



**The Ben Gamla Preparatory Academy  
W/L #: 5182**

(A Charter School and Component Unit  
of the School Board of Broward County, Florida)  
Hollywood, Florida

Financial Statements and  
Independent Auditors' Report  
June 30, 2019

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The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

W/L #: 5182

2650 Van Buren Street  
Hollywood, Florida 33020

**2018-2019**

BOARD OF DIRECTORS

Debra Klein, Director and Chair  
Daniel Fernandez, Director and Secretary  
Henry Ellenbogen, Director  
Marcus Jadote, Director  
Michelle Gerson, Director

SCHOOL ADMINISTRATION

Gayle Iacono, Principal



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors  
The Ben Gamla Preparatory Academy  
Hollywood, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Ben Gamla Preparatory Academy (the "School"), a charter school under The National Ben Gamla Charter School Foundation, Inc., which is a component unit of the District School Board of Broward County, as of, and for the year ended June 30, 2019, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund balance of The Ben Gamla Preparatory Academy as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

As described in Note 1, the accompanying financial statements referred to above present only the financial position of The Ben Gamla Preparatory Academy as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of The National Ben Gamla Charter School Foundation, Inc. These financial statements do not purport to and do not present fairly the financial position of The National Ben Gamla Charter School Foundation, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Schools' internal control over financial reporting and compliance.



Coral Gables, Florida  
September 28, 2019

CERTIFIED PUBLIC ACCOUNTANTS

**Management's Discussion and Analysis**  
The Ben Gamla Preparatory Academy  
(A Charter School under The National Ben Gamla Charter School Foundation, Inc.)  
June 30, 2019

The corporate officers of The National Ben Gamla Charter School Foundation, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2019.

**Financial Highlights**

1. The net position of the School at June 30, 2019 was \$55,159.
2. At year-end, the School had current assets on hand of \$515,304.
3. The School had an increase in its net position of \$36,020 for the year ended June 30, 2019.
4. The unassigned fund balance at year end was \$224,230.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources and liabilities and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 29 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$55,159 at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 and 2018 is as follows:

	2019	2018
Cash and cash equivalents	\$ 27,097	\$ 4,181
Investments	444,000	412,000
Prepaid expenses	44,207	27,806
Deposits and other receivables	9,731	9,658
Due from other agencies	-	3,975
Due from other charter schools, long-term	50,000	50,000
Capital assets, net	597,557	339,783
<b>Total Assets</b>	<b>1,172,592</b>	<b>847,403</b>
 <b>Deferred outflows of resources</b>	 -	 -
Accounts payable and accrued liabilities	141,881	1,764
Salaries and wages payable	104,986	63,744
Long term debt	492,749	308,272
Due to other divisions of The National Ben Gamla Charter School Foundation, Inc.	377,817	454,484
<b>Total Liabilities</b>	<b>1,117,433</b>	<b>828,264</b>
 <b>Deferred inflows of resources</b>	 -	 -
 <b>Net Position:</b>		
Net investment in capital assets	195,225	79,495
Unrestricted	(140,066)	(60,356)
<b>Total Net Position</b>	<b>\$ 55,159</b>	<b>\$ 19,139</b>

At the end of the fiscal year, the School reported a positive balance in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2019 and 2018 is as follows:

