FLORIDA FUTURES ACADEMY CHARTER SCHOOL INC. INDEPENDENT AUDITOR'S REPORT

AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2019

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INDEPENDENT AUDITOR'S REPORT

To the Board Members of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida

I have audited the accompanying Financial Statements of the governmental activities, and each major fund, of Florida Futures Academy Charter School, Inc. ("the School") (a nonprofit organization) as of and for the year ended June 30, 2019, which collectively comprise the School's basic financial statements as listed in the foregoing Table of Contents. These financial statements are the responsibility of the Management of the School. My responsibility is to express an opinion on these financial statements based on my audit.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risk of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

To The Board Members of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida Page 2

Opinion

In my opinion, the financial statements referred to above and the Statement of Revenues, Expenditures and Changes in Fund Balance-Budge (GAAP Basis) and Actual-All Governmental Fund Types present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund, of the School as of June 30, 2019, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, I have also issued my report dated September 27, 2019, on my consideration of the School's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of my audit.

Other Matters

Report on Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information on pages 3 through 6 and 13 are presented to supplement the basic financial statements. Such information although not part of the basic financial statements, is required by the Governmental Accounting Standard Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America., which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Month Earffey, P.A.

Palm Beach Gardens, Florida September 27, 2019

Our discussion and analysis of the Florida Futures Academy Charter School, Inc.'s ("the School") financial program provides an overview of the School's financial activities for the year ended June 30, 2019.

Because the information contained in this discussion is intended to highlight significant transactions, it should be read in conjunction with the School's financial statements, which begin on page 7.

For financial statement purposes the School is not considered a component unit of the School District of Palm Beach County, which is a primary government entity for financial reporting. The School included separate statements for the Governmental Fund (General Fund) Balance Sheet and the Statement of Revenue, Expenditures and Changes in Fund Balance. The Statement of Net Position and the Statement of Activities report provide information on the activities of the School. The Fund Financial Statements reflect financing activities of the School by providing information on inflows and outflows of spendable resources.

NON-FINANCIAL HIGHLIGHTS

The School's average daily enrollment in fiscal 2018-2019 was 133 students. The School expects to have 180 students for the 2019-2020 school year.

OVERVIEW OF THE FINANCIAL STATEMENTS

Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's financial position. Included in these statements are all assets and liabilities using the accrual basis of accounting. All of the current year's revenues and expenses are recorded when earned or incurred.

The Statement of Net Position presents information on all of the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information showing how the government's net position changed during the most recent fiscal year. All changes in net position are reported when the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows.

Fund Financial Statements

A *Fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

Governmental Funds – All of the School's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash.

OVERVIEW OF THE FINANCIAL STATEMENTS (Cont'd.)

The governmental fund statements provide a detailed short-term view of the School's governmental activities and the basic services it provides.

Notes to the Financial Statements

The *Notes to the Financial Statements* provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The Notes to the Financial Statements can be found on pages 14-21 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. The School's assets exceeded liabilities by \$97,164 at June 30, 2019.

NET ASSETS

	June 30, 2019	<u>June 30, 2018</u>
Capital Assets	\$ 12,186	\$ 42,647
Current and Other Assets	283,842	303,588
Total Assets	\$ 346,235	\$ 346,235
Long-Term Liabilities Other Liabilities	\$ 186,000 12,864	 218,805 19,364
Total Liabilities	\$ 198,864	\$ 238,169
Investment in Capital	\$	\$
Assets Net of Related Debt	12,186	9,842
Debt Service	(186,000)	(186,000)
Unrestricted Assets	270,978	284,224
Total Net Position	\$ 97,164	\$ 108,066

Revenues from governmental activities totaled \$969,075 for the year ended June 30, 2019. The main source of revenue is from Florida Education Finance Program (FEFP). This revenue amounted to \$901,138 and represented approximately 93.0% of total revenue from governmental activities.

		<u>% of</u>		<u>% of</u>
		Total		<u>Total</u>
Revenue Source	6/30/19	6/30/19	6/30/18	6/30/18
State Sources	\$ 964,515	99.4	\$ 995,993	96.7
Federal Sources	4,560	.5	7,910	.7
Local Sources	1,033	.1	25,547	2.6
Total	\$ 970,108	100.0	\$ 1,029,450	100.0

GOVERNMENT-WIDE FINANCIAL ANALYSIS (Cont'd)

Federal revenue sources are primarily from the IDEA Grant.

