

Sports Leadership and Management
(SLAM) Charter Middle School
W/L# 6015
(A charter school under
Sports Leadership and Management, Inc.)
Financial Statements and
Independent Auditors' Report
June 30, 2019

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604 NW 12<sup>th</sup> Avenue Miami, FL 33135

2018-2019

# **Board of Directors**

Rene Ruiz, Board Chair/ President Joseph Anthony Mesa, Vice Chair, Vice President Alina Lopez, Secretary, Director Chris Crousillat, Director

**School Administration** 

Rey Breto, Principal



#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Sports Leadership and Management (SLAM) Charter Middle School Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Sports Leadership and Management (SLAM) Charter Middle School (the "School"), a charter school under Sports Leadership and Management, Inc. as of, and for the year ended June 30, 2019, and the related notes to the financial statements which collectively comprises the School's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Sports Leadership and Management (SLAM) Charter Middle School as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Sports Leadership and Management (SLAM) Charter Middle School as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Sports Leadership and Management, Inc. These financial statements do not purport to and do not present fairly the financial position of Sports Leadership and Management, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

# Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 29 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Coral Gables, Florida September 10, 2019 **CERTIFIED PUBLIC ACCOUNTANTS** 

#### **Management's Discussion and Analysis**

Sports Leadership and Management (SLAM) Charter Middle School (A Charter School Under Sports Leadership and Management, Inc.)
June 30, 2019

The corporate officers of Sports Leadership and Management, Inc. have prepared this narrative overview and analysis of Sports Leadership and Management (SLAM) Charter Middle School's financial activities for the fiscal year ended June 30, 2019.

#### **Financial Highlights**

- 1. The net position of the School at June 30, 2019 was \$114,888.
- 2. At year-end, the School had current assets on hand of \$651,082.
- 3. The School had a decrease in its net position of \$(15,640) for the year ended June 30, 2019.
- 4. The unassigned fund balance at year end was \$150,222.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

# Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12-15 of this report.

# Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16-28 of this report.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$114,888 at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 and 2018 is as follows:

	2019	2018
Cash and cash equivalents	\$ 1,523	5,414
Investments	430,500	706,084
Prepaid expenses and other current assets	148,659	150,568
Due from other agencies	70,400	12,800
Due from other charter school under SLAM, Inc.,	200,000	219,020
Capital assets, net	850,022	977,953
Total Assets	1,701,104	2,071,839
Deferred outflows of resources	-	-
Accounts payable	167,512	53,301
Salaries and wages payable	184,689	178,361
Note payable to financial institution	234,015	309,649
Due to Mater Academy Inc.	1,000,000	1,400,000
Total Liabilities	1,586,216	1,941,311
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	188,630	84,912
Unrestricted	(73,742)	45,616
Total Net Position	\$ 114,888	\$ 130,528

At the end of 2019, the School is able to report a positive balance in its net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2019 and 2018 is as follows:

	2019	2018
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 697,485	192,526
Capital Grants and Contributions	560,870	404,032
Lunch Program	260,101	247,838
General Revenues		
Local Sources (FTE and other non specific)	4,396,629	3,873,600
Other Revenues	255,255	690,159
Total Revenues	\$ 6,170,340	\$ 5,408,155
EXPENSES		
Governmental Activities:		
Instruction	\$ 2,720,843	\$ 2,085,869
Student support services	24,350	71,552
Instructional staff training	229	4,135
Board	37,494	34,700
School administration	613,025	714,020
Fiscal services	102,975	91,800
Food services	275,682	258,658
Central services	132,155	157,667
Student transportation services	12,126	-
Operation of plant	2,072,105	1,717,579
Maintenance of plant	164,932	159,806
Administrative technology services	17,484	17,244
Interest expense	12,580	2,429
Total Expenses	6,185,980	5,315,459
Increase (decrease) in Net Position	(15,640)	92,696
Net Position at Beginning of Year	130,528	37,832
Net Position at End of Year	\$ 114,888	\$ 130,528

The School's revenue and expenditures increased by \$762,185 and \$870,521, respectively as a result of an increase in student enrollment. The School had a decrease in its net position of \$(15,640).

