

Duval Charter Scholars Academy

A Department of Renaissance Charter School, Inc.
(A Component Unit of the Duval County
School Board, Florida)

Basic Financial Statements
For the Year Ended June 30, 2020

**Keefe
McCullough**
CPA's + Trusted Advisors

Duval Charter Scholars Academy

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Duval Charter Scholars Academy
A Department of Renaissance Charter School, Inc.
Jacksonville, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Duval Charter Scholars Academy (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Duval County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2020 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2020 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 6 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 4, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE MCCULLOUGH

Fort Lauderdale, Florida
September 4, 2020

MANAGEMENT'S DISCUSSION AND ANALYSIS

**Keefe
McCullough**
CPA's + Trusted Advisors

As management of Duval Charter Scholars Academy (the "School"), a component unit of the Duval County School Board, Florida (the "School Board"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2020 and 2019.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2020, the School had a total fund balance of \$ 27,331 as compared to \$ 29,311 at June 30, 2019.
- The net position (deficit) of the School as of June 30, 2020 was \$ (2,001,020), as compared to \$ (1,923,349) as of June 30, 2019.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 7 and 8 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental funds statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 9 through 14 of this report.

Agency Fund: In addition, the School has one Agency Fund which is a student activity fund. This fund is formed for educational and school purposes.

The Agency Fund financial statement can be found on page 15 of this report. The assets and liabilities of this Fund are not included in the government-wide statement of net position.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 16 through 24 of this report.

Government-Wide Financial Analysis

The School has been in operation for ten years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (2,001,020) at June 30, 2020. Of this amount, \$ (10,916) represented unrestricted net position (deficit) and \$ (1,990,104) represented net investment in capital assets (deficit). The School's net position (deficit) was \$ (1,923,349) at June 30, 2019. Of this amount, \$ 19,357 represented unrestricted net position and \$ (1,942,706) represented net investment in capital assets (deficit).

Our analysis in the table below focuses on the net position of the School's governmental activities:

Duval Charter Scholars Academy Net Position (Deficit)		
	June 30, 2020	June 30, 2019
Assets:		
Current and other assets	\$ 531,066	\$ 307,047
Capital assets, net of depreciation	9,334,422	9,642,161
Total assets	9,865,488	9,949,208
Liabilities:		
Current liabilities	834,020	571,737
Noncurrent liabilities	11,032,488	11,300,820
Total liabilities	11,866,508	11,872,557
Net Position (Deficit):		
Net investment in capital assets (deficit)	(1,990,104)	(1,942,706)
Unrestricted	(10,916)	19,357
Total net position (deficit)	\$ (2,001,020)	\$ (1,923,349)

Current and other assets increased mainly due to an increase in receivables. Capital assets, net of depreciation decreased due to current year depreciation expense. Current liabilities increased due to an increase in the amount owed to the School's management company. Noncurrent liabilities decreased due to principal payments made on the School's capital lease payable.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 8. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2020 and 2019:

Duval Charter Scholars Academy Change in Net Position		
	June 30, 2020	June 30, 2019
Revenues:		
General revenues	\$ 4,444,820	\$ 5,219,559
Program revenues	1,411,196	1,122,107
Total revenues	5,856,016	6,341,666
Functions/Program Expenses:		
Instruction	2,494,555	2,625,443
Instructional support services	2,228,356	2,283,768
Non-instructional support services	1,210,776	1,362,732
Total expenses	5,933,687	6,271,943
Change in net position	\$ (77,671)	\$ 69,723

General revenues decreased as compared to prior year due to lower enrollment. Program revenues increased due to higher grant funding. Total expenses were lower than the previous year also due to savings as a result of lower enrollment count.

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2020		2019	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 2,333,457	40%	\$ 2,481,720	39%
Debt service	1,078,614	18%	1,078,613	17%
Plant operations and maintenance	747,708	12%	809,523	13%
School administration	574,201	10%	562,044	9%
Student support services	324,543	6%	265,800	4%
All other functions/programs	806,394	14%	1,160,801	18%
Total governmental expenditures	\$ 5,864,917	100%	\$ 6,358,501	100%

Capital Assets and Debt Administration

Capital Assets: At June 30, 2020, the School had capital assets of \$ 9,334,422, net of accumulated depreciation, invested in buildings, computer equipment, improvements other than buildings, and furniture, fixtures and equipment, as compared to \$ 9,642,161 at June 30, 2019.

Debt: At June 30, 2020 the School had debt of \$ 11,324,526 as compared to \$ 11,584,867 at June 30, 2019. More information about the School's debt can be found in Notes 7 and 8 on page 22 of this report.

