

**DOWNTOWN DORAL CHARTER  
ELEMENTARY SCHOOL, INC.**

**FINANCIAL STATEMENTS  
WITH INDEPENDENT AUDITORS' REPORTS THEREON**

**JUNE 30, 2020**

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# **Sotolongo & Associates, P.A.**

## **Certified Public Accountants**

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### **Report of Independent Auditors on Basic Financial Statements and Supplementary Information**

To the Board of Directors of  
Downtown Doral Charter  
Elementary School, Inc.  
Doral, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Downtown Doral Charter Elementary School, Inc. (the "School"), a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Downtown Doral Charter Elementary School, Inc. as of June 30, 2020, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Emphasis of Matter**

As described in Note 12 to the financial statements, as a result of COVID-19, the School may be financially impacted for the 2020-2021 school year. Our opinion is not modified with respect to this matter.

## **Other Matters**

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison schedule on pages 3–11, and 37–38, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 11, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Downtown Doral Charter Elementary School, Inc.'s internal control over financial reporting and compliance.

*Sotolongo & Associates, P.A.*

Miami, Florida  
September 11, 2020

## MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Downtown Doral Charter Elementary School, Inc. (the "School") presents Management's Discussion and Analysis, which is intended to provide an overview of the School's financial position and changes in financial position for the fiscal year ended June 30, 2020.

Since the focus of the Management's Discussion and Analysis (MD&A) is on the current year activities, resulting changes and currently known facts, it should be read in conjunction with the School's financial statements, including the accompanying notes.

### THE SCHOOL

The School is a multicultural, multilingual elementary school which served approximately 1,079 students during the 2019-2020 school year in grades kindergarten through fifth. The School offers a preschool program, as well as before school and after school care services. The School is located on the southeast corner of 84th Avenue and 53rd Street, Doral, Florida.

The School offers a dual language curriculum, which aims to prepare students to excel in a complex global society. Students have a choice of two tracks: Spanish or Portuguese. In addition, math, science and social studies are also taught in both English and the selected foreign language. For the 2019-2020 school year, the School's enrollment was at full capacity for grades kindergarten through five. The preschool had full enrollment until March 2020, but in April and May 2020, it had a minor loss of enrollment due to COVID-19.

The School has various significant documents and agreements that have financial impact, which are summarized below:

#### Charter Agreement

In June 2014, the School entered into a Charter School Contract (the "Charter") by and between the School and the School Board of Miami-Dade County (the "School Board"). The Charter was recently renewed and currently ends on June 30, 2035.

#### Series 2014 Bonds

In August 2014, the Florida Development Finance Corporation Educational Facilities Revenue Bonds, Series 2014A, were issued in the aggregate principal amount of \$21,505,000 (the "Series 2014A Bonds"), and the Florida Development Finance Corporation Taxable Educational Facilities Revenue Bonds, Series 2014B, in the aggregate principal amount of \$320,000 (the "Series 2014B Bonds" and together with the Series 2014A Bonds, referred to as the "Series 2014 Bonds") were issued.

The proceeds of the Series 2014 Bonds were loaned by the Florida Development Finance Corporation (the "Issuer") to the School, and were used by the School (i) to acquire, construct, and equip certain charter school facility (the "Facility"), which is located on land subject to a Ground Lease (described below) with the School Board and improvements thereto (collectively, the "Project") and to prepay the rent under the Ground Lease for the entire initial term thereof, (ii) to fund a Debt Service Reserve Fund for the Series 2014 Bonds, (iii) to fund capitalized interest with respect to the Series 2014 Bonds through September 1, 2016, and (iv) to pay the costs of issuance of the Series 2014 Bonds. The Bonds were issued pursuant to a certain Indenture of Trust dated as of August 1, 2014, by and between the Issuer and Wells Fargo Bank, National Association, as trustee (the "Trustee"). See additional information regarding the Series 2014 Bonds in Note 6 to the financial statements.

In connection with the Series 2014 Bonds, the School entered into a Loan Agreement (the "Series 2014 Loan Agreement"), dated as of August 1, 2014, pursuant to which the Issuer loaned the proceeds of the Series 2014 Bonds to the School. The School's payment of principal and interest is being used to pay principal of and interest on the Series 2014 Bonds. The obligations of the School under the Loan Agreement are secured by (i) a mortgage interest in the Facilities (which mortgage consists of a leasehold mortgage interest in the Ground Lease and school facilities pursuant to the Loan Agreement), (ii) an assignment of and security interest in certain School revenues, and (iii) a security interest in all other assets of the School related to the Project, excluding property prohibited by law from being pledged as security because it has been purchased or refinanced with federal or state grant funds.

#### Ground Lease Agreement

Pursuant to a Ground Lease Agreement, dated as of October 30, 2013 (the "Ground Lease"), the School leased certain land from the School Board, which was used for the development and construction of the Project. See additional information pertaining to the Ground Lease and amendments thereto in Notes 3 and 4 to the financial statements.

#### Management Agreement

In July 2014, the School entered into a Management Agreement with the School Board that provides for operational, management and administrative services to the School. See additional information in Note 5 to the financial statements.

#### Series 2017 Bonds

On August 1, 2017, the Florida Development Finance Corporation Educational Facilities Revenue Bonds, Series 2017A, in the aggregate principal amount of \$6,005,000 (the "Series 2017A Bonds"), and the Florida Development Finance Corporation Taxable Educational Facilities Revenue Bonds, Series 2017B, in the aggregate principal amount of \$295,000 (the "Series 2017B Bonds" and together with the Series 2017A Bonds, the "Series 2017 Bonds") were issued. The proceeds of the Series 2017 Bonds were loaned by the Florida Development Finance Corporation (the "Issuer") to the School, and are to be used by the School (i) to acquire, construct, and equip an expansion (the "Expansion") of the School (ii) to fund an increase in the size of the existing Debt Service Reserve necessitated by the issuance of the Series 2017 Bonds, (iii) to fund capitalized interest with respect to the Series 2017 Bonds through July 1, 2018, and (iv) to pay the costs of issuance of the Series 2017 Bonds. The Bonds were issued pursuant to a certain Indenture of Trust dated as of August 1, 2014, by and between the Issuer and the Trustee, as amended and supplemented by a Series 2017 Supplemental Indenture of Trust, dated August 1, 2017, by and between the Issuer and the Trustee.

In connection with the Series 2017 Bonds, the School entered into a Loan Agreement (the "2017 Loan Agreement"), dated as of August 1, 2017, pursuant to which the issuer loaned the proceeds of the Series 2017 Bonds to the School. The School's payment of principal and interest will be used to pay principal of and interest on the Series 2017 Bonds. In order to secure the payment of the Series 2017 Bonds, the Issuer assigned all of its rights and interest in the 2017 Loan Agreement to the "Trustee" pursuant to an assignment contained in the Indenture of Trust. The obligations of the School under the 2017 Loan Agreement will be secured by (i) the original mortgage interest in the Facilities, which secured the Series 2014 Bonds, (ii) an assignment of and security interest in certain pledged revenues, (iii) a security interest in a certain School deposit account, and (iv) a security interest in all other assets of the School related to the Series 2017 Facilities, as defined in the 2017 Loan Agreement.

## FINANCIAL HIGHLIGHTS

- At June 30, 2020, the School had total assets of approximately \$28,477,000.
- At June 30, 2020, the School had a cash and cash equivalents balance of \$5,961,986.
- At June 30, 2020, the School had net capital assets of approximately \$16,328,000.
- At June 30, 2020, the School had total liabilities of \$31,529,010, of which \$29,161,500 are due in more than one year
- For the year ended June 30, 2020, the School had total revenue of \$10,326,965.
- For the year ended June 30, 2020, the School had an increase in its net position of \$388,885.
- At June 30, 2020, total net position was a deficit of \$3,052,340.
- For the year ended June 30, 2020, the School had an increase in its general fund balance of \$2,409,052.
- For the year ended June 30, 2020, the total increase in net changes in fund balances was \$1,604,206.
- At June 30, 2020, the total combined governmental funds balance was \$10,351,033.

## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of two parts – Management's Discussion and Analysis (this section), and the basic financial statements and the notes thereto. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
  - The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data.

