



Doral Academy Charter Middle School
WL # 6030
(A Charter School under The Doral Academy, Inc.)

Doral, Florida

Financial Statements and
Independent Auditor's Report

June 30, 2020

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Doral Academy Charter Middle School

W/L #: 6030

2601 NW 112 Avenue
Doral, FL 33172

2019-2020

BOARD OF DIRECTORS

Angela Ramos, Director, President and Chair
Rene Rovirosa, Secretary and Treasurer, Director
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SCHOOL ADMINISTRATION

Carlos Ferralls, Principal



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of
Doral Academy Charter Middle School
Doral, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Doral Academy Charter Middle School (the "School"), a charter school under The Doral Academy, Inc., as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the remaining aggregate fund information of Doral Academy Charter Middle School as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Doral Academy Charter Middle School as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of The Doral Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of The Doral Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 31 through 32 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 14, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020

Management's Discussion and Analysis
Doral Academy Middle School
(A Charter School Under The Doral Academy, Inc.)
June 30, 2020

The corporate officers of the Doral Academy Charter Middle School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2020.

Financial Highlights

1. The net position of the School at June 30, 2020 was \$13,650,040.
2. At year-end, the School had current assets on hand of \$9,095,108.
3. The net position of the School increased by \$1,881,707 during the year.
4. The unassigned fund balance at year end was \$8,589,523.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 16 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 – 30 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$13,650,040 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 are as follows:

	2020	2019
Cash	\$ 390,903	\$ 194,636
Investments	8,520,000	6,154,000
Prepaid expenses	43,598	146,373
Deposits receivable	32,137	32,137
Due from other agencies	140,607	135,937
Due from other divisions of The Doral Academy, Inc., long-term	3,700,000	3,860,644
Capital assets, net	1,284,782	1,559,129
Total Assets	14,112,027	12,082,856
Deferred outflows of resources	-	-
Accounts payable and accrued liabilities	81,006	26,936
Salaries and wages payable	380,981	287,587
Total Liabilities	461,987	314,523
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long term receivables	4,984,782	5,419,773
Unrestricted	8,665,258	6,348,560
Total Net Position	\$ 13,650,040	\$ 11,768,333

At the end of both fiscal years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 follows:

	<u>2020</u>	<u>2019</u>
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 57,254	\$ 72,510
Capital outlay funding	911,672	868,023
Lunch program	258,985	323,789
General Revenues		
Local sources (FTE and other non specific)	9,983,833	9,655,657
Charges for services	3,031	3,245
Investment earnings and other revenue	153,595	77,292
Total Revenues	<u>\$11,368,370</u>	<u>\$ 11,000,516</u>
EXPENSES		
Instruction	\$ 4,037,576	\$ 3,510,820
Student support services	359,684	191,675
Instructional staff training	2,737	9,607
Board	70,545	63,401
School administration	933,133	827,771
Facilities acquisition	165,978	136,921
Fiscal services	222,300	237,694
Food services	294,117	357,864
Central services	246,760	237,939
Pupil transportation services	-	17,100
Operation of plant	2,964,008	2,432,559
Maintenance of plant	146,587	87,255
Administrative technology services	43,238	86,608
Community services	-	41,959
Total Expenses	<u>9,486,663</u>	<u>8,239,173</u>
Increase in Net Position	1,881,707	2,761,343
Net Position at Beginning of Year	11,768,333	9,006,990
Net Position at End of Year	<u>\$13,650,040</u>	<u>\$ 11,768,333</u>

During the year, Doral Academy Middle School's revenues and expenses increased by \$367,854 and \$1,247,490, respectively. The School had an increase in its net position of \$1,881,707 during the year.

School Location and Lease of Facility

The School leases a facility located at 2601 N.W. 112th Avenue, Doral, Florida 33172. The facility abuts the neighboring Doral Academy Charter High School.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2020, Doral Academy High School successfully completed its 19th year of operation, serving 1,800 students in grades 9-12. The school ranks among the top performing high schools in Miami Dade County, the State of Florida and the nation.

