

**ADVANTAGE ACADEMY OF  
PINELLAS, INC. D/B/A  
PINELLAS ACADEMY OF  
MATH AND SCIENCE**

A Charter School and Component Unit of the  
District School Board of Pinellas County, Florida

INDEPENDENT AUDITOR'S REPORT

*for the fiscal year ended JUNE 30, 2019*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**ADVANTAGE ACADEMY OF PINELLAS, INC.  
D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**

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## **Independent Auditor's Report**

To the Board of Directors of Advantage Academy of Pinellas, Inc.  
d/b/a Pinellas Academy of Math and Science,  
a Charter School and Component Unit of the District  
School Board of Pinellas County, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science ("School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science, as of June 30, 2019, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

## ***Other Matters***

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Budgetary Comparison Schedule, and Note to Required Supplementary Information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 24, 2019 on our consideration of Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science's internal control over financial reporting and compliance.

Respectfully submitted,



September 24, 2019  
Tampa, Florida

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**

*A Charter School and Component Unit of the District School Board of Pinellas County, Florida*

**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management’s Discussion and Analysis (MD&A) section of the annual financial report of Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science (“School”) provides an overview of the School’s activities for the fiscal year ended June 30, 2019.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements as listed in the table of contents.

**FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2019, the School’s expenses exceeded revenues as shown on the School’s statement of activities by \$358,443.
- Total assets were \$20,277,697 and total liabilities were \$18,262,055, resulting in a total net position balance of \$2,015,642 as of June 30, 2019.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund, Debt Service Fund, and a Capital Projects Fund. The School has elected to show each fund as a major fund.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

**Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**

*A Charter School and Component Unit of the District School Board of Pinellas County, Florida*

**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Net position may serve over time as a useful indicator of a government’s financial position. The following is a summary of the School’s net position as of June 30, 2018, and June 30, 2019:

	<b>Net Position, End of Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-18</u>	<u>6-30-19</u>	<u>Increase (Decrease)</u>
<b>ASSETS</b>			
Current and Other Assets	\$ 2,551,593	\$ 4,127,972	\$ 1,576,379
Capital Assets, net	86,695	16,149,725	16,063,030
<b>Total Assets</b>	<u>2,638,288</u>	<u>20,277,697</u>	<u>17,639,409</u>
<b>LIABILITIES</b>			
Current Liabilities	264,203	333,157	68,954
Long-term Liabilities	-	17,928,898	17,928,898
<b>Total Liabilities</b>	<u>264,203</u>	<u>18,262,055</u>	<u>17,997,852</u>
<b>NET POSITION</b>			
Net Investment in Capital Assets	86,695	(1,735,842)	(1,822,537)
Restricted for Debt Service	-	1,218,093	1,218,093
Unrestricted	2,287,390	2,533,391	246,001
<b>Total Net Position</b>	<u>\$ 2,374,085</u>	<u>\$ 2,015,642</u>	<u>\$ (358,443)</u>

Assets consist of current assets, primarily cash and cash equivalents and the School’s investment in capital assets. Liabilities are comprised primarily of salaries and benefits payable and bonds payable. The total net position balance amounts to \$2,015,642.

Long Term Liabilities increased due to the School issuing bonds to finance the purchase of the educational facilities.



**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**  
*A Charter School and Component Unit of the District School Board of Pinellas County, Florida*  
**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School’s change in net position for the current year and prior year:

