

**RCMA Immokalee Community School**  
**A Program of**  
**Redlands Christian Migrant Association, Inc.**  
**(A Not-For-Profit Organization)**  
**Financial Statements and**  
**Supplementary Information**  
**June 30, 2019**

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## **Introduction Section**

## Letter of Transmittal

August 31, 2019

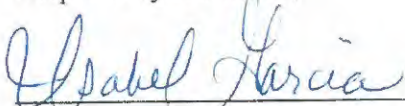
To the Board of Directors of  
 RCMA Immokalee Community School  
 A Program of Redlands Christian Migrant Association, Inc.

The accompanying report consists of management's representation concerning the finances of the RCMA Immokalee Community School, a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), hereafter referred to as the School. We, the management of the School, assume full responsibility for the completeness and reliability of all the information presented herein.

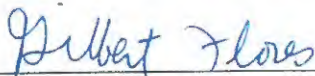
Redlands Christian Migrant Association, Inc. (RCMA) (the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965, for the purpose of operating child care centers, schools for handicapped children and early childhood education centers for the children of migrant and seasonal farm workers whose families' total income does not exceed an amount over the poverty levels. In 1999, the board of directors and administration of RCMA approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Collier County Public School Board (the District). In 2013, the current charter was renewed for three (3) additional years and was renewed again by mutual written agreement between the School and the District for 2017 – 2021.

Generally Accepted Accounting Principles in the United States of America require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). Such MD&A is included herein on pages 6 through 13 and such analysis as well as the presentation of this report would not have been possible without the efficient and dedicated services of the entire staff of RCMA's fiscal department.

Respectfully submitted,

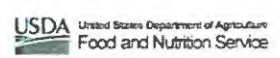
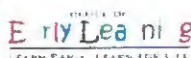

 A handwritten signature in blue ink that reads "Isabel Garcia".

Isabel Garcia, Executive Director


 A handwritten signature in blue ink that reads "Gilbert Flores".

Gilbert Flores, Director of Finance

ESTABLISHED IN 1965, RCMA IS AN EQUAL OPPORTUNITY EMPLOYER FOUNDED IN PART BY:



**Board of Directors**

**President**

Ms. Medora Krome

**Vice-Presidents**

Mr. Joaquin Perez  
Mr. Michael T. Bayer  
Mr. Jaime Weisinger  
Ms. Linda Miles-Adams  
Mr. Larry Salustro  
Ms. Sandra Hightower

**Members At Large**

Ms. Wilma Robles de Melendez, PhD  
Ms. Donna Gaffney  
Mr. Al J. Hinson  
Ms. Barbara Mainster Rollason  
Mr. Ansberto Vallejo  
Ms. Gloria Kendrick  
Ms. Minerva Jaimes  
Mr. Dani Higgins  
Ms. Fritz Roka

**Secretary**

Mr. Richard Pringle

**Treasurer**

Mr. William Ferrari

## **Financial Section**

## Independent Auditor's Report

To the Board of Directors of  
RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.

*Prager Metis CPAs, LLC*

355 ALHAMBRA CIRCLE  
SUITE 1100  
CORAL GABLES, FL 33134

T 305.444.8288  
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www.pragermetis.com

We have audited the accompanying financial statements of the governmental activities and each major fund of RCMA Immokalee Community School (the School), a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), operating as a charter school of the Collier County District School, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits in the State of Florida. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant





accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinion**

In our opinion, the financial statements referred to on page 3 present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of RCMA Immokalee Community School, a program of RCMA, as of June 30, 2019 and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Other Matters**

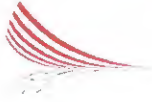
As explained in Note 1 to the financial statements, the accompanying financial statements being presented are only for the School referred to above which is a program of RCMA. The financial statements do not include the statements of financial position, activities and cash flows of RCMA. Accordingly, the accompanying financial statements are not intended to present the financial position of RCMA as of June 30, 2019 or its changes in net position and cash flows for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the budgetary comparison information on pages 6 – 13 and pages 33 – 34, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

In accordance with Section 218.39(4), Florida Statutes, and Sections 10.856(2)(d) and 10.806(2)(d), Rules of the Auditor General, we have issued a Management Letter Pursuant to the Rules of the Auditor General for the State of Florida (pages 31 – 32) dated August 31, 2019.





### *Other Information*

Our audit was conducted for the purpose of forming opinions on the basic financial statements of RCMA Immokalee Community School, a program of RCMA. The introductory section (pages 1 – 2) is presented for purposes of additional analysis and is not a required part of the basic financial statements. The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

### *Prior-Year Comparative Information*

We have previously audited the School's 2018 financial statements, and we expressed an unmodified audit opinion on the respective financial statements in our report dated August 30, 2018. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2018, is consistent, in all material respects, with the audited financial statements from which it has been derived.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report (pages 29 – 30) dated August 31, 2019 on our consideration of RCMA Immokalee Community School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of the audit performed in accordance with *Government Auditing Standards* in considering the school's internal control over financial reporting and compliance.

