FINANCIAL STATEMENTS

JUNE 30, 2019 AND 2018



CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

TABLE OF CONTENTS	
INDEPENDENT AUDITOR'S REPORT	1 - 2
MANAGEMENT'S DISCUSSION AND ANALYSIS	3 - 8
BASIC FINANCIAL STATEMENTS:	
Government-wide Financial Statements:	
Statements of Net Position	9
Statements of Activities	10 - 11
Fund Financial Statements:	
Balance Sheets – Governmental Fund	12
Statements of Revenues, Expenditures and Changes in Fund Balance – Governmental Fund	13
Reconciliation of the Statements of Revenues, Expenditures and Changes in Fund Balance of the Governmental Fund to the Statements of Activities	14
Notes to Basic Financial Statements	15 - 22
REQUIRED SUPPLEMENTARY INFORMATION:	23
Budgetary Comparison Schedule	24
Note to Budgetary Comparison Schedule	25
SUPPLEMENTARY AUDITOR'S REPORTS:	26
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR	27
MANAGEMENT FELLER IN ACCURDANCE WITH THE RULES OF THE AUDITOR	

GENERAL OF THE STATE OF FLORIDA

28 - 29



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County)

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) (the "School"), (a Component Unit of the School Board of Miami-Dade County), as of and for the years ended June 30, 2019 and 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and major fund of the School as of June 30, 2019 and 2018, and the respective changes in financial position for the years then ended in accordance with accounting principles generally accepted in the United States of America.

An independent member of Baker Tilly International

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County) Page Two

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities and fund information of Lincoln-Marti Charter Schools, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Lincoln-Marti Charter Schools, Inc., as of June 30, 2019 and 2018, the changes in its financial position, or, where applicable, its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis on pages 3 through 8 and budgetary comparison information on pages 24 through 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information as of and for the year ended June 30, 2019 in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 23, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Miami, Florida August 23, 2019

Monison, Brown, Argin & Fana

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2019 AND 2018

As management of Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) (the "School"), we offer readers this narrative overview and analysis of the financial activities of the School as of and for the years ended June 30, 2019 and 2018.

Management's discussion and analysis provides, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audited financial statements, which consists of the financial statements and supplementary information intended to furnish additional detail to support the financial statements themselves.

Financial Highlights

Our financial statements provide these insights into the results of current and prior year's operations.

The School's current year of operations generated a change in net position of \$57,186 compared to last year's change in net position of \$15,443. Revenues for the year ended June 30, 2019 increased over the prior year by approximately \$47,000 as a result of an increase in state FTE revenues of approximately \$133,000, and was offset by a decrease in local grants and other and contribution revenues of approximately \$86,000. Expenses during the year ended June 30, 2019 increased over the prior year by approximately \$5,000.

The net position of the School at June 30, 2019 and 2018 was \$624,742 and \$567,556, respectively, of which \$381,998 and \$385,443 were unrestricted, respectively.

Using this Annual Report

This discussion and analysis is intended to serve as an introduction to the School's financial statements. The School's financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statements of net position* present information on all the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statements of activities present information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all *governmental activities* that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any *business-type activities*. The governmental activities of the School primarily include instructional and support services.

The government-wide financial statements can be found on pages 9 through 11 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Using this Annual Report (Continued)

Fund Financial Statements

A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School's only fund is the General Fund, a governmental fund type.

Government Funds

Governmental funds are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near term inflow and outflow of spendable resources*, as well as on balances of *spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The School maintains only one governmental fund type, which is the General Fund. Information is presented in the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balances for the General Fund.

The School adopts an annual budget for its governmental fund. A budgetary comparison schedule has been provided for the General Fund to demonstrate compliance with the budget and is presented as required supplementary information.

The governmental fund financial statements can be found on pages 12 through 14 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 15 through 22 of this report.

Other Information

In addition to the financial statements and accompanying notes, this report also presents certain required *supplementary information* concerning budgetary information for the School's General Fund. Required supplementary information can be found on pages 24 through 25 of this report.

Our auditor has provided reasonable assurance in their independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the financial statements are fairly stated. Varying degrees of assurance are being provided by the auditor regarding the Supplementary Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts listed in the table of contents.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Government-Wide Financial Analysis

The School's net position was \$624,742 and \$567,556 as of June 30, 2019 and 2018, respectively. Of these amounts, \$381,998 and \$385,443 are unrestricted and \$242,744 and \$182,113 are invested in capital assets at June 30, 2019 and 2018, respectively.