Doral Academy High School provides its students with a rigorous college preparatory curriculum, through a model academic environment which includes a unique Blended Learning component, as well as strong partnerships with institutions of higher learning such as the new Doral College. Doral High also offers a rich extra-curricular program of activities, including team sports and clubs. The school's award-winning facilities include fully-equipped classrooms, labs, art rooms, a band room, TV production rooms, ball fields, a state-of-the-art gymnasium, and a brand new, top-notch football field. Doral Academy High School's campus has been nominated for the American Institute of Architects People's Choice Awards for Best Design.

The school was recognized for various achievements in past years, some of which include:

- Baseball advanced for the first time to the State Championship
- Softball won regional semifinals and advanced to the State Championship
- Girls Tennis once again captured the FHSAA class 3A State Championship
- Miami Herald All-Sports Awards:
 - Swimmer of the year - Adrian Aguar
 - Golf Coach of the Year- Arturo Gomez
 - Player of the year Basketball- Devin Carter
 - Softball Player of the year - Alyssa Zabala
 - Softball Coach of the year - Willie Viruet
 - Baseball Coach of the Year - Ralph Suarez
- Doral Academy Preparatory placed 7th in overall at the 2019 Mu Alpha Theta State Convention and received 27 awards and 3 Squirty Chickens
- The NEHS club volunteered for O'Miami's Jellyfish Jam Movements class event
- Members of FirebirdTV won 3 National Academy of Television Arts and Sciences Suncoast Emmys
- 13 Silver Knight Nominees were honored by Councilwoman Christi Fraga and the Doral City Council

Doral High has been listed as one of the "Best High Schools in America" by *U.S. News & World Report* magazine, and as one of "America's Top High Schools" by *The Daily Beast* in 2014. The school has been recognized by The ACT College & Career Readiness Campaign as the top winner in the state of Florida for Outstanding Achievement in College and Career Readiness, based on the passing rate of students on the AP exams. Graduates of Doral have been accepted to various prestigious colleges and universities such as Boston College, Duke, University of Miami, Florida International University, Cornell, Northwestern, and the University of Florida, among others.

As part of the Doral Academy, Inc. network of high performing charter schools, Doral Academy High school is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported a fund balance of \$8,633,121. The fund balance unassigned and available for spending at the School's discretion is \$8,589,523. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$1,284,782 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. As of June 30, 2020, the School had no long-term debt associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 697,430	\$ 915,430	\$ 911,672
Federal sources	217,128	211,128	218,032
Lunch fees	77,253	97,900	98,207
Charges for services	3,000	3,000	3,031
General Revenues			
FTE and other nonspecific revenues	9,804,301	9,950,819	9,983,833
Charges and other revenues	138,000	145,514	153,595
Total Revenues	<u>\$ 10,937,112</u>	<u>\$ 11,323,791</u>	<u>\$ 11,368,370</u>
CURRENT EXPENDITURES			
Instruction	\$ 4,444,450	\$ 3,986,384	\$ 3,849,664
Student support services	126,527	414,460	359,684
Instructional staff training	2,500	2,800	2,737
Board	73,925	75,575	70,545
School administration	763,776	1,008,630	933,133
Fiscal services	215,700	222,300	222,300
Food services	294,800	298,152	293,200
Central services	232,100	248,300	246,760
Operation of plant	3,033,255	3,026,477	2,957,919
Maintenance of plant	115,000	160,000	146,027
Administrative technology services	75,680	46,251	43,238
Total Current Expenditures	<u>\$ 9,377,713</u>	<u>\$ 9,489,329</u>	<u>\$ 9,125,207</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Statement of Net Position
June 30, 2020

