BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL

TAMARAC, FLORIDA (A CHARTER SCHOOL UNDER BRIDGEPREP ACADEMY OF HOLLYWOOD, INC.)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITOR'S REPORT AND SUPPLEMENTAL INFORMATION

JUNE 30, 2020

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL BASIC FINANCIAL STATEMENTS AND ADDITIONAL INFORMATION JUNE 30, 2020

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BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL

(A Charter School Under Bridgeprep Academy of Hollywood, Inc.)

7595 NW 61st Street Tamarac, FL 33321 (954) 271-0090

2020-2019

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INDEPENDENT AUDITOR'S REPORT

Board of Directors Bridgeprep Academy Broward County Charter School Tamarac, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, and each major fund, and the aggregate remaining fund information of Bridgeprep Academy Broward County Charter School (the "School"), a charter school under Bridgeprep Academy of Hollywood, Inc., as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund and the aggregate remaining funding formation of the School, as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Bridgeprep Academy of Broward Charter School as of June 30, 2020, and the respective changes in financial position for the year then ended, and it is not intended to be a complete presentation of Bridgeprep Academy of Hollywood, Inc. These financial statements do not purport to and do not present fairly the financial position of Bridgeprep Academy of Hollywood, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 10 and budgetary comparison information on pages 25 through 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CERTIFIED PUBLIC ACCOUNTANTS

Verdep. De armes. Tuplo

Coral Gables, Florida September 28, 2020

Management's Discussion and Analysis

Bridgeprep Academy Broward County Charter School June 30, 2020

The corporate officers of Bridgeprep Academy Broward County Charter School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2020.

FINANCIAL HIGHLIGHTS

- 1. The School had a deficit in net position at June 30, 2020 of \$140,726.
- 2. At year-end, the School had current assets of \$91,342.
- 3. The School's fund balance at June 30, 2020 was a deficit of \$145,803.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *Government-Wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net position*. Over time, increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported as soon as the underlying event resulting in the change occurs, without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 11 - 12 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School, like other state and local governments, uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

Prior to the start of the School's fiscal year, the Board of the School adopts an annual budget for all of its governmental funds, if applicable. A budgetary comparison statement has been provided for the School's governmental funds to demonstrate compliance with the School's budget. The basic governmental fund financial statements can be found on pages 13 - 16 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 - 24 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, over time net position may serve as a useful indicator of a school's financial position. A summary of the School's net position as of June 30, 2020 and 2019 follows:

Assets		2020		2019
Cash and cash equivalents	\$	71,459	\$	246,085
Due from governmental agencies and accounts receivable	e	19,883		247,518
Prepaid expenses and other assets		-		39,336
Deposits receivable		25,000		25,000
Capital assets, net		195,685		266,818
Total Assets	\$	312,027	\$	824,757
Liabilities and Net Position	Φ.	0.50 1.15	Φ.	4.57.000
Accounts and wages payable and accrued liabilities	\$	262,145	\$	165,320
Long-term debt		190,608		163,186
Total Liabilities		452,753		328,506
Invested in capital assets, net of related debt		179,252		266,818
Restricted		-		6,905
Unrestricted		(319,978)		222,528
Total Net Position		(140,726)		496,251
Total Liabilities and Net Position	\$	312,027	\$	824,757

The fiscal year June 30, 2020 was the School's second full year of operations. At June 30, 2020, the School's total assets were \$312,027 and total liabilities were \$452,753. At June 30, 2020, the School reported a total deficit in net position of \$140,726.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2020 and 2019 follows:

REVENUES	2020			2019
Program Revenues				
Revenues from state sources	\$	75,150	\$	535,333
National School Lunch Program		100,126		151,692
Capital Outlay Funding		127,729		187,831
Charges for services		12,132		24,489
General Revenues				
FEFP nonspecific revenues		1,878,833		2,185,624
Fundraising and other revenue		2,655		6,237
Total Revenues	\$	2,196,625	\$	3,091,206
EXPENSES				
Instructional services	\$	1,305,899	\$	1,263,099
Instructional support services	Ψ	41,371	Ψ	9,695
Instructional media services		1,500		4,150
Instructional staff training services		1,500		1,800
Board		11,625		6,125
General administration		231,408		219,775
School administration		404,909		442,755
Facilities acquisition and construction		-		4,500
Fiscal services		_		271
Food services		92,613		144,787
Pupil transportation services		100,000		138,510
Operation of plant		494,108		461,600
Maintenance of plant		52,569		125,214
Community services		16,679		26,282
Interest expense		9,788		11,718
Depreciation expense		71,133		62,176
Total Expenses	\$	2,833,602	\$	2,922,457
Change in Net Position		(636,977)		168,749
Net Position at Beginning of Year		496,251		327,502
Net Position (Deficit) at End of Year	\$	(140,726)	\$	496,251

