

THE HOPE CENTER FOR AUTISM, INC.

**Basic Financial Statements
with
Independent Auditors' Report**

Year ended June 30, 2019

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KMETZ • ELWELL • GRAHAM & ASSOCIATES, PLLC
Certified Public Accountants

Independent Auditors' Report

To the Board of Directors
The Hope Center for Autism, Inc.
Stuart, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Hope Center for Autism, Inc. (the School), a component unit of Martin County School District, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

To the Board of Directors
The Hope Center for Autism, Inc.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of The Hope Center for Autism, Inc., as of June 30, 2019, and the respective changes in financial position and the respective budgetary comparison for the General Fund thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis on pages 4 - 8 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated May 12, 2020, on our consideration of the School’s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School’s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School’s internal control over financial reporting and compliance.



Kmetz, Elwell, Graham and Associates, PLLC
Certified Public Accountants

May 12, 2020

**THE HOPE CENTER FOR AUTISM, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2019**

As management of The Hope Center for Autism, Inc. (the School), we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2019. This overview and analysis is required by generally accepted accounting principles (GAAP) in the United States of America in Governmental Accounting Standards Board Statement No. 34 *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments* (GASB 34).

FINANCIAL HIGHLIGHTS

- The assets of the School as reported in the government-wide financial statements exceeded its liabilities at the close of the current fiscal year by \$1,020,501 (net position). Of this amount, \$836,980 (unrestricted net position) may be used to meet the ongoing obligations of the School. The School's total net position increased by \$210,025 or 26% in comparison with the prior year net position.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$836,980, or 53% of total expenditures. The School's combined ending fund balances increased by \$210,263 or 33% in comparison with the prior year balances. \$836,980 is available for spending at the School's discretion (unassigned fund balance) and has been appropriated in the subsequent year's budget.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise five components: 1) government-wide financial statements, 2) fund financial statements, 3) notes to the financial statements, 4) required supplementary information, and 5) supplementary auditors' reports.

Government-wide financial statements – The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the School's assets (both short-term spendable resources and capital assets) and liabilities, with the difference between the two reported as *net position*. Over time, increases and decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statement of activities* presents information showing how the School's net position changed during the most recent fiscal year. All changes in the net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

Both of the government-wide financial statements present functions of the School that are principally supported by local revenues (FTE dollars through the Martin County School District) (*governmental activities*) as opposed to business-type activities that are intended to recover all or a significant portion of their costs through user fees and charges. The School has no business-type activities and no component units for which they are financially accountable. The government-wide financial statements can be found on pages 9 and 10 of this report.

**THE HOPE CENTER FOR AUTISM, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2019**

Fund financial statements – A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds used by the School are considered governmental fund types.

Governmental fund – *Governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on *balances of spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The School maintains two individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances. The School adopts an annual appropriated budget for all funds. Government accounting standards require the School to report a budgetary comparison statement for the general fund and any major special revenue funds. A budgetary comparison statement has been provided for both the general fund. The School has no major special revenue funds. The basic governmental fund financial statements can be found on pages 11 – 14 of this report.

Notes to the financial statements – The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 15 - 23 of this report.

Required supplementary information – The information in this section is required by the Governmental Accounting Standards Board (GASB). It consists of the Management's Discussion and Analysis (MD&A).

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the School, assets exceeded liabilities by \$1,020,501 at June 30, 2019.

A portion of the School's net position (18%) reflects its net investment in capital assets (e.g., equipment and furniture). The School has related debt outstanding as of June 30, 2019, of \$601,861 that was used to acquire these assets. The School uses these capital assets to provide educational services; consequently, these assets are *not* available for future spending.

**THE HOPE CENTER FOR AUTISM, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2019**

THE HOPE CENTER FOR AUTISM, INC.'S NET POSITION

	2019	2018
Current assets	\$ 892,111	\$ 676,370
Capital assets, net	785,382	792,709
Total assets	1,677,493	1,469,079
Current liabilities	55,131	49,653
Long-term liabilities	601,861	608,950
Total liabilities	656,992	658,603
Net assets:		
Net investment in capital assets	183,521	183,759
Unrestricted	836,980	626,717
Total net position	\$ 1,020,501	\$ 810,476

An additional portion of the School's net position (77%) represents an *unrestricted net position* that is available to meet the financial obligations of the School. At the end of the current fiscal year, the School is able to report positive balances in all three categories of net position.

