### Florida International Academy

(A Component Unit of the Miami-Dade County School District)

Basic Financial Statements and Additional Information For the Year Ended June 30, 2015

### Florida International Academy

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#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Florida International Academy Miami, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and each major fund of Florida International Academy (the "School") a department of Florida International Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the School, as of June 30, 2015, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Emphasis of Matter**

As discussed in Note 1, the financial statements of the School are intended to present the financial position and changes in financial position of only that portion of the governmental activities and each major fund of Florida International Academy, Inc., that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Florida International Academy, Inc. as of June 30, 2015, and its change in financial position or budgetary comparison, where applicable, for the year ended June 30, 2015, in conformity with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 6 and 21 through 22 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by *Government Auditing Standards*

In accordance with Government Auditing Standards, we have also issued our report dated August 27, 2015, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Keefe McCullough **KEEFE McCULLOUGH** 

Fort Lauderdale, Florida August 27, 2015

# MANAGEMENT'S DISCUSSION AND ANALYSIS

Our discussion and analysis of Florida International Academy (the "School") financial performance provides an overview of the School's financial activities for the year ended June 30, 2015 with certain comparative information for 2014. Please read it in conjunction with the School's financial statements which immediately follow this discussion.

#### **Financial Highlights**

The following are highlights of financial activity for the year ended June 30, 2015:

- The School's total assets exceeded its liabilities as of June 30, 2015 by \$5,262 (net position).
- The School's net position decreased by \$359,036 during the current fiscal year as a result of this year's operations.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to basic financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

**Government-Wide Financial Statements**: The government-wide financial statements, which consist of the following two statements, are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 7 and 8 of this report.

**Fund Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School only has one category of funds - governmental funds.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balance provide reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balance. The General, Special Revenue and Capital Projects funds are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General and Special Revenue funds to demonstrate compliance with the budgets adopted for each.

The governmental fund financial statements can be found on pages 9 through 12 of this report.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 13 through 20 of this report.

**Other Information:** In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the School's adopted budget to actual results. Required supplementary information can be found on pages 21 and 22 of this report.

#### **Government-Wide Financial Analysis**

As noted earlier, net position may serve over time as a useful indicator of financial position. The following table reflects the condensed government-wide statement of net position as of June 30:

#### Florida International Academy Net Position

	_	2015	_	2014
Current Assets Noncurrent Assets	\$ _	271,827 224,376	\$ -	449,069 146,455
Total assets	_	496,203	_	595,524
Current Liabilities Noncurrent Liabilities	_	175,500 315,441	_	156,215 75,011
Total liabilities	_	490,941	_	231,226

#### Florida International Academy Net Position (continued)

	2015	2014
Net Position:		
Net investment in capital assets	86,327	44,758
Unrestricted (deficit)	(81,065)	319,540
Total net position	\$ 5,262	\$ 364,298

A portion of the School's net position reflects its investment in capital assets, less any related outstanding debt used to acquire those assets. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the School's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. The remaining balance, unrestricted, may be used to meet the School's ongoing obligations.

The following table reflects the School's change in net position for the years ended June 30, 2015 and 2014.

#### Florida International Academy Change in Net Position

	2015	2014
Revenues:		
General revenues	\$ 2,122,684	\$ 1,949,283
Program revenues:	E 453	2.000
Charges for services	5,152	3,980
Operating grants and contributions	528,789	547,349
Capital outlay funds	132,011	154,154
Total revenues	2,788,636	2,654,766
Expenses:		
Instruction	996,938	1,057,879
Administration	333,118	216,893
Operation of plant	922,970	558,199
Community services	195,757	251,686
Pupil transportation services	256,145	223,733
Administrative technology	20,318	17,336.00
Food services	284,405	222,086
Fiscal services	114,579	117,220
Board	23,442	19,497
Total expenses	3,147,672	2,684,529
Change in net position	(359,036)	(29,763)
Net Position, July 1,	364,298	394,061
Net Position, June 30,	\$ 5,262	\$ 364,298

#### **Financial Analysis of the School's Funds**

As noted earlier, the School uses fund accounting to maintain control over resources that have been segregated for specific activities or objectives. The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the School's net resources available for spending at the end of the fiscal year.