The School's total revenues for the year ended June 30, 2020 were \$2,196,625 while its total expenses were \$2,833,602 for a net decrease of \$636,977. This was the School's second year of operations. The School's enrollment for the year was approximately 245. For the 2019-2020 school year, the School was awarded Title I funding of approximately \$99,000.

ACCOMPLISHMENTS

The School has just completed its third year of operations. The School has maintained its enrollment for approximately 245 students for the 2019-2020 school year. The school was pleased with its academic improvements and acquired an improved grade from a "D" in 2017-2018 to a "C" for 2018-2019. The school was expected to remain or improve its academic status, but, due to COVID-19, State FSA assessments were cancelled.

The community population at the School requires transportation on behalf of the School. The School transports approximately 150 from surrounding neighborhoods to provide them an education. This is part of the School's mission to serve all and provide a dual language model in the community.

In addition, the entire campus has been equipped to meet the rigor of today's technology demands. The School services a high level of free and reduced lunch student population. Due to this extensive level of poverty, the School qualified to receive additional funding from Title 1. The School is also part of a system accredited management company. This honor will allow the School to receive Capital Outlay dollars during its second year of operations, which will allow for a financial supplement towards capital expenses.

SCHOOL LOCATION

The School operates in the Broward area located at 7595 NW 61st, Tamarac, FL, 33321.

CAPITAL IMPROVEMENT REQUIREMENT

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental funds had a net decrease of \$538,422 and reported a combined fund balance deficit of \$145,803.

CAPITAL ASSETS

The School's investment in capital assets, as of June 30, 2020, amounts to \$195,685 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, furniture, fixtures and equipment and audio visual materials and computer software.

LONG-TERM LIABILITIES

The School entered into a loan payable agreement for \$250,000. The loan bears interest at 6% at June 30, 2020 and matures in December 2021. The balance at June 30, 2020 was \$95,563. The School made principal repayments of \$67,623 for the year ended June 30, 2020.

In addition, the School, through a related party, Bridgeprep Academy of Hollywood, Inc., received allocated loan proceeds of \$78,612 through the Paycheck Protection Program ("PPP"). The loan proceeds are to be used for payroll, rent, utilities, and interest expense. The loan matures on April 3, 2022 and bears annual interest at 1%. The loan is payable monthly with a deferral of payments for the first twelve months. The loan and accrued interest are forgivable in whole or in part if used for the qualifying purposes as noted above.

GOVERNMENTAL FUND BUDGET ANALYSIS

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	All Governmental Funds						
	Original Budget	Final Budget	Actual				
REVENUES	Original Dudget	T Hai Dudget	Actual				
State passed through local	\$ 2,418,212	\$ 1,878,833	\$ 1,878,833				
Revenues from state sources	91,176	75,150	75,150				
Federal lunch program	161,907	85,708	85,708				
State capital outlay funding	187,831	127,729	127,729				
Charges for services and other income	80,901	14,787	14,787				
TOTAL REVENUES	\$ 2,940,027	\$ 2,182,207	\$ 2,182,207				
EXPENDITURES							
Instruction	\$ 1,300,699	\$ 1,305,899	\$ 1,305,899				
Instructional support services	28,508	41,371	41,371				
Instructional media services	-	1,500	1,500				
Board	15,000	11,625	11,625				
General administrative	158,900	231,408	231,408				
School administration	427,538	404,909	404,909				
Food services	161,907	92,613	92,613				
Pupil transportation services	138,510	100,000	100,000				
Community services	29,413	16,679	16,679				
Operation of plant	483,500	494,108	494,108				
Maintenance of plant	110,000	38,151	38,151				
Debt service	70,455	81,465	81,465				
TOTAL EXPENDITURES	\$ 2,924,430	\$ 2,819,728	\$ 2,819,728				
Excess of revenues over expenditures	\$ 15,597	\$ (637,521)	\$ (637,521)				
Other financing sources		99,099	99,099				
Net change in fund balance	\$ 15,597	\$ (538,422)	\$ (538,422)				

The general, special revenue and capital outlay fund budgets for the year ending June 30, 2020, were developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the School revised its budgets for all funds and the final budgets were equal to the actual expenditures. Refer to the budgetary comparison schedules on pages 25-27 for additional information.

