KING'S KIDS ACADEMY OF HEALTH SCIENCES

A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

INDEPENDENT AUDITOR'S REPORT For the fiscal year ended June 30, 2016

AMENDED October 26, 2016

KING'S KIDS ACADEMY OF HEALTH SCIENCES

JUNE 30, 2016

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To the Board of Directors King's Kids Academy of Health Sciences

INDEPENDENT AUDITOR'S REPORT ON BASIC FINANCIAL STATEMENTS AND REQUIRED SUPPLEMENTARY INFORMATION

We have audited the accompanying basic financial statements of the government activities and each major fund of King's Kids Academy of Health Sciences a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2016, which collectively comprises of the School's basic financial statements as listed in the table of contents. These Financial Statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. Our audit included consideration of internal control over financial reporting as a basis for designing auditing procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the organization's internal control over financial reporting. Accordingly, we express no such opinion. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion the financial statements referred to in the first paragraph presents fairly in all material respects, the financial position of **King's Kids Academy of Health Sciences** as of June 30, 2016, and changes in its net assets and cash flows for the year then ended, in conformity with accounting principles generally accepted in the United States of America.



In accordance with *Government Auditing Standards*, we have also issued a report dated September 9, 2016, on our consideration of **King's Kids Academy of Health Sciences** Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, administrative rules, regulations, contracts and grants, and other guidelines included under the heading Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

The Management's Discussion and Analysis and the Budgetary Comparison Schedule are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion thereon.

September 9, 2016

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KING'S KIDS ACADEMY OF HEALTH SCIENCES CHARTER SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS – (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the King's Kids Academy of Health Sciences Charter School ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2016.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements found on pages 6 through 17.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2016, the School's expenditures exceeded revenues as shown on the School's statement of activities by \$30,312.
- As shown on the statement of net assets, the School reported an Unrestricted Net Assets balance of \$7,209.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government- Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the school's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School's student base funding level.

Fund Financial Statements

Fund Financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus fund in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental funds to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities, and a Special Revenue Fund to account for Federal grant programs. Each of these funds are major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net assets may serve over time as a useful indicator of a government's financial position.

The largest revenue source for the School is the State of Florida (99 percent). Revenues from State sources for current operations are primarily received through the Florida Educational Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. The School also received federal funding through Hillsborough County level one grant. The School's other 1% support consists of a federal grant and other small contributions.

Financial Analysis of the School's Funds

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$7,209.

BUDGETARY HIGHLIGHTS

The general and special revenue fund budgets for the fiscal year ended June 30, 2016, were developed based on the School's anticipated revenues and expenditures and, the expected student population for the school year and federal grants.

The general fund's actual expenditures were \$36,391 less than budget. Also, the revenues for the general fund were \$6,079 less than the budget for the year.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2016, amounts to \$4,620 (net of accumulated depreciation). This investment in capital assets includes computer monitors, CPUs, etc.

STATEMENT OF NET ASSETS JUNE 30, 2016

	Governmental Activities
ASSETS:	
Cash and Cash Equivalents	\$ 18,778
Other Assets	509
TOTAL CURRENT ASSETS	19,287
TOTAL CURRENT ASSETS	19,207
CAPITAL ASSETS, NET	
Equipment, Net	4,620
Total Capital Assets, net	4,620
TOTAL ASSETS	\$ 23,907
LIABILITIES AND FUND BALANCES	
Liabilities:	
Accrued Payroll Liabilities	\$ 12,445
Accounts Payable	4,253
TOTAL CURRENT LIABILITIES	16,698
NET POSITION	
Investment in fixed assets	4,620
Unrestricted	2,589
Cinconicion	2,507
TOTAL FUND BALANCES	7,209
TOTAL LIABILITIES AND FUND BALANCES	\$ 23,907

DISTRICT SCHOOL BOARD OF HILLSBOROUGH COUNTY, FLORIDA A CHARTER SCHOOL AND COMPONENT UNIT OF THE KING'S KIDS ACADEMY OF HEALTH SCIENCES

FOR THE FISCAL YEAR ENDED JUNE 30, 2016 STATEMENT OF ACTIVITIES

NET (EXPENSES)

REVENUE AND CHANGES	NET ASSETS	GOVERNMENTAL	ACTIVITIES TOTAL		(455,654) \$ (455,654)	(166,423) (166,423)	(78,055) (78,055)	(23,460) (23,460)	(119,443) (119,443)	(843,035) \$ (843,035)		870,205	3,515	873,720	30,685	(23,476)	
REV AND C		GRANTS & GOVERN	CONTRIBUTIONS		1	ı	ı	ı				ዏ					
PROGRAM REVENUES	OPERATING	GRANTS AND	CONTRIBUTIONS		ı	51,392	ı	ı	•	51,392							
	CHARGES	FOR	SERVICES		ı	6,852	1	1	1	6,852		Sources	Others	Total General Revenues	ets	ల)
	EXPENSES			4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	455,654	224,667	78,055	23,460	119,443	901,279	General Revenue:	State and Local Sources	Contribution and Others	Total Gener	Changes in Net Assets	Net Assets-Beginning	

