FINANCIAL STATEMENTS

JUNE 30, 2019 AND 2018



CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

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GENERAL OF THE STATE OF FLORIDA



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Little Havana Campus Charter School (A Component Unit of the School Board of Miami-Dade County)

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (the "School"), (a Component Unit of the School Board of Miami-Dade County), as of and for the years ended June 30, 2019 and 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The School's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and major fund of the School as of June 30, 2019 and 2018 and the respective changes in financial position for the years then ended in accordance with accounting principles generally accepted in the United States of America.

An independent member of Baker Tilly International

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Little Havana Campus Charter School (A Component Unit of the School Board of Miami-Dade County) Page Two

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities and fund information of Lincoln-Marti Charter Schools, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Lincoln-Marti Charter Schools, Inc., as of June 30, 2019 and 2018, the changes in its financial position, or, where applicable, its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis on pages 3 through 8 and budgetary comparison information on pages 24 through 25 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information as of and for the year ended June 30, 2019 in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 23, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Miami, Florida August 23, 2019

Monison. Brown, Argiz & Fana

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2019 AND 2018

As management of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (the "School"), we offer readers this narrative overview and analysis of the financial activities of the School as of and for the years ended June 30, 2019 and 2018.

Management's discussion and analysis provides, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audited financial statements, which consists of the financial statements and supplementary information intended to furnish additional detail to support the financial statements themselves.

Financial Highlights

Our financial statements provide these insights into the results of current and prior years' operations.

The School's current year of operations generated a change in net position of \$745,699 compared to last year's change in net position of \$427,520. Revenues for the year ended June 30, 2019 increased over the prior year by approximately \$412,000 as a result of an increase in state FTE revenues, local grants and others, and contributions and other revenues of approximately \$180,000, \$192,000 and \$40,000, respectively. During the year ended June 30, 2019, expenses increased over the prior year by approximately \$93,000. The increase was a result of increases in fiscal services and operation of plant.

The net position of the School at June 30, 2019 and 2018 was \$3,915,881 and \$3,170,182, of which \$1,606,453 and \$1,537,816 was unrestricted, respectively.

Using this Annual Report

This discussion and analysis is intended to serve as an introduction to the School's financial statements. The School's financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statements of net position* present information on all the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statements of activities present information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all *governmental activities* that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any *business-type activities*. The governmental activities of the School primarily include instructional and support services.

The government-wide financial statements can be found on pages 9 through 11 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Using this Annual Report (Continued)

Fund Financial Statements

A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School's only fund is the General Fund, a governmental fund type.

Governmental Funds

Governmental funds are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near term inflow and outflow of spendable resources*, as well as on balances of *spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The School maintains only one governmental fund type, which is the General Fund. Information is presented in the governmental fund balance sheets and the governmental fund statements of revenues, expenditures, and changes in fund balance for the General Fund.

The School adopts an annual budget for its governmental fund. A budgetary comparison schedule has been provided for the General Fund to demonstrate compliance with the budget and is presented as required supplementary information.

The governmental fund financial statements can be found on pages 12 through 14 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the governmentwide and fund financial statements. The notes to the basic financial statements can be found on pages 15 through 22 of this report.

Other Information

In addition to the financial statements and accompanying notes, this report also presents certain required *supplementary information* concerning budgetary information for the School's general fund. Required supplementary information can be found on pages 24 through 25 of this report.

Our auditor has provided reasonable assurance in their independent auditor's report, located immediately preceding this Management's Discussion and Analysis, that the financial statements are fairly stated. Varying degrees of assurance are being provided by the auditor regarding the Supplementary Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts listed in the table of contents.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Government-Wide Financial Analysis

The School's net position at June 30, 2019 and 2018 was \$3,915,881 and \$3,170,182, respectively, of which \$1,606,453 and \$1,537,816 was unrestricted, respectively.

Our analysis of the financial statements of the School begins below. The Statements of Net Position and the Statements of Activities report information about the School's activities that will help answer questions about the position of the School.

