

Renaissance Charter School at Plantation
A Department of Renaissance Charter School, Inc.
(A Component Unit of the School
Board of Broward County, Florida)

Basic Financial Statements
For the Year Ended June 30, 2019

Renaissance Charter School at Plantation

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Renaissance Charter School at Plantation
A Department of Renaissance Charter School, Inc.
Plantation, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Renaissance Charter School at Plantation (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2019, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2019 and the changes in financial position or budgetary comparisons, where applicable, for the year ended June 30, 2019 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 24, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 24, 2019

MANAGEMENT'S DISCUSSION AND ANALYSIS

**Renaissance Charter School at Plantation
Management's Discussion and Analysis
June 30, 2019**

As management of Renaissance Charter School at Plantation (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2019 and 2018.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2019, the School's governmental fund balances totaled \$ 36,788 as compared to \$ 71,197 at June 30, 2018.
- As of June 30, 2019, the School had net position (deficit) of \$ (600,815) as compared to \$ (858,121) at June 30, 2018.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

Fund Basic Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Agency Fund: In addition, the School has one agency fund which is a student activity fund. This fund was formed for educational and school purposes.

The Agency Fund financial statement can be found on page 16 of this report. The assets and liabilities of this fund are not included in the government-wide statement of net position.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 24 of this report.

Government-Wide Financial Analysis

The School has been in operation for eight years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (600,815) at June 30, 2019. Of this amount, \$ 409,832 represents net investment in capital assets and \$ (1,010,647) represents unrestricted net position (deficit). The School's net position (deficit) was \$ (858,121) at June 30, 2018, of which \$ 576,015 represents net investment in capital assets and \$ (1,434,136) represents unrestricted net position (deficit).

**Renaissance Charter School at Plantation
Management's Discussion and Analysis
June 30, 2019**

Our analysis in the table below focuses on the net position of the School's governmental activities:

Renaissance Charter School at Plantation Net Position (Deficit)		
	June 30, 2019	June 30, 2018
	<u> </u>	<u> </u>
Assets:		
Current and other assets	\$ 450,650	\$ 669,499
Capital assets, net of depreciation	<u>409,832</u>	<u>576,015</u>
Total assets	<u>860,482</u>	<u>1,245,514</u>
Liabilities:		
Current liabilities	890,977	1,065,529
Noncurrent liabilities	<u>570,320</u>	<u>1,038,106</u>
Total liabilities	<u>1,461,297</u>	<u>2,103,635</u>
Net Position:		
Net investment in capital assets	409,832	576,015
Unrestricted (deficit)	<u>(1,010,647)</u>	<u>(1,434,136)</u>
Total net position (deficit)	<u>\$ (600,815)</u>	<u>\$ (858,121)</u>

Current and other assets decreased mainly due to a decrease in receivables. Capital assets, net of depreciation decreased due to current year depreciation expense. Current and non-current liabilities decreased due to principal payments made on the School's promissory note payable.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2019 and 2018:

Renaissance Charter School at Plantation Change in Net Position		
	June 30, 2019	June 30, 2018
	<u> </u>	<u> </u>
Revenues:		
General revenues	\$ 6,391,171	\$ 5,466,873
Program revenues	<u>2,025,224</u>	<u>1,337,533</u>
Total revenues	<u>8,416,395</u>	<u>6,804,406</u>
Functions/Program Expenses:		
Instruction	3,757,947	3,816,333
Instructional support services	3,633,767	3,529,128
Non-instructional services	<u>767,375</u>	<u>1,324,615</u>
Total governmental activities	<u>8,159,089</u>	<u>8,670,076</u>
Change in net position	<u>\$ 257,306</u>	<u>\$ (1,865,670)</u>

**Renaissance Charter School at Plantation
Management's Discussion and Analysis
June 30, 2019**

General revenues increased due to an increase in enrollment as well as an increase in contributions from the School's management company. Program revenues increased mainly due to the receipt of capital outlay funding that was not received in the previous year. Instructional support services increased due to the enrollment increase. The decrease in non-instructional services was due to a decrease in cost reimbursement and management fees.

