



Pinecrest Preparatory Academy
WL# 0600
(A Charter School under Pinecrest Academy, Inc.)

Miami, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2019

TABLE OF CONTENTS

General Information	1
Independent Auditor's Report.	2-3
Management's Discussion and Analysis (Required Supplementary Information)	4-8
Basic Financial Statements:	
<i>Government-wide Financial Statements:</i>	
Statement of Net Position	9
Statement of Activities.	10
<i>Fund Financial Statements:</i>	
Balance Sheet - Governmental Funds.	11
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position.	12
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds.	13
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities.	14
Notes to the Basic Financial Statements	15-27
Required Supplementary Information:	
Budgetary Comparison Schedules.	28-29
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	30-31
Management Letter	32-34

Pinecrest Preparatory Academy
WL #0600

14301 SW 42 St.
Miami, FL 33175

2018-2019

BOARD OF DIRECTORS

Judith Marty, Chair and President, Director
Carlos Alvarez, Vice-Chair, Director
Shannie Sadesky, Director
Juan Molina, Secretary, Director
Erin Demirjian, Director

SCHOOL ADMINISTRATION

Ana Diaz, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Pinecrest Preparatory Academy
Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Preparatory Academy (the "School"), a charter school under Pinecrest Academy, Inc., as of, and for the year ended June 30, 2019, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the remaining aggregate fund information of Pinecrest Preparatory Academy as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Preparatory Academy as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Handwritten signature in blue ink that reads "HLB Gravis, LLP".

Coral Gables, Florida
September 10, 2019

CERTIFIED PUBLIC ACCOUNTANTS

Management’s Discussion and Analysis
Pinecrest Preparatory Academy
(A Charter School Under Pinecrest Academy, Inc.)
June 30, 2019

The corporate officers of the Pinecrest Preparatory Academy (the “School”) have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2019.

Financial Highlights

1. The net position of the School at June 30, 2019 was \$6,412,451.
2. At year-end, the School had current assets of \$4,073,175.
3. The School had an increase in its net position of \$166,023 during the year ended June 30, 2019.
4. The unassigned fund balance at year end was \$3,767,370.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School’s basic financial statements. The School’s financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets and deferred outflows of resources and liabilities, and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal period. The government-wide financial statements can be found on pages 9 – 10 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. Assets exceeded liabilities by \$6,412,451 at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 and 2018 follows:

	<u>2019</u>	<u>2018</u>
Cash and cash equivalents	\$ 216,170	\$ 635,173
Investments	3,750,000	3,070,000
Prepaid expenses and other assets	53,294	43,316
Due from other agencies	53,711	8,639
Due from Pinecrest Academy, Inc.	2,200,000	2,380,000
Capital assets, net	<u>391,787</u>	<u>329,563</u>
Total Assets	<u>6,664,962</u>	<u>6,466,691</u>
Deferred outflows of resources	-	-
Accounts payable	12,735	-
Salaries and wages payable	<u>239,776</u>	<u>220,263</u>
Total Liabilities	<u>252,511</u>	<u>220,263</u>
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long term receivables	2,591,787	2,709,563
Unrestricted	<u>3,820,664</u>	<u>3,536,865</u>
Total Net Position	<u>\$ 6,412,451</u>	<u>\$ 6,246,428</u>

At the end of the fiscal year, the School is able to report positive balances in total Net Position. The same situation held true for the prior fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2019 and 2018 follows:

	<u>2019</u>	<u>2018</u>
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 32,836	\$ -
Capital grants and contributions	331,958	338,859
Lunch program	230,923	246,272
Charges for Services	248,733	111,461
General Revenues		
Local sources (FTE and other non specific)	4,365,901	4,515,204
Other Revenues	120,857	45,099
Total Revenues	<u>\$ 5,331,208</u>	<u>\$ 5,256,895</u>
EXPENSES		
Governmental Activities:		
Instruction	\$ 2,581,898	\$ 2,404,076
Student support services	7,144	33,065
Instructional staff training	23,046	6,757
Board	34,258	35,088
School administration	680,538	586,334
Facilities acquisition	525	-
Fiscal services	87,150	90,150
Food services	257,183	264,832
Central services	121,528	119,697
Operation of plant	1,243,580	1,180,445
Maintenance of plant	83,010	87,919
Administrative technology services	42,404	33,110
Community services	2,921	-
Total Expenses	<u>5,165,185</u>	<u>4,841,473</u>
Increase in Net Position	<u>166,023</u>	<u>415,422</u>
Net Position at Beginning of Year	<u>6,246,428</u>	<u>5,831,006</u>
Net Position at End of Year	<u>\$ 6,412,451</u>	<u>\$ 6,246,428</u>

The School's revenues increased by \$74,313 and expenses increased by \$323,712 in the current year. The School had an increase in its net position of \$166,023 during the year.

School Location and Lease of Facility

The School leases a facility located at 14301 SW 42 Street, Miami FL, 33175.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Accomplishments

Having completed its 18th year of operation this past year and serving 622 students in grades K-5, Pincrest Preparatory Academy continues to be one of Florida's most successful charter schools. The school earned an A for the 2018-2019 school year and is ranked among the top public elementary schools in the state of Florida.

Pinecrest provides its students with a rigorous curriculum, with a focus on STEM. A new initiative for the 2018-2019 school year was the implementation of the *Leader in Me* program. *Leader in Me* (LiM) is an evidence-based school improvement model. LiM is a program developed with professional educators that empowers students with leadership and life skills.

Pinecrest Preparatory Academy offers a Gifted program for students in first through fifth grades. In addition to compacting the core curriculum, students also receive enrichment through Socratic seminars using Junior Great Books, Singapore Math, Robotics and participation in local, state and national STEM competitions.

Extra-curricular activities at Pinecrest Preparatory Academy include team sports (Basketball, Soccer, Volleyball and Cheerleading) and clubs (NEHS, Chorus, Spanish Club, Art Club, Robotics Club, and Musical Keyboarding Club). Other school events offering students the opportunity to showcase their talent include the annual Holiday Show, Fashion Show, and the Spring Concert. Pinecrest students also participated in various community service projects and fundraisers including the Scholastic Book Fair, United Way Campaign, Amigos for Kids, Pennies for Pasta, Live Like Bella, Box Top, Cupids Charity and Hats off to Cancer. Other school-wide activities included the Science Fair, S.W.A.T. Night, and SAT/ FSA/FCAT Pep Rally with Bernie from the Miami Heat, Battlefrog Series, and Barnes and Noble Night. Pinecrest Preparatory Academy is one of only a few public elementary schools in Miami-Dade County to be fully accredited by AdvancEd under the Southern Association of Colleges and Schools (SACS –CASI) division.

Pinecrest Preparatory Academy is one of only a few public elementary schools in Miami-Dade County to be fully accredited by AdvancEd under the Southern Association of Colleges and Schools (SACS –CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$3,820,664. The fund balance unassigned and available for spending at the School's

discretion is \$3,767,370. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2019 amounts to \$391,787 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. There is no debt associated to the School's capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 300,000	\$ 334,690	\$ 331,958
Federal sources	30,000	32,000	32,836
Lunch program	220,000	226,900	230,923
General Revenues			
FTE nonspecific revenues	4,374,000	4,364,495	4,365,901
Charges and other revenues	424,202	433,608	369,590
Total Revenues	<u>\$ 5,348,202</u>	<u>\$ 5,391,693</u>	<u>\$ 5,331,208</u>
CURRENT EXPENDITURES			
Governmental Activities			
Instruction	\$ 2,425,997	\$ 2,574,226	\$ 2,505,250
Student support services	45,487	8,038	7,144
Instructional staff training	25,000	26,288	23,046
Board	105,500	36,975	34,258
School administration	611,367	678,176	674,637
Facilities acquisition	78,000	1,000	525
Fiscal services	90,000	87,150	87,150
Food services	247,000	246,700	245,810
Central services	90,000	129,150	121,528
Operation of plant	1,184,900	1,212,315	1,203,537
Maintenance of plant	80,000	76,079	71,215
Administrative technology services	39,871	43,280	42,404
Community services	5,980	3,000	2,921
Total Current Expenditures	<u>\$ 5,029,102</u>	<u>\$ 5,122,377</u>	<u>\$ 5,019,425</u>

Most variances occurred as a result of the budget adopted being more conservative than actual results.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Pinecrest Preparatory Academy
(A charter school under Pinecrest Academy, Inc.)