	<b>Operating Results for the Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-18</u>	<u>6-30-19</u>	<u>Increase (Decrease)</u>
<b>Revenues:</b>			
Federal Through State and Local	\$ -	\$ 1,025	\$ 1,025
State Sources	4,630,019	5,938,665	1,308,646
Local and Other	1,089,161	450,164	(638,997)
<b>Total Revenues</b>	<b><u>5,719,180</u></b>	<b><u>6,389,854</u></b>	<b><u>670,674</u></b>
<b>Expenses:</b>			
Instruction	2,129,792	2,911,164	781,372
Student Support Services	881	977	96
Instruction & Curriculum Development	49,624	93,387	43,763
Instructional Staff Training	3,739	9,202	5,463
Instructional Related Technology	19,426	56,775	37,349
Board	27,180	45,582	18,402
General Administration	260,614	303,323	42,709
School Administration	348,752	421,099	72,347
Facilities Acquisition & Construction	839,113	519,075	(320,038)
Fiscal Services	222,768	274,826	52,058
Food Services	-	27,017	27,017
Central Services	-	1,613	1,613
Student Transportation Services	-	469	469
Operation of Plant	427,524	398,443	(29,081)
Maintenance of Plant	123,803	140,978	17,175
Community Services	184,293	222,158	37,865
Debt Service-Interest & Fiscal Charges	208	1,080,423	1,080,215
Unallocated Depreciation	35,517	241,786	206,269
<b>Total Expenses</b>	<b><u>4,673,234</u></b>	<b><u>6,748,297</u></b>	<b><u>2,075,063</u></b>
<b>Increase/(Decrease) in Net Position</b>	<b><u>\$ 1,045,946</u></b>	<b><u>\$ (358,443)</u></b>	<b><u>\$ (1,404,389)</u></b>

The largest revenue source for the School is the State of Florida (93%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. Both sources utilize student enrollment data to determine the funds available for the School.

The largest concentration of expenses is Instruction, which accounted for 43% of total expenditures, and consists primarily of teachers’ salaries. Debt Service increased due to the issuance and repayment of the bond payable. The other expense categories experienced increases and decreases between fiscal years due to general economic conditions and the financial needs of the school due to the increase in students.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**

*A Charter School and Component Unit of the District School Board of Pinellas County, Florida*

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

**Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$3,794,815.

**BUDGETARY HIGHLIGHTS**

The General Fund and Special Revenue Fund budget for the fiscal year ended June 30, 2019, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its General Fund and Capital Projects Fund budget as necessary. For the fiscal year ended June 30, 2019, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule for additional information.

**CAPITAL ASSETS**

The School's investment in capital assets for its governmental activities as of June 30, 2019, amounts to \$16,149,725 (net of accumulated depreciation). This investment in capital assets includes land, buildings, furniture, fixtures and equipment, and improvements other than building. Additional information regarding the School's capital assets can be found in notes to the financial statements.

**DEBT**

In 2018-19 fiscal year, the School issued bonds totaling \$17,890,000 to finance the acquisition of the educational facilities. The remaining balance of these bonds, net of the unamortized bond premium, is \$17,928,898 at June 30, 2019.

Additional information regarding the School's long-term debt is located in the notes to the financial statements.

**REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Charter School Associates, Inc., 5471 N. University Drive Coral Springs, FL 33067.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2019*

	<u>Governmental Activities</u>
<b><u>ASSETS</u></b>	
Cash & Cash Equivalents	\$ 4,013,955
Accounts Receivable	42,628
Due From Other Agencies	36,649
Deposits & Prepaid Expenses	34,740
Capital Assets:	
Land	4,273,016
Buildings, Net	11,728,201
Furniture, Fixtures, and Equipment, Net	121,159
Improvements Other than Building, Net	27,349
Total Capital Assets, Net	<u>16,149,725</u>
TOTAL ASSETS	<u>20,277,697</u>
<b><u>LIABILITIES</u></b>	
Accounts Payable	55,018
Salaries & Benefits Payable	276,244
Unearned Revenue	1,895
Long-Term Liabilities:	
Bond Payable, due within one year	210,000
Bond Payable, due after one year	17,718,898
TOTAL LIABILITIES	<u>18,262,055</u>
<b><u>NET POSITION</u></b>	
Net Investment in Capital Assets	(1,735,842)
Restricted for Debt Service	1,218,093
Unrestricted	2,533,391
TOTAL NET POSITION	<u>\$ 2,015,642</u>

The accompanying notes to the financial statements are an integral part of this statement.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2019*

