

A Component Unit of Dixie County District School Board

Financial Statements And Independent Auditors' Reports

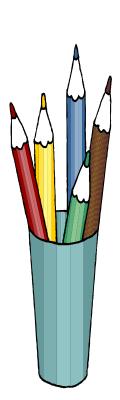
June 30, 2019

## KATTELL AND COMPANY, P.L.

Certified Public Accountants Serving the Nonprofit Community

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## Financial Statements and Independent Auditors' Reports

## June 30, 2019

## Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### **Contents**

INDEPENDENT AUDITORS' REPORT	1
REQUIRED SUPPLEMENTARY INFORMATION:	
Management's Discussion and Analysis (MD&A)	2-4
BASIC FINANCIAL STATEMENTS:	
Government-wide Financial Statements:	
Statement of Net Position	5
Statement of Activities	6
Governmental Fund Financial Statements:	
Balance Sheet	7
Reconciliation of the Balance Sheet to the Statement of Net Position	8
Statement of Revenues, Expenditures and Changes in Fund Balances	9
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities	10
Notes to the Financial Statements	11-19
REQUIRED SUPPLEMENTARY INFORMATION:	
Budgetary Comparison Schedule – General Fund	20
Schedules of School's Proportionate Share of the Net Pension Liability	21
Schedule of School's Contributions	22
ADDITIONAL ELEMENTS:	
Communication with Those Charged with Governance	23
Management Letter	24
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters as Required by <i>Government Auditing Standards</i>	25

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#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors Kinder Cub School, Inc.

November 8, 2019

#### **Report on Financial Statements**

We have audited the accompanying financial statements of the governmental activities and each major fund of Kinder Cub School, Inc. (the School), a component unit of the Dixie County District School Board, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements. Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility.

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

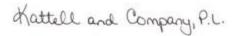
We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

**Opinion.** In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School as of June 30, 2019, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters - Required Supplementary Information. Accounting principles generally accepted in the United States of America require that management's discussion and analysis, budgetary comparison schedules, and certain pension related information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 8, 2019, on our consideration of the School's internal control over financial reporting (internal control) and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on internal control or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance.



## Management's Discussion and Analysis June 30, 2019

#### **Kinder Cub School, Inc.**

A Component Unit of the Dixie County District School Board

This discussion and analysis of the School's financial performance provides an overview of the School's financial activities for the period ended June 30, 2019. Please read it in conjunction with the School's financial statements, which follow this section.

The following are various financial highlights for the year ending June 30, 2019:

- The School's overall net position decreased by approximately \$12,000, which is an 19% decrease.
- The School's ending unrestricted net position was approximately \$(52,000).
- The School had total expenses for the period of about \$956,000, compared to revenues of approximately \$944,000.
- The School educated 75 students in 2019 and 73 students in 2018, serving grades K-2.

#### OVERVIEW OF THE BASIC FINANCIAL STATEMENTS

This annual report contains government-wide financial statements that report on the School's activities as a whole and fund financial statements that report on the School's individual funds.

#### **Government-wide Financial Statements**

The first financial statement is the Statement of Net Position. This statement includes all of the School's assets and deferred outflows and liabilities and deferred inflows using the accrual basis of accounting. Accrual accounting is similar to the accounting used by most private-sector companies. All of the current period revenues and expenses are recorded, regardless of when cash is received or paid. Net Position – the difference between assets and deferred outflows and liabilities and deferred inflows – can be used to measure the School's financial position.

The second financial statement is the Statement of Activities. This statement is also shown using the accrual basis of accounting. It shows the increases and decreases in net position during the period. Over time, the increases or decreases in net position are useful indicators of whether the School's financial health is improving or deteriorating. However, other non-financial factors, such as enrollment levels or changes in state funding, must also be considered when assessing the overall health of the School.

In these statements, all of the School's activities are considered to be governmental activities. The School has no business-type activities, which are generally financed in whole or in part by fees charged to external parties for goods or services.

#### **Fund Financial Statements**

Following the government-wide financial statements are the fund financial statements. They provide more detailed information about the School's funds.

The School maintains two individual governmental funds, the General Fund and Capital Projects Fund. Both are considered to be major funds and, accordingly, they are separately displayed.

Governmental funds are accounted for using modified accrual accounting. Modified accrual accounting focuses on available cash and other financial assets that can readily be converted to cash. This provides a shorter-term view of the fund's financial position. A reconciliation is provided with these statements, which helps to explain the differences between the fund financial statements and the government-wide financial statements.

## **Management's Discussion and Analysis** June 30, 2019

## Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### CONDENSED FINANCIAL INFORMATION

The following table presents condensed, government-wide current year data about net position and changes in net position.