	<u>Primary Government</u>
	<u>Governmental Activites</u>
<u>Assets</u>	
Current assets:	
Cash	\$ 390,903
Investments	8,520,000
Prepaid expenses	43,598
Due from other agencies	140,607
Total current assets	<u>9,095,108</u>
Capital assets, depreciable	3,985,682
Less: accumulated depreciation	<u>(2,700,900)</u>
	<u>1,284,782</u>
Due from other divisions of Doral Academy, Inc., long-term	3,700,000
Deposits	<u>32,137</u>
Total Assets	<u>14,112,027</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Accounts payable and accrued expenses	81,006
Salaries and wages payable	<u>380,981</u>
Total Liabilities	461,987
<u>Deferred Inflows of Resources</u>	<u>-</u>
Net Position:	
Net investment in capital assets and long term receivables	4,984,782
Unrestricted	<u>8,665,258</u>
Total Net Position	<u>\$ 13,650,040</u>

The accompanying notes are an integral part of this financial statement.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Statement of Activities
For the year ended June 30, 2020

	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government:					
Governmental activities:					
Instruction	\$ 4,037,576	\$ -	\$ 27,333	\$ -	\$ (4,010,243)
Student support services	359,684	-	-	-	(359,684)
Instructional staff training	2,737	-	-	-	(2,737)
Board	70,545	-	-	-	(70,545)
School administration	933,133	-	-	-	(933,133)
Facilities acquisition	165,978	-	-	-	(165,978)
Fiscal services	222,300	-	-	-	(222,300)
Food services	294,117	98,207	160,778	-	(35,132)
Central services	246,760	-	-	-	(246,760)
Operation of plant	2,964,008	3,031	-	911,672	(2,049,305)
Maintenance of plant	146,587	-	29,921	-	(116,666)
Administrative technology services	43,238	-	-	-	(43,238)
Total governmental activities	9,486,663	101,238	218,032	911,672	(8,255,721)
General revenues:					
FTE and other nonspecific revenues					9,983,833
Investment earnings					100,232
Other revenues					53,363
Change in net position					1,881,707
Net position, beginning					11,768,333
Net position, ending					\$ 13,650,040

The accompanying notes are an integral part of this financial statement.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-major Fund)	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 390,903	\$ -	\$ -	\$ 390,903
Investments	8,520,000	-	-	8,520,000
Prepaid expenses	43,598	-	-	43,598
Due from other agencies	-	78,657	61,950	140,607
Due from fund	140,607	-	-	140,607
Total Assets	<u>9,095,108</u>	<u>78,657</u>	<u>61,950</u>	<u>9,235,715</u>
Deferred Outflows of Resources				
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Liabilities</u>				
Salaries and wages payable	380,981	-	-	380,981
Accounts payable and accrued expenses	81,006	-	-	81,006
Due to fund	-	78,657	61,950	140,607
Total Liabilities	<u>461,987</u>	<u>78,657</u>	<u>61,950</u>	<u>602,594</u>
Deferred Inflows of Resources				
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Fund balance</u>				
Nonspendable, not in spendable form	43,598	-	-	43,598
Unassigned	8,589,523	-	-	8,589,523
	<u>8,633,121</u>	<u>-</u>	<u>-</u>	<u>8,633,121</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$9,095,108</u>	<u>\$ 78,657</u>	<u>\$ 61,950</u>	<u>\$ 9,235,715</u>

The accompanying notes are an integral part of this financial statement.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2020

Total Fund Balance - Governmental Funds \$ 8,633,121

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets	3,985,682	
Accumulated depreciation	<u>(2,700,900)</u>	1,284,782

Long term receivables in governmental activities are not financial resources and therefore are not reported in the governmental funds. 3,700,000

Deposits receivable are considered long term and are not financial resources and therefore are not reported in the governmental funds. 32,137

