



Somerset Academy Lakes Charter School

WL# 4091
(A charter school under
Somerset Academy, Inc.)

West Palm Beach, Florida

Financial Statements and
Independent Auditors' Report
June 30, 2019

TABLE OF CONTENTS

General Information	1
Independent Auditors' Report.	2-3
Management's Discussion and Analysis (Required Supplementary Information)	4-8
Basic Financial Statements:	
<i>Government-wide Financial Statements:</i>	
Statement of Net Position.	9
Statement of Activities.	10
<i>Fund Financial Statements:</i>	
Balance Sheet - Governmental Funds.	11
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position.	12
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds.	13
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities.	14
Statement of Net Position – Fiduciary Funds.	15
Notes to the Basic Financial Statements	16-29
Required Supplementary Information:	
Budgetary comparison schedules.	30-31
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	32-33
Management Letter	34-35

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)
WL# 4091

2845 Summit Blvd.
West Palm Beach, Florida 33406

2018-2019

BOARD OF DIRECTORS

Todd German, Director, Board Chair, effective January 25, 2019 (Florida)
Lourdes Isla Marrero, Board Chair, resigned effective January 25, 2019
Ana Diaz, Director and Secretary
David Concepcion, Director
Jennifer Esquijarosa, Director
Dr. Bernard Kimmel, Director
Louis Marin, Director and Vice-Chair (Texas)
Brian M. Cox, Director (Texas), elected July 26, 2018

OTHER NON-VOTING OFFICERS:

Bernardo Montero, President
Suzette Ruiz, Vice-President

BOARD COUNSEL

Charles Gibson, Esq.
Eleni Pantaridis, Esq.

SCHOOL ADMINISTRATION

Clint Duvo, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors
Somerset Academy Lakes Charter School
West Palm Beach, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Lakes Charter School (the “School”), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements as listed in the table of contents.

Management’s Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

HLB Gravier, LLP is a member of  International. A world-wide organization of accounting firms and business advisers.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Lakes Charter School as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Lakes Charter School as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis and budgetary comparison information on pages 4 through 8 and 30 through 31 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2019, on our consideration of the School’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.



Coral Gables, Florida
September 10, 2019

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Somerset Academy Lakes Charter School
(A Charter School under Somerset Academy, Inc.)
June 30, 2019

The corporate officers of Somerset Academy, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2019.

Financial Highlights

1. The School's net position as of June 30, 2019 was \$437.
2. At year-end, the School had current assets on hand of \$426,848.
3. The School had a decrease in its net position of (\$24,276) for the year ended June 30, 2019.
4. The unassigned fund balance at year end was \$310,423.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 29 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, net position is \$437 at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 and 2018 is as follows:

	2019	2018
Cash and cash equivalents	\$ 65,657	\$ 18,661
Investments	160,000	168,000
Prepaid expenses	12,754	45,732
Due from other agencies	188,437	6,352
Capital assets, net	315,373	344,563
Total Assets	742,221	583,308
Deferred outflows of resources	-	-
Accounts payable	31,523	17,047
Salaries and wages payable	72,148	38,297
Due to other divisions of Somerset, Inc., long term	600,000	446,321
Long-term note payable	38,113	56,930
Total Liabilities	741,784	558,595
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	108,866	142,559
Unrestricted	(108,429)	(117,846)
Total Net Position	\$ 437	\$ 24,713

At the end of the fiscal year, the School was able to report positive balances in total net position. A summary and analysis of the School’s revenues and expenses for the year ended June 30, 2019 and 2018 is as follows:

	<u>2019</u>	<u>2018</u>
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 183,146	\$ 184,772
Capital Outlay Funding	143,764	125,806
Charges for Services	2,182	-
General Revenues		
Local Sources (FTE and other non specific)	1,773,317	1,356,697
Other revenues	<u>203,668</u>	<u>143,025</u>
Total Revenues	\$ 2,306,077	\$ 1,810,300
EXPENSES		
Instruction	\$ 1,121,088	\$ 777,510
Instructional staff training	792	826
Board	15,887	14,788
School administration	321,793	207,219
Fiscal services	35,550	27,200
Central services	57,430	52,740
Operation of plant	634,274	595,971
Maintenance of plant	125,206	109,209
Administrative technology services	8,536	-
Interest on long-term debt	1,828	2,766
Community Services	<u>7,969</u>	<u>-</u>
Total Expenses	<u>2,330,353</u>	<u>1,788,229</u>
Increase (decrease) in Net Position	(24,276)	22,071
Net Position at Beginning of Year	<u>24,713</u>	<u>2,642</u>
Net Position at End of Year	\$ 437	\$ 24,713

In the current year revenues and expenses increased by \$495,777 and \$542,124, respectively. Student enrollment for 2019 was on average 237 students. The School had a decrease in its net position of (\$24,276) for the year.

