# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL

MIAMI, FLORIDA (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITOR'S REPORT AND SUPPLEMENTAL INFORMATION

JUNE 30, 2019

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL

BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION JUNE 30, 2019

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# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL

(A Charter School Under Bridgeprep Academy, Inc.)

4707 SW 127<sup>th</sup> Avenue, Miami, FL 33175 (305) 290-4246

2018-2019

# **BOARD OF DIRECTORS**

Mr. Luis Necuze, Chair

Ms. Yeneir Rodriguez-Padron, Treasurer

Dr. Lou LoFranco, Secretary Mr. Ronald Marcelo Director

# **SCHOOL ADMINISTRATION**

Ms. Patty Garcia, Principal

Manny Alvarez, C.P.A. Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A. Eric E. Santa Maria, C.P.A. Alejandro M.Trujillo, C.P.A. Octavio A. Verdeja, C.P.A.

> Michelle del Sol, C.P.A. Tommy Trujillo, C.P.A. Javier Verdeja, C.P.A.

Tab Verdeja, C.P.A.

#### INDEPENDENT AUDITOR'S REPORT

Board of Directors Bridgeprep Academy of Village Green Charter School Miami, Florida

## **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, and each major fund of Bridgeprep Academy of Village Green Charter School (the "School"), a charter school under Bridgeprep Academy, Inc., and a component unit of the District School Board of Miami-Dade County, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Bridgeprep Academy of Village Green Charter School as of June 30, 2019, and the respective changes in financial position for the year then ended, and it is not intended to be a complete presentation of Bridgeprep Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Bridgeprep Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 9 and budgetary comparison information on pages 24 through 26 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, and statistical section, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 13, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CERTIFIED PUBLIC ACCOUNTANTS

Verdep. De armes. Trupllo

Coral Gables, Florida September 13, 2019

## Management's Discussion and Analysis

Bridgeprep Academy of Village Green Charter School June 30, 2019

The corporate officers of Bridgeprep Academy of Village Green Charter School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2019.

#### FINANCIAL HIGHLIGHTS

- 1. The assets of the School exceeded its liabilities at June 30, 2019 by \$282,281 (net position).
- 2. At year-end, the School had current assets of \$496,554.
- 3. The School's fund balance at the end of the year is \$84,297.

#### Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources. The difference is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net assets are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for its general and special revenue fund. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 12-15 of this report.

### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16-23 of this report.

### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2019 and 2018 follows:

Assets		2019	2018		
Cash and cash equivalents	\$	406,039	\$	926,611	
Due from governmental agencies & accounts receivable		43,637		19,925	
Deposits receivable and other assets		52,809		56,648	
Capital assets, net		254,691		287,307	
Total Assets	\$	757,176	\$	1,290,491	
Liabilities and Net Position					
Accounts and accrued wages payable	\$	418,188	\$	400,981	
Obligations under capital lease		56,707			
Total Liabilities		474,895		400,981	
Net investment in capital assets		197,984		287,307	
Restricted net assets		13,211		27,815	
Unrestricted		71,086		574,388	
Total Net Position		282,281		889,510	
Total Liabilities and Net Position	\$	757,176	\$	1,290,491	

At June 30, 2019, the School's total assets were \$757,176 and total liabilities were \$474,895. For the year ended June 30, 2019, the School reported a positive net position of \$282,281.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2019 and 2018 follows:

REVENUES	2019			2018		
Program Revenues						
Federal through state	\$	142,965	\$	192,192		
State capital outlay funding		339,253		354,977		
Charges for services		181,179		217,743		
General Revenues						
FEFP nonspecific revenue		5,021,973		5,405,720		
Fundraising & other revenue		22,680		37,549		
Total Revenues	\$	5,708,050	\$	6,208,181		
EXPENSES						
Instructional services	\$	2,850,914	\$	2,619,624		
Instructional support services		12,850		10,082		
Instructional media services		37,985		4,533		
Instructional staff training services		1,350		1,640		
General administration		727,209		1,024,044		
Board		8,069		10,000		
School administration		997,804		796,268		
Facilities acquisition & construction		-		_		
Fiscal services		500		2,315		
Food services		164,070		185,691		
Operation of plant		1,095,604		1,192,418		
Maintenance of plant		172,162		177,279		
Community services		68,352		94,656		
Interest expense		5,935		1,742		
Unallocated depreciation		143,943		116,421		
Total Expenses	\$	6,286,747	\$	6,236,713		
Change in Net Position		(578,697)		(28,532)		
Net Position at Beginning of Year		860,978		889,510		
Net Position at End of Year	\$	282,281	\$	860,978		

The School's total revenues for the year ended June 30, 2019, were \$5,708,050 while its total expenses were \$6,286,747 for a decrease in net position of \$578,697. During the 2017-2018 school year the school was comprised of 2 campuses totaling approximately 750 students. During the 2018-2019 school year, the charter was approved by the county commission to commence their expansion at their home site for a total of 1500 students. The school released itself from its second campus and added a modular building at its home site to accommodate all families wishing to transfer from their satellite campus. The School incurred unexpected facility and lease expenses due to the relocation of their satellite campus prior to the start of the school year. The enrollment for the 2018-2019 school year decreased to approximately 690 students. This was 90 more students than originally housed at this location but not enough to maintain the original 750 between both campuses. The change in net position is truly considered a variable incident to the school's financial position as it was necessary for a long-term stable education site.

The School completed their expansion and currently have increased their enrollment from 690 students to 1000 students for the 2019-2020. This is a 45% increase from its prior year's enrollment. At this pace, the investment made by the board is expected to be recovered and the School will continue their growth in this community throughout achieving its capacity of 1500 students.

#### **ACCOMPLISHMENTS**

During 2018-2019 school year, the School completed its 8<sup>th</sup> full year of operations and served approximately 690 students. The School has an increased its enrollment by 45% to approximately 1000 students for the 2019-2020 school year, as they received zoning approval and developed the property to house approximately 1500 students. The increase is due to a high retention rate and a steady growth of satisfied parent referrals. Parent involvement at the School is at an all-time high, creating a sense of community.

The school was approved to enter the High School Grades to maximize its new location. The School has a competitive athletics program which received district awards and placements in track and field, soccer, baseball, and cheerleading. All students at the School have daily access to technology and instructional support. The school was renewed for an additional 5 years by Miami Dade County Public Schools.

In addition, the school was able to achieve their school letter grade for 2018-2019 of a "B" missing the "A" once again by 0.01%. The School continues to offer a stellar academic program to the community. Curriculum Support Staff continues to provide support to all campuses in the following areas: Financial Compliance, Reading and Language Arts Support, Mathematics Support and Administrative Support.

### **SCHOOL LOCATION**

The School operates in the Miami area and is located at 4707 SW 127<sup>th</sup> Avenue, Miami, FL 33175.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **GOVERNMENTAL FUNDS**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds reported a combined ending fund balance of \$84,297 and a decrease of \$561,115 for the fiscal year.