	2019	2018
	Governmental	Governmental
	Activities	Activities
Net Position		
Assets:		
Non-capital Assets	\$ 143,521	\$ 116,894
Capital Assets, Net	906,985	922,985
Total Assets	1,050,506	1,039,879
Deferred Outflows	172,731	164,166
Liabilities:		
Current Liabilities	16,034	7,862
Long-Term Liabilities	792,279	804,289
Net Pension Liability	328,977	307,022
Total Liabilities	1,137,290	1,119,173
Deferred Inflows	33,868	20,785
Net Position:		
Net Investment in Capital Assets	114,706	118,696
Unrestricted	(62,627)	(54,609)
Total Net Position	\$ 52,079	\$ 64,087
	+,-,-	+ 01,001
Change in Net Po	sition	
Program Revenues:	SILIUII	
Charges for Services	\$ 11,004	\$ 27,904
Operating Grants & Contributions	92,256	50,731
Capital Grants & Contributions	62,732	28,534
General Revenues:	02,732	20,334
Title I Grant	29,720	29,518
Title II Grant	6,379	27,510
IDEA Grant	7,306	6,808
Best & Brightest Grant	15,038	0,000
Florida Education Finance Program	684,215	554,601
Erate Grant	11,823	13,418
Other Local Revenues	23,084	20,633
Total Revenues	943,557	732,147
Program Expenses:	<u></u>	752,147
Instruction	458,183	373,865
General Support	375,899	307,283
Community Service	32,688	17,910
Maintenance of Plant	37,684	31,041
Interest on Long-Term Debt	51,111	44,727
Total Expenses	955,565	774,826
Change in Net Position	(12,008)	(42,679)
Beginning Net Position	64,087	106,766
Ending Net Position	\$ 52,079	\$ 64,087
Ending Net Position	φ <i>32</i> ,079	\$ U4,U8/

## Management's Discussion and Analysis June 30, 2019

#### **Kinder Cub School, Inc.**

A Component Unit of the Dixie County District School Board

#### OVERALL FINANCIAL POSITION AND RESULTS OF OPERATIONS

**Governmental Activities.** The governmental activities generated \$777,565 of general revenues and \$165,992 of program revenues and incurred \$955,565 of program expenses. This resulted in a \$12,008 decrease in net position.

#### THE SCHOOL'S INDIVIDUAL FUNDS

**General Fund.** The fund balance of the General Fund increased by \$18,455, from \$109,032 to \$127,487.

**Capital Projects Fund.** The fund balance of the Capital Projects Fund remained at \$0. Eligible expenditures were equal to Capital Outlay funding for the year.

#### **BUDGETARY HIGHLIGHTS**

**General Fund.** There were no significant differences between original and final budgets. There were no differences between the final budget and actual amounts.

#### CAPITAL ASSETS AND DEBT ADMINISTRATION

**Capital Assets.** The School had no significant capital asset activity. Please refer to the note to the accompanying financial statements entitled *Capital Assets and Depreciation* for more detailed information about the School's capital asset activity.

**Debt Administration.** The School issued no new debt during the year and made scheduled payments on existing long-term debt. Please refer to the note to the accompanying financial statements entitled *Long Term Liabilities* for more detailed information about the School's long-term debt activity.

#### ECONOMIC FACTORS

The School currently is not aware of any conditions that are expected to have a significant effect on the School's financial position or results of operations.

#### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide a general overview of the School's finances and to show the School's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Rita Harris, Principal, Kinder Cub School, Inc., 149 NE 221 Avenue, Cross City, FL 32628.

## **Statement of Net Position** June 30, 2019

Kinder Cub School, Inc.
A Component Unit of the Dixie County District School Board

	Governmental Activities
Assets:	
Cash	\$ 129,047
Grant Receivables	6,379
Prepaids	8,095
Capital Assets:	
Land	93,629
Depreciable Capital Assets, Net	813,356
Total Assets	1,050,506
<b>Deferred Outflows</b>	172,731
Liabilities:	
Payroll Payables	5,041
Accounts Payable	10,993
Long-Term Liabilities:	
Due in Less than One Year	13,081
Due in More than One Year	779,198
Net Pension Liability	328,977
Total Liabilities	1,137,290
<b>Deferred Inflows</b>	33,868
Net Position:	
Net Investment in Capital Assets	114,706
Unrestricted	(62,627)
<b>Total Net Position</b>	\$ 52,079

## **Statement of Activities** For the Year Ended June 30, 2019

## Kinder Cub School, Inc.

			Program Revenues	3	
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Change in Net Position
Functions/Programs:					
Governmental Activities: Instruction	\$ (458,183)	\$	\$ 20,151	\$	\$ (438,032)
General Support	(375,899)	11,004	72,105	11,621	(281,169)
Community Service	(32,688)		72,103		(32,688)
Maintenance of Plant	(37,684)				(37,684)
Interest on Long-term Debt	(51,111)			51,111	
Total	\$ (955,565)	\$ 11,004	\$ 92,256	\$ 62,732	(789,573)
		Florida : Other Local	ough State: Grant Grant Frant rant nue: Brightest Grant Education Finance I Revenues	Program	29,720 6,379 7,306 11,823 15,038 684,215 23,084
		Total General	Revenues		777,565
		Change in Ne	t Position		(12,008)
		Net Position -	– Beginning of Ye	ar	64,087
		Net Position -	- End of Year		\$ 52,079