School Location and Lease of Facility

The School leases a facility locate at 2845 Summit Blvd, West Palm Beach, Florida, 33406.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Achievements

In 2019, Somerset Academy Lakes successfully completed its 3rd year of operation, enrolling 237 students. Academically, the school demonstrated great improvement this year, as it raised its letter grade to a “B.”

As a learning community Somerset Lakes strives to promote academic, emotional, and social success for every student. Our students, faculty, and staff are committed to reaching higher levels of achievement as we create partnerships with students, families and community; creating a learning environment where all students will be provided the opportunity to achieve at their full learning potential. Additionally, we value molding students who are Responsible, Respectful, and Ready to Learn. What we like to call our 3R's.

As a member of the Somerset Academy network of high-quality charter schools, Somerset Lakes is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. As with all the schools within the network, Somerset places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and nurturing environment. Key to achieving successful learning for all students is the school's implementation of research-based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$323,177. The fund balance unassigned and available for spending at the School's discretion is \$310,423. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2019 amounts to \$315,373 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures textbooks, and computer equipment. As of June 30, 2019, the School had long-term debt of \$638,113 associated to its working capital.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School’s fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School’s budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 115,000	\$ 143,362	\$ 143,764
Federal sources	82,436	183,000	183,146
General Revenues			
FTE and other nonspecific revenues	1,651,102	1,768,625	1,773,317
Charges and other revenues	17,780	203,500	205,850
Total Revenues	<u>1,866,318</u>	<u>2,298,487</u>	<u>2,306,077</u>
CURRENT EXPENDITURES			
Instruction	857,563	1,033,512	1,008,530
Instructional staff training	96,470	1,000	792
Board	45,000	19,406	15,887
School administration	168,159	315,995	321,793
Fiscal services	28,000	35,550	35,550
Central services	39,500	58,625	57,074
Operation of plant	472,754	632,810	629,968
Maintenance of plant	100,000	127,658	125,206
Administrative technology services	2,600	9,000	8,536
Community Services	-	8,000	7,969
Total Current Expenditures	<u>\$ 1,810,046</u>	<u>\$ 2,241,556</u>	<u>\$ 2,211,305</u>

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)

Statement of Net Position
June 30, 2019

	<u>Governmental Activities</u>
<u>Assets</u>	
Current assets:	
Cash and cash equivalents	\$ 65,657
Investments	160,000
Prepaid expenses	12,754
Due from other agencies	188,437
Total Current Assets	<u>426,848</u>
Capital assets	503,782
Less: accumulated depreciation	<u>(188,409)</u>
	<u>315,373</u>
Total Assets	<u>742,221</u>
<u>Deferred Outflows of Resources</u>	
	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Accounts payable	31,523
Salaries and wages payable	72,148
Current portion of note payable	19,541
	<u>123,212</u>
Due to other divisions of Somerset, Inc., long term	600,000
Long-term note payable	<u>18,572</u>
Total Liabilities	<u>741,784</u>
<u>Deferred Inflows of Resources</u>	
	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets	108,866
Unrestricted	<u>(108,429)</u>
Total Net Position	<u>\$ 437</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)

Statement of Activities
For the year ended June 30, 2019

FUNCTIONS	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position	
		Charges for Services	Operating Grants and Contributions		Capital Grants and Contributions
Governmental activities:					
Instruction	\$ 1,121,088	\$ -	\$ 183,146	\$ -	\$ (937,942)
Instructional staff training	792	-	-	-	(792)
Board	15,887	-	-	-	(15,887)
School administration	321,793	-	-	-	(321,793)
Fiscal services	35,550	-	-	-	(35,550)
Central services	57,430	-	-	-	(57,430)
Operation of plant	634,274	2,182	-	143,764	(488,328)
Maintenance of plant	125,206	-	-	-	(125,206)
Administrative technology services	8,536	-	-	-	(8,536)
Interest on long term debt	1,828	-	-	-	(1,828)
Community Services	7,969	-	-	-	(7,969)
Total governmental activities	2,330,353	2,182	183,146	143,764	(2,001,261)
General revenues:					
FTE and other nonspecific revenues					1,773,317
Other revenue					203,668
Change in net position					(24,276)
Net position, beginning					24,713
Net position, ending					\$ 437

The accompanying notes are an integral part of this financial statement.