# **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### **School Location**

For 2018-2019, the school continues to operate from its facility located at  $604~\text{NW}~12^{\text{th}}$  Avenue Miami, FL 33135

# Accomplishments

In 2019, SLAM Middle School completed its 6th year of operation serving 689 students in Miami's historic Little Havana neighborhood. The school grew by 77 students from the previous year due to demand from parents and the community. The majority of SLAM's student population comes from the surrounding urban communities of Little Havana, Wynwood, Little Haiti, and Overtown. Approximately 98% of the student population is comprised of minority students, and approximately 94% are economically disadvantaged. Despite the socioeconomic challenges of the students and families SLAM Miami serves, the school is making significant advances in addressing academic disparities and closing historic achievement gaps in its community. This past year, SLAM Middle School earned a grade of "C" under the State of Florida Accountability Program, outperforming the surrounding public middle schools in its region. The school expects to continue to make great strides for the 2019 school year.

SLAM has expanded its curriculum to include more options for middle school students. This past year, SLAM offered a comprehensive Gifted Program and accelerated courses in Mathematics, Science and Foreign Language. As a result, 100% of middle school students passed the Biology End of Year Assessment, earning high school credit. In addition, 18 middle school students were dual- enrolled and received college credit.

SLAM's mission is to provide an innovative and in-depth educational program that produces college-bound graduates through emphasis on sports-related majors and postsecondary preparation. SLAM offers students opportunities in career exploration through academies in Sports Medicine, Digital Television and Sports Media Production, Sports Marketing, Entertainment and Management. The school's proprietary radio station, SLAM Radio on Sirius/XM, is the first and only student-managed satellite radio station in the nation. Through SLAM Radio, students explore careers in journalism and broadcast and learn industry "on the job" skills while running a national radio station. SLAM also provides students with unique access to career mentors and internships through educational partnerships with local and national sports franchises such as Major League Baseball (MLB), The NBA, The Miami Marlins, the Miami HEAT and others.

SLAM students also participate in an array of extra-curricular clubs and activities including: Junior National Honor Society (JNHS), National Science Honor Society (NSHS), Student Government Association (SGA), KEY Club Fellowship of Christian Athletes Club, SECME Club, Art and Fashion Design Clubs, Chess Club, Health Occupations Student of America H.O.S.A. and Environmental Club. The middle school also offers sports such as volleyball, basketball, soccer, and an intramural program, which gives students the opportunity to participate in sport at all levels.

SLAM continues to be a Verizon Foundation Innovative Learning School. Through this partnership, the middle school provides free iPads and data plans so that all students have 1:1 technology capability. SLAM is also working with national partners such WozED to bring STEM initiates in computer science (CS) and engineering STEM education though co-curricular and extra-curricular programming.

As part of the Mater Academy network of high quality charter schools, SLAM is accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$298,881. The fund balance unassigned and available for spending at the School's discretion is \$150,222. These funds will be available for the School's future ongoing operations.

# **Capital Assets**

The School's investment in capital assets as of June 30, 2019 amounts to \$850,022 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. The School has outstanding debt of \$1,234,015 associated to capital assets and working capital.

# **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund				
	Original Budget Final Budget		Actual		
REVENUES					
Program Revenues					
State capital outlay funding	\$ 550,000	\$ 561,900	\$ 560,870		
Federal sources	906,840	949,700	949,767		
General Revenues					
FTE nonspecific revenues	4,452,000	4,396,207	4,396,629		
Charges and other revenues	460,060	262,061	263,074		
Total Revenues	6,368,900	6,169,868	6,170,340		
CURRENT EXPENDITURES					
Governmental Activities					
Instruction	2,350,424	2,474,358	2,473,690		
Student support services	25,492	25,494	24,350		
Instructional staff training	-	500	229		
Board	101,988	40,589	37,494		
School administration	590,308	613,658	611,468		
Fiscal services	105,000	102,975	102,975		
Food services	212,240	276,700	275,682		
Student transportation services	25,243	12,950	12,126		
Central services	117,000	132,495	132,155		
Operation of plant	2,461,793	1,916,800	1,901,481		
Maintenance of plant	142,000	165,900	164,932		
Administrative technology services	10,000	18,224	17,484		
Total Current Expenditures	\$ 6,141,488	\$ 5,780,643	\$ 5,754,066		

