

(A Charter School under Somerset Academy Inc.)

Homestead, Florida

Financial Statements and Independent Auditors' Report June 30, 2019

TABLE OF CONTENTS

General Information	1
Independent Auditors' Report	2-3
Management's Discussion and Analysis	
(Required Supplementary Information)	4-8
Basic Financial Statements:	
Government-wide Financial Statements:	
Statement of Net position	9
Statement of Activities	10
Fund Financial Statements:	
Balance Sheet - Governmental Funds	11
Reconciliation of the Governmental Fund Balance	
Sheet to the Statement of Net position	12
Statement of Revenues, Expenditures and Changes	
in Fund Balance - Governmental Funds	13
Reconciliation of the Statement of Revenues,	
Expenditures and Changes in Fund Balance	
of Governmental Funds to the Statement of Activities	14
Statement of Net position – Fiduciary Funds	15
Notes to the Basic Financial Statements	16-27
Required Supplementary Information:	
Budgetary comparison schedules	28-29
Independent Auditor's Report on Internal Control Over Financial	
Reporting and on Compliance and Other Matters Based on an	
Audit of Financial Statements Performed in Accordance With	
Government Auditing Standards	30-31
Management Letter	32-35
Management Letter Response	36

300 SE 1st Avenue Homestead, Fl 33030

2018-2019

BOARD OF DIRECTORS

Todd German, Director, Board Chair, effective January 25, 2019 (Florida) Lourdes Isla Marrero, Board Chair, resigned effective January 25, 2019 Ana Diaz, Director and Secretary David Concepcion, Director Jennifer Esquijarosa, Director Dr. Bernard Kimmel, Director Louis Marin, Director and Vice-Chair (Texas) Brian M. Cox, Director (Texas), elected July 26, 2018

SCHOOL ADMINISTRATION

Layda Morales, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President Suzette Ruiz, Vice-President

BOARD COUNSEL

Charles Gibson, Esq. Eleni Pantaridis, Esq.



INDEPENDENT AUDITORS' REPORT

To the Board of Directors Somerset Academy Charter Elementary School (South Homestead) Homestead, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Elementary School (South Homestead) (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2019, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Elementary School (South Homestead) as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter Elementary School (South Homestead) as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 10, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019

Management's Discussion and Analysis

Somerset Academy Charter Elementary School (South Homestead)
(A Charter school Under Somerset Academy, Inc.)
June 30, 2019

The corporate officers of Somerset Academy Charter Elementary School (South Homestead) have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2019.

Financial Highlights

- 1. The net position of the School at June 30, 2019 was \$4,863,228.
- 2. At year-end, the School had current assets on hand of \$3,085,673.
- 3. The School had an increase in its net position of \$666,764 for the year ended June 30, 2019
- 4. The unassigned fund balance at year end was \$2,800,918.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$4,863,228 at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 and 2018 is as follows:

	2019	2018
Cash and cash equivalents	\$ 210,724	\$ 199,350
Investments	2,740,000	2,920,000
Due from landlord, current	37,020	37,020
Prepaid expenses and other current assets	48,675	73,334
Due from other agencies	49,254	6,159
Capital assets, net	294,713	236,228
Due from Somerset Academy, Inc.	1,425,000	750,000
Due from landlord, long-term	256,902	293,927
Total Assets	5,062,288	4,516,018
Deferred outflows of resources	-	-
Salaries and wages payable	193,116	182,418
Accounts payable	5,944	137,136
Total Liabilities	199,060	319,554
Deferred inflows of resources	-	-
AL D. W.		
Net Position:	1.076.615	1 200 155
Net investment in capital assets and long term receivables	1,976,615	1,280,155
Unrestricted	2,886,613	2,916,309
Total Net Position	\$ 4,863,228	\$ 4,196,464

At the end of the fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2019 and 2018 is as follows:

	2019	2018
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 225,400	\$ 195,534
Capital Grants and Contributions	366,178	353,140
Lunch Program	207,137	206,809
General Revenues		
Local Sources (FTE non specific)	3,904,095	3,817,235
Charges for services and other revenues	165,776	142,627
Total Revenues	4,868,586	4,715,345
EXPENSES		
Instruction	\$ 2,229,418	\$ 2,144,235
Student support services	31,302	13,721
Instructional staff training	2,078	4,810
Board	31,081	29,531
School administration	549,822	443,804
	349,822	· · · · · · · · · · · · · · · · · · ·
Facilities acquisition	- 00.225	4,600
Fiscal services	80,325	79,350
Food services	254,737	290,086
Central services	97,230	102,617
Operation of plant	831,734	721,798
Maintenance of plant	80,505	79,215
Administrative technology services	13,590	15,485
Total Expenses	4,201,822	3,929,252
Increase in Net Position	666,764	786,093
Net Position at Beginning of Year	4,196,464	3,410,371
Net Position at End of Year	\$ 4,863,228	\$ 4,196,464

The School's revenues and expenditures increased by \$153,241 and \$272,570, respectively as a result of an increase in student enrollment. The School had an increase in its net position of \$666,764 for the year.

School Location and Lease of Facility

The School leases a facility located at 300 SE 1st Avenue, Homestead, Florida 33030.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Enrollment

This past year, the School had on average 536 students enrolled in grades kindergarten through fifth.

Accomplishments

In 2019, Somerset Academy South Homestead (Somerset SoHo) completed its 11th year of operation, enrolling 536 students in grades K-5. The School earned a letter grade of "B" under the State of Florida Accountability Program.

This past year, Somerset SoHo students were recognized for various academic and extracurricular achievements and participated in activities such as the Baking Club, Green Bean Garden Club, Kids Care Club, and Sewing Club. Somerset SoHo students also participated in KAPOW (Kids and the Power Of Work), which offers a unique program through a national network of business and elementary school partnerships which introduces students to career awareness through professionally developed lessons taught by business volunteers in the classroom. Sports offerings at the school include Basketball, Cheerleading and Dance, Football and Soccer. In addition, Somerset SoHo offers a high quality extra-curricular program of activities and is a member of the Early Learning Coalition and the National Junior Honor Society.

Throughout the year, students demonstrated the significance of giving back to their community by participating in community service projects and activities. Somerset SoHo families also contributed greatly to the school by participating in activities such as the Spaghetti Dinner, the Monthly Parent Workshops and the SoHo Festival.

As a member of the Somerset Academy network of high quality charter schools, Somerset SoHo is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public elementary schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within the network, Somerset SoHo places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and enriching environment. Key to achieving successful learning for all students is the school's implementation of research—based instructional strategies by a highly qualified instructional straff, and the use of innovative resources in a technology-rich setting.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$2,849,593. The fund balance unassigned and available for spending at the School's discretion is \$2,800,918. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2019 amounts to \$294,713 (net of accumulated depreciation). This investment in capital assets includes improvements audiovisual and software, furniture, fixtures and computer equipment. As of June 30, 2019, the School had no long term debt relating to capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund					
	Original Budge	et Final Budget	Actual			
REVENUES						
Program Revenues						
State capital outlay funding	\$ 273,750	0 \$ 365,750	\$ 366,178			
Federal sources	414,050	0 412,179	417,849			
Lunch program fees	-	14,000	14,688			
General Revenues						
FTE and other nonspecific revenues	3,936,52	5 3,903,364	3,904,095			
Charges for services and other revenues	177,85	1 183,347	165,776			
Total Revenues	4,802,17	6 4,878,640	4,868,586			
CURRENT EXPENDITURES						
Instruction	\$ 2,161,19	5 \$ 2,175,093	\$ 2,151,130			
Student support services	21,18	0 31,328	31,302			
Instructional staff training	3,00	,	2,078			
Board	90,12.	5 31,081	31,081			
School administration	503,57	2 551,564	549,822			
Fiscal services	82,12	5 80,325	80,325			
Food services	250,00	0 255,879	254,176			
Central services	82,12	5 103,608	97,230			
Operation of plant	739,90		801,118			
Maintenance of plant	64,00	0 80,000	79,196			
Administrative technology services	95	0 17,000	13,590			
Total Current Expenditures	\$ 3,998,17	<u>\$ 4,135,743</u>	\$ 4,091,048			

