A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

Financial Statements with Independent Auditor's Reports Thereon

June 30, 2020



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### BROOK DEBARTOLO CHARITIES, INC. d/b/a BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Brooks DeBartolo Collegiate High School (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2020. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

### FINANCIAL AND OTHER HIGHLIGHTS

- On March 27, 2020, the President of the United States of America signed the Coronavirus Aid, Relief and Economic Security Act (the CARES Act). The CARES Act offers, in part, stimulus funds in the form of forgivable loans, and modifications of tax provisions previously passed in the Tax Cuts and Jobs Act. The uncertainty of the pandemic required Schools to move to distance learning for end of the School year.
- For the fiscal year ended June 30, 2020, the School's revenues exceeded expenses by approximately \$429,000 in its government-wide financial statements which is a big improvement over prior year.
- The School continues to be financially strong with a net position of \$15,641,583.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities.

### **Government-Wide Financial Statements**

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. Net position is the difference between the School's total assets and total liabilities. Measuring net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for that are not directly related to the School's mission. For the year ended June 30, 2020, the School had no business-type activities or component units.

### **Fund Financial Statements**

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, if amended, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

### **Notes to Financial Statements**

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

### **GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL**

#### **Net Position**

The School's combined net position as of June 30, 2020 and 2019 are summarized as follows:

	2020			2019		Variance		
Assets:			·	_			_	
Current assets	\$	1,994,561	\$	1,206,396		\$	788,165	
Capital assets, net		13,932,084		14,305,939	_		(373,855)	
Total assets		15,926,645		15,512,335	-		414,310	
Liabilities:								
Current liabilities		285,062		277,691			7,371	
Other liabilities		-		21,835			(21,835)	
Total liabilities		285,062		299,526	_		(14,464)	
Net Position:								
Investment in capital assets, net of related debt		12 022 004		14 204 104			(252,020)	
Unrestricted		13,932,084 1,709,499		14,284,104 928,705			(352,020) 780,794	
Uniestricted		1,709,499		920,703	-		700,794	
Total net position	\$	15,641,583	\$	15,212,809	_	\$	428,774	

The change in current assets is due to an increase in cash and cash equivalents. The net decrease in capital assets is a result of current year depreciation expense exceeding capital additions. Current liabilities increased due to the timing of vender payables. The School continued its participation in the dual enrollment program with Hillsborough Community College (HCC). Under the program, the School is responsible for payment of tuition determined by HCC.

### **Change in Net Position**

The School's total revenues exceeded total expenses by approximately \$429,000 in fiscal 2020—see table below.

	2020	2019		Variance		
Revenues:	_		_			
State and local sources	\$ 4,365,006	\$	4,202,451	\$	162,555	
Contributions and other revenue	403,742		446,107		(42,365)	
Total revenues	 4,768,748		4,648,558		120,190	
Expenses:						
Instruction	2,112,120		2,293,785		(181,665)	
Pupil personnel services	118,433		117,336		1,097	
Media services	75		363		(288)	
Instructional staff training	8,017		5,352		2,665	
Instructional related technology	236,382		216,303		20,079	
Board	34,945		50,717		(15,772)	
General administration	32,855		31,880		975	
School administration	600,633		632,930		(32,297)	
Fiscal services	14,086		12,819		1,267	
Food services	129,135		160,461		(31,326)	
Transportation	12,628		11,022		1,606	
Operation of plant	478,667		483,379		(4,712)	
Community services	170,140		189,106		(18,966)	
Interest	396		6,536		(6,140)	
Unallocated depreciation	391,462		387,572		3,890	
Total expenses	4,339,974		4,599,561		(259,587)	
Change in net position	\$ 428,774	\$	48,997	\$	379,777	

The increase in state and local sources is due to an increase in FTE funding, which is based on student enrollment, and an increase in state revenues for capital outlay.

The School's instructional expenses decreased in the current year due to a decrease of salaries. The change in school administration expenses was due to a decrease in administrative salaries. Community services decreased due to decreased in fundraising and club expenses. Food services decreased due to an all virtual learning environment for the last quarter of school year 2020. All other functional expenses remained consistent with prior year.

### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a combined fund balance of \$1,709,499.

### **General Fund Budgetary Highlights**

Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates used to prepare the original budget once exact information is available, 2) amendments made to recognize changes in funding amounts, and 3) changes in appropriations that become necessary to maintain services. During the fiscal year, the School amended its budget.

In the general fund, actual revenue and expense were consistent with final budget.

