

Jefferson County High (A charter school under Somerset Academy, Inc.) W/L # 0024 (A Charter School and Component Unit of the School Board of Jefferson County, Florida) Monticello, Florida

> Financial Statements and Independent Auditors' Report

> > June 30, 2019

# TABLE OF CONTENTS

General Information	1
Independent Auditors' Report.	2-3
Management's Discussion and Analysis	
(Required Supplementary Information)	4-8
Basic Financial Statements:	
Government-wide Financial Statement:	
Statement of Net Position.	9
Statement of Activities.	10
Fund Financial Statements:	
Balance Sheet - Governmental Funds	11
Reconciliation of the Governmental Fund Balance	
Sheet to the Statement of Net Position.	12
Statement of Revenues, Expenditures and Changes	
in Fund Balance - Governmental Funds.	13
Reconciliation of the Statement of Revenues,	
Expenditures and Changes in Fund Balance	
of Governmental Funds to the Statement of Activities	14
Notes to the Basic Financial Statements	15-27
<b>Required Supplementary Information:</b>	
Budgetary comparison schedule	28-30
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other	
Matters Based on an Audit of Financial Statements	
Performed in Accordance with <i>Government Auditing</i>	
Standards	31-32
Management Letter	33-34
σ · · · · · · · · · · · · · · · · · · ·	

Jefferson County High (A charter school under Somerset Academy, Inc.) W/L #0024 50 David Road Monticello, Florida 32344

### 2018-2019

#### **BOARD OF DIRECTORS**

Todd German, Director and Board Chair, effective January 25, 2019 (Florida) Lourdes Isla Marrero, Board Chair, resigned effective January 25, 2019 Ana Diaz, Secretary and Director David Concepcion, Director Jennifer Esquijarosa, Director Dr. Bernard Kimmel, Director Louis Marin, Director and Vice Chair (Texas) Brian M, Cox, Director, elected July 26, 2018

#### SCHOOL ADMINISTRATION

Cory Oliver, Principal

### **OTHER NON-VOTING CORPORATE OFFICERS**

Bernardo Montero, President Suzette Ruiz, Vice-President

#### BOARD COUNSEL

Charles Gibson, Esq. Eleni Pantaridis, Esq.



# INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Jefferson County High Monticello, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Jefferson County High (the "School"), a charter school under Somerset Academy, Inc., which is a component unit of the School Board of Jefferson County, Florida, as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

# **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319 www.hlbgravier.com

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Jefferson County High as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Jefferson County High as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 1, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

#### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the *Governmental Accounting Standards Board*, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

All Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida October 1, 2019

# Management's Discussion and Analysis

Jefferson County High (A charter school under Somerset Academy, Inc.) June 30, 2019

The corporate officers of Jefferson County High have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2019.

# **Financial Highlights**

- 1. The net position of the School at June 30, 2019 was deficit of \$(765,288).
- 2. At year-end, the School had current assets on hand of \$304,683.
- 3. The School had a decrease in its net position of \$850,242 for the year ended June 30, 2019.
- 4. The unassigned fund balance at year end was a deficit of (330, 635).

### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

# Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 27 of this report.

# **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was deficit of \$(765,288) at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 and 2018 is as follows:

		Terrette
	2019	2018
Cash and cash equivalents	\$ 212,166	\$ 66,408
Investments	60,000	110,000
Prepaid expenses	32,517	94,832
Due from other agencies	-	43,517
Due from vendor	-	4,742
Due from other charter schools	-	50,463
School of Hope grant receivable	515,270	-
Capital assets, net	488,730	496,996
Total Assets	1,308,683	866,958
Deferred outflows of resources	-	-
Salaries and wages payable	83,824	83,826
Accounts payable	59,821	-
Line of credit	500,000	500,000
Due to other charter schools	459,156	-
Due to Somerset Academy, Inc.	830,000	-
Term loan payable	141,170	198,178
Total Liabilities	2,073,971	782,004
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	283,027	240,507
Unrestricted	(1,048,315)	(155,553)
Total Net Position	\$ (765,288)	\$ 84,954

