A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

Financial Statements with Independent Auditors' Reports Thereon

June 30, 2014



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### MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Belle Glade Excel Charter School (the "School"), offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2014. Since this is the initial year of operations, no comparative information is presented.

Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

### **FINANCIAL HIGHLIGHTS**

- Fiscal year 2014 is the School's first year of operations.
- ❖ The School was awarded a five year contract which commenced July 1, 2012 and expires June 30, 2017.
- ❖ For the fiscal year ended June 30, 2014, the School's expenses exceeded revenues by approximately \$502,000 due to start up costs incurred in the first year of operation.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis are intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information to enhance the readers in understanding of the financial condition of School. This document also includes the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

### **Government-Wide Financial Statements**

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring the net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities and 3) component units. The governmental activities include the School's basic services. The business-type activities are those that the School charges for certain services. For the year ended June 30, 2014, the School had no business-type activities or component units.

### **Fund Financial Statements**

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a group of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

#### **Governmental Funds**

Governmental funds are used to account for those functions reported as governmental activities. The School's basic services are accounted for in governmental funds. These funds focus on how assets can readily be converted into cash flow in and out, and what money left at year-end which is available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general and special revenue funds, as required by the Florida Statutes. The budgets are legally adopted by management of the School and its Board. The budgetary comparison schedules have been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general and special revenue funds, and 4) the variance between the final budget and the actual resources and charges.

### **Notes to Financial Statements**

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

### **GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL**

### **Net Position**

The School's combined net position as of June 30, 2014 is summarized as follows:

		2014
Assets:		
Current assets	\$	39,763
Capital assets, net		651,405
Total assets	_	691,168
Liabilities:		
Accounts payable and other current liabilities		40,476
Accrued expenses		105,621
Long-term liabilities:		
Portion due or payable after one year:		
Due to LSF, Inc.		1,099,827
Other liabilities		8,204
Total liabilities		1,254,128
Net Position:		
Investment in capital assets, net of related debt		(148,595)
Restricted		8,000
Unrestricted		(422,365)
Total net position	\$	(562,960)

The School has been in operations for one year; therefore, a comparative government-wide financial analysis is not presented.

### **Change in Net Position**

The School's total expenses exceeded revenues by approximately \$502,000 in fiscal 2014—see table below.

	 2014
Revenues:	
Federal sources	\$ 50,927
State and local sources	765,182
Contributions and other revenue	138,596
Total revenues	954,705
Expenses:	
Instruction	678,792
	· ·
Instructional support	8,204
Instructional staff training	4,703
Board	10,424
General administration	74,068
School administration	226,086
Facilities acquisition	50,148
Fiscal services	47,869
Food services	3,895
Transportation	116,964
Central services	55,988
Operation of plant	155,954
Community services	4,320
Interest	19,109
Total expenses	 1,456,524
ι σται σχρεπόσο	 1,700,024
Change in net position	\$ (501,819)

The School has been in operations for one year; therefore, a comparative statement of activities analysis is not presented.

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

#### **Governmental Funds**

The focus of School's governmental funds is to provide information on near term inflows, outflows, and balances of usable resources. Such information is useful in assessing School's financing requirements. Specifically, unassigned fund balance is a useful measure of a government's net resources available for spending at the end of the fiscal year.

As the School completed the year, its governmental funds reported a combined fund deficit of \$106,334.

### **General and Fund Budgetary Highlights**

During the fiscal year, the School did not amend its budget. Generally, budget amendments fall into one of three categories: 1) amendments made to adjust the estimates that are used to prepare the original budget once exact information is available; 2) amendments made to recognize changes in funding amounts; and 3) changes in appropriations that become necessary to maintain services.

In the general fund, budgeted revenues exceeded actual amounts by approximately \$234,000. The variance in budget amounts is primarily due to lower enrollment than budgeted for. Expenditures were approximately \$842,000 more than budgeted amounts. Actual amounts were greater than budgeted amounts due to additional start up costs the school incurred in the first year.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

At the end of fiscal 2014, the School had invested approximately \$744,000 in capital assets, net of accumulated depreciation of approximately \$93,000.

