

**RCMA Leadership Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
Financial Statements
And
Independent Auditors' Report
June 30, 2016**

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Letter of Transmittal

August 31, 2016

Board of Directors
RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.

The accompanying report consists of management's representation concerning the finances of the RCMA Leadership Academy, a program of Redlands Christian Migrant Association, Inc. (a not-for-profit organization), hereafter referred to as the Charter School. We, the management of the Charter School, assume full responsibility for the completeness and reliability of all of the information presented herein.

Redlands Christian Migrant Association, Inc. (RCMA) (the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965, for the purpose of operating child care centers, schools for handicapped children and early childhood education centers for the children of migrant and seasonal farm workers whose families total income do not exceed an amount over the poverty levels. In 1999, the board of directors and administration of RCMA approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Hillsborough County Public School Board (the District). In 2012, RCMA obtained a contract for 5 years to start operations for a middle school.

Generally Accepted Accounting Principles in the United States of America require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). Such MD&A is included herein on pages 6-12 and such analysis as well as the presentation of this report would not have been possible without the efficient and dedicated services of the entire staff of RCMA's fiscal department.

Respectfully submitted,

Barbara Mainster, Executive Director

Gilbert Flores, Director of Finance

ESTABLISHED IN 1965, RCMA IS AN EQUAL OPPORTUNITY EMPLOYER FUNDED IN PART BY:



RCMA Leadership Academy
A Program Of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)

Board of Directors

President

Mr. Michael Stuart

Vice-Presidents

Ms. Medora Krome

Mr. Fred Thomas

Mr. Gary Wishnatzki

Mr. Michael T. Bayer

Mr. William (Bill) Ferrari

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Mr. Joaquin Perez

Mr. Nelson Luis

Ms. Katherine R. English

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Mr. Jamie Weisinger

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Ms. Sandra Hightower

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Mr. Richard Pringle

Treasurer

Mr. Steve Price

Independent Auditors' Report

To the Board of Directors of
RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of RCMA Leadership Academy (the School), a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), operating as a charter of the Hillsborough County District School, which collectively comprise the School's basic financial statements as listed in the table of contents as of and for the fiscal year then ended June 30, 2016, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with generally accepted auditing standards in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits in the State of Florida. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

To the Board of Directors of
RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.

Opinion

In our opinion, the financial statements referred to on page 3 present fairly, in all material respects, the financial position of RCMA Leadership Academy, a program of RCMA, as of June 30, 2016 and the respective changes in net position for the fiscal year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As explained in Note A to the financial statements, the accompanying financial statements being presented are only for the School referred to on page 3 which is a program of RCMA. The financial statements do not include the statements of financial position, activities and cash flows of RCMA. Accordingly, the accompanying financial statements are not intended to present the financial position of RCMA as of June 30, 2016 or its changes in net position and cash flows for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplemental Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the budgetary comparison information on pages 6-12 and pages 32-33, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

In accordance with Section 218.39(4), Florida Statutes, and Sections 10.856(2)(d) and 10.806(2)(d), Rules of the Auditor General, we have issued a Management Letter Pursuant to the Rules of the Auditor General for the State of Florida (pages 30-31) dated August 31, 2016.

Other Information

Our audit was conducted for the purpose of forming an opinion on the basic financial statements of RCMA Leadership Academy, a program of RCMA taken as a whole. The introductory section (pages 1-2) is presented for purposes of additional analysis and is not a required part of the basic financial statements. The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Prior-Year Comparative Information

We have previously audited the School's 2015 financial statements, and we expressed an unmodified audit opinion on the respective financial statements in our report dated September 25, 2015. In our opinion, the summarized comparative information presented herein as of and for the fiscal year ended June 30, 2015, is consistent, in all material respects, with the audited financial statements from which it has been derived.

To the Board of Directors of
RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report (pages 28-29) dated August 31, 2016 on our consideration of RCMA Leadership Academy's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grants and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of the audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Vizcaino Zomerfeld, LLP

Coral Gables, FL
August 31, 2016

RCMA Leadership Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)

School Profile and Management's Discussion and Analysis (Unaudited)

Board of Directors
RCMA Leadership Academy, a program of
Redlands Christian Migrant Association, Inc. (RCMA)
(A not-for-profit organization)

A school profile and management's discussion and analysis of the results of operations follow:

1. Name and address of the Charter School:

RCMA Leadership Academy
18240 U.S. Hwy 301 South
Wimauma, Florida 33598

2. RCMA's Director of Charter Schools:

Juana Brown

3. School Director:

Mark Haggett

4. The Charter School's profile:

Total Students: 66

- Free and reduced lunch rate: 100%
- Attendance rate: 97%
- Hispanic: 88%
- Multiracial: 12%
- English Speakers of other Languages (ESOL): 53%
- Exceptional Student Education: 9%

School Profile and Management's Discussion and Analysis (Continued)

School Progress and Development

Redlands Christian Migrant Association (RCMA) is a 51-year-old not-for-profit organization serving nearly 8,000 migrant and low-income children in rural, agricultural communities in 21 Florida counties. We provide child development and education programs, with parental involvement as a key component. Our mission is to open doors to opportunities through quality child care and education from the crib to high school and beyond.