#### CAPITAL ASSET AND DEBT ADMINISTRATION

### **Capital Assets**

At the end of fiscal 2020, the School invested approximately \$13.9 million in capital assets, net of accumulated depreciation of approximately \$3.5 million.

As of June 30, 2020 and 2019 comparative information regarding the School's capital assets is as follows:

	2020		2019	\	/ariance
Capital assets					
Land	\$	1,975,000	\$ 1,975,000	\$	-
Buildings and improvements		14,542,534	14,524,927		17,607
Furniture, fixtures and equipment		865,038	 865,038		-
Total		17,382,572	17,364,965		17,607
Less – accumulated depreciation		(3,450,488)	 (3,059,026)		(391,462)
Total capital assets	\$	13,932,084	\$ 14,305,939	\$	(373,855)

This year the school's major capital additions were:

Gate - \$10,512 IT room - \$7,095

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

### Other liabilities

Other liabilities had a net decrease by approximately \$21,000 which is the remainder of the line of credit. Interest paid during fiscal year June 30, 2020 was approximately \$400. More detailed information about the School's other liabilities is presented in Note 5 to the financial statements.

### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

### Budget Highlights for the Fiscal Year Ended June 30, 2021

Amounts available for appropriation are approximately \$4.6 million, which is approximately \$128,000 more than fiscal 2020 revenues. Budgeted expenditures, before other financing sources, are expected to be approximately \$4.6 million. The School added no new programs to the fiscal 2021 budget. If these estimates are realized, the School's fund balance is expected to remain unchanged at the end of fiscal 2021.

### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 10948 N. Central Avenue Tampa, FL 33612.



### **Independent Auditor's Report**

To the Board of Directors of Brooks DeBartolo Charities, Inc., d/b/a Brooks DeBartolo Collegiate High School, a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Brooks DeBartolo Charities, Inc., d/b/a Brooks DeBartolo Collegiate High School (the "School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major funds, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1-6 and 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 10, 2020

107 Water Oak Lane | Altamonte Springs, FL 32714
Office 407-960-4429■ admin@mccradyandassociates.com
www.mccradyandassociates.com

# A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

### **Statement of Net Position**

### June 30, 2020

	Governmental		
A005T0		Activities	
ASSETS			
Cash and cash equivalents	\$	1,985,271	
Other receivables		7,570	
Other assets		1,720	
Capital assets:			
Land		1,975,000	
Buildings and improvements		14,542,534	
Vehicles		109,540	
Furniture, fixtures and equipment		755,498	
Less accumulated depreciation		(3,450,488)	
Total capital assets, net		13,932,084	
Total assets	\$	15,926,645	
LIABILITIES			
Accounts payable and accrued expenses	\$	285,062	
Total liabilities		285,062	
NET POSITION			
Invested in capital assets, net of related debt		13,932,084	
Unrestricted		1,709,499	
		1,700,100	
Total net position	\$	15,641,583	

# A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

### **Statement of Activities**

		ľ	Program Revenues			N	et (Expenses) Changes in				
Governmental Activities:	E	Expenses		arges for ervices	Op Gra	erating nts and ributions	Gr	Capital ants and atributions		overnmental Activities	Total
Instruction Pupil personnel services Media services Instructional staff training Instructional-related technology Board General administration School administration Fiscal services Food services Transportation Operation of plant Community services	\$	2,112,120 118,433 75 8,017 236,382 34,945 32,855 600,633 14,086 129,135 12,628 478,667 170,140	\$	- - - - - - - - -	\$	- - - - - - - - -	\$	- - - - - - - - - 300,396	\$	(2,112,120) (118,433) (75) (8,017) (236,382) (34,945) (32,855) (600,633) (14,086) (129,135) (12,628) (178,271) (170,140)	\$ (2,112,120) (118,433) (75) (8,017) (236,382) (34,945) (32,855) (600,633) (14,086) (129,135) (12,628) (178,271) (170,140)
Interest Unallocated depreciation		396 391,462		-		-		-		(396) (391,462)	(396) (391,462)
Total primary government	\$	4,339,974	\$	-	\$	-	\$	300,396		(4,039,578)	(4,039,578)
	Ne	•	cal so is and neral r ges in beginr	other reverevenues net position of year	n				\$	4,064,610 403,742 4,468,352 428,774 15,212,809 15,641,583	  4,064,610 403,742 4,468,352 428,774 15,212,809 15,641,583

# A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

### **Balance Sheet - Governmental Funds**

### June 30, 2020

	General Fund		
ASSETS			
Cash and cash equivalents Other receivables Deposits	\$	1,985,271 7,570 1,720	
Total assets	\$	1,994,561	
LIABILITIES			
Accounts payable and accrued expenses	\$	285,062	
Total liabilities		285,062	
FUND BALANCES			
Nonspendable Deposits Spendable		1,720	
Unassigned		1,707,779	
Total fund balances		1,709,499	
Total liabilities and fund balance	\$	1,994,561	

# A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

# Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2020

### Total fund balances - governmental activites

\$ 1,709,499

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets are \$17,382,572 and the accumulated depreciation is \$3,450,488.