	2014
Capital assets	_
Buildings and improvements	\$ 274,566
Furniture, fixtures and equipment	230,152
Construction in progress	239,550
Total capital assets	744,268
Accumulated depreciation	 (92,863)
Capital assets, net	\$ 651,405

Major capital asset additions during fiscal year 2014 included the following:

- Leasehold improvements \$236,366
- Furniture, fixtures and equipment \$170,728
- Construction in progress \$239,550

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

### **Long-term Liabilities**

The School paid interest of approximately \$19,000 during fiscal year ending June 30, 2014. More detailed information about the School's long-term liabilities is presented in Note 4 to the financial statements.

### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

### Budget Highlights for the Fiscal Year Ended June 30, 2015

Amounts available for appropriation in the general fund are approximately \$1,683,000, an increase of approximately \$780,000 over the actual 2014 amount. The change is due to a budgeted increase in student population to 201, as compared to 107.

Budgeted expenditures in the general fund are approximately \$1,772,000, a decrease of approximately \$160,000. The decrease is primarily due to a reduction in first year start up expenses.

If these estimates are realized, the School's general fund balance is expected to increase by the fiscal year ending June 30, 2015.

#### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 3627A West Waters Avenue, Tampa, FL 33614.



### Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of LSF Charter Schools, LLC d/b/a Belle Glade Excel Charter School, a Charter School and Component Unit of the District School Board of Palm Beach County, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund and aggregate remaining fund information of Belle Glade Excel Charter School, a Charter School and Component Unit of the District School Board of Palm Beach County, Florida, (the "School") as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditors' Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and aggregate remaining fund information of the School, as of June 30, 2014, and the respective changes in financial position, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1 - 6 and 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 13, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

MCCRADY HESS

Maitland, Florida September 13, 2014

# A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### **Statement of Net Position**

### June 30, 2014

	Governmental Activities		
Assets	_		
Cash and cash equivalents	\$ 1,672		
Other receivable	6,300		
Due from other agencies	5,941		
Prepaid expenses	25,850		
Capital assets:	274,566		
Buildings and improvements Furniture, fixtures and equipment	274,500		
Construction in progress	239,550		
Less accumulated depreciation	(92,863)		
Total capital assets, net	 651,405		
Total assets	\$ 691,168		
Liabilities			
Accounts payable and other current liabilities	\$ 40,476		
Accrued expenses	105,621		
Long-term liabilities:			
Portion due or payable after one year:			
Due to LSF, Inc.	1,099,827		
Other liabilities	 8,204		
Total liabilities	 1,254,128		
Net Position			
Invested in capital assets, net of related debt	(148,595)		
Restricted for:	4 000		
Donor restricted funds - playground	1,000		
Donor restricted funds - Leader in Me Program	7,000		
Unrestricted	 (422,365)		
Total net position	 (562,960)		
Total liabilities and net position	\$ 691,168		

# A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### **Statement of Activities**

### For the Year Ended June 30, 2014

	10111	Program Revenues					Ne	t (Expenses) Changes in		
	Expenses	_	Charges for Services				vernmental Activities	Total		
Governmental Activities:										
Instruction \$	•	\$	-	\$	50,927	\$	-	\$	(627,865)	\$ (627,865)
Instructional support	8,204		-		_		-		(8,204)	(8,204)
Instructional staff training	4,703		-		-		-		(4,703)	(4,703)
Board	10,424		-		-		-		(10,424)	(10,424)
General administration	74,068		-		-		-		(74,068)	(74,068)
School administration	226,086		-		-		-		(226,086)	(226,086)
Facilities acquisition	50,148		-		-		-		(50,148)	(50,148)
Fiscal services	47,869		-		-		-		(47,869)	(47,869)
Food services	3,895		-		-		-		(3,895)	(3,895)
Transportation	116,964		-		_		-		(116,964)	(116,964)
Central services	55,988		-		-		-		(55,988)	(55,988)
Operation of plant	155,954		-		-		-		(155,954)	(155,954)
Community services	4,320		-		-		-		(4,320)	(4,320)
Interest	19,109		-		-		-		(19,109)	(19,109)
Total primary government	1,456,524	\$	-	\$	50,927	\$	-		(1,405,597)	 (1,405,597)
	Seneral revenue	s:								
	State and loca	al sc	ources						765,182	765,182
	Contributions	and	other revenue	es					138,596	138,596
	Total gene	eral ı	revenues						903,778	903,778
	Chang	es ir	net position						(501,819)	(501,819)
N	let position at be	eginr	ning of year						(61,141)	(61,141)
N	let position at er	nd of	f year					\$	(562,960)	\$ (562,960)