	<u>2019</u>	<u>2018</u>
<b>REVENUES</b>		
Program Revenues		
Operating grants and contributions	\$ 18,418	\$ -
Capital outlay funding	307,473	119,657
Lunch program	86,672	42,643
General Revenues		
Local sources (FTE and other non specific)	3,070,999	1,634,360
Net position of transferred charter school operations	22,603	-
Charges for services and other revenue	264,663	4,888
<b>Total Revenues</b>	<u>3,770,828</u>	<u>1,801,548</u>
<b>EXPENSES</b>		
Component Unit Activities:		
Instruction	1,700,098	810,262
Student support services	50,987	-
Instructional staff training	-	707
Board	37,826	20,379
School administration	540,922	373,488
Fiscal services	72,075	37,800
Food services	120,062	51,220
Central services	109,647	55,204
Pupil transportation services	52,754	28,540
Operation of plant	955,271	499,265
Maintenance of plant	70,352	21,332
Debt service expense	24,814	4,725
<b>Total Expenses</b>	<u>3,734,808</u>	<u>1,902,922</u>
(Decrease) Increase in Net Position	36,020	(101,374)
Net Position at Beginning of Year	19,139	120,513
Net Position at End of Year	<u>\$ 55,159</u>	<u>\$ 19,139</u>

The School's revenues and expenditures increased by \$1,969,280 and \$1,831,886, respectively, as a result of an increase in enrollment. The School had an increase in net position of \$36,020 for the year.

### **School Location and Lease of Facility**

The School leases a facility located at 2650 Van Buren Street, Hollywood, Florida, 33020.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.



## **Achievements**

In 2019, The Ben Gamla Preparatory Academy completed its 4<sup>th</sup> year of operations, serving 480 students. The school earned a letter grade of “B,” maintaining its prior year’s grade.

The school’s vision is to create a community of learners that honors individual student needs, varied modalities of instruction, and nurtures character traits in an effort to cultivate in students a sense of responsibility and citizenship. The school's mission is to deliver a first-class academic program that offers a unique bilingual, bi-literate, and bicultural curriculum, which prepares students to have an edge in global competition through the study of Hebrew as a second language.

Graduates will leave the charter school with a sense of purpose, a belief in their own efficacy, a commitment to the common good, and a zest for learning.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT’S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School’s *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School’s financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

Most of the School’s operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School’s governmental general fund reported ending fund balance of \$268,437. The fund balance unassigned and available for spending at the School’s discretion is \$224,230. These funds will be available for the School’s future ongoing operations.

### **Capital Assets**

The School’s investment in capital assets as of June 30, 2019 amounts to \$597,557 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. The School had approximately \$500,000 in long term debt associated to its capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School’s fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School’s budget.

	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
State capital outlay funding	\$ 302,500	\$ 307,848	\$ 307,473
Federal sources	81,000	95,395	96,469
Lunch program	7,000	8,500	8,621
Charges for services	-	-	195
General Revenues			
FTE nonspecific revenues	3,246,500	3,068,013	3,070,999
Charges for services and other revenues	264,000	264,727	264,468
Total Revenues	<u>\$ 3,901,000</u>	<u>\$ 3,744,483</u>	<u>\$ 3,748,225</u>
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities			
Instruction	\$ 1,456,500	\$ 1,437,675	\$ 1,433,418
Student support services	73,233	59,975	50,987
Board	38,188	40,623	37,826
School administration	543,737	543,351	540,922
Fiscal services	84,750	72,075	72,075
Food services	83,000	124,478	120,062
Central services	133,694	115,575	109,647
Pupil transportation services	55,000	53,000	52,754
Operation of plant	920,649	926,856	923,449
Maintenance of plant	193,582	67,000	66,877
Total Current Expenditures	<u>\$ 3,582,333</u>	<u>\$ 3,440,608</u>	<u>\$ 3,408,017</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

Statement of Net Position  
June 30, 2019

<u>Assets</u>	<u>Governmental Activities</u>
Current assets:	
Cash and cash equivalents	\$ 27,097
Investments	444,000
Prepaid expenses	44,207
Total current assets	<u>515,304</u>
Capital assets, depreciable	1,977,731
Less: accumulated depreciation	<u>(1,380,174)</u>
	<u>597,557</u>
Deposit receivable	9,731
Due from other charter schools	<u>50,000</u>
Total Assets	<u>1,172,592</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>
<b><u>Liabilities</u></b>	
Current liabilities:	
Accounts payable and accrued expenses	141,881
Salaries and wages payable	104,986
Current portion of long term debt	129,422
	<u>376,289</u>
Long term liabilities:	
Long term debt	363,327
Due to other divisions of The National Ben Gamla Charter School Foundation, Inc.	377,817
Total Liabilities	<u>1,117,433</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>
<b>Net Position:</b>	
Net investment in capital assets	195,225
Unrestricted	<u>(140,066)</u>
Total Net Position	<u>\$ 55,159</u>

The accompanying notes are an integral part of this financial statement.

