## PALM HARBOR ACADEMY, INC.

A Charter School and Component Unit of the District School Board of Flagler County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2016

# King & Walker, CPAs, PL

Certified Public Accountants

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# PALM HARBOR ACADEMY, INC.

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Management Letter as required by Rules of the Florida Auditor General,<br/>Chapter 10.850, Florida Statutes, Charter School Audits.28



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 *fax* (813) 932-1913 www.KingandWalker.com

#### **Independent Auditor's Report**

To the Board of Directors of Palm Harbor Academy, Inc., a Charter School and Component Unit of the District School Board of Flagler County, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Palm Harbor Academy, Inc. ("School"), a charter school and component unit of the District School Board of Flagler County, Florida, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Palm Harbor Academy, Inc., as of June 30, 2016, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2016 on our consideration of Palm Harbor Academy, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Palm Harbor Academy, Inc.'s internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAs

September 28, 2016 Tampa, Florida

## PALM HARBOR ACADEMY, INC.

A Charter School and Component Unit of the District School Board of Flagler County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of Palm Harbor Academy, Inc. ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2016.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

#### FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2016, the School's revenues exceeded expenses as shown on the School's statement of activities by \$81,104.
- Total assets were \$188,044 and total liabilities were \$49,845, resulting in a net position balance of \$138,199 as of June 30, 2016.

## **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

#### **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the governmentwide statements.

<u>Governmental Funds</u>. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates two funds; a General Fund and a Special Revenue Fund. For reporting purposes, the General Fund and Special Revenue Fund are considered as major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budget.

#### Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Net Position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's Net Position as of June 30, 2015 and June 30, 2016:

	Net Position, End of Year					
	Gove	ernmental Activ	ities			
ASSETS	Increase 6-30-15 6-30-16 (Decrease					
Current and Other Assets Capital Assets, net	\$    57,338 35,239	\$ 95,220 92,824	\$    37,882 57,585			
Total Assets	92,577	188,044	95,467			
LIABILITIES						
Current Liabilities	15,343	22,322	6,979			
Long-term Liabilities	20,139	20,139 27,523				
Total Liabilities	35,482	14,363				
NET POSITION						
Net Investment in Capital Assets Unrestricted	15,100 41,995	65,301 72,898	50,201 30,903			
Total Net Position	\$ 57,095	\$ 138,199	\$ 81,104			

Assets consist of current assets, which are primarily of cash and cash equivalents and amounts due from other agencies, and the School's investment in capital assets. Liabilities are comprised primarily of salaries and benefits payable and long-term notes payable. The total net position balance amounts to \$138,199.

The key elements of the changes in the School's Net Position for the fiscal years ended June 30, 2015 and June 30, 2016, is as follows:

	-p						
	Governmental Activities						
	6-30-15	6-30-16	Increase (Decrease)				
Revenues: Federal Through Local State Sources Local and Other Total Revenues	\$ 155,125 559,929 209,430 924,484	\$ 216,444 727,690 210,194 1,154,328	\$ 61,319 167,761 <u>764</u> 229,844				
Expenses:							
Instruction	317,778	326,244	8,466				
Instructional Related Technology	-	1,800	1,800				
Board of Education	22,096	33,362	11,266				
General Administration	73,048	-	(73,048)				
School Administration	106,336	119,539	13,203				
Facilities Acquisition and Construction	7,719	601	(7,118)				
Fiscal Services	- 74,160		74,160				
Food Services	84,347	114,099	29,752				
Pupil Transportation	64,945	84,051	19,106				
Operation of Plant	238,211	295,629	57,418				
Maintenance of Plant		3,548	3,548				
Technology Services	-	7,133	7,133				
Community Services	8,239 10,161		1,922				
Debt Service-Interest	1,483	2,897	1,414				
Total Expenses	924,202	1,073,224	149,022				
Increase/(Decrease) in Net Position	\$ 282	\$ 81,104	\$ 80,822				

**Operating Results for the Year** 

The largest revenue source for the School is the State of Florida (63%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses is in Instruction, which accounted for 31% of total expenses, and consists primarily of teachers' salaries, and Operation of Plant which accounted for 28% of total expenses, and consists primarily of facility rent.

## FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

#### **Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$72,898.

#### **BUDGETARY HIGHLIGHTS**

The General Fund budget and Special Revenue Fund budget for the fiscal year ended June 30, 2016, were developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its General Fund budget and Special Revenue Fund budget several times. For the fiscal year ended June 30, 2016, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule for additional information.

#### CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2016, amounts to \$92,824 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, furniture, fixtures and equipment, motor vehicles, and audio-visual equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

#### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to School's management, 95 Old Kings N, Palm Coast, FL 32137.

## STATEMENT OF NET POSITION June 30, 2016

	Governmental Activities		
ASSETS			
Cash & Cash Equivalents	\$	75,763	
Due From Other Agencies		19,457	
Capital Assets:			
Leasehold Improvements, Net		23,919	
Furniture, Fixtures, and Equipment, Net		55,957	
Motor Vehicles, Net		12,948	
Total Capital Assets, Net		92,824	
TOTAL ASSETS	188,044		
LIABILITIES			
Salaries & Benefits Payable		8,649	
Accounts Payable		13,673	
Long Term Liabilities:			
Notes Payable - Due within one year		11,265	
Notes Payable - Due after one year		16,258	
TOTAL LIABILITIES		49,845	
NET POSITION			
Net Investment in Capital Assets		65,301	
Unrestricted		72,898	
TOTAL NET POSITION	\$	138,199	

#### **STATEMENT OF ACTIVITIES** *For the Fiscal Year Ended June 30, 2016*

					0	am Revenue	S			Net (Expenses) Revenue and Changes in		
				Charges		Operating		Capital	_	Net Position		
		Expenses		for		Grants and		Grants and		Governmental		Total
			_	Services	C	ontributions	(	Contributions		Activities		
Governmental Activities:												
Instruction	\$	326,244	\$	-	\$	40,061	\$	-	\$	(286,183)	\$	(286,183)
Instructional Related Technology		1,800								(1,800)		(1,800)
Board of Education		33,362								(33,362)		(33,362)
School Administration		119,539								(119,539)		(119,539)
Facilities Acquisition & Construction		601								(601)		(601)
Fiscal Services		74,160								(74,160)		(74,160)
Food Services		114,099				168,563				54,464		54,464
Pupil Transportation		84,051				23,831				(60,220)		(60,220)
Operation of Plant		295,629						12,597		(283,032)		(283,032)
Maintenance of Plant		3,548								(3,548)		(3,548)
Technology Services		7,133								(7,133)		(7,133)
Community Services		10,161								(10,161)		(10,161)
Debt Service-Interest		2,897								(2,897)		(2,897)
Total Governmental Activities	\$	1,073,224	\$	-	\$	232,455	\$	12,597		(828,172)		(828,172)
	Ş	eneral Reven State Sources Grants and co	3	cts not speci	fic to a	activity				691,262 7,820		691,262
		_ocal and Oth		•						210,194		210,194
		Total Gener								909,276		901,456
		Change in Ne								81,104		73,284
		Net Position -	-							57,095	<u> </u>	57,095
	1	Net Position -	Jun	e 30, 2016					\$	138,199	\$	130,379

#### BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2016

	General Fund		 Special Revenue Fund		Total vernmental Funds
ASSETS					
Cash & Cash Equivalents Due From Other Agencies	\$	75,763 19,457	\$ -	\$	75,763 19,457
Total Assets	\$	95,220	\$ 	\$	95,220
LIABILITIES					
Salaries and Benefits Payable Accounts Payable	\$	8,649 13,673	\$ -	\$	8,649 13,673
Total Liabilities		22,322	 -		22,322
FUND BALANCE					
Unassigned		72,898	 -		72,898
Total Fund Balances		72,898	 -		72,898
Total Liabilities and Fund Balances	\$	95,220	\$ 	\$	95,220

## RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2016

<b>Total Fund Balances - Governmental Funds</b>	\$ 72,898
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	92,824
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.	 (27,523)
<b>Total Net Position - Governmental Activities</b>	\$ 138,199

#### STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS For the Fiscal Year Ended June 30, 2016

	Special General Revenue Fund Fund		Total Governmental Funds
Revenues			
Intergovernmental:			
Federal Through Local	\$ -	\$ 216,444	\$ 216,444
State Sources	727,690		727,690
Local and Other	210,194		210,194
Total Revenues	937,884	216,444	1,154,328
Expenditures			
Current - Education:			
Instruction	275,706	47,881	323,587
Instructional Related Technology	1,800		1,800
Board of Education	33,362		33,362
School Administration	119,539		119,539
Facilities Acquisition and Construction	601		601
Fiscal Services	74,160		74,160
Food Services		107,881	107,881
Pupil Transportation	76,864		76,864
Operation of Plant	295,629		295,629
Maintenance of Plant	3,548		3,548
Technology Services	7,133		7,133
Community Services	10,161		10,161
Fixed Capital Outlay:			
Other Capital Outlay	11,472	62,175	73,647
Debt Service:			
Principal	8,966		8,966
Interest	2,897		2,897
Total Expenditures	921,838	217,937	1,139,775
Excess/(Deficiency) of Revenues			
Over/Under Expenditures	16,046	(1,493)	14,553
Other Financing Sources:			
Proceeds from Long Term Debt	16,350	-	16,350
Transfers In/(Out)	(1,493)	1,493	-
Total Other Financing Sources	14,857	1,493	16,350
Net Change in Fund Balances	30,903	-	30,903
Fund Balances, July 1, 2015	41,995		41,995
Fund Balances, June 30, 2016	\$ 72,898	\$ -	\$ 72,898

## RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES For the Fiscal Year Ended June 30, 2016

Net Change in Fund Balances - Governmental Funds	\$ 30,903
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of capital outlays (\$73,647) in excess of depreciation expense (\$16,062) in the current period.	57,585
Net proceeds from loans payable provide current financial resources in the governmental funds, but increase long-term liabilities in the statement of net assets.	(16,350)
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.	 8,966
Change in Net Position - Governmental Activities	\$ 81,104

## NOTES TO FINANCIAL STATEMENTS June 30, 2016

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Reporting Entity

Palm Harbor Academy, Inc. ("School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Flagler County, Florida, ("District"). The current charter is effective until June 30, 2014, and was renewed by the District for an additional three year term until June 30, 2017. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds, except capital outlay funds, revert back to the District. Any unencumbered capital outlay funds revert back to the Florida Department of Education to be redistributed among eligible charter schools. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

#### **Basis of Presentation**

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

<u>General Fund</u> - to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

<u>Special Revenue Fund</u> – to account for certain Federal grant program resources.

## **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the

related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

## > <u>Cash and Cash Equivalents</u>

Cash and cash equivalents are held by banks qualified as public depositories under Florida law. All deposits are insured by federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes. The School's cash consists primarily of demand deposits with financial institutions.

#### Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Leasehold Improvements	20 years
Furniture, Fixtures and Equipment	5 years
Vehicles	5 years
Audio-Visual Equipment	5 years

## Long-term Debt

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

## > <u>Deferred Outflows/Inflows of Resources</u>

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

## > <u>Net Position and Fund Balance Classification</u>

#### Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted Net Position</u> consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

## Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.

## NOTES TO FINANCIAL STATEMENTS June 30, 2016

• <u>Unassigned</u> – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

## > Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

#### Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made. For the fiscal year ended June 30, 2016, the School reported 88.42 unweighted FTE and 95.726 weighted FTE.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are

## NOTES TO FINANCIAL STATEMENTS June 30, 2016

required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School may receive federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, are reflected as restricted Net Position and reserved fund balance in the accompanying statement of Net Position and balance sheet – governmental fund, respectively, to the extent that they remain unexpended.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

## ➢ Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

## Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

#### Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

#### 2. CASH DEPOSITS

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

#### 3. DUE FROM OTHER AGENCIES

Amounts due from other agencies included in the accompanying statement of net position and balance sheet – governmental funds consists of amounts due from the Florida Department of Education for the National School Lunch Program and the Flagler County District School Board for the Charter School Capital Outlay program. These receivables are considered fully collectable.