13,932,084

Total net position - governmental activities

\$ 15,641,583

# A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

# Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds

### For the Year Ended June 30, 2020

	General Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
REVENUES	•			
State and local sources	\$ 4,064,610	\$ 300,396	\$ -	\$ 4,365,006
Contributions and other revenues	403,742			403,742
Total revenues	4,468,352	300,396		4,768,748
EXPENDITURES				
Current:				
Instruction	2,112,120	-	-	2,112,120
Pupil personnel services	118,433	-	-	118,433
Media services	75	-	-	75
Instructional staff training	8,017	-	-	8,017
Instructional-related technology	236,382	-	-	236,382
Board	34,945	-	-	34,945
General administration	32,855	-	-	32,855
School administration	600,633	-	-	600,633
Fiscal services	14,086	-	-	14,086
Food services	129,135	-	-	129,135
Transportation	12,628	-	-	12,628
Operation of plant	178,271	300,396	-	478,667
Community services	170,140	-	-	170,140
Debt service:				
Principal	-		21,835	21,835
Interest	-		396	396
Capital outlay	17,607			17,607
Total expenditures	3,665,327	300,396	22,231	3,987,954
Excess (deficiencies) of revenue				
over expenditures	803,025		(22,231)	780,794
OTHER FINANCING SOURCES (USES	)			
Operating transfer in	-	-	22,231	22,231
Operating transfer out	(22,231)	-	-	(22,231)
Total other financing sources	(22,231)		22,231	
Net changes in fund balances	780,794	-	-	780,794
Fund balances at beginning of year	928,705			928,705
Fund balances at end of year	\$ 1,709,499	\$ -	\$ -	\$ 1,709,499

# A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

### For the Year Ended June 30, 2020

Net change in fund balances - governmental funds	\$ 780,794
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation expense (\$391,462) exceeds capital expenditures (\$17,607) in the current period.	(373,855)
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.	21,835
Change in net position of governmental activities	\$ 428,774

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

#### **Notes to Financial Statements**

For the Year Ended June 30, 2020

#### 1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### Organization

Brooks DeBartolo Charities, Inc., d/b/a Brooks DeBartolo Collegiate High School (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Hillsborough County Florida, (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

#### **Charter Contract**

The current charter will expire on June 30, 2032. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

#### **Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE").

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

#### **Fund Financial Statements**

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are individual governmental funds reported in the fund financial statements:

- General Fund the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund
- <u>Capital Projects Fund</u> to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- <u>Debt Service Fund</u> to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general and capital outlay funds are considered the major funds. The debt service fund is non-major funds and reported as other governmental funds.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

### **Basis of Accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the acquisition of long-term debt are reported as other financing sources.

### **Budgetary Basis Accounting**

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

#### Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

The School maintains its cash accounts with a financial institution subject to insurance coverage issued by the Federal Deposit Insurance Corporation ("FDIC"). Under FDIC rules, the School is entitled to aggregate coverage of \$250,000 per account type per separate legal entity per financial institution. As of June 30, 2020, the School's cash balances exceeded FDIC coverage by approximately \$1,735,000. The School has not experienced any losses in such accounts. Additionally, the School does not anticipate any future losses.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

#### **Interfund Transfers**

The School reports its general, capital projects and debt service funds expenditures in separate funds. For the year ended June 30, 2020, the general funds transferred approximately \$22,000 to the debt service funds for debt service expenditures.

### **Capital Assets and Depreciation**

The School's capital assets with useful lives of more than one year are stated at historical cost and are reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of \$750 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Buildings	40
Leasehold improvements	15
Furniture, fixtures and equipment	7
Library	8
Computers	5

Information related to the change in capital assets is described in Note 3.

### **Long-Term Liabilities**

Long-term liabilities financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Changes in long-term liabilities for the current year are reported in Note 5.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

#### **Net Position and Fund Balance Classifications**

Government-wide financial statements

Net position is classified and reported in three components:

- <u>Investment in capital assets, net of related debt</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted</u> consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- <u>Unrestricted</u> all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

#### Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

### **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non spendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

#### **Revenue Sources**

Revenues for operations are provided primarily from the District School Board of Hillsborough County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The School Board receives a 2% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative fee is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. The administration fee is calculated on the FEFP Revenue, for up to 250 students.