At the end of the current fiscal year, the School reflected a deficit balance in its net position

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2019 and 2018 is as follows:

	2019	2018
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 908,261	\$ 741,789
Local capital improvement revenue	210,968	242,831
Lunch Program fees	3,844	66,721
General Revenues		
Local Sources(FTE and other non specific revenues)	1,427,021	1,571,497
Other Revenues	54,969	777,030
Total Revenues	\$ 2,605,063	\$ 3,399,868
EXPENSES		
Component Unit Activities:		
Instruction	\$ 1,735,469	\$ 1,806,879
Student support services	21,031	40,348
Instructional media services	-	51
Instructional staff training	37,200	68,115
Board	17,685	9,250
School administration	421,331	371,740
Facilities acquisition and construction	2,673	743
Fiscal services	37,425	41,635
Food services	138,618	144,833
Central services	88,788	69,193
Student transportation services	218,927	268,107
Operation of plant	605,406	391,307
Maintenance of plant	81,987	80,832
Administrative technology services	22,824	5,514
Community services	-	1,304
Interest	25,941	15,063
Total Expenses	3,455,305	3,314,914
Increase in Net Position	(850,242)	84,954
Net Position at Beginning of Year	84,954	
Net Position at End of Year	\$ (765,288)	\$ 84,954

At the end of the School's fiscal year, revenues decreased by \$794,805 and expenses increased by \$140,391 resulting in a decrease in net position of \$850,242 with an enrollment of 175 students.

#### **School Location and Lease of Facility**

The School leases its facilities (shared with other schools). The facility is located at 50 David Road, Monticello, FL 32344.

#### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### **School Enrollment**

This past year, the School had approximately 175 students enrolled in grades ninth through twelfth.

#### Achievements

2018-2019 enrollment totaled 176 students in grades 9-12 receiving a "C" based on the points it received under the State of Florida Accountability Program and expects to continue making significant learning gains.

In March 2017, the Jefferson County School Board with backing from the Florida Department of Education (FLDOE) selected the Somerset Academy Charter School Network to take over the operations of the Jefferson County School District. This was a first-of-its-kind rural charter school takeover. Jefferson County School District closed its existing K-12 public schools and awarded three new public charter schools to Somerset.

Jefferson County suffers from generational poverty and very low academic achievement. The district is currently 70.3% direct certified free and reduced lunch. On state exams, Jefferson was the lowest performing school district in the state. Geometry FSA scores improved with a passing rate of 18% for 2018-2019 compared to a passing rate of 13% for 2017-2018. Biology FSA scores improved with a passing rate of 50% for 2018-2019 compared to a passing rate of 45% for 2017-2018. U.S. History FSA scores improved with a passing rate of 53% for 2018-2019 compared to a passing rate of 47% for 2017-2018.

Somerset took over educating grades PK-12 for the entire district, hiring new teachers and introducing new technology and educational resources for the students. It remodeled and revamped the school facilities. It remodeled and revamped the school facilities. In 2018 they held a Ribbon Cutting Ceremony for the opening of their new SMART Lab.

Somerset Jefferson County Elementary participated in various community service projects and activities including the Winter JOY Toy Drive, Aucilla Research Project, U.S. Army Juinor Reserve Officer Training (JROTC) where they participated in states, and State Science Fair Contest. Students also participated in school-based productions and clubs including National Honor Society, the Winter Band Concert, Spelling Bee, Spring Concert, Somerset's Military Ball, and the End of the Year Show.

Somerset's affiliated charter school networks — Mater Academy, Doral Academy, Pinecrest Academy, and SLAM (Sports Leadership Arts Management) Academy — sent teams of experienced teachers, school leaders and specialists to assist in turnaround efforts. Graduates from the affiliate schools also created a summer camp to assist struggling Jefferson students.