REQUESTS FOR INFORMATION

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Mr. Juan Carlos Quintana of S.M.A.R.T. Management, LLC at 9875 S.W. 72nd Street, Miami, Florida 33173.

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL STATEMENT OF NET POSITION

JUNE 30, 2020

		vernmental Activities
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$	71,459
Accounts receivable		8,056
Due from other agencies		11,827
TOTAL CURRENT ASSETS		91,342
CAPITAL ASSETS, NET		
Furniture and equipment		329,907
Less accumulated depreciation		(145,288)
Audiovisual materials and computer software		24,789
Less accumulated depreciation		(13,723)
Total capital assets, net		195,685
Deposit receivable and other assets		25,000
TOTAL ASSETS	\$	312,027
LIABILITIES AND NET POSITION		
LIABILITIES		
Accounts payable and accrued liabilities	\$	121,505
Accrued wages payable		140,640
Equipment note payable		6,663
Loans payable- current portion		60,944
TOTAL CURRENT LIABILITIES		329,752
Equipment note payable		9,770
Note payable		78,612
Loans payable- long-term portion		34,619
TOTAL LIABILITIES		452,753
NET POSITION		
Net investment in capital assets		179,252
Unrestricted	_	(319,978)
TOTAL NET POSITION		(140,726)
TOTAL LIABILITIES AND NET POSITION	\$	312,027

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

		ues				
Functions	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position	
Governmental Activities:						
Instruction	\$ 1,305,899	\$ -	75,150	\$ -	\$ (1,230,749)	
Instructional support services	41,371	-	-	-	(41,371)	
Instructional media services	1,500	-	-	-	(1,500)	
Board	11,625	-	-	-	(11,625)	
General administrative	231,408	-	-	-	(231,408)	
School administration	404,909	-	-	-	(404,909)	
Food services	92,613	392	85,708	-	(6,513)	
Pupil transportation services	100,000	-	-	-	(100,000)	
Operation of plant	494,108	-	-	127,729	(366,379)	
Maintenance of plant	52,569	-	14,418	-	(38,151)	
Community services	16,679	11,740	-	-	(4,939)	
Interest expense	9,788	-	-	-	(9,788)	
Depreciation expense	71,133				(71,133)	
Total Governmental Activities	\$ 2,833,602	\$ 12,132	\$ 175,276	\$ 127,729	\$ (2,518,465)	
GENERAL REVENUES:						
		-	tricted to speci	fic programs	1,878,833	
	Miscellaneo				2,655 1,881,488	
	Total general revenues					
	Change in Net		(636,977)			
	NET POSITIO	ON - BEGIN	NING		496,251	
	NET POSITIO	ON (DEFICI	Γ) - ENDING		\$ (140,726)	

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL BALANCE SHEET- GOVERNMENTAL FUNDS JUNE 30, 2020

	Gover	rnmental Fund
ASSETS		
Cash and cash equivalents	\$	71,459
Accounts receivable		8,056
Due from other agencies		11,827
Deposit receivable and other assets		25,000
TOTAL ASSETS	\$	116,342
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Accounts payable and accrued liabilities	\$	121,505
Accrued wages payable		140,640
TOTAL LIABILITIES		262,145
FUND BALANCE		
Nonspendable		
Deposit receivable and other assets		25,000
Unassigned		(170,803)
TOTAL FUND BALANCE		(145,803)
TOTAL LIABILITIES AND FUND BALANCE	\$	116,342

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2020

Total Fund Balance (Deficit)- Governmental Funds		\$ (145,803)
Amounts reported for governmental activities in the state position are different because:	ement of net	
Capital assets, net of accumulated depreciation, used i governmental activities are not financial resources and therefore are not reported in the fund.	n	
1	Capital assets	354,696
	Accumulated depreciation	(159,011)
Long-term liabilities are not due and payable in the cur period and therefore, are not reported in the funds.	rent	
	Equipment note payable	(16,433)
	Note payable	(78,612)
	Loan payable	(95,563)
Total Deficit in Net Position - Governmental Activities		\$ (140,726)