General Fund Budgetary Highlights

State source revenues for the year ended June 30, 2020 were unfavorable to final budget due to enrollment shortfall. Local source revenues were higher than budget due to higher contributions from the School's management company. Total expenditures were favorable to the final budget by approximately \$ 6,000 mainly due to savings in school administration expenses. Overall, the School ended the year with a change in fund balance that was unfavorable to the final budget by approximately \$15,000.

Economic Factors and Next Year's Budget

In fiscal year 2020, the State of Florida increased its Florida Education Finance Program base funding, safe schools and mental health initiative allocations. The capital outlay funding pool increased to \$ 158 million. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2021, capital outlay revenue was assumed at a flat rate in comparison to the current rate per student. The budgets reflect the Florida Education Finance Program funding increase to fund teacher salary increases. A 2% merit increase for all staff was also budgeted. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have any questions about this report or need additional information, please write Maria Garzon, Controller - Schools; Charter Schools USA; 800 Corporate Drive, Suite 700; Ft. Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS

**Keefe
McCullough**
CPA's + Trusted Advisors

Duval Charter Scholars Academy
Statement of Net Position (Deficit)
June 30, 2020

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 140,705
Other receivables	2,344
Due from related party	12,796
Due from other governments	263,407
Due from Trustee	84,483
Prepaid items	1,980
Deposits	<u>25,351</u>
Total current assets	531,066
Noncurrent Assets:	
Capital assets (depreciable), net of accumulated depreciation	<u>9,334,422</u>
Total assets	<u>9,865,488</u>
Current Liabilities:	
Accounts payable and accrued liabilities	54,807
Salaries and wages payable	201,180
Due to management company	238,783
Due to related party	482
Due to other governments	8,215
Compensated absences	28,886
Capital lease	<u>301,667</u>
Total current liabilities	<u>834,020</u>
Noncurrent Liabilities:	
Compensated absences	9,629
Capital lease	<u>11,022,859</u>
Total noncurrent liabilities	<u>11,032,488</u>
Total liabilities	<u>11,866,508</u>
Commitments (Note 9)	-
Net Position (Deficit):	
Net investment in capital assets (deficit)	(1,990,104)
Unrestricted (deficit)	<u>(10,916)</u>
Total net position (deficit)	\$ <u><u>(2,001,020)</u></u>

The accompanying notes to basic financial statements are an integral part of these statements

Duval Charter Scholars Academy
Statement of Activities
For the Year Ended June 30, 2020

		Program Revenues			Governmental Activities
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net Revenue (Expense) and Change in Net Position
	Expenses				
Functions/Programs:					
Instruction	\$ 2,494,555	\$ -	\$ 444,937	\$ -	\$ (2,049,618)
Student support services	324,543	-	166,456	-	(158,087)
Instruction and curriculum development services	4,093	-	3,280	-	(813)
Instructional staff training services	27,859	-	18,011	-	(9,848)
Instruction related technology	107,284	-	-	-	(107,284)
School Board	32,531	-	-	-	(32,531)
School administration	574,201	-	50,619	-	(523,582)
Fiscal services	3,837	-	-	-	(3,837)
Food services	230,285	507	230,285	-	507
Central services	93,602	-	-	-	(93,602)
Transportation services	176,220	-	54,006	-	(122,214)
Operation of plant	867,708	-	73,489	-	(794,219)
Maintenance of plant	146,448	-	-	-	(146,448)
Community services	32,248	15,484	-	-	(16,764)
Interest on long-term debt	818,273	-	-	354,122	(464,151)
Total governmental activities	\$ <u>5,933,687</u>	\$ <u>15,991</u>	\$ <u>1,041,083</u>	\$ <u>354,122</u>	<u>(4,522,491)</u>
General revenues:					
Grants and entitlements					3,897,948
Contributions					518,634
Interest income					27,591
Miscellaneous					647
Total general revenues					<u>4,444,820</u>
Change in net position					(77,671)
Net position (deficit), July 1, 2019					<u>(1,923,349)</u>
Net position (deficit), June 30, 2020					\$ <u><u>(2,001,020)</u></u>

The accompanying notes to basic financial statements are an integral part of these statements