# A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### **Balance Sheet - Governmental Funds**

### June 30, 2014

	General Fund			Other rnmental unds	Total Governmental Funds		
Assets							
Cash and cash equivalents Other receivable Prepaid expenses Due from other agencies Due from other governmental funds	\$	1,672 6,300 25,850 - 5,941	\$	- - - 5,941 -	\$	1,672 6,300 25,850 5,941 5,941	
Total assets	\$	39,763	\$	5,941	\$	45,704	
Liabilities  Accounts payable and accrued expenses  Due to general fund	\$	146,097 -	\$	- 5,941	\$	146,097 5,941	
Total liabilities		146,097		5,941		152,038	
Fund Deficit							
Nonspendable:     Prepaid expenses Restricted:     Donor restricted funds		25,850 8,000		-		25,850 8,000	
Spendable: Unassigned		(140,184)		-		(140,184)	
Total fund deficit		(106,334)		-		(106,334)	
Total liabilities and fund deficit	\$	39,763	\$	5,941	\$	45,704	

# A Charter School and Component Unit of the District School Board of Palm Beach County, Florida Reconciliation of the Governmental Funds Balance Sheet to the Statement of Position

June 30, 2014

Total fund deficit - governmental funds	\$ (106,334)
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the capital assets are \$744,268,	054 405
and the accumulated depreciation is \$92,863.	651,405
Rent deferred and amortized over the life of the lease is not due or payable in the current period and therefore	
is not reported in the governmental fund	(8,204)
Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:	
Other long term liabilities	 (1,099,827)
Total net position - governmental activities	\$ (562,960)

# A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

# Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

### For the Year Ended June 30, 2014

	General Fund		Special Revenue Funds		Service unds		Total ernmental Funds
Revenues					_		
Federal sources passed through local school district	\$	- 9	50,927	\$		\$	50,927
State and local sources	φ 765,		50,927	Φ	_	Φ	765,182
Contributions and other revenues	138,		-		-		138,596
Total revenues	903,	778	50,927				954,705
Expenditures							
Current:							
Instruction	581,		50,927		-		632,715
Instructional support		204	-		-		8,204
Instructional staff training Board		,703 ,424	-		-		4,703 10,424
General administration		068	<u>-</u>		_		74,068
School administration	226,				- -		226,086
Faciliites acquisition		362	_		_		3,362
Fiscal services		869	_		_		47,869
Food services		895	_		-		3,895
Operation of plant	147,	750	-		-		147,750
Central services	55,	988	-		-		55,988
Transportation	116,		-		-		116,964
Community services	4,	320	-		-		4,320
Debt service:							
Interest	0.40	-	-		19,109		19,109
Capital outlay	646,	044	<del>-</del>				646,644
Total expenditures	1,932,	065	50,927		19,109		2,002,101
Excess (deficiencies) of revenue over expenditures	(1,028,	287)	_		(19,109)		(1,047,396)
·	(1,020,			-	(10,100)		(1,017,000)
Other Financing Sources (Uses)							
Proceeds from issuance of debt	1,099,	827	-		-		1,099,827
Operating transfer in	(40	-	-		19,109		19,109
Operating transfer out		109)					(19,109)
Total other financing sources	1,080,	718	-		19,109		1,099,827
Net changes in fund deficit	52,	431	-		-		52,431
Fund deficit at beginning of year	(158,	,765)	-	_			(158,765)
Fund deficit at end of year	\$ (106,	,334) \$	-	\$		\$	(106,334)