Former Florida Commissioner of Education Pam Stewart expressed support for Somerset's efforts at the State Board of Education.

As a member of the Somerset Academy network of high quality charter schools, Somerset Jefferson is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

# FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing needs. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature. At the end of the fiscal year, the School's governmental general fund reported ending fund balance deficit of \$298,118. The fund balance unassigned and available for spending at the School's discretion is a deficit \$330,635. These funds will be available for the School's future ongoing operations.

# **Capital Assets**

The School's investment in capital assets as of June 30, 2019 amounts to \$488,730 (net of accumulated depreciation). This investment in capital assets includes building and improvements, furniture, fixtures and computer equipment. As of June 30, 2019, the School had \$205,703 of long term debt relating to capital assets.

# **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund				
	Original				
	Budget	Final Budget	Actual		
REVENUES					
Program Revenues					
Local capital improvement revenue	\$ 218,985	\$ 211,389	\$ 210,968		
Federal sources	390,961	375,856	392,991		
Lunch program fees	3,000	3,750	3,844		
General Revenues					
FTE nonspecific revenues	1,908,475	1,426,996	1,427,021		
Charges and other revenues	120,626	54,609	54,969		
Total Revenues	\$ 2,642,047	\$ 2,072,600	\$ 2,089,793		
CURRENT EXPENDITURES					
Component Unit Activities					
Instruction	\$ 1,242,728	\$ 1,636,556	\$ 1,624,765		
Student support services	30,000	22,650	21,031		
Instructional staff training	43,000	44,704	37,200		
Board	21,850	18,000	17,685		
School administration	401,985	437,675	419,528		
Fiscal services	38,350	37,425	37,425		
Food services	130,000	137,340	138,618		
Central services	98,335	92,875	88,788		
Student transportation services	237,350	221,346	218,927		
Operation of plant	443,925	585,365	583,636		
Maintenance of plant	120,000	83,000	81,987		
Administrative technology services	105,000	23,716	22,824		
Interest expense		26,218	25,941		
Total Current Expenditures	\$ 2,912,523	\$ 3,366,870	\$ 3,318,355		

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

# **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

# Statement of Net Position June 30, 2019

Assets	Governmental Activities
Current assets: Cash and cash equivalents Investments Prepaid expenses Total Current Assets	\$ 212,166 60,000 32,517 304,683
School of Hope grant receivable	515,270
Capital assets, depreciable Less: accumulated depreciation	715,918 (227,188) 488,730
Total Assets	1,308,683
Deferred Outflows of Resources	
Liabilities	
Current liabilities: Salaries and wages payable Accounts payable Line of credit Due to other charter schools Term loan payable-due within one year Total Current Liabilities	83,824 59,821 500,000 459,156 59,039 1,161,840
Due to Somerset Academy, Inc. Term loan payable Total Long-Term Liabilities	830,000 82,131 912,131
Deferred Inflows of Resources	
Net Position Net investment in capital assets Unrestricted Total Net Position The accompanying notes are an integral	283,027 (1,048,315) \$ (765,288)

part of this financial statement.

# Statement of Activities For the year ended June 30, 2019

		I			
FUNCTIONS	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 1,735,469	\$ -	\$ 761,103	\$ -	\$ (974,366)
Student support services	21,031	-	-	-	(21,031)
Instructional staff training	37,200	-	6,626	-	(30,574)
Board	17,685	-	-	-	(17,685)
School administration	421,331	-	16,130	-	(405,201)
Facilities acquisition and construction	2,673	-	-	-	(2,673)
Fiscal services	37,425	-	-	-	(37,425)
Food services	138,618	3,844	120,664	-	(14,110)
Central services	88,788	-	3,661	-	(85,127)
Student transportation services	218,927	-	-	-	(218,927)
Operation of plant	605,406	-	77	210,968	(394,361)
Maintenance of plant	81,987	-	-	-	(81,987)
Administrative technology services	22,824	-	-	-	(22,824)
Interest	25,941	-	-	-	(25,941)
Total governmental activities	3,455,305	3,844	908,261	210,968	(2,332,232)

General revenues:	
FTE and other nonspecific revenues	1,427,021
Interest and other revenue	54,969
Change in net position	(850,242)
Net position, beginning	84,954
Net position, ending	\$ (765,288)

The accompanying notes are an integral part of this financial statement.