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2019

	General Fund	Special Revenue Fund	Non-Major Governmental Funds	Total Governmental Funds
<u>Assets</u>				
Cash and cash equivalents	\$ 65,657	\$ -	\$ -	\$ 65,657
Investments	160,000	-	-	160,000
Due from other agencies	-	174,146	14,291	188,437
Due from fund	188,437	-	-	188,437
Prepaid expenses	12,754	-	-	12,754
Total Assets	<u>426,848</u>	<u>174,146</u>	<u>14,291</u>	<u>615,285</u>
<u>Deferred Outflows of Resources</u>				
	-	-	-	-
<u>Liabilities</u>				
Accounts payable	31,523	-	-	31,523
Salaries and wages payable	72,148	-	-	72,148
Due to fund	-	174,146	14,291	188,437
Total Liabilities	<u>103,671</u>	<u>174,146</u>	<u>14,291</u>	<u>292,108</u>
<u>Deferred Inflows of Resources</u>				
	-	-	-	-
<u>Fund balance</u>				
Nonspendable, not in spendable form	12,754	-	-	12,754
Unassigned	310,423	-	-	310,423
	<u>323,177</u>	<u>-</u>	<u>-</u>	<u>323,177</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 426,848</u>	<u>\$ 174,146</u>	<u>\$ 14,291</u>	<u>\$ 615,285</u>

The accompanying notes are an integral
part of this financial statement.

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2019

Total Fund Balance - Governmental Funds \$ 323,177

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets	503,782	
Accumulated depreciation	<u>(188,409)</u>	315,373

Long term liabilities which are not due and payable in the current period and therefore is not reported in the governmental funds.

(638,113)

Total Net Position - Governmental Activities \$ 437

The accompanying notes are an integral part of this financial statement.

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2019

	General Fund	Special Revenue Fund	Non-Major Governmental Funds	Total Governmental Funds
Revenues:				
State passed through local	\$ 1,773,317	\$ -	\$ -	\$ 1,773,317
State capital outlay funding	-	-	143,764	143,764
Federal sources	-	183,146	-	183,146
Charges and other revenue	205,850	-	-	205,850
Total Revenues	1,979,167	183,146	143,764	2,306,077
Expenditures:				
Current				
Instruction	825,384	183,146	-	1,008,530
Board	15,887	-	-	15,887
Instructional staff training	792	-	-	792
School administration	321,793	-	-	321,793
Fiscal services	35,550	-	-	35,550
Central services	57,074	-	-	57,074
Operation of plant	486,204	-	143,764	629,968
Maintenance of plant	125,206	-	-	125,206
Administrative technology services	8,536	-	-	8,536
Community Services	7,969	-	-	7,969
Capital Outlay:				
Other capital outlay	88,030	-	-	88,030
Debt Service:				
Redemption of principal	-	-	18,817	18,817
Interest	-	-	1,828	1,828
Total Expenditures	1,972,425	183,146	164,409	2,319,980
Excess (deficit) of revenues over expenditures	6,742	-	(20,645)	(13,903)
Other financing sources (uses)				
Transfers in (out)	(20,645)	-	20,645	-
Long term advances from SAI, net	153,679	-	-	153,679
Net change in fund balance	139,776	-	-	139,776
Fund Balance at beginning of year	183,401	-	-	183,401
Fund Balance at end of year	\$ 323,177	\$ -	\$ -	\$ 323,177

The accompanying notes are an integral part of this financial statement.

Somerset Academy Lakes Charter School
 (A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
 of Governmental Funds to the Statement of Activities
 For the year ended June 30, 2019

Net Change in Fund Balance - Governmental Funds \$ 139,776

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays.

Capital outlay expenditures	88,030	
Depreciation expense	<u>(117,220)</u>	(29,190)

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of debt is an expenditure in the governmental funds, but reduces long-term liabilities in the statement of net position. This is the amount by which repayments differed from proceeds in the current period.