Statement of Net Position
June 30, 2019

	<u>Governmental Activities</u>
<u>Assets</u>	
Current assets:	
Cash and cash equivalents	\$ 216,170
Investments	3,750,000
Prepaid expenses and other assets	53,294
Due from other agencies	53,711
Total Current Assets	<u>4,073,175</u>
Due from Pinecrest Academy, Inc.	2,200,000
Capital assets, non-depreciable	45,198
Capital assets, depreciable	1,773,461
Less: accumulated depreciation	<u>(1,426,872)</u>
	<u>391,787</u>
Total Assets	<u>6,664,962</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Accounts payable	12,735
Salaries and wages payable	239,776
Total Liabilities	<u>252,511</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets and long term receivables	2,591,787
Unrestricted	3,820,664
Total Net Position	<u>\$ 6,412,451</u>

The accompanying notes are an integral part of these financial statements.

Pinecrest Preparatory Academy
(A charter school under Pinecrest Academy, Inc.)

Statement of Activities
For the year ended June 30, 2019

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 2,581,898	\$232,234	\$ 14,836	\$ -	\$ (2,334,828)
Student support services	7,144	-	-	-	(7,144)
Instructional staff training	23,046	-	-	-	(23,046)
Board	34,258	-	-	-	(34,258)
School administration	680,538	-	-	-	(680,538)
Facilities acquisition	525	-	-	-	(525)
Fiscal services	87,150	-	-	-	(87,150)
Food services	257,183	66,666	164,257	-	(26,260)
Central services	121,528	-	-	-	(121,528)
Operation of plant	1,243,580	16,499	-	331,958	(895,123)
Maintenance of plant	83,010	-	18,000	-	(65,010)
Administrative technology services	42,404	-	-	-	(42,404)
Community services	2,921	-	-	-	(2,921)
Total governmental activities	5,165,185	315,399	197,093	331,958	(4,320,735)
General revenues:					
FTE nonspecific revenues					4,365,901
Interest and other revenue					120,857
Change in net position					166,023
Net position, beginning					6,246,428
Net position, ending					\$ 6,412,451

The accompanying notes are an integral part of these financial statements.

Pinecrest Preparatory Academy
(A charter school under Pinecrest Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)	Total Governmental Funds
<u>Assets</u>				
Cash and cash equivalents	\$ 216,170	\$ -	\$ -	\$ 216,170
Investments	3,750,000	-	-	3,750,000
Due from other agencies	-	32,836	20,875	53,711
Due from fund	53,711	-	-	53,711
Prepaid expenses and other assets	53,294	-	-	53,294
Total Assets	<u>4,073,175</u>	<u>32,836</u>	<u>20,875</u>	<u>4,126,886</u>
<u>Deferred Outflows of Resources</u>				
	-	-	-	-
<u>Liabilities</u>				
Accounts payable	12,735	-	-	12,735
Salaries and wages payable	239,776	-	-	239,776
Due to fund	-	32,836	20,875	53,711
Total Liabilities	<u>252,511</u>	<u>32,836</u>	<u>20,875</u>	<u>306,222</u>
<u>Deferred Inflows of Resources</u>				
	-	-	-	-
<u>Fund balance</u>				
Nonspendable, not in spendable form	53,294	-	-	53,294
Unassigned	3,767,370	-	-	3,767,370
	<u>3,820,664</u>	<u>-</u>	<u>-</u>	<u>3,820,664</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$4,073,175</u>	<u>\$ 32,836</u>	<u>\$ 20,875</u>	<u>\$ 4,126,886</u>

The accompanying notes are an integral part of these financial statements.