# Balance Sheet - Governmental Funds June 30, 2019

	Ger	neral Fund	S	pecial	Cap	ital Project		Total
				L	1	5	Go	vernmental
			Reve	nue Fund		Fund		Funds
Assets								
Cash and cash equivalents	\$	212,166	\$	-	\$	-	\$	212,166
Investments		60,000		-		-		60,000
Prepaid expenses		32,517		-		-		32,517
Total Assets		304,683		-		-		304,683
<b>Deferred Outflows of Resources</b>						-		-
Liabilities								
Salaries and wages payable		83,824		-		-		83,824
Accounts payable		59,821		-		-		59,821
Due to other charter schools		459,156		-		-		459,156
Total Liabilities		602,801		-		-		602,801
Deferred Inflows of Resources		-		-		-		-
Fund Balance								
Nonspendable, not in spendable form		32,517		-		-		32,517
Unassigned		(330,635)		-		-		(330,635)
		(298,118)				-		(298,118)
Total Liabilities, Deferred Inflows of								
Resources and Fund Balance	\$	304,683	\$	-	\$	-	\$	304,683

The accompanying notes are an integral part of this financial statement.

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2019

Total Fund Balanc	e - Governmental Funds	\$ (298,118)
Amounts reported different because:	for governmental activities in the statement of net position are	
	Capital assets of \$715,918 net of accumulated depreciation of \$227,188 used in governmental activities are not financial resources and therefore are not reported in the fund.	488,730
	Long term liabilities in governmental activities are not financial resources and therefore are not reported in the governmental funds.	(1,471,170)
	Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measureable and available in the governmental funds. These revenues did meet the recognition criteria during the current year and, therefore, were reported in the governmental funds.	515,270
Total Net Position	- Governmental Activities	\$ (765,288)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2019

	General Fund	S	pecial	Cap		n - Major		Total
		Peve	nue Fund	Proj Fui		ernmental Funds	Gov	vernmental Funds
Revenues:		Keve		гu	la	 runas		runas
Local capital improvement revenue	\$ -	\$	-	\$210	,968	\$ -	\$	210,968
State passed through local	1,427,021		-		-	-	1	,427,021
Federal sources	-		392,991		-	-		392,991
Lunch program fees	-		3,844		-	-		3,844
Charges for services and other revenue	54,969	·	-		-	 -		54,969
Total Revenues	1,481,990		396,835	210	,968	-	2	2,089,793
Expenditures:								
Current								
Instruction	1,378,932		245,833		-	-	1	,624,765
Student support services	21,031		-		-	-		21,031
Board	17,685		-		-	-		17,685
Instructional staff training	30,574		6,626		-	-		37,200
School administration	403,398		16,130		-	-		419,528
Fiscal services	37,425		-		-	-		37,425
Food services	-		138,618		-	-		138,618
Central services	85,127		3,661		-	-		88,788
Student transportation services	218,927		-		-	-		218,927
Operation of plant	372,591		77	210	,968	-		583,636
Maintenance of plant	81,987		-		-	-		81,987
Administrative technology services	22,824		-		-	-		22,824
Capital Outlay:								
Other capital outlay	128,684		-		-	-		128,684
Debt service:								
Repayment of long-term debt	-		-			57,008		57,008
Interest expense	-		-			 25,941		25,941
Total Expenditures	2,799,185		410,945	210	,968	82,949	3	3,504,047
Excess (deficit) of revenues over expenditures	(1,317,195)		(14,110)		-	(82,949)	(1	,414,254
Other financing sources (uses)								
Transfers in (out)	(97,059)		14,110		-	82,949		-
Advances from Somerset Academy Inc.	830,000		-		-	 -		830,000
Net change in fund balance	(584,254)		-		-	 -		(584,254
Fund Balance at beginning of year	286,136		_		-	 _		286,136
Fund Balance at end of year	\$ (298,118)	\$	_	\$	-	\$ _	\$	(298,118