Governmental Fund Expenditures: In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

<u>Functions/Programs</u>	<u>2019</u>		<u>2018</u>	
	<u>Expenditures</u>	<u>Percent</u>	<u>Expenditures</u>	<u>Percent</u>
Governmental expenditures:				
Instructional expenditures	\$ 3,501,950	42%	\$ 3,552,874	41%
Plant operations and maintenance	2,183,757	26%	2,055,888	23%
Debt service	538,650	6%	-	0%
Administrative services	615,323	7%	606,001	7%
Pupil personnel services	505,668	6%	591,631	7%
All other functions/programs	<u>1,079,050</u>	<u>13%</u>	<u>1,907,834</u>	<u>22%</u>
Total governmental expenditures	\$ <u>8,424,398</u>	<u>100%</u>	\$ <u>8,714,228</u>	<u>100%</u>

Capital Assets and Debt Administration

Capital assets: At June 30, 2019, the School had capital assets of \$ 409,832, net of accumulated depreciation, invested in computer equipment, furniture, fixtures and equipment and improvements other than buildings as compared to \$ 576,015 at June 30, 2018. A detailed schedule is on page 22 in the notes to the basic financial statements.

Debt: At June 30, 2019, the School had outstanding debt of \$ 1,032,835 as compared to \$ 1,475,000 at June 30, 2018. Additional information on the School's debt can be found in Notes 6 and 8 on pages 22 through 24.

General Fund Budgetary Highlights

Total revenues were favorable to the budget due to higher enrollment than anticipated as well as the receipt of unbudgeted School Recognition funding and Best and Brightest funding, which are represented in state source revenues. Expenditures were favorable to the budget mainly due to savings in operation of plant expenditures resulting from unbudgeted capital outlay funding that covered \$524,017 of building rent expenditure. The School budgeted for a promissory note that was issued earlier than anticipated resulting in a timing difference between budgeted proceeds and actual proceeds from the promissory note. Overall, the School ended the year with a change in fund balance that was unfavorable to the budget by approximately \$34,400.

Economic Factors and Next Year's Budget

In fiscal year 2019, the State of Florida increased its Florida Education Finance Program funding by approximately 2% and the capital outlay funding pool increased to \$ 145 million. In addition, an allocation was given to fund safe schools and mental health initiatives. A 2% merit increase was also paid out to eligible staff.

**Renaissance Charter School at Plantation
Management's Discussion and Analysis
June 30, 2019**

For fiscal year 2020, capital outlay revenue was assumed at an increase of 2% of the current rate per student. The budgets reflect the Florida Education Finance Program funding increase of \$ 175 per student. A 2% merit increase for all staff was budgeted as well as safety initiatives for security resource officers. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have any questions about this report or need additional information, please write Lindsey Lennon, Controller - Schools; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS

Renaissance Charter School at Plantation
Statement of Net Position (Deficit)
June 30, 2019

	Governmental Activities
	<u> </u>
Current Assets:	
Cash and cash equivalents	\$ 32,339
Due from other governments	154,059
Due from management company	219,944
Due from related party	4,112
Other receivables	3,408
Prepaid items	24,491
Deposits	<u>12,297</u>
Total current assets	450,650
Noncurrent Assets:	
Capital assets (depreciable), net of accumulated depreciation	<u>409,832</u>
Total assets	<u>860,482</u>
Current Liabilities:	
Accounts payable and accrued liabilities	47,632
Salaries and wages payable	308,608
Due to Agency Fund	233
Accrued interest payable	3,221
Unearned revenue	30,983
Compensated absences	28,339
Promissory note payable	<u>471,961</u>
Total current liabilities	<u>890,977</u>
Noncurrent Liabilities:	
Compensated absences	9,446
Promissory note payable	<u>560,874</u>
Total noncurrent liabilities	<u>570,320</u>
Total liabilities	<u>1,461,297</u>
Commitments (Note 7)	-
Net Position:	
Net investment in capital assets	409,832
Unrestricted (deficit)	<u>(1,010,647)</u>
Total net position (deficit)	<u>\$ (600,815)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Renaissance Charter School at Plantation
Statement of Activities
For the Year Ended June 30, 2019**