This document also includes the independent auditors' report on compliance and internal control required by *Government Auditing Standards*, as well as the management letter required by the Rules of the Florida Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities, The Florida Virtual School, and Virtual Instruction Program Providers*.

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	Government-wide Statements	Fund Statements Governmental Funds
Scope	Entire School	The activities of the School that are not proprietary or fiduciary
Required financial statements	Statement of net position Statement of activities	Balance sheet Statement of revenues, expenditures and changes in fund balances
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets/deferred outflows of resources and liabilities/deferred inflows of resources, both financial and capital, and short-term and long-term	Only assets/deferred outflows of resources expected to be used up and liabilities/deferred inflows of resources that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter



## Government-wide Financial Statements

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net position and how they have changed. Net position – the difference between the School's assets and deferred outflows of resources and liabilities and deferred inflows of resources – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net position are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional nonfinancial factors, such as changes in the School's projected student base.

The government-wide financial statements of the School are generally divided into three categories:

- *Governmental activities* – most of the School's basic services are included here, such as instruction and school administration.
- *Business-type activities* – in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no major business-type activities.
- *Component units* – there currently are no component units included within the reporting entity of the School.

## Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has or may use the following types of funds:

- *General Fund* – is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.
- *Special Revenue Fund* – accounts for specific revenue, such as federal grants that are legally restricted to expenditures for particular purposes. For the year ended June 30, 2020, the School did not use a special revenue fund.
- *Capital Projects Fund* – to account for the financial resources accumulated that are restricted for capital outlays.
- *Debt Service Reserve Fund* – to account for the financial resources accumulated for the purpose of servicing and setting aside reserves for payments related to principal and interest.

## FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

### Net Position

The following table provides the School's net position as of June 30, 2020 and 2019:

	2020	2019	Amount Increase (Decrease)
Cash and cash equivalents	\$ 5,961,986	\$ 2,735,619	\$ 3,226,367
Due from Downtown Doral Charter Upper School	70,377	92,874	(22,497)
Receivables (capital outlay and other)	68,179	43,599	24,580
Prepaid expenses	18,580	206,036	(187,456)
Inventories	126,331	31,320	95,011
Note receivable - DDCUS	-	605,113	(605,113)
Restricted investments - Trustee	5,903,090	6,306,946	(403,856)
Capital Assets	16,328,127	16,936,948	(608,821)
Total assets	<u>28,476,670</u>	<u>26,958,455</u>	<u>1,518,215</u>
Salaries payable and other accrued liabilities	880,645	350,783	529,862
Interest payable	855,975	872,813	(16,838)
Unearned revenue	60,890	51,084	9,806
Long-term liabilities	29,731,500	29,125,000	606,500
Total liabilities	<u>31,529,010</u>	<u>30,399,680</u>	<u>1,129,330</u>
Net position (deficit):			
Net investment in capital assets	(8,291,374)	(7,766,092)	(525,282)
Restricted by bond covenants	1,061,616	1,012,173	49,443
Unrestricted	4,177,418	3,312,694	864,724
Total net position (deficit)	<u>\$ (3,052,340)</u>	<u>\$ (3,441,225)</u>	<u>\$ 388,885</u>

For the fiscal year ended June 30, 2020, the increase in cash and cash equivalents was a result of 1) general fund activities providing cash flow, 2) proceeds from the Paycheck Protection Program loan, 3) the receipt of the payment of the note receivable – DDCUS, and 4) additional salaries payable and other accrued expenses at the end of the year. The School's restricted investments decreased as a result of transfers out of the capital projects fund to the general fund and payments of interest on the bonds payable. Capital assets decreased as depreciation expense exceeded capital outlay expenditures. The increase in salaries payable and other accrued liabilities was primarily the result of not paying the management and information technology fees due to the School Board until after the end of the year. See additional information related to capital assets and long-term liabilities in Notes 3 and 6 to the financial statements, respectively.

## Change in Net Position

The following table summarizes the changes in the School's net position from its activities for the fiscal years ended June 30, 2020 and 2019:

<b>Governmental Activities</b>	2020	2019	Amount Increase (Decrease)
Revenues:			
State sources	\$ 8,330,808	\$ 7,125,468	\$ 1,205,340
Charter school capital outlay	544,462	462,827	81,635
Preschool and after school care	1,325,491	1,366,364	(40,873)
Contributions and grants	45,776	14,004	31,772
Other	80,428	133,610	(53,182)
<b>Total revenues</b>	<b>10,326,965</b>	<b>9,102,273</b>	<b>1,224,692</b>
Expenses:			
Instruction	4,761,491	4,073,870	687,621
Instructional support	267,691	205,035	62,656
Instructional media	46,470	3,203	43,267
Professional development	3,073	1,020	2,053
Instruction related technology	114,787	81,455	33,332
Board	80,795	36,475	44,320
General administration	315,512	314,317	1,195
School administration	794,953	982,890	(187,937)
Facilities acquisition and construction	8,504	-	8,504
Fiscal services	224,032	139,359	84,673
Central services	3,381	480	2,901
Operation and maintenance of plant	835,782	760,155	75,627
Community services	280,548	288,362	(7,814)
Debt issuance costs and trustee fees	29,650	20,585	9,065
Interest on long-term debt	1,711,950	1,745,626	(33,676)
Preschool - instruction and other	459,461	422,582	36,879
<b>Total expenses</b>	<b>9,938,080</b>	<b>9,075,414</b>	<b>862,666</b>
<b>Change in net position</b>	<b>\$ 388,885</b>	<b>\$ 26,859</b>	<b>\$ 362,026</b>

For the year ended June 30, 2020, increases in revenues and expenses resulted primarily because for the school year 2019-2020, the School increased overall enrollment. Preschool and after school care revenue decreased as a result of temporarily closing the school's facility due to COVID-19. Instruction expenses increased primarily due to additional faculty, textbooks, and other expenses needed for the increased enrollment. Fiscal services increased due to additional payroll service fees and processing service fees for online preschool and after school care payments. School administration decreased as a result of less personnel costs. Operation and maintenance of plant increased as a result of additional personnel and larger insurance costs.

## **FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. Financial information is presented separately in the Balance Sheet and in the Statement of Revenues, Expenditures, and Changes in Fund Balances.

At June 30, 2020, the School had a combined fund balance of \$10,351,033. The total combined fund balance was greater than the government wide net position, primarily because the total of the debt proceeds from the Series 2014 and Series 2017 Bonds and related party promissory note described in Note 6 to the financial statements have exceeded the total expenditures to date pertaining to the capital assets, interest, principal retirement, debt issuance costs and other general and administrative expenses. For the year ended June 30, 2020, combined net changes in fund balance was an increase of \$1,604,206, which was primarily the result of the governmental fund revenues exceeding expenditures for current activities, debt service, and capital outlay. The General Fund had a fund balance of \$6,297,293, which increased during the year by \$2,409,052 primarily as a result of general fund revenue, the Paycheck Protection Program loan and transfers from the Capital Projects Fund exceeding current general fund expenditures and transfers out for debt service. The Capital Projects Fund had a fund balance of \$843,768, which decreased by \$174,670 primarily as a result of expenditures for capital outlay and transfers to general fund exceeding capital outlay revenue and investment income. The Debt Service Fund had a fund balance of \$3,209,972, which decreased by \$630,176 primarily as a result of principal and interest payments on long-term debt exceeding transfers from the general fund and investment income. At June 30, 2020, the fund balances of the Capital Projects Fund and Debt Service Fund are restricted in use pursuant to certain requirements related to the Series 2014 and Series 2017 Bonds. The general fund expenditure variances from the preceding year were essentially the same as those for the statement of activities.

## **BUDGETARY COMPARISON SCHEDULE**

As shown in the accompanying budgetary comparison schedule – general fund, for the year ended June 30, 2020, the School's actual general fund revenues were below the final budget by approximately \$271,000, primarily as a result of the actual general fund revenue not including capital outlay revenue, which is included in the capital outlay fund for financial reporting purposes. General fund expenditures were below the final budget by approximately \$2,069,000, primarily because actual debt service expenditures are included in the debt service fund for financial reporting purposes. Fiscal services exceeded the budget by approximately \$113,000 due to increases in payroll provider fees and online processing fees for preschool and after school care payments that were not budgeted. The other variances were within Management's expectations.