Total Net Position - Governmental Activities \$ 13,650,040

The accompanying notes are an integral part of this financial statement.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-major Fund)	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 911,672	\$ 911,672
State passed through local	9,983,833	-	-	9,983,833
Federal sources	-	218,032	-	218,032
Charges for services	3,031	98,207	-	101,238
Investment earnings and other revenue	153,595	-	-	153,595
Total Revenues	10,140,459	316,239	911,672	11,368,370
Expenditures:				
Current				
Instruction	3,822,331	27,333	-	3,849,664
Student support services	359,684	-	-	359,684
Instructional staff training	2,737	-	-	2,737
Board	70,545	-	-	70,545
School administration	933,133	-	-	933,133
Food services	-	293,200	-	293,200
Fiscal services	222,300	-	-	222,300
Central services	246,760	-	-	246,760
Operation of plant	2,046,247	-	911,672	2,957,919
Maintenance of plant	146,027	-	-	146,027
Administrative technology services	43,238	-	-	43,238
Capital Outlay:				
Other capital outlay	87,109	-	-	87,109
Total Expenditures	7,980,111	320,533	911,672	9,212,316
Excess (deficit) of revenues over expenditures	2,160,348	(4,294)	-	2,156,054
Other financing sources (uses)				
Transfers in (out)	(4,294)	4,294	-	-
Collections from other divisions of Doral Academy, Inc.	160,644	-	-	160,644
Net change in fund balance	2,316,698	-	-	2,316,698
Fund Balance at beginning of year	6,316,423	-	-	6,316,423
Fund Balance at end of year	\$ 8,633,121	\$ -	\$ -	\$ 8,633,121

The accompanying notes are an integral part of this financial statement.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2020

Net Change in Fund Balance - Governmental Funds \$ 2,316,698

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which of capital outlays differed from depreciation expense.

Capital assets	87,109	
Accumulated depreciation	<u>(361,456)</u>	(274,347)

Issuance of long term receivables represents a financial expenditure to governmental funds, but increases long-term assets in the statement of net position. Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which advances of \$-0- differed from collections of 160,644 in long term receivables the in the current period.

	<u>(160,644)</u>	
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Change in Net Position of Governmental Activities \$ 1,881,707

The accompanying notes are an integral part of this financial statement.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2020

<u>Assets</u>	<u>Agency Funds - School's Internal Fund</u>
Cash	\$ 49,453
Total Assets	<u>49,453</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Due to students and clubs	49,453
Total Liabilities	<u>49,453</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net position</u>	<u>\$ -</u>

The accompanying notes are an integral
part of this financial statement.

Doral Academy Charter Middle School

(A charter school under The Doral Academy, Inc.)

Notes to Financial Statements

June 30, 2020

Note 1 – Summary of Significant Accounting Policies

Doral Academy Charter Middle School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by The Doral Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of The Doral Academy, Inc., which is composed of five members and also governs other charter schools. The board has determined no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2028 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Doral, Florida for students from sixth through eighth grades. These financial statements are for the year ended June 30, 2020, when on average 1,481 students were enrolled during the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Note 1 – Summary of Significant Accounting Policies (continued)

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal lunch program that are legally restricted to expenditures for particular purposes.

Additionally, the School reports the following fiduciary funds:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Note 1 – Summary of Significant Accounting Policies (continued)

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

The Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Inter-fund Transfers

Inter-fund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

Estimated useful lives, in years, for depreciable assets are as follows:

Buildings and Improvements	10-39 Years
Furniture, Equipment, and Computers	5 Years
Textbooks and Software	3 Years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)
Notes to Financial Statements
June 30, 2020

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

The Doral Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets and long term receivables - consists of long term receivables and capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

When both restricted and unrestricted resources are available for a specific purpose, it is the Schools's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

Note 1 – Summary of Significant Accounting Policies (continued)

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020 which is the date the financial statements were available to be issued.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$109,651.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Doral Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Doral Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was approximately \$253,000; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$8,520,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)
Notes to Financial Statements
June 30, 2020

Note 2 – Cash, Cash Equivalents and Investments (continued)

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Retirements / Reclassification	Balance 06/30/20
Capital Assets:				
Buildings and improvements	\$ 2,262,457	\$ 40,345	\$ (64,419)	\$ 2,238,383
Computer equipment and software	639,030	5,916	(368,041)	276,905
Furniture, equipment and textbooks	1,876,917	40,848	(447,370)	1,470,394
Total Capital Assets	<u>4,778,404</u>	<u>87,109</u>	<u>(879,830)</u>	<u>3,985,682</u>
Less Accumulated Depreciation:				
Buildings and improvements	(1,079,866)	(171,147)	64,419	(1,186,594)
Computer equipment and software	(545,568)	(26,908)	368,041	(204,435)
Furniture, equipment and textbooks	<u>(1,593,841)</u>	<u>(163,401)</u>	<u>447,370</u>	<u>(1,309,871)</u>
Total Accumulated Depreciation	<u>(3,219,275)</u>	<u>(361,456)</u>	<u>879,830</u>	<u>(2,700,900)</u>
Capital Assets, net	<u>\$ 1,559,129</u>	<u>\$ (274,347)</u>	<u>\$ -</u>	<u>\$ 1,284,782</u>