	<u>Expenses</u>	<u>Program Revenues</u>		<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Activities Net Revenue (Expense) and Change in Net Position</u>
Functions/Programs:				
Instruction	\$ 3,757,947	\$ -	\$ 505,116	\$ -
Student support services	505,668	-	137,543	-
Instructional staff training services	28,240	-	21,913	-
Instruction related technology	127,881	-	-	-
Board	25,447	-	-	-
School administration	615,323	-	76,586	-
Fiscal services	5,943	-	-	-
Food services	441,523	34,011	441,523	-
Central services	106,734	-	7,945	-
Pupil transportation	164,039	-	69,935	-
Operation of plant	1,968,957	-	71,104	524,017
Maintenance of plant	223,659	-	-	-
Community services	89,405	119,596	15,935	-
Interest on long-term debt	98,323	-	-	-
	<u>8,159,089</u>	<u>153,607</u>	<u>1,347,600</u>	<u>524,017</u>
Total governmental activities	\$ <u>8,159,089</u>	\$ <u>153,607</u>	\$ <u>1,347,600</u>	\$ <u>524,017</u>
General revenues:				
Grants and entitlements				5,927,551
Contributions				463,570
Miscellaneous				50
				<u>6,391,171</u>
Total general revenues				<u>6,391,171</u>
Change in net position				257,306
Net position (deficit), July 1, 2018				<u>(858,121)</u>
Net position (deficit), June 30, 2019				\$ <u><u>(600,815)</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Renaissance Charter School at Plantation
Balance Sheet - Governmental Funds
June 30, 2019**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
Assets:				
Cash and cash equivalents	\$ 32,339	\$ -	\$ -	\$ 32,339
Due from other governments	-	92,954	61,105	154,059
Due from management company	219,944	-	-	219,944
Due from related party	4,112	-	-	4,112
Due from other funds	127,653	-	-	127,653
Other receivables	3,408	-	-	3,408
Prepaid items	24,491	-	-	24,491
Deposits	12,297	-	-	12,297
	<u>424,244</u>	<u>92,954</u>	<u>61,105</u>	<u>578,303</u>
Total assets	\$	\$	\$	\$
Liabilities:				
Accounts payable and accrued liabilities	\$ 47,632	\$ -	\$ -	\$ 47,632
Salaries and wages payable	308,608	-	-	308,608
Due to Agency Fund	233	-	-	233
Unearned revenue	30,983	-	-	30,983
Due to other funds	-	66,548	61,105	127,653
	<u>387,456</u>	<u>66,548</u>	<u>61,105</u>	<u>515,109</u>
Total liabilities	\$	\$	\$	\$
Deferred Inflows of Resources:				
Unavailable revenues	-	26,406	-	26,406
	<u>-</u>	<u>26,406</u>	<u>-</u>	<u>26,406</u>
Commitments (Note 7)				
	-	-	-	-
Fund Balances:				
Nonspendable:				
Prepaid items	24,491	-	-	24,491
Deposits	12,297	-	-	12,297
	<u>36,788</u>	<u>-</u>	<u>-</u>	<u>36,788</u>
Total fund balances	\$	\$	\$	\$
Total liabilities, deferred inflows of resources and fund balances	<u>\$ 424,244</u>	<u>\$ 92,954</u>	<u>\$ 61,105</u>	<u>\$ 578,303</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Renaissance Charter School at Plantation
 Reconciliation of the Balance Sheet of Governmental Funds
 to the Statement of Net Position (Deficit)
 June 30, 2019**

Total Fund Balances - Governmental Funds \$ 36,788

Amounts reported for governmental activities in the statement of net position are different because:

The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.

Cost of capital assets	\$ 2,249,111	
Accumulated depreciation	<u>(1,839,279)</u>	409,832

Unavailable revenue in the governmental funds is susceptible to full accrual in the government-wide statements.		26,406
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Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Promissory note payable	\$ (1,032,835)	
Accrued interest payable	(3,221)	
Compensated absences	<u>(37,785)</u>	<u>(1,073,841)</u>

Net Position (Deficit) of Governmental Activities \$ (600,815)

The accompanying notes to basic financial statements are an integral part of these statements.

