

# Gateway Charter School

A Department of Southwest Charter  
Foundation, Inc.

(A Component Unit of the School  
District of Lee County, Florida)

Basic Financial Statements  
For the Year Ended June 30, 2018

# Gateway Charter School

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## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Gateway Charter School  
A Department of Southwest Charter Foundation, Inc.  
Fort Myers, Florida

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gateway Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

CPA's + Trusted Advisors

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2018, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Southwest Charter Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2018 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2018 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 5, 2018, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 5, 2018

# MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Gateway Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida (the "School District"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2018 and 2017.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements and other supplementary information.

### **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2018, the School's governmental fund balance was \$ 717,979, as compared to \$ 1,623,369 as of June 30, 2017.
- The net position (deficit) at June 30, 2018 was \$ (2,950,305), as compared to \$ (2,086,656) as of June 30, 2017.

### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

**Government-Wide Basic Financial Statements:** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position (deficit) presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position (deficit). Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

**Fund Basic Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental basic fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

**Agency Fund:** In addition, the School has one Agency Fund which is a student activity fund. This fund is formed for educational and school purposes.

The Agency Fund financial statement can be found on page 16 of this report.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 26 of this report.

### Government-Wide Financial Analysis

The School has been in operation for fifteen years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (2,950,305) at June 30, 2018. Of this amount, \$ (880,107) represented unrestricted net position (deficit) and \$ (2,070,198) represented net investment in capital assets (deficit). The School's net position (deficit) was \$ (2,086,656) at June 30, 2017. Of this amount, \$ (19,664) represented unrestricted net position (deficit) and \$ (2,066,992) represented net investment in capital assets (deficit).

**Gateway Charter School  
Management's Discussion and Analysis  
June 30, 2018**

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Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Gateway Charter School Net Position (Deficit)		
	June 30, 2018	June 30, 2017
<b>Assets:</b>		
Current and other assets	\$ 1,159,318	\$ 2,720,708
Noncurrent assets	21,639,253	21,942,777
Total assets	22,798,571	24,663,485
<b>Liabilities:</b>		
Current liabilities	1,538,013	1,811,750
Noncurrent liabilities	24,210,863	24,938,391
Total liabilities	25,748,876	26,750,141
<b>Net Position (Deficit):</b>		
Net investment in capital assets (deficit)	(2,070,198)	(2,066,992)
Unrestricted (deficit)	(880,107)	(19,664)
Total net position (deficit)	\$ (2,950,305)	\$ (2,086,656)

The decrease in current and other assets is mainly due to a decrease in cash. The decrease in noncurrent assets is due to a decrease in capital assets, net of depreciation. The decrease, which was a result of current year depreciation expense of \$ 853,992, was partially offset by the increase due to the issuance of the loan to related party. Current liabilities decreased as a result of a decrease in the amount owed to the management company for expenses paid on behalf of the School. Noncurrent liabilities decreased due to principal payments made on the capital lease.

**Governmental Activities:** The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2018 and 2017:

Gateway Charter School Change in Net Position (Deficit)		
	June 30, 2018	June 30, 2017
<b>Revenues:</b>		
General revenues	\$ 7,295,304	\$ 8,106,988
Program revenues	1,744,988	1,240,716
Transfer in	453,628	453,296
Total revenues	9,493,920	9,801,000
<b>Functions/Program Expenses:</b>		
Instruction	3,598,320	3,715,728
Instructional support services	2,889,431	2,728,348
Non-instructional services	3,869,818	3,681,723
Total functions/program expenses	10,357,569	10,125,799
Change in net position (deficit)	\$ (863,649)	\$ (324,799)



**Gateway Charter School  
Management’s Discussion and Analysis  
June 30, 2018**

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General revenues decreased in comparison to the previous year due to a decrease in enrollment of approximately 130 students. Program revenues increased compared to prior year as a result of local capital improvement funding that the School received in the current year. Instruction expenses decreased as a result of the enrollment decrease. Instructional support services increased due to a higher maintenance of plant costs as well as higher school administration costs. Non-instructional services also increased due to higher cost reimbursements and management fee in the current year.