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 187,912
Facilities acquisition	165,978
Operation of plant	6,089
Maintenance of plant	560
Food services	917
Total Depreciation Expense	<u>\$ 361,456</u>

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)
Notes to Financial Statements
June 30, 2020

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting and virtual education services. The agreement between the School and the education service provider calls for a fee on a per student basis.

The agreement is with Doral Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$666,900, in fees, of which approximately \$45,000 is included in accounts payable.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida.

Note 5 – Transactions with other divisions of Doral Academy, Inc.

Charter Schools under The Doral Academy, Inc.

The School’s facility is shared with Doral Academy of Technology, Doral Performing Arts and Entertainment Academy and Doral Academy High School (charter schools under The Doral Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools. In addition, the School holds the student activities fund of Doral Academy of Technology.

In addition during 2020, the School was charged by Doral Academy High School for the use of shared facilities. Total usage fees paid totaled approximately \$82,000.

The School’s lunch program is shared with various other charter schools under The Doral Academy, Inc. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

The following schedule provides a summary of changes in long-term receivables for the year ended June 30, 2020.

	Balance 06/30/19	Additions	Collections	Balance 06/30/20
The Doral Academy, Inc.	\$3,860,644	\$ -	\$ (160,644)	\$3,700,000
Total Long Term Receivable	<u>\$3,860,644</u>	<u>\$ -</u>	<u>\$ (160,644)</u>	<u>\$3,700,000</u>

Doral Academy Charter Middle School

(A charter school under The Doral Academy, Inc.)

Notes to Financial Statements

June 30, 2020

Note 5 – Transactions with other divisions of Doral Academy, Inc. (continued)

The Doral Academy, Inc.

The Doral Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid The Doral Academy, Inc. approximately \$222,000 in connection with these charges during the year.

Note 6 – Commitments, Contingencies, and Concentrations

The School entered into a lease and security agreement, as amended, with School Development II, LLC (the “Landlord”, an affiliate of the School’s education service provider – Note 4) for its 65,164 square feet building including all ancillary facilities, outdoor areas and other improvements. Fixed annual payments under the amended agreement are based on a rate of \$23.83 per square footage of the building, which amount to approximately \$1,553,000 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2036 with an option to renew for two additional five year terms.

With the Landlord’s consent, the School made additional improvements to the leased premises with its own funds, generally described as a cafeteria building and other improvements. The landlord has agreed that no additional fixed rent is due in connection with these tenant improvements, however the School will pay any items of additional rent affected by the tenant improvements, including utilities and insurance. Upon expiration of the existing lease and security agreement, as so long as there is no material default at such time under the lease, the Landlord will make a contribution to the School in an amount equal to the unamortized original cost of the tenant improvements. Timely payment of such amount is unconditionally and irrevocably guaranteed in full by the landlord’s members. Based on this understanding, the School is depreciating these particular tenant improvements using a 39-year useful life.

For 2020, rent expense totaled approximately \$1,349,000. Lease payments are allocated between School and Doral Academy of Technology based on enrollment and usage of facility. The allocation used for 2020, was approximately 17% for Doral Academy of Technology and 83% for the School.