Local revenue sources are primarily food sales and income from grants, bequests and investments.

Expenses for major functions of the School are shown in the following table:

		<u>% of</u>		<u>% of</u>
<u>Expense</u>	6/30/19	<u>Total</u> <u>6/30/19</u>	6/30/18	<u>Total</u> <u>6/30/18</u>
Instruction	\$ 276,775	28.2	\$ 230,327	26.2
Instructional Support Services	1,467	.1	3,750	.4
General Administration	44,925	4.6	48,410	5.4
School Administration	191,138	19.5	190,190	21.3
Facilities Acquisition	246,521	25.1	237,039	26.5
Board Services	6,780	.7	1,736	.2
Fiscal Services	75,796	7.7	29,532	3.3
Pupil Transportation	11,825	1.2	11,000	1.2
Central services	13,723	1.4	12,800	1.4
Operation of Plant	55,403	5.6	67,049	7.5
Maintenance of Plant	16,811	1.7	5,656	.6
Administrative Technology	9,385	1.0	22,272	2.5
Depreciation	30,461	3.1	30,462	3.4
Total	\$ 981,010	100.0	\$ 890,223	100.0

BUDGETARY HIGHLIGHTS

Federal and State revenues were approximately \$59,000 less than budget because of lower enrollment.

Expenditures were less than budgeted by approximately \$64,000 primarily due to lower enrollment.

Total fund balance of the General Fund was \$270,978 at June 30, 2019.

PROSPECTS FOR THE FUTURE

The School continues to receive funds from State sources in the form of Florida Education Finance Program Fees (FEFP). The fees are evaluated in October and February and are based on student enrollment.

- The School is projecting 180 students for the 2019-2020 School Year.
- The School Administration believes that the School will continue to progress, contribute to the educational needs of the mentally and emotionally challenged youths of Palm Beach County.

REQUESTS FOR INFORMATION

The Management Discussion and Analysis provides a general overview of the finances of the School. Requests for additional information should be addressed to Reg Maton, Business Manager, at 1760 N. Congress Avenue, West Palm Beach, Florida 33409.

Statement of Revenues, Expenditures and Changes For the Fiscal Year Ended June 30, 2019

		Governmental Fur	nds	Special	Revenue		Capita	ıl Outlay			TOTAL	
	Original			Original			Original			Original		
	and Final			and Final			and Final			and Final		
	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance
EXPENDITURES:												
Instructional Services	\$242,063	\$272,215	\$30,152		\$4,560	(\$4,560)				\$242,063	\$276,775	\$34,712
Instructional Support Services	137	1,467	1,330							137	1,467	(1,330)
Board Fees	9,590	6,780	(2,810)							9,590	6,780	(2,810)
General Administration	51,715	44,925	(6,790)							51,715	44,925	(6,790)
School Administration	224,914	191,138	(33,776)							224,914	191,138	(33,776)
Fiscal Services	82,772	75,796	(6,976)							82,772	75,796	(6,976)
Facilities and Acquisition	171,521	183,144	11,623				63,377	63,377		234,898	246,521	11,623
Pupil Transportation Services	15,125	11,825	(3,300)							15,125	11,825	(3,300)
Central services	13,765	13,723	(42)							13,765	13,723	(42)
Operation of Plant	95,736	55,403	(40,333)							95,736	55,403	(40,333)
Maintenance of Plant	22,609	16,811	(5,798)							22,609	16,811	(5,798)
Administrative Technology	18,162	9,385	(8,777)							18,162	9,385	(8,777)
Debt service	32,805	32,805								32,805	32,805	
	980,914	915,417	(65,497)		4,560	(4,560)	63,377	63,377		1,044,291	983,354	(63,597)
PROGRAM REVENUES:												
Florida Education Finance Program	959,711	901,138	(58,573)							959,711	901,138	(58,573)
Capital Outlay							63,377	63,377		63,377	63,377	
	959,711	901,138	(58,573)				63,377	63,377		1,023,088	964,515	(58,573)
GENERAL REVENUES:												
Other federal sources					4,560	4,560					4,560	4,560
other Local Sources		1,033	1,033								1,033	1,033
	959,711	1,033	1,033		4,560	4,560					5,593	5,593
Excess of Expenditures over Revenues	\$ (21,203)	\$ (13,246)		\$ -	\$ -	\$ -				(\$21,203)	(13,246)	\$10,617
Fund Balance, Beginning of Year		284,224									284,224	
Fund Balance, End of year		\$ 270,978									\$ 270,978	

Reconciliation of the Statement of Revenues, of Governmental Fund (General Fund) To The Statement of Activities June 30, 2019

Net Changes in Fund Balances- Governmental Funds

(\$13,246)

Amounts reported for governmental activities in the statement of net position are different because:

Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives.