In August of 2001, RCMA opened two rural charter schools - in Immokalee in Collier County and Wimauma in Hillsborough County. The purpose was to serve one of the most vulnerable populations. The youngest children beginning school who are not able to participate fully due to Limited English Proficiency (LEP), needing extra time and help to master English, while learning the necessary concepts for academic achievement. At the same time we committed to an ongoing dual language program, thus providing respect for their familiar cultural identity. Parents need to be involved both in learning English, as well as learning the "system" – what is expected of their children, and how they can help. This is our target population.

Leadership Academy, RCMA's first middle school, opened in Hillsborough County in August 2012. In 2015-16 the school served 66 sixth to eighth grade students, including our first two classes of sixth graders. This growth trend will continue with two classes of sixth and seventh grade students served along with one class of eighth grade, next year.

The RCMA Board also recognized the importance of a playing field where soccer and other physical education activities could occur. Five acres of adjoining land were purchased for this purpose and other potential future growth. The soccer field has been completed, total property fenced and equipment added. This field now hosts the annual Fall Festival and provides the space for our PE program, and our coed soccer and field hockey team. Leadership Academy's team has the distinction of winning the Charter League soccer championship two years in a row, and field hockey last year.

Our Leadership Academy's educational program focuses on helping students to be their best selves and be well prepared for college, career, and civic engagement. This is done through a rigorous academic program offering students high school-level math classes as well as enrichment experiences, including a summer academy in partnership with Berkeley Prep in Tampa. Students also gain real-world knowledge through such opportunities as a yearly trip to Tallahassee to meet with legislators and harness the power of the arts to develop autobiographical plays in partnership with Powerstories Theater.

The leadership potential is being tapped and each year we see more growth, thanks to good partners like the United Way, Spurlino Foundation, Tropicana and other committed friends.

Parent involvement is another key element of our middle school program. The Padres Comprometidos program provided for parents of entering sixth graders is a valuable introduction to the evolving role of parents during these years. Other workshops and events help solidify this important partnership.

The school's mission:

Commitment to excellence in education. Students will be prepared to be well-rounded lifelong learners and future leaders.

School Profile and Management's Discussion and Analysis (Continued)

School Progress and Development (Continued)

To extend the services offered at Wimauma Academy to middle school-level students was seen as a critical need. We drew on extensive research showing that middle school years are the most crucial transitional years for students. Students often become disengaged and need both academic and social-emotional support that builds self-confidence and self-efficacy.

The diverse needs each student has been carefully considered in developing the middle school's unique program. There are high expectations for all students, but differentiation for students who move through the work at a different pace. Students requiring foundational knowledge are provided with time and support as are students ready for accelerated learning. Last year 22 seventh and eighth grade students took Algebra, with over half ready to take Geometry this coming year. Classroom learning is complemented with in situ learning at such locations as the Kennedy Space Center, the Museum of Science and Industry, and the Straz Center for Performing Arts.

The Pillars Program supports student development of important civic and leadership habits. Necessary skills such as collaboration, perseverance, and behaviors associated with active engagement are explicitly taught, modeled, practiced and rewarded.

Assessment and Accountability

Progress and growth is measured through the annual Florida State Assessment given yearly in the Spring. Based on this assessment the school was issued a "C" grade. Along with this assessment students take the benchmark NWEA Measure of Academic Progress (MAP) assessment. This norm-referenced assessment indicated that over 72% of seventh and eighth grade students met their projected growth for the year. This year middle school students also placed first in IXI, an international Math competition.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the fiscal year ended June 30, 2016 are presented under GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

School Profile and Management's Discussion and Analysis (Continued)

Overview of the Financial Statements (continued)

Government-Wide Financial Statements (continued)

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 13-14 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for *near-term* financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund as part of supplementary information to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 15-18 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 19-27 of this report.

RCMA Leadership Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)

School Profile and Management's Discussion and Analysis (Continued)

Management Analysis of Operations and Financial Condition

GOVERNMENT-WIDE FINANCIAL ANALYSIS

The School's net position increased from \$8,795 in 2015 to \$22,263 in 2016.