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2019

<u>Assets</u>	Governmental Activities
Current assets:	
Cash and cash equivalents	210,724
Investments	2,740,000
Due from landlord, current	37,020
Due from other agencies	49,254
Prepaid expenses and other current assets	48,675
Total Current Assets	3,085,673
Due from Somerset Academy, Inc.	1,425,000
Due from landlord, long-term	256,902
Capital assets, depreciable	1,298,278
Less: accumulated depreciation	(1,003,565)
	294,713
Total Assets	5,062,288
Deferred Outflows of Resources	
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	193,116
Accounts payable	5,944
Total Liabilities	199,060
Deferred Inflows of Resources	
Net Position	
Net investment in capital assets and long term receivables	1,976,615
Unrestricted	2,886,613
Total Net Position	4,863,228

Statement of Activities For the year ended June 30, 2019

	Program Revenues								
FUNCTIONS	Expenses		Operating Charges for Grants and Services Contributions		Gr	Capital rants and atributions	ar	et (Expense) Revenue nd Changes Net Position	
Governmental activities:				-					
Instruction	\$ 2,229,418	\$	68,632	\$	210,424	\$	-	\$	(1,950,362)
Student support services	31,302		-		-		-		(31,302)
Instructional staff training	2,078		-		-		-		(2,078)
Board	31,081		-		-		-		(31,081)
School administration	549,822		-		-		-		(549,822)
Fiscal services	80,325		-		-		-		(80,325)
Food services	254,737		14,688		192,449		-		(47,600)
Central services	97,230		-		-		-		(97,230)
Operation of plant	831,734		5,190		-		366,178		(460,366)
Maintenance of plant	80,505		-		14,976		-		(65,529)
Administrative technology service	13,590		-		-		-		(13,590)
Total governmental activities	4,201,822		88,510		417,849		366,178		(3,329,285)
	General revenue	es:							
	FTE and other	nonspe	ecific reve	enues					3,904,095
	Invesment incor	-							54,803
	Other revenues								37,151
	Change in net p	ositior	1						666,764
	Net position, be	eginnin	ıg						4,196,464
	Net position, en	nding						\$	4,863,228

Balance Sheet - Governmental Funds June 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund Non- Major	Total Governmental Funds
<u>Assets</u>				
Cash and cash equivalents	\$ 210,724	\$ -	\$ -	\$ 210,724
Investments	2,740,000	-	-	2,740,000
Due from other agencies	-	28,569	20,685	49,254
Due from fund	49,254	-	-	49,254
Prepaid expenses and other current assets	48,675			48,675
Total Assets	3,048,653	28,569	20,685	3,097,907
Deferred Outflows of Resources				
<u>Liabilities</u>				
Salaries and wages payable	193,116	-	-	193,116
Due to fund	-	28,569	20,685	49,254
Accounts payable	5,944			5,944
Total Liabilities	199,060	28,569	20,685	248,314
Deferred Inflows of Resources	-	-	-	-
Fund balance				
Nonspendable, not in spendable form	48,675	-	-	48,675
Unassigned	2,800,918	-	-	2,800,918
-	2,849,593	-	-	2,849,593
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 3,048,653	\$ 28,569	\$ 20,685	\$ 3,097,907

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2019

Total Fund Balance - Governmental Funds

\$ 2,849,593

Amounts reported for governmental activities in the statement of net position are diff

Capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable 1,298,278 Less: accumulated depreciation (1,003,565)

294,713

Receivables that are considered long term and not a financial resources and therefore not reported in the governmental funds.

1,718,922

Total Net Position - Governmental Activities

\$ 4,863,228

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended $\,$ June 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund Non- Major	Total Governmental Funds
Revenues:				
State passed through local	\$ 3,904,095	\$ -	\$ -	\$ 3,904,095
State capital outlay funding	-	-	366,178	366,178
Federal sources	-	417,849	-	417,849
Lunch program fees	-	14,688	-	14,688
Charges for services and other revenues	165,776	-	-	165,776
Total Revenues	4,069,871	432,537	366,178	4,868,586
Expenditures:				
Current				
Instruction	1,970,258	180,872	-	2,151,130
Student support services	31,302	-	-	31,302
Instructional staff training	2,078	-	-	2,078
Board	31,081	-	-	31,081
School administration	527,349	22,473	-	549,822
Fiscal services	80,325	-	-	80,325
Food services	-	254,176	-	254,176
Central services	97,230	-	-	97,230
Operation of plant	434,940	-	366,178	801,118
Maintenance of plant	79,196	-	-	79,196
Administrative technology services	13,590	-	-	13,590
Capital Outlay:				
Other capital outlay	169,259	-	-	169,259
Total Expenditures	3,436,608	457,521	366,178	4,260,307
Excess (deficit) of revenues over expenditures	633,263	(24,984)	-	608,279
Other financing sources (uses)				
Transfers in (out)	(24,984)	24,984	-	-
Long-term advance from landlord	37,025	-	-	37,025
Long-term advance to other divisions	(675,000)			(675,000)
Net change in fund balance	(29,696)	-	-	(29,696)
Fund Balance at beginning of year	2,879,289			2,879,289
Fund Balance at end of year	\$ 2,849,593	\$ -	\$ -	\$ 2,849,593