## **Balance Sheet – Governmental Funds** June 30, 2019

## Kinder Cub School, Inc.

	General Fund	Capital Projects Fund	Total Governmental Funds
	ASSETS		
Cash Grants Receivable Prepaids	\$ 129,047 6,379 8,095	\$  	\$ 129,047 6,379 8,095
Total Assets	\$ 143,521	\$	\$ 143,521
Liabilities: Payroll Payable	\$ 5,041	\$	\$ 5,041 10,993
Accounts Payable Total Liabilities	10,993 16,034		16,034
Fund Balances: Non-spendable – Prepaids Unassigned Total Fund Balances	8,095 119,392 127,487		8,095 119,392 127,487
<b>Total Liabilities and Fund Balances</b>	\$ 143,521	\$	\$ 143,521

## Reconciliation of the Balance Sheet to the Statement of Net Position-Governmental Funds

## June 30, 2019 Kinder Cub School, Inc.

Fund Balances – Total Governmental Funds	\$ 127,487
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not reported in the governmental funds:	
Capital Assets - Net of Accumulated Depreciation	906,985
Long-term liabilities are not reported in the governmental funds:	
Loan Payable	(792,279)
Accounting for the School's participation in the Florida Retirement System - the following amounts are reported in the Government-wide Statements (see Note 6):	
Deferred Outflows	172,731
Deferred Inflows	(33,868)
Net Pension Liability	(328,977)
Net Position of Governmental Activities	\$ 52,079

# Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds

## For the Year Ended June 30, 2019 Kinder Cub School, Inc.

	General Fund	Capital Projects Fund	Total Governmental Funds
	Revenues		
Federal through State Revenue:			
National School Lunch Program	\$ 72,105	\$	\$ 72,105
Title I Grant	29,720		29,720
Title II Grant	6,379		6,379
IDEA Grant	7,306		7,306
Erate Grant	11,823		11,823
State Revenue:			
Best & Brightest Grant	15,038		15,038
Florida Education Finance Program	684,215		684,215
Public Education Capital Outlay		62,732	62,732
VPK – Early Learning Coalition	20,151		20,151
Local Revenue:			
Rental Income	11,005		11,005
Gifts, Grants and Bequests	10,268		10,268
Other Local Revenues	12,815		12,815
<b>Total Revenues</b>	880,825	62,732	943,557
Expenditures an	nd Changes in Fun	d Balances	
Expenditures:			
Current:			
Instruction	442,044		442,044
General Support	352,554		352,554
Community Service	32,105		32,105
Maintenance of Plant	35,278		35,278
Debt Service:			22,273
Principal	389	11,621	12,010
Interest		51,111	51,111
Total Expenditures	862,370	62,732	925,102
<b>Excess of Revenues Over Expenditures</b>	18,455		18,455
Fund Balances, July 1, 2018	109,032		109,032
Fund Balances, June 30, 2019	\$ 127,487	<b>\$</b>	\$ 127,487

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities - Governmental Funds

### For the Year Ended June 30, 2019 Kinder Cub School, Inc.

Excess of Revenues over Expenditures – Total Governmental Funds	\$ 18,455
Amounts reported for governmental activities in the Statement of Activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives.	
Current Period Expenditures for Capital Assets	23,130
Current Period Depreciation Expense	(39,130)
Repayment of principal is an expenditure in governmental funds but reduces long-term liabilities in the Statement of Net Position.	
Current Period Principal Payments	12,010
Accounting for the School's participation in the Florida Retirement System: Adjustment of required contribution to net pension expense.	(26,473)
Change in Net Position of Governmental Activities	\$ (12,008)

June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of Kinder Cub School, Inc. conform to generally accepted accounting principles as applicable to governments. The more significant accounting policies are described below to enhance the usefulness of the financial statements to the reader.

#### Reporting Entity

Kinder Cub School, Inc., is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The not-for-profit corporation conducts business as Kinder Cub School, Inc. (the School). The governing body of the School is the not-for-profit corporation's Board of Directors.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Dixie County District School Board (the "District"). The current charter is effective until June 30, 2029 and may be renewed provided that a program review demonstrates that certain criteria addressed in Section 1002.33(7), Florida Statutes, have been successfully accomplished. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. Pursuant to Section 1002.33(8)(e), Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all School property purchased with public funds automatically revert to the District. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the District.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provide for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

#### Government-wide Financial Statements

The government-wide financial statements (the Statement of Net Position and the Statement of Activities) report information on all of the activities of the School. Governmental activities are reported separately from business-type activities, which rely on fees charged to external parties as their primary revenues. The School has no business-type activities.