The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

Statement of Activities  
For the year ended June 30, 2019

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 1,700,098	\$ -	\$ 10,917	\$ -	\$ (1,689,181)
Student support services	50,987	-	-	-	(50,987)
Board	37,826	-	-	-	(37,826)
School administration	540,922	-	-	-	(540,922)
Fiscal services	72,075	-	-	-	(72,075)
Food services	120,062	8,621	78,051	-	(33,390)
Central services	109,647	-	-	-	(109,647)
Pupil transportation services	52,754	-	-	-	(52,754)
Operation of plant	955,271	195	-	307,473	(647,603)
Maintenance of plant	70,352	-	7,501	-	(62,851)
Debt service	24,814	-	-	-	(24,814)
<b>Total governmental activities</b>	<b>3,734,808</b>	<b>8,816</b>	<b>96,469</b>	<b>307,473</b>	<b>(3,322,050)</b>
General revenues:					
FTE and other nonspecific revenues					3,070,999
Net position of transferred charter school operations					22,603
Interest and other revenue					264,468
Increase in net position					36,020
Net position, beginning					19,139
Net position, ending					\$ 55,159

The accompanying notes are an integral part of this financial statement.

The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2019

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
<b><u>Assets</u></b>			
Cash and cash equivalents	\$ 27,097	\$ -	\$ 27,097
Investments	444,000	-	444,000
Prepaid expenses	44,207	-	44,207
Total Assets	<u>515,304</u>	<u>-</u>	<u>515,304</u>
<b>Deferred Outflows of Resources</b>			
	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Liabilities</u></b>			
Salaries and wages payable	104,986	-	104,986
Accounts payable and accrued expenses	141,881	-	141,881
Total Liabilities	<u>246,867</u>	<u>-</u>	<u>246,867</u>
<b>Deferred Inflows of Resources</b>			
	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Fund balance</u></b>			
Nonspendable, not in spendable form	44,207	-	44,207
Unassigned	224,230	-	224,230
	<u>268,437</u>	<u>-</u>	<u>268,437</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 515,304</u>	<u>\$ -</u>	<u>\$ 515,304</u>

The accompanying notes are an integral  
part of this financial statement.

The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2019

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Total Fund Balance - Governmental Funds \$ 268,437

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,977,731 net of accumulated depreciation of \$1,380,174 used in governmental activities are not financial resources and therefore are not reported in the fund. 597,557

Long term receivables and deposits of \$59,731 from other charter schools in governmental activities are not financial resources and therefore are not reported in the governmental funds. 59,731

Long term liabilities of \$870,566 were not due and payable in the current period and, therefore, are not reported in the funds. (870,566)

Total Net Position - Governmental Activities \$ 55,159

The accompanying notes are an integral part of this financial statement.