**THE HOPE CENTER FOR AUTISM, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2019**

THE HOPE CENTER FOR AUTISM, INC.'S CHANGE IN NET POSITION

	2019	2018
Revenues:		
Program revenues:		
Charges for services	\$ 19,088	\$ 19,581
Operation grants and contributions	69,821	7,200
Capital grants and contributions	18,844	63,804
General revenues:		
FTE non-specific revenues	1,573,712	1,398,694
Gifts, grants and bequests not restricted to specific programs	115,828	147,910
Interest earned	175	227
Total revenues	1,797,468	1,637,416
Expenses:		
Instruction	1,053,271	992,616
Instructional staff training	10,582	10,633
Board	8,819	22,990
School administration	281,425	247,352
Fiscal services	57,619	45,965
Transportation	-	2,574
Operation of plant	97,418	105,806
Maintenance of plant	37,343	9,054
Interest on long-term debt	36,344	18,334
Depreciation - unallocated	4,622	5,101
Total expenses	1,587,443	1,460,425
Change in net position	210,025	176,991
Net position, beginning of year	810,476	633,485
Net position, end of year	\$ 1,020,501	\$ 810,476

Governmental activities – The School relies heavily on general revenues (i.e., FTE dollars) to fund the expenses of the governmental activities. General revenues comprise 95% of total revenues.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUNDS

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements and segregation for particular purposes.

**THE HOPE CENTER FOR AUTISM, INC.
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE YEAR ENDED JUNE 30, 2019**

Governmental funds – The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School's governmental funds reported combined ending fund balance of \$836,980, an increase of \$210,263 over the previous fiscal year. The fund balance consists of *unassigned fund balance* of \$836,980, which is available for spending at the School's discretion.

GENERAL AND SPECIAL REVENUE FUNDS BUDGETARY HIGHLIGHTS

- During the year the School did not amend its annual budget and ended the most recent fiscal year with \$98,808 less in actual revenues than were budgeted. Actual expenditures were \$240,610 less than those budgeted.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital assets – The School's investment in capital assets for its governmental activities as of June 30, 2019, amounted to \$785,382 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, equipment and furniture. Additional information on the School's capital assets can be found in Notes 1 and 2 on pages 17 and 21 of this report.

Long-term debt – The School has related debt outstanding as of June 30, 2019, of \$601,861 that was used to acquire these assets. Additional information on the School's long-term debt can be found in Notes 1 and 3 on pages 18 and 22 of this report.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

- The School received the majority of its revenues from FTE dollars provided by Martin County School District.
- Martin County School District continues to retain administrative costs on revenues that are calculated based on the unweighted full-time equivalent students.
- The Charter School's enrollment is at 100%.

All of these factors were considered in preparing the School's budget for the 2019-2020 fiscal year.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Joanne Sweazey, Director, The Hope Center for Autism, Inc., 1695 S.E. Indian Street, Stuart, Florida 34994.

The Hope Center for Autism, Inc.
A Charter School and Component Unit of the
Martin County District School Board
Statement of Net Position

June 30, 2019

	Governmental Activities	Business-type Activities	Total
Assets			
Cash	\$ 848,582	\$ -	\$ 848,582
Other current assets	2,472	-	2,472
Prepaid rent	4,500	-	4,500
Deposits	26,488	-	26,488
Due from local sources	10,069	-	10,069
Capital assets, net	785,382	-	785,382
Total Assets	1,677,493	-	1,677,493
Liabilities			
Accrued wages and payroll taxes	55,131	-	55,131
Long-term liabilities:			
Due within one year			
Note payable	8,189	-	8,189
Due in more than one year			
Note payable	593,672	-	593,672
Total Liabilities	656,992	-	656,992
Net Position			
Net investment in capital assets	183,521	-	183,521
Unrestricted	836,980	-	836,980
Total Net Position	\$ 1,020,501	\$ -	\$ 1,020,501

See accompanying notes to the basic financial statements.