**Renaissance Charter School at Plantation
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2019**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
Revenues:				
Federal through state	\$ -	\$ 1,082,678	\$ -	\$ 1,082,678
State sources	6,120,045	5,124	524,017	6,649,186
Local sources	538,529	-	-	538,529
Aftercare	119,596	-	-	119,596
	<u>6,778,170</u>	<u>1,087,802</u>	<u>524,017</u>	<u>8,389,989</u>
Total revenues				
Expenditures:				
Instruction	3,292,147	209,803	-	3,501,950
Student support services	368,125	137,543	-	505,668
Instructional staff training services	6,327	21,913	-	28,240
Instruction related technology	127,881	-	-	127,881
Board	25,447	-	-	25,447
School administration	538,737	76,586	-	615,323
Fiscal services	5,943	-	-	5,943
Food services	-	441,523	-	441,523
Central services	98,789	7,945	-	106,734
Pupil transportation services	164,039	-	-	164,039
Operation of plant	1,408,269	27,812	524,017	1,960,098
Maintenance of plant	223,659	-	-	223,659
Community services	73,470	15,935	-	89,405
Capital outlay	82,638	7,200	-	89,838
Debt service:				
Principal	442,165	-	-	442,165
Interest	96,485	-	-	96,485
	<u>6,954,121</u>	<u>946,260</u>	<u>524,017</u>	<u>8,424,398</u>
Total expenditures				
Excess (deficiency) of revenues over expenditures	<u>(175,951)</u>	<u>141,542</u>	<u>-</u>	<u>(34,409)</u>
Other Financing Sources (Uses):				
Transfer in	167,834	26,292	-	194,126
Transfer out	<u>(26,292)</u>	<u>(167,834)</u>	<u>-</u>	<u>(194,126)</u>
	<u>141,542</u>	<u>(141,542)</u>	<u>-</u>	<u>-</u>
Total other financing sources				
Net change in fund balances	(34,409)	-	-	(34,409)
Fund Balances, July 1, 2018	<u>71,197</u>	<u>-</u>	<u>-</u>	<u>71,197</u>
Fund Balances, June 30, 2019	<u>\$ 36,788</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 36,788</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Renaissance Charter School at Plantation
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances
of the Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2019**

Net Change in Fund Balances - Governmental Funds \$ (34,409)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets is depreciated over their estimated useful lives as provision for depreciation.

Cost of capital assets	\$	89,838	
Provision for depreciation		<u>(256,021)</u>	(166,183)

Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position (deficit). 442,165

Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available. 26,406

Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.

Change in accrued interest payable	\$	(1,838)	
Change in compensated absences		<u>(8,835)</u>	<u>(10,673)</u>

Change in Net Position of Governmental Activities \$ 257,306

The accompanying notes to basic financial statements are an integral part of these statements.

**Renaissance Charter School at Plantation
Statement of Revenues and Expenditures -
Budget and Actual - General Fund
For the Year Ended June 30, 2019**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
State sources	\$ 5,865,455	\$ 6,120,045	\$ 254,590
Local sources	611,670	538,529	(73,141)
Aftercare	108,248	119,596	11,348
	<u>6,585,373</u>	<u>6,778,170</u>	<u>192,797</u>
Expenditures:			
Instruction	3,430,139	3,292,147	137,992
Student support services	241,642	368,125	(126,483)
Instructional staff training services	25,594	6,327	19,267
Instruction related technology	135,874	127,881	7,993
Board	17,410	25,447	(8,037)
School administration	658,594	538,737	119,857
Fiscal services	6,828	5,943	885
Food services	6,900	-	6,900
Central services	100,309	98,789	1,520
Pupil transportation services	161,669	164,039	(2,370)
Operation of plant	1,923,644	1,408,269	515,375
Maintenance of plant	208,174	223,659	(15,485)
Community services	37,546	73,470	(35,924)
Capital outlay	131,050	82,638	48,412
Debt service:			
Principal	-	442,165	(442,165)
Interest	-	96,485	(96,485)
	<u>7,085,373</u>	<u>6,954,121</u>	<u>131,252</u>
Excess (deficiency) of revenues over expenditures	<u>(500,000)</u>	<u>(175,951)</u>	<u>324,049</u>
Other Financing Sources:			
Transfer in	-	167,834	167,834
Transfer out	-	(26,292)	(26,292)
Proceeds from promissory note	500,000	-	(500,000)
	<u>500,000</u>	<u>141,542</u>	<u>(358,458)</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ (34,409)</u>	<u>\$ (34,409)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Renaissance Charter School at Plantation
Statement of Revenues and Expenditures -
Budget and Actual - Special Revenue Fund
For the Year Ended June 30, 2019**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
Federal sources:			
National School Lunch Program	\$ 425,500	\$ 466,413	\$ 40,913
Title I	244,589	226,920	(17,669)
21st Century	25,006	204,111	179,105
School Improvement Grant	-	182,954	182,954
Federal Emergency Management Agency	-	2,280	2,280
State sources:			
National School Lunch Program	-	5,124	5,124
Total revenues	<u>695,095</u>	<u>1,087,802</u>	<u>392,707</u>
Expenditures:			
Instruction	57,690	209,803	(152,113)
Student support services	208,516	137,543	70,973
Instructional staff training services	-	21,913	(21,913)
School administration	-	76,586	(76,586)
Food services	376,796	441,523	(64,727)
Central services	-	7,945	(7,945)
Operation of plant	-	27,812	(27,812)
Community services	52,093	15,935	36,158
Capital outlay	-	7,200	(7,200)
Total expenditures	<u>695,095</u>	<u>946,260</u>	<u>(251,165)</u>
Excess of revenues over expenditures	<u>-</u>	<u>141,542</u>	<u>141,542</u>
Other Financing Sources (Uses):			
Transfer in	-	26,292	26,292
Transfer out	-	(167,834)	(167,834)
Total other financing sources	<u>-</u>	<u>(141,542)</u>	<u>(141,542)</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Charter School at Plantation
Statement of Assets and Liabilities - Agency Fund
June 30, 2019

