

Florida High School for Accelerated
Learning – South Lee County Campus, Inc.
d/b/a Island Park High School
(A Component Unit of the School Board of
Lee County, Florida)

Basic Financial Statements
and Additional Information
For the Year Ended June 30, 2019

**Florida High School for Accelerated Learning –
South Lee County Campus, Inc.
d/b/a Island Park High School**

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Florida High School for Accelerated Learning –
South Lee County Campus, Inc. d/b/a Island Park High School
Lee County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Florida High School for Accelerated Learning – South Lee County Campus, Inc. d/b/a Island Park High School (the "School"), a component unit of the School Board of Lee County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2019, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 6 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 29, 2019

MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Florida High School for Accelerated Learning – South Lee County Campus, Inc. d/b/a Island Park High School (the “School”), a component unit of the School Board of Lee County, Florida, we offer readers of the School’s basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2019 with certain comparative information for 2018.

Management’s discussion and analysis is included at the beginning of the School’s basic financial statements to provide, in layman’s terms, the past and current position of the School’s financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplementary information.

Financial Highlights

Our basic financial statements provide these insights into the results of this year’s operations.

- The School’s total assets exceeded its liabilities by \$ 246,942 (net position) This amount includes net investment in capital assets of \$ 46,599, restricted net position of \$ 114,228 and unrestricted net position of \$ 86,115.
- The School’s total revenues were \$ 2,404,082 including \$ 2,170,928 from entitlements and \$ 233,154 from program revenues. The School’s expenses for this year were \$ 2,387,552.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School’s basic financial statements. The School’s basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-Wide Basic Financial Statements: The government-wide basic financial statements are designed to provide readers with a broad overview of the School’s finances in a manner similar to a private sector business.

The statement of net position presents information on all of the School’s assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School’s net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 7 and 8 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the basic government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide basic financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains three governmental fund types. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and change in fund balance. Each fund is considered a major fund in the accompanying financial statements.

The School adopts an annual budget for two governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 9 through 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund basic financial statements. The notes to basic financial statements can be found on pages 17 through 22 of this report.

Government-Wide Financial Analysis

The School's net position was \$ 246,942 at June 30, 2019 and \$ 230,412 at June 30, 2018. Information in the table below focuses on the net position of the School's governmental activities as follows:

Florida High School for Accelerated Learning –
South Lee County Campus, Inc. d/b/a Island Park High School
Statements of Net Position

	<u>June 30, 2019</u>	<u>June 30, 2018</u>
Assets:		
Current and other assets	\$ 391,541	\$ 305,377
Capital assets, net of depreciation	<u>46,599</u>	<u>99,106</u>
Total assets	<u>438,140</u>	<u>404,483</u>

Florida High School for Accelerated Learning –
South Lee County Campus, Inc.
d/b/a Island Park High School
Management's Discussion and Analysis
June 30, 2019

Florida High School for Accelerated Learning –
South Lee County Campus, Inc. d/b/a Island Park High School
(continued)
Statements of Net Position

	<u>June 30, 2019</u>	<u>June 30, 2018</u>
Liabilities:		
Liabilities, excluding long-term liabilities	<u>191,198</u>	<u>174,071</u>
Total liabilities	<u>191,198</u>	<u>174,071</u>
Net Position:		
Net investment in capital assets	46,599	99,106
Restricted	114,228	93,941
Unrestricted	<u>86,115</u>	<u>37,365</u>
Total net position	\$ <u><u>246,942</u></u>	\$ <u><u>230,412</u></u>

A portion of the School's net position reflects its investment in capital assets. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Resources that are subject to external restrictions on how they may be used are classified as restricted net position. At June 30, 2019 and 2018, the school had restricted net position of \$ 114,228 and \$ 93,941, respectively.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 8. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2019 and 2018:

Florida High School for Accelerated Learning –
South Lee County Campus, Inc. d/b/a Island Park High School
Statements of Changes in Net Position

	<u>June 30, 2019</u>	<u>June 30, 2018</u>
Revenues:		
General revenues	\$ 2,170,928	\$ 2,077,150
Program revenues	<u>233,154</u>	<u>278,779</u>
Total revenues	<u>2,404,082</u>	<u>2,355,929</u>
Expenses:		
Instruction	477,707	436,509
Instructional support services	1,042,497	915,672
Operation of non-instructional services	<u>867,348</u>	<u>954,815</u>
Total expenses	<u>2,387,552</u>	<u>2,306,996</u>
Change in net position	\$ <u><u>16,530</u></u>	\$ <u><u>48,933</u></u>