	June 30,	
<u>Assets</u>	2016	2015
Current Assets		
Cash	\$ 56,985	\$ 62,108
Accounts receivable	12,442	6,346
Prepaid and other expenses	2,411	
Total current assets	71,838	68,454
Property and equipment	4,192	8,133
	76,030	76,587
Deferred outflows of resources		
<u>Liabilities and Net Position</u>		
Current Liabilities		
Accounts payable and accrued expenses	13,085	16,457
Accrued payroll	40,682	51,335
Total current liabilities	53,767	67,792
Deferred inflows of resources		
Net Position		
Invested in capital assets	4,192	8,133
Unrestricted	18,071	662
Total net position	\$ 22,263	\$ 8,795

The increase is due to an increase in revenues reflected in the changes of net position on the following page. The change in net position for the fiscal year was \$13,468, as reflected on page 14.

RCMA Leadership Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)

School Profile and Management's Discussion and Analysis (Continued)

Management Analysis of Operations and Financial Condition (Continued)

GOVERNMENT-WIDE FINANCIAL ANALYSIS (continued)

The School's revenues and expenditures may be summarized as follows:

	For Fiscal Years Ended	
	June 30,	
	2016	2015
	(Rounded)	(Rounded)
Revenues		
School Board-FTE	\$ 394,000	\$ 299,600
-Common core training	8,300	100
-Lead teacher	1,200	1,000
-Reading plan reimbursement	4,000	
-Florida school add'l revenue		3,600
-A+ Award		5,800
Federal thru state school lunch reimbursement	5,300	5,600
Other contributions	123,700	126,800
Local Funding	30,000	30,000
In-kind	22,500	
Total revenues	589,000	472,500
 Expenditures		
Instruction	317,700	297,600
Instructional support	1,700	
Pupil personnel services	23,000	13,500
Instructional staff training	1,800	3,100
General administration - school district admin. fees	19,700	15,000
School administration	16,100	13,000
Facility acquisition	22,500	
Fiscal services	13,800	16,700
Food service	12,300	12,700
Central services	20,400	23,400
Operation of plant	11,300	10,000
Maintenance of plant	49,100	23,800
Community services	62,200	49,700
Depreciation	4,000	6,200
Total expenditures	575,600	484,700
 Changes in net position	 \$ 13,400	 \$ (12,200)

RCMA Leadership Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)

School Profile and Management's Discussion and Analysis (Continued)

Management Analysis of Operations and Financial Condition (Continued)

GOVERNMENT-WIDE FINANCIAL ANALYSIS (continued)

The increase in revenues this fiscal year of approximately \$116,500 was mainly due to the increase in FTE funding. FTE money increased as a direct result of an increase in student enrollment.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on *near-term* inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unreserved fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$18,071

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board adopted an annual budget. Total actual revenues were more than budgeted by \$15,722 due to the increase in funding from the FTE and unexpected income from reading plan reimbursements and other local sources. Total actual expenditures were less than budgeted by \$1,687 mostly attributable to less actual expenditure in instruction. Refer to page 32 for the Statement of Government Funds Revenues, Expenditures and Changes in Fund Balances - Budget and Actual - Governmental Funds.

Capital Assets

The School's investment in capital assets as of June 30, 2016 amounts to \$4,192 (net of accumulated depreciation of \$17,776). This investment in capital assets includes furniture, fixtures and equipment.

Request for Information

The financial report is designed to provide the reader with a general overview of the School's finances, as well as demonstrate accountability for funds the School receives. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Juana Brown at 402 West Main St Immokalee, Florida 34142.

RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Statements of Net Position
June 30, 2016
(With Comparative Totals for 2015)

	2016	2015
<u>Assets</u>		
1110 Cash	\$ 56,985	\$ 62,108
1130 Accounts receivable	12,442	6,346
1230 Prepaid expenses	2,411	
	71,838	68,454
1300 Property and equipment	4,192	8,133
Total Assets	76,030	76,587
Deferred outflows of resources		
<u>Liabilities</u>		
2120 Accounts payable	13,085	16,457
2110 Accrued payroll	40,682	51,335
Total liabilities	53,767	67,792
Deferred inflows of resources		
<u>Net Position</u>		
2770 Invested in capital assets	4,192	8,133
2790 Unrestricted	18,071	662
Total net position	\$ 22,263	\$ 8,795

Attention is directed to independent auditors' report and notes to financial statements.

RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Statements of Activities
For the Fiscal Year Ended June 30, 2016
(With Comparative Total for 2015)

	Expenses	Program Revenues		Net (Expenses) Revenues and Changes in Net Position Government	
		Special Revenue	Capital Projects	2016	2015
Governmental activities					
Instruction	\$ 345,018	\$ 25,593		\$ (319,425)	\$ (297,591)
Pupil personnel services	23,021			(23,021)	(13,540)
Instructional staff training	1,805			(1,805)	(3,074)
General administration	19,701			(19,701)	(14,982)
School administration	16,047			(16,047)	(13,031)
Facility acquisition and construction	33,000		\$ 10,539	(22,461)	
Fiscal services	13,776			(13,776)	(16,732)
Food services	75,020	62,742		(12,278)	(12,741)
Central services	20,435			(20,435)	(23,367)
Operation of plant	11,256			(11,256)	(9,999)
Maintenance of plant	49,080			(49,080)	(23,767)
Community services	62,235			(62,235)	(49,703)
Depreciation	3,941			(3,941)	(6,206)
Total governmental activities	674,335	88,335	10,539	(575,461)	(484,733)
General revenues					
Grants and contributions not restricted to specific purposes				588,929	472,522
Changes in net position				13,468	(12,211)
Net position- beginning				8,795	21,006
Net position- ending				\$ 22,263	\$ 8,795

Attention is directed to independent auditors' report and notes to financial statements.

RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Governmental Funds Balance Sheets
June 30, 2016
(With Comparative Totals for 2015)

		<u>General</u> <u>Fund</u>	<u>Special</u> <u>Revenue</u> <u>Fund</u>	<u>Capital</u> <u>Projects</u> <u>Fund</u>	<u>Combined Totals</u> <u>Governmental Funds</u>	
					2016	2015
<u>Assets</u>						
1110	Cash	\$ 56,985			\$ 56,985	\$ 62,108
1130	Accounts receivable	12,442			12,442	6,346
1230	Prepaid expenses	2,411			2,411	
	Total assets	71,838			71,838	68,454
Deferred outflows of resources						
<u>Liabilities</u>						
2120	Accounts payable and accrued expenses	13,085			13,085	16,457
2110	Accrued payroll	40,682			40,682	51,335
	Total liabilities	53,767			53,767	67,792
Deferred inflows of resources						
<u>Fund Balances</u>						
2760	Unassigned	\$ 18,071			\$ 18,071	\$ 662

Attention is directed to independent auditors' report and notes to financial statements.

RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Reconciliation of the Governmental Funds Balance Sheet to
the Statement of Net Position
June 30, 2016

Total fund balances - Governmental funds balance sheet \$ 18,071

**Amounts reported for governmental activities in the
statement of net position are different because:**

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of assets is \$21,968 and the accumulated depreciation is \$17,776. 4,192

Total net position - Statement of net position \$ 22,263

RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Statements of Governmental Funds Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2016
(With Comparative Totals for 2015)

	General Fund	Special Revenue Fund	Capital Projects Fund	Combined Totals Governmental Funds	
				2016	2015
Revenues					
3261.000	Federal through state school lunch reimbursement	\$ 5,270	\$ 62,743	\$ 68,013	\$ 56,862
3240.000	Title I revenue		25,592	25,592	23,275
3310.000	School Board of Hillsborough County - FTE	394,015		394,015	299,638
3310.000	- Teachers training reimbursement	8,256		8,256	90
3310.000	- Lead teacher	1,240		1,240	988
3310.000	- A+ Award				5,801
3310.000	- Reading plan reimbursement	4,000		4,000	
3310.000	- Florida School - Add'l FTE Revenue				3,655
3391.000	State revenue - capital outlay		\$ 10,539	10,539	17,409
3400.000	Local sources - other contributions	123,687		123,687	126,802
3489.000	Restricted revenue - local funding	30,000		30,000	30,000
	In Kind	22,461		22,461	
	Total revenues	588,929	88,335	10,539	687,803
Expenditures					
5100.100	Instruction - salaries	251,616	23,688	275,304	243,924
5100.200	Instruction - employee benefits	51,317	1,487	52,804	49,312
5100.300	Instruction - purchased services	479		479	452
5100.500	Instruction - materials and supplies	9,586		9,586	4,604
5100.642	Instruction - non-capitalized equipment	4,741	418	5,159	22,574
6000.100	Instructional support services - salaries	1,327		1,327	
6000.200	Instructional support services - employee benefits	359		359	
6100.300	Pupil personnel services - purchased services	15,230		15,230	7,889
6100.700	Pupil personnel services - other services	7,791		7,791	5,651
6400.300	Instructional staff training - purchased services	1,805		1,805	3,074
7200.300	General Administration - school district admin fees	19,701		19,701	14,982
7300.100	School administration - salaries	7,861		7,861	7,033
7300.200	School administration - employee benefits	2,167		2,167	2,071
7300.300	School administration - purchased services	4,866		4,866	15
7300.500	School administration - materials and supplies	152		152	833
7300.642	School administration - non-capitalized equipment				2,519
7300.700	School administration - other expenses	1,001		1,001	560
7400.300	Facility acquisition and construction - rental property	22,461		22,461	17,409
7500.300	Fiscal services - RCMA indirect costs	11,873	1,903	13,776	16,732
7600.100	Food service - salaries		21,148	21,148	17,522
7600.200	Food service - fringe benefits		6,088	6,088	5,530
7600.300	Food service - purchased services				1,576
7600.400	Food service - energy service		668	668	
7600.500	Food service - materials and supplies	14,181	32,935	47,116	39,427
7700.100	Central services - salaries	17,319		17,319	19,483
7700.200	Central services - employee benefits	3,116		3,116	3,875
7700.300	Central services - purchased services				9
7900.100	Operation of plant - salaries	8,709		8,709	7,870
7900.200	Operation of plant - employee benefits	2,222		2,222	1,403
7900.400	Operation of plant - energy services				726
7900.600	Operation of plant - communication	325		325	
8100.100	Maintenance of plant - salaries	40,300		40,300	21,130
8100.200	Maintenance of plant - employee benefits	8,780		8,780	2,637
9100.100	Community services - salaries	48,248		48,248	37,379
9100.200	Community services - employee benefits	7,064		7,064	6,003
9100.300	Community services - building rent	418		418	
9100.300	Community services - indirect cost	4,342		4,342	3,364
9100.500	Community services - material and supplies	2,086		2,086	2,614
9100.642	Community services - non-capitalized equipment	77		77	
9100.700	Community services - other expenses				343
	Total expenditures	571,520	88,335	10,539	670,394
	(Deficiency) Excess revenues over expenditures	17,409		17,409	(6,005)
	Fund balances - beginning	662		662	6,667
	Fund balances - ending	\$ 18,071		\$ 18,071	\$ 662