The accompanying notes are an integral part of these financial statements.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2019

Net Change in Fund Balance - Governmental Funds

\$ (29,696)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays differed from depreciation expense.

Capital outlay expenditures
Depreciation expense

169,259 (110,774)

58,485

Governmental funds report long-term receivables as expenditures. However, in the statement of activities, this increases long-term assets. This is the amount by which issuance of long-term receivables differed from repayments.

Long-term receivable advances Long-term receivable repayments 675,000 (37,025)

637,975

Change in Net Position of Governmental Activities

\$ 666,764

Statement of Net Position - Fiduciary Funds June 30, 2019

<u>Assets</u>	Agenc	y funds
Cash	\$	61,023
Total Assets		61,023
<u>Deferred Outflows of Resources</u>		
<u>Liabilities</u>		
Due to students and clubs		61,023
Total Liabilities		61,023
<u>Deferred Inflows of Resources</u>		
Net Position	\$	-

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2019

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Charter Elementary School (South Homestead) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of seven members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2022 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Homestead, Florida for students from kindergarten through fifth grades and is funded by the District. These financial statements are for the year ended June 30, 2019, on average 536 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as the federal lunch program and other grants that are legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

The School recognizes assets of non-exchange transactions in the period when the underlying transactions occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

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Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (Note 2).

Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5-7 Years
Furniture and Equipment	5 Years
Textbooks and Software	3 Years

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables consists of capital assets net of accumulated depreciation and long term receivables reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable balances at year end relate to not in spendable form assets.
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 1 – Summary of Significant Accounting Policies (continued)

- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019, which is the date the financial statements were available to be issued.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2019, the School's deposits consisted of cash balances of \$54,179.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was \$249,837; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$3,000,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty (Regions Bank) that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 2 – Cash, Cash Equivalents and Investments (continued)

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2019:

		Balance						Balance
	Jı	ıly 1, 2018	Α	dditions	Retin	rements	Jun	e 30, 2019
Capital Assets:								
Improvements	\$	186,491	\$	28,051	\$	-	\$	214,542
Furniture, equipment and equipment		942,528		141,208		-		1,083,736
Total Capital Assets		1,129,019		169,259		-		1,298,278
Less Accumulated Depreciation:								
Improvements		(117,206)		(20,827)		-		(138,033)
Furniture, equipment and equipment		(775,585)		(89,947)		-		(865,532)
Total Accumulated Depreciation	1	(892,791)		(110,774)		-	((1,003,565)
Capital Assets, net	\$	236,228	\$	58,485	\$		\$	294,713

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 78,288
Food services	561
Operation of plant	30,616
Maintenance of plant	1,309
Total Depreciation Expense	\$ 110,774

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, provides administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$240,975 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions With Other Divisions of Somerset Academy, Inc.

Somerset Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Academy Charter Elementary School (South Homestead) paid Somerset Academy, Inc. \$80,325 in connection with these charges during the year.

The following are currenty year changes in long-term receivables:

	Balance			Balance
	7/1/2018	Additions	Deletions	6/30/2019
Somerset Academy, Inc.	750,000	675,000		1,425,000
Total Long Term Receivables	750,000	675,000	-	1,425,000

Note 6 – Commitments, Concentrations and Contingencies

The School entered into an amended lease agreement with the Archdiocese of Miami, Inc. for its 4,522 square feet building including all outdoor areas and other improvements, and maintained the rest of the terms from the original lease agreement. Fixed initial annual payments under this agreement are \$254,302 adjusted annually based on the Consumer Price Index (CPI) plus \$790 per student, per year for every student enrolled at the facility in excess of 299 students. Additional property costs include repairs, maintenance and insurance. The agreement continues through June 30, 2020 with one automatic renewal for five years. For 2019, the School's rent expense totaled approximately \$473,000.