The accompanying notes are an integral part of this financial statement.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2019

Net Change in Fund	d Balance - Governmental Funds	\$ (584,254)
Amounts reported different because:	for governmental activities in the statement of activities are	
	Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$128,684 differs from depreciation expense of \$136,950.	(8,266)
	Increase in long term payables is a resource in the governmental funds, but a increases of such increases long-term liabilities in the statement of net position. This is the amount by which increase in long-term payable of \$830,000 differ from repayments of \$57,008 in the current period.	(772,992)
	Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measureable and available in the governmental funds. These revenues did meet the recognition criteria during the current year and, therefore, were reported in the governmental funds.	515,270
	incretore, were reported in the governmental funds.	 515,270
Change in Net Posi	tion of Governmental Activities	\$ (850,242)

The accompanying notes are an integral part of this financial statement.

# Note 1 – Summary of Significant Accounting Policies

# Reporting Entity

Jefferson County High (the "School"), is a component unit of the School Board of Jefferson County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of seven members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Jefferson County, Florida. The current charter expires on June 30, 2022 and it can be renewed in accordance with law. A charter can also be terminated before it date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Monticello, Florida for students from grades ninth through twelfth and is funded by the District. These financial statements are for the year ended June 30, 2019, when on average 175 students were enrolled for the school year.

# Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

# Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

# Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

### Government – wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal inter-fund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

# Fund Financial Statements

Fund financial statements are provided for governmental and funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenue, such as Federal implementation grants, Title I and federal lunch program that are legally restricted to expenditure for particular purposes

*Capital Projects Fund* – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

### Note 1 – Summary of Significant Accounting Policies (continued)

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met.

Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

# Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

# Note 1 – Summary of Significant Accounting Policies (continued)

# Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (Note 3).

# Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

# Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

### Long –Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

# Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building & Improvements	20 Years
Furniture, Equipment and Software	5 Years
Textbooks	3 Years

# Note 1 – Summary of Significant Accounting Policies (continued)

### Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

# Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives states funds through the district under charter school capital outlay funding pursuant to section 1013.62, Florida statutes funds are based on capital outlay plans submitted.

The School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

# Note 1 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

# Net Position and Fund balance classifications

### Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) <u>Net investment in capital assets</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "Net investment in capital assets."

# Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) <u>Nonspendable</u> includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.

# Note 1 – Summary of Significant Accounting Policies (continued)

- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

# Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

# Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

# Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

# Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through October 1, 2019, which is the date the financial statements were available to be issued.

### Note 2 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2019:

	В	alance					]	Balance
	07/01/18		Additions		Retirements		06/30/19	
Capital Assets:								
Land, buildings and improvements	\$	121,846	\$	5,948	\$	-	\$	127,794
Computer equipment and software		269,647		54,355		-		324,002
Furniture, equipment and textbooks		195,741		68,381		-		264,122
Total Capital Assets		587,234		128,684		-		715,918
Less Accumulated Depreciation:								
Buildings and improvements		(19,751)		(639)		-		(20,390)
Computer equipment and software		(38,351)		(85,261)		-		(123,612)
Furniture, equipment and textbooks		(32,136)		(51,050)		-		(83,186)
Total Accumulated Depreciation		(90,238)		(136,950)		-		(227,188)
Capital Assets, net	\$	496,996	\$	(8,266)	\$	-	\$	488,730

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 110,704
School administration	1,803
Facilities acquisition	2,673
Operation of plant	21,770
Total Depreciation Expense	\$ 136,950

# Note 3 – Cash, Cash Equivalents and Investments

#### Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2019, the School's deposits consisted of cash balances of \$5,337.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was approximately \$5,337.