# A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2014

Net changes in fund deficit - total governmental funds	\$ 52,431
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays (\$696,644) exceeds depreciation expense (\$92,863) in the current period.	553,781
Rent payments amortized over the life of the lease are reported as an expenditure in the governmental funds. However, the amounts are deferred on the statement of net position recorded as an other liability.	(8,204)
Proceeds from issuance of long-term debt are reported as an other financial source in the governmental funds. However, in the statement of net position, the amount of funds borrowed is reported as an	
increase in long-term debt liabilities.	(1,099,827)

(501,819)

Change in net position of governmental activities

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

#### **Notes to Financial Statements**

#### 1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### Organization

LSF Charter Schools, LLC d/b/a Belle Glade Excel Charter School (the "Company" or the "School"), is a nonprofit company organized pursuant to Chapter 608, Florida Statutes. Lutheran Services Florida, Inc. is the sole member of the Company ("Member"). The governing body of the School is the Board of Directors, which is initially composed of five members which can be changed at the discretion of the member. There is an operating agreement effective as of February 11, 2011 between the School and its sole member (see Note 4).

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Palm Beach County Florida (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

#### **Charter Contract**

The School operates under a charter granted by the Palm Beach School Board (the "School Board"). The current charter expires June 30, 2017 and may be renewed for a maximum of an additional five years by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter expiration. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

#### **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the FDOE.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to those of a private-sector business. The statement of net position and statement of activities are designed to provide financial information as a whole about the School on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient for goods and services offered by the program, grants and contributions restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenue.

#### **Fund Financial Statements**

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are major individual governmental funds reported in the fund financial statements:

- <u>General Fund</u> is the School's primary operating fund that accounts for all financial resources of the school, except those required to be accounted for in another fund.
- <u>Special Revenue Fund</u> to account for the proceeds of specific revenue sources restricted or committed to expenditures for a specific purpose, including all federal grant revenues passed through the School District.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general fund and debt service fund are considered major funds.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

### **Basis of Accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reports in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place. Governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues are recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

### **Budgetary Basis Accounting**

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

### Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

The School maintains its cash with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant risks.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

### **Capital Assets and Depreciation**

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date of donation. The School capitalizes assets with a cost of \$1,000 or more. Expenditures of normal maintenance and repair that do not add to the assets' value or extend the useful lives are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>rears</u>
Leasehold Improvements	5
Furniture, fixtures and equipment	3-5

#### **Net Position and Fund Balance Classifications**

Government-Wide financial statements

Net Position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted</u> consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

### Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in not spendable form.
- <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance classification includes amounts that are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote that the special revenue may be used to account for the proceeds of specific revenue sources (other than trust for individual, private organizations or other governmental or for major capital projects) legally restricted to expenditures for specified purposes.

### **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for non-general funds to be classified as restricted fund balance. It is also possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

#### **Revenue Sources**

Revenues for operations are received primarily from the District School Board of Palm Beach County Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School District. The School Board receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances (deficit) – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2014, the School reported 107.40 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

### **Use of Estimates**

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

#### 2 RECEIVABLES

Other receivables included in the accompanying financial statements include approximately \$6,000 of IDEA funds. Additionally, there is an additional \$6,300 receivable for the Leaders in Me Program. Based on the source of the funds, management has evaluated the collectability and an allowance for doubtful accounts is not considered necessary.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

### 3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2014 was as follows:

		eginning Balance		Increases		Decreases	Ending Balance
Capital assets:	-				_		
Buildings and improvements	\$	38,200	\$	236,366	\$	-	\$ 274,566
Furniture, fixtures and equipment		59,424		170,728		-	230,152
Construction in progress		-		239,550		-	239,550
Total capital assets		97,624	_	646,644	_	-	744,268
Accumulated depreciation:							
Buildings and improvements		-		(46,786)		-	(46,786)
Furniture, fixtures and equipment		-		(46,077)		-	(46,077)
Construction in progress		-	_	-	_		 
Total accumulated depreciation		-		(92,863)	_		 (92,863)
Capital assets, net	\$	97,624	\$_	553,781	\$_		\$ 651,405
Depreciation expense:							
Facilities acquisition			\$	46,786			
Instruction				46,077			
Total governmental activities depreciation expense			\$	92,863			

### 4 RELATED PARTY TRANSACTION

The School is related to Lutheran Services Florida, Inc (LSF) as LSF is the sole member of LSF Charter Schools, LLC.