On January 9, 2017, the School entered into an addendum to their lease agreement. Pursuant to the addendum, the School agreed to advance the costs of certain improvements on the leased premises for an amount up to \$333,229. The landlord has agreed to reimburse the School for the actual cost of these improvements through a credit to the School's annual rent for the lesser of \$3,085 from the monthly usage reimbursement.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 6 – Commitments, Concentrations and Contingencies (continued)

The School's rent shall abate in this manner until the cost of the improvement has been repaid. In the event the lease agreement is terminated or not renewed, the landlord will reimburse the School for the remaining cost of improvements outstanding at the time of termination.

The long term receivable for the cost of these improvements advanced by the School and due from the landlord under the terms of the lease consists of the following at June 30, 2019:

	Balance			Balance
	7/1/2018	Additions	Deletions	6/30/2019
Due from Landlord	330,947		37,025	293,922
Total Long Term Receivables	330,947		37,025	293,922

Future minimum payments under the lease are as follows:

	Lease		receivable from	
Year	Commitm	nent	landlord	Net
2020	\$ 254	,302 \$	(37,020)	\$ 217,282

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$92,287.

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2019

Note 7 – Risk Management (continued)

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 8 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan, the School approved a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$38,696 for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plan's assets, which are administered by Voya Financial.

Note 9 - Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2019, consist of the following:

			Sp	ecial	Cap	pital
	Ger	neral Fund	Rev	enue	Pro	jects
			Fu	ınd	Fu	ınd
To fund lunch deficit	\$	(47,039)	\$ 4	7,039	\$	-
Reimbursement from Restart Grant for prior period expenditures		14,976	(1	4,976)		-
Reimbursement from Temporary Aid Grant for prior period expenditures		7,079	(7,079)		_
Total Transfers, net	\$	(24,984)	\$ 2	4,984	\$	-
	Ger	neral Fund	Rev	ecial enue und	Pro	pital jects ınd
Due to General Fund from Capital Projects Fund for capital outlay	\$	20,685	\$	-	\$ (20	0,685)
Due to General Fund from Special Revenue Fund for Title IV		13,593	(1	3,593)		-
Due to General Fund from Special Revenue Fund for Restart Grant		14,976	(1	4,976)		-
Total Due from/(Due to)	ф	49,254	¢ (2	8,569)	¢ (2)	0,685)



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

	General Fund						
	Original Budget		Final Budget		Actual		
REVENUES		_				_	
State passed through local	\$	3,936,525	\$	3,903,364	\$	3,904,095	
Charges for services and other revenues		177,851		183,347		165,776	
Total Revenues		4,114,376		4,086,711		4,069,871	
EXPENDITURES							
Current:							
Instruction		1,977,145		1,993,187		1,970,258	
Student support services		21,180		31,328		31,302	
Instructional staff training		3,000		3,000		2,078	
Board		90,125		31,081		31,081	
School administration		478,572		529,064		527,349	
Fiscal services		82,125		80,325		80,325	
Central services		82,125		103,608		97,230	
Operation of plant		466,155		441,115		434,940	
Maintenance of plant		64,000		80,000		79,196	
Administrative technology services		950		17,000		13,590	
Total Current Expenditures		3,265,377		3,309,708		3,267,349	
Excess of Revenues	-						
Over Current Expenditures		848,999		777,003		802,522	
Capital Outlay		151,000		170,000		169,259	
Total Expenditures		3,416,377		3,479,708		3,436,608	
Excess of Revenues Over Expenditures		697,999		607,003		633,263	
Other financing sources (uses):							
Transfers in (out)		(45,000)		(37,656)		(24,984)	
Long-term advance to other divisions		-		(675,000)		(675,000)	
Long-term advance from landlord		-		37,025		37,025	
Net change in fund balance		652,999		(68,628)		(29,696)	
Fund Balance at beginning of year		2,879,289		2,879,289		2,879,289	
Fund Balance at end of year	\$	3,532,288	\$	2,810,661	\$	2,849,593	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