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) the School's unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the 2019-2020 school year, the School reported 595.74 unweighted FTE.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Section 1011.62(1)(e), Florida Statutes, and Rule 6A-6.03411, FAC)

The School received additional funding under other state grants. This assistance is generally received based on applications submitted to various granting agencies. For and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

#### **Use of Estimates**

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

### **Recently Issued Accounting Pronouncements**

In January 2017, the GASB issued Statement No. 84, Fiduciary Activities, which provides additional clarity and improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Fiduciary activities include the cumulative effect of any changes adopted to conform to the provisions of this guidance would be reported as a restatement of beginning net position and fund balance. The School did not identify fiduciary activities that would materially affect financial statements for this reporting period. The effective implementation date is June 30, 2020.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

In June 2017, the GASB issued Statement No. 87, Leases. This pronouncement requires recognition and reporting of certain lease assets and liabilities for leases that previously were classified as operating leases. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of beginning net position and fund balance. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The effective implementation date is June 30, 2021.

In June 2018, the GASB issued Statement No. 89, Capitalized Interest. GASB would now require interest costs incurred during the construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2021.

However, the GASB issued in May 2020, Statement No 95, Postponement of the Effective Dates of Certain Authoritative Guidance, due to the ramifications of the Pandemic. This pronouncement was effective immediately upon issuance. The School will continue to evaluate these pronouncements with their current situation.

### 2 FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, short term borrowings, and other short term assets and liabilities. For these financial instruments (level 1), carrying values approximate fair value because of the short maturity of these instruments.

### 3 CAPITAL ASSETS

Capital asset activity during the year ended June 30, 2020 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Capital assets:				
Land	\$ 1,975,000	\$ -	\$ -	\$ 1,975,000
Buildings	14,524,927	17,607	-	14,542,534
Furniture, fixtures & equipment	340,785	-	-	340,785
Computers	222,291	-	-	222,291
Library	73,005	-	-	73,005
Vehicles	109,540	-	-	109,540
Assets under capital lease	119,417	-	-	119,417
Total capital assets	17,364,965	17,607		17,382,572
Accumulated depreciation:				
Buildings	(2,301,800)	(375,640)	-	(2,677,440)
Furniture, fixtures & equipment	(322,702)	(4,867)	-	(327,569)
Computers	(222,291)	-	-	(222,291)
Library	(73,005)	-	-	(73,005)
Vehicles	(20,082)	(10,955)	-	(31,037)
Assets under capital lease	(119,146)	-	-	(119,146)
Total accumulated				
depreciation	(3,059,026)	(391,462)		(3,450,488)
Capital assets, net	\$ 14,305,939	\$ (373,855)	\$ -	\$ 13,932,084

Depreciation expense was approximately \$391,462 for the year ended June 30, 2020 and reported as unallocated depreciation on the accompanying Statement of Activities.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

### 4 ACCOUNTS PAYABLE AND ACCRUED EXPENSES

Accounts payable and accrued liabilities consist of the following at June 30, 2020:

Dual enrollment tuition payable Accrued payroll Vendor accounts payable	\$ 136,993 130,593 17,476
Total	\$ 285,062

### 5 LONG-TERM LIABILITIES

### Other liabilities

The School has entered into a revolving credit agreement with Dell to obtain computers and related equipment. The agreement required monthly minimum principal and interest payments of approximately \$700. Interest accrued on a monthly basis at a rate of 29.49%. The balance on the account is considered due upon demand.

Changes in other liabilities for the fiscal year ended June 30, 2020 is as follows:

	Beginning Balance		Increases		Decreases		 Ending Balance	
Total long-term liabilities	\$	21,835	\$		\$	(21,835)	\$ -	

Interest paid during the year ended June 30, 2020 on the School's revolving credit agreement obligation totaled approximately \$400.