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 2,911,164	\$ -	\$ -	\$ -	\$ (2,911,164)
Student Support Services	977				(977)
Instruction and Curriculum Development	93,387				(93,387)
Instructional Staff Training	9,202				(9,202)
Instructional-Related Technology	56,775				(56,775)
Board	45,582				(45,582)
General Administration	303,323				(303,323)
School Administration	421,099				(421,099)
Facilities Acquisition and Construction	519,075			392,968	(126,107)
Fiscal Services	274,826				(274,826)
Food Services	27,017				(27,017)
Central Services	1,613				(1,613)
Student Transportation Services	469				(469)
Operation of Plant	398,443				(398,443)
Maintenance of Plant	140,978		1,025		(139,953)
Community Services	222,158	289,783			67,625
Debt Service - Interest & Fiscal Charges	1,080,423				(1,080,423)
Unallocated Depreciation	241,786				(241,786)
Total Governmental Activities	\$ 6,748,297	\$ 289,783	\$ 1,025	\$ 392,968	(6,064,521)
General Revenues:					
State Sources					5,545,697
Local and Other					160,381
Total General Revenues					5,706,078
Change in Net Position					(358,443)
Net Position - July 1, 2018					2,374,085
Net Position - June 30, 2019					\$ 2,015,642

The accompanying notes to the financial statements are an integral part of this statement.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**

*June 30, 2019*

	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Capital Projects Fund</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>				
Cash & Cash Equivalents	\$ 2,752,531	\$ 1,218,093	\$ 43,331	\$ 4,013,955
Accounts Receivable	42,628			42,628
Due From Other Agencies			36,649	36,649
Deposits and Prepaid Expenses	34,740			34,740
Due From Other Funds	36,649			36,649
Total Assets	<u>\$ 2,866,548</u>	<u>\$ 1,218,093</u>	<u>\$ 79,980</u>	<u>\$ 4,164,621</u>
<b>LIABILITIES</b>				
Accounts Payable	\$ 55,018	\$ -	\$ -	\$ 55,018
Salaries and Benefits Payable	276,244			276,244
Due to Other Funds			36,649	36,649
Unearned Revenue	1,895			1,895
Total Liabilities	<u>333,157</u>		<u>36,649</u>	<u>369,806</u>
<b>FUND BALANCES</b>				
Nonspendable	34,740			34,740
Restricted		1,218,093	43,331	1,261,424
Unassigned	2,498,651			2,498,651
Total Fund Balances	<u>2,533,391</u>	<u>1,218,093</u>	<u>43,331</u>	<u>3,794,815</u>
Total Liabilities and Fund Balances	<u>\$ 2,866,548</u>	<u>\$ 1,218,093</u>	<u>\$ 79,980</u>	<u>\$ 4,164,621</u>

The accompanying notes to the financial statements are an integral part of this statement.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**  
*June 30, 2019*

<b>Total Fund Balances - Governmental Funds</b>	\$ 3,794,815
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Amounts reported for governmental activities in the statement of net position are different because:

Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end consist of bonds payable.	(17,928,898)
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Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	<u>16,149,725</u>
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<b>Total Net Position - Governmental Activities</b>	<u><u>\$ 2,015,642</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**  
**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**

*For the Fiscal Year Ended June 30, 2019*

	General Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues</b>				
Intergovernmental:				
Federal Through State and Local	\$ 1,025	\$ -	\$ -	\$ 1,025
State Sources	5,545,697		392,968	5,938,665
Local and Other	436,418	13,342	404	450,164
Total Revenues	5,983,140	13,342	393,372	6,389,854
<b>Expenditures</b>				
Current - Education:				
Instruction	2,911,164			2,911,164
Student Support Services	977			977
Instruction and Curriculum Development	93,387			93,387
Instructional Staff Training	9,202			9,202
Instructional-Related Technology	56,775			56,775
Board	45,582			45,582
General Administration	303,323			303,323
School Administration	421,099			421,099
Facilities Acquisition and Construction	126,107		392,968	519,075
Fiscal Services	274,826			274,826
Food Services	27,017			27,017
Central Services	1,613			1,613
Student Transportation Services	469			469
Operation of Plant	398,443			398,443
Maintenance of Plant	140,978			140,978
Community Services	222,158			222,158
Fixed Capital Outlay:				
Facilities Acquisition	29,835		16,200,000	16,229,835
Other Capital Outlay	74,981			74,981
Debt Service:				
Interest & Fiscal Charges		1,080,987		1,080,987
Total Expenditures	5,137,936	1,080,987	16,592,968	22,811,891
Excess (Deficiency) of Revenues				
Over/(Under) Expenditures	845,204	(1,067,645)	(16,199,596)	(16,422,037)
Other Financing Sources (Uses):				
Proceeds from Bond Issued		17,929,462		17,929,462
Transfers In/(Out)	(599,203)	(15,643,724)	16,242,927	-
Total Other Financing Sources (Uses)	(599,203)	2,285,738	16,242,927	17,929,462
Net Change in Fund Balances	246,001	1,218,093	43,331	1,507,425
Fund Balances, July 1, 2018	2,287,390	-	-	2,287,390
Fund Balances, June 30, 2019	\$ 2,533,391	\$ 1,218,093	\$ 43,331	\$ 3,794,815