## **CAPITAL ASSET AND DEBT ADMINISTRATION**

### **Capital Assets**

As of June 30, 2020, the School had capital assets with a balance of \$16,328,127, net of accumulated depreciation and amortization. During the year ended June 30, 2020, the school acquired \$195,376 of capital assets. More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

### **Long-term Liabilities**

At June 30, 2020, the School had \$29,731,500 in long-term liabilities outstanding. For the year ended June 30, 2020, the School made scheduled principal payments of \$520,000. In addition, the School obtained a Paycheck Protection Program loan for \$1,126,000. More detailed information about the School's long-term liabilities is presented in Note 6 to the financial statements.

## **SCHOOL YEAR 2020-2021**

For the 2020-2021 school year, the School's original budget reflects the combined government fund revenues to be \$10,472,725. Budgeted combined government fund expenditures are expected to be \$9,982,547. The budget reflects an increase in combined government fund balances of \$490,178. Due to uncertainties surrounding the COVID-19 pandemic, the School may have to make further revisions to the budget for unanticipated expenditures.

## **CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 8390 NW 53<sup>rd</sup> Street, Doral, Florida 33166.

**DOWNTOWN DORAL CHARTER  
ELEMENTARY SCHOOL, INC.  
A CHARTER SCHOOL SPONSORED BY  
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

**JUNE 30, 2020**

<b>ASSETS</b>	<u>Governmental Activities</u>
Cash and cash equivalents	\$ 5,961,986
Due from Downtown Doral Charter Upper School	70,377
Receivables (capital outlay and other)	68,179
Prepaid expenses	18,580
Inventories	126,331
Restricted investments - Trustee	5,903,090
Capital Assets:	
Leasehold improvements	\$ 13,791,197
Furniture and equipment	547,095
Technology equipment	839,708
Prepaid ground lease	<u>4,519,753</u>
Total capital assets	19,697,753
Less accumulated depreciation and amortization	<u>(3,369,626)</u>
Capital assets, net	<u>16,328,127</u>
Total assets	<u><u>\$ 28,476,670</u></u>
<b>LIABILITIES</b>	
Salaries payable and other accrued liabilities	\$ 880,645
Interest payable	855,975
Unearned revenue	60,890
Long-term debt:	
Due within one year:	
Bonds payable	\$ 570,000
Due in more than one year:	
Promissory note - Related Party	1,000,000
Loan - Paycheck Protection Program	1,126,500
Bonds payable	<u>27,035,000</u>
Total long-term debt	<u>29,731,500</u>
Total liabilities	<u>31,529,010</u>
<b>NET POSITION (DEFICIT)</b>	
Net investment in capital assets	(8,291,374)
Restricted by bond covenants	1,061,616
Unrestricted	<u>4,177,418</u>
Total net position (deficit)	<u>(3,052,340)</u>
Total liabilities and net position	<u><u>\$ 28,476,670</u></u>

The accompanying notes to financial statements are an integral part of this statement.

**DOWNTOWN DORAL CHARTER  
ELEMENTARY SCHOOL, INC.  
A CHARTER SCHOOL SPONSORED BY  
THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2020**

	Program Revenues			Net (Expense) Revenue and Changes in Net position		
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental activities:						
Instruction	\$ 4,761,491	\$ -	\$ 32,876	\$ -	\$ (4,728,615)	\$ (4,728,615)
Instructional support	267,691	-	-	-	(267,691)	(267,691)
Instructional media	46,470	-	-	-	(46,470)	(46,470)
Professional development	3,073	-	-	-	(3,073)	(3,073)
Instruction related technology	114,787	-	-	-	(114,787)	(114,787)
Board	80,795	-	-	-	(80,795)	(80,795)
General administration	315,512	-	-	-	(315,512)	(315,512)
School administration	794,953	-	-	-	(794,953)	(794,953)
Facilities acquisition and construction	8,504	-	-	544,462	535,958	535,958
Fiscal services	224,032	-	-	-	(224,032)	(224,032)
Central services	3,381	-	-	-	(3,381)	(3,381)
Operation and maintenance of plant	835,782	-	-	-	(835,782)	(835,782)
Community services	280,548	508,408	-	-	227,860	227,860
Debt issuance costs and trustee fees	29,650	-	-	-	(29,650)	(29,650)
Interest on long-term debt	1,711,950	-	-	-	(1,711,950)	(1,711,950)
Preschool - instruction and other	459,461	817,083	-	-	357,622	357,622
<b>Total governmental activities</b>	<b>\$ 9,938,080</b>	<b>\$ 1,325,491</b>	<b>\$ 32,876</b>	<b>\$ 544,462</b>	<b>(8,035,251)</b>	<b>(8,035,251)</b>
			General revenues:			
					8,330,808	8,330,808
					12,900	12,900
					80,428	80,428
					<u>8,424,136</u>	<u>8,424,136</u>
					388,885	388,885
					<u>(3,441,225)</u>	<u>(3,441,225)</u>
					<u>\$ (3,052,340)</u>	<u>\$ (3,052,340)</u>

The accompanying notes to financial statements are an integral part of this statement.

**DOWNTOWN DORAL CHARTER  
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**BALANCE SHEET – GOVERNMENTAL FUNDS  
JUNE 30, 2020**

	General Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Fund
<b>ASSETS</b>				
Cash and cash equivalents	\$ 5,961,986	\$ -	\$ -	\$ 5,961,986
Due from Downtown Doral Charter Upper School	70,377	-	-	70,377
Receivables (capital outlay and other)	18,112	50,067	-	68,179
Prepaid expenses	18,580	-	-	18,580
Inventories	126,331	-	-	126,331
Restricted investments - Trustee	993,375	843,768	4,065,947	5,903,090
Due from Capital Projects Fund	50,067	-	-	50,067
Total assets	<u>\$ 7,238,828</u>	<u>\$ 893,835</u>	<u>\$ 4,065,947</u>	<u>\$ 12,198,610</u>
<b>LIABILITIES AND FUND BALANCE</b>				
Salaries payable and other accrued liabilities	\$ 880,645	\$ -	\$ -	\$ 880,645
Interest payable	-	-	855,975	855,975
Due to General Fund	-	50,067	-	50,067
Unearned revenue	60,890	-	-	60,890
Total liabilities	<u>941,535</u>	<u>50,067</u>	<u>855,975</u>	<u>1,847,577</u>
Fund balance:				
Nonspendable	144,911	-	-	144,911
Restricted	993,375	843,768	3,209,972	5,047,115
Committed	1,466,236	-	-	1,466,236
Unassigned	3,692,771	-	-	3,692,771
Total fund balance	<u>6,297,293</u>	<u>843,768</u>	<u>3,209,972</u>	<u>10,351,033</u>
Total liabilities and fund balance	<u>\$ 7,238,828</u>	<u>\$ 893,835</u>	<u>\$ 4,065,947</u>	<u>\$ 12,198,610</u>

The accompanying notes to financial statements are an integral part of this statement.



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**RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE  
STATEMENT OF NET POSITION**

**JUNE 30, 2020**

**Total fund balance – governmental funds** **\$ 10,351,033**

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. These assets consist of:

Leasehold improvements	\$ 13,791,197	
Furniture and equipment	547,095	
Technology equipment	839,708	
Prepaid ground lease	4,519,753	
Total capital assets	19,697,753	
Less accumulated depreciation and amortization	(3,369,626)	
Capital assets, net		16,328,127

Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the governmental funds. Those liabilities consist of:

Bonds payable	(27,605,000)	
Loan - Paycheck Protection Program	(1,126,500)	
Promissory note - Related Party	(1,000,000)	
	(29,731,500)	(29,731,500)

**Total net position – governmental activities** **\$ (3,052,340)**

The accompanying notes to financial statements are an integral part of this statement.