Our analysis of the financial statements of the School begins below. The Statements of Net Position and the Statements of Activities report information about the School's activities that will help answer questions about the position of the School.

Net Position

A summary of the School's Net Position is presented in Table A-1 and a summary changes in net position is presented in Table A-2.

Table A-1 Summary of net position

	June 30, 2019		June 30, 201	
Current assets	\$	480,069	\$	455,437
Capital assets, net		242,744		182,113
Total assets		722,813		637,550
Accounts payable and accrued expenses		89,445		57,122
Wages payable		8,626		12,872
Total liabilities		98,071		69,994
Investment in capital assets		242,744		182,113
Unrestricted		381,998		385,443
Total net position	\$	624,742	\$	567,556

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Government-Wide Financial Analysis (Continued)

Net Position (Continued)

Table A-2 Summary of changes in net position

, ,	 Years ended June 30, 2019 2018				
REVENUES	 				
State FTE revenues	\$ 1,029,611	\$	896,301		
Local grants and other	206,126		239,235		
Contributions	 144,677		198,255		
Total Revenues	 1,380,414		1,333,791		
EXPENSES					
Instruction	424,513		383,591		
Student support services	800		3,680		
Instruction and curriculum development services	32,218		37,632		
Instructional staff training services	-		5,000		
Instruction related technology	2,861		17,629		
School board	41,592		36,926		
School administration	112,882		100,475		
Fiscal services	86,363		84,872		
Food services	144,677		118,255		
Central services	60,279		45,810		
Student transportation services	27,625		27,625		
Operation of plant	338,190		428,100		
Maintenance of plant	 51,228		28,753		
Total Expenses	 1,323,228		1,318,348		
Change in net position	57,186		15,443		
Net position, beginning	 567,556		552,113		
Net position, ending	\$ 624,742	\$	567,556		

As noted in Table A-2, the cost of all governmental activities during the years ended June 30, 2019 and 2018 was \$1,323,228 and \$1,318,348, respectively. The majority of these activities were financed through general revenues of \$1,047,979 and \$1,045,787, which consist primarily of FTE funding from the state for the years ended June 30, 2019 and 2018, respectively.

See "Financial Highlights" on page 3 of this report for a further explanation of the reason for the increase in net position.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Financial Analysis of the School's Fund

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Fund. The focus of the School's governmental fund is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the School's fiscal year of operations for 2019 and 2018, the fund balance of the General Fund was \$381,998 and \$385,443, respectively. The General Fund is the chief operating fund and only fund of the School.

A summary of the General Fund's condensed balance sheets and statements of revenues, expenditures and changes in fund balance is presented in Table B-1 and B-2 as of and for the years ended June 30, 2019 and 2018.

Table B-1 Summary of condensed balance sheets

	Jun	e 30, 2019	June 30, 2018		
Total assets	\$	480,069	\$	455,437	
Total liabilities	\$	98,071	\$	69,994	
Total fund balance		381,998		385,443	
Total liabilities and fund balance	_\$	480,069	\$	455,437	

Table B-2 Summary of condensed statements of revenues, expenditures and changes in fund balance

	 Years ende 2019	d Jur	ne 30, 2018
Total revenues	\$ 1,380,414	\$	1,333,791
Total expenditures	 1,383,859		1,418,485
Change in fund balance	\$ (3,445)	\$	(84,694)

Major Governmental Funds Budgeting and Operating Highlights

An operating budget was adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in preparation of the fund financial statements. There were no amendments to the budget during the fiscal year ended June 30, 2019.

The General Fund's actual revenues was \$1,380,414 for the year ended June 30, 2019. For the year ended June 30, 2019, this is above the budget estimates primarily due to local grants and others. The actual expenditures of the General Fund were \$1,383,859 for the year ended June 30, 2019. For the year ended June 30, 2019, this is above the budget estimates primarily due to fiscal services and instruction. See pages 24 and 25 for the budgetary comparison schedule.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Capital Assets

At June 30, 2019 and 2018, the School had \$349,792 and \$237,933 invested in improvements other than buildings and classroom furniture, fixtures, equipment and other of which \$107,048 and \$55,820 has been depreciated, which resulted in a net book value of \$242,744 and \$182,113, respectively. Total additions for the years ended June 30, 2019 and 2018, were \$111,859 and \$128,890, respectively.