Any internal inter-fund activity has been eliminated from the government-wide financial statements, if any.

The Statement of Net Position reports the School's financial position as of the end of the fiscal period. In this statement, the School's net position is reported in three categories: net investment in capital assets; restricted net position; and unrestricted net position.

The Statement of Activities is displayed using a net-cost format and reports the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges for services that are directly related to a given function and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Other items not properly included among program revenues are reported instead as general revenues.

June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### **Fund Financial Statements**

The financial transactions of the School are reported in individual funds in the fund financial statements. The governmental fund statements include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for the governmental funds.

The following funds are used by the School:

#### **GOVERNMENTAL FUNDS**

<u>General Fund</u> – The General Fund is the general operating fund of the School. It is used to account for all financial resources, except those associated with grants that are restricted to specified uses.

<u>Capital Projects Fund</u> - The Capital Projects Fund is used to account for financial resources associated with grants that are restricted to capital uses.

In the accompanying fund financial statements, the General Fund and Capital Projects Fund are both considered to be major funds and, therefore, are separately displayed. The School has no non-major funds.

#### Measurement Focus and Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when the related fund liability is incurred. However, debt service expenditures are recorded only when payment is due.

Most revenues are considered to be susceptible to accrual and have been measured in the current fiscal period. Certain other revenue items are considered to be measurable and available only when cash is received.

#### Cash

Cash consists of deposits in qualified public depositories and the bank has identified the School's deposits as public deposits.

#### **Prepaids**

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. Prepaid assets are reported as "non-spendable" in the funds financial statements to indicate that prepaids do not represent available expendable resources.

#### Capital Assets and Depreciation

Capital assets are defined by the School as assets with an initial, individual cost of \$2,500 or more and an estimated useful life of more than one year. These assets are recorded at historical cost. Donated capital assets are recorded at estimated fair value on the date of donation.

June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### Capital Assets and Depreciation (concluded)

Depreciable capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings	10 - 30
Improvements Other Than Building	10
Furniture, Fixtures and Equipment	5 - 10

#### Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Florida Statutes the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Educational Finance Program and the actual weighted FTE students reported by the School during the designated FTE student survey periods. The School also receives other financial assistance. This assistance is generally based on applications submitted to and approved by the granting agency.

#### **Compensated Absences**

The School does not pay employees for unused sick or vacation time, and unused time does not accumulate. Therefore, no liability for compensated absences is recorded.

#### **Long-term Liabilities**

Long-term debt and other long-term obligations are reported in the government-wide financial statements. Long-term liabilities are not reported in the governmental funds because governmental funds use the current financial resources measurement focus.

#### **Net Position**

Net position represents the difference between assets and deferred outflows and liabilities and deferred inflows and is reported in three categories as hereafter described. *Net investment in capital assets* represents capital assets, net of accumulated depreciation and any outstanding debt related to those assets. Net position is reported as *restricted* when there are legal limitations imposed on their use by legislation, or external restrictions imposed by other governments, creditors, or grantors. The balance of the net position is reported as *unrestricted*.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, and then unrestricted resources as they are needed.

### Notes to the Financial Statements June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (concluded)

#### **Fund Balance Classifications**

Governmental funds report separate classifications of fund balance.

**Non-Spendable.** The non-spendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

**Restricted.** The restricted fund balance is defined as having restrictions (a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

**Committed.** Committed fund balance is defined as amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors.

Assigned. Assigned fund balance is defined as amounts that are constrained by the intent of the School's Board of Directors to be used for specific purposes but are neither restricted nor committed. The School has given the authority to assign fund balance to the School's Principal. Assigned fund balance includes spendable fund balance amounts established by the Principal that are intended to be used for specific purposes that are neither considered restricted or committed. Assignment of fund balance may be (a) made for a specific purpose that is narrower than the general purposes of the government itself and/or (b) used to reflect the appropriation of a portion of existing unassigned fund balance to eliminate a projected deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues. Assigned fund balance shall reflect management's intended use of resources as set forth each year by the Principal. Assigned fund balance may or may not be appropriated for expenditure in the subsequent year depending on the timing of the project/reserve for which it was assigned.

**Unassigned.** Unassigned fund balance is the residual classification for the general fund.

It is the policy of the School that they will use restricted resources to the extent which they are available, then committed resources, followed by assigned resources. Once these are consumed the School will then use unassigned resources. The School does not have a formal policy requiring a minimum fund balance.

#### Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make various estimates. Actual results could differ from those estimates.

#### Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Florida Retirement System (FRS), and additions to/deductions from FRS's fiduciary net position have been determined on the same basis as they are reported by FRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### NOTE 2 – <u>CAPITAL ASSETS AND DEPRECIATION</u>

Capital asset activity for the year ended June 30, 2019, was as follows:

	Balance July 1,			Balance June 30,
	2018	Additions	Deletions	2019
Capital Assets Not Being Depreciated:				
Land	\$ 93,629	\$	\$	\$ 93,629
Capital Assets Being Depreciated:				
Buildings	913,084			913,084
Improvements Other Than Buildings	13,762			13,762
Furniture, Fixtures and Equipment	26,766	23,130		49,896
Total Capital Assets Being Depreciated	953,611	23,130		976,741
Accumulated Depreciation:				
Buildings	106,031	30,616		136,647
Improvements Other Than Buildings	5,115	1,346		6,461
Furniture, Fixtures and Equipment	13,109	7,168		20,277
Total Accumulated Depreciation	124,255	39,130		163,385
Net Capital Assets	\$ 922,985	\$ (16,000)	\$	\$ 906,985

Depreciation was charged to functions/programs as follows:

Instruction	\$	5,517
General Support		31,207
Maintenance of Plant		2,406
Total	<u>\$</u>	39,130

#### **NOTE 3 - LEASE**

The School rents space to a preschool that is owned by the Principal of the School and her spouse. There are no scheduled increases and no cancellation terms. In May 2019, the School assumed the space and ended the lease. Lease income for the years ended June 30, 2019 and 2018, was \$11,005 and \$24,000, respectively.

#### NOTE 4 – RISK MANAGEMENT

The School is exposed to various risks of loss, including general liability, personal injury, workers compensation, and errors and omissions. To manage its risks, the School has purchased commercial insurance. Settled claims resulting from these risks have not exceeded commercial coverage in the current year and previous two years.

## June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### NOTE 5 – <u>LONG-TERM LIABILITIES</u>

A summary of changes in long-term liabilities follows:

	Balance			Balance	Amount
	July1,			June 30,	Due In 1
	<u>2018</u>	Additions	<u>Deletions</u>	<u>2019</u>	<u>Year</u>
Loan Payable	\$ 804,289	\$	\$ 12,010	\$ 792,279	\$ 13,081

On July 31, 2014, the School purchased the facility it had been renting. The purchase price of \$950,000 was financed in part through a loan from Florida Capital Bank, guaranteed by the United States Department of Agriculture, in the amount of \$860,000. The loan is collateralized by the School's real property and improvements; is amortized over thirty years; and has a variable interest rate of prime plus one percent to be adjusted quarterly. The interest rate was 6.50% and 5.75% as of June 30, 2019 and 2018, respectively. There is a prepayment penalty ranging from five to zero percent of the outstanding principal balance, depending on when the prepayment is made. At an interest rate of 6.50%, as of July 1, 2019, monthly payments are \$5,389, and scheduled debt service requirements are as follows:

Year Ending June 30,	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2020	\$ 13,566	\$ 51,099	\$ 64,665
2021	14,475	50,190	64,665
2022	15,444	49,221	64,665
2023	16,478	48,187	64,665
2024	17,582	47,083	64,665
2025-2029	107,231	216,093	323,324
2030-2034	148,281	175,043	323,324
2035-2039	205,045	118,279	323,324
2040-2044	254,177	69,147	323,324
Total	\$ 792,279	\$ 824,342	\$ 1,616,621

#### NOTE 6 – EMPLOYEE RETIREMENT PLAN

The Florida Department of Management Services, Division of Retirement (Division), is part of the primary government of the state of Florida and is responsible for administering the Florida Retirement System Pension Plan and Other State-Administered Systems (System). The School participates in two defined benefit plans administered by the Division. The Division issues a publicly-available, audited comprehensive annual financial report (CAFR) on behalf of the System that includes financial statements, notes and required supplementary information for each of the pension plans. The System's CAFR and the actuarial valuation reports, which provide detailed information about the plans. are available line on http://www.dms.myflorida.com/workforce\_operations/retirement/publications. The system's CAFR and actuarial reports may also be obtained by contacting the Division of Retirement at: Department of Management Services, Division of Retirement, Bureau of Research and Member Communications, P.O. Box 9000, Tallahassee, FL 32315-9000, or call 850-488-5706 or toll free at 877-377-1737.

#### Plan Descriptions

The Florida Retirement System (FRS) Pension Plan is a cost-sharing, multiple-employer qualified defined benefit pension plan with a Deferred Retirement Option Program (DROP) available for eligible employees. The FRS was established, is administered, and may be amended in accordance with Chapter 121, Florida Statutes. Retirees receive a lifetime pension benefit with joint and survivor payment options. FRS membership is compulsory for employees filling regularly established positions in a state agency, county agency, state university, state community college, or district school board, unless restricted from FRS

### Notes to the Financial Statements June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### **NOTE 6 – EMPLOYEE RETIREMENT PLAN** (continued)

#### Plan Descriptions (concluded)

membership under sections 121.053 and 121.122, Florida Statutes, or allowed to participate in a non-integrated defined contribution plan in lieu of FRS membership. Participation by cities, municipalities, special districts, charter schools and metropolitan planning organizations is optional.