Duval Charter Scholars Academy
Balance Sheet - Governmental Funds
June 30, 2020

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
Assets:				
Cash and cash equivalents	\$ 140,705	\$ -	\$ -	\$ 140,705
Other receivables	2,344	-	-	2,344
Due from other governments	-	237,907	25,500	263,407
Due from Trustee	84,483	-	-	84,483
Due from related party	12,796	-	-	12,796
Due from other funds	263,139	-	-	263,139
Prepaid items	1,980	-	-	1,980
Deposits	25,351	-	-	25,351
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total assets	\$ <u>530,798</u>	\$ <u>237,907</u>	\$ <u>25,500</u>	\$ <u>794,205</u>
Liabilities:				
Accounts payable and accrued liabilities	\$ 54,807	\$ -	\$ -	\$ 54,807
Salaries and wages payable	201,180	-	-	201,180
Due to management company	238,783	-	-	238,783
Due to related party	482	-	-	482
Due to other funds	-	237,639	25,500	263,139
Due to other governments	8,215	-	-	8,215
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total liabilities	<u>503,467</u>	<u>237,639</u>	<u>25,500</u>	<u>766,606</u>
Deferred Inflows of Resources:				
Unavailable revenues	<u>-</u>	<u>268</u>	<u>-</u>	<u>268</u>
Commitments (Note 9)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balances:				
Nonspendable:				
Prepays items	1,980	-	-	1,980
Deposits	25,351	-	-	25,351
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total fund balances	<u>27,331</u>	<u>-</u>	<u>-</u>	<u>27,331</u>
Total liabilities, deferred inflows of resources and fund balances	\$ <u>530,798</u>	\$ <u>237,907</u>	\$ <u>25,500</u>	\$ <u>794,205</u>

The accompanying notes to basic financial statements are an integral part of these statements

Duval Charter Scholars Academy
Reconciliation of the Balance Sheet of Governmental Funds
to the Statement of Net Position (Deficit)
June 30, 2020

Total Fund Balances of Governmental Funds		\$	27,331
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Amounts reported for governmental activities in the statement of net position (deficit) are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds.

Cost of capital assets	\$	13,397,144	
Less accumulated depreciation		<u>(4,062,722)</u>	9,334,422

Unavailable revenue in the governmental funds is susceptible to full accrual in the government-wide statements.

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Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Compensated absences	\$	(38,515)	
Capital lease		<u>(11,324,526)</u>	<u>(11,363,041)</u>

Net Position (Deficit) of Governmental Activities		\$	<u><u>(2,001,020)</u></u>
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The accompanying notes to basic financial statements are an integral part of these statements

Duval Charter Scholars Academy
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Project Fund	Total
Revenues:				
Federal through state	\$ -	\$ 906,142	\$ -	\$ 906,142
State sources	4,006,831	4,856	354,122	4,365,809
Local sources	575,502	-	-	575,502
Aftercare	15,484	-	-	15,484
Total revenues	<u>4,597,817</u>	<u>910,998</u>	<u>354,122</u>	<u>5,862,937</u>
Expenditures:				
Instruction	2,014,175	319,282	-	2,333,457
Student support services	158,087	166,456	-	324,543
Instruction and curriculum development services	813	3,280	-	4,093
Instructional staff training services	9,848	18,011	-	27,859
Instruction related technology	107,284	-	-	107,284
Board	32,531	-	-	32,531
School administration	523,582	50,619	-	574,201
Fiscal services	3,837	-	-	3,837
Food services	-	230,285	-	230,285
Central services	93,602	-	-	93,602
Transportation services	171,291	4,929	-	176,220
Operation of plant	557,456	43,804	-	601,260
Maintenance of plant	146,448	-	-	146,448
Community services	32,248	-	-	32,248
Capital outlay	32,586	65,849	-	98,435
Debt service:				
Principal	288,333	-	-	288,333
Interest	436,159	-	354,122	790,281
Total expenditures	<u>4,608,280</u>	<u>902,515</u>	<u>354,122</u>	<u>5,864,917</u>
Excess (deficiency) of revenues over expenditures	<u>(10,463)</u>	<u>8,483</u>	<u>-</u>	<u>(1,980)</u>
Other Financing Sources (Uses):				
Transfer out	-	(8,483)	-	(8,483)
Transfer in	8,483	-	-	8,483
Total other financing sources (uses)	<u>8,483</u>	<u>(8,483)</u>	<u>-</u>	<u>-</u>
Net change in fund balances	(1,980)	-	-	(1,980)
Fund Balances, July 1, 2019	<u>29,311</u>	<u>-</u>	<u>-</u>	<u>29,311</u>
Fund Balances, June 30, 2020	<u>\$ 27,331</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 27,331</u>

The accompanying notes to basic financial statements are an integral part of these statements

**Duval Charter Scholars Academy
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances
of the Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2020**

Net Change in Fund Balances - Governmental Funds \$ (1,980)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets are depreciated over their estimated useful lives as provision for depreciation.