The Hope Center for Autism, Inc.
A Charter School and Component Unit of the
Martin County District School Board
Statement of Activities
Year ended June 30, 2019

	Expenses	Charges for Services	Program Revenues		Net (Expense) Revenue and Changes in Net Position		
			Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Functions/Programs							
Governmental activities:							
Instruction	\$ 1,053,271	\$ 19,088	\$ 69,821	\$ -	\$ (964,362)	\$ -	\$ (964,362)
Instructional staff training	10,582	-	-	-	(10,582)	-	(10,582)
Board	8,819	-	-	-	(8,819)	-	(8,819)
School administration	281,425	-	-	-	(281,425)	-	(281,425)
Fiscal services	57,619	-	-	-	(57,619)	-	(57,619)
Operation of plant	97,418	-	-	18,844	(78,574)	-	(78,574)
Maintenance of plant	37,343	-	-	-	(37,343)	-	(37,343)
Interest on long-term debt	36,344	-	-	-	(36,344)	-	(36,344)
Depreciation - unallocated *	4,622	-	-	-	(4,622)	-	(4,622)
Total Governmental Activities	\$ 1,587,443	\$ 19,088	\$ 69,821	\$ 18,844	(1,479,690)	-	(1,479,690)
General Revenues:							
Local revenue:							
Florida Education Finance Program					1,224,307	-	1,224,307
Class size reduction					319,711	-	319,711
Reading allocation					10,839	-	10,839
Student academic improvement					9,540	-	9,540
Instructional materials					3,323	-	3,323
Digital classroom allocation					1,731	-	1,731
Safe schools					2,628	-	2,628
Millage Initiative					1,633	-	1,633
Gifts, grants and bequests not restricted to specific programs					115,828	-	115,828
Interest earned					175	-	175
Total General Revenues					1,689,715	-	1,689,715
Change in Net Position					210,025	-	210,025
Net Position, beginning					810,476	-	810,476
Net Position, ending					\$ 1,020,501	\$ -	\$ 1,020,501

* This amount excludes the depreciation that is included in the direct expenses of the various programs.

See accompanying notes to the basic financial statements.

The Hope Center for Autism, Inc.
A Charter School and Component Unit of the
Martin County District School Board
Balance Sheet - Governmental Funds

June 30, 2019

	General Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
Assets				
Cash	\$ 848,582	\$ -	\$ -	\$ 848,582
Other current assets	2,472	-	-	2,472
Prepaid rent	4,500	-	-	4,500
Deposits	26,488	-	-	26,488
Due from local sources	10,069	-	-	10,069
Total Assets	\$ 892,111	\$ -	\$ -	\$ 892,111
Liabilities and Fund Balances				
Liabilities:				
Accrued wages and payroll taxes	\$ 55,131	\$ -	\$ -	\$ 55,131
Total Liabilities	55,131	-	-	55,131
Fund balances:				
Unassigned	836,980	-	-	836,980
Total Liabilities and Fund Balances	\$ 892,111	\$ -	\$ -	892,111

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds.	785,382
Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the governmental funds.	(601,861)
Net position of governmental activities	<u>\$ 1,020,501</u>

See accompanying notes to the basic financial statements.

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
 Martin County District School Board
 Statement of Revenues, Expenditures and Changes in
 Fund Balances - Governmental Funds

Year ended June 30, 2019

	General Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
Revenues				
Intergovernmental:				
Federal through local	\$ -	\$ 18,844	\$ 57,421	\$ 76,265
Local	1,721,028	-	-	1,721,028
Interest	175	-	-	175
Total Revenues	1,721,203	18,844	57,421	1,797,468
Expenditures				
Current - Education:				
Instruction	993,145	-	57,421	1,050,566
Instructional staff training	10,582	-	-	10,582
Board	8,819	-	-	8,819
School administration	281,425	-	-	281,425
Fiscal services	57,619	-	-	57,619
Operation of plant	78,574	18,844	-	97,418
Maintenance of plant	37,343	-	-	37,343
Debt service	43,433	-	-	43,433
Total Expenditures	1,510,940	18,844	57,421	1,587,205
Excess of Revenues over Expenditures	210,263	-	-	210,263
Fund Balance, beginning of year	626,717	-	-	626,717
Fund Balance, end of year	\$ 836,980	\$ -	\$ -	\$ 836,980

See accompanying notes to the basic financial statements.

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
Martin County District School Board

Reconciliation of the Governmental Funds Statement of Revenues,
Expenditures and Changes in Fund Balances to the Statement of Activities

Year ended June 30, 2019

Net change in fund balances - governmental funds	\$ 210,263
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays (zero) exceeds depreciation (\$7,327) in the period.	(7,327)
Repayment of the note payable is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.	7,089
Change in net position of governmental activities	\$ 210,025

See accompanying notes to the basic financial statements.