The accompanying notes to financial statements are an integral part of this statement.

**ADVANTAGE ACADEMY OF PINELLAS, INC.  
D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
TO THE STATEMENT OF ACTIVITIES  
*For the Fiscal Year Ended June 30, 2019***

**Net Change in Fund Balances - Governmental Funds** \$ 1,507,425

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

This is the amount of capital outlay expense (\$16,304,816) in excess of depreciation expense (\$241,786) in the current period. 16,063,030

Net proceeds from notes payable provide current financial resources to the governmental funds, but increases long-term liabilities in the statement of net assets. (17,890,000)

Expenses in the statement of activities that do not require the use of current financial resources are not reported in the governmental funds:

Amortization of bond premium 564

The governmental funds report the effect of premiums when debt is first issued, whereas the amount is deferred and amortized over the life of the debt in the statement of activities. (39,462)

**Change in Net Position - Governmental Activities** \$ (358,443)

The accompanying notes to the financial statements are an integral part of this statement.



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**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science (“School”) is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Pinellas County, Florida, (“District”). The current charter is effective until June 30, 2021, and may be renewed by mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds, except capital outlay funds, revert back to the District. Any unencumbered capital outlay funds revert back to the Florida Department of Education to be redistributed among eligible charter schools. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School’s governmental activities. Direct expenses are those that are specifically

**NOTES TO FINANCIAL STATEMENTS**  
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associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Debt Service Fund – to account for the accumulation of resources for, and the payment of, long-term debt principal and interest and related costs.
- Capital Projects Fund – to account for all resources for the acquisition of capital and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues

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to be available if they are collected within 60 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash deposits consist of demand deposits at local financial institutions. Cash equivalents are highly liquid short-term investments with remaining maturities at the purchase date of three months or less. Cash equivalents include investments in money market funds that are carried at cost plus accrued interest, which approximates fair value.

The School's deposits are placed with banks and savings and loans which are qualified as public depositories, prior to receipt of public monies, under Chapter 280, Florida statutes and the School's policy. The School maintains its cash accounts with one qualified public depository. The accounts routinely exceed the federally insured limit of \$250,000. Monies deposited in amounts greater than the insurance coverage are secured by the bank's pledging securities with the state treasurer in the collateral pool. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit or custodial risk.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Buildings	30 years
Furniture, Fixtures and Equipment	5 years
Improvements other than Building	10 years

**NOTES TO FINANCIAL STATEMENTS**  
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➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Long-Term Liabilities**

Long-term obligations that will be financed from resources to be received in the future by governmental funds are reported as liabilities in the government-wide statement of net position. Capital improvement debt is reported net of unamortized premium. The School amortizes debt premiums over the life of the debt using the straight-line method.

In the governmental fund financial statements, bonds and other long-term obligations are not recognized as liabilities until due.

Changes in long-term liabilities for the current year are reported in a subsequent note.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB

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requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during

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designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2019, the School reported 806.87 unweighted FTE and 849.6302 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School may receive federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, are reflected as restricted Net Position and reserved fund balance in the accompanying statement of net position and balance sheet – governmental fund, respectively, to the extent that they remain unexpended.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

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➤ **Recently Issued Accounting Principles**

Governmental Accounting Standards Board Statement No. 88, Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements was effective for fiscal years beginning after June 15, 2018. The School's notes related to debt reflect all required disclosures.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

**2. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

**3. INVESTMENTS**

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

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All of the School's recurring fair value measurements as of June 30, 2019 are valued using quoted market prices (Level 1 inputs).