The Accompanying Notes to the Financial Statements are an Integral Part of the Audit

BALANCE SHEET- GOVERNMENTAL FUNDS JUNE 30, 2016

		General Fund	Special Revenue Fund	TOTAL
ASSETS:	_			
Cash and Cash Equivalents	\$	18,778	-	18,778
Other Assets		509		509
TOTAL ASSETS	\$ =	19,287		19,287
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accrued Payroll Liabilities		12,445	-	12,445
Accounts Payable		4,253		4,253
Total Liabilities	\$ _	16,698		16,698
Fund Balance:				
Spendable:				
Unassigned	\$	2,589	-	2,589
TOTAL FUND BALANCES	-	2,589		2,589
TOTAL LIABILITIES AND FUND BALANCES	\$ _	19,287		19,287

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2016

Total Fund Balances - Governmental Funds	\$	2,589
Amounts reported for governmental activities in the statement of net assets are different because:		
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds. The cost of fixed assets is \$4,620 and the accumlated depreciation is \$0		4,620
Total Net Assets - Governmental Activities	- \$	7,209

STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

		General Fund	Special Revenue fund	Total Governmental Funds
REVENUES	_	_		
Intergovernmental:				
Federal Through Local	\$	-	51,392	51,392
State and Local		870,205	-	870,205
Contributions and Other		3,515	6,852	10,367
TOTAL REVENUES	-	873,720	58,244	931,964
EXPENDITURES				
Current-Education:				
Instructions	\$	455,654	-	455,654
School Administration		166,423	58,244	224,667
Fiscal Services		78,055	-	78,055
Food Services		23,460	-	23,460
Operation of Plant		119,443	-	119,443
TOTAL EXPENDITURES	-	843,035	58,244	901,279
Net changes in fund Balance		30,685	-	30,685
Fund Balance - Beginning		(23,476)	-	(23,476)
Fund Balance - Ending	\$	7,209		7,209

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2016

Net Change in Fund Balances- Governmental Funds	\$ 2,589
Amounts reported for governmental activities in the	
statement of activities are different because:	
Capital outlays are reported in governmental funds as	
expenditures. However, in the statement of activities,	
the cost of those assets is allocated over their estimated	
useful lives as depreciation expense. This is the amount	
of depreciation expense in excess of capital outlays	
in the currecnt period. This is the amount by which capital outlays	4,620
outlays \$4620 exceeds depreciation \$0 in the current year.	
Change in Net Assets - Governmental Activities	\$ 7,209

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Purpose of the Organization

King's Kids Academy of Health Sciences, a charter school under Tampa Bay Community & Family Corporation, Inc. ("School"), is a component unit of the School Board of Hillsborough County, Florida. The school is sponsored by its charter-holder Tampa Bay Community & Family Corporation, Inc. a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act Section 1002.33, Florida Statutes in August 2005. The governing body of the School is the Board of Directors, which is comprised of not less than three members.

The School serves grades K - 5. King's Kids Academy is dedicated to encouraging and supporting the organization's vision to "bring about effective change within a ten mile radius" of the Organization. It is with this in mind that the academy stresses health teachings as well as academic excellence. Our commitment is to help develop the whole child health, physically, socially, and academically.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County, Florida, ("District"). The charter was granted starting for the 2010-11 school year and effective until June 30, 2016 and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature of the significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Basis of Presentation

Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Tampa Bay Community & Family Corporation, Inc. as of June 30, 2016, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Government-wide financial statements are prepared using economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

Fund Financial Statements

Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of governmental-wide financial statements, reconciliation is presented with each of the governmental fund financial statements

The School's major governmental funds are as follows:

• <u>General Fund</u> – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

Net Position and Fund Balance Classification

Government-wide Financial Statements

Net position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted Net Position</u> consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

Fund Financial Statements (continued)

GASB Codification Section 1800.142. *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for specific purposes determined by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts

Revenue Sources -

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent student (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

Revenue Sources – Continued

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2016, the School reported 128.00 unweighted FTE and 139.0975 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- ■Documentation for instructors teaching out-of-field (Rule 6A-6.03411, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- ■Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC)

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2016

Cash and Cash Equivalents

Cash and Cash Equivalents consist of cash held in a checking account, and is considered highly liquid. Management believes the Organization is not exposed to any significant credit risk on cash and cash equivalents.

Grants, Contracts and Other Receivables

The company considers all grants, contracts and other receivables to be fully collectible; accordingly, no allowance for doubtful amounts is required. If amounts become uncollectible, they will be charged to the change in net assets when the determination is made.

Fixed Assets

Fixed Assets valued in excess of \$1,000 are capitalized. Fixed Assets are valued at cost when purchased or estimated fair value at the date of donation and are depreciated using the straight-line method over the estimated useful lives of five to forty years.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported period. Actual results could differ from those estimates.