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

# **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2019

<u>Assets</u>	Governmental Activities	
Current assets:		
Cash and cash equivalents	\$	1,523
Investments		430,500
Prepaid expenses and other current assets		148,659
Due from other agencies		70,400
		651,082
Due from other charter schools under SLAM, Inc., long-term		200,000
Capital assets		2,654,594
Less: accumulated depreciation	(	(1,804,572)
		850,022
Total Assets	•	1,701,104
<b>Deferred Outflows of Resources</b>		
<u>Liabilities</u>		
Current liabilities:		
Accounts payable		167,512
Current portion of long-term debt		79,163
Salaries and wages payable		184,689
		431,364
Note payable to financial institution		154,852
Due to Mater Academy Inc.		1,000,000
Total Liabilities		1,586,216
<b>Deferred Inflows of Resources</b>		
Not Deciden		
Net investment in conite accepts		100 620
Net investment in capital assets		188,630
Unrestricted Total Net Position	\$	(73,742) 114,888
Total Net Position	φ	114,000

Statement of Activities
For the year ended June 30, 2019

# **Program Revenues**

FUNCTIONS	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 2,720,843	\$ -	\$ 619,190	\$ -	\$ (2,101,653)
Student support services	24,350	-	-	-	(24,350)
Instructional staff training	229	=	-	-	(229)
Board	37,494	-	-	-	(37,494)
School administration	613,025	-	63,087	-	(549,938)
Fiscal services	102,975	-	-	-	(102,975)
Food services	275,682	7,819	252,282	-	(15,581)
Central services	132,155	-	-	-	(132,155)
Student transportation services	12,126	-	-	-	(12,126)
Operation of plant	2,072,105	-	-	560,870	(1,511,235)
Maintenance of plant	164,932	-	15,208	-	(149,724)
Administrative technology services	17,484	-	-	-	(17,484)
Interest expense	12,580				(12,580)
Total governmental activities	6,185,980	7,819	949,767	560,870	(4,667,524)
	General reven	iues:			
	FTE and other	r nonspecific r	revenues		4,396,629
	Interest and or	ther revenue			255,255
	Change in net	position			(15,640)
	Net position,	beginning			130,528
	Net position,	ending			\$ 114,888

Balance Sheet - Governmental Funds June 30, 2019

	General Fund		Special Revenue Fund	Gov	on-major vernmental Funds	Go	Total vernmental Funds
Assets							
Cash and cash equivalents	\$	1,523	\$ -	\$	-	\$	1,523
Investments		430,500	-		-		430,500
Due from other agencies		710	32,554		37,136		70,400
Due from fund		69,690	-		-		69,690
Prepaid expenses and other current assets		148,659	 _				148,659
Total Assets		651,082	 32,554		37,136		720,772
<b>Deferred Outflows of Resources</b>							
Liabilities							
Accounts payable		167,512	-		-		167,512
Salaries and wages payable		184,689	-		-		184,689
Due to fund		-	32,554		37,136		69,690
Total Liabilities		352,201	 32,554		37,136		421,891
<b>Deferred Inflows of Resources</b>							
Fund balance							
Nonspendable, not in spendable form		148,659	-		-		148,659
Unassigned		150,222	-		-		150,222
		298,881	-		-		298,881
Total Liabilities, Deferred Inflows of							
Resources and Fund Balance	\$	651,082	\$ 32,554	\$	37,136	\$	720,772

The accompanying notes are an integral part of this financial statement.