## 4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below.

	Beginning			Ending
	Balance	Additions	Deletions	Balance
Governmental Activities:				
Leasehold Improvements	\$ 20,834	\$ 11,472	\$-	\$ 32,306
Furniture, Fixtures, and Equipment	28,549	62,175		90,724
Vehicles	64,598	-	(28,665)	35,933
Audio-Visual Equipment and Software	15,534			15,534
Total Capital Assets Being Depreciated	129,515	73,647	(28,665)	174,497
Less Accumulated Depreciation for:				
Leasehold Improvements	(5,730)	(2,657)		(8,387)
Furniture, Fixtures, and Equipment	(28,549)	(6,218)	28,665	(6,102)
Vehicles	(44,463)	(7,187)		(51,650)
Audio-Visual Equipment	(15,534)			(15,534)
Total Accumulated Depreciation	(94,276)	(16,062)	28,665	(81,673)
Governmental Activities Capital Assets, net	\$ 35,239	\$ 57,585	\$ -	\$ 92,824

## NOTES TO FINANCIAL STATEMENTS June 30, 2016

Depreciation expense was charged to functions as follows:

Governmental Activities:	Amount
Instruction	\$ 2,657
Food Service	6,218
Pupil Transportation	7,187
Total governmental activities depreciation expense	\$16,062

#### 5. NOTES PAYABLE

All long-term debt represents amounts to be repaid from governmental activities. As of June 30, 2016, the Schools long-term debt consisted of the following notes payable:

Note Payable:		Balance at 6-30-16		
Intercostal Bank \$19,687, Borrowed 2/6/2014, for acquisition of school buses. Interest Rate of 6%. Payments are to be made in 48 equal monthly installments of \$471.53.	\$	8,953		
Intercostal Bank \$7,500, Borrowed 10/1/2014, for acquisition of a bus, additional loan amount borrowed of \$16,350 on 1/27/16. Interest Rate of 6%. Payments are to be made in equal monthly installments of \$384.26 to		10,047		
Intercostal Bank \$10,000, Borrowed 8/27/15, for acquisition of playground equipment. Interest Rate of 5.675%. Payments are to be made in equal monthly installments of \$191.82 to 10/1/2018.		8,523		
Total Notes Payable	\$	27,523		

Scheduled payments for the note payable follows:

Fiscal Year Ending June 30	Total		Principal		Ir	Interest	
2017	\$	12,586	\$	11,265	\$	1,321	
2018		10,700		10,054		646	
2019		3,844		3,613		231	
2020		2,302		2,212		90	
2021		382		379		3	
Total	\$	29,814	\$	27,523	\$	2,291	

#### NOTES TO FINANCIAL STATEMENTS June 30, 2016

## 6. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	eginning Balance	Additions Deductions		Ending Balance	Due in One Year	
GOVERNMENTAL ACTIVITIES: Note Payable	\$ 20,139	\$ 16,350	\$ (8,966)	\$ 27,523	\$ 11,265	
Total Governmental Activities	\$ 20,139	\$ 16,350	\$ (8,966)	\$ 27,523	\$ 11,265	

#### 7. INTERFUND TRANSFERS

The General fund transferred \$1,493 to the Special Revenue Fund to provide financial support for the School's food service operations. These amounts of interfund transfers are netted together and not reported in the statement of activities.

#### 8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue for the 2015-16 fiscal years:

Source	Amount		
Florida Education Finance Program	\$ 377,985		
Class Size Reduction	109,735		
ESE Guaranteed Allocation	84,452		
Volumtary Pre-K Program	44,761		
Discretionary Local Effort	40,491		
Transportation	23,831		
Supplementary Academic Instruction	18,945		
Charter School Capital Outlay	12,597		
Instructional Materials	6,824		
Digital Classroom Allocation	3,067		
Safe Schools	1,913		
Teachers' Classroom Supply Program	1,065		
Miscellaneous State	2,024		
Total State Revenue	\$ 727,690		

As provided in the charter school contract, the District has charged the School an administrative fee of \$33,362.