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2020

	Governmenta 1 Funds	Pro	Capital ojects Funds	Special renue Fund	Go	Total evernmental Funds
REVENUES						
State passed through local	\$ 1,878,833	\$	-	\$ -	\$	1,878,833
State capital outlay funding	-		127,729	-		127,729
Federal lunch program	-		-	100,126		100,126
Other state revenue	-		-	75,150		75,150
Charges for services	12,132		-	-		12,132
Other income	2,655			 		2,655
TOTAL REVENUES	\$ 1,893,620	\$	127,729	\$ 175,276	\$	2,196,625
EXPENDITURES						
Current:						
Instruction	\$ 1,230,749	\$	_	\$ 75,150	\$	1,305,899
Instructional support services	41,371		_	-		41,371
Instructional media services	1,500		_	-		1,500
Board	11,625		_	-		11,625
General administrative	231,408		_	-		231,408
School administration	404,909		_	-		404,909
Food services	-		_	92,613		92,613
Pupil transportation services	100,000		_	-		100,000
Operation of plant	366,379		127,729	-		494,108
Maintenance of plant	38,151		, -	14,418		52,569
Community services	16,679		_	-		16,679
Capital Outlay:	,					,
Other capital outlay	-		_	-		-
Debt service:						
Redemption of principal	71,677		_	_		71,677
Interest	9,788		_	_		9,788
TOTAL EXPENDITURES	\$ 2,524,236	\$	127,729	\$ 182,181	\$	2,834,146
Excess of revenues over expenditures	(630,616)		-	(6,905)		(637,521)
OTHER FINANCING SOURCES						
Proceeds from long-term debt	99,099		-	 -		99,099
TOTAL OTHER FINANCING SOURCES	99,099		-	-		99,099
Net change in fund balance	(531,517)		-	(6,905)		(538,422)
Fund balance at beginning of year	385,714		-	 6,905		392,619
Fund balance (Deficit) at end of year	\$ (145,803)	\$		\$ 	_\$	(145,803)

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

Change in Fund Balance - Governmental Funds

\$

(538,422)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

Capital outlays
Depreciation expense

(71,133)

The proceeds from advances provide current financial resources to governmental funds, but increases long-term liabilities in the statement of net assets. Repayment of advance principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets.

Proceeds from long-term financing

(99,099)

Repayments

71,677

Change in Net Position of Governmental Activities

\$ (636,977)

NOTE 1 – ORGANIZATION AND OPERATIONS

Reporting Entity

Bridge Prep Academy Broward County Charter School, (the "School") is a charter school sponsored by the School Board of Broward County, Florida (the "District"). The School's charter is held by Bridgeprep Academy of Hollywood, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Board of Directors which is comprised of six members.

The general operating authority of Bridge Prep Academy Broward County Charter School (the "School") is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Broward County, Florida. The current charter is effective until June 30, 2022. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least 90 days prior to the School's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. The charter may be renewed annually by mutual agreement.

These financial statements are for the year ended June 30, 2020, when approximately 250 students were enrolled in grades Kindergarten through 5th grade.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits per State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes under standards set by the Governmental Accounting Standards Board ("GASB").

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees, (2) operating grants and contributions which finance annual operating activities, and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general, special revenue and capital project funds are reported as separate columns in the fund financial statements:

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

<u>General Fund</u> – is the School's primary operating fund. The General Fund accounts for all financial resources not accounted for and reported in another fund.

<u>Special Revenue Fund</u> – used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

<u>Capital Projects Fund</u> – used to account for financial resources used for the acquisition or construction of major capital facilities and for the proceeds and related expenditures of charter school capital outlay funding.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of Bridgeprep Academy Broward County Charter School, (the "School") are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidelines*.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Codification Section 1600.111 and Section N50 "Accounting and Financial Reporting for Non-Exchange Transactions." On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 90 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay). Any revisions to the annual budget are approved by the Board.

Cash and Cash Equivalents

The School's cash is considered to be cash on hand and demand deposits, with original maturities of three months or less.