#### CAPITAL ASSETS

The School's investment in capital assets, as of June 30, 2019, amounts to \$254,691 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, fixtures, furniture and equipment, audio visual materials, and computer software. The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### GENERAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	A	All Governmental Funds				
	Original					
	Budget	Final Budget		Actual		
REVENUES						
State passed through local	\$ 5,296,278	\$ 5,296,278	\$	5,021,973		
State capital outlay funding	321,000	321,000		339,253		
Federal lunch program	200,000	200,000		142,965		
Charges for services	250,000	250,000		181,179		
Other income	-	-		22,680		
TOTAL REVENUES	\$ 6,067,278	\$ 6,067,278	\$	5,708,050		
EXPENDITURES						
Instruction	\$2,783,000	\$ 2,783,000	\$	2,850,914		
Instructional support services	15,000	15,000	4	12,850		
Instruction media services	10,000	10,000		37,985		
Instructional staff training services	-	-		1,350		
General administrative	645,000	645,000		727,209		
Board	12,000	12,000		8,069		
School administration	871,000	871,000		997,804		
Facilities acquisition & construction	100,000	100,000		136,807		
Fiscal services	5,000	5,000		500		
Food services	234,316	234,316		164,070		
Community services	90,000	90,000		68,352		
Operation of plant	1,085,000	1,085,000		1,095,604		
Maintenance of plant	125,000	125,000		172,162		
Debt service	25,000	25,000		26,815		
TOTAL EXPENDITURES	\$6,000,316	\$ 6,000,316	\$	6,300,491		
Excess of expenditures over revenues	66,962	66,962		(592,441)		
OTHER FINANCING SOURCES						
Proceeds from capital lease obligation	_	_		31,326		
Total other financing sources		-		31,326		
Net change in fund balance	\$ 66,962	\$ 66,962	\$	(561,115)		

The School's budget was projected at 800 enrollment and therefore revenues were lower than expected.

# **REQUESTS FOR INFORMATION**

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Juan Carlos Quintana of S.M.A.R.T. Management, LLC at 9875 S.W. 72<sup>nd</sup> Street, Miami, Florida 33173.

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL STATEMENT OF NET POSITION

**JUNE 30, 2019** 

	Governn	nental Activities
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$	406,039
Accounts receivable		19,772
Due from governmental agencies		23,865
Prepaid expenses		46,878
TOTAL CURRENT ASSETS		496,554
CAPITAL ASSETS, NET		
Improvements other than buildings		106,386
Less accumulated depreciation		(30,063)
Buildings and fixed equipment		94,633
Less accumulated depreciation		(75,410)
Audio visual materials and computer software		174,358
Less accumulated depreciation		(130,500)
Furniture and equipment		419,624
Less accumulated depreciation		(304,337)
TOTAL CAPITAL ASSETS, NET		254,691
Deposit receivable and other assets		5,931
TOTAL ASSETS	\$	757,176
LIABILITIES AND NET POSITION		
LIABILITIES		
Accounts payable and accrued liabilities	\$	23,937
Accrued wages payable		394,251
Obligations under capital lease- current portion		33,318
TOTAL CURRENT LIABILITIES		451,506
Obligations under capital lease- long-term portion		23,389
TOTAL LIABILITIES		474,895
NET POSITION		
Invested in capital assets, net of related debt		197,984
Restricted net assets		13,211
Unrestricted		71,086
TOTAL NET POSITION		282,281
TOTAL LIABILITIES AND NET POSITION	\$	757,176

	Program Revenues									
Functions		Expenses		narges for Services	(	Operating Grants and ontributions	G	Capital frants and ntributions	a	et (Expense) Revenue nd Changes Net Position
<b>Governmental Activities:</b>										
Instruction	\$	2,850,914	\$	-	\$	-	\$	-	\$	(2,850,914)
Instructional support services		12,850		-		-		-		(12,850)
Instruction media services		37,985		-		-		-		(37,985)
Instructional staff training services		1,350		-		-		-		(1,350)
General administrative		727,209		_		_		_		(727,209)
Board		8,069								(8,069)
School administration		997,804		-		-		-		(997,804)
Fiscal services		500		-		-		-		(500)
Food services		164,070		28,064		142,965		-		6,959
Operation of plant		1,095,604		-		-		339,253		(756,351)
Maintenance of plant		172,162		-		-		-		(172,162)
Community services		68,352		153,115		-		-		84,763
Interest expense		5,935		-		-		-		(5,935)
Depreciation expense		143,943		-		-		-		(143,943)
<b>Total Governmental Activities</b>	\$	6,286,747	\$	181,179	\$	142,965	\$	339,253	\$	(5,623,350)
	GENERAL REVENUES: Government grants not restricted to specific programs Miscellaneous revenue Total general revenues						\$	5,021,973 22,680 5,044,653		
	Change in Net Position							(578,697)		
	NET POSITION - BEGINNING								860,978	
	NET POSITION - ENDING						\$	282,281		