**Governmental Fund Expenditures**

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

<u>Functions/Programs</u>	<u>2018</u>		<u>2017</u>	
	<u>Expenditures</u>	<u>Percent</u>	<u>Expenditures</u>	<u>Percent</u>
Governmental expenditures:				
Instructional expenditures	\$ 3,458,365	34%	\$ 3,571,236	35%
Debt service	2,185,319	21%	2,183,424	21%
Fiscal services	1,774,929	17%	1,569,925	15%
Plant operations and maintenance	779,344	7%	725,296	7%
Transportation services	500,770	5%	510,633	5%
All other functions/programs	<u>1,700,583</u>	<u>16%</u>	<u>1,611,653</u>	<u>17%</u>
Total governmental expenditures	\$ <u>10,399,310</u>	<u>100%</u>	\$ <u>10,172,167</u>	<u>100%</u>

**Capital Assets and Debt Administration**

**Capital assets:** At June 30, 2018, the School had capital assets of \$ 21,299,253, net of accumulated depreciation, invested in buildings, computer hardware and software, furniture, fixtures and equipment, and improvements other than buildings as compared to \$ 21,942,777 at June 30, 2017.

**Debt:** At June 30, 2018, the School had outstanding debt relating to capital leases of \$ 23,369,451 as compared to \$ 24,009,769 at June 30, 2017. A more detailed analysis is provided in Notes 8 and 9 on page 23.

**General Fund Budgetary Highlights**

Total revenues were unfavorable to budget due to an enrollment shortfall of approximately 100 students. The childcare program had higher participation than budgeted which slightly offset the impact of the enrollment shortfall. Total expenses were favorable to the budget by about \$ 244,000 as a result of higher capital outlay funding used to cover debt service costs than was budgeted for. Overall the School ended the year with a net change in fund balance unfavorable to the budget by approximately \$ 185,000.

**Economic Factors and Next Year’s Budget**

In fiscal year 2018, the State of Florida increased its Florida Education Finance Program funding by approximately 1%. The capital outlay funding pool initially decreased from \$ 75 million to \$ 50 million, however it was later revised to \$ 91 million as a consequence of HB 7069. A 2% merit increase was also paid out to eligible staff.

**Gateway Charter School  
Management's Discussion and Analysis  
June 30, 2018**

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For fiscal year 2019, capital outlay revenue was assumed at \$ 567.45 per student which includes the additional funds associated with HB 7055. The budgets reflect the Florida Education Finance Program funding increase of approximately 1%. A 2% merit increase for all staff was budgeted as well as safety initiatives for security resources officers. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

**Requests for Information**

If you have any questions about this report or need additional information, please write Hillary Daigle, Vice President of Finance; Charter Schools USA; 800 Corporate Drive, Suite 700; Ft. Lauderdale, Florida 33334.

# BASIC FINANCIAL STATEMENTS

**Gateway Charter School**  
**Statement of Net Position (Deficit)**  
**June 30, 2018**

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	<b>Governmental Activities</b>
<b>Current Assets:</b>	
Cash and cash equivalents	\$ 685,688
Due from Trustee	318,882
Due from related parties	53,828
Due from other governments	13,219
Other receivables	37,457
Prepaid items	19,316
Deposits	30,928
	<hr/>
Total current assets	1,159,318
<b>Noncurrent Assets:</b>	
Capital assets (depreciable), net of accumulated depreciation	21,299,253
Loan to related party	340,000
	<hr/>
Total noncurrent assets	21,639,253
	<hr/>
Total assets	22,798,571
	<hr/>
<b>Current Liabilities:</b>	
Accounts payable	59,212
Salaries and wages payable	373,373
Due to management company	341,817
Due to other governments	1,767
Due to related parties	5,170
Accrued interest payable	54,456
Compensated absences	18,572
Capital leases	683,646
	<hr/>
Total current liabilities	1,538,013
	<hr/>
<b>Noncurrent Liabilities:</b>	
Accrued interest payable	1,518,867
Compensated absences	6,191
Capital leases	22,685,805
	<hr/>
Total noncurrent liabilities	24,210,863
	<hr/>
Total liabilities	25,748,876
	<hr/>
<b>Commitments (Note 11)</b>	-
<b>Net Position (Deficit):</b>	
Net investment in capital assets (deficit)	(2,070,198)
Unrestricted (deficit)	(880,107)
	<hr/>
Total net position (deficit)	\$ (2,950,305)
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The accompanying notes to basic financial statements are an integral part of these statements