NOTE 2 – ECONOMIC DEPENDENCY

The school's revenues are derived predominately from grants and contracts from the Hillsborough County School Board of Florida. If these grants and contracts were significantly reduced or terminated, the organization would need to reduce its expenditures.

NOTE 3 – COMMITMENTS AND CONTINGENCIES

The school leased their facility from Rebirth Baptist Church. The lease was from July 1, 2014 until June 30, 2016. The lease is from July 1, 2014 until June 30, 2016. The monthly lease payment is \$6,000.

REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND (UNAUDITED) FOR THE FISCAL YEAR ENDED JUNE 30, 2016

General fund

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Intergovernmental:			
Federal Through Local	\$		
State and Local	876,000	870,205	5,795
Contributions and Other	3,800	3,515	285
TOTAL REVENUES	\$ 879,800	873,720	6,080
EXPENDITURES:			
Current Education			
Instruction	477,500	455,654	21,846
School Administration	177,800	166,423	11,377
Fiscal Services	80,500	78,055	2,445
Food Services	23,500	23,460	40
Operation of Plant	120,500	119,443	1,057
TOTAL EXPENDITURES	\$ 879,800	843,035	36,765
Net Change in Fund Balances	-	30,685	42,845
Fund Balance-Beginning	-	(23,476)	-
Fund Balance -Ending	\$ 	7,209	

REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULE - SPECIAL REVENUE (UNAUDITED) FOR THE FISCAL YEAR ENDED JUNE 30, 2016

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Support:			
Elementary Education - title 1	\$ 52,000	51,392	608
Contributions and Other	7,500	6,852	648
TOTAL REVENUES	\$ 59,500	58,244	1,256
EXPENDITURES: Current Education			
School Administration	59,500	58,244	1,256
TOTAL EXPENDITURES	\$ 59,500	58,244	1,256
Net Change in Fund Balances Fund Balance-Beginning Fund Balance -Ending	<u>-</u>	- -	<u>-</u>



REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED INACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors King's Kids Academy of Health Sciences Tampa, Florida

We have audited the financial statements of **King's Kids Academy of Health Sciences** as of and for the year ended June 30, 2016 and have issued our report thereon dated September 9, 2016. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standard applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

The management of **King's Kids Academy of Health Sciences** is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered **King's Kids Academy of Health Sciences** internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing an opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies, in internal controls such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.



Internal Controls over Financial Reporting (continued)

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance whether **King's Kids Academy of Health Sciences** financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our test disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted no matters that we reported to management of King's Kids Academy of Health Sciences.

This report is intended for the information and use of the Board of Directors, management and state and local awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

September 9, 2016

Lovett & Company

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Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of King's Kids Academy of Health Sciences a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

We have audited the financial statements of King's Kids Academy of Health Sciences ("School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2016, and have issued our report thereon dated September 9, 2016. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of the States, Local Governments, and Non-Profit Organizations*. We have issued our Report on Internal Control over Financial Reporting and on Compliance, and Other Matters, Independent Auditor's Report on Compliance with Requirements that could have a Direct and Material Effect on each major program and on Internal Control Over Compliance, and Schedule of Findings and Questioned Costs. Disclosures in those reports and schedule, which are dated September 9, 2016, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with provisions of Chapter 10.800, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports or schedule.



Section 10.804 (1)(f)1., Rules of the Auditor General requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings.

Section 10.804(1)(f)2., Rules of the Auditor General, requires a statement be included as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific conditions met. In connection with our audit, the results of our tests did not indicate that the School met any of the conditions described in Section 218.503(1), Florida Statutes.

Section 10.804(1)(f)3., Rules of the Auditor General, requires our audit to include a review of the provisions of Section 218.415, Florida Statutes, regarding the investment of public funds. In connection with our audit, the results of our tests did not indicate that the School was in noncompliance with Section 218.415 regarding the investment of public funds.

Section 10.804(1)(f)4., Rules of the Auditor General requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such findings.

Section 10.804(1)(f)5., Rules of the Auditor General, requires that we address violations of provisions of contracts or grant agreements or abuse that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

Section 10.804(1)(f)6., Rules of the Auditor General, provides that the auditor may, based on professional judgement, report the following matters that have an inconsequential effect on the financial statement considering both quantitative and qualitative factors: (a) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse and (b) control deficiencies that are not significant deficiencies. In connection with our audit we did not have any such recommendations.



Pursuant to Section 10.804(1)(f)7., and 10.805(6), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by the same.

Pursuant to Chapter 119, Florida Statutes, this management letter is public record and its distribution is not limited. Auditing Standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, and the Florida Auditor General applicable federal and state agencies, and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

This letter is intended for the information and use of the School and its management, the District School Board of Hillsborough County, Florida, the Florida Department of Education, the Florida Auditor General, and other granting agencies and is not intended to be and should not be used by anyone other than these specific parties.

September 9, 2016

Lovett & Company, CPA, PA

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