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL BALANCE SHEET- GOVERNMENTAL FUNDS JUNE 30, 2019

	Governmental Fu	
ASSETS		
Cash and cash equivalents	\$	406,039
Accounts receivable		19,772
Due from governmental agencies		23,865
Prepaid expenses		46,878
Deposit receivable and other assets		5,931
TOTAL ASSETS	\$	502,485
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Accounts payable and accrued liabilities	\$	23,937
Accrued wages payable		394,251
TOTAL LIABILITIES		418,188
FUND BALANCE		
Nonspendable		
Deposit receivable and other assets		52,809
Restricted		13,211
Unassigned		18,277
TOTAL FUND BALANCE		84,297
TOTAL LIABILITIES AND FUND BALANCE	\$	502,485

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSTION JUNE 30, 2019

Total Fund Balance - Governmental Funds

\$ 84,297

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds.

Capital assets 795,001 Accumulated depreciation (540,310)

Capital lease obligations used in governmental funds are not financial resources and, therefore, are not reported in the fund liabilities. The total capital lease obligations, both current and long-term, are reported in the statement of net position.

Obligations under capital lease

(56,707)

Total Net Position - Governmental Activities

\$ 282,281

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE-GOVERNMENTAL FUNDS

FOR THE YEAR ENDED JUNE 30, 2019

	Go	overnmental Funds	Cap	oital Projects Fund	Special enue Fund	Go	Total overmental
REVENUES							
State passed through local	\$	5,021,973	\$	-	\$ -	\$	5,021,973
State capital outlay funding		-		339,253	-		339,253
Federal lunch program		-		-	142,965		142,965
Charges for services		181,179		-	-		181,179
Other income		22,680		_	-		22,680
TOTAL REVENUES		5,225,832		339,253	142,965		5,708,050
EXPENDITURES							
Current:							
Instruction		2,850,914		_	_		2,850,914
Instructional support services		12,850		_	_		12,850
Instruction media services		37,985		_	_		37,985
Instructional staff training services		1,350		_	_		1,350
General administrative		727,209		_	_		727,209
Board		8,069		_	_		8,069
School administration		997,804		_	_		997,804
Fiscal services		500		_	_		500
Food services		-		_	164,070		164,070
Operation of plant		756,351		339,253	-		1,095,604
Maintenance of plant		172,162		-	_		172,162
Community services		68,352		_	_		68,352
Capital Outlay:		00,332					00,332
Other capital outlay		136,807					136,807
Debt Service:		130,807		-	_		130,007
Redemption of principal		20,880					20,880
Interest		5,935		-	-		5,935
TOTAL EXPENDITURES		5,797,168		339,253	164,070		
TOTAL EXPENDITURES		3,797,108		339,233	104,070		6,300,491
Excess of expenditures over revenues		(571,336)		-	(21,105)		(592,441)
OTHER FINANCING SOURCES							
Proceeds from capital lease obligation		31,326		_	_		31,326
Total other financing sources		31,326			 		31,326
Total other imaliening sources		31,320		_			31,320
Net change in fund balance		(540,010)		-	(21,105)		(561,115)
Fund balance at beginning of year		611,096		-	34,316		645,412
Fund balance at end of year	\$	71,086	\$	<u>-</u>	\$ 13,211	\$	84,297

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

Change in Fund Balance - Governmental Funds

\$ (561,115)

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

> Capital outlays 136,807 Depreciation expense (143,943)

Governmental funds report capital lease obligations proceeds as financing sources, while repayment is reported as expenditures. However, in the statement of activities, the capital lease obligations increases liabilities and does not affect the statement of activities and repayment of principal reduces the obligations.

Proceeds from capital lease obligation (31,326) Repayments of principal 20,880

Change in Net Position of Governmental Activities

\$ (578,697)

#### NOTE 1 – ORGANIZATION AND OPERATIONS

# **Reporting Entity**

Bridgeprep of Village Green Charter School, (the "School") is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District") and is a component unit of the District. The School's charter is held by Bridgeprep Academy, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors which is comprised of five members.