Due from Other Agencies

Due from other agency consists of amounts due from other governmental units for revenues from federal, federal through state, state, or other sources.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets, Depreciation and Amortization

Capital assets purchased or acquired are carried at historical cost or estimated historical cost. The School capitalization levels are \$750 on tangible personal property. Other costs incurred for repairs and maintenance are expensed as incurred. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the costs and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment 5 Years Computer equipment and software 7 Years Building and improvements 39 Years

Compensated Absences

The School grants a specific number of days for sick/personal leave. Full-time employees are eligible for one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days; however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated days available to be used in future benefit years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Government-wide Fund Net Position

Government-wide fund net position are divided into three components:

- Net investment in capital assets consists of the historical cost capital assets less accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets plus deferred outflows of resources less deferred inflows of resources. The net investment in capital assets for the year ending June 30, 2020, was \$179,252.
- Restricted net assets consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments less related liabilities and deferred inflows of resources. The restricted net position for the year ending June 30, 2020 was \$0.
- Unrestricted all other net position is reported in this category.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued) Governmental Fund Balances

In the governmental fund financial statements, fund balances are classified as follows:

- <u>Non-spendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). At June 30, 2020, the School had \$25,000 in non-spendable fund balance.
- Restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2020, the School had \$0 in restricted fund balance.
- <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2020, there is no committed fund balance.
- <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. At June 30, 2020, there is no assigned fund balance.
- <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund. As of June 30, 2020, there are no minimum fund balance requirements for any of the School's funds.

Revenue Sources

Revenues for operations will be received primarily from the District School Board of Broward County (the "School Board") pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School Board. Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of School facilities.

The School may also receive federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expensed. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Income Taxes

Bridgeprep Academy of Hollywood, Inc. qualifies as a tax exempt organization under the Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through September 28, 2020, which is the date the financial statements were available to be issued.

NOTE 3 – CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance						Balance	
Capital Assets	Ju	ly 1, 2019	Additions		Deletions		Jun	e 30, 2020
Furniture and equipment	\$	329,907	\$	_	\$	-	\$	329,907
Audiovisual materials		24,789		-		-		24,789
Total Capital Assets	\$	354,696	\$		\$	-	\$	354,696
Less Accumulated Depreciation								
Furniture and equipment		(79,126)		(66,162)		-		(145,288)
Audiovisual materials		(8,752)		(4,971)		-		(13,723)
Total Accumulated Depreciation	\$	(87,878)	\$	(71,133)	\$	-	\$	(159,011)
Capital Assets, net	\$	266,818	\$	(71,133)	\$	_	\$	195,685

Depreciation expense for the year ended June 30, 2020 was \$71,133, which was allocated to instructional.

NOTE 4 – EDUCATION SERVICE AND SUPPORT PROVIDER

The School entered into an agreement with S.M.A.R.T. Management LLC to provide professional management and consulting services to the School. In its capacity as the education service provider, S.M.A.R.T. Management LLC manages the finances and operations and makes recommendations to the School's independent board of directors which make the final determinations regarding polices and contracts.

In providing these services to the School, officers of S.M.A.R.T. Management LLC may not serve as members of the Board of Directors of the School. The agreement began on July 1, 2017 and is in effect through June 30, 2022 with an option to renew. The contract can be terminated by either party with 90 days notice. The contract calls for a management fee between 8 and 10% of full time equivalent (FTE) revenues based on the School's enrollment. For the 2019-2020 school year, the fee was reduced to 4%. During the year-ended June 30, 2020, the School incurred management fees of \$70,956.

NOTE 5 – COMMITMENTS AND CONTINGENCIES

The School entered into a lease agreement in April 2017 to lease facilities. The first payment commenced on July 1, 2017. The term of this agreement ends June 30, 2022. The term will automatically renew for an additional five years unless a written termination notice is given in advance. The School shall pay an annual amount of \$350,000, payable in equal monthly installments. Commencing on July 1, 2018 and in each year thereafter, the annual amount will increase by the lesser of the Consumer Price Index ("CPI") or 3%.

For the year ended June 30, 2020, the amount paid by the School for the use of the facilities and services was \$374,371. Estimated future minimum lease payments are as follows:

Year Ended June 30	_	
2021	\$	180,000
2022		393,928
Total	\$	573,928

Subsequent to year end, the School, due to a reduction of students was able to reduce the loan for the 2021 fiscal year to \$15,000 per month.

NOTE 6 – LOAN PAYABLE/RELATED PARTY

The School entered into a \$250,000 note payable agreement with a related entity in December 2017. The terms of the agreement consist of monthly payments of principal and interest of \$5,871 beginning January 2018 through December 2021. The loan bears interest at a fixed rate of 6%.