The School's investments at June 30, 2019, are reported as follows:

	<u>Amount</u>
BB&T Trust Deposit Program - Money Market	\$ 1,261,424
Total Investments	<u>\$ 1,261,424</u>

This investment is reported as a cash equivalent for financial statement reporting purposes.

**4. DUE FROM OTHER AGENCIES**

Amounts due from other agencies included in the accompanying statement of net position and balance sheet – governmental funds are amounts due for Charter School Capital Outlay for expenditures already paid and awaiting reimbursement in the Capital Projects Fund. This receivable is considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

**5. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<b>GOVERNMENTAL ACTIVITIES</b>				
Capital Assets Not Being Depreciated:				
Land	\$ -	\$ 4,273,016	\$ -	\$ 4,273,016
Total Capital Assets Not Being Depreciated	-	4,273,016	-	4,273,016
Capital Assets Being Depreciated:				
Buildings	-	11,926,984	-	11,926,984
Furniture, Fixtures and Equipment	207,864	74,981	-	282,845
Improvements other than Building	-	29,835	-	29,835
Total Capital Assets Being Depreciated	207,864	12,031,800	-	12,239,664
Less Accumulated Depreciation for:				
Buildings	-	(198,783)	-	(198,783)
Furniture, Fixtures and Equipment	(121,169)	(40,517)	-	(161,686)
Improvements other than Building	-	(2,486)	-	(2,486)
Total Accumulated Depreciation	(121,169)	(241,786)	-	(362,955)
Total Capital Assets Being Depreciated, Net	86,695	11,790,014	-	11,876,709
Governmental Activities Capital Assets, Net	\$ 86,695	\$ 16,063,030	\$ -	\$ 16,149,725

Depreciation expense of \$241,786 was charged to Unallocated Depreciation Expense.



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**6. INTERFUND RECEIVABLES, PAYABLES, & TRANSFERS**

At June 30, 2019, the General Fund was due \$36,649 from the Capital Projects Fund for expenditures awaiting reimbursement from other agencies. These amounts of interfund receivables and payables are netted together and not reported in the statement of net position.

The School’s Debt Service Fund transferred \$16,242,927 to the Capital Projects Fund from the bond proceeds for the acquisition of the building. The School’s General Fund transferred \$599,203 to finance the School’s interest payments owed on long-term debt and to meet the Bond Reserve Fund requirement. The amounts of interfund transfers are netted together and not reported on the statement of activities.

**7. BONDS PAYABLE**

Bonds payable at June 30, 2019, are as follows:

<u>Bond Type</u>	<u>Amount Outstanding</u>	<u>Interest Rates</u>	<u>Annual Maturity To</u>
Revenue Bonds:			
Series 2018A	\$ 17,680,000	4.125 - 5.125%	2053
Series 2018B	210,000	5.75%	2021
Total Bonds Payable	<u>\$ 17,890,000</u>		

**Revenue Bonds Series 2018A and 2018B** – On December 6, 2018, the Advantage Academy of Pinellas, Inc. issued tax-exempt revenue bonds (Series 2018A) for \$17,680,000 and taxable revenue bonds (Series 2018B) for \$210,000 secured by a mortgage on the property and buildings. The bonds were issued to finance the acquisition of facilities to be used as a nonprofit charter school educational facility.

Series 2018A bonds are term bonds paying interest semi-annually at a rate of 4.125% to 5.125% with maturities starting December 15, 2028, and ending December 15, 2053. Series 2018B bonds are term bonds paying interest semi-annually at a rate of 5.75% with a maturity date of December 15, 2021.

As required by the bond resolution, the School has established a reserve account and has accumulated and maintained adequate resources in the account. The School is required to disclose its debt service coverage ratio and days cash on hand as described in the Loan Agreement. The minimum debt service coverage ratio is 1.1 to 1 (the “Debt Service Coverage Requirement”) as of June 30, 2019. The School’s debt service coverage ratio as calculated was 1.40. Further, the School agrees to have cash on hand at each June 30 until the bonds are no longer outstanding in amount not less than 60 days cash on hand. As of June 30, 2019, the Schools number of days cash on hand was 172.