Net Position

A summary of the School's Net Position is presented in Table A-1 and a summary changes in net position is presented in Table A-2.

Table A-1 Summary of net position

	June 30, 2019		Jui	ne 30, 2018
Current assets Prepaid expenses Capital assets, net	\$	2,070,703 8,698 2,309,428	\$	1,859,961 24,162 1,632,366
Total assets		4,388,829		3,516,489
Accounts payable and accrued expenses Wages payable		430,052 42,896		275,297 71,010
Total liabilities		472,948		346,307
Investment in capital assets		2,309,428		1,632,366
Unrestricted		1,606,453		1,537,816
Total net position	\$	3,915,881	\$	3,170,182

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Government-Wide Financial Analysis (Continued)

Net Position (Continued)

Table A-2 Summary of changes in net position

,		ed June 30,		
	 2019		2018	
REVENUES: State FTE revenues Local grants and other	\$ 5,530,659 922,599	\$	5,351,051 731,005	
Contributions	 692,351		651,922	
Total revenues	 7,145,609		6,733,978	
EXPENSES:				
Instruction	1,916,329		1,811,890	
Student support services	94,622		81,920	
Instruction and curriculum development services	50,828		58,723	
Instructional staff training services	40,833		44,875	
Instruction related technology	5,106		15,385	
School board	189,891		141,670	
School administration	677,684		757,476	
Fiscal services	421,768		555,454	
Food services	692,351		651,922	
Central services	149,177		121,818	
Student transportation services	27,625		27,625	
Operation of plant	1,756,115		1,616,957	
Maintenance of plant	 377,581		420,743	
Total expenses	 6,399,910		6,306,458	
Change in net position	745,699		427,520	
Net position, beginning	 3,170,182		2,742,662	
Net position, ending	\$ 3,915,881	\$	3,170,182	

As noted in Table A-2, the cost of all governmental activities during the years ended June 30, 2019 and 2018 was \$6,399,910 and \$6,306,458, respectively. The majority of these activities were financed through general revenues of \$5,707,105 and \$5,732,046, which consist primarily of FTE funding from the state for the years ended June 30, 2019 and 2018, respectively.

See "Financial Highlights" on page 3 of this report, for a further explanation of the reason for the increase in net position.

Financial Analysis of the School's Funds

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Financial Analysis of the School's Fund (Continued)

Governmental Fund - The focus of the School's governmental fund is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the School's fiscal year of operations for 2019 and 2018, the fund balance of the General Fund was \$1,606,453 and \$1,537,816, respectively. The General Fund is the chief operating fund and only fund of the School.

A summary of the General Fund's condensed balance sheets and statements of revenues, expenditures and changes in fund balance is presented in Table B-1 and B-2 as of and for the years ended June 30, 2019 and 2018.

Table B-1 Summary of Condensed Balance Sheets

	June 30, 2019			June 30, 2018		
Total assets	\$	2,079,401	\$	1,884,123		
Total liabilities	\$	472,948	\$	346,307		
Total fund balance		1,606,453		1,537,816		
Total liabilities and fund balance	\$	2,079,401	\$	1,884,123		

Table B-2
Summary of Condensed Statements of Revenues, Expenditures and Changes in Fund Balance

	Years ended June 30,		
	 2019		2018
Total revenues	\$ 7,145,609	\$	6,733,978
Total expenditures	 7,076,972		7,084,678
Change in fund balance	\$ 68,637	\$	(350,700)

Major Governmental Funds Budgeting and Operating Highlights

An operating budget was adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in preparation of the fund financial statements. There were no amendments to the budget during the year ended June 30, 2019.

The General Fund's actual revenues were \$7,145,609 for the year ended June 30, 2019. This amount is above the budget estimates primarily due to higher than expected state FTE revenues, local grants and others, and contributions and other revenues for fiscal year 2019. The actual expenditures of the General Fund were \$7,076,972 for the year ended June 30, 2019. For the year ended June 30, 2019, this is over the budget estimates primarily due to higher than expected operation of plant, school board and administration, and student support services expenditures, offset by lower than expected instruction expenses. See pages 24 and 25 for the budgetary comparison schedule.