(134,862)

Change in Net Position of Governmental Activities \$ (24,276)

The accompanying notes are an integral part of this financial statement.

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2019

	<u>Agency Funds</u>
<u>Assets</u>	
Cash	\$ 13,699
Total Assets	<u>13,699</u>
<u>Deferred Outflows of Resources</u>	
	<u>-</u>
<u>Liabilities</u>	
Due to students and clubs	<u>13,699</u>
Total Liabilities	<u>13,699</u>
<u>Deferred Inflows of Resources</u>	
	<u>-</u>
<u>Net Position</u>	<u>\$ -</u>

The accompanying notes are an integral part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Lakes Charter School (the "School"), is a charter school whose charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of seven members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Palm Beach County, Florida. The current charter expires on June 30, 2029 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in West Palm Beach, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2019, when on average 236 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as student activity fees; (2) operating grants such Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major governmental funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as federal funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Note 1 – Summary of Significant Accounting Policies (continued)

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Note 1 – Summary of Significant Accounting Policies (continued)

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and addresses specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Outstanding balances between funds are reported as "due to/from other funds". Inter-fund transfers are made to move any excess or shortage of funds derived from the Special Revenue or Capital Projects Fund to the General Fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture, Equipment, and Computers	5 Years
Textbooks and Software	3 Years

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies.

Note 1 – Summary of Significant Accounting Policies (continued)

For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable balances at year end relate to assets not in spendable form.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.

Note 1 – Summary of Significant Accounting Policies (continued)

- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019, which is the date the financial statements were available to be issued.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2019, the School's deposits consisted of cash balances of \$1,501.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage were \$18,838; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$160,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, all of the School’s investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2019:

	Balance 07/01/18	Additions	Retirements/ Reclassifications	Balance 06/30/19
Capital assets, depreciable:				
Computer equipment	\$ 155,338	\$ 29,500	\$ -	\$ 184,838
Furniture, equipment and textbooks	260,414	58,530	-	318,944
Total Capital Assets	415,752	88,030	-	503,782
Less Accumulated Depreciation:				
Computer equipment	\$ (18,819)	\$ (36,476)	\$ -	\$ (55,295)
Furniture, equipment and textbooks	(52,370)	(80,744)	-	(133,114)
Total Accumulated Depreciation	(71,189)	(117,220)	-	(188,409)
Capital Assets, net	\$ 344,563	\$ (29,190)	\$ -	\$ 315,373

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	112,558
Central services		356
Operation of plant		4,306
Total Depreciation Expense	\$	117,220

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an educational service and support provider (“ESSP”), offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is through June 30, 2021, and unless terminated by the board shall be renewed for an additional term of five (5) years. During the year ended June 30, 2019, the School incurred \$106,650 in fees related to this agreement.

Recoverable Grant

During the year ended June 30, 2017, the School received a \$110,000 recoverable grant from Academica Dade, LLC. The purpose of this grant is for the School to fund operating expenses. Under the terms, the School would repay Academica Dade, LLC contingent on subsequently meeting certain financial conditions. To date, management has determined that the School has not met the requirements for repayment under the grant terms. The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$110,000.

Note 5 –Transactions with Other Divisions of Somerset Academy, Inc.

Somerset Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. During the year ended, June 30, 2019, the School paid Somerset Academy, Inc. \$35,550 in connection with these charges.

The School received long-term, non-interest bearing advances from Somerset Academy, Inc. The following schedule provides a summary of changes in long-term debt for the year ended June 30, 2019:

	Balance 07/01/18	Proceeds	Repayments	Balance 06/30/19
Due to Somerset, Inc.	<u>\$ 446,321</u>	<u>\$ 185,000</u>	<u>\$ (31,321)</u>	<u>\$ 600,000</u>
Total Long Term Debt	<u>\$ 446,321</u>	<u>\$ 185,000</u>	<u>\$ (31,321)</u>	<u>\$ 600,000</u>

Recoverable Grant

During the years ended June 30, 2019, 2018 and 2017, the School received recoverable grants of \$200,000, \$125,000 and \$95,000, respectively, from Somerset Academy, Inc. The purpose of these grants is for the School to fund operating expenses. Under the terms, the School would repay the corporate account of Somerset Academy, Inc. contingent on subsequently meeting certain financial conditions. To date, management has determined that the School has not met the requirements for repayment under the grant terms. The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$420,000.