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**STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS**

**FOR THE YEAR ENDED JUNE 30, 2020**

	General Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
<b>REVENUES</b>				
State sources	\$ 8,330,808	\$ -	\$ -	\$ 8,330,808
Charter school capital outlay	-	544,462	-	544,462
Preschool and after school care	1,325,491	-	-	1,325,491
Contributions and grants	45,776	-	-	45,776
Other	23,128	14,199	43,101	80,428
Total revenues	<u>9,725,203</u>	<u>558,661</u>	<u>43,101</u>	<u>10,326,965</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	4,118,133	-	-	4,118,133
Instructional support	267,691	-	-	267,691
Instructional media	46,470	-	-	46,470
Professional development	3,073	-	-	3,073
Instruction related technology	114,787	-	-	114,787
Board	80,795	-	-	80,795
General administration	315,512	-	-	315,512
School administration	634,114	-	-	634,114
Facilities acquisition and construction	-	8,504	-	8,504
Fiscal services	224,032	-	-	224,032
Central services	3,381	-	-	3,381
Operation and maintenance of plant	835,782	-	-	835,782
Community services	280,548	-	-	280,548
Preschool - instruction and other	459,461	-	-	459,461
Debt service				
Debt issuance costs and trustee fees	29,650	-	-	29,650
Repayment of long-term debt	-	-	520,000	520,000
Interest on long-term debt	-	-	1,711,950	1,711,950
Capital outlay				
Facilities, construction, technology, furniture and equipment	15,011	180,365	-	195,376
Total expenditures	<u>7,428,440</u>	<u>188,869</u>	<u>2,231,950</u>	<u>9,849,259</u>
Excess (Deficiency) of revenues over (under) expenditures	2,296,763	369,792	(2,188,849)	477,706
Other financing sources:				
Proceeds from Paycheck Prot. Prog.	1,126,500	-	-	1,126,500
Transfers in	577,332	-	1,591,543	2,168,875
Transfers out	<u>(1,591,543)</u>	<u>(544,462)</u>	<u>(32,870)</u>	<u>(2,168,875)</u>
Net changes in fund balances	2,409,052	(174,670)	(630,176)	1,604,206
Fund balance at beginning of year	<u>3,888,241</u>	<u>1,018,438</u>	<u>3,840,148</u>	<u>8,746,827</u>
Fund balance at end of year	<u>\$ 6,297,293</u>	<u>\$ 843,768</u>	<u>\$ 3,209,972</u>	<u>\$ 10,351,033</u>

The accompanying notes to financial statements are an integral part of this statement.

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**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS  
TO THE STATEMENT OF ACTIVITIES**

**FOR THE YEAR ENDED JUNE 30, 2020**

**Net changes in fund balances – total governmental funds** \$ 1,604,206

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlay is reported as expenditures in governmental funds. However, in the statement of activities, the cost of capital assets is allocated over their estimated useful lives as depreciation and amortization.

The amount by which depreciation and amortization exceeded capital outlays is calculated as follows:

Total capital outlays	195,376	
Depreciation and amortization	<u>(804,197)</u>	(608,821)

The issuance of long-term debt provides current financial resources of governmental funds, while the repayment of principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. The net effect of the differences in the treatment of long-term debt and related items decreased net position. For the year ended June 30, 2020, these consist of:

Loan - Paycheck Protection Program	(1,126,500)	
Repayment of long-term debt	<u>520,000</u>	<u>(606,500)</u>

**Change in net position of governmental activities** \$ 388,885

The accompanying notes to financial statements are an integral part of this statement.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020**

**NOTE 1 – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Organization**

Downtown Doral Charter Elementary School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes. The School was organized in November 2012, and its general operating authority is contained in Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation's Board of Directors. The School's mission is to provide its students with a comprehensive dual curriculum and bicultural/bilingual education through language acquisition and innovative programs, facilitated by a highly qualified staff promoting students' academic excellence creating future world leaders.

The School is a multicultural, multilingual elementary school serving grades kindergarten through five. For the 2019-2020 school year, the School served approximately 1,079 students. The School also offers a preschool program and before school and after school care services. The School is located on the southeast corner of 84th Avenue and 53rd Street, Doral, Florida.

In June 2014, the School entered into a Charter School Contract (the "Charter") by and between the School and the School Board of Miami-Dade County (the "School Board"). The term of the Charter was recently renewed and ends on June 30, 2035. During the term of the Charter, the School Board may also terminate the Charter if good cause is shown. In the event of termination of the Charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board. The School is sponsored by the School Board and is considered to be a governmental entity under the Governmental Accounting Standards Board's ("GASB") accounting guidance; therefore, for financial reporting purposes, the School follows generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB Codification of Governmental Accounting and Financial Reporting Standards. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

**Recent accounting pronouncements**

The School has adopted guidance issued by the GASB that established fund balance classifications that comprise a hierarchy based primarily on the extent to which an entity is bound to observe constraints imposed upon the use of the resources reported in governmental funds. This guidance improves the usefulness of fund balance information by clarifying the definitions of existing governmental fund types and providing additional classifications of fund balance. The School has implemented Governmental Accounting Standards Board (GASB) Statements 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, and 65, *Items Previously Reported as Assets and Liabilities*. In accordance with GASB Statement 63, the Statement of Net Assets has been replaced with the Statement of Net Position. Items on the Statement of Net Position are now classified into Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position.

**Basis of presentation**

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. These statements report all activities of the School and its component units, and do not include fiduciary funds. Any internal interfund activity has been eliminated from these financial statements. The statement of net position includes all of the School's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include capital grants specific to capital outlay and charges to recipients for goods and services associated with programs. Other revenue sources not properly included with program revenues are reported as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School. The government-wide financial statements of the School are generally divided into three categories:

- *Governmental activities* – most of the School's basic services are included here.
- *Business-type activities* – in certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no major business-type activities.
- *Component units* – there currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-

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**JUNE 30, 2020 (Continued)**

balancing set of accounts for recording assets, liabilities, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

**Governmental Funds:**

- General Fund – to account for all financial resources not required to be accounted for in another fund.
- Special Revenue Fund – to account for the proceeds of specific revenue sources, such as Federal grants that are restricted by law or administrative action to expenditure for specific purposes. For the year ended June 30, 2020, the School did not have a special revenue fund.
- Capital Projects Fund – to account for the financial resources accumulated that are restricted for capital outlays.
- Debt Service Fund – to account for the financial resources accumulated for the purpose of servicing and setting aside reserves for payments related to principal and interest.

For purposes of these statements, the general fund and debt service fund constitute major funds. The capital projects fund is considered non-major.

**Basis of accounting**

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current year or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is generally recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

**Use of estimates**

In preparing the financial statements, Management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities, and deferred inflows of resources as of the date of the statement of net position and affect revenues and expenditures for the year presented. Actual results could differ significantly from those estimates.

**Budgetary basis accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year,

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**JUNE 30, 2020 (Continued)**

expenditures were controlled at the object level (e.g., salaries and purchased services).

**Deposits and investments**

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/saving accounts.

**Restricted Investments – Trustee**

At June 30, 2020, the School had restricted investments held in trust accounts. The restrictions are the result of the establishment of certain accounts pursuant to the Indenture of Trust agreement, with a financial institution that serves as “Trustee.” As of June 30, 2020, the accounts established had been the Project Fund, to pay costs of project construction and other capital outlay; a Debt Service Reserve Fund account; a Bond Fund account to service the debt; an Operating Reserve Fund account; and certain other accounts established as detailed in the Indenture of Trust Agreement. The above Trustee accounts are accounted within the General Fund, Capital Projects Fund and Debt Service Fund under the caption “Restricted Investments – Trustee.”

**Inventories**

Inventories consist of expendable unused books and instructional materials held by the School, which are carried at cost using the first-in, first-out method using the consumption method.

**Capital assets, depreciation and amortization**

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Capital assets reflected on the statement of net position are reported at cost, or at the acquisition value of the assets if received via a gift, and net of accumulated depreciation and amortization. For purposes of recording capital assets, the School has a capitalization threshold of \$1,000. Certain bulk capital asset purchases with individual assets that are less than \$1,000 may also be capitalized depending on materiality.

The School considers that capital assets are used primarily by the instructional and school administration function, and has derived an allocation percentage of 80% and 20%, respectively for such functions.