MANAGEMENT'S DISCUSSION AND ANALYSIS (CONTINUED)
JUNE 30, 2019 AND 2018

Capital Assets

At June 30, 2019 and 2018, the School had \$4,730,788 and \$3,773,435 invested in improvements other than buildings, classroom furniture, fixtures, equipment and other of which \$2,421,360 and \$2,141,069 has been depreciated, which resulted in a net book value of \$2,309,428 and \$1,632,366 respectively. Total additions for the years ended June 30, 2019 and 2018 were \$957,353 and \$1,094,521, respectively. Approximately \$612,000 of the additions during the year ended June 30, 2019 are related to construction in progress.

Economic Factors and Next Year's Budget

The State of Florida education funding for the Florida Education Finance Program for the fiscal year 2019-2020 minimally increased. These factors were considered in preparing the School's budget for fiscal year 2019-2020.

Requests for Information

This financial report is designed to provide a general overview of the School's finances for all those with an interest. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Board of Directors of Lincoln-Marti Charter Schools, Inc., 2700 SW 8th Street, Miami, FL 33135.

STATEMENTS OF NET POSITION JUNE 30,

ASSETS	2019	2018		
Cash	\$ 2,007,927	\$	1,845,721	
Due from other agencies	62,776		14,240	
Prepaid expenses	8,698		24,162	
Capital assets:				
Improvements other than buildings	398,427		398,427	
Classroom furniture, fixtures, equipment and other	2,732,083		2,387,095	
Construction in progress	1,600,278		987,913	
Less accumulated depreciation	 (2,421,360)		(2,141,069)	
TOTAL ASSETS	\$ 4,388,829	\$	3,516,489	
LIABILITIES AND NET POSITION				
LIABILITIES				
Accounts payable and accrued expenses	\$ 430,052	\$	275,297	
Wages payable	 42,896		71,010	
TOTAL LIABILITIES	 472,948		346,307	
NET POSITION				
Investment in capital assets	2,309,428		1,632,366	
Unrestricted	1,606,453		1,537,816	
TOTAL NET POSITION	 3,915,881		3,170,182	
TOTAL LIABILITIES AND NET POSITION	\$ 4,388,829	\$	3,516,489	

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019

Functions/Programs Governmental Activities:	Expenses	Program Revenues Charges Operating for Grants and Capital Services Contributions Grants					
Instruction	\$ (1,916,329)	\$ -	\$ 274,400	\$ -	\$	(1,641,929)	
Student support services	(94,622)	-	-	-		(94,622)	
Instruction and curriculum development services	(50,828)	-	-	-		(50,828)	
Instructional staff training services	(40,833)	-	-	-		(40,833)	
Instruction related technology	(5,106)	-	-	-		(5,106)	
School board	(189,891)	-	-	-		(189,891)	
School administration	(677,684)	-	-	-		(677,684)	
Fiscal services	(421,768)	-	-	-		(421,768)	
Food services	(692,351)	-	692,351	-		- (4.40.477)	
Central services	(149,177)	-	-	-		(149,177)	
Student transportation services	(27,625)	-	-	- 471,753		(27,625)	
Operation of plant Maintenance of plant	(1,756,115) (377,581)	-	-	4/1,/53		(1,284,362)	
Maintenance of plant	(377,361)					(377,581)	
Total activities	\$ (6,399,910)	\$ -	\$ 966,751	\$ 471,753	\$	(4,961,406)	
General Revenues:							
FTE non-specific revenues Local grants and other					\$	5,530,659 176,446	
Total general revenues					\$	5,707,105	
Change in net position					\$	745,699	
Net position, beginning						3,170,182	
Net position, ending					\$	3,915,881	