The General Fund is the chief operating fund of the School. At the end of year 2015, unassigned fund balance of the General Fund was \$ 110,047, a decrease of \$ 108,242 for the year. The overall General Fund balance decreased by \$ 169,363.

#### **General Fund Budgetary Highlights**

Differences between the final budget and actual amounts can be briefly summarized as follows:

- 1. The School budgeted revenue net of the district administrative expensive. Adjusting entries were made to recognize revenue and expense resulting in a budget variance for these two items.
- 2. Exceptional education costs budgeted at 5000 (instructional) level but expensed to 5200 (exceptional education).
- 3. Costs related to the assumption of Florida International Elementary's rent caused the School to exceed its planned facilities expenditures.

#### **Capital Assets and Debt Administration**

**Capital assets**: The School's investment in capital assets as of June 30, 2015 amounts to \$ 211,331 net of accumulated depreciation. This investment in capital assets is composed of leasehold improvements, vehicles, and office and classroom equipment.

**Debt**: At June 30, 2015, the School had total outstanding debt of \$ 344,951, including \$ 27,661 on a line of credit, \$ 97,343 balance on the note payable and also the remaining obligation for a long-term obligation of \$ 219,947.

#### **Economic Factors**

State funding of capital outlay decreased by approximately 33% plus the addition of new schools will decrease the amount of capital outlay funds by approximately 33%.

#### **Requests for Information**

This financial report is designed to provide a general overview of Florida International Academy, Inc. for all those with an interest. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Florida International Academy, Inc.; 13400 NW 28<sup>th</sup> Avenue, Opa Locka, FL 33054.

## **BASIC FINANCIAL STATEMENTS**

	Governmental Activities
Current Assets:	
Cash	\$ 227,908
Accounts receivable	732
Due from other agencies	30,460
Prepaid expenses	12,727
Total current assets	271,827
Noncurrent Assets:	
Deposits	13,045
Capital assets, depreciable	472,136
Less accumulated depreciation	(260,805)
Total noncurrent assets	224,376
Total assets	496,203
Current Liabilities: Accounts payable Accrued payroll and related taxes Deposit payable	20,249 107,191 18,550
Debt - due within one year	29,510
Total current liabilities	175,500
Noncurrent Liabilities:	
Debt - due in more than one year	315,441
,	
Total liabilities	490,941
Commitments and Contingencies (Notes 6 and 8)	-
Net Position:  Net investment in capital assets Unrestricted (deficit)	86,327 (81,065)
Total net position	\$ 5,262

The accompanying notes to basic financial statements are an integral part of these statements.

			Program Revenue	as.	Governmental Activities Net Revenue		
	Expenses	Charges for Services	Capital Grants and Contributions	Operating Grants and Contributions	(Expense) and Change in Net Position		
Functions/Programs: Governmental activities: Instruction:							
Regular instruction Exceptional instruction Instructional support services:	\$ 935,219 61,719	\$ - -	\$ - -	\$ 72,072 -	\$ (863,147) (61,719)		
Administrative services Facilities acquisition and	333,118	-	-	-	(333,118)		
construction Plant operations	579,524 328,839	-	132,011 -	-	(447,513) (328,839)		
Plant maintenance Pupil transportation services Administrative technology	14,607 256,145	-	-	-	(14,607) (256,145)		
Operation of non-instructional services:	20,318	-	-	-	(20,318)		
Food services	284,405	5,152	-	267,840	(11,413)		
Board services	13,701	-	-	-	(13,701)		
Fiscal services	114,579	-	-	-	(114,579)		
Community services	195,757	-	-	188,877	(6,880)		
Debt service: Interest	9,741				(9,741)		
Total governmental							
activities	\$ 3,147,672	\$ 5,152	132,011	\$ 528,789	(2,481,720)		
General revenues: FTE non-specific revenues Miscellaneous revenues Transfer from affiliate (Note 10)							
	Total ger	neral revenues			2,122,684		
	Change	e in net position			(359,036)		
	Net position, July	/ 1, 2014			364,298		
	Net position, Jun	e 30, 2015			\$ 5,262		

The accompanying notes to basic financial statements are an integral part of these statements.