*Prager Metis CPAs, LLC*

Prager Metis CPAs, LLC  
Coral Gables, Florida  
August 31, 2019

RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
School Profile and Management's Discussion and Analysis

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To the Board of Directors of  
RCMA Immokalee Community School, a program of  
Redlands Christian Migrant Association, Inc. (RCMA)

A school profile and management's discussion and analysis of the results of operations follow:

1. **Name and Address of the School:**  
RCMA Immokalee Community School  
123 North 4<sup>th</sup> Street  
Immokalee, FL 34142
2. **RCMA's Director of Charter Schools:**  
Juana Brown
3. **School Director:**  
Zulaika Quintero
4. **Total Students:** 244

**Other Information**

- Free and reduced lunch rate: 100%
- Attendance rate: 97%
- Hispanic: 100%
- African American: 0%
- Caucasian: 0%
- English Speakers of Other Languages (ESOL): 59%
- Exceptional Student Education (including gifted students): 23%

## **School Progress and Development**

Redlands Christian Migrant Association (RCMA) is a 54-year-old not-for-profit organization serving nearly 7,000 migrant and low-income children in rural, agricultural communities in 21 Florida counties. RCMA provides child development and education programs, with parental involvement and external partnership as key components.

In 2001 RCMA opened Immokalee Community School in Collier County. The charter school is a Title I school serving migrant and other academically and socially challenged students. Over 30% of school families are considered migrants and travel part of the year to other states for farm-related work. Children in these families are particularly vulnerable since families experience the attending effects of generational poverty and face extraordinary hurdles compromising school success (Jensen, 2009).

Our work is to prepare students to be well-rounded lifelong learners and future leaders. This is accomplished through our unique approach of blending research-based programming and rigorous curricula with our cultural competence and experience with rural, English-language-learning children and families.

Our educational vision is based on the belief that all students come to school with innate gifts and talents. Programs provide students with a balance of intensive academics and enrichment activities that support cognitive, physical and social-emotional development. It is our expectations that all students will achieve at the highest level of their potential, given a supportive environment that nurtures their curiosity, builds thinking and communications skills, and offers opportunities for real world problem-solving. Our program also seeks to celebrate and reinforce the rich cultural background our students bring, through a curriculum that supports the development of bilingual, bi-literate, and bicultural scholars.

The school's ambitious educational program integrates academics, health and wellness, and language and culture in the curriculum. These programs address the multiple needs of our scholars and their families as well as prepare our students for a future of engaged participation in their communities and success in their chosen profession.

The rigorous academic program is designed to help students master grade level standards and equip students with content knowledge as well as tools, such as problem solving, to apply these skills. The health and wellness program addresses diet and nutrition, with the school lunch and snack programs introducing a growing list of fresh products each day. Student fitness layers running, yoga, and other sport clubs to daily recess and the dance program. Rounding out the wellness program is the robust social emotional learning (SEL) program providing a framework for building key skills and addressing the growing issue of student stress and trauma. SEL is both a prevention and intervention program with integrated practices such as mindfulness and social skills intended to help students develop positive attitudes and necessary competencies.

The school's dual language English-Spanish immersion program was launched in 2014 in our two kindergarten classrooms and is the only dual language program in Collier County public schools. The program has grown from the initial two to ten classrooms of kindergarten to fourth grade students. The program will continue to grow one grade each year, adding fifth grade in the 2019 – 2020 school year.

### **School Progress and Development (continued)**

Family partnerships are an important component of our educational programs. Families participate in monthly workshops that provide a range of parenting tools as well as build career and necessary life skills. ICS's parent programs continue to grow in scope, with technology, reading and math workshops, and emergency preparedness now joined by a health and wellness series. The health and wellness strand of workshops complement the student programs and have as a focus multigenerational physical and social emotional health. Notable among this program is a new partnership with Brighter Bites that is bringing each family bags of fresh fruits and vegetables to support healthy meal preparation. Each school family received a total of 132 bags of produce over the sixteen weeks of the program. Our parent School Advisory Committee (SAC) continues to grow in participation and impact. Parent participation at SAC and other family activities has increased to an unprecedented 86% of all school families.

Ms. Juanita Meza, ICS' school counselor, provides an invaluable service to our students and school families, including connecting them with health and wellness programs, continuing education workshops with featured speakers, and other wrap around services.

### **Assessment and Accountability**

The Florida Department of Education released school grades in July 2019. The school grade is based on the FSA assessments results for reading, writing, math, and science. Immokalee Community School earned a "B" for the 2018-2019 school year. This is a milestone for the school, with three years of back- to-back "B"s, signaling a consistent level of achievement and growth. The State assessment is an important measure of student achievement and growth and a complement to yearly benchmarks and classroom-based assessments.

The results are attributable to strong leadership from the principal, Zulaika Quintero. Ms. Quintero is a bilingual educator who grew up the child of farm workers in Immokalee and has worked with RCMA in service to this community for over ten years. She and her team of educators have implemented data driven school practices that have consistently improved the quality of instruction and student learning.

### **Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2019 by \$255,073 (net position).
2. At year-end, the School had current assets on hand of \$805,389.
3. The net position of the School increased by \$91,625 during the year.

### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented under GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### *Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenue and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 14 – 15 of this report.

#### *Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

## **Overview of the Financial Statements (continued)**

### *Fund Financial Statements (continued)*

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund as part of supplementary information to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 16 – 19 of this report.

### *Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 20 – 28 of this report.



RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
School Profile and Management's Discussion and Analysis

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**Management Analysis of Operations and Financial Condition**

*Government-Wide Financial Analysis*

The School's net position increased from \$163,448 in 2018 to \$255,073 in 2019.