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

						Re C	t (Expenses) venues and changes in																												
		Program Revenues					et Position																												
			arges	Operating	0		vernmental																												
Functions/Programs	Expenses							Services																						for Services		Grants and Contributions	Capital Grants		Activities Total
Governmental Activities:																																			
Instruction	\$ (1,811,890)	\$	-	\$ 213,710	\$ -	\$	(1,598,180)																												
Student support services	(81,920)		-	-	-		(81,920)																												
Instruction and curriculum development services	(58,723)		-	-	-		(58,723)																												
Instructional staff training services	(44,875)		-	-	-		(44,875)																												
Instruction related technology	(15,385)		-	-	-		(15,385)																												
School board	(141,670)		-	-	-		(141,670)																												
School administration	(757,476)		-	-	-		(757,476)																												
Fiscal services	(555,454)		-	-	-		(555,454)																												
Food services	(651,922)		-	651,922	-		-																												
Central services	(121,818)		-	-	-		(121,818)																												
Student transportation services	(27,625)		-	-	-		(27,625)																												
Operation of plant	(1,616,957)		-	-	136,300		(1,480,657)																												
Maintenance of plant	(420,743)		-				(420,743)																												
Total activities	\$ (6,306,458)	\$	-	\$ 865,632	\$ 136,300	\$	(5,304,526)																												
General Revenues:																																			
FTE non-specific revenues						\$	5,351,051																												
Local grants and other							380,995																												
Total general revenues						\$	5,732,046																												
Change in net position						\$	427,520																												
Net position, beginning							2,742,662																												
Net position, ending						\$	3,170,182																												

BALANCE SHEETS – GOVERNMENTAL FUND JUNE 30,

	2019		2018		
ASSETS:					
Cash	\$	2,007,927	\$	1,845,721	
Due from other agencies Prepaid expenses		62,776 8,698		14,240 24,162	
TOTAL ASSETS	\$	2,079,401	\$	1,884,123	
LIABILITIES:					
Accounts payable and accrued expenses Wages payable	\$	430,052 42,896	\$	275,297 71,010	
TOTAL LIABILITIES	\$	472,948	\$	346,307	
FUND BALANCE:					
Nonspendable Unassigned	\$	8,698 1,597,755	\$	24,162 1,513,654	
TOTAL FUND BALANCE	\$	1,606,453	\$	1,537,816	
Amounts reported for governmental activities in the statement of net position are different because:					
Capital assets used in governmental activities are not financial resources and, therefore are not reported in the fund		2,309,428		1,632,366	
Net position of governmental activities	\$	3,915,881	\$	3,170,182	

STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUND FOR THE YEARS ENDED JUNE 30,

	20	19		2018
REVENUES:				
State FTE revenues	\$ 5	,530,659	\$	5,351,051
Local grants and other		922,599		731,005
Contributions		692,351	_	651,922
Total revenues		7,145,609		6,733,978
EXPENDITURES:				
Instruction	1	1,916,329		1,811,890
Student support services		94,622		81,920
Instruction and curriculum development services		50,828		58,723
Instructional staff training services		40,833		44,875
Instruction related technology		5,106		15,385
School board		189,891		141,670
School administration		677,684		757,476
Fiscal services		421,768		555,454
Food services		692,351		651,922
Central services		149,177		121,818
Student transportation services		27,625		27,625
Operation of plant	2	2,713,468		2,711,478
Maintenance of plant		97,290		104,442
Total expenditures		7,076,972		7,084,678
Change in fund balance		68,637		(350,700)
Fund balance at beginning of year	1	1,537,816		1,888,516
Fund balance at end of year	\$ 1	,606,453	\$	1,537,816

RECONCILIATION OF THE STATEMENTS OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF THE GOVERNMENTAL FUND TO THE STATEMENTS OF ACTIVITIES FOR THE YEARS ENDED JUNE 30,

	2019		2018
Amounts reported for governmental activities in the statements of activities are different because:			
Net change in fund balances — total governmental fund	\$	68,637	\$ (350,700)
Expenditures for capital assets		957,353	1,094,521
Less depreciation		(280,291)	(316,301)
Change in net position of governmental activities	\$	745,699	\$ 427,520

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

On January 14, 2009, the Miami-Dade County School Board approved the application submitted by the Board of Directors of Lincoln-Marti Charter Schools, Inc. for the creation of Lincoln-Marti Charter School (Little Havana Campus Charter School) (the "School"). Lincoln-Marti Charter Schools, Inc. (the "Organization") is a non-profit organization incorporated under the laws of Florida to operate charter schools organized pursuant to Section 1002.33 of the Florida Statutes. The governing body of the School is the Organization's Board of Directors.