Capital Assets
Depreciation expense

(30,461)

(30,461)

Some expenses reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in the Governmental Funds.

Payments on capital lease

32,805

32,805

Change in Net Position of Governmental Activities

(\$10,902)

STATEMENT OF ACTIVITIES

June 30, 2019				Prog	gram Revenues			expense) /revenues hanges in Net Positi	ion
	Account		Charges for		Operating Grants and	Capital Grants and	Governmental	Business-type	
FUNCTIONS	Number	Expenses	Services		Contributions	Contributions	Activities	Special Revenue	Total
Governmental activities:									
Instruction	5000	\$276,775		\$	4,560		(272,215)		(\$272,215)
Instructional Support Services	6300	1,467					(1,467)		(1,467)
Board Services	7100	6,780					(6,780)		(6,780)
General Administration	7200	44,925					(44,925)		(44,925)
School Administration	7300	191,138					(191,138)		(191,138)
Facilities and Acquisition	7400	246,521				63,377	(183,144)		(183,144)
Fiscal services	7500	75,796					(75,796)		(75,796)
Central services	7700	13,723					(13,723)		(13,723)
Pupil Transportation Services	7800	11,825					(11,825)		(11,825)
Operation of Plant	7900	55,403					(55,403)		(55,403)
Maintenance of Plant	8100	16,811					(16,811)		(16,811)
Administrative technology	8200	9,385					(9,385)		(9,385)
Unallocated Depreciation Expense *		30,461					(30,461)		(30,461)
Total governmental activities		981,010			4,560	63,377	(913,073)		(913,073)
	Taxes:								
	Florida E	ducation Fina	nce Program (FEFP	P)		901,138		901,138
	Grants and	contributions	s not restricted	l to sp	ecific programs		1,033	_	1,033
	Total ger	neral revenues	s, special items	, and	transfers		902,171		902,171
	Change	in net position	n				(10,902)		(10,902)
	Net position	n-beginning					108,066	<u>-</u>	108,066
	Net position	n-ending					\$97,164	=	\$97,164

^{*} This amount excludes the depreciation that is included in direct expenses of the various functions.

Statement of Governmental Fund Revenues, Expenditures and Changes in Fund Balance

For the Fiscal Year ended June 30, 2019

	General Fund	Special Revenue Fund	Capital Outlay	Total
EXPENSES				
Instructional Services	\$272,215	\$4,560		\$276,775
Instructional Support Services	1,467			1,467
Board Fees	6,780			6,780
General Administration	44,925			44,925
School Administration	191,138			191,138
Fiscal Services	75,796			75,796
Facilities and Acquisition	183,144		63,377	246,521
Pupil Transportation Services	11,825			11,825
Central services	13,723			13,723
Operation of Plant	55,403			55,403
Maintenance of Plant	16,811			16,811
Debt Service	32,805			32,805
Administrative Technology	9,385			9,385
Total Expenses	915,417	4,560	63,377	983,354
PROGRAM REVENUES				
Florida Education Finance Program (FEFP)	901,138			901,138
Capital outlay			63,377	63,377
Total Program Revenues	901,138		63,377	964,515
GENERAL REVENUES				
Other Federal sources		4,560		4,560
Other local sources	1,033			1,033
Total General Revenues	1,033	4,560		5,593
Excess of expenses over revenues	(13,246)			(13,246)
Fund balance, beginning of year	284,224			284,224
Fund balance, end of year	\$270,978	\$ -	\$ -	\$270,978

Reconciliation of the Governmental Funds June 30, 2019

	\$270,978
ities are not reported in the	
91,386 (79,200)	12,186
	(186,000)
	reported in the 91,386