Cost of capital assets	\$	98,435	
Provision for depreciation		<u>(406,174)</u>	(307,739)

Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position (deficit).	288,333
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Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available.	(6,921)
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Certain items reported in the statement of activities do not require the use of current financial resources and therefore, are not reported as expenditures in the governmental funds.

Change in compensated absences	\$	(21,372)	
Provision for amortization of costs associated with capital lease		<u>(27,992)</u>	<u>(49,364)</u>

Change in Net Position of Governmental Activities	\$		<u>(77,671)</u>
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The accompanying notes to basic financial statements are an integral part of these statements

Duval Charter Scholars Academy
Statement of Revenues and Expenditures
Budget and Actual - General Fund
For the Year Ended June 30, 2020

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:				
State sources	\$ 4,490,430	\$ 4,090,329	\$ 4,006,831	\$ (83,498)
Local sources	531,374	513,769	575,502	61,733
Aftercare	29,041	22,664	15,484	(7,180)
Total revenues	<u>5,050,845</u>	<u>4,626,762</u>	<u>4,597,817</u>	<u>(28,945)</u>
Expenditures:				
Instruction	2,256,987	1,964,984	2,014,175	(49,191)
Student support services	153,651	104,361	158,087	(53,726)
Instruction and curriculum development services	-	250	813	(563)
Instructional staff training services	1,145	20,077	9,848	10,229
Instruction related technology	63,953	105,967	107,284	(1,317)
Board	58,800	32,267	32,531	(264)
School administration	555,093	596,819	523,582	73,237
Fiscal services	7,346	3,639	3,837	(198)
Food services	75,787	-	-	-
Central services	93,903	94,243	93,602	641
Transportation services	200,000	200,000	171,291	28,709
Operation of plant	609,909	537,967	557,456	(19,489)
Maintenance of plant	152,011	153,261	146,448	6,813
Community services	-	35,026	32,248	2,778
Capital outlay	66,000	54,259	32,586	21,673
Debt service:				
Principal	288,333	288,333	288,333	-
Interest	467,927	422,675	436,159	(13,484)
Total expenditures	<u>5,050,845</u>	<u>4,614,128</u>	<u>4,608,280</u>	<u>5,848</u>
Excess (deficiency) of revenues over expenditures	-	12,634	(10,463)	(23,097)
Other Financing Sources:				
Transfer in	<u>-</u>	<u>-</u>	<u>8,483</u>	<u>8,483</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ 12,634</u>	<u>\$ (1,980)</u>	<u>\$ (14,614)</u>

The accompanying notes to basic financial statements are an integral part of these statements

Duval Charter Scholars Academy
Statement of Revenues and Expenditures
Budget and Actual - Special Revenue Fund
For the Year Ended June 30, 2020

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:				
Federal sources:				
National School Lunch Program	\$ 399,890	\$ 385,433	\$ 276,154	\$ (109,279)
Title I	-	290,904	328,929	38,025
Title II	-	6,150	18,685	12,535
Title IV	28,926	11,947	9,939	(2,008)
Federal Emergency Management Agency	-	-	1,562	1,562
21st Century	283,335	384,494	270,873	(113,621)
State sources:				
National School Lunch Program	-	-	4,856	4,856
Total revenues	<u>712,151</u>	<u>1,078,928</u>	<u>910,998</u>	<u>(167,930)</u>
Expenditures:				
Instruction	78,589	460,326	319,282	141,044
Student support services	168,577	197,515	166,456	31,059
Instruction and curriculum development services	-	-	3,280	(3,280)
Instructional staff training services	17,040	6,399	18,011	(11,612)
School administration	48,055	29,255	50,619	(21,364)
Food services	325,915	266,059	230,285	35,774
Transportation services	-	-	4,929	(4,929)
Operation of plant	38,122	119,374	43,804	75,570
Community services	35,853	-	-	-
Capital outlay	-	-	65,849	(65,849)
Total expenditures	<u>712,151</u>	<u>1,078,928</u>	<u>902,515</u>	<u>176,413</u>
Excess of revenues over expenditures	-	-	8,483	8,483
Other Financing Sources (Uses):				
Transfer out	-	-	(8,483)	(8,483)
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements

Duval Charter Scholars Academy
Statement of Assets and Liabilities - Agency Fund
June 30, 2020