# Note 3 – Cash, Cash Equivalents and Investments (continued)

### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$60,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

# Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party.

For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

# Note 4 – Education Services and Support Provider Agreement

Academica Dade, LLC, a professional education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2022, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$78,525 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

# Note 5 – Transactions with other divisions of Somerset Academy, Inc.

The School leases its facilities from the School Board of Jefferson County. The facilities are shared with Jefferson County Elementary School and Jefferson County Middle School (all are charter schools under Somerset Academy, Inc.). As a result, certain activities such as fundraising activities are recorded in the books of the Jefferson County Elementary School and not in those of the School.

Somerset Academy, Inc. (the "Corporation") charges an assessment to all of its affiliated schools for shared corporate costs and accreditation expenses. During 2019, the School paid \$34,900 to the Corporation for these shared costs.

During the 2017-2018 year, the school received a recoverable grant from Somerset Academy, Inc. totaling \$750,000 with repayment contingent on the school subsequently meeting certain financial conditions. As of June 30, 2019, management determined that the School has not met the requirements for repayment under the grant terms. As of June 30, 2019 the maximum amount the School may require to pay in the future should the School meet the requirements for repayment is \$750,000

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

During 2019, the School paid \$60,228 to Somerset Virtual Academy, a private virtual instructions provider for the use of its education technology.

As a result of these transactions, the School may have balances due to or from other divisions of Somerset Academy, Inc. The following summarizes the activity during the year.

	В	alance					E	Balance
Due from (to) other charter schools	07/01/18		Additions		Deletions		06/30/19	
Jefferson County Middle	\$	41,215	\$	22,564	\$	25,520	\$	38,259
Jefferson County Elementary		9,248		38,259		24,943		22,564
Total Receivables	\$	50,463	\$	60,823	\$	50,463	\$	60,823

### Note 5 – Transactions with other divisions of Somerset Academy, Inc. (continued)

	Balance			Balance
Due from (to) other charter schools	07/01/18	Additions	Deletions	06/30/19
Jefferson County Elementary	\$ -	\$ 519,979	\$ -	\$ 519,979
Total Long Term Payable	\$ -	\$ 519,979	\$ -	\$ 519,979
<b>Due to Somerset Academy, Inc.</b> Somerset Academy, Inc. Total Long Term Payable	Balance 07/01/18 \$ - \$ -	Additions \$ 830,000 \$ 830,000	Deletions \$ - \$ -	Balance 06/30/19 \$ 830,000 \$ 830,000

### Note 6 – Long Term Debt

Somerset Academy, Inc. obtained a term loan from JP Morgan Chase Bank in the amount of \$234,872. This note matures on October 25, 2021 and accrues interest at 3.83%. This note is secured by certain of the School's capital assets. The following summarizes the activity during the year:

	Balance			Balance
	07/01/18	Additions	Deletions	06/30/19
JP Morgan Chase	\$ 198,178	\$ -	\$ 57,008	\$ 141,170
Total Term Loans Payable	\$ 198,178	\$ -	\$ 57,008	\$ 141,170

Future minimum principal payments under the term loan are as follows:

Year	<b>Principal</b>	Interest
2020	\$59,039	\$4,385
2021	\$61,341	\$2,083
2022	\$20,790	\$168

The School shares a \$2,000,000 revolving line of credit under Somerset Academy, Inc. from a financial institution for working capital purposes with Jefferson County Middle School and Jefferson County High School. The facility bears an interest rate of 3.40% per annum and is due in full with all accrued interest at maturity on March 12, 2022. The line of credit is secured by all business assets of Somerset Academy, Inc. As of June 30, 2019, the outstanding balance on the line that pertains to the School is \$500,000.

Interest expense for the year ended June 30, 2019 was approximately \$25,429.