The general operating authority of Bridgeprep of Village Green Charter School (the "School") is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County, Florida (the "School Board"). The current charter is effective until June 30, 2021. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed for up to an additional 10 years by mutual agreement.

These financial statements are for the year ended June 30, 2019, when approximately 690 students were enrolled in grades Kindergarten through 8<sup>th</sup> grade.

#### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Governmental Accounting Standards Board ("GASB").

#### **Government-wide and Fund Financial Statements**

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

# NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue and capital project funds are reported as separate columns in the fund financial statements:

<u>General Fund</u> – is the School's primary operating fund. It accounts for all financial resources not accounted for and reported in another fund.

<u>Capital Projects Fund</u> – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

<u>Special Revenue Fund</u> – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

### Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of Bridgeprep of Village Green Charter School, (the "School") are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidelines.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 "Accounting and Financial Reporting for Non-Exchange Transactions". On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

### **Budgetary Basis Accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

#### Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

## NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### Accounts receivable

Accounts receivable consists of after school care fees pending to be collected. Any bad debts are expensed in the subsequent period when they are determined to be uncollectible.

### Due from Governmental Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources.

### Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$750 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment 5 Years
Computer equipment and software 7 Years
Building and improvements 39 Years

### **Compensated Absences**

The School grants a specific number of days of sick/personal leave. Full-time employees are eligible for one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days; however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefit years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

# NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Government-wide Fund Net Assets

Government-wide fund net assets are divided into three components:

- Net investment in capital assets consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital assets for the year ending June 30, 2019 was \$215,566.
- Restricted net assets consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2019 was \$13,211.
- <u>Unrestricted</u> all other net position is reported in this category, including amounts due from other charter schools.

# Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2019, the School had \$52,809 in nonspendable fund balance.
- Restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2019, the School had \$13,211 in restricted fund balance.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2019, there is no committed fund balance.
- <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2019, there is no assigned fund balance.
- <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

### Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund. As of June 30, 2019, there are no minimum fund balance requirements for any of the School's funds.

# NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Revenue Sources

Revenues for operations will be received primarily from the District School Board of Miami-Dade County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

### **Income Taxes**

The School is a division of a nonprofit corporation. The School qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 13, 2019, which is the date the financial statements were available to be issued.

### NOTE 3 – CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2019:

	Balance							Balance
Capital Assets		7/1/2018	Additions		Deletions		6/30/2019	
Improvements other than buildings	\$	29,501	\$	76,885	\$	-	\$	106,386
Building & fixed equipment		82,313		12,320		-		94,633
Audio visual materials & computer software		174,358		-		-		174,358
Furniture & equipment		372,022		47,602		_		419,624
Total Capital Assets	\$	658,194	\$	136,807	\$	-	\$	795,001
Less Accumulated Depreciation								
Improvements other than buildings	\$	(29,106)	\$	(957)	\$	-	\$	(30,063)
Building & fixed equipment		(66,505)		(8,905)		-		(75,410)
Audio visual materials & computer software		(83,640)		(46,860)		-		(130,500)
Furniture & equipment		(217,116)		(87,221)		-		(304,337)
Total Accumulated Depreciation	\$	(396,367)	\$	(143,943)	\$		\$	(540,310)
Capital Assets, net	\$	261,827	\$	(7,136)	\$	-	\$	254,691

Depreciation expense for the year ended June 30, 2019 amounted to \$143,943, of which \$134,081 was allocated to regular instruction and \$9,862 was allocated to operation of plant.

#### NOTE 4 – CAPITAL LEASE OBLIGATIONS

The School leases equipment under capital leases expiring at various dates in 2024. As of June 30, 2019, the leased equipment are reflected at a cost of \$82,951 and related accumulated depreciation of \$36,064. The leases require monthly payments of principal and interest totaling \$2,285 at an interest rate between 7.14% and 10.418% per annum.