Beginning fiscal year 2014, the Board of Directors entered into a contract with Lutheran Services Florida, Inc. (LSF) to provide business and educational oversight services to the School. The Board of Directors operates the School independently. LSF works with the Principal to manage the school on a day-to-day basis. The Principal oversees academics and LSF oversees all other operations. The administration fee paid to LSF during the year ended June 30, 2014 totaled \$23,000. The fee is reflected as school administration in the accompanying Statement of Activities and Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

The School received funding from LSF through a promissory note which was comprised of transfers totaling approximately \$1,100,000 in order to pay for leasehold improvements and operating costs.

The total amount of the promissory note outstanding at June 30, 2014 for leasehold improvements and start up expenses was \$800,000. This promissory note is backed by a security agreement identifying the school's fixed assets funded by the promissory note as collateral and is required to be paid by June 30, 2018. Management of LSF, Inc. represents that payments on this related note payable will not be required before June 30, 2015.

The total amount of transfers to cover operating costs was \$299,827. Management of LSF, Inc. represents that payments on this related note payable will not be required before June 30, 2015.

The School paid approximately \$19,000 of interest on this loan. Interest on the outstanding principal balance of the loans shall accrue at a rate equal to the holder's (Lutheran Services Florida, Inc.) actual lowest out-of-pocket costs of borrowing from any of its non-affiliated third party lenders.

#### 5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

### District School Board of Palm Beach County, Florida:

Florida Education Finance Program	\$ 468,354
Class size reduction	164,366
Transportation	9,928
Supplemental academic instruction	20,513
ESE guaranteed allocation	12,049
Discretionary local effort	59,129
Teacher salary increase allocation	20,350
Instructional materials	8,477
Safe schools	2,520
Proration to funds available	(2,115)
Discretionary lottery funds	1,145
Additional allocation	 416
Total	\$ 765,132

The administrative fee paid to the School Board during the year ended June 30, 2014 totaled approximately \$38,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund deficit – governmental funds.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

#### 6 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

#### 7 COMMITMENTS AND CONTINGENT LIABILITIES

#### Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management believes there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

### Legal matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse on the accompanying financial statements.

#### **Lease commitments**

May 20, 2013, the School entered into a lease agreement with Glades Plaza Enterprises, LLC for use of the building. The term of the lease is 48 months commencing June 30, 2013 and ending June 30, 2017 with two five year options to renew. The first two months of the rent was waived on side A, these savings are amortized over the life of the lease and rent expense is \$4,012 per month for side A. Side B began on March 1, 2014 and has annual graduated rent increases. The rent expense per month is \$5,493, \$5,658 and \$5,828 for fiscal years 2015, 2016 and 2017 respectively. Total expense in connection with the facility lease amounted to approximately \$70,000 for the year ended June 30, 2014. The lease requires that the School pays and maintains fire, extended risk, pollution, and liability insurance coverage for all building, structures and their contents.

### A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### Notes to Financial Statements (continued)

Future minimum payments under this lease agreement are as follows:

Year	ended	June	30:
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2015	\$ 114,064
2016	116,042
2017	 118,079
Total lease payments	\$ 348,185

Effective June 1, 2013, the School entered into a three year contract for bus transportation. The contract expires June 2016 and can be terminated early by either party. The contract offers 2 renewal term options for two years per term. The contract requires the transportation provider to pay insurance and other operating costs. The annual amount is determined on a base price of \$277 per route per day plus an additional \$20 per day for a double run. July 1, 2014 and annually thereafter, compensation for services shall be subject to an automatic inflation adjustment as follows: the amounts shall be increased by the greater of two percent or Consumer Price Index during the most recent twelve month period for which published figures are available. The contract requires the transportation company to pay insurance and other operating costs.

### 8 INCOME TAXES

The School shall be disregarded as a separate entity for federal income tax purposes and shall be treated as a component of Lutheran Services Florida, Inc. As such, the Company shall be a tax exempt organization as described in Internal Revenue Code Section 501(c)(3). Therefore, the school is not required to file a separate federal income tax return. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. Fiscal year 2014 was the School's first tax year; therefore, there are no tax years open for examination by tax authorities.