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2019

Total Fund Balance - Governme	ental Funds	\$	298,881
Amounts reported for government different because:	mental activities in the statement of net position are		
depreciation	ssets of \$2,654,594 net of accumulated n of \$1,804,572 used in governmental activities ancial resources and therefore are not reported in		850,022
government	n receivables from other charter schools in tal activities are not financial resources and re not reported in the governmental funds.		200,000
	liabilties were not due and payable in the current therefore, are not reported in the funds.	(	1,234,015)
Total Net Position - Governmen	ntal Activities	\$	114,888

Revenues: State capital outlay funding State passed through local Federal sources Charges and other revenue	\$ - 4,396,629 - 255,255	Special Revenue Fund  \$ - 949,767 7,819	Non-major Governmental Funds \$ 560,870	Total Governmental Funds  \$ 560,870 4,396,629 949,767 263,074
Total Revenues Expenditures: Current	4,651,884	957,586	560,870	6,170,340
Instruction Student support services Instructional staff training	1,997,188 24,350 229	476,502 - -	- - -	2,473,690 24,350 229
Board School administration Fiscal services Food services	37,494 548,381 102,975	63,087 - 275,682	- - -	37,494 611,468 102,975 275,682
Central services Student transportation services Operation of plant	132,155 12,126 1,340,611	- - -	560,870	132,155 12,126 1,901,481
Maintenance of plant Administrative technology services Capital Outlay: Other capital outlay	164,932 17,484 148,715	- - 142,688	- - -	164,932 17,484 291,403
Debt Service: Repayment of principal on notes payable Interest Total Expenditures	4,526,640	957,959	75,634 12,580 649,084	75,634 12,580 6,133,683
Excess (deficit) of revenues over expenditures	125,244	(373)	(88,214)	36,657
Other financing sources (uses) Transfers in (out) Repayment of long term advances from affiliates	(88,587) (400,000)	373	88,214	(400,000)
Net change in fund balance	(363,343)	-	-	(363,343)
Fund Balance at beginning of year	662,224			662,224
Fund Balance at end of year	\$ 298,881	\$ -	\$ -	\$ 298,881

Reconciliation of the Statement of Revenues, Expenditures an Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2019

Net Change in Fund Balance - Governmental Funds

\$ (363,343)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$291,403 exceeded depreciation expense of \$419,334

(127,931)

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities int he statement of net position. This is the amount by which repayment of \$475,634 exceeded proceeds of \$0.

475,634

Change in Net Position of Governmental Activities

\$ (15,640)

# Note 1 – Summary of Significant Accounting Policies

# Reporting Entity

Sports Leadership and Management (SLAM) Charter Middle School (the "School"), is a charter school sponsored by School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Sports Leadership and Management, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Sports Leadership and Management, Inc., which is composed of four members and also governs other charter schools. The board of directors has determined that no component units exits that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2023 and can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from sixth through eighth grade. These financial statements are for the year ended June 30, 2019, when on average 686 students were enrolled for the school year.

#### **Basis of Presentation**

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

# Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

# **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net positions and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

#### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenues, such as the federal lunch program and other grants that are legally restricted to expenditures for particular purposes.

# Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

# **Note 1 – Summary of Significant Accounting Policies (continued)**

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

## **Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

# Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (see Note 2).

#### **Inter-fund Transfers**

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

# Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

# **Note 1 – Summary of Significant Accounting Policies (continued)**

## Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment 5 Years
Building and improvements 5-25 Years
Textbooks 3 Years

#### Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

#### Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

# **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

#### Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets"

# **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

# Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balances. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

# **Income Taxes**

Sports Leadership and Management, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3) and is therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

# **Note 1 – Summary of Significant Accounting Policies (continued)**

#### **Subsequent Events**

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019, which is the date the financial statements were available to be issued.

# **Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Note 2 – Cash, Cash Equivalents and Investments

# **Deposits**

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2019, the School's deposits consisted of cash balances of \$1,656.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Sports Leadership and Management, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Sports Leadership and Management, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was approximately \$1,656.

#### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$860,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

# **Note 2 – Cash, Cash Equivalents and Investments (continued)**

#### Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

# **Note 3 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2019:

	Balance	A 1.1%	D 1 'C' '	Balance
	07/01/18	Additions	Reclassification	06/30/19
Capital assets, non-depreciable:				
Improvements under construction	\$ 139,265	\$ 3,400	\$ (142,665)	\$ -
Capital assets, depreciable:				
Buildings and improvements	758,181	\$ 13,440		\$ 771,621
Computer equipment and software	424,530	56,855	-	481,385
Furniture, equipment and textbooks	1,041,215	217,708	142,665	1,401,588
Total Capital Assets	2,363,191	291,403	-	2,654,594
Less Accumulated Depreciation:				
Buildings and improvements	(446,364)	(152,454)	-	(598,818)
Computer equipment and software	(272,571)	(68,430)	-	(341,001)
Furniture, equipment and textbooks	(666,303)	(198,450)		(864,753)
Total Accumulated Depreciation	(1,385,238)	(419,334)	-	(1,804,572)
Capital Assets, net	\$ 977,953	\$ (127,931)	\$ -	\$ 850,022