	I	Balance				E	Balance		
	July 1, 2019		July 1, 2019		Advances		Payments	June	30, 2020
Bridgeprep Academy, Inc.	\$	163,186	\$	_	\$ (67,623)	\$	95,563		
	\$	163,186	\$	_	\$ (67,623)	\$	95,563		

NOTE 6 – LOAN PAYABLE/RELATED PARTY (Continued)

Maturities of long-term debt are as follows:

Year Ended June 30	_	
2021	\$	60,944
2022		34,619
Total	\$	95,563

NOTE 7 – NOTE PAYABLE

The School, through a related party, Bridgeprep Academy of Hollywood, Inc., received allocated loan proceeds of \$78,612 through the Paycheck Protection Program ("PPP"). The loan proceeds are to be used for payroll, rent, utilities and interest expense. The loan matures on April 3, 2022 and bears annual interest at 1%. The loan is payable monthly with a deferral of payments for the first twelve months. The loan and accrued interest are forgivable in whole or in part if used for the qualifying purposes as noted above. The note payable has been classified as long-term. Below is a summary of changes for the year ended June 30, 2020:

	Bal	ance				E	Balance
	July 1, 2019		Advances	Payments		June	30, 2020
Note payable	\$	-	\$ 78,612	\$	-	\$	78,612
	\$	_	\$ 78,612	\$	-	\$	78,612

Future maturities are as follows:

Year Ended June 30		
2021	\$	-
2022		78,612
Total	\$	78,612
Total	Ψ	70,01

NOTE 8 – DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in one financial institution. Deposits at FDIC-insured financial institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Bridgeprep Academy of Hollywood, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Bridgeprep Academy of Hollywood, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was \$76,709.

NOTE 9 - GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

NOTE 10 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year. The School does not sponsor a public entity risk pool and has had no settlements that have exceeded their insurance coverage.

NOTE 11 - OTHER MATTERS

In January 2020, the World Health Organization declared the outbreak of a novel coronavirus (COVID-19) as a "Public Health Emergency of International Concern," which continues to spread throughout the world and has adversely impacted global commercial activity and contributed to significant declines and volatility in financial markets. The coronavirus outbreak and government responses are creating disruption in global supply chains and adversely impacting many industries. The outbreak could have a continued material adverse impact on economic and market conditions and trigger a period of global economic slowdown. The rapid development and fluidity of this situation precludes any prediction as to the ultimate material adverse impact of the coronavirus outbreak. Nevertheless, the outbreak presents uncertainty and risk with respect to the School, its performance, and its financial results.



BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2020

	General Fund						
	Or	iginal Budget	F	Final Budget		Actual	
REVENUES							
State passed through local	\$	2,418,212	\$	1,878,833	\$	1,878,833	
Charges for services and other income		80,901		14,787		14,787	
TOTAL REVENUES	\$	2,499,113	\$	1,893,620	\$	1,893,620	
EXPENDITURES							
Instruction	\$	1,213,624	\$	1,230,749	\$	1,230,749	
Instructional support services		17,500		41,371		41,371	
Instructional media services		-		1,500		1,500	
Board		15,000		11,625		11,625	
General administrative		158,900		231,408		231,408	
School administration		427,538		404,909		404,909	
Pupil transportation		138,510		100,000		100,000	
Community services		29,413		16,679		16,679	
Operation of plant		295,669		366,379		366,379	
Maintenance of plant		110,000		38,151		38,151	
Debt service		70,455		81,465		81,465	
TOTAL EXPENDITURES	\$	2,476,609	\$	2,524,236	\$	2,524,236	
Change in fund balance before other financing sources		22,504		(630,616)		(630,616)	
Other financing sources		-				99,099	
Net change in fund balance	\$	22,504	\$	(630,616)	\$	(531,517)	

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL – CAPITAL PROJECTS FUND FOR THE YEAR ENDED JUNE 30, 2020

			Capit	al Projects Fun	Projects Fund							
	Orig	ginal Budget	Fir	nal Budget	Actual							
REVENUES				_								
State capital outlay funding	\$	187,831	\$	127,729	\$	127,729						
TOTAL REVENUES	\$	187,831	\$	127,729	\$	127,729						
EXPENDITURES												
Operation of plant	\$	187,831	\$	127,729	\$	127,729						
TOTAL EXPENDITURES	\$	187,831	\$	127,729	\$	127,729						
Net change in fund balance	\$		\$		\$							

See accompanying note to the required supplemental information.