# A Charter School and Component Unit of the District School Board of Hillsborough, Florida

# Notes to Financial Statements (continued)

#### 6 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

### **District School Board of Hillsborough County, Florida:**

Florida Education Finance Program Class size reduction Capital outlay Discretionary local efforts Additional FTE allocation Supplemental academic instruction Discretionary millage funds School recognition Best & brightest teachers Instructional materials Safe school ESE guaranteed allocation Reading allocation Additional allocation	\$ 2,578,450 538,322 300,396 216,108 180,652 139,125 108,942 58,674 58,167 46,667 29,984 28,233 25,238 15,207
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	•
Safe school	29,984
ESE guaranteed allocation	28,233
Reading allocation	25,238
	15,207
Mental health	14,551
Funds compression allocation	14,081
Lead teacher	10,535
Digital classroom allocation	1,075
Discretionary lottery funds	 599
Total	\$ 4,365,006

The administrative fee paid to the School Board during the year ended June 30, 2020 totaled approximately \$33,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds.

#### 7 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

A Charter School and Component Unit of the District School Board of Hillsborough, Florida

Notes to Financial Statements (continued)

#### 8 COMMITMENTS AND CONTINGENT LIABILITIES

#### **Grants**

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

In the opinion of the School, there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

In response to the order by the Governor of Florida and in response to the coronavirus (COVID-19) pandemic, in March 2020, most local business and Schools were required to close operations indefinitely or temporarily in order to attempt to slow the spread of the virus. The School does not know the overall financial effects, at this time, on its operation from COVID-19 pandemic.

### **Legal Matters**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

#### 9 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the three previous years are subject to examination by tax authorities, and may change upon examination.

#### 10 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2020, which is the date the financial statements were available to be issued.

# A Charter School and Component Unit of the District School Board of Hillsborough County, Florida

# Required Supplementary Information Budgetary Comparison Schedule - General Fund For the Year Ended June 30, 2020

	Budgeted	Amounts					
	Original Final		Actual	<b>Variance</b>			
REVENUES		_					
State and local sources	\$ 3,820,990	\$ 4,064,610	\$ 4,064,610	\$ -			
Contributions and other revenues	300,000	403,742	403,742				
Total revenues	4,120,990	4,468,352	4,468,352				
EXPENDITURES							
Current:							
Instruction	2,314,410	2,112,120	2,112,120	_			
Pupil personnel services	144,796	118,433	118,433	_			
Media services	500	75	75	_			
Instructional staff training	9,300	8,017	8,017	_			
Instructional-related technology	213,346	236,382	236,382	_			
Board	60,782	34,945	34,945	_			
General administration	31,000	32,855	32,855	_			
School administration	601,553	600,633	600,633	_			
Fiscal services	16,000	14,086	14,086	_			
Food services	156,410	129,135	129,135	_			
Transportation	22,032	12,628	12,628	_			
Operation of plant	171,571	178,271	178,271	_			
Community services	208,795	170,140	170,140	-			
Capital outlay	,	17,607	17,607				
		,	,				
Total expenditures	3,950,495	3,665,327	3,665,327				
Excess (deficiency) of revenue							
over expenditures	170,495	803,025	803,025	_			
over experiencies	170,100	000,020	000,020				
OTHER FINANCING SOURCES (USES)							
Operating transfer out	(21,600)	(22,231)	(22,231)				
Total other financing sources	(21,600)	(22,231)	(22,231)				
Net changes in fund balances	148,895	780,794	780,794	-			
Fund balances at beginning of year	928,705	928,705	928,705				
Fund balances at end of year	\$ 1,077,600	\$ 1,709,499	\$ 1,709,499	\$ -			

Independent Auditor's Report.



### **Independent Auditor's Reports**

To the Board of Directors of Brooks DeBartolo Charities, Inc., d/b/a Brooks DeBartolo Collegiate High School, a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Brooks DeBartolo Charities, Inc., d/b/a Brooks DeBartolo Collegiate High School (the "School"), a charter school and component unit of the District School Board of Hillsborough County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 10, 2020.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 10, 2020 Additional Information Required by Rules of the Auditor General, Chapter 10.850, Audits of Charter Schools and Similar Entities



### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Brooks DeBartolo Charities, Inc. d/b/a Brooks DeBartolo Collegiate High School, a Charter School and Component Unit of the District School Board of Hillsborough County, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Brooks DeBartolo Charities, Inc., d/b/a Brooks DeBartolo Collegiate High School (the "School") as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 10, 2020.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 10, 2020, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

#### **Official Title**

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Brooks DeBartolo Charities, Inc., d/b/a Brooks DeBartolo Collegiate High School. The School code is 6634.

### **Financial Condition and Management**

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Hillsborough County School Board and is not intended to be and should not be used by anyone other than these specified parties.

McCrady & Associates, PLLC

Altamonte Springs, Florida September 10, 2020

107 Water Oak Lane | Altamonte Springs, FL 32714
Office 407-960-4429■ admin@mccradyandassociates.com
www.mccradyandassociates.com