Note 6 – Transactions with Other Organization with Common ESSP

For 2019, the School’s facility was shared with Sports Leadership and Management (SLAM) Charter Middle School (a charter school under Sports Leadership and Management, Inc.), an affiliate of the School’s ESSP. Through the board of directors, management allocates a proportionate share of salaries, supplies, and other shared expenses to each school individually based on student enrollment or usage of facilities.

Note 7 – Commitments, Contingencies, and Concentrations

On July 25, 2016 SLAM Foundation, Inc. entered into a facilities lease agreement (“master lease”) with Summit School Property, LLC (“Landlord”) for its 65,000 square feet facility located at 2845 Summit Blvd, West Palm Beach, Florida. The Landlord is also an affiliate of the School’s ESSP (See Note 4). On July 25, 2016 Somerset Academy, Inc. also entered into a space sublease agreement with SLAM Foundation, Inc. (sub landlord) for use of the facility noted in the master lease agreement. The leased facilities are shared with Sports Leadership and Management (SLAM) Charter Middle School. Initial fixed annual payments under the master lease agreement (based on \$23.08 per square foot) were \$1,500,000 subject to enrollment discounts through June 30, 2022 and adjusted annually based on the Consumer Price Index (“CPI”) plus additional property costs including repairs, maintenance and insurance. The master lease agreement and the sublease agreement continues through June 30, 2036 with two options to renew for an additional five-year term.

Under the agreement, the School must meet certain requirements and covenants including maintaining a “Fixed Charge Coverage Ratio” of not less than 1.10 to 1.00.

The Landlord modified the master lease for the 2018-2019 year to align the rents due by each school’s pro rata share of total enrollment at the facility. The allocation between the School and Sports Leadership and Management (SLAM) Charter Middle School was 51% and 49% respectively. Rent expense for the School totaled \$459,045 for 2019, net of enrollment discounts of approximately \$668,000 also allocated between the respective schools.

Future minimum payments under the full lease agreement (net of enrollment discounts) is as follows:

Year	\$	Enrollment Discounts	\$	Net	
2020	\$ 1,594,345	\$ (322,800)	\$	1,271,545	
2021	\$ 1,594,345	\$ (232,800)	\$	1,361,545	
2022	\$ 1,594,345	\$ (6,400)	\$	1,587,945	
2023	\$ 1,594,345	\$ -	\$	1,594,345	
2024	\$ 1,594,345	\$ -	\$	1,594,345	
2025-2029	\$ 7,971,725	\$ -	\$	7,971,725	(total for five-year period)
2030-2034	\$ 7,971,725	\$ -	\$	7,971,725	(total for five-year period)
2035-2036	\$ 3,188,690	\$ -	\$	3,188,690	(total for two-year period)

Note 7 – Commitments, Contingencies, and Concentrations (continued)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Sponsoring District

On July 1, 2018 the School entered into a food services agreement with the School District of Palm Beach County (“Sponsor”) to provide a lunch program for its students. Revenues and expenses related to this program are recorded in the Sponsor’s books and not reflected in the School’s financial statements. The agreement continued through May 31, 2019.

In July 1, 2019 the School entered into the same agreement described above for next school year. The agreement continues through May 19, 2020, unless otherwise terminated earlier.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee up to 5% of the qualifying revenues of the School, up to and including 250 students. For the year ended June 30, 2019, administrative fees totaled \$88,037.

Note 8 – Long Term Debt

On April 4, 2017 the School obtained equipment financing from a financial institution for a total loan balance of \$76,529. This financing was utilized to purchase fixed assets for the School and will be repaid in 48 monthly principal and interest payments at a fixed interest rate of 3.78%. As of June 30, 2019 the balance due was at \$38,113.