	_	General Fund	_	Special Revenue Fund	_	Capital Project Fund	_	Total
Assets: Cash Accounts receivable Due from other agencies Prepaid expenditures Deposits Due from other funds	\$	227,908 732 - 12,727 13,045 27,397	\$	- 19,648 - - -	\$	- - 10,812 - - -	\$	227,908 732 30,460 12,727 13,045 27,397
Total assets	\$	281,809	\$_	19,648	\$_	10,812	\$_	312,269
Liabilities: Accounts payable Accrued payroll and related taxes Deposit payable Due to other funds  Total liabilities	\$ 	20,249 107,191 18,550 - 145,990	\$	- - - 16,585 16,585	\$	- - - 10,812 10,812	\$ _	20,249 107,191 18,550 27,397 173,387
Commitments and Contingencies (Notes 6 and 8)		-		-		-		-
Fund Balances:  Nonspendable for prepaid expenditures and deposits Unassigned  Total fund balances	_	25,772 110,047 135,819	- -	3,063 3,063	_	- - -	- -	25,772 113,110 138,882
Total liabilities and fund balances	\$_	281,809	\$_	19,648	\$_	10,812	\$_	312,269

**Net Position of Governmental** 

Activities

Amounts Reported for Governmental Activities in the Statement of Net Position are Different Because:				
Total fund balances - governmental funds			\$	138,882
Capital assets used in governmental activities are not financial resources; therefore, they are not reported in the governmental funds.				
Cost of capital assets Accumulated depreciation	\$ -	472,136 (260,805)		211,331
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long-term, are reported in the governmental-wide statements.				
Debt			_	(344,951)

\$ 5,262

	General Fund	_	Special Revenue Fund	_	Capital Project Fund	_	Total
Revenues:							
State sources	\$ 1,915,729	\$	10,288	\$	132,011	\$	2,058,028
Federal sources Local sources	- 128,874		510,520 13,133		-		510,520 142,007
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Total revenues	2,044,603	-	533,941	_	132,011	-	2,710,555
Expenditures:							
Current:							
Instruction:							
Regular instruction	847,440		72,072		-		919,512
Exceptional instruction	61,719		-		-		61,719
Instructional support services:	•						,
Administrative services	333,118		-		-		333,118
Facilities acquisition	,						,
and construction	555,964		-		-		555,964
Plant operations	196,828		-		132,011		328,839
Plant maintenance	14,607		-		-		14,607
Pupil transportation services	256,145		-		-		256,145
Administrative technology	20,318		-		-		20,318
Operation of non-instructional							
services:							
Food services	-		284,405		-		284,405
Board services	13,701		-		-		13,701
Fiscal services	114,579		-		-		114,579
Central services	-		-		-		-
Community services	6,880		188,877		-		195,757
Capital outlay							
Site, building and equipment	-		-		-		-
Debt service:							
Principal	11,564		-		-		11,564
Interest	1,050	_	-	_		-	1,050
Total expenditures	2,433,913	_	545,354	_	132,011	_	3,111,278
Net change in fund balances							
before other sources	(389,310)		(11,413)		_		(400,723)
before other sources	(303,310)		(11,415)				(400,723)
Other Sources:							
Proceeds from long-term obligations	219,947		_		_		219,947
r rocceds from long term obligations	213,347	-		-		_	213,347
Net change in fund balances	(169,363)		(11,413)		-		(180,776)
Fund Poloneos July 1, 2014	205 402		1117				210 (50
Fund Balances, July 1, 2014	305,182	-	14,476	_		-	319,658
Fund Balances, June 30, 2015	\$ 135,819	\$=	3,063	\$=	-	\$=	138,882

The accompanying notes to basic financial statements are an integral part of these statements.