Economic Factors and Next Year's Budget

The State of Florida education funding for the Florida Education Finance Program for the fiscal year 2019-2020 minimally increased. These factors were considered in preparing the School's budget for fiscal year 2019-2020.

Requests for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Board of Directors of Lincoln-Marti Charter Schools, Inc., 2700 SW 8th Street, Miami, FL 33135.

STATEMENTS OF NET POSITION JUNE 30,

ASSETS	2019			2018	
Cash Due from other agencies	\$	432,590 47,479	\$	377,647 1,915	
Prepaid expenses		-		75,875	
Capital assets: Improvements other than buildings		42,423		42,423	
Classroom furniture, fixtures, equipment and other		307,369		195,510	
Less accumulated depreciation		(107,048)		(55,820)	
TOTAL ASSETS	\$	722,813	_\$_	637,550	
LIABILITIES AND NET POSITION					
LIABILITIES					
Accounts payable and accrued expenses	\$	89,445	\$	57,122	
Wages payable		8,626		12,872	
TOTAL LIABILITIES		98,071		69,994	
NET POSITION					
Investment in capital assets		242,744		182,113	
Unrestricted		381,998		385,443	
TOTAL NET POSITION		624,742		567,556	
TOTAL LIABILITIES AND NET POSITION	\$	722,813	\$	637,550	

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

Functions/Programs	Expenses	Program Revenues Charges Operating for Grants and Capital Services Contributions Grants			Rev C No Go	(Expenses) venues and hanges in et Position vernmental Activities Total
Governmental Activities:						
Instruction Student support services Instruction and curriculum development services Instructional staff training services Instruction related technology School board School administration Fiscal services Food services Central services Student transportation services Operation of plant Maintenance of plant	\$ (424,513) (800) (32,218) - (2,861) (41,592) (112,882) (86,363) (144,677) (60,279) (27,625) (338,190) (51,228)	\$ - - - - - - - - - - -	\$ 92,800 - - - - - 144,677 - - -	\$ - - - - - - - - - 94,958	\$	(331,713) (800) (32,218) - (2,861) (41,592) (112,882) (86,363) - (60,279) (27,625) (243,232) (51,228)
Total activities	\$ (1,323,228)	\$ -	\$ 237,477	\$94,958	\$	(990,793)
General Revenues: FTE non-specific revenues Local grants and other					\$	1,029,611 18,368
Total general revenues					\$	1,047,979
Change in net position					\$	57,186
Net position, beginning						567,556
Net position, ending					\$	624,742

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

Functions/Programs	Expenses	Program Revenues Charges Operating for Grants and Capital Services Contributions Grants			Re C N Go	t (Expenses) venues and changes in et Position overnmental Activities Total
Governmental Activities:	Ехропосо	COLVICOS	Contributions	Oranio		Total
	Φ (000 504)	•	4.15.004	•	•	(007.700)
Instruction	\$ (383,591)	\$ -	\$ 145,801	\$ -	\$	(237,790)
Student support services	(3,680)	-	-	-		(3,680)
Instruction and curriculum development services		-	-	-		(37,632)
Instructional staff training services	(5,000)	-	-	-		(5,000)
Instruction related technology School board	(17,629) (36,926)	-	-	-		(17,629) (36,926)
School administration	(30,926)	-	-	-		(30,920)
Fiscal services	(84,872)	-	-	-		(84,872)
Food services	(118,255)	_	- 118,255	_		(04,072)
Central services	(45,810)	_	110,233	_		(45,810)
Student transportation services	(27,625)	_	_	_		(27,625)
Operation of plant	(428,100)	_	_	23,948		(404,152)
Maintenance of plant	(28,753)	_	_	20,010		(28,753)
Total activities	\$(1,318,348)	\$ -	\$ 264,056	\$23,948	\$	(1,030,344)
General Revenues:						
FTE non-specific revenues					\$	896,301
Local grants and other					*	69,486
Contributions						80,000
Total general revenues					\$	1,045,787
Change in net position					\$	15,443
Net position, beginning					*	552,113
Net position, ending					\$	567,556