The Hope Center for Autism, Inc.
A Charter School and Component Unit of the
Martin County District School Board
Budgetary Comparison Schedule - General Fund

Year ended June 30, 2019

	Budgeted Amounts		Actual Amounts GAAP Basis	Variance with Final Budget Favorable (Unfavorable)
	Original	Final		
Revenues				
Local	\$ 1,820,011	\$ 1,820,011	\$ 1,721,203	\$ (98,808)
Total Revenues	1,820,011	1,820,011	1,721,203	(98,808)
Expenditures				
Current - Education:				
Instruction	1,148,529	1,148,529	993,145	155,384
Instructional staff training	17,960	17,960	10,582	7,378
Board	28,733	28,733	8,819	19,914
School administration	296,762	296,762	281,425	15,337
Fiscal services	44,255	44,255	57,619	(13,364)
Transportation	11,960	11,960	-	11,960
Operation of plant	111,673	111,673	78,574	33,099
Maintenance of plant	47,600	47,600	37,343	10,257
Debt service	44,078	44,078	43,433	645
Total Expenditures	1,751,550	1,751,550	1,510,940	240,610
Excess of Revenues over Expenditures	\$ 68,461	\$ 68,461	210,263	\$ 141,802
Fund Balance, beginning of year			626,717	
Fund Balance, end of year			\$ 836,980	

See accompanying notes to the basic financial statements.

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
Martin County District School Board
Notes to Basic Financial Statements
June 30, 2019

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

The Hope Center for Autism, Inc., is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not for Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors, which is composed of not less than five members. The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. In addition, the School has been determined not to be a private foundation within the meaning of Section 509(a) of the Code.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The Hope Center for Autism operates under a charter of the sponsoring school district, the Martin County District School Board, and educates students from pre-kindergarten through 3rd grade. The current charter is effective until June 30, 2022. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The Hope Center for Autism, Inc. is considered a component unit of the Martin County District School Board.

In August 2018, The Hope Center for Autism, Inc. opened The Hope Academy for Autism (DBA), which is also governed by The Hope Center for Autism, Inc.'s Board of Directors. The Hope Academy for Autism, which is a feeder school of The Hope Center for Autism, provides an alternative education for students in grades 3 through 6 with ASD and related disabilities who have demonstrated difficulty progressing academically, behaviorally, and/or socially in a less restrictive setting. The Hope Academy for Autism operates under its own charter with the Martin County District School Board.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provide for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Basis of Presentation

The School's financial statements have been prepared in accordance with generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations). Governments are also required to follow the pronouncements of the Financial Accounting Standards Board (FASB) issued through November 30, 1989 (when applicable) that do not conflict with or contradict GASB pronouncements.

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
Martin County District School Board
Notes to Basic Financial Statements (continued)

Note 1 – Summary of Significant Accounting Policies (continued)

Basis of Presentation (continued)

The basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School’s major funds). Both the government-wide and fund financial statements categorize primary activities as either governmental or business-type. The School has no business-type activities. Governmental fund financial statements include reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds. Reconciling items arise from differences in the measurement focuses and bases of accounting between the statements, and certain required eliminations.

Basic Financial Statements - Government-wide Statements

In the government-wide Statement of Net Position, both the governmental and business-type activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt obligations. The School’s net position is reported in three parts – net investment in capital assets; restricted net position; and unrestricted net position. The School first utilizes restricted resources to finance qualifying activities.

The government-wide Statement of Activities reports both the gross and net cost of each of the School’s functions and business-type activities. The functions are also supported by general revenues (funding received from the Martin County School District, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function (administration, food services, facilities acquisition and construction, etc.) or a business-type activity. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants. The net costs (by function or business-type activity) are normally covered by general revenue. The School does not allocate indirect costs. This government-wide focus is more on the sustainability of the School as an entity and the change in the School’s net position resulting from the current year’s activities.