Change in Fund Balances - Governmental Funds			\$	(180,776)
Amounts reported for governmental activities in the statement of activities are different because:	t			
Governmental funds report capital outlay as expenditures. However, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation.				
Cost of capital assets Provision for depreciation	\$ -	- (39,267)		(39,267)
Long-term obligations are recorded as revenue in the governmental funds but as debt in the statement of net position.				
Renegotiated accrued rent converted into a long-term debt instrument				(219,947)
Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces longterm liabilities in the statement of net position				
Repayment of debt principal	_	11,564		11,564
Transfer of capital assets from affiliate Transfer of debt from affiliate				126,188 (56,916)
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds:				
Change in accrued interest payable			_	118
Change in Net Position of Governmental Activities			\$ =	(359,036)

The accompanying notes to basic financial statements are an integral part of these statements.

#### Note 1 - Organization and Operations

Florida International Academy (the "School"), a department of Florida International Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 228.056, Florida Statutes. The School commenced operations in August 1998 and offers classes for grades six through eight in the City of Miami. Three hundred twenty-two (322) students were enrolled in classes when the school year ended June 30, 2015.

The financial statements of the School present only the balances, activity, and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Florida International Academy, Inc. as of June 30, 2015 and its change in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Note 2 - Summary of Significant Accounting Policies**

Reporting entity: The School operates under a charter granted by the sponsoring School Board, the School Board of Miami-Dade County, Florida. The current charter is effective until June 30, 2018, and may be renewed in increments of one year by mutual written agreement between the School and the District. At the end of the term of the charter, the Board may choose not to renew the charter under grounds specified in the charter, in which case the Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the Board may also terminate the charter if good cause is shown. Florida International Academy is considered a component unit of the School Board of Miami-Dade County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's financial statements.

**Basis of presentation**: Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide — Not-for-Profit Organizations and provisions of Section 228.056(9), Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide** statements: The School's financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major fund). Both the government-wide and fund financial statements categorize primary activities as either governmental or business type. All of the School's activities are classified as governmental activities.

In the government-wide statement of net position, the governmental activities column is presented on a consolidated basis, if applicable, and is reported on a full accrual, economic resource basis, which recognizes all noncurrent assets and receivables, as well as all noncurrent debt and obligations.

#### Note 2 - Summary of Significant Accounting Policies (continued)

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The net costs, by function, are also supported by general revenues (unrestricted contributions, investment earnings, miscellaneous revenue, etc.). The statement of activities reduces gross expenses (including provision for depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

This government-wide focus is more on the ability to sustain the School as an entity and the change in the School's net position resulting from the current year's activities.

**Fund financial statements**: The accounts of the School are organized on the basis of funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues, and expenditures. The School reports the following major funds:

General Fund – This fund is employed in accounting for all the operating activities of the School except those required to be accounted for in another fund

Special Revenue Fund – This fund is used to account for federal grants that are legally restricted to expenditures for particular purposes

Capital Projects Fund – This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

**Net position**: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of any capital assets, less accumulated depreciation reduced by the outstanding balance of any borrowings used for the acquisition, construction or improvements of those assets, if any.
- Restricted net assets consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that can be used for future operations.

**Fund balance**: The School has implemented the provisions of GASB Statement No. 54, *Fund Balance Reporting and* Governmental *Fund Type Definitions*. This statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent.

The following classifications describe the relative strength of the spending constraints:

- Nonspendable amounts that are not in spendable form (such as prepaid items and deposits) or are legally or contractually required to be maintained intact.
- Restricted amounts constrained to specific purposes by external providers (such as grantors) or imposed by law through constitutional provisions, or by enabling legislation.

#### Note 2 - Summary of Significant Accounting Policies (continued)

- Committed amounts constrained to specific purposes by formal action of the School itself, using its highest level of decision making authority (i.e., the School Board) through Resolution. To be reported as committed, amounts cannot be used for any other purpose unless the School Board takes the same highest level action (i.e., Resolution) to remove or change the constraint.
- Assigned amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the School's body or any delegated authority at their direction.
- Unassigned amounts that have not been assigned to other funds and that have not been restricted, committed or assigned to specific purposes within the General Fund.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance is available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds and finally unassigned funds, as needed, unless the School Board or its delegated official or body has provided otherwise in its commitment or assignment actions.