Attention is directed to independent auditors' report and notes to financial statements.

RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Reconciliation of the Statement of Governmental Funds Revenues,
Expenditures and Changes in Fund Balances to the Statement of Activities
For the Fiscal Year Ended June 30, 2016

Net change in fund balances - Statement of governmental funds
revenues, expenditures, and changes in fund balances \$ 17,409

Amounts reported for governmental activities in the
statement of net position are different because:

Capital assets used in governmental activities are not
financial resources and therefore are not reported as assets
in governmental funds.

Less current year depreciation expense (3,941)

Change in net position - Statement of activities \$ 13,468

RCMA Leadership Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
Notes to Financial Statements

Note A – Significant Accounting Policies

Redlands Christian Migrant Association, Inc. (RCMA and/or the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965. RCMA's purpose is to administer child care centers, schools for handicapped children and early childhood education centers for the children of migrant and seasonal farm workers whose families total income do not exceed an amount over the poverty levels. RCMA achieves its purpose through a variety of programs funded substantially by federal and state grants and individual contributions.

In 1999, the board of directors and administration approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Hillsborough County Public District School Board (the District). In 2011, RCMA reached \$1.3 million from fundraising activities for the opening of a middle school. On August 1, 2012 (inception date), the RCMA Leadership Academy began operations for 2012-2013 school year under a charter of the sponsoring school district of Hillsborough. The accompanying financial statements have been prepared in accordance with the accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The accompanying financial statements are included in the financial statements of RCMA using the not-for-profit model of reporting. However, the accompanying financial statements are presented using a governmental model for purposes of reporting to the District.

1. Reporting Entity

The accompanying financial statements are for RCMA Leadership Academy, (the Charter School or the School), a program of RCMA. The governing body of the Charter School consists of the at large members of the RCMA board of directors. All board members have been finger printed and processed as required by the state's school board law.

2. Basic Financial Statements

The basic financial statements include both government-wide (based on the Charter School as a whole) and fund financial statements according to Governmental Accounting Standard Board.

Government-wide basic statements:

The government-wide financial statements includes a Statement of Net Position and Statement of Activities, which measure all economic resources and are prepared using full accrual accounting. In the government-wide Statement of Net Position, both the governmental and business-type activities are presented on a consolidated basis and are reflected, on a full accrual economic resource basis. The financial statements reflect costs using the function and object dimensions required by the publication Financial and Program Cost Accounting and Reporting for Florida Schools (the Red Book) as required by Section 1002.33(9)(i), Florida Statutes.

Note A – Significant Accounting Policies (Continued)

2. Basic Financial Statements (continued)

Fund basic financial statements:

In the fund financial statements, financial transactions and accounts of the School are organized on the basis of funds. The operation of each fund is considered to be an independent fiscal and separate accounting entity, with a self-balancing set of accounts according to cash and/or financial resources. The School's fund financial statements include the following funds: the General, Special Revenue and Capital Projects. These funds are used for the following purposes:

General Fund

The General Fund is used to account for the full-time equivalent (FTE) fee received from the District, unrestricted contributions, interest and other income and the expenditures incurred under the Charter School contract with the District.