BALANCE SHEETS - GOVERNMENTAL FUND JUNE 30,

ASSETS	2019			2018		
Cash	\$	432,590	\$	377,647		
Due from other agencies		47,479		1,915		
Prepaid expenses				75,875		
TOTAL ASSETS	\$	480,069	\$	455,437		
LIABILITIES AND FUND BALANCE						
LIABILITIES						
Accounts payable	\$	89,445	\$	57,122		
Wages payable		8,626		12,872		
TOTAL LIABILITIES	\$	98,071	\$	69,994		
FUND BALANCE						
Nonspendable	\$	-	\$	75,875		
Unassigned		381,998		309,568		
TOTAL FUND BALANCE	_\$_	381,998	\$	385,443		
Amounts reported for governmental activities in the statement of net position are different because:						
Capital assets used in governmental activities are not financial resources and, therefore are not reported in the funds		242,744		182,113		
Net position of governmental activities	<u> </u>	624,742	\$	567,556		
receposition of governmental activities	Ψ	327,17Z	Ψ	301,330		

STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUND FOR THE YEARS ENDED JUNE 30,

	2019			2018		
REVENUES:						
State FTE revenues	\$	1,029,611	\$	896,301		
Local grants and other		206,126		239,235		
Contributions		144,677		198,255		
Total revenues		1,380,414		1,333,791		
EXPENDITURES:						
Instruction		424,513		383,591		
Student support services		800		3,680		
Instruction and curriculum development services		32,218		37,632		
Instructional staff training services		-		5,000		
Instruction related technology		2,861		17,629		
School board		41,592		36,926		
School administration		112,882		100,475		
Fiscal services		86,363		84,872		
Food services		144,677		118,255		
Central services		60,279		45,810		
Student transportation services		27,625		27,625		
Operation of plant		450,049		556,990		
Total expenditures		1,383,859		1,418,485		
Change in fund balance		(3,445)		(84,694)		
Fund balance at beginning of year		385,443		470,137		
Fund balance at end of year	\$	381,998	\$	385,443		

RECONCILIATION OF THE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF THE GOVERNMENTAL FUND TO THE STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30,

	2019	2018
Amounts reported for governmental activities in the statements of activities are different because:		
Net change in fund balances - total governmental fund	\$ (3,445)	\$ (84,694)
Expenditures for capital assets	111,859	128,890
Less current year depreciation	 (51,228)	 (28,753)
Change in net position of governmental activities	\$ 57,186	\$ 15,443

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

On January 18, 2012, the Miami-Dade County School Board approved the application submitted by the Board of Directors of Lincoln-Marti Charter Schools, Inc. for the creation of Lincoln-Marti Charter Schools (Charter High School of the Americas) (the "School"). Lincoln-Marti Charter Schools, Inc. (the "Organization") is a non-profit organization incorporated under the laws of Florida to operate charter schools organized pursuant to Section 1002.33 of the Florida Statutes. The governing body of the School is the Organization's Board of Directors.

The School operates under a charter of the sponsoring school district, the Miami-Dade County School Board (the "School Board"). The School's charter was approved by the School Board on January 18, 2012 and renewed on June 20, 2017 for a 15 year term commencing with the 2017-2018 school year and ending June 30, 2032. Pursuant to Section 1002.33(8)(e), of the Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all school property purchased with public funds automatically revert to the School Board. During the term of the charter, the School Board may also terminate the charter if good cause is shown. For financial reporting purposes, the School is considered a component unit of the School Board of Miami-Dade County and is included in the School Board's comprehensive annual financial report.

Enrollment and Grade Configuration

School Name and Address	<u>Grades</u>	<u>Enrollment</u>
Lincoln-Marti Charter Schools (Charter High School of the Americas) 970-984 West Flagler Street Miami, FL 33010	9 - 12	156

Board of Directors

The Board of Directors of the Lincoln-Marti Charter School, Inc. consists of the following members:

Martin Anorga	President/Chairperson
Clay Reiner	Vice President/Secretary
Gil Beltran	Treasurer

Financial Statement Presentation

For financial reporting purposes, Charter High School of the Americas is a Charter School operated by Lincoln-Marti Charter Schools, Inc.