Benefits under the FRS Pension Plan are computed on the basis of age and/or years of service, average final compensation, and service credit. Credit for each year of service is expressed as a percentage of the average final compensation. For members initially enrolled before July 1, 2011, the average final compensation is the average of the five highest fiscal years' earnings; for members initially enrolled on or after July 1, 2011, the average final compensation is the average of the eight highest fiscal years' earnings. The total percentage value of the benefit received is determined by calculating the total value of all service, which is based on the retirement plan and/or class to which the member belonged when the service credit was earned. The percentage value for each year of service credit earned ranges from 1.60% to 1.68%. Benefits received are increased by an annual cost-of-living adjustment, ranging from 0% to 3% depending on effective dates of enrollment and retirement.

The Retiree Health Insurance Subsidy (HIS) Program is a cost-sharing, multiple-employer defined benefit pension plan established, administered, and subject to amendment in accordance with section 112.363, Florida Statutes. The benefit is a monthly payment to assist retirees of the state-administered retirement systems in paying their health insurance costs. For the fiscal year ended June 30, 2017, eligible retirees and beneficiaries received a monthly HIS payment equal to the number of years of service credited at retirement multiplied by \$5. The minimum payment is \$30 and the maximum payment is \$150 per month, pursuant to section 112.363, Florida Statutes. To be eligible to receive a HIS benefit, a retiree under one of the state-administered retirement systems must provide proof of eligible health insurance coverage, which can include Medicare.

#### **Contributions**

Contribution requirements of active employees and participating employers are established and may be amended only through an act of the Florida Legislature. The FRS requires a contribution of 3% of covered pay from employees. The School is required to contribute at an actuarially determined rate. Those who have retired, but are reemployed after a year, do not make contributions. Contribution rates and amounts are listed in the table below. Amounts contributed were equal to the required contribution for those years.

	201	17	201	8	2019		
	Regular	Retired	Regular	Retired	Regular	Retired	
Contribution Rates – %							
Employer:							
Retirement	5.80	.00	6.20	.00	6.54	.00	
HIS	1.66	.00	1.66	.00	1.66	.00	
Administrative	.06	4.49	.06	4.96	.06	5.16	
Employee	3.00	.00	3.00	.00	3.00	.00	
Total	10.52	4.49	10.92	4.96	11.26	5.16	
Contribution Amounts							
Employer	\$22,363	\$ 737	\$ 27,032	\$ 255	\$31,727	\$1,204	
Employee	8,922		10,235		11,523		
Totals	\$31,285	\$ 737	\$ 37,267	\$ 255	\$43,250	\$1,204	

June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### **NOTE 6 – EMPLOYEE RETIREMENT PLAN** (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School reported a liability of \$328,977 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School's proportion of the net pension liability was based on a projection of the School's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. The following displays the School's proportionate shares for the two programs:

	Share at June 30,	Share at June 30,	
	2017	2018	Change
Florida Retirement System	0.000681163%	0.000719888%	0.0000387%
Health Insurance Subsidy	0.000987038%	0.001060206%	0.0000732%

For the year ended June 30, 2019, the School recognized pension expense of \$57,161. At June 30, 2019, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows	Deferred Inflows
	of Resources	of Resources
Differences between expected and actual experience.	\$ 20,087	\$ 858
Changes of assumptions.	83,331	11,864
Net difference between projected and actual earnings on		
pension plan investments.	68	16,753
Changes in proportion and differences between		
contributions and proportionate share of contributions.	38,426	4,393
Contributions subsequent to the measurement date.	30,819	
Total	\$ 172,731	\$ 33,868

The School reported \$30,819 as deferred outflows of resources related to pensions resulting from contributions subsequent to the measurement date that will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense in the following years:

\$ 23,118
33,403
22,931
7,926
12,968
6,996
757
(55)
\$ 108,044

#### Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued FRS financial report.

June 30, 2019

#### Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### **NOTE 6 – EMPLOYEE RETIREMENT PLAN** (concluded)

#### Actuarial Assumptions and Discount Rate

The total pension liability for cost-sharing defined benefit plans was determined by an actuarial valuation as of July 1, 2018, using the entry age actuarial cost method. Inflation increases for both plans is assumed at 2.60%. Payroll growth, including inflation, for both plans is assumed at 3.25%. Both the discount rate and the long-term expected rate of return used for FRS Pension Plan investments is 7.00%. The plan's fiduciary net position was projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the discount rate for calculating the total pension liability is equal to the long-term expected rate of return. Because the HIS Program uses a pay-as-you-go funding structure, a municipal bond rate of 3.87% was used to determine the total pension liability for the program (Bond Buyer General Obligation 20-Bond Municipal Bond Index.) Mortality assumptions for both plans were based on the Generational RP-2000 with Projection Scale BB tables.