The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2019

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
<b>Revenues:</b>			
State passed through local	\$ 3,070,999	\$ -	\$ 3,070,999
State capital outlay funding	-	307,473	307,473
Federal sources	-	96,469	96,469
Lunch fees	-	8,621	8,621
Charges for services	195	-	195
Interest income and other revenue	264,468	-	264,468
Total Revenues	3,335,662	412,563	3,748,225
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	1,422,501	10,917	1,433,418
Student support services	50,987	-	50,987
Board	37,826	-	37,826
School administration	540,922	-	540,922
Fiscal services	72,075	-	72,075
Food services	-	120,062	120,062
Central services	109,647	-	109,647
Pupil transportation services	52,754	-	52,754
Operation of plant	615,976	307,473	923,449
Maintenance of plant	66,877	-	66,877
<b>Capital Outlay:</b>			
Other capital outlay	165,827	-	165,827
<b>Debt Service:</b>			
Redemption of principal	-	123,795	123,795
Interest	-	24,814	24,814
Total Expenditures	3,135,392	587,061	3,722,453
Excess (deficit) of revenues over expenditures	200,270	(174,498)	25,772
<b>Other financing sources (uses)</b>			
Transfers in (out)	(174,498)	174,498	-
Net position of transferred charter operations	22,603	-	22,603
Repayment of long-term advances	(172,050)	-	(172,050)
Net change in fund balance	(123,675)	-	(123,675)
Fund Balance at beginning of year	392,112	-	392,112
Fund Balance at end of year	\$ 268,437	\$ -	\$ 268,437

The accompanying notes are an integral part of this financial statement.

The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2019

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Net Change in Fund Balance - Governmental Funds \$ (123,675)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$165,827 differed from depreciation expense of \$301,977. (136,150)

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayments of \$295,845 exceeded proceeds of \$0. 295,845

Change in Net Position of Governmental Activities \$ 36,020

The accompanying notes are an integral part of this financial statement.



The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

Statement of Net Position - Fiduciary Funds  
June 30, 2019

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<u>Assets</u>	<u>Agency Funds</u>
Cash	<u>11,576</u>
Total Assets	<u>11,576</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Due to students and clubs	11,576
Total Liabilities	<u>11,576</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net position</u>	<u>\$ -</u>

The accompanying notes are an integral part of this financial statement.

## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

The Ben Gamla Preparatory Academy (the "School"), is a component unit of the School Board of Broward County, Florida (the "District"). The Schools' charter is held by The National Ben Gamla Charter School Foundation, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of The National Ben Gamla Charter School Foundation, Inc., which is composed of five members and also governs other charter schools. The board has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Broward County, Florida. The current charter expires on June 30, 2020 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

Effective July 1, 2018, the charter school contract between the School Board of Broward County and The National Ben Gamla Charter School Foundation, Inc., on behalf of the School, Ben Gamla Preparatory Charter High School (W/L #5182) was amended to consolidate the charter of the School with the charter of Ben Gamla Charter Preparatory Academy (W/L #5204) into one charter serving grades six through twelfth grade, commencing with the 2018-2019 school year. This consolidation will conclude the agreement between the District and Ben Gamla Charter Preparatory Academy (W/L#5182). In addition, as of July 1, 2018, the name of the consolidated schools was changed to from Ben Gamla Preparatory Charter High School to The Ben Gamla Preparatory Academy.

The School is located in Hollywood, Florida for students from seventh through twelfth grades. These financial statements are for the year ended June 30, 2019, when on average 480 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

### Government-wide and Fund Financial Statements

#### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds. Any internal inter-fund activity has been eliminated from the government-wide financial statements.

**Note 1 – Summary of Significant Accounting Policies (continued)**

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of sources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Additionally, the School reports the following fiduciary fund types:

*Agency Fund* – accounts for resources of the Schools' Internal Fund which is used to administer monies collected at the schools in connection with school, student activities, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with Generally Accepted Accounting Principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments addresses specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5 Years
Furniture, Equipment, and Computers	5 Years
Textbooks and Software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

### Net position and Fund balance classifications

#### *Government-wide financial statements*

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net positions with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There are no restricted net positions at year end.
- c) Unrestricted net position - all other net positions that do not meet the definition of "restricted" or "net investment in capital assets".

#### *Fund financial statements*

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.

**Note 1 – Summary of Significant Accounting Policies (continued)**

- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

Revenue Sources

Revenues for operations will be received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

The School receives State funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts).

Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

### Income Taxes

The National Ben Gamla Charter School Foundation, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 28, 2019, which is the date the financial statements were available to be issued.

## **Note 2 – Cash, Cash Equivalents and Investments**

### Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2019, the School's deposits consisted of cash balances of \$12,093.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under The National Ben Gamla Charter School Foundation, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of The National Ben Gamla Charter School Foundation, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was approximately \$31,112, including fiduciary funds.



## **Note 2 – Cash, Cash Equivalents and Investments (continued)**

### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School had the following recurring fair value measurements:

- Government money market mutual fund of \$730,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, the School did not hold any investments in government money market mutual funds.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

The Ben Gamla Preparatory Academy  
(A Charter School under The National Ben Gamla Charter School Foundation, Inc.)  
Notes to Financial Statements  
June 30, 2019

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**Note 3 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2019:

	Balance 07/01/18	Additions	Transfers In	Balance 06/30/19
Capital Assets, depreciable:				
Improvements	\$ 12,175	\$ 102,620	\$ 41,508	\$ 156,303
Computer equipment and software	324,673	-	199,646	524,319
Furniture, equipment and textbooks	743,068	63,207	490,834	1,297,109
Total Capital Assets, depreciable	<u>1,079,916</u>	<u>165,827</u>	<u>731,988</u>	<u>1,977,731</u>
Less Accumulated Depreciation:				
Improvements	(8,523)	(10,382)	(3,409)	(22,314)
Computer equipment and software	(243,549)	(77,631)	(82,359)	(403,539)
Furniture, equipment and textbooks	<u>(488,061)</u>	<u>(213,964)</u>	<u>(252,296)</u>	<u>(954,321)</u>
Total Accumulated Depreciation	<u>(740,133)</u>	<u>(301,977)</u>	<u>(338,064)</u>	<u>(1,380,174)</u>
Capital Assets, net	<u>\$ 339,783</u>	<u>\$ (136,150)</u>	<u>\$ 393,924</u>	<u>\$ 597,557</u>

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 266,680
Operation of plant	31,822
Maintenance of plant	3,475
Total Depreciation Expense	<u>\$ 301,977</u>

**Note 4 – Education Service and Support Provider**

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting and virtual education services. The agreement between the School and Academica Broward, LLC calls for a fee on a per student basis.

The agreement is with The National Ben Gamla Charter School Foundation, Inc. through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$216,225.

Academica Broward, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

**Note 5 –Transactions with Other Divisions of The National Ben Gamla Charter School Foundation, Inc.**

The School’s lunch program is shared with various other charter schools under The National Ben Gamla Charter School Foundation, Inc. revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

The National Ben Gamla Charter School Foundation, Inc. charges its affiliated charter schools an assessment for shared corporate costs and accreditation expenses. The School paid The National Ben Gamla Charter School Foundation, Inc. \$83,425 in connection with these charges during the year.

The following schedule provides a summary of changes in long-term receivables for the year ended June 30, 2019:

	Balance 07/01/18	Additions	Transfers In	Balance 06/30/19
Due from Ben Gamla Charter School	\$ 50,000	\$ -	\$ -	\$ 50,000
Total Long Term Receivables	<u>\$ 50,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 50,000</u>

The School received long-term advances from The National Ben Gamla Charter School Foundation, Inc. The following schedule provides a summary of changes in long term debt for the year ended June 30, 2019.

	Balance 07/01/18	Transfers In	Proceeds	Repayments	Balance 06/30/19
Due to Ben Gamla South Broward	\$ 77,817	\$ -	\$ -	\$ -	\$ 77,817
Due to The National Ben Gamla Charter School Foundation, Inc.	376,667	123,333	-	(172,050)	300,000
Total Long Term Debt	<u>\$ 454,484</u>	<u>\$ 123,333</u>	<u>\$ -</u>	<u>\$ (172,050)</u>	<u>\$ 377,817</u>

**Recoverable Grant**

The School received \$365,028 in recoverable grants from The National Ben Gamla Charter School Foundation, Inc. (\$125,000:2016 and \$240,028:2019). The purpose of the grants were to fund operating expenses. Under the terms of the grant, the School would repay the corporate account in the event the School experiences a surplus of its operating budget for any period ending on June 30, following the execution of the agreement. To date, management has determined that the School has not met the requirements for repayment under the grant terms. The maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$365,028.