The financial statements present the government-wide statements, balance sheets and statements of revenues, expenditures and changes in fund balance for the Charter High School of the Americas of Lincoln-Marti Charter Schools, Inc. only and do not represent a complete presentation of the assets, liabilities, net position, statements of activities, and cash flows of the Organization. Accordingly, the accompanying financial statements are not intended to present the financial position of the Organization as of June 30, 2019 and 2018 or its changes in net position and cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Government-Wide and Fund Financial Statements

The School's government-wide financial statements (i.e., the statements of net position and the statements of activities) report information on all of the activities of the School. Governmental activities are supported by Full-Time Equivalent (FTE) dollars and intergovernmental revenues.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-Wide and Fund Financial Statements (Continued)

The statements of activities demonstrate the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) Florida Department of Education ("FDOE") funding through the Florida Education Finance Program, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function and 3) capital grants and contributions that are restricted to meeting the capital requirements of a particular function. FTE dollars and other items not properly included among program revenues are reported instead as general revenues.

The General Fund is the School's only operating fund and its only governmental fund. It accounts for all financial resources of the School.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The School's government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The School's fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 9 months of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

FTE dollars, grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Assets, Liabilities and Net Position

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School has no cash equivalents at June 30, 2019 and 2018.

Due From Other Agencies

The due from other agencies in the accompanying statements of net position and balance sheets – governmental fund represents capital outlay funds receivable from the School Board. These receivables are considered to be fully collectible, and as such, no allowance for uncollectable accounts is recorded. For the years ended June 30, 2019 and 2018, the amount due from other agencies was \$47,479 and \$1,915, respectively.

Prepaid Expenses

Certain prepayments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid expenses in both government-wide and fund financial statements. The cost of prepaid expenses is recorded as expenditures/expenses when consumed rather than when purchased.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Capital Assets

Capital assets, which include improvements other than buildings and classroom furniture, fixtures, equipment and other are reported in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual or collective cost of more than \$750 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

10 - 7

Deferred Outflows/Inflows of Resources

In addition to assets, the statements of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Fund Balance/Net Position

GASB defines fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Nonspendable - This classification includes amounts that cannot be spent because they are either (a) not in spendable form (i.e. inventories and prepayments) or (b) are legally or contractually required to be maintained intact.

Restricted - This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed - This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors. These amounts cannot be used for any other purpose unless the School's Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Fund Balance/Net Position (Continued)

Assigned - This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School's Board of Directors.

Unassigned - This classification consists of the fund balance for the General Fund. Unassigned amounts are the portion of fund balance which is not obligated or specifically designated and is available for any purpose.

The government-wide financial statements utilize a net position presentation. Net position is categorized as investment in capital assets (net of related debt), restricted and unrestricted.

Investment in Capital Assets (net of related debt) - is intended to reflect the portion of net position which is associated with non-liquid capital assets less outstanding capital asset related debt. The net related debt is debt less the outstanding liquid assets and any associated unamortized cost.

Restricted Net Position - represent liquid assets (generated from revenues and not bond proceeds) which have third party (statutory, bond covenant or granting agency) limitations on their use. The School would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or for replacement equipment acquisition.

Unrestricted Net Position - represent unrestricted assets.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed. When an expenditure is incurred for a purpose in which both restricted and unrestricted funds are available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School has provided otherwise in its commitment or assigned actions.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may differ from actual results.

Revenue Sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter, the School reports the number of FTE students and related data to the School Board. Under the provisions of Section 1011.62, of the Florida Statutes, the School Board reports the number of FTE students and related data to the FDOE for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual FTE students reported by the School during the designated FTE student survey periods.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The School qualifies as a tax exempt organization under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for income taxes has been recorded. Management has determined that there was no unrelated business income for the years ended June 30, 2019 and 2018.

The School recognizes and measures tax positions based on their technical merit and assesses the likelihood that the positions will be sustained upon examination based on the facts, circumstances, and information available at the end of each period. Interest and penalties on tax liabilities, if any, would be recorded in interest expense and other non-interest expense, respectively.

The U.S. Federal jurisdiction is the major jurisdiction where the School files income tax returns. The School is generally no longer subject to U.S. Federal examinations by tax authorities for years before 2016.

Reclassifications

Certain amounts in the June 30, 2018 financial statements have been reclassified to conform to the 2019 presentation.

Subsequent Events

The School has evaluated subsequent events through August 23, 2019, which is the date the financial statements were available to be issued.