**Measurement focus and basis of accounting**: Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental fund basic financial statements are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measureable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Cash and cash equivalents: Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of three months or less from the date of acquisition. In addition, the School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk.

Capital assets: Capital assets purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated capital assets are valued at their estimated fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred.

#### Note 2 - Summary of Significant Accounting Policies (continued)

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Equipment 5 years Vehicles 5 years Leasehold improvements 5-10 years

**Due from other governments**: Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

**Due to/from other funds:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

**Prepaid expenses/expenditures**: Certain payments to vendors reflect cost applicable to a future accounting period and are recorded as prepaid items in both government-wide and fund financial statements.

**Unearned revenue**: Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Grant and contract revenue**: Grant and contract revenue is recognized when the allowable costs as defined by the individual grant or contract are incurred.

**Income taxes**: The School is a department of a nonprofit corporation whose revenue is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

**Use of estimates**: The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

**Date of management's review**: Subsequent events have been evaluated through August 27, 2015, which is the date the financial statements were available to be issued.

#### Note 3 - Budget

The School formally adopted a budget for the General Fund and Special Revenue Fund by function for the year ended June 30, 2015. The budget has been prepared in accordance with accounting principles generally accepted in the United States of America. A comparison of the actual results of operations to the final budgeted amounts for the General Fund and Special Revenue Fund are presented as required supplemental information.

#### Note 4 - Deposits

At June 30, 2015 the total carrying amount of the School's cash balances was \$ 227,908. The bank balance at local depositories was \$ 243,274.

State statute require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimal collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statue. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool, as the School has identified itself as a public entity at June 30, 2015.

#### Note 5 - Capital Assets

A summary of changes in governmental capital assets is as follows:

	_	Balance at July 1, 2014	_	Additions	_	Transfer from Affiliate (Note 10)	_	Balance at June 30, 2015
Capital assets, being depreciated:								
Equipment	\$	164,317	\$	-	\$	35,327	\$	199,644
Vehicles		14,280		-		-		14,280
Leasehold improvements	_	167,351	_	_	_	90,861	_	258,212
Total capital assets, being depreciated	_	345,948	_		_	126,188	_	472,136
Accumulated depreciation:								
Equipment		158,597		14,134		-		172,731
Vehicles		14,280		-		-		14,280
Leasehold improvements	_	48,661	_	25,133	_	_	_	73,794
Total accumulated								
depreciation	_	221,538	_	39,267	_		_	260,805
Net capital assets	\$_	124,410	\$_	(39,267)	\$_	126,188	\$	211,331

Depreciation for the year ended June 30, 2015, amounted to \$39,267, which was allocated to regular instruction and facilities acquisition and construction in the amounts of \$15,707 and \$23,560, respectively.

#### Note 5 - Capital Assets (continued)

As part of the School's charter contract, all capital assets purchased with public funds will automatically revert to the district school board upon the non-renewal or termination of the contract.

#### **Note 6 - Contingencies and Commitments**

**Grant agreements**: The School received financial assistance from federal, state, and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies. In accordance with OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, the School is required to conduct a "single audit" if it exceeds the current threshold of \$500,000 for either Federal or State funds received and spent. The required threshold for federal money was exceeded and the School is currently in process of completing this requirement.

Management agreement: The School also has a contract with a management company to assist the performance of various administrative, operating, and financial duties. Under the terms of the agreement, the School will pay monthly \$8,500 through June 2015. The agreement was extended through June 2016 with monthly payments of \$8,000. The total amount incurred during the year ended June 30, 2015 relating to this contract was \$102,000. This contract can be terminated unilaterally by either party if school enrollment falls below 200 students. This agreement was renewed for the following fiscal year.