Pinecrest Preparatory Academy
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2019

Total Fund Balance - Governmental Funds \$ 3,820,664

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,773,461 net of accumulated depreciation of \$1,426,872 and construction in progress of \$45,198 used in governmental activities are not financial resources and therefore are not reported in the fund. 391,787

Long term receivables from Pinecrest Academy, Inc. in governmental activities are not financial resources and therefore are not reported in the governmental funds. 2,200,000

Total Net Position - Governmental Activities \$ 6,412,451

The accompanying notes are an integral part of these financial statements.

Pinecrest Preparatory Academy
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 331,958	\$ 331,958
Local capital improvement revenue	-	-	-	-
State passed through local	4,365,901	-	-	4,365,901
Federal sources	-	32,836	-	32,836
Lunch program	-	230,923	-	230,923
Charges and other revenue	369,590	-	-	369,590
Total Revenues	<u>4,735,491</u>	<u>263,759</u>	<u>331,958</u>	<u>5,331,208</u>
Expenditures:				
Current				
Instruction	2,490,414	14,836	-	2,505,250
Student support services	7,144	-	-	7,144
Instructional staff training	23,046	-	-	23,046
Board	34,258	-	-	34,258
School administration	674,637	-	-	674,637
Facilities acquisition	525	-	-	525
Fiscal services	87,150	-	-	87,150
Food services	-	245,810	-	245,810
Central services	121,528	-	-	121,528
Operation of plant	871,579	-	331,958	1,203,537
Maintenance of plant	71,215	-	-	71,215
Administrative technology services	42,404	-	-	42,404
Community services	2,921	-	-	2,921
Capital Outlay:				
Other capital outlay	207,984	-	-	207,984
Total Expenditures	<u>4,634,805</u>	<u>260,646</u>	<u>331,958</u>	<u>5,227,409</u>
Excess (deficit) of revenues over expenditures	100,686	3,113	-	103,799
Other financing sources (uses)				
Transfers in (out)	3,113	(3,113)	-	-
Collection of advances from Pinecrest Academy, Inc.	180,000	-	-	180,000
Net change in fund balance	283,799	-	-	283,799
Fund Balance at beginning of year	<u>3,536,865</u>	<u>-</u>	<u>-</u>	<u>3,536,865</u>
Fund Balance at end of year	<u>\$ 3,820,664</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 3,820,664</u>

The accompanying notes are an integral part of these financial statements.

Pinecrest Preparatory Academy
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2019

Net Change in Fund Balance - Governmental Funds \$ 283,799

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$207,984 exceeded from depreciation expense of \$145,760. 62,224

Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which increase in long-term receivables of \$0 differed from collections of \$180,000 in the current period. (180,000)

Change in Net Position of Governmental Activities \$ 166,023

The accompanying notes are an integral part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Pinecrest Preparatory Academy (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The Schools' charter is held by Pinecrest Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2020 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from kindergarten through fifth grade and is funded by the District. These financial statements are for the year ended June 30, 2019, when on average 581 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal lunch program that are legally restricted to expenditures for particular purposes.

Note 1 – Summary of Significant Accounting Policies (continued)

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*. The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Note 1 – Summary of Significant Accounting Policies (continued)

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and Improvements	20 Years
Furniture and Equipment	5 Years
Textbooks and Software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long-term receivables - consists of capital assets net of accumulated depreciation and long-term receivables reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2019, the School's deposits consisted of cash balances of \$147,498.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Pinecrest Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Pinecrest Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was approximately \$205,319; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs

At June 30, 2019, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$3,750,000 million valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, all of the School’s investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2019:

	Balance 07/01/18	Additions	Retirements	Balance 06/30/19
Non Depreciable Capital Assets:				
Construction in progress	\$ 27,313	\$ 17,885	\$ -	\$ 45,198
Depreciable Capital Assets:				
Buildings and improvements	\$ 138,770	\$ 24,926	\$ -	\$ 163,696
Audiovisual and software	85,938	8,230	-	94,168
Furniture, equipment and textbooks	1,358,654	156,943	-	1,515,597
Total Capital Assets	<u>\$ 1,610,675</u>	<u>\$ 207,984</u>	<u>\$ -</u>	<u>\$ 1,818,659</u>
Less Accumulated Depreciation:				
Buildings and improvements	\$ (56,680)	\$ (28,594)	\$ -	\$ (85,274)
Audiovisual and software	(85,729)	(9,509)	-	(95,238)
Furniture, equipment and textbooks	(1,138,703)	(107,657)	-	(1,246,360)
Total Accumulated Depreciation	<u>(1,281,112)</u>	<u>(145,760)</u>	<u>-</u>	<u>(1,426,872)</u>
Capital Assets, net	<u>\$ 329,563</u>	<u>\$ 62,224</u>	<u>\$ -</u>	<u>\$ 391,787</u>

Note 3 –Capital Assets (continued)

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	76,648
School administration		5,901
Food services		11,373
Operation of plant		40,043
Maintenance of plant		11,795
Total Depreciation Expense	<u>\$</u>	<u>145,760</u>

Note 4 –Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Pinecrest Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$261,450 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc.

The School has made various long-term, non-interest bearing advances to other divisions of Pinecrest Academy, Inc. for working capital purposes. These advances are secured by the respective school’s fixed assets.

The following schedule provides a summary of changes in long-term advances to related parties for the year ended June 30, 2019:

	Balance 07/01/18	Additions	Collections	Balance 06/30/19
Pinecrest Academy, Inc.	<u>\$2,380,000</u>	<u>\$ -</u>	<u>\$ 180,000</u>	<u>\$2,200,000</u>
Total Long Term Receivables	<u>\$2,380,000</u>	<u>\$ -</u>	<u>\$ 180,000</u>	<u>\$2,200,000</u>

Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc. (continued)

Pinecrest Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Pinecrest Preparatory Academy paid Pinecrest Academy, Inc. approximately \$87,150 in connection with these charges during the year.

Note 6 – Commitments, Contingencies, and Concentrations

The School entered into a lease and security agreement Pinecrest School Development, LLC, as amended, for its 29,815 square feet facility including all ancillary facilities, outdoor areas and other improvements. The landlord is an affiliate of the School’s education service and support provider (See Note 4). Initial fixed annual payments under this agreement are approximately \$759,082 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2036 with option to renew for two additional periods of five years each.

Under the agreement, the School must meet certain covenants and requirements, including a “Fixed Charge Coverage Ratio” of not less than 1.10 to 1.00.

For 2019, rent expense totaled \$780,344 related to the facility lease.

Future minimum payments are as follows:

<u>Year</u>		
2020	\$	779,600
2021	\$	779,600
2022	\$	779,600
2023	\$	779,600
2024	\$	779,600
2025-2029	\$	3,898,000 (Total for five year period)
2030-2034	\$	3,898,000 (Total for five year period)
2034-2035	\$	1,559,200 (Total for two year period)

Note 6 – Commitments, Contingencies, and Concentrations (continued)

Contingencies and Concentrations

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$37,071.

Note 7 – Interbank Transfers

Interfund transfers in governmental funds as of June 30, 2019 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)
To fund lunch deficit	\$ (14,887)	\$ 14,887	\$ -
Reimbursement from Restart Grant for prior period expenditures	18,000	(18,000)	-
Total Transfers, net	<u>\$ 3,113</u>	<u>\$ (3,113)</u>	<u>\$ -</u>

Due from / (Due to) balances as of June 30, 2019 consist of the following:

Due to General Fund from Capital Projects Fund for capital outlay	\$ 20,875	\$ -	\$ (20,875)
Due to General Fund from Special Revenue Fund for Restart Grant	18,000	(18,000)	-
Due to General Fund from Special Revenue Fund for Title IV	14,836	(14,836)	-
Total Due from/(Due to)	<u>\$ 53,711</u>	<u>\$ (32,836)</u>	<u>\$ (20,875)</u>

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 8 – Risk Management (continued)

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Defined Contribution Retirement Plan

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$41,488 for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya.