2. CASH

The School's cash includes cash held in a demand deposit account. At June 30, 2019 and 2018 the carrying amount of the School's deposits were \$432,590 and \$377,647, respectively, while the bank balances of such deposits were \$465,305 and \$427,509, respectively. The School's deposits are insured up to \$250,000 by the Federal Deposit Insurance Corporation ("FDIC"). At times, bank balances are in excess of the FDIC coverage. All cash in the bank is held in banking institutions approved by the State of Florida, State Treasurer.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

3. CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2019:

	Beginning Balance Increases		Decreases	Ending Balance
Capital assets being depreciated:				
Improvements other than buildings	\$ 42,423	\$ -	\$ -	\$ 42,423
Classroom furniture, fixtures, equipment and other	195,510	111,859		307,369
Total capital assets being depreciated	237,933	111,859		349,792
Less accumulated depreciation for:				
Improvements other than buildings	(11,414)	(3,015)	-	(14,429)
Classroom furniture, fixtures, equipment and other	(44,406)	(48,213)		(92,619)
Total accumulated depreciation	(55,820)	(51,228)		(107,048)
Total capital assets being depreciated, net	\$ 182,113	\$ 60,631	<u>\$ -</u>	\$ 242,744

Expenditures for capital assets during the fiscal years ended June 30, 2019 and 2018 were \$111,859 and \$128,890, respectively. For the years ended June 30, 2019 and 2018, depreciation expense was charged to functions/programs of the School as follows:

	 2019	2018
Governmental activities:		
Maintenance of plant	\$ 51,228	\$ 28,753

4. COMMITMENTS AND CONTINGENCIES

Lease Agreement with D.P. Real Estate Holdings, LLC

The School entered into a lease agreement for the School premises with D.P. Real Estate Holdings, LLC ("DP"), a related party, on May 1, 2017. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of nine years, expiring in 2026, and includes a provision for escalating annual rentals based on a rate of 4% per year.

The School entered into another lease agreement for the School premises with DP on February 9, 2015. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of five years, expiring in 2020.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

4. COMMITMENTS AND CONTINGENCIES (CONTINUED)

Lease Agreement with D.P. Real Estate Holdings, LLC (Continued)

The School's rent expense, excluding the effects of the straight line rent payable, for the years ended June 30, 2019 and 2018 was approximately \$195,000 and \$188,000, respectively, which is included in operation of plant on the statements of activities. Minimum required future rental payments under these operating leases as of June 30, 2019 are approximately as follows for the year ended June 30,:

	\$ 1,475,000
Thereafter	 540,000
2024	202,000
2023	194,000
2022	187,000
2021	179,000
2020	\$ 173,000

Risk Management

The School is exposed to various risks of loss related torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries property and liability insurance. Settlement amounts do not exceed insurance coverage. In addition, there have been no reductions of insurance coverage during the 2019 and 2018 fiscal years.

Management Services Agreement

The School entered into a five year management agreement with a charter management company, Educational Management Associates, LLC ("EMA"), a related party, to provide management and administrative services to the School. The agreement expires on June 30, 2023. The agreement requires the School to pay, as compensation, a management fee of \$537.50 per FTE student per annum. Management fee expense during the fiscal years 2019 and 2018 was approximately \$86,000 and \$75,000, respectively, which is included in fiscal services on the statements of activities.

Management Company Information:

Name and Address
Educational Management Associates, LLC
2700 SW 8th Street
Miami, FL 33135

5. RELATED PARTY TRANSACTIONS

Related party transactions occurred during the current and prior year with the following entities:

School Board

Pursuant to the Charter School Agreement with the School Board, the School Board is paid an administrative fee of up to five percent (5%) of the qualifying revenues of the School. During the years ended June 30, 2019 and 2018, approximately \$20,000 and \$18,000, respectively, were paid to the School Board for administrative fees. Pursuant to the Charter School Agreement with the School Board, the School receives from the School Board an FTE for each FTE student enrolled. There were 156 and 141 full time students enrolled during the fiscal years ended June 30, 2019 and 2018, respectively. The School also receives other allowances based upon students enrolled.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

5. RELATED PARTY TRANSACTIONS (CONTINUED)

D.P. Real Estate Holdings, LLC

The School is related to DP as a result of the School and DP sharing common management. During the years ended June 30, 2019 and 2018, lease expense, excluding the effects of the straight line rent payable, for the rental of the School property between DP and the School was approximately \$195,000 and \$188,000, respectively, which is included in operation of plant caption on the statements of activities.

Educational Management Associates, LLC

The School is related to EMA as a result of the School and EMA sharing common management. During the years ended June 30, 2019 and 2018, the School incurred expenses under the terms of the management agreement with EMA of approximately \$86,000 and \$75,000, respectively, which is included in fiscal services on the statements of activities.