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2019		2018	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 619,188	26.6%	\$ 591,955	26.2%
Administrative services	507,602	21.7%	437,136	19.4%
Plant operations and maintenance	340,907	14.6%	270,583	12.0%
Other non instructional support services	867,348	37.1%	954,815	42.4%
Total governmental expenditures	\$ <u>2,335,045</u>	<u>100.0%</u>	\$ <u>2,254,489</u>	<u>100.0%</u>

Capital Assets and Debt Administration

Capital assets: At June 30, 2019, the School's investment in capital assets amounted to \$ 46,599 net of accumulated depreciation, as compared \$ 99,106 at June 30, 2018.

Debt administration: At June 30, 2019 and 2018, the School had no outstanding debt.

General Fund Budgetary Highlights

Total revenues were favorable to the budget by approximately \$ 12,400.

Total expenditures were favorable to the budget by approximately \$ 42,500. See page 13 for budget and actual comparisons.

Economic Factors and Next Year's Budget

FEFP funding per student will increase by approximately \$111 or 1.7% in FY 2020 as compared to FY 2019. The management agreement continues to provide for the delivery of services despite any revenue shortfalls.

All these factors were considered in preparing the FY 2020 budget.

Requests for Information

If you have any questions about this report or need additional information, please write to Accelerated Learning Solutions, Inc. at 2636 Elm Hill Pike, Suite 201 Nashville, TN 37214.

BASIC FINANCIAL STATEMENTS

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Statement of Net Position
June 30, 2019

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 372,420
Due from other governments	<u>19,121</u>
Total current assets	<u><u>391,541</u></u>
Noncurrent Assets:	
Capital assets, net of accumulated depreciation	<u>46,599</u>
Total assets	\$ <u><u>438,140</u></u>
Liabilities:	
Accounts payable	\$ <u>191,198</u>
Total liabilities	<u>191,198</u>
Net Position:	
Net investment in capital assets	46,599
Restricted for capital outlay	114,228
Unrestricted	<u>86,115</u>
Total net position	<u><u>246,942</u></u>
Total liabilities and net position	\$ <u><u>438,140</u></u>

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Statement of Activities
For the Year Ended June 30, 2019

		Program Revenues			Governmental Activities
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net Revenue (Expense) and Change in Net Position
	Expenses				
Functions/Programs:					
Instruction:					
Regular instruction	\$ 477,707	\$ -	\$ 8,425	\$ -	\$ (469,282)
Instructional support services:					
Pupil services	140,342	-	-	-	(140,342)
Parental involvement	1,139	-	-	-	(1,139)
Administrative services	507,602	-	-	-	(507,602)
Plant operations and maintenance	393,414	-	23,125	190,034	(180,255)
Operation of non-instructional services:					
Fiscal services	810,747	-	-	-	(810,747)
Facilities acquisition	1,084	-	-	-	(1,084)
Food services	647	-	-	-	(647)
Board expenses	54,870	-	11,570	-	(43,300)
Total governmental activities	\$ <u>2,387,552</u>	\$ <u>-</u>	\$ <u>43,120</u>	\$ <u>190,034</u>	<u>(2,154,398)</u>
General revenues:					
Entitlements					<u>2,170,928</u>
Total general revenues					<u>2,170,928</u>
Change in net position					16,530
Net position, July 1, 2018					<u>230,412</u>
Net position, June 30, 2019					\$ <u><u>246,942</u></u>

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Balance Sheet - Governmental Funds
June 30, 2019

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total</u>
Assets:				
Cash and cash equivalents	\$ 258,192	\$ -	\$ 114,228	\$ 372,420
Due from other governments	-	5,785	13,336	19,121
Due from other funds	<u>19,121</u>	<u>-</u>	<u>-</u>	<u>19,121</u>
Total assets	<u>\$ 277,313</u>	<u>\$ 5,785</u>	<u>\$ 127,564</u>	<u>\$ 410,662</u>
Liabilities:				
Accounts payable	\$ 191,198	\$ -	\$ -	\$ 191,198
Due to other funds	<u>-</u>	<u>5,785</u>	<u>13,336</u>	<u>19,121</u>
Total liabilities	<u>191,198</u>	<u>5,785</u>	<u>13,336</u>	<u>210,319</u>
Fund Balances:				
Restricted for capital outlay	-	-	114,228	114,228
Unassigned	<u>86,115</u>	<u>-</u>	<u>-</u>	<u>86,115</u>
Total fund balances	<u>86,115</u>	<u>-</u>	<u>114,228</u>	<u>200,343</u>
Total liabilities and fund balances	<u>\$ 277,313</u>	<u>\$ 5,785</u>	<u>\$ 127,564</u>	<u>\$ 410,662</u>