The following changes in actuarial assumptions occurred in 2018:

- FRS: The long-term expected rate of return was decreased from 7.10% to 7.00%, and the active member mortality assumption was updated.
- HIS: The municipal rate used to determine total pension liability was increased from 3.58% to 3.87%.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate. The following tables demonstrate the sensitivity of the net pension liability to changes in the discount rate. The sensitivity analysis shows the impact of the School's proportionate share of the collective net pension liability if the discount rate was 1.00% higher or 1.00% lower than the current discount rate at June 30, 2018.

Florida Retirement System				He	ealth Insurance Subsi	dy
1% Decrease (6.00%)	Current Discount Rate (7.00%)	1% Increase (8.00%)		1% Decrease (2.87%)	Current Discount Rate (3.87%)	1% Increase (4.87%)
\$ 395,731	\$ 216,764	\$ 68,249		\$ 127,804	\$ 112,213	\$ 99,217

Long-term expected rate of return. To develop an analytical basis for the selection of the long-term expected rate of return assumption, in October 2018 the FRS Actuarial Assumptions Conference reviewed long-term assumptions developed by capital market assumptions teams from both Milliman and Aon Hewitt Investment Consulting, investment consultants to the Florida State Board of Administration. The table below shows Milliman's assumptions for each of the asset classes in which the plan was invested at that time based on the long-term target asset allocation. The allocation policy's description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions and includes an adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model. The 2018 FRS Actuarial Assumption Conference selected a return assumption of 7.00 percent, which is a prescribed assumption as defined by ASOP 27.

		<u>Annual</u>	Compound Annual	
	<u>Target</u>	<b>Arithmetic</b>	(Geometric)	<b>Standard</b>
Asset Class	<b>Allocation</b>	<u>Return</u>	<b>Return</b>	<b>Deviation</b>
Cash	1%	2.9%	2.9%	1.8%
Fixed Income	18%	4.4%	4.3%	4.0%
Global Equity	54%	7.6%	6.3%	17.0%
Real Estate (Property)	11%	6.6%	6.0%	11.3%
Private Equity	10%	10.7%	7.8%	26.5%
Strategic Investments	6%	6.0%	5.7%	8.6%

## **Budgetary Comparison Schedule – General Fund**

## For the Year Ended June 30, 2019 Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### **BUDGETED AMOUNTS**

	Original	Actual ginal Final Amounts		Variance with Final Budget	
			Timounts	T mar Budget	
	Revenue	S			
Federal through State:					
National School Lunch Program	\$ 70,460	\$ 72,105	\$ 72,105	\$	
Title I Grant	36,358	29,720	29,720		
Title II Grant		6,379	6,379		
IDEA Grant	7,000	7,306	7,306		
Erate Grant	6,000	11,823	11,823		
State Revenue:					
Best & Brightest Grant		15,038	15,038		
Florida Education Finance Program	704,327	684,215	684,215		
VPK – Early Learning Coalition	21,600	20,151	20,151		
Local Revenue:					
Rent	12,000	11,005	11,005		
Gifts, Grants and Bequests		10,268	10,268		
Other Local Revenues		12,816	12,816		
<b>Total Revenues</b>	857,745	880,825	880,825	<del></del> _	
Expendit	ures and Change	s in Fund Balance	es		
Expenditures:					
Current:					
Instruction	422,836	442,044	442,044		
General Support	324,860	352,554	352,554		
Community Service	24,035	32,105	32,105		
Maintenance of Plant	34,972	35,278	35,278		
Debt Service Interest	51,042	389	389		
<b>Total Expenditures</b>	857,745	862,370	862,370		
Excess of Revenues Over/(Under)					
Expenditures		18,455	18,455		
Fund Balances, July 1, 2018		109,032	109,032		
Fund Balances, June 30, 2019	\$	\$ 127,487	\$ 127,487	\$	

#### Note to Schedule:

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors. The fund is the legal level of control.

## Schedule of School's Proportionate Share of the Net Pension Liability – Last 10 Fiscal Years

### For the Year Ended June 30, 2019 Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### Florida Retirement System

	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Proportion of the net pension liability (asset)	0.0007198 88%	0.0006811 63%	0.0007060 03%	0.00063652 2 %	0.00062 7790%					
Proportionate share of the net pension liability (asset)	\$ 216,764	\$ 201,483	\$ 178,266	\$ 82,215	\$38,304					
Covered-employee payroll	\$ 384,108	\$313,801	\$ 307,178	\$ 254,441	\$245,71 9					
Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	56.43%	64.21%	58.03%	32.31%	15.59%					
Plan fiduciary net position as a percentage of the total pension liability	84.26%	83.89%	84.88%	92.00%	96.09%					

### **Health Insurance Subsidy Program**

	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
Proportion of the net pension liability (asset)	0.0010602 06%	0.0009870 38%	0.0010115 92%	0.0008518 08%	0.00084 3548%					
Proportionate share of the net pension liability (asset)	\$ 112,213	\$ 105,539	\$ 117,897	\$ 86,871	\$78,874					
Covered-employee payroll	\$ 384,108	\$ 313,801	\$307,178	\$ 254,441	\$245,71					
Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	29.21%	33.63%	38.38%	34.14%	32.10%					
Plan fiduciary net position as a percentage of the total pension liability	2.15%	1.64%	0.97%	0.50%	0.99%					

Note: The amounts presented were determined as of June 30 for each fiscal year.

