SouthShore Charter Academy
A Department of Florida Charter
Educational Foundation, Inc. (A Component Unit of the School Board of Hillsborough County, Florida)

**Basic Financial Statements** For the Year Ended June 30, 2019

# **SouthShore Charter Academy**

# **Table of Contents**

Independent Auditor's Report	1-2
Management's Discussion and Analysis (not covered by Independent Auditor's Report)	3-7
Basic Financial Statements	
Government-wide Financial Statements:	
Statement of Net Position (Deficit)	8
Statement of Activities	9
Fund Financial Statements:	
Balance Sheet - Governmental Funds	10
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position (Deficit)	11
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	12-13
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	14
Statement of Revenues and Expenditures - Budget and Actual - General Fund	15
Statement of Revenues and Expenditures - Budget and Actual - Special Revenue Fund	16
Statement of Assets and Liabilities - Agency Fund	17
Notes to Basic Financial Statements	18-28
Other Independent Auditor's Reports	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	29-30
Independent Auditor's Report to the Board of Directors	31-32



#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors SouthShore Charter Academy A Department of Florida Charter Educational Foundation, Inc. Riverview, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of SouthShore Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2019, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# **Emphasis of Matter**

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Florida Charter Educational Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Florida Charter Educational Foundation, Inc. as of June 30, 2019 and the changes in financial position or budgetary comparisons, where applicable, for the year ended June 30, 2019 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

#### Other Matters

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 17, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

**KEEFE McCULLOUGH** 

Keefe McCullough

Fort Lauderdale, Florida September 17, 2019

# MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of SouthShore Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Hillsborough County, Florida (the "School Board"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2019 and 2018.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

### **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2019, the School's governmental fund balances totaled \$3,022,071, as compared to \$2,658,920 at June 30, 2018.
- As of June 30, 2019, the School has net position (deficit) of \$ (1,458,416), as compared to \$ (1,225,978) at June 30, 2018.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

**Government-Wide Basic Financial Statements:** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

**Fund Basic Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Special Revenue Fund, Capital Project Fund, and Debt Service Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 16 of this report.

**Agency Fund:** In addition, the School has one agency fund which is a student activity fund. This fund was formed for educational and school purposes.

The Agency Fund financial statement can be found on page 17 of this report. The assets and liabilities of this fund are not included in the government-wide statement of net position.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 18 through 28 of this report.

#### **Government-Wide Financial Analysis**

This is the School's third year of operations; therefore, comparative government-wide data is presented. The School's net position (deficit) was (1,458,416) at June 30, 2019. This amount represents net investment in capital assets (deficit) of (4,400,832), restricted for debt service of 1,583,075 and unrestricted of 1,359,341. The School's net position (deficit) was (1,225,978) at June 30, 2018, which represented net investment in capital assets (deficit) (3,805,706), restricted for debt service of 1,551,012 and unrestricted of 1,028,716.

Our analysis in the table below focuses on the net position of the School's governmental activities:

# SouthShore Charter Academy Net Position (Deficit)

	June 30, 2019	June 30, 2018
Assets: Current and other assets Noncurrent assets	\$ 1,788,304 18,048,791	\$ 1,786,741 18,854,633
Total assets	19,837,095	20,641,374
Liabilities: Current liabilities Noncurrent liabilities Total liabilities	806,994 20,488,517 21,295,511	1,079,728 20,787,624 21,867,352
Net Position: Net investment in capital assets (deficit) Restricted for debt service Unrestricted	(4,400,832) 1,583,075 1,359,341	(3,805,706) 1,551,012 1,028,716
Total net position (deficit)	\$ (1,458,416)	\$ (1,225,978)

Total assets decreased from the previous year mainly due to a decrease in noncurrent assets, as a result of current year depreciation expense on capital assets. Current liabilities decreased due to a decrease in payables. Noncurrent liabilities decrease due to principal payments made on the School's bond payable.