Basic Financial Statements – Fund Financial Statements

The financial transactions of the School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The School’s major governmental fund is as follows:

General Fund - Used to account for all financial resources not required to be accounted for in another fund.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

Both governmental and business-type activities in the government-wide financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
Martin County District School Board
Notes to Basic Financial Statements (continued)

Note 1 – Summary of Significant Accounting Policies (continued)

Basis of Accounting (continued)

The governmental funds financial statements are prepared using the modified accrual basis of accounting. Under the modified accrual basis, revenues, except for certain grant revenues, are recognized when they become measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except unmatured interest on long-term debt, which should be recognized when due. The principal exception to this general rule is that prepaid items are generally not accrued.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services and capital outlay). The budget is adopted and approved by the Board of Directors. The budget amounts presented in the accompanying financial statements are amended by the School’s Board of Directors and adopted on a basis consistent with generally accepted accounting principles.

Cash

The School's cash consists of demand deposits with financial institutions, which are insured by Federal depository insurance.

Capital Assets and Depreciation

Expenditures for capital assets acquired for general school purposes are reported in the governmental activities column of the government-wide statement of net position, but are not reported in the fund financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. Donated assets are recorded at fair market value at the date of donation. The School maintains a capitalization threshold of \$750. The School does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset’s life are not.

Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:

Improvements other than buildings	15 years
Leasehold improvements	15 years
Furniture, fixtures and equipment	5-10 years
Computer software	5 years

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
Martin County District School Board
Notes to Basic Financial Statements (continued)

Note 1 – Summary of Significant Accounting Policies (continued)

Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. Payments made within sixty days after year end are considered to have been made with current available financial resources. Other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

Revenue Sources

Revenues for current operations are received primarily from the Martin County District School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted FTE students reported by the School during the designated FTE student survey periods.

The School received Federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Grants and entitlements awarded before the eligibility requirements are met are recorded as deferred revenue.

Compensated Absences

Sick and personal leave expenditures are recognized when payments are made to the employees. Sick and personal leave do not accumulate from year-to-year; thus no liability is recorded.

Expenditures

On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of costs, such as depreciation and amortization, are not recognized in governmental funds.

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the

Martin County District School Board

Notes to Basic Financial Statements (continued)

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Balance Disclosure

In accordance with GASB No. 54, the School classifies fund balances in the governmental funds as follows:

Nonspendable – This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) are legally or contractually required to be maintained intact. The School did not have any nonspendable resources as of June 30, 2019.

Spendable Fund Balance includes Restricted, Committed, Assigned, and Unassigned designations:

Restricted – This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation. The School did not have any restricted resources as of June 30, 2019.

Committed – This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Directors. These amounts cannot be used for any other purpose unless the Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School did not have any committed resources as of June 30, 2019.

Assigned – This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School or by an official or body to which the School delegates the authority. The School did not have any assigned resources as of June 30, 2019.

Unassigned – This classification includes the residual fund balance for the General Fund.

The details of the fund balances are included in the Governmental Funds Balance Sheet (page 11). The School would typically use Restricted fund balances first, followed by Committed resources, and then Assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend Unassigned resources first to defer the use of these other classified funds.

General Fund

The General Fund has an Unassigned Fund Balance of \$836,980 at June 30, 2019.

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
Martin County District School Board
Notes to Basic Financial Statements (continued)

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Balance Disclosure (continued)

The School implemented the provisions of GASB Statement No. 63, “Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position (GASB No. 63)”, in 2012, as required. The purpose of GASB 63 is to establish guidance for reporting deferred outflows of resources, deferred inflows of resources, and net position in a statement of financial position.

Governmental-wide Financial Statements. In accordance with GASB No. 63, the School classifies net position in the government-wide financial statements as follows:

Net Investment in Capital Assets – This classification includes the School’s capital assets (net of accumulated depreciation) reduced by the outstanding balances of bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.

Restricted Net Position – This classification includes assets that have third-party (statutory, bond covenant, or granting agency) limitations on their use. The School typically uses restricted assets first, as appropriate opportunities arise, but reserve the right to selectively defer the use until a future project. The School did not have any restricted net positions as of June 30, 2019.

Unrestricted Net Position – This classification typically includes unrestricted liquid assets. The School has the authority to revisit or alter this designation.

Interfund Activity

Loans between governmental funds are reported as interfund receivables or payables as appropriate and are subject to elimination upon consolidation. Flows of cash from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. During the year ended June 30, 2019, the School had no interfund transfers.

Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Directors and that are either unusual in nature or infrequent in occurrence. Neither type of transaction occurred during the year ended June 30, 2019.

Use of Estimates

The preparation of the financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Subsequent Events

Management has evaluated subsequent events through May 12, 2020, the date the financial statements were available to be issued.