# **Note 3 – Capital Assets (continued)**

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 247,153
School administration	1,557
Operation of plant	 170,624
Total Depreciation Expense	\$ 419,334

# **Note 4 – Education Service Support Provider**

Academica Dade, LLC, an education service and support provider, provides administrative services to the School including, but not limited to facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Sports Leadership and Management, Inc. through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$308,925 in fees. Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

# **Note 5 – Transactions with Affiliates**

Sports Leadership and Management, Inc. and Mater Academy, Inc. share common board members. In addition, Sports Leadership and Management, Inc. and SLAM Foundation, Inc. also share common board members. SLAM Foundation, Inc. is a not-for-profit supporting organization of Sports Leadership and Management, Inc. under Section 509(a)(3) of the Internal Revenue Code.

Mater Academy, Inc. made non-interest bearing advances to the School. The following schedule provides a summary of changes in long-term payables for the year ended June 30, 2019.

	Balance			Balance
	07/01/18	Repayments	Proceeds	06/30/19
Mater Academy, Inc Corporate account	\$1,400,000	\$ 400,000	\$ -	\$1,000,000
Total Long Term Payables	\$1,400,000	\$ 400,000	\$ -	\$1,000,000

#### Recoverable Grant

The School received a recoverable grant from the Mater Academy Inc. totaling \$90,000 in 2015 with repayment contingent on the school subsequently meeting certain financial conditions. To date, management has determined that the school has not met the requirements for repayment under the grant terms. As of June 30, 2019, the maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$90,000.

#### **Note 5 – Transactions with Affiliates (continued)**

#### Recoverable Grants

The School has received recoverable grants from SLAM Foundation, Inc. (\$150,000 in 2019 and \$650,000 in 2018) totaling \$800,000 to date with repayment contingent on the School subsequently meeting certain financial conditions. To date, management has determined that the School has not met the requirements for repayment under the grant terms. As of June 30, 2019, the maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$800,000.

#### Note 6 – Transactions with other divisions of Sports Leadership and Management, Inc.

For 2019, the School's facility was shared with Sports Leadership and Management Academy another charter school under SLAM, Inc. Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Sports Leadership and Management, Inc. In addition, the student activities account on the school is recorded in Sport Leadership and Management Academy's books.

Sports Leadership and Management Academy received funds for the Federal lunch program for all the schools in this campus, as listed above. Revenues and expenses related to such program have been allocated to each school based on FTE equivalent for purposes of presentation in the financial statements.

The School made certain long term, non-interest bearing advances to Sports Leadership and Management Academy. The following represents the changes in long-term payables during the year:

	Balance			Balance
	07/01/18	Advances	Repayments	06/30/19
Sports and Leadership Management Academy	\$ 200,000	\$ -	\$ -	\$ 200,000
Total Long Term Receivables	\$ 200,000	\$ -	\$ -	\$ 200,000

Sports Leadership and Management, Inc., charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Fees charged to the School during the year was \$102,975.

# Note 7 – Commitments, Contingencies and Concentrations

On June 20, 2012 (building 1) and July 1, 2017 (building 2), Sports Leadership and Management, Inc. (the subtenant) entered into two space sublease agreements with Mater Academy Inc., as sublandlord. Mater Academy, Inc. is the subtenant under the superior sublease agreements with Mater Academy Foundation, Inc. is the tenant under both master lease agreements with Miami Sports Property, LLC (the "Landlord").

# **Note 7 – Commitments, Contingencies and Concentrations (continued)**

The Landlord is an affiliate of the School's education service support provider (See Note 4). The charter schools' facilities are located at 602-630 NW 12<sup>th</sup> Avenue, Miami, Florida (building 1) and 542 NW 12<sup>th</sup> Ave, Miami, FL (building 2). The subleased space occupied by the School consists of classrooms located as contiguously as practicable, on upper floors of the buildings. The agreement also includes the non-exclusive use of common areas including hallways, bathrooms, office, patio, library, music room, computer labs and other facilities.