**Governmental Activities:** The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2019 and 2018:

### SouthShore Charter Academy Change in Net Position

		June 30, 2019	_	June 30, 2018
Revenues: General revenues Program revenues	\$	7,751,736 1,182,852	\$	6,592,282 1,666,605
Total revenues		8,934,588	-	8,258,887
Functions/Programs Expenses: Instruction Instructional support services Non-instructional services		3,854,508 2,152,986 3,159,532	_	3,484,038 1,949,896 2,503,831
Total governmental activities	_	9,167,026	_	7,937,765
Change in net position	\$	(232,438)	\$	321,122

Total revenues increased mainly due to an increase in general revenues resulting from an increase in enrollment. Instruction and instructional support services increased due to the enrollment increase. Non-instructional services increased due to increased cost reimbursement and management fees.

**Governmental Fund Expenditures:** In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

	_		2019		_		2018	8	
Functions/Programs		Expenditures		Percent		Expenditures		Percent	
Governmental expenditures:									
Instruction	\$	3,299,645		38%	\$	3,141,692		38%	
General administration -									
management fee		1,258,344		15%		627,854		8%	
Debt service		1,602,031		19%		1,457,106		18%	
Plant operations and maintenance		744,611		9%		658,058		8%	
Administrative services		468,629		5%		465,494		6%	
All other functions/programs	-	1,198,177	_	14%	-	1,782,337	_	22%	
Total governmental									
expenditures	\$	8,571,437	_	100%	\$	8,132,541	_	100%	

### **Capital Assets and Debt Administration**

**Capital assets:** At June 30, 2019, the School had capital assets of \$ 16,386,620, net of accumulated depreciation, invested in building, furniture, fixtures, and equipment, computer equipment, and improvements other than buildings, as compared to \$ 17,256,134 at June 30, 2018. A detailed schedule is on page 24 in the notes to the basic financial statements.

**Debt:** At June 30, 2019, the School had outstanding debt of \$ 20,793,480. The debt relates to bonds issued to finance the acquisition of the School's facilities and equipment as compared to \$ 21,067,868 at June 30, 2018. Additional information on the School's debt can be found in Notes 7 and 8 on pages 24 and 25.

#### **General Fund Budgetary Highlights**

Total revenues were unfavorable to budget mainly due to an enrollment shortfall of approximately 9 students. The School also did not receive budgeted School Recognition funding. Total expenditures were favorable to budget due to savings in instruction, administrative services, and facilities acquisition and construction. The School budgeted for higher instruction bonuses than were actually paid out. The administrative services savings was due to lower personal costs than budgeted and the facilities acquisition and construction savings was due to lower capital outlay purchases than anticipated. Overall, the School ended the year with a budgeted change in fund balances that was favorable to the budget by approximately \$363,000.

#### **Economic Factors and Next Year's Budget**

In fiscal year 2019, the State of Florida increased its Florida Education Finance Program funding by approximately 2% and the capital outlay funding pool increased to \$ 145 million. In addition, an allocation was given to fund safe schools and mental health initiatives. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2020, capital outlay revenue was assumed at an increase of 2% of the current rate per student. The budgets reflect the Florida Education Finance Program funding increase of \$ 175 per student. A 2% merit increase for all staff was budgeted as well as safety initiatives for security resource officers. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

### **Requests for Information**

If you have any questions about this report or need additional information, please write Lindsey Lennon, Controller — Schools; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

# BASIC FINANCIAL STATEMENTS

	Governmental Activities
Current Assets: Cash and cash equivalents Accrued interest receivable Other receivables Due from management company Prepaid items Deposits Restricted investments	\$ 1,612,847 1,663 7,879 92,112 3,375 10,949 59,479
Total current assets	1,788,304
Noncurrent Assets: Restricted investments Capital assets (depreciable), net of accumulated depreciation  Total noncurrent assets	1,662,171 16,386,620 18,048,791
Total assets	19,837,095
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to related party Compensated absences Accrued interest payable Bonds payable	198,026 226,346 4,032 15,113 53,477 310,000
Total current liabilities	806,994
Noncurrent Liabilities: Compensated absences Bonds payable  Total noncurrent liabilities	5,037 20,483,480 20,488,517
Total liabilities	21,295,511
	21,293,311
Commitments (Note 11)	-
Net Position (Deficit):  Net investment in capital assets (deficit)  Restricted for debt service  Unrestricted	(4,400,832) 1,583,075 1,359,341
Total net position (deficit)	\$ (1,458,416)