	<u>Student Activities</u>
Assets:	
Cash and cash equivalents	\$ 2,075
Due from General Fund	<u>233</u>
Total assets	\$ <u><u>2,308</u></u>
Liabilities:	
Due to students	\$ <u>2,308</u>
Total liabilities	\$ <u><u>2,308</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

Note 1 - Organization and Operations

Renaissance Charter School at Plantation (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, was established in July 2011 as a public charter school to serve students from kindergarten to eighth grade in Broward County. The School is sponsored by its charter-holder, Renaissance Charter School, Inc., a Florida nonprofit corporation organized in August 1998. There were 860 students enrolled for the 2018/2019 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2019, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring school board, the School Board of Broward County. The current charter is effective until June 30, 2021 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case, the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Broward County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Special Revenue Fund - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund type:

Agency Fund - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a Department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with a cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Improvements other than buildings	10 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The governmental funds report unavailable revenues that are deferred and recognized as an inflow of resources in the period that the amounts become available.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted (deficit) - indicates that portion of net position that will need to be funded by future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Note 2 - Summary of Significant Accounting Policies (continued)

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Date of management review: Subsequent events were evaluated by management through September 24, 2019, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2019, the carrying amount of the deposits and cash on hand totaled \$ 34,414 with a bank balance of \$ 55,565.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2019.

Renaissance Charter School at Plantation
Notes to Basic Financial Statements
June 30, 2019

Note 4 - Due From Related Party

The School is a Department of Renaissance Charter School, Inc. ("RCS"). As of June 30, 2019, RCS owes the School \$ 4,112 for the board of directors' expenses that were prepaid by the School.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2019 are as follows:

	Balance at July 1, 2018	Additions	Deletions	Balance at June 30, 2019
Capital assets, depreciable:				
Improvements other than buildings	\$ 86,302	\$ 6,853	\$ -	\$ 93,155
Furniture, fixtures and equipment	1,003,144	27,580	-	1,030,724
Computer equipment	<u>1,069,827</u>	<u>55,405</u>	<u>-</u>	<u>1,125,232</u>
Total capital assets, depreciable	<u>2,159,273</u>	<u>89,838</u>	<u>-</u>	<u>2,249,111</u>
Accumulated depreciation:				
Improvements other than buildings	23,581	8,859	-	32,440
Furniture, fixtures and equipment	740,731	114,720	-	855,451
Computer equipment	<u>818,946</u>	<u>132,442</u>	<u>-</u>	<u>951,388</u>
Total accumulated depreciation	<u>1,583,258</u>	<u>256,021</u>	<u>-</u>	<u>1,839,279</u>
Net capital assets	<u>\$ 576,015</u>	<u>\$ (166,183)</u>	<u>\$ -</u>	<u>\$ 409,832</u>

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 247,162
Operation of plant	<u>8,859</u>
Total	<u>\$ 256,021</u>

Note 6 - Promissory Note Payable

Previously, the School entered into a promissory note payable for \$ 1,475,000 for general working capital purposes. Principal and interest at a variable rate are payable in monthly installments of \$ 44,900 through July 2021. The note, however, is subject to being called at any time without reason. The note bears interest at the lesser of (a) the maximum rate of interest permitted by applicable law, or (b) a variable rate of 2.50% per annum in excess of the PRIME rate published in the Wall Street Journal, provided however, that the rate of interest on this note shall in no event be less than 6.50% per annum nor more than 9.50% per annum (8.00% at June 30, 2019).