Note: Amounts will be presented prospectively.

Note: There are no factors that have had a significant effect on amounts reported.

## **Schedule of Contributions – Last 10 Fiscal Years**

### For Year Ended June 30, 2019 Kinder Cub School, Inc.

A Component Unit of the Dixie County District School Board

#### Florida Retirement System

	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Required contribution	\$ 24,097	\$ 20,516	\$ 17,732	\$ 17,217	\$ 15,519	\$13,751				
Contributions in relation to the required contribution	(24,097)	(20,516)	(17,732)	(17,217)	(15,519)	(13,751)				
Contribution deficiency (excess)	\$	\$	\$	\$	\$	\$				
Covered-employee payroll	\$ 384,108	\$ 346,440	\$ 313,801	\$ 307,178	\$ 254,441	\$245,719				
Contributions as a percentage of covered-employee payroll	6.27%	5.92%	5.65%	5.60%	6.10%	5.60%				

### **Health Insurance Subsidy Program**

	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>
Required contribution	\$ 6,722	\$ 5,750	\$ 5,224	\$ 5,185	\$ 3,256	\$ 2,890				
Contributions in relation to the required contribution	(6,722)	(5,750)	(5,224)	(5,185)	(3,256)	(2,890)				
Contribution deficiency (excess)	\$	\$	\$	\$	\$	\$				
Covered-employee payroll	\$ 384,108	\$ 346,440	\$ 313,801	\$ 307,178	\$ 254,441	\$245,719				
Contributions as a percentage of covered-employee payroll	1.75%	1.66%	1.66%	1.69%	1.28%	1.18%				

Note: The amounts presented were determined as of June 30 for each fiscal year.

Note: Amounts will be presented prospectively.

Note: There are no factors that significant affect trends in the amounts reported.

#### Certified Public Accountants Serving the Nonprofit Community

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#### COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE

November 8, 2019

To the Board of Directors Kinder Cub School, Inc.

We have audited the financial statements of Kinder Cub School, Inc. (the School) for the year ended June 30, 2019 and have issued our report thereon dated November 8, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter to you dated July 1, 2019. Professional standards also require that we communicate to you the following information related to our audit.

#### **Qualitative Aspects of Accounting Practices**

Accounting Policies. Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School are described in the notes to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting Estimates. Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. Note 6 describes the estimates used to calculate net pension liability of the Florida Retirement System.

Disclosures. There are no disclosures that are particularly sensitive.

Corrected and Uncorrected Misstatements. Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. There are no corrected or uncorrected misstatements.

#### **Our Working Relationship with Management**

Difficulties Encountered in Performing the Audit. We encountered no difficulties in dealing with management in performing and completing our audit.

Disagreements with Management. For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations. We have requested certain representations from management that are included in the management representation letter.

Management Consultations with Other Independent Accountants. In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Consultations Prior to Engagement. We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

\* \* \* \* \* \* \* \*

This information is intended solely for the use of management and the Board of Directors of the School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Kattell and Company, P.L.

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#### MANAGEMENT LETTER

To the Board of Directors, Kinder Cub School, Inc. November 8, 2019

**Report on the Financial Statements.** We have audited the financial statements of Whispering Winds Charter School Project, Inc. (the School), as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated November 8, 2019.

**Auditors' Responsibility**. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements.** We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated November 8, 2019, should be considered in conjunction with this management letter.

**Prior Audit Findings.** Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There are no uncorrected findings to report.

**Official Title.** Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Kinder Cub School, Inc. and the school code assigned by the Florida Department of Education is 15-0043.

#### Financial Condition.

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

**Transparency.** Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes at September 11, 2019, the date of our procedures.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

**Purpose of this Letter.** Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, the local district school board, the Board of Directors and management of the School, and is not intended to be and should not be used by anyone other than these specified parties.

\* \* \* \* \* \* \*

Thank you for the cooperation and courtesies extended to us during the course of the audit. Please let us know if you have any questions or comments concerning this letter, our accompanying reports, or any other matters.

Kattell and Company, P.L.

Certified Public Accountants Serving the Nonprofit Community

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#### INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

To the Board of Directors, Kinder Cub School, Inc.

November 8, 2019

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Kinder Cub School, Inc. (the School), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 8, 2019.

#### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that were not identified.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

#### School's Response to Findings

The School's response to our findings are described in the accompanying letter from the School. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

As required by the Rules of the Auditor General of the State of Florida, we have included our Management Letter, dated November 8, 2019, in this reporting package.

Kattell and Company, P.L.