**Gateway Charter School  
Statement of Activities  
For the Year Ended June 30, 2018**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Activities Net Revenue (Expense) and Change in Net Position (Deficit)</u>
<b>Functions/Programs:</b>					
Instruction	\$ 3,598,320	\$ -	\$ 45,428	\$ -	\$ (3,552,892)
Pupil personnel services	232,424	-	-	-	(232,424)
Instruction and curriculum development services	13,438	-	196	-	(13,242)
Instructional staff training services	11,093	-	11,093	-	-
Instruction related technology	138,729	-	-	-	(138,729)
School Board	20,315	-	-	-	(20,315)
School administration	498,135	-	8,404	-	(489,731)
Fiscal services	1,774,929	-	-	-	(1,774,929)
Food services	398,516	67,933	376,813	-	46,230
Central services	100,017	-	-	-	(100,017)
Pupil transportation services	500,770	-	150,219	-	(350,551)
Operation of plant	1,224,531	-	45,239	-	(1,179,292)
Maintenance of plant	270,311	-	-	-	(270,311)
Community services	77,448	255,377	12,001	-	189,930
Interest on long-term debt	1,498,593	-	-	772,285	(726,308)
Total governmental activities	\$ <u>10,357,569</u>	\$ <u>323,310</u>	\$ <u>649,393</u>	\$ <u>772,285</u>	<u>(8,612,581)</u>
General revenues:					
Grants and entitlements					7,264,305
Miscellaneous					30,999
Transfer in					<u>453,628</u>
Total general revenues and transfers					<u>7,748,932</u>
Change in net position (deficit)					(863,649)
Net position (deficit), July 1, 2017					<u>(2,086,656)</u>
Net position (deficit), June 30, 2018					\$ <u><u>(2,950,305)</u></u>

The accompanying notes to basic financial statements are an integral part of these statements

**Gateway Charter School  
Balance Sheet - Governmental Funds  
June 30, 2018**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Assets:</b>				
Cash and cash equivalents	\$ 685,688	\$ -	\$ -	\$ 685,688
Due from Trustee	318,882	-	-	318,882
Due from related parties	9,109	44,719	-	53,828
Due from other governments	-	-	13,219	13,219
Due from other funds	57,938	-	-	57,938
Other receivables	37,457	-	-	37,457
Prepaid items	19,316	-	-	19,316
Deposits	30,928	-	-	30,928
Loan to related party	340,000	-	-	340,000
	<u>1,499,318</u>	<u>44,719</u>	<u>13,219</u>	<u>1,557,256</u>
Total assets	\$ <u>1,499,318</u>	\$ <u>44,719</u>	\$ <u>13,219</u>	\$ <u>1,557,256</u>
<b>Liabilities:</b>				
Accounts payable	\$ 59,212	\$ -	\$ -	\$ 59,212
Salaries and wages payable	373,373	-	-	373,373
Due to management company	341,817	-	-	341,817
Due to related parties	5,170	-	-	5,170
Due to other governments	1,767	-	-	1,767
Due to other funds	-	44,719	13,219	57,938
	<u>781,339</u>	<u>44,719</u>	<u>13,219</u>	<u>839,277</u>
Total liabilities	<u>781,339</u>	<u>44,719</u>	<u>13,219</u>	<u>839,277</u>
<b>Commitments (Note 11)</b>	-	-	-	-
<b>Fund Balances:</b>				
Nonspendable:				
Prepaid items	19,316	-	-	19,316
Deposits	30,928	-	-	30,928
Loan to related party	340,000	-	-	340,000
Assigned to subsequent year's budget	327,735	-	-	327,735
	<u>717,979</u>	<u>-</u>	<u>-</u>	<u>717,979</u>
Total fund balances	<u>717,979</u>	<u>-</u>	<u>-</u>	<u>717,979</u>
Total liabilities and fund balances	\$ <u>1,499,318</u>	\$ <u>44,719</u>	\$ <u>13,219</u>	\$ <u>1,557,256</u>