	<u>2019</u>	<u>2018*</u>
<b>Assets</b>		
Current assets		
Cash	\$ 515,784	\$ 563,947
Accounts receivable	289,605	283,546
Total current assets	<u>805,389</u>	<u>847,493</u>
Property and equipment	<u>110,515</u>	<u>56,070</u>
<b>Total assets</b>	<u>915,904</u>	<u>903,563</u>
Deferred outflows of resources	<u>5,089</u>	<u>8,206</u>
<b>Liabilities and net position</b>		
<b>Liabilities</b>		
Current liabilities		
Accounts payable	116,147	57,994
Accrued payroll	240,806	221,707
Total current liabilities	<u>356,953</u>	<u>279,701</u>
Deferred inflows of resources	<u>308,967</u>	<u>468,620</u>
<b>Net position</b>		
Invested in capital assets	110,515	56,070
Unrestricted	<u>144,558</u>	<u>107,378</u>
<b>Total net position</b>	<u>\$ 255,073</u>	<u>\$ 163,448</u>

\*certain amounts have been reclassified for comparative purpose

Increase in net position can be attributed mostly to the increase in revenue associated to the capital outlay funds received and the reduction in expense on several activities, as shown on the next page.

RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
School Profile and Management's Discussion and Analysis

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**Management Analysis of Operations and Financial Condition (continued)**

*Government-Wide Financial Analysis*

The School's revenue and expenditures may be summarized as follows:

	Fiscal Years Ended June 30,	
	2019 (Rounded)	2018* (Rounded)
<b>Revenue</b>		
School Board of Collier County – FTE	\$ 1,985,800	\$ 1,961,000
– Lead teacher	3,500	3,500
– DOE Best&Brightest Scholarship	-	4,800
– A+ Award	24,400	24,600
E-Rate revenue	2,700	-
Federal through state school lunch reimbursement	85,700	87,600
School readiness	337,500	281,000
State revenue – capital outlay	-	100
Other contributions and in-kind	397,000	447,900
<b>Total revenue</b>	<b>2,836,600</b>	<b>2,810,500</b>
<b>Expenditures</b>		
Instruction	1,359,400	1,396,300
Guidance services	40,000	29,700
Pupil personnel services	147,400	141,100
Instruction and curriculum development services	19,600	18,100
Instructional staff training	44,400	40,900
School administration	118,100	99,500
Facility acquisition and construction rental property	(12,700)	-
Fiscal services	147,000	147,700
Central services	106,300	53,200
Food services	43,300	109,300
Pupil transportation services	2,400	122,200
Operation of plant	134,200	200
Maintenance of plant	49,900	35,100
Community services	512,000	559,400
Depreciation	33,600	25,800
<b>Total expenditures</b>	<b>2,744,900</b>	<b>2,778,500</b>
Changes in net position	<b>\$ 91,700</b>	<b>\$ 32,000</b>

\*certain amounts have been reclassified for comparative purposes.

Total increase in the changes in net position is due to the combined effect of increased revenue sources and decrease outflow of resources for the current year.

## **Management Analysis of Operations and Financial Condition (continued)**

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unreserved fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$144,558.

### **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board adopts an annual budget. Total actual revenue was lower than budgeted by \$111,312 due mostly to a lower amount of capital outlay, local sources and federal through state school lunches funds received from the budgeted amount. Total actual expenditures were lower by \$148,492 mostly attributable to a combination of lower actual expenses in instructional and fiscal services with an increase in actual expenditures in food service and community services. These same areas reflected a similar activity they reflected on prior year. Refer to page 33 for the Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2019 amounts to \$110,515 (net of accumulated depreciation of \$363,850). This investment in capital assets includes improvements to building, furniture, fixtures and equipment.

### **Request for Information**

The financial report is designed to provide the reader with a general overview of the School's finances, as well as demonstrate accountability for funds the School receives. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Juana Brown at 402 West Main Street, Immokalee, FL 34142.

RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
Statement of Net Position  
June 30, 2019  
(With Comparative Totals for 2018)

	<u>2019</u>	<u>2018*</u>
<b>Assets</b>		
Current assets		
1110 Cash	\$ 515,784	\$ 563,947
1130 Accounts receivable	<u>289,605</u>	<u>283,546</u>
Total current assets	<u>805,389</u>	<u>847,493</u>
1300 Property and equipment	<u>110,515</u>	<u>56,070</u>
<b>Total assets</b>	<u>915,904</u>	<u>903,563</u>
Deferred outflows of resources	<u>5,089</u>	<u>8,206</u>
<b>Liabilities and net position</b>		
<b>Liabilities</b>		
Current liabilities		
2120 Accounts payable	116,147	57,994
2110 Accrued payroll	<u>240,806</u>	<u>221,707</u>
Total current liabilities	<u>356,953</u>	<u>279,701</u>
Deferred inflows of resources	<u>308,967</u>	<u>468,620</u>
<b>Net position</b>		
2770 Invested in capital assets	110,515	56,070
2790 Unrestricted	<u>144,558</u>	<u>107,378</u>
<b>Total net position</b>	<u>\$ 255,073</u>	<u>\$ 163,448</u>

\*certain amounts have been reclassified for comparative purpose

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
Statement of Activities  
Year Ended June 30, 2019  
(With Comparative Totals for 2018)