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
 Martin County District School Board
 Notes to Basic Financial Statements (continued)

Note 2 – Capital Assets

Capital asset activity for governmental activities for the year ended June 30, 2019, was as follows:

	Balance June 30, 2018	Additions	Deletions	Balance June 30, 2019
Capital assets not being depreciated:				
Land	\$ 721,561	\$ -	\$ -	\$ 721,561
Total capital assets not being depreciated	721,561	-	-	721,561
Other capital assets:				
Improvements other than buildings	8,960	-	-	8,960
Leasehold improvements	60,383	-	-	60,383
Furniture, fixtures and equipment	35,550	-	-	35,550
Computer software	9,698	-	-	9,698
Construction in progress	31,353	-	-	31,353
Total other capital assets at historical cost	145,944	-	-	145,944
Less accumulated depreciation for:				
Improvements other than buildings	(1,610)	(217)	-	(1,827)
Leasehold improvements	(35,708)	(4,405)	-	(40,113)
Furniture, fixtures and equipment	(27,780)	(2,705)	-	(30,485)
Computer software	(9,698)	-	-	(9,698)
Total accumulated depreciation	(74,796)	(7,327) *	-	(82,123)
Other capital assets, net	792,709	(7,327)	-	785,382
Governmental activities capital assets, net	\$ 792,709	\$ (7,327)	\$ -	\$ 785,382

*** Depreciation expense was charged to governmental functions as follows:**

Instruction	\$ 2,705
Unallocated	4,622
	\$ 7,327

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
Martin County District School Board
Notes to Basic Financial Statements (continued)

Note 3 – Long-Term Liabilities

On January 12, 2018, the School obtained an owner-financed note with Ted Glasrud Associates Florida, LLC for \$612,655 to purchase land. Beginning February 12, 2018, the agreement required monthly principal, plus interest payments of \$3,673 until the maturity date of January 12, 2023, at which time all unpaid principal and interest shall become immediately due and payable. The loan carries a fixed interest rate of 6%.

Currently, payments on the note are made by the General Fund.

The changes in the School’s long-term obligations for governmental activities during the year consist of the following:

	Principal Outstanding June 30, 2018	Additions	Reductions	Principal Outstanding June 30, 2019	Amount Due in One Year
Note payable	\$ 608,950	\$ -	\$ (7,089)	\$ 601,861	\$ 8,189

Amounts needed for the planned extended repayment of the note at June 30, 2019, are as follows:

Fiscal year ending June 30,	Principal	Interest	Total
2020	\$ 8,189	\$ 35,889	\$ 44,078
2021	8,694	35,384	44,078
2022	9,231	34,848	44,079
2023	575,747	20,067	595,814
	\$ 601,861	\$ 126,188	\$ 728,049

Note 4 – Lease

On October 29, 2009, the School entered into a five-year operating lease agreement commencing on January 1, 2010 for \$4,000 per month (with yearly increases) and expiring on December 31, 2019. An operating lease differs from a capital lease in that no asset is recorded and no depreciation is charged. Rental expense incurred for the year ended June 30, 2019, amounted to \$69,707. The following is a schedule of future minimum lease payments:

For fiscal year ending June 30,	
2020	\$ 35,271

The Hope Center for Autism, Inc.

A Charter School and Component Unit of the
Martin County District School Board
Notes to Basic Financial Statements (continued)

Note 5 – Net Position

At June 30, 2019, the net position of the School consisted of the following:

	Governmental Activities	Business-type Activities
Net investment in capital assets:		
Net property, plant and equipment	\$ 785,382	\$ -
Less:		
Note payable	(601,861)	-
Total net investment in capital assets	183,521	-
Unrestricted	836,980	-
Total net position	\$ 1,020,501	\$ -

Note 6 – Risk Management Programs

General liability, professional liability, property, and workers' compensation coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Commercial coverage has not been exceeded.



KMETZ · ELWELL · GRAHAM & ASSOCIATES, PLLC
Certified Public Accountants

**Independent Auditors' Report on Internal Control over Financial Reporting and on
Compliance and Other Matters based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards***

To the Board of Directors
The Hope Center for Autism, Inc.
Stuart, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Hope Center for Autism, Inc. (the School), a component unit of the Martin County School District, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated May 12, 2020.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings as Items 2019-1 and 2019-2 that we consider to be material weaknesses.