#### 9 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 13, 2014 which is the date the financial statements were available to be issued.

# A Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### **Required Supplementary Information**

### **Budgetary Comparison Schedule - General Fund**

### For the Year Ended June 30, 2014

Budgeted Amounts

	Budgeted	Amounts			
	Original	Final	Actual	Variance	
REVENUES		-	-		
State and local sources	\$ 1,009,416	\$ 1,009,416	\$ 765,182	\$ (244,234)	
Contributions and other revenue	128,353	128,353	138,596	10,243	
Total revenues	1,137,769	1,137,769	903,778	(233,991)	
EXPENDITURES					
Current:					
Instruction	806,761	806,761	581,788	(224,973)	
Instructional support	-	-	8,204	8,204	
Instructional staff training	-	-	4,703	4,703	
Board	14,010	14,010	10,424	(3,586)	
General administration	72,186	72,186	74,068	1,882	
School administration	-	-	226,086	226,086	
Facilities acquisition	-	-	3,362	3,362	
Fiscal services	-	-	47,869	47,869	
Food services	42,768	42,768	3,895	(38,873)	
Operation of plant	111,579	111,579	147,750	36,171	
Central services	-	-	55,988	55,988	
Transportation	42,500	42,500	116,964	74,464	
Community services	-	_	4,320	4,320	
Capital outlay	-	-	646,644	646,644	
Total expenditures	1,089,804	1,089,804	1,932,065	842,261	
Excess (deficiency) of revenue					
over expenditures	47,965	47,965	(1,028,287)		
Fund deficit at beginning of year	(158,765)	(158,765)	(158,765)		
Fund deficit at end of year	\$ (110,800)	\$ (110,800)	\$ (1,187,052)		

See report of independent auditors.



Independent Auditor's Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters Based
On an Audit of Financial Statements Performed in Accordance
With Government Auditing Standards

To the Board of Directors of LSF Charter School, LLC d/b/a Belle Glade Excel Charter School, a Charter School and Component Unit of the District School Board of Palm Beach County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund Belle Glade Excel Charter School, A Public Charter High School (the "School"), a charter school and component unit of the District School Board of Palm Beach County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 13, 2014.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did identify a deficiency in internal controls over financial reporting that we consider to be a material weakness.

Finding 2014-1 - Reconciliation of Account Balances and Procedures over Year End Closing Processes and Financial Reporting: This is the first year of operations for the School. During our audit procedures, we proposed several adjusting journal entries relating to the year-end closing procedures. We also proposed adjusting entries correcting transactions relating to the accrued payroll, contributions receivable and other liabilities. We recommend that additional policies and procedures are implemented for the review of the internal accounting, closing procedures and reporting process.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended solely for the information and use of management of the School, the District School Board of Palm Beach County, Florida, the Florida Department of Education and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties

Maitland, Florida September 13, 2014

MCCRADY HESS

Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of LSF Charter Schools, LLC d/b/a Belle Glade Excel Charter School, a Charter School and Component Unit of the District School Board of Palm Beach County, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Belle Glade Excel Charter School (the "School") as of and for the fiscal year ended June 30, 2014, and have issued our report thereon dated September 13, 2014.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, required that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. This was the first year of operations for Belle Glade Excel Charter School, and therefore this is the first annual financial audit report.

### **Financial Condition**

Sections 10.854 (1)(e)2. and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did have a finding as indicated in Finding 2014-1.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any findings.

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is LSF Charter Schools, LLC – d/b/a Belle Glade Excel Charter School.

### Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Maitland, Florida September 13, 2014

MCCRADY HESS



### Belle Glade Excel Charter School

Dr. Williams
Principal

September 25, 2014

MLC Response—Charter School

The accountant responsible for the School's accounting duties left the employment of LSF shortly after the end of the fiscal year ended June 30, 2014. This greatly complicated the year end account reconciliations and closing process. The accounting duties for the School have been reassigned to LSF's Corporate Controller and LSF is pursuing outsourcing the financial accounting and reporting duties to a reputable charter school service provider.

Sincerely,

George H. Wallace, CPA

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**Executive Vice President Finance and Administration**