Renaissance Charter School at Plantation
Notes to Basic Financial Statements
June 30, 2019

Note 6 - Promissory Note Payable (continued)

The following is a schedule of the future minimum promissory note payments as of June 30, 2019 with a 8.00% interest rate:

Year Ending June 30,	Principal	Interest	Total
2020	\$ 471,961	\$ 67,762	\$ 539,723
2021	512,078	27,247	539,325
2022	48,796	336	49,132
	<u>\$ 1,032,835</u>	<u>\$ 95,345</u>	<u>\$ 1,128,180</u>

Note 7 - Commitments

Lease agreement: In 2011, the School entered into a noncancelable operating lease for use of its premises through June 2031. During the fiscal year ending June 30, 2019, the lease required monthly payments ranging from \$ 95,571 to \$ 98,343. The base rent amount will increase year over year by the consumer price index. The lease provides for an option to extend the lease for up to four (4) additional five (5) year periods. Rent totaled \$ 1,177,341 for the year ended June 30, 2019.

Future minimum lease payments required under long-term noncancelable operating leases before the consumer price index increase at June 30, 2019 are approximately as follows:

Year Ending June 30,	Operating Leases
2020	\$ 1,146,900
2021	\$ 1,146,900
2022	\$ 1,146,900
2023	\$ 1,146,900
2024	\$ 1,146,900
Thereafter	\$ 8,027,900

Management agreement: The School has a formal agreement with Charter Schools USA at Plantation, LLC (“CSUSA”) to manage, staff, and operate the School. The agreement states that CSUSA shall receive all revenues minus certain expenses paid by the Board directly as its gross revenue, from which it pays all other operating costs of the School identified in the budget approved by the Board. CSUSA is entitled to retain as cost reimbursements and management fees (the “fee”) for its services the difference, if any, between the amount of the School’s revenues and the amount of revenues expended by CSUSA in the course of operation and management of the School. The term of the agreement coincides with the charter. For the year ended June 30, 2019, CSUSA did not receive a fee and CSUSA contributed \$ 463,570 to the School.

The School has an amount of \$ 219,944 due from CSUSA at June 30, 2019.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Renaissance Charter School at Plantation
Notes to Basic Financial Statements
June 30, 2019

Note 8 - Long-Term Liabilities

Changes in the School’s long-term liabilities for fiscal year ended June 30, 2019, are as follows:

	Balance July 1, 2018	Additions	Retirements	Balance June 30, 2019	Amount Due Within One Year
Promissory note payable	\$ 1,475,000	\$ -	\$ 442,165	\$ 1,032,835	\$ 471,961
Compensated absences	28,950	22,176	13,341	37,785	28,339
	<u>\$ 1,503,950</u>	<u>\$ 22,176</u>	<u>\$ 455,506</u>	<u>\$ 1,070,620</u>	<u>\$ 500,300</u>

Note 9 - Employee Benefit Plan

During the year ended June 30, 2019, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the “Plan”) under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant’s annual elective deferral to the Plan. As determined annually by the School’s management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the year ended June 30, 2019, the School contributed a matching amount of \$ 8,722.

Note 10- Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School’s allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring School Board. The School’s CSCO Award totaled \$ 524,017 for the 2018/2019 school year which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the operation of plant expenditures.

Note 11 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 7, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

OTHER INDEPENDENT
AUDITOR'S REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Renaissance Charter School at Plantation
A Department of Renaissance Charter School, Inc.
Plantation, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Renaissance Charter School at Plantation (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 24, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 24, 2019

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Renaissance Charter School at Plantation
A Department of Renaissance Charter School, Inc.
Plantation, Florida

Report on the Financial Statements

We have audited the financial statements of Renaissance Charter School at Plantation (the "School"), a component unit of the School Board of Broward County, Florida, as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated September 24, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 24, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Renaissance Charter School at Plantation and 065023.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 24, 2019