Special Revenue Fund

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than major capital projects) requiring separate accounting because of legal or regulatory provisions or administrative action.

Capital Projects Fund

The Capital Projects Fund is used to account for monies received for the use of construction, property lease, renovations and maintenance of school facilities.

Measurement focus and basis of accounting:

Basis of accounting refers to the point at which revenues and expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

The governmental funds basic financial statements are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus.

Under this method of accounting, revenues are recognized in the period that they become measurable and available. The Charter School considers revenues to be available if they are collected within 60 days of the end of the year.

Note A – Significant Accounting Policies (Continued)

2. Basic Financial Statements (Continued)

Measurement focus and basis of accounting (continued):

Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the government-wide financial statements, a reconciliation schedule is prepared which reflects the adjustment necessary to reconcile the fund financial statements to the government-wide financial statements.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred using the economic resources measurement focus.

Deferred outflows/inflows of resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until that time. The school does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow resource (revenue) until that time. The School does not have any items that qualify for reporting in this category.

3. Comparative Financial Statements

The financial statements include prior-year summarized comparative information in total, but not by fund. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the fiscal year ended June 30, 2015, from which the summarized information was derived.

4. Uses of Estimates

In preparing these financial statements, management must make estimates based on future events that affect the reported amounts of assets and liabilities, the disclosures of contingent assets and liabilities as of the date and for the period then ended of the financial statements. Actual results could differ from these estimates. A description of some of the estimates used is included in the following significant accounting policies.

Note A – Significant Accounting Policies (Continued)

5. Revenue Sources

General Fund

Revenues in the general fund reflect the funds received from the Hillsborough County School District pursuant to Section 1011.62 of the Florida Statutes. Such revenues are determined based on (1) un-weighted FTE (Full Time Equivalent), multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature.

Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62 (1)(e)2 of the Florida Statutes. In this connection, the School reported 66.98 un-weighted and 66.50 weighted FTE for the 2015-2016 school year.

The Charter School's funding pursuant to the Florida Education Finance Program (FEFP) is subject to adjustments resulting from Full Time Equivalent (FTE) audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). In addition, the Charter School's Weighted Funding percentage as defined in the regulations represents the percentage of total state funding which would be at risk should certain specific records for the School's Exceptional Students Education (ESE) and English for Speakers of Other Languages (ESOL) programs not be maintained up to standards. Such records include the following:

- Attendance and membership documentation (Rule 6A-1.044,FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503,FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

Schools are required to maintain the documentation for three years or until the completion of an FTE audit.

In addition, the School receives state funds through the District under the charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School receives federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenues are recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note A – Significant Accounting Policies (Continued)

5. Revenue Sources (continued)

Capital Projects Fund

The capital projects fund reflects awards from federal, state and local sources for the purchase of capital assets or the leasing of property and/ or land as described in the award.

Special Revenue Fund

The special revenue fund reflects the School's federal awards for the enhancement of various educational programs. Revenues on the federal awards are recognized based on a) - amounts allocated under the terms of the grant, or b) - the amount of eligible expenditures incurred.

6. Cash and Cash Equivalents

The Charter School considers all highly liquid investments with maturity of three months or less when purchased to be cash equivalents. There were no such investments as of June 30, 2016.

7. Accounts Receivable

RCMA Charter School considers accounts receivable to be collectible; accordingly, no allowance for doubtful accounts is required. When amounts are determined to be uncollectible, they are charged to operations.

8. Property and Equipment

The Charter School records in the statement of net position property and equipment at cost when purchased or constructed, or at market value when donated. The Charter School capitalizes all expenditures in excess of \$1,000 for property and equipment at cost. Donations are reported as unrestricted support unless the donor has restricted the donated asset for a specific purpose. Assets donated with explicit restrictions regarding their use and contributions of cash that must be used to acquire property and equipment are reported as restricted support. Absent donor stipulations regarding how long those assets must be maintained, the Charter School reports expirations of donor imposed restrictions when the donated or acquired assets are placed in service as instructed by the donor. Expenditures for major renewals and betterment that extend the useful lives of property and equipment are capitalized. Expenditures for maintenance and repairs are charged to expense as incurred.

Long-lived assets are reviewed for impairment when circumstances indicate that the carrying value of an asset may not be recoverable. If the carrying value is impaired, the long lived assets will be written down to their fair market value with a corresponding charge to earnings. No such impairment was recorded for the fiscal year ended June 30, 2016.