	Expenses	Program Revenue		Net (Expenses) Revenue and Changes in Net Assets Government	
		Special Revenue	Capital Projects	2019	2018
<b>Governmental activities</b>					
Instruction	\$ 1,671,751	\$ 279,814	\$ 32,571	\$ (1,359,366)	\$ (1,396,270)
Guidance services	40,009	-	-	(40,009)	(29,716)
Pupil personnel services	147,415	-	-	(147,415)	(141,087)
Instruction development services	19,563	-	-	(19,563)	(18,109)
Instructional staff training	79,377	34,999	-	(44,378)	(40,863)
School administration	118,137	-	-	(118,137)	(99,495)
Facility acquisition and construction	289,500	-	302,189	12,689	-
Fiscal services	157,199	10,176	-	(147,023)	(147,672)
Food services	334,095	290,773	-	(43,322)	(53,193)
Central services	106,345	-	-	(106,345)	(109,317)
Operation of plant	178,094	16,456	27,392	(134,246)	(122,210)
Pupil transportation services	2,359	-	-	(2,359)	(157)
Maintenance of plant	49,869	-	-	(49,869)	(35,091)
Community services	512,034	-	-	(512,034)	(559,438)
Depreciation expense	33,615	-	-	(33,615)	(25,815)
<b>Total governmental activities</b>	<b>\$ 3,739,362</b>	<b>\$ 632,218</b>	<b>\$ 362,152</b>	<b>\$ (2,744,992)</b>	<b>\$ (2,778,433)</b>
<b>General revenue</b>					
Grants and contributions not restricted to specific purposes				2,836,617	2,810,450
Changes in net assets				91,625	32,017
<b>Net position – beginning</b>				<b>163,448</b>	<b>131,431</b>
<b>Net position – ending</b>				<b>\$ 255,073</b>	<b>\$ 163,448</b>

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
Governmental Funds Balance Sheet  
June 30, 2019  
(With Comparative Totals for 2018)

	General Fund	Special Revenue Fund	Capital Projects Fund	Combined Totals Governmental Funds	
				2019	2018*
<b>Assets</b>					
1110 Cash	\$ 515,784	\$ -	\$ -	\$ 515,784	\$ 563,947
1130 Accounts receivable	289,605	-	-	289,605	283,546
<b>Total assets</b>	<b>805,389</b>	<b>-</b>	<b>-</b>	<b>805,389</b>	<b>847,493</b>
Deferred outflows of resources	5,089	-	-	5,089	8,206
<b>Liabilities and fund balances</b>					
<b>Liabilities</b>					
2120 Accounts payable and accrued expenses	116,147	-	-	116,147	57,994
2110 Accrued payroll	240,806	-	-	240,806	221,707
<b>Total liabilities</b>	<b>356,953</b>	<b>-</b>	<b>-</b>	<b>356,953</b>	<b>279,701</b>
Deferred inflows of resources	308,967	-	-	308,967	468,620
<b>Fund balances</b>					
2760 Unassigned	\$ 144,558	\$ -	\$ -	\$ 144,558	\$ 107,378

\*certain amounts have been reclassified for comparative purpose

The accompanying notes are an integral part of these financial statements.



RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
Reconciliation of the Governmental Funds Balance Sheet to  
The Statement of Net Position  
June 30, 2019

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<b>Total fund balances – governmental funds balance sheet</b>	\$ 144,558
<b>Amounts reported for governmental activities in the statement of net position are different because:</b>	
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of assets is \$474,365 and the accumulated depreciation is \$363,850.	<u>110,515</u>
<b>Total net position – statement of net position</b>	<u>\$ 255,073</u>

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
Statement of Governmental Funds Revenue, Expenditures and  
Changes in Fund Balances  
Year Ended June 30, 2019  
(With comparative totals for 2018)