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Reconciliation of the Balance Sheet - Governmental Funds
to the Statement of Net Position
June 30, 2019

Governmental Fund Balances	\$	200,343
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Amounts reported for governmental activities in the statement
of net assets are different because:

Capital assets used in governmental activities are not
financial resources and therefore are not reported in
the fund:

Cost of capital assets	\$	275,391	
Accumulated depreciation		<u>(228,792)</u>	<u>46,599</u>

Net Position of Governmental Activities	\$	<u><u>246,942</u></u>
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The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2019

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Projects Fund</u>	<u>Total</u>
Revenues:				
State sources	\$ 2,198,480	\$ -	\$ 162,482	\$ 2,360,962
Federal sources	<u>-</u>	<u>43,120</u>	<u>-</u>	<u>43,120</u>
Total revenues	<u>2,198,480</u>	<u>43,120</u>	<u>162,482</u>	<u>2,404,082</u>
Expenditures:				
Current:				
Instruction:				
Regular instruction	469,282	8,425	-	477,707
Instructional support services:				
Pupil services	140,342	-	-	140,342
Parental involvement	1,139	-	-	1,139
Administrative services	493,449	-	14,153	507,602
Plant operations and maintenance	162,188	23,125	155,594	340,907
Operation of non-instructional services:				
Fiscal services	810,747	-	-	810,747
Facilities acquisition	1,084	-	-	1,084
Food services	647	-	-	647
Board expenditures	<u>43,300</u>	<u>11,570</u>	<u>-</u>	<u>54,870</u>
Total expenditures	<u>2,122,178</u>	<u>43,120</u>	<u>169,747</u>	<u>2,335,045</u>
Excess (deficiency) of revenues over expenditures	76,302	-	(7,265)	69,037
Other Financing Sources/(Uses):				
Transfers in	-	-	27,552	27,552
Transfers out	<u>(27,552)</u>	<u>-</u>	<u>-</u>	<u>(27,552)</u>
Net change in fund balances	48,750	-	20,287	69,037
Fund Balances, July 1, 2018	<u>37,365</u>	<u>-</u>	<u>93,941</u>	<u>131,306</u>
Fund Balances, June 30, 2019	\$ <u><u>86,115</u></u>	\$ <u><u>-</u></u>	\$ <u><u>114,228</u></u>	\$ <u><u>200,343</u></u>

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances
of the Governmental Fund to the Statement of Activities
For the Year Ended June 30, 2019

Net Change in Fund Balances - Governmental Funds	\$ 69,037
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is depreciated over their estimated useful lives:

Expenditures for capital assets	\$ -	
Provision for depreciation	<u>(52,507)</u>	<u>(52,507)</u>

Change in Net Position of Governmental Activities	\$ <u>16,530</u>
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The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Statement of Revenues and Expenditures -
Budget and Actual - General Fund
For the Year Ended June 30, 2019

	Original and Final Budget	Actual	Favorable (Unfavorable) Variance
Revenues:			
State sources	\$ 2,186,049	\$ 2,198,480	\$ 12,431
Total revenues	<u>2,186,049</u>	<u>2,198,480</u>	<u>12,431</u>
Expenditures:			
Current:			
Instruction:			
Regular instruction	565,039	469,282	95,757
Instructional support services:			
Pupil services	165,185	140,342	24,843
Parental involvement	1,930	1,139	791
Administrative services	622,710	493,449	129,261
Plant operations and maintenance	213,983	162,188	51,795
Operation of non-instructional services:			
Fiscal services	569,584	810,747	(241,163)
Facilities acquisition	2,512	1,084	1,428
Food services	1,381	647	734
Board expenditures	<u>42,600</u>	<u>43,300</u>	<u>(700)</u>
Total expenditures	<u>2,184,924</u>	<u>2,122,178</u>	<u>62,746</u>
Excess (deficiency) of revenues over expenditures	1,125	76,302	75,177
Other Financing Uses:			
Transfers out	<u>-</u>	<u>(27,552)</u>	<u>(27,552)</u>
Net change in fund balance	\$ <u>1,125</u>	\$ <u>48,750</u>	\$ <u>47,625</u>