The accompanying notes to basic financial statements are an integral part of these statements

**Gateway Charter School  
 Reconciliation of the Balance Sheet of Governmental Funds  
 to the Statement of Net Position (Deficit)  
 June 30, 2018**

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**Total Fund Balances - Governmental Funds** \$ 717,979

Amounts reported for governmental activities in the statement of net position (deficit) are different because:

The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.

Cost of capital assets	\$	29,980,617	
Accumulated depreciation		<u>(8,681,364)</u>	21,299,253

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long-term, are reported in the government-wide statements.

Compensated absences	\$	(24,763)	
Accrued interest payable		(1,573,323)	
Capital leases		<u>(23,369,451)</u>	<u>(24,967,537)</u>

**Net Position (Deficit) of Governmental Activities** \$ (2,950,305)

**Gateway Charter School  
Statement of Revenues, Expenditures and  
Changes in Fund Balances - Governmental Funds  
For the Year Ended June 30, 2018**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Revenues:</b>				
Federal through state	\$ -	\$ 407,486	\$ -	\$ 407,486
State sources	7,456,712	4,261	187,645	7,648,618
Local sources	144,171	-	584,640	728,811
Aftercare	255,377	-	-	255,377
	<u>7,856,260</u>	<u>411,747</u>	<u>772,285</u>	<u>9,040,292</u>
<b>Total revenues</b>				
<b>Expenditures:</b>				
Instruction	3,455,125	3,240	-	3,458,365
Pupil personnel services	232,424	-	-	232,424
Instruction and curriculum development services	13,242	196	-	13,438
Instructional staff training services	-	11,093	-	11,093
Instruction related technology	138,729	-	-	138,729
School Board	20,315	-	-	20,315
School administration	489,731	8,404	-	498,135
Fiscal services	1,774,929	-	-	1,774,929
Food services	21,703	376,813	-	398,516
Central services	100,017	-	-	100,017
Pupil transportation services	500,770	-	-	500,770
Operation of plant	509,033	-	-	509,033
Maintenance of plant	270,311	-	-	270,311
Community services	65,447	12,001	-	77,448
Facilities acquisition and construction	210,468	-	-	210,468
Debt service:				
Principal	650,530	-	-	650,530
Interest	762,504	-	772,285	1,534,789
	<u>9,215,278</u>	<u>411,747</u>	<u>772,285</u>	<u>10,399,310</u>
<b>Total expenditures</b>				
Excess (deficiency) of revenues over expenses	(1,359,018)	-	-	(1,359,018)
<b>Other Financing Sources:</b>				
Transfer in	453,628	-	-	453,628
	<u>453,628</u>	<u>-</u>	<u>-</u>	<u>453,628</u>
Net change in fund balances	(905,390)	-	-	(905,390)
<b>Fund Balances, July 1, 2017</b>	<u>1,623,369</u>	<u>-</u>	<u>-</u>	<u>1,623,369</u>
<b>Fund Balances, June 30, 2018</b>	<u>\$ 717,979</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 717,979</u>

The accompanying notes to basic financial statements are an integral part of these statements



**Gateway Charter School  
Reconciliation of the Statement of Revenues,  
Expenditures and Changes in Fund Balances  
of the Governmental Funds to the Statement of Activities  
For the Year Ended June 30, 2018**

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**Net Change in Fund Balances - Governmental Funds** \$ (905,390)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets are depreciated over their estimated useful lives as provision for depreciation.

Cost of capital assets	\$	210,468	
Provision for depreciation		<u>(853,992)</u>	(643,524)

Repayment of capital leases is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.

Retirement of capital lease obligations	650,530
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Certain items reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.