U.S. Community Transportation, Inc.

The School is a related party to U.S. Community Transportation, Inc. ("USCT") as a result of sharing common management. The School paid USCT approximately \$28,000 for transportation services during each of the years ended June 30, 2019 and 2018, which is included in student transportation services on the statements of activities.

Lincoln-Marti Community Agency, Inc.

The School is a related party to Lincoln-Marti Community Agency, Inc. ("LMCA") as a result of the terms and conditions of the meal program and sharing common management. The School participates in a meal program with LMCA, who purchases, prepares and delivers the food to the School for students that are eligible. The School also has a sub-lease agreement for one of its properties with LMCA.

The School recorded approximately \$145,000 and \$118,000 in food services as a contribution and expense during the years ended June 30, 2019 and 2018, respectively. Additionally, the School made lease payments to Lincoln-Marti Community Agency, Inc. of approximately \$162,000 during the year ended June 30, 2018, which is included in operation of plant caption on the statements of activities. There were no such payments in the current year.

6. CURRENT VULNERABILITY DUE TO CONCENTRATION

During the years ended June 30, 2019 and 2018, the School received most of its support from the School Board. It is reasonably possible that in the near term these programs could increase or decrease due to budget modifications at the School Board, which could affect the School and its ability to continue operations. The School has considered this possibility and would seek other funding sources to continue its operations if any decreases were to occur.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2019

	Budgeted Amounts			Variance with Final Budget Positive
	Original	Final	Actual	(Negative)
REVENUES				
State FTE revenues	\$1,060,789	\$1,060,789	\$1,029,611	\$ (31,178)
Local grants and others	-	-	206,126	206,126
Contributions	120,000	120,000	144,677	24,677
Total Revenues	1,180,789	1,180,789	1,380,414	199,625
EXPENDITURES				
Instruction	352,500	352,500	424,513	72,013
Student support services	20,000	20,000	800	(19,200)
Instruction and curriculum development services	-	-	32,218	32,218
Instructional staff training services	15,000	15,000	-	(15,000)
Instruction related technology	5,000	5,000	2,861	(2,139)
School board	12,000	12,000	41,592	29,592
School administration	109,758	109,758	112,882	3,124
Fiscal services	14,000	14,000	86,363	72,363
Food services	120,000	120,000	144,677	24,677
Central services	-	-	60,279	60,279
Student transportation services	28,000	28,000	27,625	(375)
Operation of plant	399,385	399,385	450,049	50,664
Maintenance of plant	30,000	30,000		(30,000)
Total Expenditures	1,105,643	1,105,643	1,383,859	278,216
Change in fund balance	75,146	75,146	(3,445)	(78,591)
Fund balances at beginning of year	385,443	385,443	385,443	
Fund balance at end of year	\$ 460,589	\$ 460,589	\$ 381,998	\$ (78,591)

See accompanying note to budgetary comparison schedule.

NOTE TO BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2019

1. BUDGETS AND BUDGETARY ACCOUNTING

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. All annual appropriations lapse at fiscal year-end. The original budget and any subsequent amendments are approved by the Board of Directors. For the year ended June 30, 2019, there were no amendments to the original budget.

The General Fund's actual revenues was \$1,380,414 for the year ended June 30, 2019. For the year ended June 30, 2019, this is above the budget estimates primarily due to local grants and others.

The actual expenditures of the General Fund were \$1,383,589 for the year ended June 30, 2019. For the year ended June 30, 2019, this is above the budget estimates primarily due to fiscal services and instruction.

SUPPLEMENTARY AUDITOR'S REPORTS



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County)

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and major fund, of Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) (the "School") (a Component Unit of the School Board of Miami-Dade County), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 23, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

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The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Miami, Florida August 23, 2019

- 27 -

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MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County)

Report on the Financial Statements

We have audited the financial statements of Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) (the "School"), (a Component Unit of the School Board of Miami-Dade County), as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated August 23, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, which is dated August 23, 2019, and should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations or findings made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas); 7080.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.8541)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

- 28 -An independent member of Baker Tilly International To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Charter High School of the Americas (A Component Unit of the School Board of Miami-Dade County) Page Two

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, requires us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

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Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Miami-Dade County School Board, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Miami, Florida August 23, 2019