Future minimum payments under these leases are as follows:

<u>Year</u>	
2021	\$1,637,000
2022	\$1,637,000
2023	\$1,637,000
2024	\$1,637,000
2025	\$1,637,000
2026-2030	\$8,185,000 (Total for a five year period)
2031-2035	\$8,185,000 (Total for a five year period)
2036	\$1,637,000 (Total for a one year period)

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)
Notes to Financial Statements
June 30, 2020

Note 6 – Commitments, Contingencies, and Concentrations (continued)

Bond Issue and Repayment

On January 4, 2018, Miami-Dade County Industrial Development Authority issued tax-exempt revenue bonds, of \$22,045,000, on behalf of The Doral Academy, Inc. (the Organization), to be secured by a first mortgage on the land owned by the Organization as well as revenues of Doral Academy Charter Middle School, Doral Academy Charter High School, Doral Performing Arts & Entertainment Academy, and Doral Academy of Technology (the “Four Schools”). The proceeds of the bond issue have been used to fund the acquisition, design, construction, installation and equipping of a 91,000 square foot, six story building known as the Doral Hall Educational Facility (“Doral Hall”), fund a debt service reserve fund, and pay costs of the bond issuance.

Through a Usage Fee Agreement approved by the Board of Directors of the Organization, all Capital and Operating costs as defined herein will be due on a monthly basis commencing on the first day of the first full calendar month following the date on which the Organization receives a temporary certificate of occupancy for Doral Hall. All costs of the acquisition, design, permitting, construction, equipping (“Capital Costs”) and operations including interest expense, ongoing financing fees, all insurance, all taxes, property management fees, utilities, maintenance, repairs, replacements (“Operating Costs”) of Doral Hall, together with an annual administrative fee of 5% of the sum of the Capital and Operating Costs each year, shall be shared among the Four Schools in proportion to their relative annual student enrollments. The certificate of occupancy was obtained on April 11, 2019. Usage fee in relation to this agreement for the year ended June 30, 2020 was approximately \$560,000. The allocation used for 2020, was approximately 83% for the School and 17% for Doral Academy of Technology.

The Organization’s debt agreements contain various covenants, restrictions and financial test requirements. In the event an instance of default is not remedied, the maturity can be accelerated and / or the underlying collateral may be subject to foreclosure. The debt service on the tax-exempt bond financing for the Organization (which will be allocated among the Four Schools) is as follows:

Year	Principal	Interest	Total	
2021	\$ 365,000	\$ 1,069,750	\$ 1,434,750	
2022	\$ 385,000	\$ 1,051,500	\$ 1,436,500	
2023	\$ 405,000	\$ 1,032,250	\$ 1,437,250	
2024	\$ 425,000	\$ 1,012,000	\$ 1,437,000	
2025	\$ 445,000	\$ 990,750	\$ 1,435,750	
2026-2030	\$ 2,585,000	\$ 4,596,500	\$ 7,181,500	(total for five year period)
2031-2035	\$ 3,300,000	\$ 3,882,000	\$ 7,182,000	(total for five year period)
2036-2040	\$ 4,205,000	\$ 2,971,250	\$ 7,176,250	(total for five year period)
2041-2045	\$ 5,365,000	\$ 1,809,750	\$ 7,174,750	(total for five year period)
2046-2048	\$ 3,915,000	\$ 398,000	\$ 4,313,000	(total for three year period)

Note 6 – Commitments, Contingencies, and Concentrations (continued)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$33,419.

COVID-19

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. In addition, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Paycheck Protection Program

On April 20, 2020, The Doral Academy, Inc. was granted a loan from a financial institution in the aggregate amount of \$3,243,400, pursuant to the Paycheck Protection Program (the “PPP”) under Division A, Title I of the CARES Act, which was enacted on March 27, 2020. The proceeds from the loan were recorded on the books of Doral Academy High School and will be distributed equitably among the network schools in accordance with the provisions of the CARES Act.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)
Notes to Financial Statements
June 30, 2020

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 8 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)
To fund lunch deficit	\$ (34,215)	\$ 34,215	\$ -
Reimbursement from Restart Grant for prior period expenditures	29,921	(29,921)	-
Total Transfers, net	<u>\$ (4,294)</u>	<u>\$ 4,294</u>	<u>\$ -</u>
Due to General Fund from Capital Projects Fund for capital outlay	\$ 61,950	\$ -	\$ (61,950)
Due to General Fund from Special Revenue Fund for Restart Grant	51,324	(51,324)	-
Due to General Fund from Special Revenue Fund for Title IV	27,333	(27,333)	-
Total Due from/(Due to)	<u>\$ 140,607</u>	<u>\$ (78,657)</u>	<u>\$ (61,950)</u>