	Expenses	-	Charges for Services	(	ram Revenu Operating Grants and Intributions		Capital Grants and ontributions	-	Activities Net Revenue (Expense) and Change in Net Position
Functions/Programs:									
Instruction	\$ 3,854,508	\$	-	\$	53,469	\$	-	\$	(3,801,039)
Instruction support services	410,478		-		-		-		(410,478)
Board	28,378		-		-		-		(28,378)
General administration -									
District administrative fee General administration -	84,007		-		-		-		(84,007)
Management fee	1,258,344		-		-		-		(1,258,344)
Administrative services	468,629		-		-		-		(468,629)
Facilities rent	113,509		-		-		-		(113,509)
Fiscal services	3,684		-		-		-		(3,684)
Food services	240,271		71,585		183,515		-		14,829
Central services	52,858		-		-		-		(52,858)
Operation of plant	983,417		-		33,093		-		(950,324)
Maintenance of plant	176,953		-		-		-		(176,953)
Community services - childcare or VPK salaries, benefits, materials and supplies, etc.	165,010		283,086		-		-		118,076
Interest and other debt									
service costs	1,326,980	_	-		-	_	558,104	_	(768,876)
Total governmental activities	\$ 9,167,026	\$	354,671	\$	270,077	\$	558,104		(7,984,174)
		_		_	· · · · · · · · · · · · · · · · · · ·	-	<u> </u>	•	
	General revenu Grants and ent Investment inc Miscellaneous	titlen						-	7,699,237 50,677 1,822
	Total genera	al rev	enues					-	7,751,736
	Change	in ne	et position						(232,438)
	Net position (de	eficit	), July 1, 201	.8				-	(1,225,978)
	Net position (de	eficit	), June 30, 2	019				\$	(1,458,416)

	General Fund	_	Special Revenue Fund	_	Capital Project Fund		Debt Service Fund	_	Total
Assets:									
Cash and cash equivalents	\$ 1,612,847	\$	-	\$	-	\$	-	\$	1,612,847
Accrued interest receivable	1,663		-		-		-		1,663
Other receivables	7,879		-		-		-		7,879
Due from management company	92,112		-		-		-		92,112
Prepaid items	3,375		-		-		-		3,375
Deposits	10,949		-		-		-		10,949
Restricted investments	1,721,650	-		-	-	_		_	1,721,650
Total assets	\$ 3,450,475	\$_	-	\$_	-	\$_	-	\$_	3,450,475
Liabilities:									
Accounts payable									
and accrued liabilities	\$ 198,026	\$	-	\$	-	\$	-	\$	198,026
Salaries and wages payable	226,346		-		-		-		226,346
Due to related party	4,032		-		-		-		4,032
		-		_		_		_	
Total liabilities	428,404	_		_	-	_	-	_	428,404
Commitments (Note 11)	-		-		-		-		-
Fund Balances:									
Nonspendable:									
Prepaid items	3,375		-		_		-		3,375
Deposits	10,949		-		-		-		10,949
Restricted for debt service	1,636,552		-		-		-		1,636,552
Restricted for capital projects	6,028		-		-		-		6,028
Restricted for repair and	,								•
replacement reserves	62,008		-		-		-		62,008
Unassigned	1,303,159		-		_		-		1,303,159
<u> </u>		-		-		_		_	
Total fund balances	3,022,071	_		_	-	_		_	3,022,071
Total liabilities									
and fund balances	\$ 3,450,475	\$	-	\$_	-	\$	-	\$_	3,450,475

Total Fund Balances - Governmental Funds			\$ 3,022,071
Amounts reported for governmental activities in the statemen of net position (deficit) are different because:	t		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds.			
Cost of capital assets Accumulated depreciation	\$	18,587,570 (2,200,950)	16,386,620
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statement. All liabilities both current and long-term, are reported in the government-wide statements.			
Accrued interest payable Compensated absences Bonds payable	\$	(53,477) (20,150) (20,793,480)	(20,867,107)
Net Position (Deficit) of Governmental Activities			\$ (1,458,416)