The School operates under a charter of the sponsoring school district, the Miami-Dade County School Board (the "School Board"). The School's charter was approved by the School Board on January 14, 2009 and is effective until June 30, 2024. The charter may be renewed for up to an additional five (5) years by mutual written agreement between the Organization and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter in which case the School Board is required to notify the Organization in writing at least 90 days prior to the charter's termination. Pursuant to Section 1002.33(8)(e), of the Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all school property purchased with public funds automatically revert to the School Board. During the term of the charter, the School Board may also terminate the charter if good cause is shown. For financial reporting purposes, the School is considered a component unit of the School Board of Miami-Dade County and is included in the School Board's comprehensive annual financial report.

Enrollment and Grade Configuration

School Name and Address	<u>Grades</u>	Enrollment
Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) 970-984 West Flagler Street	K - 8	775
Miami, FL 33130		

Board of Directors

The Board of Directors of the Lincoln-Marti Charter School, Inc. consists of the following members:

Martin Anorga President/ Chairperson
Clay Reiner Vice President/Secretary
Gil Beltran Treasurer

Financial Statement Presentation

For financial reporting purposes, Little Havana Campus Charter School is a Charter School operated by Lincoln-Marti Charter Schools, Inc.

The financial statements present the government-wide statements, balance sheets and statements of revenues, expenditures and changes in fund balance for the Little Havana Campus Charter School of Lincoln-Marti Charter Schools, Inc. only and do not represent a complete presentation of the assets, liabilities, net position, statements of activities, and cash flows of the Organization. Accordingly, the accompanying financial statements are not intended to present the financial position of the Organization as of June 30, 2019 and 2018 or its changes in net position and cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Government-Wide and Fund Financial Statements

The School's government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the activities of the School. Governmental activities are supported by Full-Time Equivalent ("FTE") dollars and intergovernmental revenues.

The statements of activities demonstrate the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) Florida Department of Education ("FDOE") funding through the Florida Education Finance Program, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function and 3) capital grants and contributions that are restricted to meeting the capital requirements of a particular function. FTE dollars and other items not properly included among program revenues are reported instead as general revenues.

The General Fund is the School's only operating fund and its only governmental fund. It accounts for all financial resources of the School.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The School's government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The School's fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 9 months of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

FTE dollars, grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Assets, Liabilities and Net Position

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School has no cash equivalents at June 30, 2019 and 2018.

NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Due From Other Agencies

The due from other agencies in the accompanying statements of net position and balance sheets–governmental fund represents capital outlay funds receivable from the School Board. These receivables are considered to be fully collectible and as such, no allowance for uncollectable accounts is recorded. For the years ended June 30, 2019 and 2018, the due from other agencies amounts are \$62,776 and \$14,240, respectively.

Prepaid Expenses

Certain prepayments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid expenses in both government-wide and fund financial statements. The cost of prepaid expenses is recorded as expenses when consumed rather than when purchased.

Capital Assets

Capital assets, which include improvements other than buildings and classroom furniture, fixtures, equipment and other, are reported in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual or collective cost of more than \$750 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Improvements other than buildings	10
Classroom furniture, fixtures, equipment and other	3 - 7

Construction in progress is not depreciated until it is placed into service.

Deferred Outflows/Inflows of Resources

In addition to assets, the statements of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statements of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Assets, Liabilities and Net Position (Continued)

Fund Balance/Net Position

GASB defines fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints.

Nonspendable - This classification includes amounts that cannot be spent because they are either (a) not in spendable form (i.e. inventories and prepayments) or (b) are legally or contractually required to be maintained intact.