Depreciation and amortization are computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	<u>Years</u>
Furniture, fixtures and equipment	5 – 20
Leasehold improvements	20 – 31
Prepaid ground lease	31

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**JUNE 30, 2020 (Continued)**

**Income Taxes**

Downtown Doral Charter Elementary School, Inc. is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

The School has adopted guidance related to accounting for uncertainty in income taxes, which prescribes a recognition threshold and measurement attribute for financial statement recognition and measurement of a tax position that an entity takes or expects to take in a tax return. The School assesses its income tax positions, including its continuing tax status as a not-for-profit entity, and recognizes tax benefits only to the extent that the School believes it is "more likely than not" that its tax positions will be sustained upon an examination by the Internal Revenue Service or the applicable state taxing authority. The School believes all of its tax positions, including its continuing status as a not-for-profit entity, have a greater than 50% chance of realization in the event of an IRS audit. State income taxes, which may be due in certain jurisdictions, have been evaluated following the same "more likely than not" measurement threshold. The School has not accrued any interest and or penalties related to income taxes. The School is subject to audits by taxing jurisdictions; however, there are currently no audits for any tax periods in progress.

**Revenue**

Revenues for current operations are received primarily from the School Board of Miami-Dade County, Florida pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the Florida Department of Education ("FDOE") by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

Under the provisions of Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the Florida Education Finance Program ("FEFP"). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives an administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds. This administrative fee is calculated on the FEFP revenue up to 250 students. The administrative fee charged by the School Board during the year ended June 30, 2020, was approximately \$37,000.

Revenues received from the School Board of Miami-Dade County, Florida are recognized when considered earned, which is generally in the month when the moneys are received.



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**JUNE 30, 2020 (Continued)**

The School may receive awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives revenue related to charges for services related to preschool and before and after school care programs. Revenues related to such charges for services are recognized when considered earned, which is also generally in the month when the fees are collected.

**Net Position and Fund Balance Classifications**

***Government-wide financial statements***

Net position is displayed in three components:

1. Net investment in capital assets – consists of capital assets net of accumulated depreciation and amortization and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
2. Restricted net position – consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. At June 30, 2020, the School had restricted net position pertaining to bond covenants.
3. Unrestricted net position – all other net position that do not meet the definition of "restricted" or "net investment in capital assets."

***Fund Financial Statements***

Generally accepted accounting principles define the different types of fund balances that a governmental entity must use for financial reporting purposes. Fund balance amounts are to be properly reported within one of the fund balance categories listed below:

1. Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans, and notes receivable, and property held for sale (unless the proceeds are restricted committed or assigned). All nonspendable fund balances at year end relate to assets not in spendable form.
2. Restricted – fund balance associated with amounts that can be spent only for the specific purpose stipulated by constitution, external resource providers, or through enabling legislation. At June 30, 2020, the School had restricted fund balances pertaining to bond covenants.
3. Committed – fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. At June 30, 2020, the School had funds committed for future capital

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**JUNE 30, 2020 (Continued)**

outlays and operating reserves. Committed funds can only be uncommitted by formal action of the School's Board of Directors. The Board of Directors is considered to be the highest level of authority for the School.

4. Assigned – fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed.
5. Unassigned – fund balance classification that is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

**Fund balance spending policy**

The School's adopted spending policy is to spend from restricted fund balance first, followed by committed, assigned, and then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the School's Board of Directors. There are no minimum fund balance requirements for any of the School's funds.

**Deferred outflows/inflows of resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *Deferred Outflows of Resources*, represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then. The School has no items that meet this criterion. In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *Deferred Inflows of Resources*, represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then. The School has no items that meet this criterion.

**Due to and from Governmental Funds**

From time to time, the School may have interfund activity. This activity is eliminated in the government wide financial statements.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

**NOTE 2 – CASH, CASH EQUIVALENTS AND RESTRICTED INVESTMENTS – TRUSTEE**

**Custodial Credit Risk**

Custodial credit risk is the risk that in the event of a financial institution failure, the School's deposits may not be recoverable. The School's unrestricted cash is deposited in a local bank that is insured under Federal Deposit Insurance Corporation (FDIC). Under FDIC rules, the School is entitled to aggregate insurance coverage of \$250,000 per financial institution. At June 30, 2020, unrestricted cash balance exceeded FDIC insurance coverage by \$5,711,986. The School has not formally adopted an investment policy regarding custodial credit risk; however, Management of the School believes the stability and financial strength of the local bank significantly reduces the custodial credit risk.

The School's restricted investments held by the Trustee are considered to be backed by eligible collateral in the name of the School, and as such, considered by Management not to be exposed to custodial credit risk.

**Credit Risk**

Credit risk arises from the potential default of investments that are not financially sound. In connection with the issuance of bond debt and related party promissory note described in Note 6, the School was required to deposit the proceeds with the Trustee. The Indenture of Trust agreement addresses credit risk by only permitting the Trustee to invest funds for the School in qualified investments as defined in the Indenture. The Trustee invests in a money market fund with a portfolio composition consisting of U. S. Government obligations and repurchase agreements collateralized by U. S. Government obligations. The money market fund had a Standard and Poors (S&P) rating of AAAM at June 30, 2020.

**Interest Rate Risk**

The School manages its exposure to declines in fair values by substantially limiting the weighted average maturity on all investments to one year or less. The calculated weighted average maturity for all investments held by the money market fund was 40 days.

**Measurement**

In accordance with GASB Statement No. 79, the School's investments meet the necessary criteria and are reported at amortized cost. Therefore, such investments are not measured at fair value. However, due to the investments short-term maturity, amortized cost approximates fair value.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

**NOTE 3 – CAPITAL ASSETS**

The following table reflects the activity for the year ended June 30, 2020, related to the School's capital assets:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Governmental activities:				
Leasehold improvements	\$ 13,727,287	\$ 63,910	\$ -	\$ 13,791,197
Furniture and equipment	515,269	31,826	-	547,095
Technology equipment	740,068	99,640	-	839,708
Prepaid ground lease	4,519,753	-	-	4,519,753
Total capital assets	<u>19,502,377</u>	<u>195,376</u>	<u>-</u>	<u>19,697,753</u>
Less accumulated depreciation and amortization				
Leasehold improvements	(1,378,393)	(446,079)	-	(1,824,472)
Furniture and equipment	(179,875)	(54,255)	-	(234,130)
Technology equipment	(438,029)	(158,702)	-	(596,731)
Prepaid ground lease	<u>(569,132)</u>	<u>(145,161)</u>	<u>-</u>	<u>(714,293)</u>
Total accumulated depreciation and amortization	<u>(2,565,429)</u>	<u>(804,197)</u>	<u>-</u>	<u>(3,369,626)</u>
Governmental activities capital assets, net	<u>\$ 16,936,948</u>	<u>\$ (608,821)</u>	<u>\$ -</u>	<u>\$ 16,328,127</u>

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

For the year ended June 30, 2020, depreciation and amortization expense was charged to functional categories as follows:

Instruction	\$ 643,358
School administration	<u>160,839</u>
	<u><u>\$ 804,197</u></u>

**NOTE 4 – GROUND LEASE AGREEMENT**

The School has a ground lease agreement with the School Board dated as of October 30, 2013, (the "Ground Lease"), under which the School leased land from the School Board, on which the development and construction of the School Site took place. The initial term of the Ground Lease is the longer of thirty-two (32) years or the maturity date of certain Series 2014 Bonds (Note 6) and provides two ten-year renewal options to the School. Upon issuance of the Series 2014 Bonds, the Ground Lease provides that the School shall pay the School Board the sum of \$4,500,000 as "Total Base Rent" for the entire initial term of the Ground Lease. The Total Base Rent was paid upon the issuance of the Series 2014 Bonds. The School shall be responsible for substantially all costs and expenses relating to the School Site and the business carried on therein during the term of the Ground Lease. The Ground Lease permitted the creation of a leasehold mortgage in favor of a certain Trustee for the benefit of certain Bondholders (Note 6). The School Board executed and delivered such leasehold mortgage, setting forth and confirming the terms of the Ground Lease for the benefit of such leasehold mortgagee.

In August 2014, the School made the required rent payment under the Ground Lease of \$4,500,000. The Ground Lease is considered a capital asset and is reflected in Note 3 as prepaid ground lease.