	Account		General Fund		Special Revenue Fund
Revenues:		_		_	
Federal through state and local	3200	\$	-	\$	200,837
State sources:					
Florida Education Finance Program	3310		7,699,237		-
State capital outlay and debt service	3320		-		-
Other State revenue	3330		34,167		-
National School Lunch Program	3370		-		1,980
Food service revenue	3450		71,585		-
Childcare revenue	3470		283,086		-
Miscellaneous local source revenue	3490	_	85,592	_	-
Total revenues		_	8,173,667	_	202,817
Expenditures:					
Instruction	5000		3,299,645		-
Instructional support services	6000		410,478		-
Board services	7100		28,378		-
General administration - District administrative fee	7200.30		84,007		-
General administration - Management fee	7200.31		1,258,344		-
Administrative services	7300		468,629		_
Facilities acquisition and construction	7400		99,982		_
Facilities acquisition and construction - facilities rent	7400.36		113,509		_
Fiscal services	7500		3,684		_
Food services	7600		56,756		183,515
Central services	7700		52,858		-
Operation of plant	7900		567,658		_
Maintenance of plant	8100		176,953		
Community services - childcare or VPK salaries,	8100		170,933		
	0100		165.010		
benefits, materials and supplies, etc.	9100		165,010		-
Debt service:	0200				
Principal	9200		-		-
Interest	9200	_		_	
Total expenditures		_	6,785,891	_	183,515
Excess (deficiency) in revenues					
over expenditures			1,387,776	_	19,302
Other Financing Sources (Uses):					
Transfer in	9700		19,302		-
Transfer out	9700		(1,043,927)		(19,302)
		_		_	
Total other financing sources (uses)		_	(1,024,625)	-	(19,302)
Net change in fund balances			363,151		-
Fund Balances, July 1, 2018		_	2,658,920	_	
Fund Balances, June 30, 2019		\$ _	3,022,071	\$ _	-

	Capital Project Fund	Debt Service Fund	Total
\$	-	\$ -	\$ 200,837
	_	_	7,699,237
	558,104	_	558,104
	-	_	34,167
	_	-	1,980
	_	-	71,585
	-	-	283,086
	-	-	85,592
	558,104	-	8,934,588
	-	-	3,299,645
	-	-	410,478
	-	-	28,378
	-	-	84,007
	-	-	1,258,344
	-	-	468,629
	-	-	99,982
	-	-	113,509
	-	-	3,684
	-	-	240,271
	-	-	52,858
	-	-	567,658 176,953
			170,933
	-	-	165,010
	-	285,000	285,000
	558,104	758,927	1,317,031
·	558,104	1,043,927	8,571,437
·	-	(1,043,927)	363,151
	_	1,043,927	1,063,229
	-	±,043,327 -	(1,063,229)
	_	_	-
į			262 151
	-	-	363,151
	-	-	2,658,920
\$	-	\$ -	\$ 3,022,071

SouthShore Charter Academy
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances
of the Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2019

Net Change in Fund Balances - Governmental Funds		\$ 363,151
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets is depreciated over their estimated useful lives as provision for depreciation.		
Cost of capital assets Provision for depreciation	\$ 99,982 (969,496)	(869,514)
Retirement of debt principal is an expenditure in the governmental funds, but the repayment reduces longterm liabilities in the statement of net position (deficit).		
Retirement of bonds payable		285,000
Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.		
Change in accrued interest payable Change in compensated absences Provision for amortization of bond discount	\$ 663 (1,126) (10,612)	(11,075)
Change in Net Position of Governmental Activities		\$ (232,438)