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL – SPECIAL REVENUE FUND FOR THE YEAR ENDED JUNE 30, 2020

	Special Revenue Funds						
	Original Budget		Final Budget		Actual		
REVENUES							
State passed through local	\$	91,176	\$	75,150	\$	75,150	
Federal lunch program		161,907		100,126		100,126	
TOTAL REVENUE	\$	253,083	\$	175,276	\$	175,276	
EXPENDITURES							
Instructional services	\$	87,075	\$	75,150	\$	75,150	
Instructional support services		11,008		-		-	
Food services		161,907		92,613		92,613	
Maintenance of plant		-		14,418		14,418	
TOTAL EXPENDITURES	\$	259,990	\$	182,181	\$	182,181	
Net change in fund balance	\$	(6,907)	\$	(6,905)	\$	(6,905)	

BRIDGEPREP ACADEMY BROWARD COUNTY CHARTER SCHOOL NOTES TO REQUIRED SUPPLEMENTAL INFORMATION FOR THE YEAR ENDED JUNE 30, 2020

NOTE A - BUDGETARY INFORMATION

Budgetary basis of accounting

The School's annual budget is adopted for the entire operations at the combined governmental level and may be amended by the Board. The budget presented for the year ended June 30, 2020, has been amended according to Board procedures. During the fiscal year, expenditures were controlled at the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general, special revenue, and capital outlay funds for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A. Eric E. Santa Maria, C.P.A. Alejandro M. Trujillo, C.P.A. Octavio A. Verdeja, C.P.A.

> Michelle del Sol, C.P.A. Cristy C. Rubio, C.P.A. Tommy Trujillo, C.P.A. Javier Verdeja, C.P.A.

Tab Verdeja, C.P.A.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Bridgeprep Academy Broward County Charter School Tamarac, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund and aggregate remaining fund information of Bridgeprep Academy Broward County Charter School (the "School"), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Verdep. De armes. Tuplo

Coral Gables, Florida September 28, 2020

Manny Alvarez, C.P.A. Monique Bustamante, C.P.A. Pedro M. De Armas, C.P.A. Eric E. Santa Maria, C.P.A.

> Michelle del Sol, C.P.A. Cristy C. Rubio, C.P.A. Tommy Trujillo, C.P.A.

> > Javier Verdeja, C.P.A.

MANAGEMENT LETTER

Board of Directors of Bridgeprep Academy Broward County Charter School Tamarac, Florida

Report on the Financial Statements

We have audited the financial statements of Bridgeprep Academy Broward County Charter School (the "School"), as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 28, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 28, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding audit report

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education of the school is Bridgeprep Academy of Broward Charter School and #065238.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment procedures applied in connection with our audit, has lead us to believe that the School's overall financial condition as of June 30, 2020 is not deteriorating.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we have the following recommendations:

2020-1: Total fund balance deficit

Criteria

Pursuant to Sections 218.39(5), Florida Statutes, the auditor must notify each member of the governing body for which a fund balance deficit in total or for that portion of a fund balance not classified as restricted, committed, or nonspendable, or a total or unrestricted net assets deficit, as reported on the fund financial statements of entities required to report under governmental financial reporting standards or on the basic financial statements of entities required to report under not-for-profit financial reporting standards, for which sufficient resources of the local governmental entity, charter school, charter technical career center, or district school board, as reported on the fund financial statements, are not available to cover the deficit.

Condition

The School has a total fund balance deficit of \$145,803 at June 30, 2020.

Cause

The School's enrollment decreased from approximately 300 in the prior year to 250 in the current fiscal year which decreased FEFP and capital outlay revenues for the School.

Effect

The School has a total fund balance deficit of \$145,803 at June 30, 2020.

Recommendation

The School needs to continue to properly budget its expected expenditures and revenues for the following school year so that it can continue to improve its financial position.

Management's Response

The School was able to negotiate its current lease to \$15,000 per month which is approximately half of the prior year monthly amount. This will result in savings of approximately \$195,000 of expenses. In addition, staffing has been reduced to be as financially efficient as possible creating an annual payroll savings of \$144,000. The School also received loan proceeds due to COVID 19 through the Payroll Protection Program. The amount allocated and expected to be forgiven for the School is approximately \$244,000, which will improve the School's financial position and fund balance for the 2020-2021 fiscal year. The School has been able to sustain a similar enrollment to the previous year and with the above budgetary actions the School should be able to recover from the fund balance and net position deficit.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Broward County, Florida, and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Verdep. De armes. Tuplo

Coral Gables, Florida September 28, 2020