### Note 7 – Inter-fund Transfers

Inter-fund transfers in governmental funds as of June 30, 2019, consist of the following:

			Special Revenue		Non- Major Governmental	
	Gener	ral Fund	F	Fund	]	Funds
To fund lunch deficit	\$ (	14,110)	\$	14,110	\$	-
Transfer to Debt Service Fund for debt service	(	82,949)		-		82,949
Total Transfers, net	\$ (	97,059)	\$	14,110	\$	82,949

#### Note 8 – Commitments, Contingencies and Concentrations

Somerset Academy, Inc. entered into a transportation equipment, facility and equipment lease with the School Board of Jefferson County, Florida (the "Landlord"), for its transportation fleet, garage and equipment. The lease commenced on August 1, 2017 and shall thereafter coincide with the terms of the Schools charter contract agreement, currently expiring on June 30, 2022. The annual minimum rent under the lease is one-dollar (\$1.00). All insurance, property taxes, repairs and maintenance are the expense of the Tenant.

Somerset Academy, Inc. has also entered into a personal and real property lease with the School Board of Jefferson County, Florida (the "Landlord"). for its main campus facilities (David Road), certain equipment and additional real property "Water Street Property" on which is located the athletic fields, track, stands, concession areas, restroom facilities and associated locker rooms and athletic facilities. The lease term shall coincide with the terms of the Schools charter agreement, currently July 1, 2017 to June 30, 2022. The annual minimum rent under the lease is a "lease fee" defined in the Schools charter contract, currently one-dollar (\$1.00). All insurance, property taxes, repairs and maintenance are the expense of the Tenant.

Future minimum payments for the leases are as follows:

Year	
2020	\$2
2021	\$2
2022	\$2

#### Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

### Note 8 – Commitments, Contingencies and Concentrations (continued)

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$70,752.

# Note 9 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School's debt agreements contain various covenants, restrictions and financial test requirements. In the event of default, the maturity can be accelerated and/or the underlying collateral may be subject to foreclosure.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

# Note 10 – Defined Contribution Retirement Plan

# Post-retirement Benefits

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School approved a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed \$27,935 to the Plan for the year ended June 30, 2019 . The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Additionally, the School provides contributions to certain eligible personnel that participate in the Florida Retirement System. However, the School has elected to be a non-profit private employer and does not participate in the Florida Retirement System and accordingly, does not record any post retirement obligations.

REQUIRED SUPPLEMENTARY INFORMATION

#### Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

				eneral Fund	 	
	Ori	ginal Budget	Fi	nal Budget	Actual	
REVENUES						
State passed through local	\$	1,908,475	\$	1,426,996	\$ 1,427,021	
Charges and other revenue		120,626		54,609	 54,969	
Total Revenues		2,029,101		1,481,605	 1,481,990	
EXPENDITURES						
Current:						
Instruction		991,867		1,378,700	1,378,932	
Student support services		30,000		22,650	21,031	
Instructional staff training		40,000		38,183	30,574	
Board		21,850		18,000	17,685	
School administration		391,985		420,690	403,398	
Fiscal services		38,350		37,425	37,425	
Central services		98,335		89,225	85,127	
Student transportation services		233,750		221,346	218,927	
Operation of plant		224,840		373,876	372,591	
Maintenance of plant		120,000		83,000	81,987	
Administrative technology services		105,000		23,716	 22,824	
Total Current Expenditures		2,295,977		2,706,811	2,670,501	
Deficit of Revenues						
Over Current Expenditures		(266,876)		(1,225,206)	 (1,188,511)	
Debt Service:						
Redemption of Principal		-		-	-	
Capital Outlay		68,000		140,434	 128,684	
Other Capital Outlay						
Total Capital Outlay and						
Debt Service Expenditures		68,000		140,434	128,684	
Total Expenditures		2,363,977		2,847,245	 2,799,185	
Deficit of Revenues Over Expenditures		(334,876)		(1,365,640)	(1,317,195)	
Other financing sources (uses):						
Other financing sources (uses)						
Transfers in (out)		(82,144)		(98,816)	(97,059)	
Advances from Somerset Academy, Inc.		320,000		830,000	 830,000	
Net change in fund balance		(97,020)		(634,456)	(584,254)	
Fund Balance at beginning of year		286,136		286,136	 286,136	
	\$		\$		\$	