Change in compensated absences	\$	(1,461)	
Provision for amortization of costs associated with capital lease		(10,212)	
Change in accrued interest payable		<u>46,408</u>	<u>34,735</u>

**Change in Net Position of Governmental Activities** \$ (863,649)

The accompanying notes to basic financial statements are an integral part of these statements

**Gateway Charter School  
Statement of Revenues and Expenditures -  
Budget and Actual - General Fund  
For the Year Ended June 30, 2018**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
State sources	\$ 8,009,261	\$ 7,456,712	\$ (552,549)
Local sources	140,252	144,171	3,919
Aftercare	<u>135,870</u>	<u>255,377</u>	<u>119,507</u>
Total revenues	<u>8,285,383</u>	<u>7,856,260</u>	<u>(429,123)</u>
<b>Expenditures:</b>			
Instruction	3,307,091	3,455,125	(148,034)
Pupil personnel services	249,146	232,424	16,722
Instruction and curriculum development services	10,135	13,242	(3,107)
Instructional staff training services	18,814	-	18,814
Instruction related technology	132,289	138,729	(6,440)
School Board	26,572	20,315	6,257
School administration	488,698	489,731	(1,033)
Fiscal services	1,775,995	1,774,929	1,066
Food services	-	21,703	(21,703)
Central services	92,786	100,017	(7,231)
Pupil transportation services	542,128	500,770	41,358
Operation of plant	557,427	509,033	48,394
Maintenance of plant	175,059	270,311	(95,252)
Community services	51,958	65,447	(13,489)
Facilities acquisition and construction	169,750	210,468	(40,718)
Debt service:			
Principal	650,530	650,530	-
Interest	<u>1,210,970</u>	<u>762,504</u>	<u>448,466</u>
Total expenditures	<u>9,459,348</u>	<u>9,215,278</u>	<u>244,070</u>
Excess (deficiency) of revenues over expenditures	(1,173,965)	(1,359,018)	(185,053)
<b>Other Financing Sources:</b>			
Transfer in	<u>453,628</u>	<u>453,628</u>	<u>-</u>
Net change in fund balance	<u>\$ (720,337)</u>	<u>\$ (905,390)</u>	<u>\$ (185,053)</u>

The accompanying notes to basic financial statements are an integral part of these statements

**Gateway Charter School  
Statement of Revenues and Expenditures -  
Budget and Actual - Special Revenue Fund  
For the Year Ended June 30, 2018**

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	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
Federal sources:			
National School Lunch Program	\$ 478,724	\$ 384,553	\$ (94,171)
Title II	13,882	22,933	9,051
State sources:			
National School Lunch Program	<u>2,181</u>	<u>4,261</u>	<u>2,080</u>
Total revenues	<u>494,787</u>	<u>411,747</u>	<u>(83,040)</u>
<b>Expenditures:</b>			
Instruction	-	3,240	(3,240)
Instruction and curriculum development services	13,882	196	13,686
Instructional staff training services	-	11,093	(11,093)
School administration	-	8,404	(8,404)
Food services	432,042	376,813	55,229
Operation of plant	43,425	-	43,425
Community services	<u>5,438</u>	<u>12,001</u>	<u>(6,563)</u>
Total expenditures	<u>494,787</u>	<u>411,747</u>	<u>83,040</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements

Gateway Charter School  
Statement of Assets and Liabilities - Agency Fund  
For the Year Ended June 30, 2018

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	<u>Student Activity</u>
<b>Assets:</b>	
Cash	\$ <u>108,708</u>
Total assets	\$ <u><u>108,708</u></u>
<b>Liabilities:</b>	
Due to students	\$ <u>108,708</u>
Total liabilities	\$ <u><u>108,708</u></u>

The accompanying notes to basic financial statements are an integral part of these statements

#### Note 1 - Organization and Operations

The Southwest Charter Foundation, Inc. (the "Foundation"), formerly known as The Lee Charter Foundation, Inc., was organized in September 2001 as a Florida nonprofit corporation. Gateway Charter School (the "School") is a Department of the Foundation and was originally established as a charter school for students from kindergarten through fourth grade in Lee County. There were 1,033 students enrolled for the 2017/2018 school year.