**Note 5 –Transactions with Other Divisions of The National Ben Gamla Charter School Foundation, Inc. (continued)**

The District has approved a charter school consolidation, under Section 1002.33(7)(b)(2)(c), High Performing Charter Schools, of the School with Ben Gamla Preparatory Academy (MSID 5024) which became effective on July 1, 2018. As a result of the transfer, the School received the following assets, liabilities and net position:

	<u>Carrying Values</u>
<b>Transferred Asset (Net):</b>	
Cash and cash equivalents	\$ 15,523
Investments	314,000
Prepaid expenses	22,308
Deposits and other receivables	9,731
Due from other agencies	3,734
Capital assets, net	393,924
<b>Total Assets</b>	<u>759,220</u>
<b>Transferred Liabilities:</b>	
Accounts payable and accrued liabilities	21,084
Salaries and wages payable	43,900
Note Payable	308,272
Due to other divisions of The National Ben Gamla Charter School Foundation, Inc.	363,361
<b>Total Liabilities</b>	<u>736,617</u>
<b>Net Position of transferred charter school operations</b>	
Net Investment in capital assets	201,753
Unrestricted	(179,150)
<b>Total Net Position</b>	<u>\$ 22,603</u>

**Note 6 – Commitments, Contingencies and Concentrations**

The National Ben Gamla Charter School Foundation, Inc. (“Ben Gamla, Inc.”) entered into a lease agreement with Van Buren Facility III, LLC for use of a portion of its premises including some ancillary facilities, outdoor areas and other improvements. The Landlord is an affiliate of the School’s education service and support provider (See Note 4).

In accordance with the terms of the lease agreement, rental payments are based on \$412,234 for the first lease year (2016-2017); \$473,792 for the second lease year; and \$535,351 for each year thereafter. The fixed rent shall be adjusted annually based on the Consumer price Index (CPI). Effective July 1, 2018, the landlord reduced the rent to \$430,000 for the 2018-2019 school year. The agreement continues through July 31, 2035 with right to extend the term for two additional successive periods of five (5) years each. The agreement includes additional charges for maintenance and security services. Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

**Note 6 – Commitments, Contingencies and Concentrations (continued)**

Ben Gamla, Inc. also entered into an amended lease agreement with 28<sup>th</sup> Ave Facility, LLC for the School’s rental of an open space used for parking lot space. The Landlord is an affiliate of the School’s education and support provider (see Note 4). Initial fixed annual payments under this agreement are \$80,234 for the first lease year, \$85,075 for the second lease year, and \$122,011 for each lease year thereafter. Each lease year thereafter will be adjusted annually based on the Consumer Price Index (CPI) and shall increase no more than three percent (3%) than the fixed rent for the prior lease year.

The agreement continues through June 30, 2035. On August 22, 2016, the lease was amended and modified to reduce the rent by an amount equivalent to forty percent (40%) of the schedule fixed rent as defined in the Abated Fixed Rent schedule.

For 2019, rent expense including direct facility expenses totaled \$559,554

Future minimum payments under the operating leases are as follows:

<u>Year</u>		
2020	\$	679,000
2021	\$	679,000
2022	\$	679,000
2023	\$	679,000
2024	\$	679,000
2025-2029	\$	3,395,000 (Total for five-year period)
2030-2034	\$	3,395,000 (Total for five-year period)
2035	\$	679,000 (Total for one year)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

The Ben Gamla Preparatory Academy  
(A Charter School under The National Ben Gamla Charter School Foundation, Inc.)  
Notes to Financial Statements  
June 30, 2019

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**Note 6 – Commitments, Contingencies and Concentrations (continued)**

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$81,070.