Restricted - This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed - This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors. These amounts cannot be used for any other purpose unless the School's Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned - This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School's Board of Directors.

Unassigned - This classification consists of the fund balance for the General Fund. Unassigned amounts are the portion of fund balance which is not obligated or specifically designated and is available for any purpose.

The government-wide financial statements utilize a net position presentation. Net position is categorized as investment in capital assets (net of related debt), restricted and unrestricted.

Investment in Capital Assets (net of related debt) - is intended to reflect the portion of net assets which is associated with non-liquid capital assets less outstanding capital asset related debt. The net related debt is debt less the outstanding liquid assets and any associated unamortized cost.

Restricted Net Position - represent liquid assets (generated from revenues and not bond proceeds) which have third party (statutory, bond covenant or granting agency) limitations on their use. The School would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or for replacement equipment acquisition.

Unrestricted Net Position - represent unrestricted assets.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed. When an expenditure is incurred for a purpose in which both restricted and unrestricted funds are available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School has provided otherwise in its commitment or assigned actions.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

1. REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may differ from actual results.

Revenue Sources

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter, the School reports the number of full-time equivalent students and related data to the School Board. Under the provisions of Section 1011.62, of the Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

Income Taxes

The School qualifies as a tax exempt organization under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for income taxes has been recorded. Management has determined that there was no unrelated business income for the years ended June 30, 2019 and 2018.

The School recognizes and measures tax positions based on their technical merit and assesses the likelihood that the positions will be sustained upon examination based on the facts, circumstances, and information available at the end of each period. Interest and penalties on tax liabilities, if any, would be recorded in interest expense and other non-interest expense, respectively.

The U.S. Federal jurisdiction is the major jurisdiction where the School files income tax returns. The School is generally no longer subject to U.S. Federal examinations by tax authorities for years before 2016.

Reclassifications

Certain amounts in June 30 2018 financial statements have been reclassified to conform to the 2019 presentation.

Subsequent Events

The School has evaluated subsequent events through August 23, 2019 which is the date the financial statements were available to be issued.

2. CASH

The School's cash includes cash held in a demand deposit account. At June 30, 2019 and 2018 the carrying amounts of the School's deposits were \$2,007,927 and \$1,845,721, respectively, while the bank balances of such deposits were \$2,165,664 and \$2,152,295, respectively. The School's deposit are insured up to \$250,000 by the Federal Deposit Insurance Corporation ("FDIC"). At times, bank balances are in excess of the FDIC coverage. All cash in the bank is held in banking institutions approved by the State of Florida, State Treasurer.

NOTES TO BASIC FINANCIAL STATEMENTS JUNE 30, 2019 AND 2018

3. CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2019:

	Beginning Balance	Increases	Decreases	Ending Balance
Capital assets, being depreciated:				
Improvements other than buildings	\$ 398,427	\$ -	\$ -	\$ 398,427
Classroom furniture, fixtures, equipment and other	2,387,095	344,988	-	2,732,083
Construction in progress	987,913	612,365		1,600,278
Total capital assets being depreciated	3,773,435	957,353		4,730,788
Less accumulated depreciation for:				
Improvements other than buildings	(215,545)	(43,967)	-	(259,512)
Classroom furniture, fixtures, equipment and other	(1,925,524)	(236,324)		(2,161,848)
Total accumulated depreciation	(2,141,069)	(280,291)		(2,421,360)
Total capital assets being depreciated, net	\$1,632,366	\$ 677,062	\$ -	\$2,309,428

Expenditures for capital assets during the fiscal years ended June 30, 2019 and 2018 were \$957,353 and \$1,094,521, respectively. For the years ended June 30, 2019 and 2018, depreciation expense was charged to functions/programs of the School as follows:

	2019	2018
Governmental activities:		
Maintenance of plant	\$ 280,291	\$ 316,301

During the year ended June 30, 2018, the School alongside several related parties, began a major renovation at the School's main location. As of June 30, 2019 and 2018, the School had construction in progress of approximately \$1,600,000 and \$988,000, respectively. The renovation is expected to be completed prior to the end of the next fiscal year. The renovation was completed and put into service subsequent to year end.