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Andrew W. Williams, CPA • Ralph Beach, III, CPA, MST • James F. McGuigan, Jr., CPA • Stephanie Freetly, CPA • Jeannie Heran, CPA

To the Board of Directors
The Hope Center for Autism, Inc.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Organization's Response to Findings

The School's response to the findings identified in our audit is enclosed with these financial statements. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Kmetz, Elwell, Graham and Associates, PLLC
Certified Public Accountants

May 12, 2020

The Hope Center for Autism, Inc.
Schedule of Findings
For the year ended June 30, 2019

Item 2019-1

Segregation of Duties

The School has a “Good Business Practices and Procedures” policy in place that provides accounting procedure guidance for employees to carry out their day-to-day duties and responsibilities. Unfortunately, due to the limited size of the School’s accounting staff, the procedures in place do not provide adequate internal controls related to segregation of employee’s duties. In particular, employee duties were not consistently and adequately separated between the authorization, custody and record keeping processes for purchases and for cash management.

We have discussed with School personnel the specific areas in which policies and procedures can be enhanced to provide for proper segregation of duties and enhanced financial and record keeping controls. In addition, we recommend heavy board involvement in the bank reconciliation and financial statement preparation processes. We further recommend that the School may consider the option to hire or subcontract accounting personnel to fulfill these duties.

Item 2019-2

Bank Reconciliation and Reconciliations of Subledgers

During our audit, we noted that bank reconciliations were not properly prepared. In addition, payroll records from outside payroll companies are not routinely reconciled to the detailed general ledger.

We strongly recommend consistent and complete implementation of a monthly review procedure to include reconciliation of all bank accounts and payroll records to the general ledger balances each month. All account balances should be supported by listings of the components comprising the totals or by other supporting schedules or calculations as examined on a monthly basis. Documentation of the reconciliation and review of such detailed support should likewise be maintained.



KMETZ·ELWELL·GRAHAM & ASSOCIATES, PLLC
Certified Public Accountants

Management Letter

To the Board of Directors
The Hope Center for Autism, Inc.
Stuart, Florida

Report on the Financial Statements

We have audited the financial statements of The Hope Center for Autism, Inc., Florida as of and for the fiscal year ended June 30, 2019, and have issued our report thereon dated May 12, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reports Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, if any, which are dated May 12, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are The Hope Center for Autism, Inc. and 0410.

Financial Condition and Management

Sections 10.854(1)(e)2. And 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not The Hope Center for Autism, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that The Hope Center for Autism, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

To the Board of Directors
The Hope Center for Autism, Inc.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for The Hope Center for Autism, Inc. It is management's responsibility to monitor The Hope Center for Autism, Inc.'s financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether The Hope Center for Autism, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that The Hope Center for Autism, Inc. maintained on its Web site the information as required by Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Martin County School District and is not intended to be and should not be used by anyone other than these specified parties.



Kmetz, Elwell, Graham and Associates, PLLC
Certified Public Accountants

May 12, 2020



September 27, 2019

To whom it may concern:

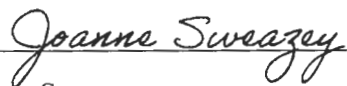
This letter is intended to address the issues raised in our audit for the fiscal year ended June 30, 2019 completed by Kmetz, Elwell, Graham & Associates, PLLC. The audit raised two issues on Page 26 in the Schedule of Findings that are both addressed below:

The Hope Center for Autism Inc. has established internal controls. These internal controls were tested in November of 2018 when our bookkeeper suddenly resigned following a personal tragedy. Concurrent with her resignation was the resignation of the school secretary. These two positions are integral to the separation of duties in the financial controls of our school. During this same time, the QuickBooks accounting platform was being transitioned from online to desktop for security purposes. The data transfer resulted in the reversal of all previous reconciliations.

Although we were able to fill the secretarial position quickly, it was not until the Summer of 2019 when we were able to retain a qualified individual who understands non-profit, education accounting and reporting to make the necessary corrections to the data file and prepare a full set of reconciled financial statements, bank reconciliations and schedules. The audit was prepared using the reconciled data.

Procedures have been consistently implemented as outlined in the separation of financial duties policies since staffing issues were resolved. Future staffing shortages will be addressed by identifying back up accounting personnel to avoid future issues.


Sincerely,



Joanne Sweazey
Executive Director

09/27/2019

Date



Michele Drake
President of the Board of Directors

09/27/2019

Date