	Account		Original and Final Budget	_	Actual		Variance
Revenues: State sources: Florida Education Finance							
Program	3310	\$	7,765,064	\$	7,699,237	\$	(65,827)
Other state revenue	3330	Y	80,390	Ţ	34,167	Y	(46,223)
Food service revenue	3450		123,771		71,585		(52,186)
Childcare revenue	3470		225,862		283,086		57,224
Miscellaneous local source	3.70		223,002		200,000		37,22
revenue	3490		64,701		85,592		20,891
Total revenues			8,259,788	_	8,173,667		(86,121)
Evnandituras		_		_		_	
Expenditures: Instruction	5000		3,563,380		2 200 645		263,735
Instruction Instruction support services	6000		389,692		3,299,645 410,478		(20,786)
Board	7100		17,262		28,378		(11,116)
General administration -	7100		17,202		20,370		(11,110)
District administrative fee	7200.30		84,037		84,007		30
General administration -	7200.50		04,037		84,007		30
Management fee	7200.31		1,258,344		1,258,344		_
Administrative services	7300		582,951		468,629		114,322
Facilities acquisition and	7500		302,331		100,023		111,022
construction	7400		210,100		99,982		110,118
Facilities acquisition and					55,552		
construction - facilities rent	7400.36		113,509		113,509		-
Fiscal services	7500		6,683		3,684		2,999
Food services	7600		126,032		56,756		69,276
Central services	7700		7,569		52,858		(45,289)
Operation of plant	7900		651,143		567,658		83,485
Maintenance of plant	8100		180,758		176,953		3,805
Community services - childcare							
or VPK salaries, benefits,							
materials and supplies, etc.	9100	_	121,702	_	165,010		(43,308)
Total expenditures		_	7,313,162	_	6,785,891	_	527,271
Excess (deficiency)							
in revenues over							
expenditures			946,626		1,387,776		441,150
Other Financing Uses:							
Other Financing Uses: Transfer in	3640				19,302		19,302
Transfer out	9700		(946,626)		(1,043,927)		(97,301)
		_		_		_	
Total other financing sources (	uses)	_	(946,626)	_	(1,024,625)	_	(77,999)
Net change in							
fund balance		\$_	-	\$_	363,151	\$_	363,151

			Original and Final					
	Account	_	Budget		Actual	Variance		
Revenues: Federal sources:								
National School Lunch Program Emergency Impact Aid	3260 3299	\$	186,027 -	\$	181,535 19,302	\$	(4,492) 19,302	
State sources: National School Lunch Program	3330			_	1,980	_	1,980	
Total revenues		_	186,027	_	202,817	_	16,790	
Expenditures: Food services	7600		186,027	_	183,515	_	2,512	
Total expenditures		_	186,027	_	183,515	_	2,512	
Excess (deficiency) of revenue over expenditures			-		19,302		19,302	
Other Financing Sources (Uses): Transfer out	9700	_	<del>-</del>	_	(19,302)	_	(19,302)	
Net change in fund balance		\$_		\$_		\$_		

	-	Student Activities
Assets:		
Cash and cash equivalents	\$ _	113,350
Total assets	\$ =	113,350
Liabilities:  Due to students	\$ _	113,350
Total liabilities	\$ _	113,350

#### Note 1 - Organization and Operations

SouthShore Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Hillsborough County, Florida, was established in 2015 as a public charter school to serve students from kindergarten to eighth grade in Hillsborough County. The Florida Charter Educational Foundation, Inc. ("FCEF") is a Florida nonprofit corporation organized pursuant to Chapter 617, Florida Statutes. The governing body of the School consists of the officers and directors of FCEF. FCEF also operates Keys Gate Charter School in Miami-Dade County, Henderson Hammock Charter School, Creekside Charter Academy, Waterset Charter School, Winthrop Charter School and Woodmont Charter School in Hillsborough County, Union Park Charter Academy in Pasco County and Clay Charter Academy in Clay County. There were 1146 students enrolled for the 2018/2019 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of FCEF as of June 30, 2019, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

#### **Note 2 - Summary of Significant Accounting Policies**

**Reporting entity:** The School operates under a charter granted by the sponsoring school board, the School Board of Hillsborough County. The current charter is effective until June 30, 2021, and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case, the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Hillsborough County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

**Basis of presentation:** Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Special Revenue Fund** - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

**Debt Service Fund** - This fund is used to account for the accumulation of resources for, and the payment of, principal and interest on long-term obligations of governmental funds.