#### 9. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

## NOTES TO FINANCIAL STATEMENTS June 30, 2016

#### 10. FACILITY LEASE - Related Party

The School leases its facilities under a 5 year lease agreement with the First A.M.E. Church of Palm Coast (Church) starting August 1, 2009. The School's Board President is the pastor of the Church. Rental expense totaled \$198,800 for the year ended June 30, 2016.

#### 11. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2016, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### 12. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

## **13. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

#### REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND MAJOR SPECIAL REVENUE FUND- (UNAUDITED) For the Fiscal Year Ended June 30, 2016

		Gene	eral Fund		Major Special Revenue Fund				
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	
Revenues:									
Intergovernmental:	¢	¢	¢	¢	¢ 155.000	¢ 016444	¢ 216.444	¢	
Federal through Local State Sources	\$ - 560.692	\$- 727,690	\$- 727,690	\$ -	\$ 155,000	\$ 216,444	\$ 216,444	\$ -	
	,	,	,	-		-	-	-	
Local and Other Revenue	121,500	210,194	210,194		155.000	016.444	216.444		
Total Revenues	682,192	937,884	937,884		155,000	216,444	216,444		
Expenditures:									
Current - Education:									
Instruction	254,650	275,706	275,706	-	70,000	47,881	47,881	-	
Instructional Related Technology		1,800	1,800	-		-	-	-	
Board of Education	22,000	33,362	33,362	-		-	-	-	
General Administration	34,898	-	-	-		-	-	-	
School Administration	83,901	119,539	119,539	-		-	-	-	
Facilities Acquisition & Construction		601	601	-		-	-	-	
Fiscal Services	-	74,160	74,160	-		-	-	-	
Food Services		-	-	-	85,000	107,881	107,881	-	
Pupil Transportation	44,713	76,864	76,864	-		-	-	-	
Operation of Plant	220,704	295,629	295,629	-		-	-	-	
Maintenance of Plant		3,548	3,548	-		-	-	-	
Technology Services		7,133	7,133						
Community Services		10,161	10,161	-		-	-	-	
Fixed Capital Outlay:						-	-	-	
Other Capital Outlay	5,000	11,472	11,472	-		62,175	62,175	-	
Debt Service:	,	,	,			,	,		
Principal	7,794	8,966	8,966	-		-	-	-	
Interest	1,500	2,897	2,897	-		-	-	-	
Total Expenditures	675,160	921,838	921,838		155,000	217,937	217,937	-	
Excess/(Deficiency) of Revenues									
Over/Under Expenditures	7,032	16,046	16,046	-	-	(1,493)	(1,493)	-	
Other Financing Sources:									
Proceeds from Long Term Debt	-	16,350	16,350	-	-	-	-		
Transfers In/(Out)	-	(1,493)	(1,493)	-		1,493	1,493	-	
Total Other Financing Sources	-	14,857	14,857	-	-	1,493	1,493	-	
Net Change in Fund Balances	7,032	30,903	30,903		-				
Fund Balances, July 1, 2015	41,995	41,995	41,995	-	-	-	-	-	
Fund Balances, June 30, 2016	\$ 49,027	\$ 72,898	\$ 72,898	\$ -	\$ -	\$ -	\$ -	\$ -	
	,	,,,,,	,		·			<u> </u>	

See Independent Auditor's Report.

## NOTES TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2016

#### 1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-4274 fax (813) 932-1913 www.KingandWalker.com

#### Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of Palm Harbor Academy, Inc., a Charter School and Component Unit of the District School Board of Flagler County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Palm Harbor Academy, Inc. ("School"), a charter school and component unit of the District School Board of Flagler County, Florida, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2016.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAs

September 28, 2016 Tampa, Florida



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#### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Palm Harbor Academy, Inc., a Charter School and Component Unit of the District School Board of Flagler County, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of the Palm Harbor Academy, Inc. ("School"), a Charter School and Component Unit of the District School Board of Flagler County, Florida, as of and for the fiscal year ended June 30, 2016, and have issued our report thereon September 28, 2016.

#### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

#### **Other Reports and Schedules**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 28, 2016, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

#### **Official Title**

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Palm Harbor Academy, Inc.

#### **Financial Condition**

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

#### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Flagler County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAs

September 28, 2016 Tampa, Florida