In July 2017, the Ground Lease was amended in order for the School Board to allow for the construction of expanded facilities.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

**NOTE 5 – AGREEMENTS AND TRANSACTIONS WITH THE SCHOOL BOARD AND OTHER RELATED ENTITIES**

School Board

In July 2014, the School entered into a Management Agreement, with the School Board that provides operational, management and administrative services to the School. The School Board coordinates the management and administrative duties required to operate the School. The School Board reports to the School's Board of Directors and advises it of the systems established for administrative duties. The School Board's services include, but are not limited to, staffing recommendations, human resource coordination, regulatory compliance, corporate records maintenance, and the bookkeeping, budgeting, cash management and financial reporting required by the Board of Directors. The Management Agreement provides that the School shall pay the School Board a management fee of (i) \$440 per K-5 student FTE up to 400 students, and \$110 for each FTE above 400, and (ii) \$250 per FTE student enrolled in the preschool program for each fiscal year and as negotiated annually thereafter, but not ever less than \$440 up to 400 students, and \$110 for each student thereafter per K-5 student FTE and \$250 per preschool FTE student, for each fiscal year. The term of the Management Agreement shall be in effect the same as those for the term of the Charter unless earlier terminated. Management fees incurred under the management agreement for the year ended June 30, 2020, totaled \$278,160. This amount was due to the School Board as of June 30, 2020.

During the year ended June 30, 2020, the School incurred \$50,000 for information technology services the School Board rendered, which is included under the function instruction related technology. This amount was due to the School Board as of June 30, 2020.

During the year ended June 30, 2020, the School also purchased approximately \$38,450 of supplies and other services from the School Board.

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**JUNE 30, 2020 (Continued)**

Downtown Doral Charter Upper School, Inc.

At June 30, 2020, the School was due \$70,377 from Downtown Doral Charter Upper School, Inc. ("DDCUS"), a school that opened during the 2018-2019 school year, for certain expenditures the School paid on DDCUS's behalf. The School and DDCUS are affiliated entities since they are overseen by the same Head of School, managed by the School Board, and have certain board members in common.

Note Receivable – DDCUS

In February 2019, the School loaned \$610,000 to DDCUS under a promissory note agreement. The promissory note did not bear interest and was paid in full during the year ended June 30, 2020.

Lease with Downtown Doral Charter Schools Foundation, Inc.

The School currently has a verbal contract for the lease of residential property that is used for the Head of School's housing and for School-related events. The Head of School, as a condition of her employment, is required by the School to live on this property in order to be near the School on a 24-hour basis. The lease is with Downtown Doral Charter Schools Foundation, Inc, which is a related entity, as the President of the School's board of directors also serves on the board of directors of the Foundation. During the year, the School paid approximately \$1,600 of maintenance costs associated with this property. As of the date these financial statements were available to be issued, the School was in the process of memorializing the verbal contract.

**NOTE 6 – LONG-TERM DEBT**

Series 2014 Bonds

In August 2014, the Florida Development Finance Corporation Educational Facilities Revenue Bonds, Series 2014A, in the aggregate principal amount of \$21,505,000 (the "Series 2014A Bonds"), and the Florida Development Finance Corporation Taxable Educational Facilities Revenue Bonds, Series 2014B, in the aggregate principal amount of \$320,000 (the "Series 2014B Bonds" and together with the Series 2014A Bonds, the "Series 2014 Bonds") were issued. The proceeds of the Series 2014 Bonds were loaned by the Florida Development Finance Corporation (the "Issuer") to the School, and were used by the School (i) to acquire, construct, and equip certain charter school facility (the "Facility") located within Miami-Dade County, Florida, which is located on land subject to a Ground Lease (described in Note 4) with the School Board and improvements thereto (collectively, the "Project") and to prepay the rent under the Ground Lease for the entire initial term thereof, (ii) to fund a Debt Service Reserve Fund for the Series 2014 Bonds, (iii) to fund capitalized interest with respect to the Series 2014 Bonds through September 1, 2016, and (iv) to pay the costs of issuance of the Series 2014 Bonds. The Bonds were issued pursuant to a certain Indenture of Trust dated as of August 1, 2014, by and between the Issuer and Wells Fargo Bank, National Association, as trustee (the "Trustee").

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**JUNE 30, 2020 (Continued)**

The following table describes the maturity dates and the interest rates on the Series 2014 Bonds:

Series 2014A Bonds		
Final Maturity Date	Principal Amount	Interest Rate
July 1, 2024	\$ 2,175,000	5.75%
July 1, 2034	\$ 6,775,000	6.25%
July 1, 2044	\$ 12,555,000	6.50%

Series 2014B Bonds (Taxable)		
Final Maturity Date	Principal Amount	Interest Rate
July 1, 2020	\$ 320,000	7.00%

In connection with the Project, the School entered into a Loan Agreement (the "2014 Loan Agreement"), dated as of August 1, 2014, pursuant to which the issuer loaned the proceeds of the Series 2014 Bonds to the School. The School's payment of principal and interest will be used to pay principal of and interest on the Series 2014 Bonds. In order to secure the payment of the Series 2014 Bonds, the Issuer assigned all of its rights and interest in the 2014 Loan Agreement to the "Trustee" pursuant to an assignment contained in the Indenture of Trust. The obligations of the School under the 2014 Loan Agreement are secured by (i) a mortgage interest in the Facilities (which mortgage consists of a leasehold mortgage interest in the Ground Lease and school facilities pursuant to the Loan Agreement), (ii) an assignment of and security interest in certain School revenues, and (iii) a security interest in all other assets of the Borrower related to the Project, excluding property prohibited by law from being pledged as security because it has been purchased or refinanced with federal or state grant funds.

**Series 2017 Bonds**

On August 1, 2017, the Florida Development Finance Corporation Educational Facilities Revenue Bonds, Series 2017A, in the aggregate principal amount of \$6,005,000 (the "Series 2017A Bonds"), and the Florida Development Finance Corporation Taxable Educational Facilities Revenue Bonds, Series 2017B, in the aggregate principal amount of \$295,000 (the "Series 2017B Bonds" and together with the Series 2017A Bonds, the "Series 2017 Bonds") were issued. The proceeds of the Series 2017 Bonds were loaned by the Florida Development Finance Corporation (the "Issuer") to the School, and are to be used by the School (i) to acquire, construct, and equip the Expansion of the School (ii) to fund an increase in the size of the existing Debt Service Reserve necessitated by the issuance of the Series 2017 Bonds, (iii) to fund capitalized interest with respect to the Series 2017 Bonds through July 1, 2018, and (iv) to pay the costs of issuance of the Series 2017 Bonds. The Bonds were issued pursuant to the Indenture of Trust dated as of August 1, 2014, by and between the Issuer and the Trustee, as amended and supplemented by a Series 2017



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**JUNE 30, 2020 (Continued)**

Supplemental Indenture of Trust, dated August 1, 2017 by and between the Issuer and the Trustee.

The School entered into a Loan Agreement (the "2017 Loan Agreement"), dated as of August 1, 2017, pursuant to which the issuer loaned the proceeds of the Series 2017 Bonds to the School. The School's payment of principal and interest will be used to pay principal of and interest on the Series 2017 Bonds. In order to secure the payment of the Series 2017 Bonds, the Issuer assigned all of its rights and interest in the 2017 Loan Agreement to the "Trustee" pursuant to an assignment contained in the Indenture of Trust. The obligations of the School under the 2017 Loan Agreement are secured by (i) the original mortgage interest in the Facilities, which secured the Series 2014 Bonds, (ii) an assignment of and security interest in certain pledged revenues, (iii) a security interest in a certain School deposit account, and (iv) a security interest in all other assets of the School related to the Series 2017 Facilities, as defined in the 2017 Loan Agreement.