Future minimum payments under the capital leases as of June 30, 2019 are as follows:

Year Ended June 30,	
2020	\$ 27,427
2021	20,766
2022	7,443
2023	7,443
2024	620
Total minimum lease payments:	63,699
Interest	(6,992)
Present value of net minimum lease payments	56,707
Obligations under capital lease- current portion	(23,389)
Obligations under capital lease- long-term portion	\$ 33,318

### NOTE 4 – CAPITAL LEASE OBLIGATIONS (Continued)

The following is a summary of changes in long-term debt for the year ended June 30, 2019:

	Balance at July	Amounts		Balance at June
	1, 2018	Financed	Repayments	30, 2019
Obligations under capital lease	\$ 46,261	\$ 31,326	\$ 20,880	\$ 56,707
	\$ 46,261	\$ 31,326	\$ 20,880	\$ 56,707

#### NOTE 5 – EDUCATION SERVICE AND SUPPORT PROVIDER

The School entered into an agreement with S.M.A.R.T. Management LLC to provide professional management and consulting services to the School. In its capacity as the management company, S.M.A.R.T. Management LLC manages the finances and operations and makes recommendations to the School's independent board of directors which make the final determinations regarding polices and contracts.

In providing management services to the School, officers of S.M.A.R.T. Management LLC may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2010 and is effective until June 30, 2020. The contract calls for a management fee equal to 10% of full time equivalent (FTE) revenues. In addition, the School pays \$500 a month for the management of the After Care program. During the year-ended June 30, 2019, the School incurred management fees of \$500,846. At June 30, 2019, the School had amounts payable to S.M.A.R.T. Management LLC totaling \$9,939, which are included in accounts payable and accrued liabilities.

#### NOTE 6 – COMMITMENTS AND CONTINGENCIES

In January 2015, the School entered into a lease agreement with SMART Charter Group, LLC to lease facilities. The term of this agreement commenced August 1, 2015 and ends August 1, 2040. Subsequent to year end an amendment to this lease was executed that calls for a base rent of \$1,520,000 for a minimum of 1,000 students with increases of enrollment in excess of 1,000 students. The annual amount is payable in equal monthly installments. In subsequent years, the base rent will increase by the Consumer Price Index, but no greater than 3.25% per year. (See NOTE 5). For the year ended June 30, 2019, the amount paid by the School for the use of the facilities and services was \$935,200.

The School has estimated future payments for rent to be as follows:

Years Ended June 30	_	
2020	\$	1,520,000
2021		1,520,000
2022		1,520,000
2023		1,520,000
2024		1,520,000
2025-2029 (5 years)		7,600,000
2030-2034 (5 years)		7,600,000
2035-2039 (5 years)		7,600,000
2040-2041 (2 years)		3,040,000
Total	\$	33,440,000

### NOTE 7 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in one financial institution. As of June 30, 2019, the School's deposits consisted of cash balances \$456,151. Deposits at FDIC-insured financial institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Bridgeprep Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Bridgeprep Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was \$456,151.

#### NOTE 8 – GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

#### NOTE 9 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

#### NOTE 10 – DEFINED CONTRIBUTION RETIREMENT PLAN

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by their payroll company, ADP TotalSource Group, Inc., covering employees who meet certain age and tenure requirements. Beginning in the 2015-2016 School year, under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 25% of the employee's contribution up to 4% of the employee's compensation. The School made \$4,558 in contributions to the Plan for the year ended June 30, 2019.



# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - GENERAL FUND

### FOR THE YEAR ENDED JUNE 30, 2019

	Original Budget			nal Budget	Actual	
REVENUES						
State passed through local	\$	5,296,278	\$	5,296,278	\$	5,021,973
Charges for services		250,000		250,000		181,179
Other income		-		-		22,680
TOTAL REVENUES	\$	5,546,278	\$	5,546,278	\$	5,225,832
EXPENDITURES						
Instruction	\$	2,783,000	\$	2,783,000	\$	2,850,914
Instructional support services		15,000		15,000		12,850
Instruction media services		10,000		10,000		37,985
Instructional staff training services		-		-		1,350
General administrative		733,119		733,119		727,209
Board		12,000		12,000		8,069
School administration		871,000		871,000		997,804
Facilities acquisition & construction		100,000		100,000		136,807
Fiscal services		5,000		5,000		500
Food services		-		-		_
Community services		90,000		90,000		68,352
Operation of plant		764,000		764,000		756,351
Maintenance of plant		125,000		125,000		172,162
Debt service:		25,000		25,000		26,815
TOTAL EXPENDITURES	\$	5,533,119	\$	5,533,119	\$	5,797,168
Excess (Deficit) of revenues over expenditures		13,159		13,159		(571,336)
Proceeds from capital lease obligation						31,326
Net change in fund balance	\$	13,159	\$	13,159	\$	(540,010)

See accompanying note to the required supplemental information.

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - CAPITAL PROJECTS FUND

### FOR THE YEAR ENDED JUNE 30, 2019

	Capital Projects Funds						
	Original Budget		Final Budget		Actual		
REVENUES							
State capital outlay funding	_\$	321,000	\$	321,000	\$	339,253	
TOTAL REVENUE	\$	321,000	\$	321,000	\$	339,253	
EXPENDITURES Operation of plant TOTAL EXPENDITURES	\$ \$	321,000 321,000	<u>\$</u>	321,000 321,000	<u>\$</u> \$	339,253 339,253	
Net change in fund balance	\$		\$		\$		

See accompanying note to the required supplemental information.

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - SPECIAL REVENUE FUND

### FOR THE YEAR ENDED JUNE 30, 2019

	Special Revenue Funds							
	Original Budget		Final Budget		Actual			
REVENUES		_						
Federal lunch program	\$	200,000	\$	200,000	\$	142,965		
TOTAL REVENUE	\$	200,000	\$	200,000	\$	142,965		
EXPENDITURES Food services	\$	234,316	\$	234,316	\$	164,070		
TOTAL EXPENDITURES	\$	234,316	\$	234,316	\$	164,070		
Net change in fund balance	\$	(34,316)	\$	(34,316)	\$	(21,105)		

See accompanying note to the required supplemental information.

# BRIDGEPREP ACADEMY OF VILLAGE GREEN CHARTER SCHOOL NOTE TO REQUIRED SUPPLEMENTAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2019

### NOTE A – BUDGETARY INFORMATION

# Budgetary basis of accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2019, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general, capital projects, and special revenue funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

Manny Alvarez, C.P.A. Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A. Eric E. Santa Maria, C.P.A. Alejandro M.Trujillo, C.P.A. Octavio A. Verdeja, C.P.A. Tab Verdeja, C.P.A.

> Michelle del Sol, C.P.A. Tommy Trujillo, C.P.A. Javier Verdeja, C.P.A.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Bridgeprep of Village Green Charter School Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Bridgeprep of Village Green Charter School (the "School"), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 13, 2019.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 13, 2019

Manny Alvarez, C.P.A. Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A. Eric E. Santa Maria, C.P.A. Alejandro M.Trujillo, C.P.A. Octavio A. Verdeja, C.P.A.

> Michelle del Sol, C.P.A. Tommy Trujillo, C.P.A. Javier Verdeja, C.P.A.

Tab Verdeja, C.P.A.

#### MANAGEMENT LETTER

Board of Directors of Bridgeprep of Village Green Charter School Miami, Florida

## **Report on the Financial Statements**

We have audited the financial statements of Bridgeprep of Village Green Charter School (the "School"), a non-major component unit of the District School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated September 13, 2019.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 13, 2019, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding audit report

#### Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education of the school is Bridgeprep of Village Green Charter School and #133034.

#### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided

by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2019 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Miami-Dade County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Verdep. De armes. Trupllo

Coral Gables, Florida September 13, 2019