4. COMMITMENTS AND CONTINGENCIES

Leases

The School entered into a lease agreement for the School premises with D.P. Real Estate Holdings, LLC ("DP"), a related party, on May 1, 2017. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of nine years, expiring in 2026, and includes a provision for escalating annual rentals based on a rate of 4% per year.

The School entered into a lease agreement for another portion of the school's premises with RIO Towers, Ltd. ("RIO Ltd"), an unrelated third party. The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term was for a period of five years. The lease expired in July 2019 and continued on a month to month basis. The rental expenses are allocated between the School and Lincoln-Marti Community Agency, Inc., a related party.

NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018

4. COMMITMENTS AND CONTINGENCIES (CONTINUED)

Leases (Continued)

The School's rent expense, excluding the effects of the straight line rent payable, for the years ended June 30, 2019 and 2018 was approximately \$1,155,000 and \$1,136,000, respectively. Minimum required future rental payments under the operating leases as of June 30, 2019 are as follows:

	\$ 9,638,000
Thereafter	3,528,000
2024	1,320,000
2023	1,269,000
2022	1,220,000
2021	1,173,000
2020	\$ 1,128,000

Risk Management

The School is exposed to various risks of loss related torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries property and liability insurance. Settlement amounts do not exceed insurance coverage. In addition, there have been no reductions of insurance coverage during the current and prior year.

Management Services Agreement

The School entered into a five-year management agreement with a charter management company Educational Management Associates, LLC ("EMA"), a related party, to provide management and administrative services to the School. The agreement expires on June 30, 2023. On May 31, 2018, the agreement was modified providing for changes in the management fee structure requiring the School to pay, as compensation, a management fee of \$537.50 per Full Time Equivalent ("FTE") per annum. Prior to this date, the management fee was based on the full amount of the actual net operating income of the School. Management fee expense during the fiscal years 2019 and 2018 was approximately \$414,000 and \$401,000, respectively, which is included in fiscal services on the statements of activities.

Management Company Information:

Name and Address

Educational Management Associates, LLC 2700 SW 8th Street Miami, FL 33135

NOTES TO BASIC FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018

5. RELATED PARTY TRANSACTIONS

Related party transactions occurred during the current and prior year with the following entities:

School Board

Pursuant to the Charter School Agreement with the School Board, the School Board is paid an administrative fee of up to five percent (5%) of the qualifying revenues of the School. During the years ended June 30, 2019 and 2018, approximately \$36,000 was paid to the School Board for administrative fees. Pursuant to the Charter School Agreement with the School Board, the School receives from the School Board an FTE for each full-time equivalent student enrolled. There were 775 and 748 full time students enrolled during the years ended June 30, 2019 and 2018, respectively. The School also receives other allowances based upon students enrolled.

D.P. Real Estate Holdings, LLC

The School is related to DP as a result of the School and DP sharing common management. During the years ended June 30, 2019 and 2018, rent expense, excluding the effects of the straight line rent payable, for the rental of the School property between DP and the School was approximately \$1,085,000 and \$1,030,000, respectively, which is included in the operation of plant caption on the statements of activities.

Educational Management Associates, LLC

The School is related to EMA as a result of the School and EMA sharing common management. During the years ended June 30, 2019 and 2018, the School incurred expenses under the term of the management agreement with EMA of approximately \$414,000 and \$401,000, respectively, which is included in fiscal services on the statements of activities.

U.S. Community Transportation, Inc.

The School is a related party to U.S. Community Transportation, Inc. ("USCT") as a result of sharing common management. The School paid USCT approximately \$28,000 for transportation services during each of the years ended June 30, 2019 and 2018.

Lincoln-Marti Community Agency, Inc.