Note A – Significant Accounting Policies (Continued)

9. Depreciation

Depreciation is included in the statement of activities. Such depreciation is computed on the straight-line basis over the following estimated useful lives of the assets:

Program equipment	3-5
Office equipment	3-5
Automobiles	3-10
Leasehold improvements	3-10

10. Net Position Classifications

Net position is classified in three categories as follows:

Invested in Capital Asset - represents the difference between the cost of capital assets, less accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.

Restricted – consists of net position with constraints placed on their use by external groups such as creditors, grantors, contributors or laws or regulations of other governments, or laws or regulations of other governments. There are no restricted amounts at year end.

Unrestricted – all other net position that does not meet the definition of “invested in capital assets” or “restricted”.

11. Fund Balance

The governmental fund financial statements present fund balances under the provisions of GASB Codification Section 188.142. This statement defines the different type of categories that a governmental entity must use as follows:

Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term notes receivable and deposits. This is due to their non-conversion to cash or are not expected to be converted to cash or are not expected to be converted to cash within the next year. There are no such funds at year end.

Note A – Significant Accounting Policies (Continued)

11. Fund Balance (continued)

Restricted – includes amounts that can be spent only for specific purposes stipulated by constitution, external resource providers, or through legislation. There are no restricted funds at year end.

Committed – includes amounts that can be used for specific purposes determined by formal action of the Board of Directors (highest level of decision making authority). There are no committed funds at year end.

Assigned – includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. There are no assigned funds at year end.

Unassigned – includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures which are committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

12. Income Taxes

RCMA is organized as a not-for-profit entity and is exempt from income taxes under Section 501(c) (3) of the Internal Revenue Code. Accordingly, no provision for income taxes is required.

13. Donated Space

Donated space is reflected in the accompanying statements at its fair value.

14. Subsequent Events

The School has evaluated subsequent events through August 31, 2016, which is the date the financial statements were available to be issued.

RCMA Leadership Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
Notes to Financial Statements

Note B – Property and Equipment

Property and equipment consist of the following:

<u>Cost</u>	Beginning Balance	Additions	Deletions	Ending Balance
Program equipment	\$ 16,632			\$ 16,632
Office equipment	5,336			5,336
	<u>21,968</u>			<u>21,968</u>
 <u>Accumulated depreciation</u>				
Program equipment	9,388	\$ 3,052		12,440
Office equipment	4,447	889		5,336
	<u>13,835</u>	<u>3,941</u>		<u>17,776</u>
Property and Equipment, net	<u>\$ 8,133</u>	<u>\$ (3,941)</u>		<u>\$ 4,192</u>

Depreciation expense for the fiscal years ended June 30, 2016 and 2015 amounted to \$3,941 and \$6,206, respectively.

Note C – Contingency

The Charter School is subject to federal, state and local government audits. These audits could result in the questioning of expenditures relating to certain grants under various technical compliance provisions of the individual grants. No expenditures are being questioned as of June 30, 2016.

Note D – Employee Benefits - Profit-Sharing Plan

The Charter School's employees participate in the 403(b) Thrift Plan of Redlands Christian Migrant Association, which provides for employer's contributions from 3% up to 5% of all employees contribution into the plan. The School's match is based on employee's length of employment. In addition, the Charter School funds 6% of compensation for contractual employees. Thrift Plan expenses aggregated to \$9,228 and \$13,851 for the fiscal years ended June 30, 2016 and June 30, 2015, respectively.

Note E – Business and Credit Concentration

Business Risk

Federal and state or local grants substantially fund the Charter School's services. Governmental work may be significantly impacted by budget allocations and consequently an adverse change in the budget could affect the Charter School's operations.

Credit Risk

It is the School's policy to maintain its cash in major banks. The School's cash balance during the year was in excess of the federal insured limits of \$250,000. At June 30, 2016, the School did not have any uninsured cash balance.

Note F – Related Party Transactions

Sponsor Organization

In 2016, the Charter School entered into a one year lease agreement with RCMA (the Sponsor Organization) for its educational facility. The lease requires one annual payment of \$33,000 or the amount collected from FTE Capital Outlay and the difference (if any) recorded as donated space. In this connection, the School received FTE Capital Outlay of \$10,539 and the difference of \$22,461 was charged to in-kind donated space as of June 30, 2016.

Furthermore, the Charter School reimburses RCMA for indirect costs composed of various administrative support expenses. These costs aggregated \$18,119 and \$16,909 for the fiscal years ended June 30, 2016 and 2015, respectively.

School District

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. Administrative fees withheld by the School District totaled \$19,701 and \$14,982 for the fiscal years ended June 30, 2016 and 2015, respectively.