#### Note 7 – Debt

The School previously financed certain facility improvements through the issuance of a note payable. The note is payable monthly in the amount of \$ 1,718 including principal and interest at a rate of 10% until November 2021. The balance outstanding on the above note payable at June 30, 2015 was \$ 97,343.

In addition, the School has a \$50,000 revolving unsecured line of credit from a bank, which is due on demand and bears interest at 3.00% above the prime rate (3.25%) at June 30, 2015. This line of credit is renewable annually with the School's payment of the Commitment Fee. The balance outstanding on the above mentioned line of credit amounted to \$27,661 at June 30, 2015.

The School also entered into a long-term agreement to pay past due rent as noted in Note 8. Payments under this non-interest bearing agreement begin August 1, 2015 due in monthly installments of \$ 2,750 through August 1, 2016, at which time the monthly payments will increase to \$ 6,111 through July 2019. This obligation has been recorded with an imputed interest rate of 6.25%

The following table summarizes the debt activity for the year ended June 30, 2015:

	Balance at July 1, 2014	-	Additions Including Transfer from Affiliate	-	Deletions	Balance at June 30, 2015	_	Due In One Year
Note payable Proceeds from renegotiated lease	\$ 48,446	\$	56,916	\$	8,019	\$ 97,343	\$	11,394
obligation	-		219,947		-	219,947		18,116
Credit line	31,206	-	<del>-</del>		3,545	27,661	_	-
	\$ 79,652	\$	276,863	\$	11,564	\$ 344,951	\$	29,510

#### Note 7 – Debt (continued)

The following are approximate future principal payments on the above note payable and lease obligation:

Year Ending  June 30,	
2016	\$ 29,500
2017	72,500
2018	80,200
2019	85,900
2020	23,100
2021-2022	27,000
	\$ 318,200

#### Note 8 - Leases

The School previously leased its facilities for its operations under a joint agreement thereby sharing the costs with the Florida International Elementary (the "Elementary") (Note 10). Through that agreement 42% of the lease expense was allocated to the School and 58% was allocated to the Elementary. The lease agreement became effective August 1, 2010 and expires on July 31, 2035. The agreement has the option for four, five year extensions, subsequent to the end of the 25 year lease term. Rent is increased annually by the consumer price index for each succeeding year including option years.

During the year ended June 30, 2015 the Elementary ceased operations, leaving the School with full responsibility of the lease. The School entered into a agreement to sublet a portion of the facility to a third-party thereby reducing a portion of the burden on the School. Total expense in connection with the facility lease paid by the School amounted to approximately \$ 468,000 for the year ended June 30, 2015. This amount was partially offset by rental income the School was able to receive from the third party, which amounted to approximately \$ 71,000 for the year ended June 30, 2015.

Subsequent to year end, the School was able to renegotiate the original lease. The renegotiated lease calls for base monthly rent of \$ 37,700 for the year ended June 30, 2016 with annual increases based on the consumer price index. In addition, the School will also be responsible to pay an additional \$ 253,000 representing rent that was due during the year ended June 30, 2015 and was unable to pay due to the closing of the Elementary. This amount will be paid over four years and has been recorded as a long-term obligation as more fully disclosed in Note 7.

Future base lease payments in accordance with the updated agreement are as follows:

\$ 455,150
\$ 455,700
\$ 452,400
\$ 452,400
\$ 452,400
\$ 2,262,000
\$ 2,262,000
\$ 2,262,000
\$ 37,700
\$ \$ \$ \$ \$ \$ \$ \$

#### Note 9 – Risk Financing

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School places all insurance risk, less nominal deductibles, in the hands of commercial carriers. At the present time, management believes that any claims the School may have are insured and that any expense associated with them will not materially affect the financial position of the School.

#### Note 10 - Transfer from Affiliate

The School was related to the Elementary (Note 8) through being operated under the same not-for-profit organization, Florida International Academy, Inc. The schools shared various costs inherent with operating out of the same facility. On November 7, 2014, Elementary ceased operations. As a result of this transaction, the School assumed the capital assets of Elementary, which had a net book value of \$ 126,188 (Note 5) at November 7, 2014. In addition, the Academy also assumed the outstanding debt of Elementary, which amounted to \$ 56,916 (Note 7) plus prepaid interest of \$ 8,809 at November 7, 2014. As a result the Academy recorded a transfer from affiliate amounting to \$ 78,081 which is shown on the accompanying statement of activities.