The School is a related party to Lincoln-Marti Community Agency, Inc. ("LMCA") as a result of the terms and conditions of the meal program and sharing common management. The School participates in a meal program with LMCA, who purchases, prepares and delivers the food to the School for students that are eligible. The School recorded approximately \$692,000 and \$652,000 in food services as a contribution and expense during the years ended June 30, 2019 and 2018, respectively.

6. CURRENT VULNERABILITY DUE TO CONCENTRATION

During the years ended June 30, 2019 and 2018, the School received most of its support from the School Board. It is reasonably possible that in the near term these programs could increase or decrease due to budget modifications at the School Board, which could affect the School and its ability to continue operations. The School has considered this possibility and would seek other funding sources to continue its operations if any decreases were to occur.

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2019

	Budgeted	Amounts		Variance with
	Original	Final	Actual	Final Budget Positive (Negative)
REVENUES				
State FTE revenues Local grants and other Contributions and other revenues	\$5,344,877 - 651,922	\$5,344,877 - 651,922	\$5,530,659 922,599 692,351	\$ 185,782 922,599 40,429
Total Revenues	5,996,799	5,996,799	7,145,609	1,148,810
EXPENDITURES				
Current:				
Instruction Student support services Instruction and curriculum development services Instructional staff training services Instruction related technology School board School administration Fiscal services Food services Central services Student transportation services Operation of plant Maintenance of plant	2,682,000 20,000 56,250 15,000 32,400 50,723 613,500 426,863 651,922 200,000 27,625 1,690,000 100,000	2,682,000 20,000 56,250 15,000 32,400 50,723 613,500 426,863 651,922 200,000 27,625 1,690,000 100,000	1,916,329 94,622 50,828 40,833 5,106 189,891 677,684 421,768 692,351 149,177 27,625 2,713,468 97,290	(765,671) 74,622 (5,422) 25,833 (27,294) 139,168 64,184 (5,095) 40,429 (50,823) - 1,023,468 (2,710)
Total Expenditures	6,566,283	6,566,283	7,076,972	510,689
Change in fund balance	(569,484)	(569,484)	68,637	638,121
Fund balance at beginning of year	1,537,816	1,537,816	1,537,816	
Fund balance at end of year	\$ 968,332	\$ 968,332	\$1,606,453	\$ 638,121

NOTE TO BUDGETARY COMPARISON SCHEDULES FOR THE YEAR ENDED JUNE 30, 2019

1. BUDGETS AND BUDGETARY ACCOUNTING

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. All annual appropriations lapse at year-end. The original budget and any subsequent amendments are approved by the Board of Directors. For the year ended June 30, 2019, there were no amendments to the original budget.

The General Fund's actual revenues was \$7,145,609 for the year ended June 30, 2019. This amount is above the budget estimates primarily due to higher than expected state FTE revenues, local grants and other, and contributions and other revenues for fiscal year 2019. The actual expenditures of the General Fund were \$7,076,972 for the year ended June 30, 2019. For the year ended June 30, 2019, this is over the budget estimates primarily due to higher than expected operation of plant, school board and administration, and student support services expenditures, offset by lower than expected instruction expenses.

SUPPLEMENTARY AUDITOR'S REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Little Havana Campus Charter School (A Component Unit of the School Board of Miami-Dade County)

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and major fund, of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (the "School") (a Component unit of the School Board of Miami-Dade County), as of and for the year ended June 30, 2019 and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 23, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Monison, Brown, Augiz & Fana Miami, Florida August 23, 2019

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MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR **GENERAL OF THE STATE OF FLORIDA**

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Little Havana Campus Charter School (A Component Unit of the School Board of Miami-Dade County)

Report on the Financial Statements

We have audited the financial statements of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (the "School"), (a Component Unit of the School Board of Miami-Dade County), as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated August 23, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards, which is dated August 23, 2019, and should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1.. Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations or findings made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School); 5025.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.8541)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. Little Havana Campus Charter School (A Component Unit of the School Board of Miami-Dade County) Page Two

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, requires us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

monison, Brown, Argin & Fana

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Miami-Dade County School Board, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Miami, Florida August 23, 2019