The following table describes the maturity dates and the interest rates on the Series 2017 Bonds:

Final Maturity Date	Series 2017A Bonds Principal Amount	Interest Rate
July 1, 2027	\$ 1,070,000	5.00%
July 1, 2044	\$ 4,935,000	5.75%

  

Final Maturity Date	Series 2017B Bonds (Taxable) Principal Amount	Interest Rate
July 1, 2020	\$ 295,000	7.25%

**Financial Covenants**

Beginning with the fiscal year end June 30, 2017, and ending with the fiscal year ending June 30, 2019, the School is required to maintain a minimum debt service coverage ratio (DSCR), as defined in the 2014 Loan Agreement, of 1.00. The DSCR increases to 1.05 for the fiscal year ending June 30, 2020, and 1.10 for the fiscal year ending June 30, 2021, and each fiscal year thereafter. Compliance with the DSCR is to be tested at the end of each fiscal year. The School is required to maintain, beginning with the fiscal year ending June 30, 2017, and ending with the fiscal year ending June 30, 2020, a minimum DSCR, as defined in the 2017 Loan Agreement of 1.00. The DSCR increases to 1.05 for the fiscal year ending June 30, 2021, and 1.10 for the fiscal year ending June 30, 2022, and each fiscal year thereafter.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

Beginning with the fiscal year ending June 30, 2017 through June 30, 2019, the School is required by the 2014 Loan Agreement and 2017 Loan Agreement to have available cash on hand, as defined thereon, of 35 days at the end of the fiscal year. The number of days increases to 40 days for the year ending June 30, 2020, and 45 days for the year ending June 30, 2021, and each fiscal year end thereafter.

For the year ended June 30, 2020, the School complied with the financial covenants.

Debt Service Reserve Fund

The Indenture of Trust agreement requires the School to maintain a Debt Service Reserve Fund with the Trustee. At June 30, 2020, the amount held in the Debt Service Reserve Fund was \$2,287,591. The amount required to be held in the Debt Service Reserve Fund is established pursuant to a certain formula described in the Indenture of Trust agreement, as amended and supplemented by a Series 2017 Supplemental Indenture of Trust, dated August 1, 2017 by and between the Issuer and the Trustee. This amount is included with restricted investments - trustee at June 30, 2020.

Promissory Note – Related Party

In August 2014, the School borrowed under a promissory note agreement \$1,000,000 from a related party, whom is a family member of the President of the Board of Directors. The loan is non-interest bearing and payable in August 2022, provided that the payment will not cause a default under the Loan Agreement. The School may extend the due date of the loan until August 2025 or such earlier date as such repayment will not cause a default under the Loan Agreement. The purpose of this loan was to establish an Operating Reserve Fund pursuant to the Indenture of Trust Agreement, which moneys therein are to be used for payment of principal and interest on the bonds, in the event moneys in other debt service funds are insufficient to make such payments when due. The moneys may also be used for operating expenses to the extent operating revenues are insufficient, but only with certain bondholder consent. The Operating Reserve Fund is to remain in effect until certain covenants pursuant to the bond agreements have been met pursuant to the Indenture of Trust. In July 2020, the School repaid \$500,000 related to this promissory note, as certain covenant requirements had been met.

Loan – Paycheck Protection Program

In April 2020, the School received a Paycheck Protection Program loan. The loan is guaranteed by the Small Business Administration (SBA). The School expects the loan to be 100% forgiven and that it will not have to pay any interest on the loan based on submitting a loan forgiveness application demonstrating that it incurred eligible expenses during the “loan forgiveness covered period”, as defined by the SBA. The School has an option to elect an eight or 24-week period for the loan forgiveness covered period beginning on the date the loan was disbursed. The School must submit to its lender a loan forgiveness application within 10 months after the end of its loan forgiveness covered period. By doing so, the School will not have to make any payments of principal or interest on the loan before the date on which the SBA remits the loan forgiveness amount on the loan to the lender (or notifies the lender that no loan forgiveness is allowed) and the date the School is notified by the lender that the first payment is due. Interest continues to accrue during the deferment period. If the School does not submit to its lender a loan forgiveness application within 10

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**JUNE 30, 2020 (Continued)**

months after the end of its loan forgiveness covered period, it must begin paying principal and interest after the 10-month period subsequent to the loan forgiveness covered period. Interest on the loan is at 1% and the loan is due in full in April 2022. The School is currently in the process of completing the loan forgiveness application.

The following is a schedule of long term debt activity during the year ended June 30, 2020:

	Series 2014 Bonds	Series 2017 Bonds	Promissory Note Related Party	Loan - Paycheck Protection Program	Total
Balance – beginning of year	\$ 21,825,000	\$ 6,300,000	\$ 1,000,000	\$ -	\$ 29,125,000
Additions	-	-	-	1,126,500	1,126,500
Reductions	(345,000)	(175,000)	-	-	(520,000)
Balance – end of year	<u>\$ 21,480,000</u>	<u>\$ 6,125,000</u>	<u>\$ 1,000,000</u>	<u>\$ 1,126,500</u>	<u>\$ 29,731,500</u>
Amount due within one year	<u>\$ 380,000</u>	<u>\$ 190,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 570,000</u>

The following table lists the combined principal and interest due until maturity of the long-term debt for each of the subsequent five fiscal years and in five-year increments thereafter:

Year Ending June 30,	Principal Due				Total Principal Due	Total Interest Incurred
	Series 2014 Bonds	Series 2017 Bonds	Promissory Note Related Party	Paycheck Protection Program		
2021	\$ 380,000	\$ 190,000	\$ -	\$ -	\$ 570,000	\$ 1,675,051
2022	405,000	95,000	-	1,126,500	1,626,500	1,647,013
2023	430,000	135,000	1,000,000	-	1,565,000	1,615,538
2024	455,000	140,000	-	-	595,000	1,582,376
2025	480,000	145,000	-	-	625,000	1,547,525
2026 - 2030	2,880,000	855,000	-	-	3,735,000	7,091,002
2031 - 2035	3,895,000	1,120,000	-	-	5,015,000	5,722,740
2036 - 2040	5,295,000	1,485,000	-	-	6,780,000	3,834,838
2041 - 2045	7,260,000	1,960,000	-	-	9,220,000	1,240,713
Total	<u>\$ 21,480,000</u>	<u>\$ 6,125,000</u>	<u>\$ 1,000,000</u>	<u>\$ 1,126,500</u>	<u>\$ 29,731,500</u>	<u>\$ 25,956,796</u>

The debt service payments shown above for the Series 2014 and Series 2017 bonds on the above table are due January 1<sup>st</sup> and July 1<sup>st</sup> of each year. As such, the July payment is the first payment for the fiscal year, which ends on June 30. Pursuant to the requirements of the Indenture of Trust, the School is required to make monthly transfers from the General Fund to the Debt Service Fund in order to accumulate funds for the payment of debt service on the Bonds. Interest on the Paycheck Protection Program loan is not included in the interest incurred column, as the School does not expect to pay any interest because the loan is expected to be forgiven.

The School transfers from the General Fund to the Debt Service Fund moneys for the purpose of paying long-term debt.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

**NOTE 7 – STATE AND PROGRAM REVENUES**

The following is a schedule of state and federal revenue sources for the year ended June 30, 2020:

State Sources:

District School Board of Miami-Dade County, Florida:

General:

Florida Education Finance Program	\$ 5,907,206
Class size reduction	1,398,935
Supplemental academic instruction	362,122
ESE guaranteed allocation	172,112
Instructional materials	80,344
Safe schools	104,238
Florida School Recognition Funds	95,031
Other	<u>210,820</u>
Total General	<u>8,330,808</u>

Program:

Charter School Capital Outlay	<u>544,462</u>
Total State Sources	<u><u>\$ 8,875,270</u></u>

Federal Sources:

Title IV Grant	<u>32,876</u>
Total	<u><u>\$ 32,876</u></u>

The following is a schedule of program revenues which offset expenses reported on the statement of activities for the year ended June 30, 2020:

Program Revenues:

Charges for Services:

Before and after school care, summer camp, and other fees	\$ 508,408
Preschool services fees	<u>817,083</u>
Total Program Revenues	<u><u>\$ 1,325,491</u></u>

These program revenues offset the given functions as they are directly connected with those respective functions.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

**NOTE 8 – INTERFUND TRANSFERS AND BALANCES**

The following is a schedule of the activity for interfund transfers during the year ended June 30, 2020:

<u>Description of Transfer</u>	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Debt Service Fund</u>
Transfer from General Fund to Debt Service Fund for payment of debt service and accumulation of debt service reserves associated with Series 2014 and 2017 Bonds	\$ (1,591,543)	\$ -	\$ 1,591,543
Transfer from Capital Projects Fund and Debt Service Fund to General Fund for capital outlay expenditures and transfers of cash	<u>577,332</u>	<u>(544,462)</u>	<u>(32,870)</u>
Net Transfers	<u><u>\$ (1,014,211)</u></u>	<u><u>\$ (544,462)</u></u>	<u><u>\$ 1,558,673</u></u>

The following is a schedule of interfund balances due to and from the General Fund and Capital Projects Fund as of June 30, 2020:

<u>Description and Purpose of Amounts Due to and From</u>	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Combined Total</u>
Due from Capital Projects Fund for capital outlay expenditures	\$ 50,067	\$ -	\$ 50,067
Due to General Fund for capital outlay expenditures	-	(50,067)	(50,067)
Net Due to and From	<u><u>\$ 50,067</u></u>	<u><u>\$ (50,067)</u></u>	<u><u>\$ -</u></u>

Amounts above are expected to be repaid within one year.