\$97,164

Net Position of Governmental Activities

FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC. STATEMENT OF NET POSITION June 30, 2019

	Account	Primary Govern Governmental		
ASSETS	Number	Activities	Activities	Total
Cash and Cash Equivalents	1110	168,904		168,904
Grant Receivable	1130	5,837		5,837
Deposits	1210	106,307		106,307
Other current assets	1220	2,794		2,794
Capital Assets:				
Leasehold Improvements	1320			
Less Accumulated Depreciation	1329			
Furniture, Fixtures and equipment	1340			
Less Accumulated Depreciation	1349			
Motor Vehicles	1350			
Less Accumulated Depreciation	1359			
Computer Equipment	1382	91,386		91,386
Less Accumulated Depreciation	1389	(79,200)		(79,200)
Total Assets		296,028		296,028
LIABILITIES				
Salaries and Wages Payable	2110	1,845		1,845
Payroll Deductions and Withholdings	2170			
Accounts Payable	2120	11,019		11,019
Note payable in more than a year:				
Note payable	21XX	186,000		186,000
Capital Lease				0
Total Liabilities		198,864		198,864
NEW DOCKEYON				
NET POSITION				
Invested in Capital Assets, Net of Related Debt		12,186		12,186
Restricted For:				
Categorical Carryover Programs	2710	,		44.0
Debt Service	2750	(186,000)		(186,000)
Unrestricted		270,978		270,978
Total Net Position		97,164		97,164

FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC. Governmental Fund Balance Sheet June 30, 2019

	General	Capital	
	Fund	Outlay	Total
ASSETS			
Cash	\$168,904		\$168,904
Grant receivable		5,837	5,837
Other current assets	2,794		2,794
Deposits	106,307		106,307
Total Assets	278,005	5,837	283,842
LIABILITIES			
Accounts Payable	5,182	5837	11,019
Accrued Salaries	1,845		1,845
Total Liabilities	7,027		12,864
FUND BALANCE			
Restricted			
Nonspenable	106,307		106,307
Unassigned	164,671		164,671
	270,978		270,978
Total Liabilities and Fund Balance	\$278,005	\$ -	\$283,842

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Florida Futures Academy Charter School, Inc. ("the School") was established as a nonprofit organization in 2014 for the purpose of educating children under the laws of the State of Florida and is the reporting entity.

The School District of Palm Beach County granted a Contract ("the Contract") to the School to operate a Charter School pursuant to *Florida Statute 228.056* (7). Under the Contract the School provides an education to children from ninth through twelfth grade who reside in Palm Beach County. For financial statement purposes, the School is not considered a component unit of the School District of Palm Beach County, which is a primary government entity for financial reporting.

The School District of Palm Beach County received 5% of the Florida Education Finance Program (FEFP) revenue as an administrative fee, up to 250 students of un-weighted FTE for schools with 75% or more of ESE students.

The Contract was extended for ten years and is effective through June 30, 2029. The Contract requires the School District to provide the School's primary source of funding based upon the number of full-time equivalent students (FTES) registered at the School.

The School is a tax exempt organization under 501(C)(3) of the Internal Revenue Code.

The School's financial statements are prepared in accordance with generally accepted accounting principles (GAAP). The Government Accounting Standards Board (GASB) is responsible for establishing GAAP for school districts through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

Basic Financial Statements

The School's basic financial statements are the Statements of Net Position and the Statement of Activities. The activities of the School are classified as governmental type activities. All the School's governmental activities are included in the general fund. There are no other major funds. In the Statement of Net Position, the governmental activities column is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt obligations. The School's net position are reported in three parts – invested in capital assets, net of related debt; restricted for categorical carryover programs, debt service; and unrestricted net position.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basic Financial Statements (Cont'd.)

The Statement of Activities reports both the gross and net cost of each of the School's functions. The functions are also supported by government revenues such as Florida Education Finance Program (FEFP), Federal, and State Grants. The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function (after school and youth services, etc.).

Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements.

General Fund – is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenue, such as federal grants that are legally restricted to expenditures for particular purposes.

Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounting and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

The School's basic financial statements include government-wide and fund financial statements (reporting the major fund) as well as notes to the financial statements. The School's primary activities are classified as governmental activities.