The basic financial statements of Gateway Charter School, a Department of Southwest Charter Foundation, Inc. and component unit of the School District of Lee County, Florida present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2018, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The School's basic financial statements do not include the activity or accounts of Lee County Community Charter Schools, LLC (Note 11), an entity created to fund the purchase of the facility housing the School's operations. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

#### Note 2 - Summary of Significant Accounting Policies

**Reporting entity:** The School operates under a charter granted by the sponsoring School District, the Lee County School District. The current charter is effective until June 30, 2023 and may be renewed in increments of five years by mutual written agreement between the School and the School District. At the end of the term of the charter, the School District may choose not to renew the charter under grounds specified in the charter in which case the School District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School District may also terminate the charter if good cause is shown. Gateway Charter School is considered a component unit of the School District.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

**Basis of presentation:** Based on the guidance provided by the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

## Note 2 - Summary of Significant Accounting Policies (continued)

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Special Revenue Fund** - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund type:

**Agency Fund** - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

**Basis of accounting:** Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

**Note 2 - Summary of Significant Accounting Policies (continued)**

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

**Cash and cash equivalents:** The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Due to and due from other funds:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that the interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payment between funds are made.

**Revenue recognition:** Student funding is provided by the State of Florida through the School District. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over a twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

**Capital assets:** Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed/expended as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings	40 years
Furniture, fixtures and equipment	5 years
Computer hardware and software	3 years
Improvements other than buildings	10 years

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

## Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. For the year ended June 30, 2018, the School does not have any items that qualify for reporting in this category.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation for service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position (deficit):** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets (deficit) - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted (deficit) - indicates that portion of net position that will need to be funded by future operations.

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.



**Note 2 - Summary of Significant Accounting Policies (continued)**

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budget:** An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Date of Management Review:** The School has evaluated subsequent events through September 5, 2018, which is the date that the financial statements were available to be issued.

**Note 3 - Cash and Cash Equivalents**

At June 30, 2018, the carrying amount of the deposits and cash on hand totaled \$ 794,396 with bank balances of \$ 802,131.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the Treasurer is defined by the Statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2018.

**Gateway Charter School**  
**Notes to Basic Financial Statements**  
**June 30, 2018**

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**Note 4 - Due From Trustee**

Due from Trustee at June 30, 2018 consists of \$ 318,882 due to the School for revenues from Lee County School District (Note 11) and accrued interest that have yet to be transferred to the School.

**Note 5 - Capital Assets**

Capital asset balances and activity for the year ended June 30, 2018 are as follows:

	Balance July 1, 2017	Additions	Deletions	Balance June 30, 2018
Capital assets, depreciable:				
Buildings	\$ 27,869,053	\$ -	\$ -	\$ 27,869,053
Furniture, fixtures and equipment	675,297	123,601	-	798,898
Computer hardware and software	976,671	30,205	-	1,006,876
Improvements other than building	249,128	56,662	-	305,790
<b>Total capital assets, depreciable</b>	<b>29,770,149</b>	<b>210,468</b>	<b>-</b>	<b>29,980,617</b>
Accumulated depreciation:				
Buildings	6,278,424	696,726	-	6,975,150
Furniture, fixtures and equipment	579,068	64,599	-	643,667
Computer hardware and software	854,630	73,895	-	928,525
Improvements other than building	115,250	18,772	-	134,022
<b>Total accumulated depreciation</b>	<b>7,827,372</b>	<b>853,992</b>	<b>-</b>	<b>8,681,364</b>
<b>Net capital assets</b>	<b>\$ 21,942,777</b>	<b>\$ (643,524)</b>	<b>\$ -</b>	<b>\$ 21,299,253</b>

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 138,494
Operation of plant	715,498
<b>Total</b>	<b>\$ 853,992</b>

**Note 6 - Due From/To Related Parties**

The School is a Department of Southwest Charter Foundation, Inc. ("SCF"). As of June 30, 2018, SCF owes the School \$ 44,719 for the National School Lunch Program funding not yet distributed to the School.