Note 9 – Defined Contribution Retirement Plan

The School’s personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School approved a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$105,343 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 9,804,301	\$ 9,950,819	\$ 9,983,833
Charges for services	3,000	3,000	3,031
Other revenue	138,000	145,514	153,595
Total Revenues	<u>9,945,301</u>	<u>10,099,333</u>	<u>10,140,459</u>
EXPENDITURES			
Current:			
Instruction	4,392,304	3,927,928	3,822,331
Student support services	126,527	414,460	359,684
Instructional staff training	2,500	2,800	2,737
Board	73,925	75,575	70,545
School administration	763,776	1,008,630	933,133
Fiscal services	215,700	222,300	222,300
Central services	232,100	248,300	246,760
Operation of plant	2,335,825	2,111,047	2,046,247
Maintenance of plant	115,000	160,000	146,027
Administrative technology services	75,680	46,251	43,238
Total Current Expenditures	<u>8,333,337</u>	<u>8,217,291</u>	<u>7,893,002</u>
Excess of Revenues Over Current Expenditures	<u>1,611,964</u>	<u>1,882,042</u>	<u>2,247,457</u>
Capital Outlay	<u>87,110</u>	<u>87,110</u>	<u>87,109</u>
Total Expenditures	<u>8,420,447</u>	<u>8,304,401</u>	<u>7,980,111</u>
Excess of Revenues Over Expenditures	1,524,854	1,794,932	2,160,348
Other financing sources (uses):			
Transfers in (out)	(52,565)	(47,580)	(4,294)
Advances to other divisions of Doral Academy, Inc.	<u>160,644</u>	<u>160,644</u>	<u>160,644</u>
Net change in fund balance	1,632,933	1,907,996	2,316,698
Fund Balance at beginning of year	<u>6,316,423</u>	<u>6,316,423</u>	<u>6,316,423</u>
Fund Balance at end of year	<u>\$ 7,949,356</u>	<u>\$ 8,224,419</u>	<u>\$ 8,633,121</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Doral Academy Charter Middle School
(A charter school under The Doral Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 217,128	\$ 211,128	\$ 218,032
Lunch program	77,253	97,900	98,207
Total Revenues	294,381	309,028	316,239
EXPENDITURES			
Current:			
Instruction	52,146	58,456	27,333
Food services	294,800	298,152	293,200
Total Current Expenditures	346,946	356,608	320,533
Excess (Deficit) of Revenues Over Current Expenditures	(52,565)	(47,580)	(4,294)
Capital Outlay	-	-	-
Total Expenditures	346,946	356,608	320,533
Excess (Deficit) of Revenues Over Expenditures	(52,565)	(47,580)	(4,294)
Other financing sources (uses)			
Transfers in (out)	52,565	47,580	4,294
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Doral Academy Charter Middle School
Doral, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Doral Academy Charter Middle School (the “School”) as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements and have issued our report thereon dated September 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter pursuant to Chapter 10.850, Rules of Auditor General dated September 14, 2020.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020



MANAGEMENT LETTER

Board of Directors of
Doral Academy Charter Middle School
Doral, Florida

Report on the Financial Statements

We have audited the financial statements of Doral Academy Charter Middle School, Doral, Florida, as of and for the fiscal year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 14, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See heading below titled Status of Prior Year Findings and Recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Doral Academy Charter Middle School, 6030.

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Doral Academy Charter Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Doral Academy Charter Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Doral Academy Charter Middle School. It is management's responsibility to monitor Doral Academy Charter Middle School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Doral Academy Charter Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Doral Academy Charter Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

ML – 19-01 CAPITAL ASSETS

Criteria: The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.

Condition: We noted the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.

Recommendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

Status: The School has adopted financial policies and procedures regarding capital assets, to include a formal process of reconciling the capital assets inventory reports to the School's trial balance.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 14, 2020