Accrual

The governmental type activities in the financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred. When both restricted and unrestricted resources are available for use, it is the policy of the School to use restricted resources first, and then use unrestricted resources as they are needed.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Measurement Focus

The accounting and financial reporting treatment is determined by applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources (current assets less current liabilities) or economic resources (all assets and liabilities).

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the balance sheet and operating statements present increases (i.e. revenues) and decreases (i.e. expenses) in net position.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e. revenues and other financing sources) and decreases (i.e. expenditures and other financial uses) in net current assets.

Under the modified accrual basis of accounting, revenues are recognized when they become measurable and available to finance expenditures of the fiscal period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles include the use of estimates that affect the financial statements. Accordingly, actual results could differ from those estimates.

Concentration of Credit Risk

Financial instruments that subject the School to concentrations of credit risk include cash deposits. While the School attempts to limit its financial exposure, its cash balances may at times exceed federally insured limits of \$250,000. The School has not experienced any losses on such balances.

Cash deposits are held at banks qualified as public depositories under Florida law. The School has complied with the investment criterion as defined by *Florida Statute 218.415*.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Fair Value Measurements

The Fair Value Measurements Topic of the FASB Accounting Standards Codification defines fair value, establishes a consistent framework for measuring fair value and expands disclosure requirements for fair value measurements.

The School measures the fair value of assets and liabilities as the price that would be received to sell an asset or paid to transfer a liability in the principal or most advantageous market in an orderly transaction between market participants at the measurement date. The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable Level 1 or 2 inputs are not available.

Financial assets or liabilities are classified in their entirety based on the lowest level of input that is significant to the fair value measurement. The assessment of the significance of a particular input to the fair value measurement requires judgment, and may affect the valuation of assets and liabilities and their placement within the fair value hierarchy levels.

Contributed Services and Facilities

The School does not recognize any support, revenue or expense from services contributed by individual volunteers since no objective basis is available to measure the value of such services. However, a substantial number of volunteers have donated significant amounts of time to the School's program services.

Budgetary Basis of Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year expenditures were controlled at the object level (i.e. salaries, purchased services, and capital outlay).

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Capital Assets

Capital assets purchased or acquired with an original cost of \$750 or more are reported at historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:

Furniture, Fixtures and Equipment	5-10 Years
Leasehold Improvements	20 Years
Computer Equipment & Software	5-10 Years
Vehicles	5 Years

Revenue Sources

Revenues for operations are received primarily from the School District of Palm Beach County pursuant to the funding provisions included in the School's Charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School District of Palm Beach County. Funding for the School is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of school facility.

Fund Balance Classifications

GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable fund balance includes amounts that are not in a spendable form such as inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). There was no nonspendable fund balance at year end.
- b) **Restricted** fund balance includes amounts that can be spent only for the specific purposes stipulated by external resource providers, constitutionally, or through enabling legislation. There was no restricted fund balance at year end.
- c) **Committed** fund balance includes amounts that can be used only for the specific purposes determined by a formal action of the School's highest level of decision making authority. There was no committed fund balance at year end.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Fund Balance Classifications (Cont'd.)

- d) **Assigned** fund balance includes amounts intended to be used by the School's Management for specific purposes but which does not meet the criteria to be classified as restricted or committed. There was no assigned fund balance at year end.
- e) **Unassigned** fund balance includes amounts that are available for any purpose. These amounts are reported only in the general fund. There was an unassigned fund balance at year end.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, followed in order by restricted fund balance, committed fund balance, assigned fund balance, and lastly unassigned fund balance at the end of the fiscal year. The School's Board of Directors can deviate from this policy if it is in the best interest of the School.

NOTE 2 – COMPENSATED ABSENCES

Employees of the School are entitled to paid vacation and sick days depending on length of services. The School's policy is to recognize the cost of vacation days when earned by the employees. The value of unused vacation days was determined to be immaterial and therefore no accrual has been made.

NOTE 3 – CAPITAL ASSETS

	Beginning Balance	Additions	Disposals	Ending Balance
Computer Equipment	\$91,386	-		\$91,386
Less Accumulated Depreciation	48,739	30,461		79,200
Capital Assets	\$42,647	(\$30,461)		\$12,186

Depreciation expense of \$30,461 was unallocated during the year ended June 30, 2019.