The term of these sublease agreements continues through July 31, 2033 and June 29, 2037, respectively with the option to renew for an additional five-year term.

Effective August 1, 2017, the sublease agreement for Building 1 was amended to reflect an annual fixed payment of \$1,319,579 to be adjusted annually based on the Consumer Price Index (CPI). The sublease agreement for Building 2 was also amended effective August 1, 2017 to reflect an annual fixed rent of \$1,823,094 to be adjusted annually based on the Consumer Price Index (CPI). The amendment for Building 2 also included enrollment discounts for the first three years that adjusts annually based on enrollment.

The amended structure of the lease agreements were established to allow the subtenant to lease the entire premises of both buildings, as opposed to part each building as originally contemplated, and to lease those premises on a per square foot basis. It also assists with the initial years of growth in the program through enrollment period discounts for building 2. Payments for the sublease agreements are allocated between the schools based on enrollment and usage of facility. The allocation used for 2019, was approximately 50% for the School and 50% for Sports Leadership and Management Charter School. For the year ended 2019, rent expense totaled \$1,405,915 which was net of enrollment discounts.

Future minimum payments under the sublease agreements (to be shared with Sports Leadership and Management Academy) are as follows:

<u>Year</u>	
2020	\$2,770,983
2021	\$3,020,983
2022	\$3,020,983
2023	\$3,020,983
2024	\$3,020,983
2025-2029	\$15,104,915 (total for five-year period)
2030-2034	\$13,657,028 (total for five-year period)
2035-2037	\$4,719,282 (total for three-year period)

# **Note 7 – Commitments, Contingencies and Concentrations (continued)**

# Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$81,870.

# Note 8 – Long-term Debt

During 2018, the School obtained equipment financing from a financial institution for a total loan balance of \$291,095. Facility requires 48 monthly principal and interest payments of \$7,351based on a fixed rate of 4.57%. As of June 30, 2019, the balance was \$234,015. The following schedule provides a summary of changes in long-term debt for the year:

	Balance			Balance
	07/01/18	Proceeds	Repayments	06/30/19
Notes payable to financial institution	\$ 309,649	\$ -	\$ 75,634	\$ 234,015
Total Long Term Debt	\$ 309,649	\$ -	\$ 75,634	\$ 234,015

Future minimum payments for the equipment loan are as follows:

Year	Principal	Interest
2020	\$ 79,163	\$ 9,050
2021	82,857	5,336
2022	71,995	1,517
Total	\$ 234,015	\$ 15,903

The School's debt agreements contain various covenants, restrictions and financial test requirements. In the event an instance of default is not remedied, the maturity can be accelerated and/or the underlying collateral may be repossessed.

#### **Note 9 – Interfund Transfers**

Interfund transfers in governmental funds as of June 30, 2019 consist of the following:

		Special	Non-major
	General Fund	Revenue	Governmen
		Fund	tal Funds
To fund deficits in the federal lunch program	\$ (15,581)	\$ 15,581	\$ -
To fund debt service principal and interest payments	(88,214)	-	88,214
Reimbursement from Federal RESTART Grant for prior period expenditures	15,208	(15,208)	-
Total Transfers, net	\$ (88,587)	\$ 373	\$ 88,214
Due to General Fund from Capital Projects Fund for Capital Outlay	\$ 37,136	\$ -	\$ (37,136)
Due to General Fund from Special Revenue Fund for RESTART Grant	15,208	(15,208)	-
Due to General Fund from Special Revenue Fund for Title IV	17,346	(17,346)	-
Total Due from/(Due to) Funds	\$ 69,690	\$ (32,554)	\$ (37,136)

#### Note 10 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

#### Note 11 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$17,454 for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