REQUIRED SUPPLEMENTARY INFORMATION

Pinecrest Preparatory Academy
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2019

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 4,374,000	\$ 4,364,495	\$ 4,365,901
Charges and other revenue	424,202	433,608	369,590
Total Revenues	<u>4,798,202</u>	<u>4,798,103</u>	<u>4,735,491</u>
EXPENDITURES			
Current:			
Instruction	2,410,997	2,559,026	2,490,414
Student support services	45,487	8,038	7,144
Instructional staff training	25,000	26,288	23,046
Board	105,500	36,975	34,258
Facility acquisition	611,367	678,176	674,637
School administration	78,000	1,000	525
Fiscal services	90,000	87,150	87,150
Central services	90,000	129,150	121,528
Operation of plant	884,900	877,625	871,579
Maintenance of plant	80,000	76,079	71,215
Administrative technology services	39,871	43,280	42,404
Community services	5,980	3,000	2,921
Total Current Expenditures	<u>4,467,102</u>	<u>4,525,787</u>	<u>4,426,821</u>
Excess of Revenues Over Current Expenditures	<u>331,100</u>	<u>272,316</u>	<u>308,670</u>
Capital Outlay	154,000	212,300	207,984
Total Expenditures	<u>4,621,102</u>	<u>4,738,087</u>	<u>4,634,805</u>
Excess of Revenues Over Expenditures	177,100	60,016	100,686
Other financing sources (uses):			
Transfers in (out)	(12,000)	(3,000)	3,113
Long term advances from Pinecrest Academy, Inc.	-	180,000	180,000
Net change in fund balance	165,100	237,016	283,799
Fund Balance at beginning of year	<u>3,536,865</u>	<u>3,536,865</u>	<u>3,536,865</u>
Fund Balance at end of year	<u>\$ 3,701,965</u>	<u>\$ 3,773,881</u>	<u>\$ 3,820,664</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Pinecrest Preparatory Academy
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2019

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 30,000	\$ 32,000	\$ 32,836
Lunch program	220,000	226,900	230,923
Total Revenues	<u>250,000</u>	<u>258,900</u>	<u>263,759</u>
EXPENDITURES			
Current:			
Instruction	15,000	15,200	14,836
Food services	247,000	246,700	245,810
Total Current Expenditures	<u>262,000</u>	<u>261,900</u>	<u>260,646</u>
Excess of Revenues Over Current Expenditures	<u>(12,000)</u>	<u>(3,000)</u>	<u>3,113</u>
Capital Outlay	-	-	-
Total Expenditures	<u>262,000</u>	<u>261,900</u>	<u>260,646</u>
Excess (Deficit) of Revenues Over Expenditures	(12,000)	(3,000)	3,113
Other financing sources (uses) Transfers in (out)	<u>12,000</u>	<u>3,000</u>	<u>(3,113)</u>
Net change in fund balance	-	-	-
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Pinecrest Preparatory Academy
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Preparatory Academy (the “School”) as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements and have issued our report thereon dated September 10, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

HLB Gravier, LLP is a member of  International. A world-wide organization of accounting firms and business advisers.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that were reported to management in a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Handwritten signature in blue ink that reads "HLB Gravier, LLP".

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 10, 2019



MANAGEMENT LETTER

Board of Directors of
Pinecrest Preparatory Academy
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Pinecrest Preparatory Academy, Miami Florida, as of and for the fiscal year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 10, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Pinecrest Preparatory Academy, 0600.

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Pinecrest Preparatory Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Pinecrest Preparatory Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Pinecrest Preparatory Academy. It is management's responsibility to monitor Pinecrest Preparatory Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we had the following recommendations:

ML – 19-01 CAPITAL ASSETS

Criteria: The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.

Condition: We noted that the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.

**Recom-
mendation:** We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

**Views of
Responsible**

Officials: Management will adhere to auditor's recommendation. The ESSP is assisting the schools with identifying the proper support to ensure schools are in full compliance with inventory requirements.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Pinecrest Preparatory Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Pinecrest Preparatory Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 10, 2019