In the event of default for non-payment of principal or interest on the bonds, the outstanding amounts will become due and payable.

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Annual requirements to amortize all bonded debt outstanding as of June 30, 2019, are as follows:

Fiscal Year Ending June	Total	Principal	Interest
2020	\$ 1,081,520	\$ 210,000	\$ 871,520
2021	1,086,450	220,000	866,450
2022	1,085,991	230,000	855,991
2023	1,085,688	240,000	845,688
2024	1,085,581	250,000	835,581
2025-2029	5,435,122	1,425,000	4,010,122
2030-2034	5,415,720	1,770,000	3,645,720
2035-2039	5,408,845	2,265,000	3,143,845
2040-2044	5,388,095	2,885,000	2,503,095
2045-2049	5,366,220	3,680,000	1,686,220
2050-2054	5,343,454	4,715,000	628,454
<b>Total</b>	<b>\$ 37,782,686</b>	<b>\$ 17,890,000</b>	<b>\$ 19,892,686</b>

**8. CHANGES IN LONG-TERM LIABILITIES**

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Bonds Payable	\$ -	\$ 17,890,000	\$ -	\$ 17,890,000	\$ 210,000
Unamortized Premium	-	39,462	(564)	38,898	-
Total Governmental Activities	<u>\$ -</u>	<u>\$ 17,929,462</u>	<u>\$ (564)</u>	<u>\$ 17,928,898</u>	<u>\$ 210,000</u>

**9. COMMITMENTS AND CONTINGENT LIABILITIES**

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2019, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

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**10. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 3,582,052
Class Size Reduction	947,692
Discretionary Local Effort	491,126
Charter School Capital Outlay	392,968
Supplementary Academic Instruction	194,410
ESE Guaranteed Allocation	122,136
Instructional Materials	61,265
Safe School	50,556
Reading Allocation	34,343
Mental Health Assistance Allocation	18,682
Digital Classroom Allocation	14,221
Teachers Classroom Assistance Program	13,500
Declining Enrollment	8,254
Best & Brightest Teacher Scholarships	4,747
Discretionary Lottery	2,713
Total State Revenue	\$ 5,938,665

As provided in the charter school contract, the District has charged the School an administrative fee of \$85,622.

**11. RELATED PARTY TRANSACTIONS**

Included in the accounts receivable balance reported in the statement of net position and the balance sheet – governmental funds, the School reported a receivable of \$42,628 due from The Charter School at Waterstone (\$40,788), Channelside Academy of Math and Science (\$924), Advantage Academy of Hillsborough (\$556), and Channelside Academy of Math and Science Middle School (\$360), charter schools operated under the same management company. The School expects to receive full payment within one year from the financial statement date and no allowance for uncollectible accounts has been established.

Included in the accounts payable balance reported in the statement of net position and the balance sheet – governmental funds, the School reported a payable of \$7,565 as a result of shared expenditures paid by Valrico Lake Advantage Academy (\$2,124), Hillsborough Academy of Math and Science (\$1,642), Bell Creek Academy (\$873), Sunlake Academy of Math and Science (\$1,659), and The Charter School at Waterstone (\$1,267), charter schools operated under the same management company. Amounts are expected to be paid within one year.

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**12. OPERATING AGREEMENT**

The School entered into a contract with Charter School Associates (CSA) effective through June 30, 2021. The contract calls for CSA to provide the School with marketing, curriculum design and implementation; student and staff recruiting; principal recruiting; and general development and management of the School's operations. An annual fee is to be 9% of the School's FEFP operating revenue less the School's administrative fee, to be paid in monthly installments. Fees under this agreement incurred to CSA during the fiscal year amounted to \$489,840.

**13. SCHOOL FOOD SERVICE AGREEMENT**

In July 2017, the School entered into an agreement with The Charter School at Waterstone (Waterstone), a charter school under the same management company, to operate the School's food service operations. Waterstone records all revenues and expenses and reimburses the School for the employee costs associated with food service meal preparation, limited to the revenues generated by the School. For the fiscal year ended June 30, 2019, the School recorded food service expenses of \$27,017.