	General Fund	Special Revenue Fund	Capital Projects Fund	Combined Totals Governmental Funds	
				2019	2018
<b>Revenue</b>					
3199 000					
	\$ 2,716	\$ 14,580	\$ -	\$ 17,296	\$ 17,675
3240 000		314,813	-	314,813	278,343
3261 000	85,697	264,680	-	350,377	342,248
3261 000	-	38,145	-	38,145	-
3290 000	337,520	-	-	337,520	281,039
3310 000	1,955,784	-	-	1,985,784	1,664,886
3310 000	3,540	-	-	3,540	3,500
3310 000	24,403	-	-	24,403	24,639
3310 000	-	-	-	-	4,800
3391 000	-	-	362,152	362,152	74
3400 000	396,957	-	-	396,957	447,879
	<b>2,836,617</b>	<b>632,218</b>	<b>362,152</b>	<b>3,830,987</b>	<b>3,361,083</b>
<b>Expenditures</b>					
5100 100	969,245	261,787	-	1,231,032	1,301,111
5100 200	335,229	18,027	-	353,256	271,510
5100 300	1,024	-	-	1,024	1,991
5100 500	39,628	-	-	39,628	46,929
5100 641	-	-	32,571	32,571	2,280
5100 642	46,811	-	-	46,811	53,071
6120 100	32,636	-	-	32,636	25,844
6120 200	7,373	-	-	7,373	3,871
6100 300	96,052	-	-	96,052	94,400
6100 700	51,363	-	-	51,363	46,657
6300 100	17,450	-	-	17,450	16,035
6300 200	2,113	-	-	2,113	2,073
6400 300	44,378	34,609	-	79,377	40,863
7300 100	53,468	-	-	53,468	41,544
7300 200	12,602	-	-	12,602	11,306
7300 300	11,376	-	-	11,376	10,308
7300 500	15,230	-	-	15,230	14,365
7300 600	24,318	-	-	24,318	19,509
7300 700	1,143	-	-	1,143	2,163
7400 300	-	-	289,590	289,590	-
7400 641	-	-	12,689	12,689	-
7500 300	147,023	10,176	-	157,199	156,124
7600 100	-	113,066	-	113,066	93,907
7600 200	-	24,798	-	24,798	18,166
7600 300	-	4,915	-	4,915	4,393
7600 500	81,467	95,629	-	177,096	172,703
7600 641	4,655	38,145	-	42,800	37,141
7600 642	-	1,928	-	1,928	4,127
7600 700	-	12,292	-	12,292	4,580
7700 100	89,575	-	-	89,575	82,652
7700 200	16,770	-	-	16,770	26,641
7700 300	-	-	-	-	25
7800 300	2,359	-	-	2,359	157
7900 100	30,510	-	-	30,510	21,357
7900 200	8,261	-	-	8,261	5,544
7900 300	20,518	-	27,342	57,910	40,004
7900 400	56,715	1,976	-	58,691	53,149
7900 600	8,242	14,580	-	22,822	21,312
8100 100	42,928	-	-	42,928	27,623
8100 200	6,941	-	-	6,941	7,468
9100 100	318,240	-	-	318,240	229,058
9100 200	46,978	-	-	46,978	34,447
9100 300	20,539	-	-	20,539	14,094
9100 300	26,196	-	-	26,196	30,094
9100 300	-	-	-	-	160,090
9100 400	19,387	-	-	19,387	17,292
9100 500	19,187	-	-	19,187	20,119
9100 600	513	-	-	513	557
9100 642	16,260	-	-	16,260	10,960
9100 700	44,734	-	-	44,734	42,818
	<b>2,799,437</b>	<b>632,218</b>	<b>362,152</b>	<b>3,793,807</b>	<b>3,342,672</b>
<b>Excess of revenue over expenditures</b>	<b>37,180</b>	<b>-</b>	<b>-</b>	<b>37,180</b>	<b>18,411</b>
Fund balances – beginning	107,378	-	-	107,378	88,967
<b>Fund balances – ending</b>	<b>\$ 144,558</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 144,558</b>	<b>\$ 107,378</b>

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School  
 A Program of Redlands Christian Migrant Association, Inc.  
 (A Not-for-Profit Organization)  
 Reconciliation of the Statement of Governmental Funds Revenue, Expenditures and  
 Changes in Fund Balances to the Statement of Activities  
 Year Ended June 30, 2019

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<b>Net change in fund balances – statement of governmental funds revenue, expenditures, and changes in fund balances</b>	\$ 37,180
<b>Amounts reported for governmental activities in the statement of net position are different because:</b>	
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds.	
Expenditures for capital assets	88,060
Less current-year depreciation expense	<u>(33,615)</u>
<b>Change in net position – statement of activities</b>	<u><u>\$ 91,625</u></u>

The accompanying notes are an integral part of these financial statements.

**Note 1 Organization and Purpose**

Redlands Christian Migrant Association, Inc. (RCMA and/or the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965. RCMA's purpose is to administer child-care centers, schools for handicapped children and early childhood education centers for the children of migrant and seasonal farm workers whose families' total income does not exceed an amount over the poverty levels. RCMA achieves its purpose through a variety of programs funded substantially by federal and state grants and individual contributions.

In 1999, the board of directors and administration approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Collier County Public District School Board (the District). In 2013, the current charter was renewed for three (3) years and it was renewed by mutual written agreement between the School and the District for the period from 2017 – 2021.

**Note 2 Summary of Significant Accounting Policies**

**Reporting Entity**

The accompanying financial statements are for RCMA Immokalee Community School (the Charter School or the School), a program of RCMA. The governing body of the Charter School consists of nine of the at large members of the RCMA board of directors. All board members have been finger-printed and processed as required by the state's school board law.

**Basis of Presentation**

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The accompanying financial statements are included in the financial statements of RCMA using the not-for-profit model of reporting. However, the accompanying financial statements are presented using a governmental model for purposes of reporting to the District.

**Basic Financial Statements**

The basic financial statements include both government-wide (based on the Charter School as a whole) and fund financial statements according to Governmental Accounting Standard Board.

***Government-Wide Basic Statements***

The government-wide financial statements include a Statement of Net Position and Statement of Activities, which measure all economic resources and are prepared using full accrual accounting. In the government-wide Statement of Net Position, both the governmental and

**Note 2 Summary of Significant Accounting Policies (continued)**

***Government-Wide Basic Statements (continued)***

business-type activities are presented on a consolidated basis and are reflected, on a full accrual economic resource basis. The financial statements reflect costs using the function and object dimensions required by the publication Financial and Program Cost Accounting and Reporting for Florida Schools (the Red Book) as required by Section 1002.33(9)(i), Florida Statutes.

***Fund Financial Statements***

In the fund financial statements, financial transactions and accounts of the School are organized on the basis of funds. The operation of each fund is considered to be an independent fiscal and separate accounting entity, with a self-balancing set of accounts according to cash and/or financial resources. The School's fund financial statements include the following funds: The General, Special Revenue and Capital Projects. These funds are used for the following purposes:

General Fund

The General Fund is used to account for the full-time equivalent (FTE) fee received from the District, unrestricted contributions, interest and other income and the expenditures incurred under the Charter School contract with the District.

Special Revenue Fund

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than major capital projects) requiring separate accounting because of legal or regulatory provisions or administrative action.

Capital Projects Fund

The Capital Projects Fund is used to account for monies received for the use of construction, property lease, renovations and maintenance of school facilities.