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**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2020 (Continued)**

**NOTE – 9      COMMITMENTS AND CONTINGENT LIABILITIES**

The School receives a majority of its funding from the School Board under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School from time to time may participate in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of Management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures, which may be disallowed by federal or state grantor agencies, would not be material to the financial position of the School.

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of Management, the ultimate resolution of such legal matters or losses incurred as a result thereof will not be material to the financial position of the School.

**NOTE 10 – DEFINED CONTRIBUTION PLAN**

The School's employees are eligible to participate in a 401(k) Profit Sharing Plan ("the Plan"), which is made available by the School's payroll provider. The Plan is considered a Defined Contribution Plan and is available to employees that meet certain eligibility criteria. During the year ended June 30, 2020, the School contributed to the Plan approximately \$88,000. The name of the 401(k) Plan is ADP Total Source Retirement Plan.

**NOTE 11 – RISK MANAGEMENT**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have historically not exceeded insurance coverage. In addition, for the year ended June 30, 2020, there were no reductions in insurance coverage from those in the prior year. As of the date these financial statements were available to be issued, the School was working with its insurance provider regarding a student injury claim. The School expects the insurance provider will fully cover the claim.

**NOTE – 12      COVID-19**

As a result of the COVID-19 pandemic, the School began the 2020-2021 school year using distance learning for the elementary school grades and brick and mortar services for the preschool. The School's enrollment has not been impacted as a result of COVID-19. The enrollment in the after school program has been impacted; however, the program continues to provide enrichment services and aftercare for the preschool. The School incurred additional expenditures associated with the School's distance learning platform during the 2020-2021 school year, but has already made substantial payment thereof. Management of the School is unable to determine the duration and extent of the financial impact that COVID-19 will have on the School.

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REQUIRED SUPPLEMENTARY INFORMATION**

**BUDGETARY COMPARISON SCHEDULE – GENERAL FUND**

**FOR THE YEAR ENDED JUNE 30, 2020**

	Budgeted Original	Budgeted Final	GAAP Actual	Variance with Final Budget- Positive (Negative)
<b>REVENUES</b>				
State sources	\$ 8,497,170	\$ 8,579,733	\$ 8,330,808	\$ (248,925)
Preschool and after school care	1,345,360	1,405,400	1,325,491	(79,909)
Contributions and grants	-	-	45,776	45,776
Other	10,800	10,800	23,128	12,328
Total revenues	<u>9,853,330</u>	<u>9,995,933</u>	<u>9,725,203</u>	<u>(270,730)</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	4,126,231	4,096,207	4,118,133	(21,926)
Instructional support	320,035	316,283	267,691	48,592
Instructional media	2,600	2,600	46,470	(43,870)
Professional development	5,000	5,000	3,073	1,927
Instruction related technology	110,000	110,000	114,787	(4,787)
Board	53,005	53,005	80,795	(27,790)
General administration	314,506	314,920	315,512	(592)
School administration	619,815	651,290	634,114	17,176
Fiscal services	108,607	110,652	224,032	(113,380)
Central services	1,700	1,700	3,381	(1,681)
Student transportation services	8,500	8,500	-	8,500
Operation and maintenance of plant	736,790	754,703	835,782	(81,079)
Community services	322,668	333,927	280,548	53,379
Preschool - instruction and other	430,002	447,065	459,461	(12,396)
Debt service	2,291,450	2,291,450	29,650	2,261,800
Capital outlay	-	-	15,011	(15,011)
Total expenditures	<u>9,450,909</u>	<u>9,497,302</u>	<u>7,428,440</u>	<u>2,068,862</u>
Excess (Deficiency) of revenues over (under) expenditures	402,421	498,631	2,296,763	1,798,132
Other financing sources:				
Proceeds from Paycheck Prot. Prog.	-	1,126,500	1,126,500	-
Transfers in	-	-	577,332	577,332
Transfers out	-	-	(1,591,543)	(1,591,543)
Net changes in fund balance	<u>\$ 402,421</u>	<u>\$ 1,625,131</u>	2,409,052	<u>\$ 783,921</u>
Fund balance at beginning of year			<u>3,888,241</u>	
Fund balance at end of year			<u>\$ 6,297,293</u>	

See report of independent auditors.

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REQUIRED SUPPLEMENTARY INFORMATION**

**BUDGETARY COMPARISON SCHEDULE – GENERAL FUND**

**FOR THE YEAR ENDED JUNE 30, 2020**

**NOTES TO BUDGETARY COMPARISON SCHEDULE**

The School's budgets presented in the accompanying budgetary comparison schedule are annually adopted and prepared using the modified accrual basis of accounting. Amendments to the School's budgets can only be made with the approval of the board of directors.

For the budget, the School does not use a capital outlay function, instead, the School will budget for capital outlay within other budgetary function categories. Under generally accepted accounting principles in the United States of America (GAAP), actual capital outlay expenditures are to be reported separately from other functions, which may result in variances in the budgetary comparison schedule if the budgetary functions include capital outlay expenditures. The budget categories are generally consistent with GAAP except for capital outlay.



# **Sotolongo & Associates, P.A.**

## **Certified Public Accountants**

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### **Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

To the Board of Directors of  
Downtown Doral Charter  
Elementary School, Inc.  
Doral, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Downtown Doral Charter Elementary School, Inc. (the "School"), a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 11, 2020.

#### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Sotolongo & Associates, P.A.*

Miami, Florida  
September 11, 2020

ADDITIONAL INFORMATION REQUIRED BY  
RULES OF THE FLORIDA AUDITOR GENERAL,  
CHAPTER 10.850, *AUDITS OF CHARTER SCHOOLS AND SIMILAR  
ENTITIES, THE FLORIDA VIRTUAL SCHOOL, AND VIRTUAL  
INSTRUCTION PROGRAM PROVIDERS*

# **Sotolongo & Associates, P.A.**

## **Certified Public Accountants**

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To the Board of Directors of  
Downtown Doral Charter  
Elementary School, Inc.  
Doral, Florida

### **Report on the Financial Statements**

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Downtown Doral Charter Elementary School, Inc., a charter school sponsored by the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2020, and have issued our report thereon dated September 11, 2020.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated, September 11, 2020, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. No findings or recommendations were made in the preceding annual financial audit report.

### **Official Title**

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Downtown Doral Charter Elementary School, Inc., and the school code assigned to it is 13-3002.

### **Financial Condition and Management**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the Downtown Doral Charter Elementary School, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the Downtown Doral Charter Elementary School, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the Downtown Doral Charter Elementary School, Inc. It is management's responsibility to monitor the Downtown Doral Charter Elementary School, Inc.'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We performed the financial condition assessment procedures for the year ended June 30, 2020, which included calculation and analysis of certain financial indicators we considered relevant to the School. No deteriorating financial condition was noted as a result of this assessment.

It should be noted that although there was a deficit in total net position as shown in the government wide statement of net position as of June 30, 2020, most of the liabilities reflected thereon are long-term. For the year then ended, the deficit was reduced by the increase in net position shown in the statement of activities. In addition, at June 30, 2020, the School's general fund had a surplus of unassigned fund balance sufficient to cover transfers associated with debt service in the near term and payments of current liabilities. At June 30, 2020, the School also had a surplus of committed funds, which are committed for capital outlay and operating reserves and can be uncommitted by action of the Board of Directors.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the Downtown Doral Charter Elementary School, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Downtown Doral Charter Elementary School, Inc. maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.



Miami, Florida  
September 11, 2020