The School, Gateway Charter High School ("GCHS") and Gateway Intermediate Charter School ("GICS") are related, as they share common board membership, and are Departments of SCF. These Schools share teachers and administrative staff, as well as other operating expenses. As of June 30, 2018, the basic financial statements reflect a due from GICS of \$ 9,109 and a due to GCHS of \$ 3,625.

The School shares common board membership with various other schools, as they are all Departments of SCF. As of June 30, 2018, the basic financial statements include amounts due to Cape Coral Charter School of \$ 1,545.

**Note 7 - Loan to Related Party**

As of June 30, 2018, GCHS owes the School \$ 340,000 which was loaned to them for general working capital purposes. The loan is to be repaid over a period of six years with interest at 4.0%.

**Note 8 - Capital Lease**

In 2007, the School entered into a capital lease arrangement for use of its facility. This lease arrangement was entered into as part of a bond issuance by the Lee County Industrial Development Authority (Note 11). This lease agreement was amended and restated upon the closing of a supplemental bond issuance. The lease is through 2057 and requires monthly principal and interest payments through June 2037. As of June 30, 2018, the net book value of the leased facility is approximately \$ 20,893,900. Amortization of the leased facility is included with depreciation expense.

In 2012, the School entered into a capital lease arrangement with Red Apple at Gateway Exp, LLC ("Red Apple") for a portion of its facility. This lease arrangement was entered into as part of a transaction consisting of a supplemental bond issuance by the Lee County Community Charter Schools, LLC (Note 11). The lease is through August 1, 2057 and requires monthly principal and interest payments through June 2042.

Future minimum payments required under these capital leases at June 30, 2018 are as follows:

Year Ending June 30,	Principal	Interest	Accrued Interest Payable	Total
2019	\$ 683,646	\$ 1,296,492	\$ 54,456	\$ 2,034,594
2020	723,251	1,258,440	54,456	2,036,147
2021	759,426	1,220,391	54,456	2,034,273
2022	802,252	1,180,439	54,456	2,037,147
2023	846,819	1,138,247	54,456	2,039,522
2024-2028	4,945,209	4,969,995	357,807	10,273,011
2029-2033	6,404,521	3,499,321	494,583	10,398,425
2034-2038	6,837,539	1,578,693	448,653	8,864,885
2039-2042	1,611,883	328,182	-	1,940,065
	<u>\$ 23,614,546</u>	<u>\$ 16,470,200</u>	<u>\$ 1,573,323</u>	<u>\$ 41,658,069</u>

**Note 9 - Long-Term Liabilities**

Changes in the School's long-term liabilities for fiscal year ended June 30, 2018, are as follows:

	Balance July 1, 2017	Additions	Retirements	Amortization	Balance June 30, 2018	Due Within 1 Year
2007 Capital lease obligation	\$ 18,108,190	\$ -	\$ 530,530	\$ -	\$ 17,577,660	\$ 558,646
2012 Capital lease obligation, net of unamortized costs of \$ 245,095	5,901,579	-	120,000	10,212	5,791,791	125,000
Compensated absences	23,302	15,030	13,569	-	24,763	18,572
Total	<u>\$ 24,033,071</u>	<u>\$ 15,030</u>	<u>\$ 664,099</u>	<u>\$ 10,212</u>	<u>\$ 23,394,214</u>	<u>\$ 702,218</u>

**Note 10 - Employee Benefit Plan**

During the year ended June 30, 2018, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the “Plan”) under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant’s annual elective deferral to the Plan. As determined annually by the School’s management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the year ended June 30, 2018, the School contributed a matching amount of \$ 9,399.

**Note 11 - Commitments**

**Management agreement:** The School has a formal agreement through 2027 with Charter Schools USA at Lehigh Acres, LC, a wholly owned subsidiary of Charter Schools USA, Inc. (“CSUSA”) to manage, staff and operate the School. All staff of the School are employees of CSUSA. The agreement states that CSUSA will receive cost reimbursements and management fees (the “fee”) in annual amounts based on the fee schedule which includes the School, Gateway Charter High School, Gateway Intermediate Charter School, Six Mile Academy Charter School and Cape Coral Charter School or the budgeted amount approved by the Board of Directors based on enrollment and School performance. Total cost reimbursements and management fee amounted to \$ 3,190,857 for the year ended June 30, 2018. The amount of the fee allocated to and paid by the School for the year ended June 30, 2018 was \$ 1,766,604.