***Measurement Focus and Basis of Accounting***

Basis of accounting refers to the point at which revenue and expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

The governmental funds basic financial statements are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus.

Under this method of accounting, revenue is recognized in the period that they become measurable and available. The Charter School considers revenue to be available if they are collected within 60 days of the end of the year.

**Note 2 Summary of Significant Accounting Policies (continued)**

***Measurement Focus and Basis of Accounting (continued)***

Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the government-wide financial statements, a reconciliation schedule is prepared which reflects the adjustment necessary to reconcile the fund financial statements to the government-wide financial statements.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenue is recognized when earned and expenses are recognized when incurred using the economic resources measurement focus.

***Deferred Outflows/Inflows of Resources***

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until that time. The school does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow resources (revenue) until that time.

**Comparative Financial Statements**

The financial statements include prior-year summarized comparative information in total, but not by fund. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2018, from which the summarized information was derived.

**Uses of Estimates**

In preparing these financial statements, management must make estimates based on future events that affect the reported amounts of assets and liabilities, the disclosures of contingent assets and liabilities as of the date of the statement of financial position, and the revenue and expenses for the period then ended. Actual results could differ from these estimates. A description of some of the estimates used is included in the following significant accounting policies.



**Note 2 Summary of Significant Accounting Policies (continued)**

**Revenue Sources**

***General Fund***

Revenue in the general fund reflects the funds received from the Collier County School District pursuant to Section 1011.62 of the Florida Statutes. Such revenue is determined based on (1) un-weighted full time equivalent (FTE), multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62 (1)(e)2 of the Florida Statutes. In this connection, the School reported 244.04 un-weighted and 264.93 weighted FTE for the 2018 – 2019 school year.

The Charter School's funding pursuant to the Florida Education Finance Program (FEFP) is subject to adjustments resulting from Full Time Equivalent (FTE) audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). In addition, the Charter School's Weighted Funding percentage as defined in the regulations represents the percentage of total state funding which would be at risk should certain specific records for the School's Exceptional Students Education (ESE) and English for Speakers of Other Languages (ESOL) programs not be maintained up to standards. Such records include the following:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

Schools are required to maintain the documentation for three years or until the completion of an FTE audit.

In addition, the School receives state funds through the District under the charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School receives federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenue until expended. Additionally, other revenue may be derived from various fundraising activities and certain other programs.

**Note 2 Summary of Significant Accounting Policies (continued)**

**Revenue Sources (continued)**

***Special Revenue Fund***

The special revenue fund reflects the School's federal awards for the enhancement of various educational programs. Revenue on the federal awards is recognized based on a) amounts allocated under the terms of the grant; or b) the amount of eligible expenditures incurred.

***Capital Project Fund***

Reflects capital outlay funds for the use of leasing school facility or improvements on such.

**Cash and Cash Equivalents**

The Organization considers all highly liquid investments with maturity of three months or less when purchased to be cash equivalents. There were no such investments as of June 30, 2019.

**Accounts Receivable**

The Charter School considers accounts receivable to be collectible; accordingly, no allowance for doubtful accounts is required. When amounts are determined to be uncollectible, they are charged to operations.

**Property and Equipment**

The Charter School records in the statement of net position property and equipment at cost when purchased or constructed, or at market value when donated. The Charter School capitalizes all expenditures in excess of \$1,000 for property and equipment at cost. Donations are reported as unrestricted support unless the donor has restricted the donated asset for a specific purpose. Assets donated with explicit restrictions regarding their use and contributions of cash that must be used to acquire property and equipment are reported as restricted support. Absent donor stipulations regarding how long those assets must be maintained, the Charter School reports expirations of donor-imposed restrictions when the donated or acquired assets are placed in service as instructed by the donor. Expenditures for major renewals and betterment that extend the useful lives of property and equipment are capitalized. Expenditures for maintenance and repairs are charged to expense as incurred.

**Long-Lived Assets**

Long-lived assets are reviewed for impairment when circumstances indicate that the carrying value of an asset may not be recoverable. If the carrying value is impaired, the long-lived assets will be written down to their fair market value with a corresponding charge to earnings. No such impairment was recorded for the year ended June 30, 2019.

**Note 2 Summary of Significant Accounting Policies (continued)**

**Depreciation**

Depreciation is included in the accompanying statements of activities. Such depreciation is computed on the straight-line basis over the following estimated useful lives of the assets as follows:

Program equipment	3 – 5
Office equipment	3 – 5
Leasehold improvements	3 – 10
Kitchen equipment	3 – 5

**Net Position Classifications**

Net position is classified in three categories as follows:

Invested in Capital Asset – represents the difference between the cost of capital assets, less accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.

Restricted – consists of net position with constraints placed on their use by external groups such as creditors, grantors, contributors or laws or regulations of other governments, or laws or regulations of other governments. There are no restricted amounts at year end.

Unrestricted – all other net position that does not meet the definition of “invested in capital assets” or “restricted”.

**Fund Balance**

The governmental fund financial statements present fund balances under the provisions of GASB Codification Section 1800.142 Fund Balance Reporting and Governmental Fund Type Definition, defines the different type of categories that a governmental entity must use as follows:

Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term notes receivable and deposits. This is due to their non-conversion to cash or are not expected to be converted to cash or are not expected to be converted to cash within the next year. There are no such funds at year end.

Restricted – includes amounts that can be spent only for specific purposes stipulated by constitution, external resource providers, or through legislation. There are no restricted funds at year end.