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2019

Note 8 – Long Term Debt (continued)

The following schedule provides a summary of changes in long-term debt for the year:

	Balance <u>07/01/18</u>	<u>Proceeds</u>	<u>Repayments</u>	Balance <u>06/30/19</u>
Notes Payable	\$ 56,930	\$ -	\$ (18,817)	\$ 38,113
Total Notes Payable	<u>\$ 56,930</u>	<u>\$ -</u>	<u>\$ (18,817)</u>	<u>\$ 38,113</u>

Future minimum payments for the equipment loan are as follows:

<u>Year</u>	
2020	\$ 19,541
2021	\$ 18,572
	<u>\$ 38,113</u>

Note 9 – Interfund Transfers

Interfund transfers in the governmental funds as of June 30, 2019 consist of the following:

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Non-Major Governmental Funds</u>
To fund debt service fund for principal and interest payments	\$ (20,645)	\$ -	\$ 20,645
Total Transfers, net	<u>\$ (20,645)</u>	<u>\$ -</u>	<u>\$ 20,645</u>

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Non-Major Governmental Funds</u>
Due to General Fund from:			
Capital Projects Fund for capital outlay	\$ 14,291	\$ -	\$ (14,291)
Special Revenue Fund for Title I	61,129	(61,129)	-
Special Revenue Fund for UniSig Grant	74,994	(74,994)	-
Special Revenue Fund for Title II	3,400	(3,400)	-
Special Revenue Fund for Title IV	34,623	(34,623)	-
Total Due from/(Due to)	<u>\$ 188,437</u>	<u>\$ (174,146)</u>	<u>\$ (14,291)</u>

Note 10 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 11 – Defined Contribution Retirement Plan

The School’s personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed \$18,850 to the Plan for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2019

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,651,102	\$ 1,768,625	\$ 1,773,317
Charges and other revenue	17,780	203,500	205,850
Total Revenues	<u>1,668,882</u>	<u>1,972,125</u>	<u>1,979,167</u>
EXPENDITURES			
Current:			
Instruction	775,127	850,512	825,384
Instructional Staff Training	96,470	1,000	792
Board	45,000	19,406	15,887
School Administration	168,159	315,995	321,793
Fiscal Services	28,000	35,550	35,550
Central Services	39,500	58,625	57,074
Operation of Plant	357,754	489,448	486,204
Maintenance of Plant	100,000	127,658	125,206
Administrative technology services	2,600	9,000	8,536
Community services	-	8,000	7,969
Total Current Expenditures	<u>1,612,610</u>	<u>1,915,194</u>	<u>1,884,395</u>
Excess of Revenues			
Over Current Expenditures	<u>56,272</u>	<u>56,931</u>	<u>94,772</u>
Capital Outlay	<u>52,100</u>	<u>90,000</u>	<u>88,030</u>
Total Expenditures	<u>1,664,710</u>	<u>2,005,194</u>	<u>1,972,425</u>
Excess (deficit) of Revenues Over Expenditures	4,172	(33,069)	6,742
Other financing sources (uses):			
Transfers in (out)	(18,100)	(20,900)	(20,645)
Long term advances from SAI, net	<u>-</u>	<u>153,679</u>	<u>153,679</u>
Net change in fund balance	(13,928)	99,710	139,776
Fund Balance at beginning of year	<u>183,401</u>	<u>183,401</u>	<u>183,401</u>
Fund Balance at end of year	<u>\$ 169,473</u>	<u>\$ 283,111</u>	<u>\$ 323,177</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy Lakes Charter School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2019

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 82,436	\$ 183,000	\$ 183,146
Total Revenues	<u>82,436</u>	<u>183,000</u>	<u>183,146</u>
EXPENDITURES			
Current:			
Instruction	82,436	183,000	183,146
Total Current Expenditures	<u>82,436</u>	<u>183,000</u>	<u>183,146</u>
Excess of Revenues Over Current Expenditures	<u>-</u>	<u>-</u>	<u>-</u>
Capital Outlay	-	-	-
Total Expenditures	<u>82,436</u>	<u>183,000</u>	<u>183,146</u>
Excess of Revenues Over Expenditures	-	-	-
Other financing sources (uses)			
Transfers in (out)	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balance	-	-	-
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Somerset Academy Lakes Charter School
West Palm Beach, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Lakes Charter School (the "School") as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

HLB Gravier, LLP is a member of  International. A world-wide organization of accounting firms and business advisers.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Handwritten signature in blue ink that reads "HLB Gravier, LLP".

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 10, 2019



MANAGEMENT LETTER

To the Board of Directors of
Somerset Academy Lakes Charter School
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Lakes Charter School, West Plam Beach, Florida, as of and for the fiscal year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 10, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendation made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Academy Lakes Charter School, 4091.

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Lakes Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Lakes Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Lakes Charter School. It is management's responsibility to monitor Somerset Academy Lakes Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we do not have any such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Academy Lakes Charter School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Lakes Charter School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 10, 2019