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Statement of Revenues and Expenditures -
Budget and Actual - Special Revenue Fund
For the Year Ended June 30, 2019

	Original and Final Budget	Actual	Favorable (Unfavorable) Variance
Revenues:			
Federal sources	\$ 23,272	\$ 43,120	\$ 19,848
Total revenues	23,272	43,120	19,848
Expenditures:			
Current:			
Instruction:			
Regular instruction	-	8,425	(8,425)
Instructional support services:			
Plant operations and maintenance	23,272	23,125	147
Operation of			
non-instructional services:			
Board expenditures	-	11,570	(11,570)
Total expenditures	23,272	43,120	(19,848)
Net change in fund balance	\$ -	\$ -	\$ -

The accompanying notes to basic financial statements are an integral part of the statements.

**Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Statement of Expenditures - Governmental Funds
For the Year Ended June 30, 2019**

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Expenditures:				
Regular instruction:				
Salaries	\$ 300,392	\$ -	\$ -	\$ 300,392
Other purchased services	78,329	8,425	-	86,754
Group insurance	59,918	-	-	59,918
Payroll taxes	22,382	-	-	22,382
Supplies	7,691	-	-	7,691
Textbooks	570	-	-	570
Total regular instruction	469,282	8,425	-	477,707
Pupil services:				
Salaries	94,259	-	-	94,259
Other purchased services	28,591	-	-	28,591
Group insurance	9,505	-	-	9,505
Payroll taxes	7,987	-	-	7,987
Total pupil services	140,342	-	-	140,342
Parental involvement:				
Staff/parent/community meetings	1,139	-	-	1,139
Total parental involvement	1,139	-	-	1,139
Administrative services:				
Other personnel support services	233,497	-	-	233,497
Salaries	184,095	-	-	184,095
Group insurance	31,150	-	-	31,150
Other purchased services	15,500	-	-	15,500
Insurance premium	-	-	14,153	14,153
Payroll taxes	14,769	-	-	14,769
Periodicals	3,592	-	-	3,592
Supplies	5,879	-	-	5,879
Professional and technical services	4,967	-	-	4,967
Total administrative services	493,449	-	14,153	507,602

The accompanying notes to basic financial statements are an integral part of the statements.

Florida High School for Accelerated Learning -
South Lee County Campus, Inc. d/b/a Island Park High School
Statement of Expenditures - Governmental Funds
(continued)
For the Year Ended June 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund	Total
Plant operations:				
Rentals	-	-	137,866	137,866
Other purchased services	95,007	23,125	-	118,132
Communications	37,737	-	-	37,737
Utilities	17,932	-	-	17,932
Supplies	2,187	-	-	2,187
Public utility services	1,824	-	-	1,824
Total plant operations	154,687	23,125	137,866	315,678
Plant maintenance:				
Repairs and maintenance	-	-	17,728	17,728
Supplies	3,599	-	-	3,599
Other purchased services	3,902	-	-	3,902
Total plant maintenance	7,501	-	17,728	25,229
Fiscal services:				
Management fees	728,375	-	-	728,375
District administration fee	82,372	-	-	82,372
Total fiscal services	810,747	-	-	810,747
Facilities acquisition:				
Office furniture and equipment	1,084	-	-	1,084
Total facilities acquisition	1,084	-	-	1,084
Food services	647	-	-	647
Board expenditures:				
Professional fees	43,300	11,570	-	54,870
Total board	43,300	11,570	-	54,870
Total expenditures	\$ 2,122,178	\$ 43,120	\$ 169,747	\$ 2,335,045

The accompanying notes to basic financial statements are an integral part of the statements.