**Note 7 – Inter-fund Transfers**

Inter-fund transfers in governmental funds as of June 30, 2019 consist of the following:

	General Fund	Governmental Funds-Non Major
To fund lunch deficit	\$ (33,390)	\$ 33,390
Reimbursement from Restart Grant for prior period expenditures	7,501	(7,501)
To fund debt service fund for principal and interest payments	(148,609)	148,609
Total Transfers, net	<u>\$ (174,498)</u>	<u>\$ 174,498</u>

**Note 8 – Long Term Debt**

On January 23, 2018, The National Ben Gamla Charter School Foundation, Inc. obtained financing on behalf of the School from a financial institution for a total loan balance of \$666,667 (amount is 2/3 of the total loan balance of \$1,000,000 that is split with another charter school). The long term debt will be repaid in 60 monthly principal and interest payments at a fixed interest rate of 4.35%. The loan is collateralized by restricted cash held by other divisions of The National Ben Gamla Charter School Foundation, Inc. The School’s debt agreements contain various covenants, restrictions and financial test requirements. In the event of default, the maturity can be accelerated and / or the underlying collateral may be forfeited.

The following schedule provides a summary of changes in long-term debt for the year:

	Balance 07/01/18	Transfers In	Proceeds	Repayments	Balance 06/30/19
Note Payable	\$ 308,272	\$ 308,272	\$ -	\$ (123,795)	\$ 492,749
Total Long Term Debt Payable	<u>\$ 308,272</u>	<u>\$ 308,272</u>	<u>\$ -</u>	<u>\$ (123,795)</u>	<u>\$ 492,749</u>

Future minimum payments on long-term debt are as follows:

Year	Principal	Interest
2020	\$ 129,422	\$ 19,186
2021	135,296	13,312
2022	141,386	7,223
2023	86,645	1,295
	<u>\$ 492,749</u>	<u>\$ 41,016</u>

### **Note 9 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

### **Note 10 – Defined Contribution Retirement Plan**

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 50% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed \$3,654 to the Plan for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION



The Ben Gamla Preparatory Academy  
(A charter school under The National Ben Gamla Charter School Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2019

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 3,246,500	\$ 3,068,013	\$ 3,070,999
Other revenue	264,000	264,727	264,468
Total Revenues	<u>3,510,500</u>	<u>3,332,740</u>	<u>3,335,662</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	1,451,500	1,426,758	1,422,501
Instructional staff training	73,233	59,975	50,987
Board	38,188	40,623	37,826
School administration	543,737	543,351	540,922
Fiscal services	84,750	72,075	72,075
Central services	133,694	115,575	109,647
Pupil transportation services	55,000	53,000	52,754
Operation of plant	618,149	619,008	615,976
Maintenance of plant	193,582	67,000	66,877
Total Current Expenditures	<u>3,191,833</u>	<u>2,997,365</u>	<u>2,969,565</u>
(Deficit) Excess of Revenues Over Current Expenditures	<u>318,667</u>	<u>335,375</u>	<u>366,097</u>
Capital Outlay	<u>160,000</u>	<u>168,000</u>	<u>165,827</u>
Total Expenditures	<u>3,351,833</u>	<u>3,165,365</u>	<u>3,135,392</u>
(Deficit) Excess of Revenues Over Expenditures	158,667	167,375	200,270
Other financing sources (uses):			
Transfers in (out)	(148,000)	(180,109)	(174,498)
Net position of transferred charter operations	-	22,603	22,603
Repayment of long-term advances	<u>-</u>	<u>(174,024)</u>	<u>(172,050)</u>
Net change in fund balance	10,667	(164,155)	(123,675)
Fund Balance at beginning of year	<u>392,112</u>	<u>392,112</u>	<u>392,112</u>
Fund Balance at end of year	<u>\$ 402,779</u>	<u>\$ 227,957</u>	<u>\$ 268,437</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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To the Board of Directors of  
The Ben Gamla Preparatory Academy  
Hollywood, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Ben Gamla Preparatory Academy (the “School”) as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements and have issued our report thereon dated September 28, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters in a separate management letter dated September 28, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 28, 2019