Note G – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

COMPLIANCE REPORTS SECTION

Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of
RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of RCMA Leadership Academy (the Charter School), a program of Redlands Christian Migrant Association, Inc., (RCMA) (a not-for-profit organization), operating as a charter of Hillsborough County District Schools, which collectively comprise the School's basic financial statements as listed in the table of contents as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, and have issued our report thereon dated August 31, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered RCMA Leadership Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Vizcaino Zomerfeld, LLP

Coral Gables, FL
August 31, 2016

Management Letter Pursuant to the Rules of the Auditor General for the State of Florida

To the Board of Directors of
RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.

Report on the Financial Statements

We have audited the financial statements of RCMA Leadership Academy, a program of Redlands Christian Migrant Association, Inc. (a not-for-profit organization), operating as a charter of the Hillsborough County School District as of and for the fiscal year ended June 30, 2016, and have issued our report thereon dated August 31, 2016.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States and Chapter 10.850, Rule of the Auditor General.

Other Reporting Required by *Government Auditing Standards*

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report which is dated August 31, 2016, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the proceeding annual financial audit report. There were no findings or recommendations noted in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the School. The official title of the School is RCMA Leadership Academy.

Financial Condition

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the RCMA Leadership Academy has met one or more of conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the RCMA Leadership Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Section 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the RCMA Leadership Academy. It is management's responsibility to monitor the RCMA Leadership Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the RCMA Leadership Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the RCMA Leadership Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should be used by anyone other than these specified parties.

Vizcaino Zomerfeld, LLP

August 31, 2016
Coral Gables, FL

RCMA Leadership Academy
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Statement of Governmental Funds Revenues, Expenditures and
Changes in Fund Balances - Budget and Actual - Governmental Funds (Unaudited)
For the Fiscal Year Ended June 30, 2016

	General Fund		Special Revenue Fund		Capital Projects Fund		Total Governmental Funds		Variance Positive (Negative)
	Original/Final Budget (Unaudited)	Actual	Original/Final Budget (Unaudited)	Actual	Original/Final Budget (Unaudited)	Actual	Original/Final Budget (Unaudited)	Actual	
	Revenues								
3240 Title I revenue			\$ 62,000	\$ 62,743			\$ 62,000	\$ 62,743	\$ 743
3261 Federal through state school lunch reimbursement	\$ 3,500	\$ 5,270	25,592	25,592			29,092	30,862	1,770
3310 School Board of Hillsborough Cou -FTE	389,514	394,015					389,514	394,015	4,501
-Teacher's training reimbursement	8,256	8,256					8,256	8,256	
-Reading plan reimbursements		4,000						4,000	4,000
-Lead teacher	1,240	1,240					1,240	1,240	
3391 State revenue - capital outlay					\$ 33,000	\$ 10,539	33,000	10,539	(22,461)
3400 Local sources - other contributions	118,979	123,687					118,979	123,687	4,708
3489 Local funding	30,000	30,000					30,000	30,000	
In-kind		22,461						22,461	22,461
Total Revenues	551,489	588,929	87,592	88,335	33,000	10,539	672,081	687,803	15,722
Expenditures									
5000 Instruction	342,117	317,740	25,592	25,592			367,709	343,332	24,377
6000 Instructional support services		1,686						1,686	(1,686)
6100 Pupil personnel services	21,025	23,020					21,025	23,020	(1,995)
6400 Instructional staff training	1,100	1,805					1,100	1,805	(705)
7200 General administration - school district admin fees	19,476	19,701					19,476	19,701	(225)
7300 School administration	14,216	16,047					14,216	16,047	(1,831)
7400 Facility acquisition and construction - rental property		22,461			33,000	10,539	33,000	33,000	
7500 Fiscal services	12,720	11,873	1,900	1,903			14,620	13,776	844
7600 Food services	14,026	14,181	60,100	60,840			74,126	75,021	(895)
7700 Central services	20,100	20,435					20,100	20,435	(335)
7900 Operation of plant	10,854	11,255					10,854	11,255	(401)
8100 Maintenance of plant	40,800	49,080					40,800	49,080	(8,280)
9100 Community services	55,055	62,236					55,055	62,236	(7,181)
Total Expenditures	551,489	571,520	87,592	88,335	33,000	10,539	672,081	670,394	1,687
Excess of revenues over expenditures		17,409						17,409	17,409
Fund Balances - beginning	662	662					662	662	
Fund Balances - ending	\$ 662	\$ 18,071					\$ 662	\$ 18,071	\$ 17,409

**RCMA Leadership Academy
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
Note to Statement of Governmental Funds Revenues, Expenditures
and Changes in Fund Balances - Budget
and Actual – Governmental Funds (Unaudited)**

Basis of Accounting

The Statement of Governmental Funds Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus. Under this method of accounting, revenues are recognized in the period that they become measurable and available. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.