The School also has an amount due to CSUSA of \$ 341,817 at June 30, 2018 for expenses paid on behalf of the School.

**Lease agreement:** In 2007, the Lee County Industrial Development Authority (the “Authority”) issued \$ 80,250,000 in Tax Exempt Industrial Development Revenue Bonds, Series 2007A and \$ 1,645,000 in Taxable Industrial Development Revenue Bonds, Series 2007B pursuant to an indenture of trust between the Authority and a trustee to make a loan to Lee County Community Charter Schools, LLC (the “LLC”) to finance the acquisition of the facilities of five charter schools under Southwest Charter Foundation, Inc. (the “Foundation”).

In August 2012, the Lee County Industrial Development Authority (the “Authority”) issued \$ 20,685,000 in Tax Exempt Industrial Development Revenue Bonds, Series 2012A and \$ 2,120,000 in Taxable Industrial Development Revenue Bonds, Series 2012B pursuant to an indenture of trust between the Authority and a trustee to make a loan to Lee County Community Charter Schools, LLC (the “LLC”) to finance the cost of acquiring, constructing and equipping certain charter school facilities.

**Note 11 - Commitments (continued)**

Pursuant to a loan agreement, the Authority loaned the proceeds of the Series 2007 and 2012 Bonds to the LLC. In order to secure the payment of the principal and interest on the Series 2007 and 2012 Bonds, the Authority assigned all of its rights and interest in the loan agreement to the trustee. The Series 2007 and 2012 Bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

The School leases a portion of its facility from the LLC and a portion from Red Apple (Notes 8 and 9). The capital lease payments and terms of the leases are based on the debt service requirements of the Series 2007 and 2012 Bonds. These payments are made from revenues received from the School District for the operation of the Schools. The Foundation is obligated under the indenture to deposit all charter revenues received from the School District and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses/expenditures.

**Post-retirement benefits:** The School does not provide post-retirement benefits to retired employees.

**Note 12 - Capital Appropriations Funding**

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 187,645 for the 2017/2018 school year which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School District has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School District. The School has elected to use these funds to pay a portion of the interest expense of the capital lease.

Local Capital Improvement Revenue (LCIR) funds are also appropriated by the School Board for charter school capital outlay purposes, with funds being allocated among eligible charter schools in a similar manner to the CSCO award. The School's LCIR Award totaled \$ 584,640 for the 2017/2018 school year which has been recognized as revenue in the accompanying financial statements.

**Note 13 - Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years. As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals.

**Note 14 - Transfer In**

In 2007 and 2012, a majority of the Schools governed by Southwest Charter Foundation, Inc. were involved in a bond issuance for the financing and acquisition of facilities for the schools to occupy (Note 11). The Schools pay amounts under the indenture of trust which are considered their portion of the principal and interest payments on the Bonds. Due to the expansion and creation of Gateway Intermediate Charter School there is a "Transfer In" of \$ 453,628 in the statement of activities and the statement of revenues, expenditures and change in fund balances for their portion of the payments as they were not a separate entity at the time the transaction was initially recorded.

OTHER INDEPENDENT  
AUDITOR'S REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors  
Gateway Charter School  
A Department of Southwest Charter Foundation, Inc.  
Fort Myers, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gateway Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 5, 2018.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 5, 2018

## INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors  
Gateway Charter School  
A Department of Southwest Charter Foundation, Inc.  
Fort Myers, Florida

### Report on the Financial Statements

We have audited the financial statements of Gateway Charter School (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2018, and have issued our report thereon dated September 5, 2018.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 5, 2018, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity be disclosed in this management letter. The official title of the entity is Gateway Charter School.

### Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 5, 2018