Committed – includes amounts that can be used for specific purposes determined by formal action of the Board of Directors (highest level of decision-making authority). There are no committed funds at year end.

**Note 2 Summary of Significant Accounting Policies (continued)**

**Fund Balance (continued)**

Assigned – includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. There are no assigned funds at year end.

Unassigned – includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures which are committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Income Taxes**

RCMA, Inc. is organized as a not-for-profit entity and is exempt from income taxes under Section 501(c) (3) of the Internal Revenue Code. Accordingly, no provision for income taxes is required.

**Donated Space**

Donated space is reflected in the accompanying statements at its fair value.

**Note 3 Property and Equipment**

Property and equipment consists of the following:

	Beginning Balance	Additions	Deletions	Ending Balance
<b>Cost</b>				
Program equipment	\$ 190,315	\$ -	\$ -	\$ 190,315
Office equipment	28,986	32,571	-	61,557
Leasehold improvements	57,029	12,689	-	69,718
Kitchen equipment	109,975	42,800	-	152,775
	<u>386,305</u>	<u>88,060</u>	<u>-</u>	<u>474,365</u>
<b>Accumulated depreciation</b>				
Program equipment	171,157	7,798	-	178,955
Office equipment	25,790	5,313	-	31,103
Leasehold improvements	57,029	1,269	-	58,298
Kitchen equipment	76,259	19,235	-	95,494
	<u>330,235</u>	<u>33,615</u>	<u>-</u>	<u>363,850</u>
<b>Property and equipment, net</b>	<u>\$ 56,070</u>	<u>\$ 54,445</u>	<u>\$ -</u>	<u>\$ 110,515</u>

Depreciation expense for the years ended June 30, 2019 and 2018 amounted to \$33,615 and \$25,815, respectively.

**Note 4 Contingency**

The Charter School is subject to federal, state and local government audits. These audits could result in the questioning of expenditures relating to certain grants under various technical compliance provisions of the individual grants. No expenditures are being questioned as of June 30, 2019.

**Note 5 Employee Benefits – Profit-Sharing Plan**

The Charter School's employees participate in the 403(b) Thrift Plan of Redlands Christian Migrant Association, which provides for employer's contributions from 3% up to 5% of all employees' contribution into the plan. The School's match is based on employee's length of employment. In addition, the Charter School funds 6% of gross salaries for all staff with an employment agreement. Thrift Plan expenses aggregated to \$72,267 and \$61,662 for the years ended June 30, 2019 and 2018, respectively. No forfeitures were recognized for the year ended June 30, 2019. For the year ended June 30, 2018, forfeitures amounted to \$25,474. The amount was recognized as deduction in the prior year expenses.

**Note 6 Related Party Transactions**

**Sponsor Organization**

The Charter School entered into a new, one-year lease agreement with RCMA (the Sponsor Organization) for its educational facility. The lease requires one annual payment of \$289,500. When FTE Capital Outlay fund is not sufficient to cover the lease, the difference is recognized as donated space from RCMA in the in-kind category. As such, no in-kind donated space was received for the year from the Sponsor Organization. For the year ended June 30, 2018, the entire lease amount was paid out of Community Services because the school had not received FTE Capital Outlay funds. During the current year, the entire lease was paid out of the FTE Capital Outlay Funds.

The Charter School reimburses RCMA for indirect costs composed of various administrative support services. These costs aggregated to \$74,313 and \$68,504 for the years ended June 30, 2019 and 2018, respectively.

**School District**

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenue of the School. For the years ended June 30, 2019 and 2018, administrative fees withheld by the School District totaled \$99,288 and \$98,032, respectively.

**Note 7 Business Concentration and Credit Risk**

**Business Risk**

Federal and state or local grants substantially fund the Charter School's services. Governmental work may be significantly impacted by budget allocations and consequently an adverse change in the budget could affect the Charter School's operations.

**Note 7 Business Concentration and Credit Risk (continued)**

**Credit Risk**

It is the School's policy to maintain its cash in major banks. As of June 30, 2019, all of the School's cash funds qualified as a Public Deposit as defined in Chapter 280 of the Florida Statutes and, therefore, it is fully insured.

**Note 8 Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 9 Subsequent Events**

Subsequent events have been evaluated through August 31, 2019, which is the date the financial statements were available to be issued.



**Compliance Reports Section**

**Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on An Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

*Prager Metis CPAs, LLC*

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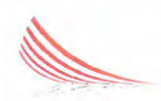
To the Board of Directors of  
RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of RCMA Immokalee Community School (the School), a program of Redlands Christian Migrant Association, Inc., (RCMA) (a not-for-profit organization), operating as a charter school of Collier County District School, as of and for the year ended June 30, 2019, and the related notes to the financial statements, and have issued our report thereon dated August 31, 2019, which collectively comprise the School’s basic financial statements as listed in the table of contents.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered RCMA Immokalee Community School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.



Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Prager Metis CPAs, LLC*

Prager Metis CPAs, LLC  
Coral Gables, Florida  
August 31, 2019

**Management Letter Pursuant to the Rules of the  
Auditor General for the State of Florida**

To the Board of Directors of  
RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.

*Prager Metis CPAs, LLC*

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**Report on the Financial Statements**

We have audited the financial statements of RCMA Immokalee Community School, a program of Redlands Christian Migrant Association, Inc., (a not-for-profit organization), operating as a charter school of the Collier County School District as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated August 31, 2019.

**Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 31, 2019, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations noted in the preceding audit report.

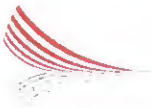
**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the School and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the School are RCMA Immokalee Community School; 9021.

**Financial Condition and Management**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the RCMA Immokalee





Community School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the RCMA Immokalee Community School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the RCMA Immokalee Community School. It is management's responsibility to monitor the RCMA Immokalee Community School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the RCMA Immokalee Community School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the RCMA Immokalee Community School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and is not intended to be and should not be used by anyone other than these specified parties.

*Prager Metis CPAs, LLC*

Prager Metis CPAs, LLC  
Coral Gables, Florida  
August 31, 2019

## **Supplementary Information**

RCMA Immokalee Community School  
A Program of Redlands Christian Migrant Association, Inc.  
(A Not-for-Profit Organization)  
Statement of Governmental Funds Revenue, Expenditures and  
Changes in Fund Balances - Budget and Actual - Governmental Funds (Unaudited)  
Year Ended June 30, 2019

	General Fund		Special Revenue Fund		Capital Projects Fund		Total Governmental Funds		Variance Positive (Negative)
	Final Budget	Actual	Final Budget	Actual	Final Budget	Actual	Final Budget	Actual	
	(Unaudited)		(Unaudited)		(Unaudited)		(Unaudited)		
<b>Revenue</b>									
3199 E – Rate Revenue	\$ -	\$ 2,716	\$ 18,000	\$ 14,580	\$ -	\$ -	\$ 18,000	\$ 17,296	\$ (704)
3240 Title I, III and migrant revenue	-	-	311,195	314,813	-	-	311,195	314,813	3,618
3261 Federal through state school lunch reimbursement	96,750	85,697	272,600	264,680	-	-	369,350	350,377	(18,973)
3261 National School Lunch Equipment Grant	-	-	-	38,145	-	-	-	38,145	38,145
3290 School readiness	356,000	337,520	-	-	-	-	356,000	337,520	(18,480)
3310 School Board of Collier County – FTE	1,985,205	1,985,784	-	-	-	-	1,985,205	1,985,784	579
– Lead teacher	3,540	3,540	-	-	-	-	3,540	3,540	-
– Florida school – (A+ Award)	24,403	24,403	-	-	-	-	24,403	24,403	-
3391 State revenue – capital outlay PECO	-	-	-	-	402,760	362,152	402,760	362,152	(40,608)
3400 Local sources – other contributions	471,846	396,957	-	-	-	-	471,846	396,957	(74,889)
<b>Total revenue</b>	<u>2,937,744</u>	<u>2,836,617</u>	<u>601,795</u>	<u>632,218</u>	<u>402,760</u>	<u>362,152</u>	<u>3,942,299</u>	<u>3,830,987</u>	<u>(111,312)</u>
<b>Expenditures</b>									
5100 Instructional	1,767,958	1,391,937	279,329	279,814	32,570	32,571	2,079,857	1,704,322	375,535
6120 Guidance services	32,650	40,009	-	-	-	-	32,650	40,009	(7,359)
6100 Pupil personnel services	146,850	147,415	-	-	-	-	146,850	147,415	(565)
6300 Instruction and curriculum development services	17,300	19,563	-	-	-	-	17,300	19,563	(2,263)
6400 Instructional staff training	7,950	44,378	31,866	34,999	-	-	39,816	79,377	(39,561)
7300 School administration	106,325	118,137	-	-	-	-	106,325	118,137	(11,812)
7400 Facility acquisition and construction – rental property	-	-	-	-	302,190	302,189	302,190	302,189	1
7500 Fiscal services	179,840	147,023	6,000	10,176	-	-	185,840	157,199	28,641
7600 Food service	5,200	86,122	264,600	290,773	-	-	269,800	376,895	(107,095)
7700 Central services	103,450	106,345	-	-	-	-	103,450	106,345	(2,895)
7800 Pupil transportation services	4,485	2,359	-	-	-	-	4,485	2,359	2,126
7900 Operation of plant	95,324	134,246	20,000	16,456	68,000	27,392	183,324	178,094	5,230
8100 Maintenance of plant	36,700	49,869	-	-	-	-	36,700	49,869	(13,169)
9100 Community services	433,712	512,034	-	-	-	-	433,712	512,034	(78,322)
<b>Total expenditures</b>	<u>2,937,744</u>	<u>2,799,437</u>	<u>601,795</u>	<u>632,218</u>	<u>402,760</u>	<u>362,152</u>	<u>3,942,299</u>	<u>3,793,807</u>	<u>148,492</u>
<b>Excess of revenue over expenditures</b>	<u>-</u>	<u>37,180</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>37,180</u>	<u>37,180</u>
Fund balances – beginning	<u>107,378</u>	<u>107,378</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,378</u>	<u>107,378</u>	<u>-</u>
<b>Fund balances – ending</b>	<u>\$ 107,378</u>	<u>\$ 144,558</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 107,378</u>	<u>\$ 144,558</u>	<u>\$ 37,180</u>

RCMA Immokalee Community School

A Program of Redlands Christian Migrant Association, Inc.

(A Not-For-Profit Organization)

Note to Statement of Governmental Funds Revenue, Expenditures and  
Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)

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**Basis of Accounting**

The Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus. Under this method of accounting, revenue is recognized in the period that they become measureable and available. The School considers revenue to be available if it is collected within 60 days of the end of the fiscal year.