NOTE 4 – LONG TERM LIABILITIES

	Beginning			Ending	Due Within
	Balance	Additions	Reductions	Balance	One Year
Note Payable	\$186,000			\$186,000	
Capital Lease	32,805		32,805	-	-
	\$218,805		\$32,805	\$186,000	-

Debt Maturity:

		Principal	Interest
June 30,			_
	2020		
	2021	186,000	23,473
	•	\$186,000	\$23,473

NOTE 5 – USE OF FACILITIES

The School leases its facilities under an Operating Lease Agreement that expired in July 2019. Rental expenses for the year ended June 30, 2019 was \$246,521. Future minimum rental payments, assuming the lease will be renewed, required under the Operating Lease Agreement are as follows:

	\$ 1,346,000
June 30, 2024	286,000
June 30, 2023	277,000
June 30, 2022	269,000
June 30, 2021	261,000
June 30, 2020	253,000

NOTE 6 – COMMITMENTS AND CONTINGENCIES

Risk Management

The School is exposed to various risks of loss related to theft, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters. The School purchases commercial insurance for all material risks of loss to which the School is exposed, including general liability, property, auto and workers compensation. A review of the past four years reveals that settled claims have not exceeded insurance coverage.

NOTE 6 – COMMITMENTS AND CONTINGENCIES (Cont'd)

The School receives funding from the State of Florida based on the number of full time equivalent (FTE) students who attend the Charter School. The data is compiled by the School and is subject to audit by the State and if errors are found this could result in amounts having to be repaid to the State or decrease in future allocations. Management believes that the amounts that would have to be remitted back to the State due to errors in their FTE count would not be material to the financial position of the School.

NOTE 7 – SUBSEQUENT EVENTS

Management has evaluated events that occurred subsequent to the year end for potential recognition or disclosure in the financial statements, through the date on which the financial statements were available to be issued. The date when the financial statements were available to be issued was September 27, 2019. Management's evaluation did not reveal any subsequent events that would have a material effect on the financial statements.

Mark Escoffery, P.A.

Certified Public Accountant

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board Members of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida

I have audited the financial statements of Florida Futures Academy Charter School, Inc., ("the School") (a nonprofit organization) as of and for the year ended June 30, 2019, and have issued my report thereon dated September 27, 2019. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing my audit, I considered the School's internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

My consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

REPORT ON INTERNAL CONTROL OVER FINANCIAL RERPORTING AND ON COMPIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNEMNT AUDITING STANDARDS (Continued)

To the Members of the Board of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board Members, Management, others within the School and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Marie Exoffing, P. A.

Palm Beach Gardens, Florida September 27, 2019

Mark Escoffery, P.A.

Certified Public Accountant

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Tel (561) 627-1404 Fax (561) 627-3844

MANAGEMENT LETTER

To the Board Members of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida

Report on the Financial Statements

I have audited the financial statements of Florida Futures Academy Charter School, Inc., Florida, ("the School") as of and for the fiscal year ended June 30, 2019, and have issued my report thereon dated September 27, 2019.

Auditor's Responsibility

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

I have issued my Independent Auditor's Report on Internal Control over Financial Report and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing standards.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that I determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Florida Futures Academy Charter School, Inc.

MANAGEMENT LETTER (Continued)

Financial Condition

Section 10.854(1)(e)2., Rules of the Auditor General, requires a that I report the results of my determination as to whether or not the Florida Futures Academy Charter School, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with my audit, I determined that the Florida Futures Academy Charter School, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, I applied financial condition assessment procedures for the Florida Futures Academy Charter School, Inc. It is management's responsibility to monitor the Florida Futures Academy Charter School, Inc.'s financial condition, and my financial condition assessment was based in part on representations made by management and the review of financial information provided by same. Financial assessments made did not indicate that the Florida Futures Academy Charter School, Inc.'s financial condition is deteriorating.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that I report the results of my determination as to whether the Florida Futures Academy Charter School, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with my audit, I determined that the Florida Futures Academy Charter School, Inc. maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that I address in the management letter any recommendations to improve financial management. In connection with my audit, I did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that I address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with my audit, I did not have any such findings.

Purpose of this Letter

My management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Palm Beach County School District and is not intended to be and should not be used by anyone other than these specified parties.

Mark Escoffery, P.A. September 27, 2019

Wall Exoffery, P.A.