	General Fund			
REVENUES	Original Budget	Final Budget	Actual	
State passed through local	\$ 4,452,000	\$ 4,396,207	\$ 4,396,629	
Charges and other revenue	453,060	254,361	255,255	
Total Revenues	4,905,060	4,650,568	4,651,884	
EXPENDITURES				
Current:				
Instruction	1,875,824	1,997,258	1,997,188	
Student support services	25,492	25,494	24,350	
Instructional staff training	- -	500	229	
Board	101,988	40,589	37,494	
School administration	530,468	550,158	548,381	
Fiscal services	105,000	102,975	102,975	
Central services	117,000	132,495	132,155	
Student transportation services	25,243	12,950	12,126	
Operation of plant	1,911,793	1,354,900	1,340,611	
Maintenance of plant	142,000	165,900	164,932	
Administrative technology services	10,000	18,224	17,484	
Total Current Expenditures	4,844,808	4,401,443	4,377,925	
Excess of Revenues		, ,		
Over Current Expenditures	60,252	249,125	273,959	
Capital Outlay	85,651	150,000	148,715	
Total Expenditures	4,930,459	4,551,443	4,526,640	
Excess (deficit) of Revenues Over Expenditures	(25,399)	99,125	125,244	
Other financing sources (uses):				
Transfers in (out)	(18,491)	(93,114)	(88,587)	
Repayment of long term advances from affiliates		(400,000)	(400,000)	
Net change in fund balance	(43,890)	(393,989)	(363,343)	
Fund Balance at beginning of year	662,224	662,224	662,224	
Fund Balance at end of year	\$ 618,334	\$ 268,235	\$ 298,881	

# Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	906,840	949,700	\$ 949,767
Charges for services	7,000	7,700	7,819
Total Revenues	913,840	957,400	957,586
EXPENDITURES			
Current:			
Instruction	474,600	477,100	476,502
School administration	59,840	63,500	63,087
Food services	212,240	276,700	275,682
Total Current Expenditures	746,680	817,300	815,271
Excess of Revenues			
Over Current Expenditures	167,160	140,100	142,315
Capital Outlay			
Other Capital Outlay	150,000	145,000	142,688
Total capital outlay and debt service expenditures	150,000	145,000	142,688
Total Expenditures	896,680	962,300	957,959
Excess (deficit) of Revenues Over Expenditures	17,160	(4,900)	(373)
Other financing sources (uses)			
Transfers in (out)	(17,160)	4,900	373
Net change in fund balance	-	-	-
Fund Balance at beginning of year			
Fund Balance at end of year	\$ -	\$ -	\$ -

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Sports Leadership and Management (SLAM) Charter Middle School Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Sports Leadership and Management (SLAM) Charter Middle School (the "School"), as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

# Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

# Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019



#### MANAGEMENT LETTER

Board of Directors of Sports Leadership and Management (SLAM) Charter Middle School Miami, Florida

# **Report on the Financial Statements**

We have audited the financial statements of Sports Leadership and Management (SLAM) Charter Middle School as of and for the fiscal year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

# **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 10, 2019, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding audit report.

#### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is: Sports Leadership and Management (SLAM) Charter Middle School (W/L# 6015)

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#### **Financial Condition and Management**

Section 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Sports Leadership and Management (SLAM) Charter Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Sports Leadership and Management (SLAM) Charter Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Sports Leadership and Management (SLAM) Charter Middle School. It is management's responsibility to monitor Sports Leadership and Management (SLAM) Charter Middle School' financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we have the following recommendation:

#### ML – 19-01 CAPITAL ASSETS

Criteria: The School is required to maintain an inventory of capital assets

purchased with public funds in accordance with local, state or federal

regulations

Condition: We noted that even through this inventory is maintained, the School does

not have a formal process for reconciling the capital assets inventory

report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing

an inventory of all fixed assets and reconciling to the Schools trial

balance.

Effect: Failure to perform the procedures mentioned above could result in a

misstated Annual Property Inventory

Recom-

mendation: We recommend that the School perform an annual inventory of all capital

assets and reconcile to the capital asset ledgers recorded on the School's

books.

Views of Responsible

Officials: Management will adhere to auditor's recommendation. The ESSP is

assisting the School with identifying the proper support to ensure schools

are in full compliance with inventory requirements.

#### **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Sports Leadership and Management (SLAM) Charter Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Sports Leadership and Management (SLAM) Charter Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Other Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

# **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019