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

#### Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

			Special	Revenue Fund	d		
	Orig	inal Budget	Fin	Final Budget		Actual	
REVENUES							
Federal sources	\$	390,961	\$	375,856	\$	392,991	
Lunch program		3,000		3,750		3,844	
Total Revenues		393,961		379,606		396,835	
EXPENDITURES							
Current:							
Instruction		250,861		257,856		245,833	
Instructional staff training		3,000		6,521		6,626	
School administration		10,000		16,985		16,130	
Food services		130,000		137,340		138,618	
Central services		3,600		3,650		3,661	
Operation of Plant		100		100		77	
Total Current Expenditures		397,561		422,452		410,945	
Excess of Revenues							
Over Current Expenditures		(3,600)		(42,846)		(14,110)	
Capital Outlay						-	
Total Expenditures		397,561		422,452		410,945	
Excess of Revenues Over Expenditures		(3,600)		(42,846)		(14,110)	
Other financing sources (uses)							
Transfers in (out)		3,600		42,846		14,110	
Net change in fund balance		-		-		-	
Fund Balance at beginning of year							
Fund Balance at end of year	\$		\$		\$		

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

	Capital Projects Fund					
	Original Budget	Final Budget	Actual			
REVENUES						
Local capital improvement revenue	\$ 218,985	\$ 211,389	\$ 210,968			
Total Revenues	218,985	211,389	210,968			
EXPENDITURES						
Current:						
Operation of Plant	218,985	211,389	210,968			
Total Current Expenditures	218,985	211,389	210,968			
Excess of Revenues						
Over Current Expenditures						
Total Expenditures	218,985	211,389	210,968			
Excess of Revenues Over Expenditures	-	-	-			
Other financing sources (uses)						
Transfers in (out)						
Net change in fund balance	-	-	-			
Fund Balance at beginning of year						
Fund Balance at end of year	\$ -	\$ -	\$ -			

### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To The Board of Directors of Jefferson County High Monticello, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Jefferson County High (the "School") as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated October 1, 2019.

# Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319 www.hlboravier.com

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated October 1, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

### Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

All Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida October 1, 2019



# MANAGEMENT LETTER

To The Board of Directors of Jefferson County High Monticello, Florida

# **Report on the Financial Statements**

We have audited the financial statements of Jefferson County High as of and for the fiscal year ended June 30, 2019 and have issued our report thereon dated October 1, 2019.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated October 1, 2019, should be considered in conjunction with this management letter.

# **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendation made in the preceding annual financial audit report.

# **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Jefferson County High, 0024.

#### **Financial Condition**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Jefferson County High has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Jefferson County High did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319 www.hlbgravier.com



# **Financial Condition (Continued)**

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Jefferson County High. It is management's responsibility to monitor Jefferson County High's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied the above procedures as of the fiscal year end and no deteriorating financial condition has been noted. However, the School has received funding through long term payables from Somerset Academy, Inc. Should Somerset Academy, Inc. no longer support the School with such funding or request re-payment of such long term payables in the near term, the School will immediately experience a deteriorating financial condition.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit we have no recommendations.

# Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Jefferson County High maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Charter School name maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

# **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

# ML – 19-01 CAPITAL ASSETS

- Criteria: The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.
- Condition: We noted that the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.
- Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect:	Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.
Recom-	
mendation:	We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.
Views of	COOKS.
Responsible	
Officials:	Management will adhere to auditor's recommendation. The ESSP is assisting the schools with identifying the proper support to ensure schools are in full compliance with inventory requirements

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Jefferson County, Florida, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

HB Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida October 1, 2019