Note 1 - Organization and Operations

Florida High School for Accelerated Learning – South Lee County Campus, Inc. d/b/a Island Park High School (the “School”), a component unit of the School Board of Lee County, Florida, was established in July 2014 as a charter school for students from ninth to twelfth grade in Lee County. As of June 30, 2019, 334 students were enrolled in the School. The School is funded primarily through the School District of Lee County, Florida. The entity was organized as a Florida nonprofit corporation. The School was granted a charter from the School District of Lee County, Florida to operate a public high school within the School District. The School Board may terminate the charter before its expiration date based on various circumstances as defined in the charter agreement.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring School Board, the School Board of Lee County, Florida (the “Board”). The current charter is effective until June 30, 2019, and was subsequently renewed through June 30, 2034, and may be renewed by mutual written agreement between the School and the Sponsor. At the end of the term of the charter, the Board may choose not to renew the charter under grounds specified in the charter, in which case the Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Lee County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants and provisions of Section 228.056(9), Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Note 2 - Summary of Significant Accounting Policies (continued)

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School reports the following major governmental funds:

- **General Fund** – This fund is used to account for all operating activities of the school except those required to be accounted for in another fund.
- **Special Revenue Fund** – This fund is used to account for federal grants that are legally restricted to expenditures for particular purposes.
- **Capital Projects Fund** – This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

Measurement focus and basis of accounting: The basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned, and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting under which revenue is recognized in the accounting period in which it becomes susceptible to accrual (i.e., when it becomes both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within sixty days after year end or soon enough thereafter to be used to pay liabilities of the current period.

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk.

Due from other governments: Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School. At June 30, 2019, the School had an amount due from other governments of \$ 13,336, which represents capital outlay funding and a safety grant from the School District of Lee County, Florida.

Due to and from other funds: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

Note 2 - Summary of Significant Accounting Policies (continued)

Capital assets: Capital assets purchased or acquired with an original cost of \$ 1,000 or more are capitalized at historical cost or estimated historical cost and are reported in the government-wide financial statement. Donated capital assets are valued at the estimated fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expense as incurred.

Depreciation on capital assets is provided on the straight-line basis over the respective useful lives ranging from 4 to 5 years.

Within governmental funds, amounts incurred for the acquisition of capital assets are reported as fund expenditures. Depreciation expense is not reported within the governmental fund financial statements.

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Revenue recognition: Student funding is provided by the State of Florida through the School District. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial basic statements. The School District retains a 5% administration fee for an enrollment up to and including 250 students. For charter schools with a population of 251 or more students, the administration fee is reduced to 3%. This funding is received on a pro-rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted net position - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted – indicates that portion of net position that will need to be funded by future operations.

Note 2 - Summary of Significant Accounting Policies (continued)

Fund balance: The School has implemented the provisions of Governmental Accounting Standards Board (“GASB”) Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent.

The following classifications describe the relative strength of the spending constraints:

- *Nonspendable fund balance* – amounts that are not in spendable form (such as prepaid items) or are legally or contractually required to be maintained intact.
- *Restricted fund balance* – amounts constrained to specific purposes by external providers (such as grantors, creditors, etc.) or imposed by law through constitutional provisions, or by enabling legislation.
- *Committed fund balance* – amounts constrained to specific purposes by formal action of the Board itself, using its highest level of decision making authority (i.e., the Board Members) through resolution or ordinance. To be reported as committed, amounts cannot be used for any other purpose unless the Board Members take the same highest level action (i.e., resolution or ordinance) to remove or change the constraint.
- *Assigned fund balance* – amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the Board.
- *Unassigned fund balance* – amounts that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund. Positive amounts are only reported in the General Fund.

The School uses restricted amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as in grant agreements requiring dollar for dollar spending. Additionally, the School would first use committed fund balance, followed by assigned fund balance when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

Transfers in/out: Transfers are made from the General Fund to the Capital Projects Fund to allocate the rebate on the district administrative fee that is to be used for capital outlay.

Budgets: Operating budgets are adopted and maintained by the governing board for the School pursuant to their contractual requirements. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Income taxes: The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of estimates: The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through August 29, 2019, which is the date the financial statements were available for issuance.

Note 3 - Cash and Cash Equivalents

At June 30, 2019, the carrying amount and bank balance of the deposits and cash on hand totaled \$ 372,420.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2019.