Additionally, the School reports separately the following fiduciary fund type:

**Agency Fund** - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

**Basis of accounting:** Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

**Cash and cash equivalents:** The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Due to and due from other funds:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

**Revenue recognition:** Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a ten-month period the School is in session and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is a Department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

**Capital assets:** Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with a cost of \$ 750 and useful life of over one year. Donated property and equipment are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	40 years
Improvements other than buildings	10 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted (deficit) indicates that portion of net position that will need to be funded by future operations.

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.
- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Budget:** An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Date of management review:** Subsequent events were evaluated by management through September 17, 2019, which is he date the financial statements were available to be issued.

#### Note 3 - Cash and Cash Equivalents

At June 30, 2019, the carrying amount of the demand deposits and cash on hand totaled \$ 1,726,197 with bank balances of \$ 1,741,697.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2019.

#### Note 4 - Due To Related Party

The School is a Department of The Florida Charter Educational Foundation, Inc. ("FCEF"). As of June 30, 2019, the School owes FCEF \$ 4,032 for board of directors' expenses.

#### Note 5 - Restricted Investments

Florida Charter Educational Foundation, Inc. ("FCEF"), previously issued bonds to finance the acquisition of facilities and equipment for two of their schools, including SouthShore Charter Academy (Notes 7 and 11). The restricted investments of the School are held by the Trustee and are governed by the Bond Indenture. At June 30, 2019, the School has \$ 1,721,650 invested in a money market mutual fund that is stated at amortized cost which approximates fair value.

Generally, *credit risk* is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. The exposure to credit risk is limited because the money market mutual fund is rated Aaa-mf by Moody's.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The exposure to declines in fair values is limited because the weighted average maturity of the money market mutual fund is twenty six days.

Note 6 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2019 are as follows:

	Balance at July 1, 2018	Additions	-	Deletions		Balance at June 30, 2019
Capital assets, depreciable:						
Buildings	\$ 16,583,949	\$ -	\$	-	\$	16,583,949
Furniture, fixtures and equipment	734,423	77,581	·	-	•	812,004
Computer equipment	1,157,616	22,401		-		1,180,017
Improvements other than buildings	11,600			-		11,600
Total capital assets, depreciable	18,487,588	99,982		-		18,587,570
Accumulated depreciation:						
Buildings	656,448	414,599		-		1,071,047
Furniture, fixtures and equipment	258,111	160,979		-		419,090
Computer equipment	316,508	392,758		-		709,266
Improvements other than buildings	387	1,160		-		1,547
Total accumulated						
depreciation	1,231,454	969,496	-	-		2,200,950
Net capital assets	\$ 17,256,134	\$ (869,514)	\$	-	\$	16,386,620

Provision for depreciation was charged to governmental activities as follows:

Instruction Operation of plant	\$ 553,737 415,759
Total	\$ 969,496

#### Note 7 - Bonds Payable

The Florida Development Finance Corporation (the "Corporation") previously issued \$40,900,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2016A and \$370,000 in Taxable Educational Facilities Revenue Bonds, Series 2016B pursuant to an Indenture of Trust between the Corporation and a Trustee to make a loan to Florida Charter Educational Foundation, Inc. ("FCEF"), a division of which the School exists to finance the acquisition of the facilities and equipment of two charter schools existing under FCEF. The Series 2016A Bonds bear interest at 5.125% through June 2026, then at 6.250% through June 2036 and finally at 6.375% through June 2046. The Series 2016B Bonds bear interest at 6.250% through June 2019. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Corporation assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

# Note 7 - Bonds Payable (continued)

The School's share of the annual debt service requirements to maturity for the Series 2016 Bond is as follows:

Year Ending June 30,	_	Principal	Interest	_	Total
2020	\$	310,000	\$ 1,300,859	\$	1,610,859
2021		325,000	1,284,844		1,609,844
2022		340,000	1,267,931		1,607,931
2023		360,000	1,250,378		1,610,378
2024		380,000	1,231,544		1,611,544
2025-2029		2,225,000	5,822,666		8,047,666
2030-2034		3,015,000	5,034,906		8,049,906
2035-2039		4,100,000	3,944,563		8,044,563
2040-2044		5,615,000	2,435,409		8,050,409
2045-2046		4,410,000	405,928		4,815,928
	\$_	21,080,000	\$ 23,979,028	\$	45,059,028

# Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2019, are as follows:

	_	Balance July 1, 2018	_	Additions	Retirements	_/	Amortization	Balance June 30, 2019	-	Amount Due Within One Year
Series 2016 Educational Facilities Revenue Bonds, net of unamortized discount of \$ 286,520	\$	21,067,868	\$	-	\$ 285,000	\$	10,612	\$ 20,793,480	\$	310,000
Compensated absences	_	19,024	_	14,343	13,217	_	-	20,150		15,113
	\$_	21,086,892	\$	14,343	\$ 298,217	\$_	10,612	\$ 20,813,630	\$	325,113

# Note 9 - Federal, State and Local Revenue Sources

The School recorded the following revenues for the year ended June 30, 2019:

Federal: National School Lunch Program Emergency Impact Aid State:	\$	181,535 19,302
Florida Education Finance Program		7,699,237
Capital outlay		558 <i>,</i> 104
Other state revenue		34,167
National School Lunch Program		1,980
Local:		
Food service revenue		71,585
Childcare revenue		283,086
Miscellaneous local source revenue	_	85,592
	\$	8,934,588

#### Note 10 - Employee Benefit Plan

During the year ended June 30, 2019, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Years of Service	Vesting Percentage
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the year ended June 30, 2019, the School contributed a matching amount of \$ 6,427.

#### **Note 11 - Commitments**

Land Lease Agreement: Concurrent with the Series 2016 Bond issuance (Note 7), subsidiaries of Red Apple Development, LLC ("RAD") entered into two land lease agreements with FCEF. The land which is owned by RAD is leased by FCEF on behalf of the schools under a 45-year lease. In addition to rent, FCEF shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises. Total cost to the School for the lease was \$ 113,509 for the year ended June 30, 2019.

The following is a schedule of the School's future rent payments as of June 30, 2019:

Year Ending June 30,		
2020	\$	115,781
2021		118,094
2022		120,457
2023		122,866
2024		125,325
2025-2029		665,236
2030-2034		734,470
2035-2039		810,909
2040-2044		895,313
2045-2049		988,491
2050-2054		1,091,374
2055-2059		1,204,955
2060-2062	_	625,946
	-	_
	\$	7,619,217

#### Note 11 - Commitments (continued)

Management agreement: The School has a formal agreement with Charter Schools USA at Big Bend, LLC ("CSUSA") to manage, staff, and operate the School. The agreement has an initial term which expires in June 2021. It will automatically renew for five-year periods unless terminated by either party. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 7). The fee ranges from \$841,892 for fiscal year 2021 to \$2,282,515 for fiscal year 2046 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. Total cost reimbursements and management fees amounted to \$1,258,344 for the year ending June 30, 2019.

The basic financial statements reflect a due from CSUSA which totaled \$ 92,112 at June 30, 2019.

**Post-retirement benefits:** The School does not provide post-retirement benefits to retired employees.

#### **Note 12 - Capital Appropriations Funding**

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO award totaled \$558,104 for the 2018/2019 school year, which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of non-renewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the lease expense on the facility.

#### Note 13 - Florida Education Finance Program (FEFP) Funding

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) the School's unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the 2018/2019 school year, the School reported 1145.94 unweighted FTE. Weighted funding represented approximately 3% of total state funding.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)

#### Note 13 - Florida Education Finance Program (FEFP) Funding (continued)

- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC).

### Note 14 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

# OTHER INDEPENDENT AUDITOR'S REPORTS



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors SouthShore Charter Academy A Department of Florida Charter Educational Foundation, Inc. Riverview, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of SouthShore Charter Academy (the "School"), a Department of Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 17, 2019.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

**KEEFE McCULLOUGH** 

Fort Lauderdale, Florida September 17, 2019



#### INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors SouthShore Charter Academy A Department of Florida Charter Educational Foundation, Inc. Riverview, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of SouthShore Charter Academy (the "School"), a component unit of the School Board of Hillsborough County, Florida, as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated September 17, 2019.

# **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 17, 2019, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education are SouthShore Charter Academy and 297806.

#### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

#### SouthShore Charter Academy

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 17, 2019