# REQUIRED SUPPLEMENTAL INFORMATION

	_	Original		Final		Actual	_	Variance
Devenues								
Revenues:	۲.	2,191,931	۲	1,915,729		1,915,729	۲	
State sources Federal sources	\$	2,191,951	\$	1,915,729	,	1,915,729	\$	-
Local sources		40,661		147,000		128,874		(18,126)
Local Sources	-	40,001		147,000		120,074	_	(10,120)
Total revenues	_	2,232,592		2,062,729		2,044,603	_	(18,126)
Expenditures:								
Current:								
Instruction:								
Regular instruction		1,070,467		914,241		847,440		66,801
Exceptional instruction		-		-		61,719		(61,719)
Instructional support services:								
Instructional services - other		1,300		-		-		-
Administrative services		237,731		341,649		333,118		8,531
Facilities acquisition and								
construction		222,288		345,292		555,964		(210,672)
Plant operations		169,956		197,492		196,828		664
Plant maintenance		17,000		15,000		14,607		393
Pupil transportation services		243,000		256,584		256,145		439
Administrative technology		17,000		21,000		20,318		682
Operation of non-instructional services:								
Board services		15,500		13,640		13,701		(61)
Fiscal services		119,100		118,500		114,579		3,921
Community services		12,058		6,899		6,880		19
Debt service:								
Principal		7,525		11,000		11,564		(564)
Interest		7,525		2,000		1,050		950
Total expenditures		2,140,450		2,243,297		2,433,913		(190,616)
Net change in fund balances before other sources		92,142		(180,568)		(389,310)		172,490
Other Courses								
Other Sources: Proceeds from long-term obligations	_					219,947	_	219,947
Not also as is								
Net change in	4	02 142	4	(100 FC0)		(400.202)	۲.	11 205
fund balance	\$ <sub>=</sub>	92,142	\$	(180,568)		(169,363)	\$ =	11,205
Fund Balance, July 1, 2014						305,182		
Fund Balance, June 30, 2015					(	135,819		

		Original		Final		Actual		Variance
Revenues:			_					
State sources	\$	5,000	\$	10,288	\$	10,288	\$	-
Federal sources		355,247		654,948		510,520		(144,428)
Local sources		4,500	_	13,181	_	13,133	_	(48)
Total revenues	_	364,747	_	678,417	_	533,941	_	(144,476)
Expenditures:								
Current:								
Instruction:								
Regular instruction		72,072		72,072		72,072		-
Operation of non-instructional								
services:								
Food services		227,941		284,503		284,405		98
Community services		63,175	_	330,876	_	188,877	_	141,999
Total expenditures		363,188		687,451		545,354	_	142,097
		_				_		_
Net change in				<b>/- /</b>				
fund balance	\$	1,559	\$=	(9,034)		(11,413)	\$=	(2,379)
Fund Balance, July 1, 2014					_	14,476		
- 1-1						2.052		
Fund Balance, June 30, 2015					\$_	3,063		

## OTHER AUDITOR'S REPORTS



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Florida International Academy Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Florida International Academy (the "School"), a department of Florida International Academy, Inc. and component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 27, 2015.

#### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in the internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Florida International Academy, Inc.

#### **Purpose of this Report**

This purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough **KEEFE McCULLOUGH** 

Fort Lauderdale, Florida August 27, 2015



#### INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Florida International Academy Miami, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of Florida International Academy (the "School"), a component unit of the School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2015, and have issued our report thereon dated August 27, 2015.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### **Other Report**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 27, 2015, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

#### Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Florida International Academy.

#### **Financial Condition**

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Florida International Academy, Inc.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

#### Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Keefe McCullough
KEEFE McCULLOUGH

Fort Lauderdale, Florida August 27, 2015