## MANAGEMENT LETTER

To the Board of Directors of  
The Ben Gamla Preparatory Academy  
Hollywood, Florida

### **Report on the Financial Statements**

We have audited the financial statements of The Ben Gamla Preparatory Academy as of and for the year ended June 30, 2019 and have issued our report thereon dated September 28, 2019.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 28, 2019, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Refer to Status of Prior Year's Findings and Recommendations below.

### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is The Ben Gamla Preparatory Academy, (W/L#5182).

## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not The Ben Gamla Preparatory Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that The Ben Gamla Preparatory Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for The Ben Gamla Preparatory Academy. It is management's responsibility to monitor The Ben Gamla Preparatory Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we have the following recommendations:

### **ML – 19-01 CAPITAL ASSETS**

**Criteria:** The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.

**Condition:** We noted that the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

**Cause:** The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

**Effect:** Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.

**Recom-  
mendation:** We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

**Views of-  
Responsible  
Officials:** Management will adhere to auditor's recommendation. The ESSP is assisting the schools with identifying the proper support to ensure schools are in full compliance with inventory requirements.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether The Ben Gamla Preparatory Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that The Ben Gamla Preparatory Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Status of Prior Year Findings and Recommendations**

### **18-01 INTERNAL AND AFTER-CARE ACCOUNT DEPOSITS**

- Criteria: The School designed and implemented an internal control system to reduce the risk of misappropriation of assets and/or cash receipts by establishing a general policy regarding the collection of money as detailed in the School's "Internal Accounts – Policies and Procedures" handbook.
- Condition: We noted the following: Recap of Collections Form were missing, deposits were missing receipts for cash collections of over \$15, Recap of Collection Forms were not signed by the treasurer, deposit summaries did not agree to the supporting Recap of Collections Forms and bank deposit receipt.
- Cause: The condition results from school personnel not consistently adhering to the policies and procedures regarding the collection of money as detailed in the handbook.
- Effect: Failure to perform the procedures mentioned resulted in misappropriation of assets during the year. Management has estimated the loss at approximately \$10,500.
- Recommendation: We recommend that the School adheres to its internal control policies and procedures relating to the internal account so that all deposits and cash receipts are properly counted, reviewed, and reconciled to the amount deposited in the bank account.

Status: During our current year audit procedures we noted no exceptions within our sample testing of the internal account and after-care account deposits. Therefore, our recommendations were implemented.

## 18-02 INTERNAL AND AFTER-CARE ACCOUNT DISBURSEMENTS

Criteria: The School designed and implemented an internal control system to reduce the risk of misappropriation of assets and/or invalid payments by establishing a general policy regarding cash disbursements as detailed in the School's "Internal Accounts – Policies and Procedures" handbook.

Condition: We noted the following: disbursements made without invoices or supporting expense reimbursement forms, missing check request forms, checks missing second authorized signature.

Cause: The condition results from school personnel not consistently adhering to the policies and procedures regarding the cash disbursements / expenses as detailed in the handbook.

Effect: Failure to perform the procedures mentioned resulted in misappropriation of assets and invalid payments during the year. Management has estimated the loss at approximately \$5,500.

Recommendation: We recommend that the School adheres to its internal control policies and procedures relating to the internal account so that all disbursements are properly approved and documented.

Status: During our current year audit procedures we noted no exceptions within our sample testing of the internal account and after-care account disbursements. Therefore, our recommendations were implemented.

### Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Broward County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 28, 2019