**14. PENSION PLAN**

The School participates in a defined contribution tax sheltered annuity 401(k) plan for participating employees. Contributions made by the School totaled \$3,189 for the year ended June 30, 2019, which were computed at 1.5% of employee compensation for each participating employee. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

**15. FUNDING AND CREDIT RISK CONCENTRATIONS**

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

**16. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

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**17. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

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DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**REQUIRED SUPPLEMENTARY INFORMATION  
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND (UNAUDITED)  
For the Fiscal Year Ended June 30, 2019**

	General Fund			Variance with Final Budget - Positive (Negative)
	Original Budget	Final Budget	Actual	
<b>Revenues:</b>				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 1,025	\$ 1,025	\$ -
State Sources	5,624,910	5,545,697	5,545,697	-
Local and Other	474,423	436,418	436,418	-
Total Revenues	<u>6,099,333</u>	<u>5,983,140</u>	<u>5,983,140</u>	<u>-</u>
<b>Expenditures:</b>				
Current - Education:				
Instruction	2,838,644	2,911,164	2,911,164	-
Student Support Services	1,095	977	977	-
Instruction and Curriculum Development	66,630	93,387	93,387	-
Instructional Staff Training	4,649	9,202	9,202	-
Instructional-Related Technology	37,584	56,775	56,775	-
Board	33,892	45,582	45,582	-
General Administration	304,322	303,323	303,323	-
School Administration	309,034	421,099	421,099	-
Facilities Acquisition and Construction	158,510	126,107	126,107	-
Fiscal Services	277,171	274,826	274,826	-
Food Services	-	27,017	27,017	-
Central Services	-	1,613	1,613	-
Student Transportation Services	-	469	469	-
Operation of Plant	565,721	398,443	398,443	-
Maintenance of Plant	153,629	140,978	140,978	-
Community Services	234,810	222,158	222,158	-
Fixed Capital Outlay:				
Facilities Acquisition	-	29,835	29,835	-
Other Capital Outlay	57,339	74,981	74,981	-
Total Expenditures	<u>5,043,030</u>	<u>5,137,936</u>	<u>5,137,936</u>	<u>-</u>
Excess (Deficiency) of Revenues				
Over/(Under) Expenditures	<u>1,056,303</u>	<u>845,204</u>	<u>845,204</u>	<u>-</u>
Other Financing Sources (Uses):				
Transfers In/(Out)	<u>(569,511)</u>	<u>(599,203)</u>	<u>(599,203)</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>(569,511)</u>	<u>(599,203)</u>	<u>(599,203)</u>	<u>-</u>
Net Change in Fund Balance	486,792	246,001	246,001	-
Fund Balance, July 1, 2018	2,287,390	2,287,390	2,287,390	-
Fund Balance, June 30, 2019	<u>\$ 2,774,182</u>	<u>\$ 2,533,391</u>	<u>\$ 2,533,391</u>	<u>\$ -</u>

See Independent Auditor's Report.

**ADVANTAGE ACADEMY OF PINELLAS, INC.**  
**D/B/A PINELLAS ACADEMY OF MATH AND SCIENCE**  
A Charter School and Component Unit of the District School Board of Pinellas County, Florida

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**  
**June 30, 2019**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

**Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

To the Board of Directors of Advantage Academy of Pinellas, Inc.  
d/b/a Pinellas Academy of Math and Science,  
a Charter School and Component Unit of the District  
School Board of Pinellas County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science ("School"), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 24, 2019.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

September 24, 2019  
Tampa, Florida

**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Advantage Academy of Pinellas, Inc.  
d/b/a Pinellas Academy of Math and Science,  
a Charter School and Component Unit of the District  
School Board of Pinellas County, Florida

**Report on the Financial Statements**

We have audited the financial statements of Advantage Academy of Pinellas, Inc. d/b/a Pinellas Academy of Math and Science (“School”), a charter school and component unit of the District School Board of Pinellas County, Florida, as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated September 24, 2019.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 24, 2019, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Pinellas Academy of Math and Science, 527291.

## **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and District School Board of Pinellas County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,



September 24, 2019  
Tampa, Florida