	Special Revenue Fund					
	Original Budget		Final Budget			Actual
REVENUES						_
Federal sources	\$	414,050	\$	412,179	\$	417,849
Lunch program				14,000		14,688
Total Revenues		414,050	-	426,179		432,537
EXPENDITURES						
Current:						
Instruction		184,050		181,906		180,872
School administration		25,000		22,500		22,473
Food services		250,000		255,879		254,176
Total Current Expenditures		459,050		460,285		457,521
Excess of Revenues						
Over Current Expenditures		(45,000)		(34,106)		(24,984)
Capital Outlay						
Total Expenditures		459,050		460,285		457,521
Excess of Revenues Over Expenditures		(45,000)		(34,106)		(24,984)
Other financing sources (uses)						
Transfers in (out)		45,000		34,106		24,984
Net change in fund balance		-		-		-
Fund Balance at beginning of year						
Fund Balance at end of year	\$		\$		\$	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Somerset Academy Charter Elementary School (South Homestead) Homestead, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter Elementary School (South Homestead) (the "School") as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We note certain matters that were reported to management in a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019



MANAGEMENT LETTER

To the Board of Directors of Somerset Academy Charter Elementary School (South Homestead) Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Charter Elementary School (South Homestead), Miami, Florida, as of and for the year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 10, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendation made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Academy Charter Elementary School (South Homestead), 0339.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 . Tel: 305.446.3022 . Fax: 305.446.6319 www.hlbgravier.com



Financial Condition

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Charter Elementary School (South Homestead) has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Charter Elementary School (South Homestead) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Charter Elementary School (South Homestead). It is management's responsibility to monitor Somerset Academy Charter Elementary School (South Homestead)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had the following recommendations:

ML - 19-01 CAPITAL ASSETS

Criteria: The School is required to maintain an inventory of capital assets purchased

with public funds in accordance with local, state or federal regulations.

Condition: We noted that the School does not have a formal process for reconciling

the capital assets inventory report to the capital assets of the Schools trial

balance.

Cause: The condition results from school personnel not consistently performing

an inventory of all fixed assets and reconciling to the Schools trial

balance.

Effect: Failure to perform the procedures mentioned above could result in a

misstated Annual Property Inventory.

Recom-

mendation: We recommend that the School perform an annual inventory of all capital

assets and reconcile to the capital asset ledgers recorded on the School's

books.

Views of Responsible

officials: Management will adhere to auditor's recommendation. The ESSP is

assisting the schools with identifying the proper support to ensure schools

are in full compliance with inventory requirements.

ML – 19-02 PRE-KINDERGARTEN PROGRAM

Criteria: The School runs a pre-kindergarten program and the corresponding revenues

and expenses are reflected in the Schools financial statements.

Condition: We noted that the School does not have formal policies and procedures

and a timely process for reconciling the pre-kindergarten revenues

received from various sources.

Cause: The condition results from school personnel receiving pre-kindergarten

revenues into another operating account and not reconciling the accounts in a timely manner to transfer the funds into the pre-kindergarten account

as of June 30, 2019.

Effect: Failure to perform the procedures mentioned above could result in a

misstatement of pre-kidergarten revenues.

Recom-

mendation: We recommend that the School establish policies and procedures for the

pre-kindergarten program to ensure timely recognition of revenues and

expenses.

Views of Responsible

officials: See attached management response.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Academy Charter Elementary School (South Homestead) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Charter Elementary School (South Homestead) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019

SOMERSET ACADEMY SOUTH HOMESTEAD ELEMENTARY

September 11th, 2019

HLB Gravier, LLP 396 Alhambra Circle, 9th Floor Coral Gables, FL 33134

RE: MANAGEMENT'S RESPONSE TO AUDITOR'S RECOMMENDATION

The following is the response by the School's Administrator to your recommendations:

ML – 19-02 PRE-KINDERGARTEN PROGRAM

Recommendation

We recommend that the school establish policies and procedures for the pre-kindergarten program to ensure timely recognition of revenues and expenses.

Management Response

The school Principal will establish policies and procedures for the pre-kindergarten program to ensure timely recognition of revenues and expenses.

Sincerely,

Layda Morales

Principal, Somerset Academy South Homestead Elementary