Note 4 - Capital Assets

A summary of changes in governmental capital assets is as follows:

	Balance July 1, 2018	Additions	Retirements	Balance June 30, 2019
Capital assets, depreciable:				
Computers and office equipment	\$ 275,391	\$ -	\$ -	\$ 275,391
Total capital assets, depreciable	275,391	-	-	275,391
Accumulated depreciation:				
Computers and office equipment	(176,285)	(52,507)	-	(228,792)
Total accumulated depreciation	(176,285)	(52,507)	-	(228,792)
Net capital assets	\$ 99,106	\$ (52,507)	\$ -	\$ 46,599

The provision for depreciation for the year ended June 30, 2019, amounted to \$ 52,507. The School allocated 100% of the depreciation to the operation of the facility.

Note 5 - Commitments and Contingencies

Management contract: The School has entered into a contractual agreement with Accelerated Learning Solutions, Inc., a Tennessee Corporation (the "Company"), to provide for most of the School's resources and services. The agreement began upon the commencement of the School in July 2014, and will expire in June 2024, at which time the contract will automatically renew for additional, successive five-year terms unless one party notifies the other party at least six months prior to the expiration of the contract. Under the terms of the agreement, the School is charged fees for services of ninety-seven (97%) of the Schools' qualified gross revenues as defined by the agreement. Qualified gross revenues include various federal, state and local source revenues with certain exceptions. The qualified gross revenues do not include any federal or state awards that are intended to be a reimbursement of expenditures on a dollar for dollar basis. The Company is also entitled to all grants and contributions not defined by the agreement within the terms of qualified gross revenues.

Note 5 - Commitments and Contingencies (continued)

In return for the above fees the Company shall be responsible for providing salaries for all personnel, costs for curriculum materials, textbooks, library books, facilities, computers and other equipment, software, supplies, maintenance and capital improvements of the School.

The contract may be terminated by the School for non-renewal of the charter with the School Board of Lee County, and for breaches of contract terms which have not been cured within ninety days of written notice at the time of the contract breach. The contract may be terminated by the Company for fiscal year operating deficits (excluding the first year of operations), failure to pay fees due to the Company, material changes in federal or state funding, damages to the school facility that make School operations unfeasible, uneconomical or impractical as long as such notification comes sixty days after the occurrence that caused such a situation.

Upon termination of the agreement the School has the right to have all real and personal property leases related to the School assigned to and assumed by the School as long as the lease permits assignment, purchase all personal property owned by the Company and used exclusively or primarily in connection with School operations at the asset's "remaining cost basis" which shall be calculated based on the straight-line method of providing for depreciation. Assets with an approximate net book value of approximately \$ 302,000 as of June 30, 2019 have been identified by the Company to be used exclusively or primarily in connection with School operations. The depreciation for these assets is categorized in regular instruction and plant operations and maintenance.

As a part of the management agreement, the Company entered into a lease agreement for the facilities of the School, which expires in August 2024. The lease requires monthly payments of \$ 7,000 through August 31, 2019 with an increase to \$ 7,700 beginning on September 1, 2019. The lease also calls for annual common maintenance charges to be assessed in addition to other charges including applicable taxes. The lease also contains two renewal options for five years each and assignment rights with prior approval of the landlord. Total rent expense, including common area maintenance charges, in connection with this lease amounted to approximately \$ 84,000 for the year ended June 30, 2019.

Future lease payments are as follows:

2020	\$	91,000
2021	\$	92,400
2022	\$	92,400
2023	\$	92,400
2024	\$	92,400
Thereafter	\$	15,400

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees. All employees are employees of the management company and benefits are their sole responsibility.

Note 6 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies. Claims have not exceeded this commercial coverage since the School's inception.

OTHER REPORTS OF INDEPENDENT AUDITORS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Florida High School for Accelerated Learning –
South Lee County Campus, Inc. d/b/a Island Park High School
Lee County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Florida High Schools for Accelerated Learning – South Lee County Campus, Inc. d/b/a Island Park High School (“the School”), a component unit of the School Board of Lee County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements, and have issued our report thereon dated August 29, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 29, 2019

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Florida High School for Accelerated Learning –
South Lee County Campus, Inc. d/b/a Island Park High School
Lee County, Florida

Report on the Financial Statements

We have audited the financial statements of Florida High School for Accelerated Learning – South Lee County Campus, Inc. d/b/a Island Park High School (the "School"), a component unit of the School Board of Lee County, Florida, as of and for the year ended June 30, 2019, and have issued our report thereon dated August 29, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 29, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of Education of the entity is Florida High School for Accelerated Learning – South Lee Campus, Inc. d/b/a Island Park High School and 364274.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 29, 2019