	<u>Student Activities</u>
Assets:	
Cash and cash equivalents	\$ <u>6,434</u>
Total assets	\$ <u><u>6,434</u></u>
Liabilities:	
Due to students	\$ <u>6,434</u>
Total liabilities	\$ <u><u>6,434</u></u>

The accompanying notes to basic financial statements are an integral part of these statements

Note 1 - Organization and Operations

Duval Charter Scholars Academy (the "School"), formerly known as Duval Charter School at Arlington, was established in July 2010 as a public charter school to serve students from kindergarten to eighth grade in Duval County. The School is a Department of the Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida. Renaissance Charter School, Inc. was organized in August 1998 as a Florida nonprofit corporation. There were 561 students were enrolled for the 2019/2020 school year.

The financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2020, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Renaissance Charter School, Inc. (Notes 7 and 9) is the entity that funded the purchase of the facility housing the School's operations. Accordingly, these financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring School Board, the Duval County School Board. The current charter is effective until June 2023, and may be renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. Duval Charter Scholars Academy is considered a component unit of the Duval County School Board.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Special Revenue Fund - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund type:

Agency Fund - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents.

The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds and transfers: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

Transfers are used to move revenues from the fund that is required to collect them to the fund that incurred the reimbursable expenditures in the prior year.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over a twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	45 years
Improvements other than buildings	10 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The governmental funds report unavailable revenues that are deferred and recognized as an inflow of resources in the period that the amounts become available.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by any outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted (deficit) - indicates that portion of net position that will need to be funded by future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Note 2 - Summary of Significant Accounting Policies (continued)

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 9.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

Date of Management Review: The School has evaluated subsequent events through September 4, 2020, which is the date that the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2020, the carrying amount of the deposits and cash on hand totaled \$ 147,139 with a bank balance of \$ 155,288.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the Treasurer is defined by the Statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2020.

Note 4 - Due From/To Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). As of June 30, 2020, RCS owes the School \$ 12,796 for funding yet to be distributed to the School and board of directors' expenses that were prepaid by the School.

The School and Duval Charter School at Boggy Creek ("BOG") are related, as they share common board membership and are Departments of RCS. As of June 30, 2020, the financial statements include an amount due to BOG in the General Fund of \$ 482 for a shared employee.

Note 5 - Due From Trustee

Due from Trustee at June 30, 2020 consists of \$ 84,483 related to accrued interest that has yet to be transferred to the school.

Note 6 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2020 are as follows:

	Balance July 1, 2019	Additions	Deletions	Balance June 30, 2020
Capital assets, depreciable:				
Buildings	\$ 11,557,847	\$ -	\$ -	\$ 11,557,847
Improvements other than buildings	78,626	23,271	-	101,897
Furniture, fixtures and equipment	630,067	9,325	-	639,392
Computer equipment	1,032,169	65,839	-	1,098,008
Total capital assets, depreciable	13,298,709	98,435	-	13,397,144
Accumulated depreciation:				
Buildings	2,225,958	256,841	-	2,482,799
Improvements other than buildings	47,852	9,607	-	57,459
Furniture, fixtures and equipment	560,570	18,550	-	579,120
Computer equipment	822,168	121,176	-	943,344
Total accumulated depreciation	3,656,548	406,174	-	4,062,722
Net capital assets	\$ 9,642,161	\$ (307,739)	\$ -	\$ 9,334,422

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 139,726
Operation of plant	266,448
Total	\$ 406,174

Note 7 - Capital Lease

The School entered into a capital lease arrangement with Red Apple at Duval, LLC for use of its facility. This lease arrangement was entered into as part of a transaction consisting of a bond issuance by the Renaissance Charter School, Inc. and Red Apple Development, Inc. (Note 9). The lease is through October 20, 2055 and requires monthly principal and interest payments through August 2040. As of June 30, 2020, the net book value of the leased facility is approximately \$ 9,075,000. Amortization of the leased facility is included with depreciation expense.

Future minimum payments at June 30, 2020 are as follows:

Year Ending June 30,	Principal	Interest	Total
2021	\$ 301,667	\$ 772,510	\$ 1,074,177
2022	321,667	752,483	1,074,150
2023	345,000	730,998	1,075,998
2024	371,667	707,785	1,079,452
2025	395,000	682,967	1,077,967
2026-2030	2,376,665	3,011,200	5,387,865
2031-2035	3,185,000	2,194,400	5,379,400
2036-2040	4,262,618	1,098,200	5,360,818
2041	150,476	15,250	165,726
	<u>\$ 11,709,760</u>	<u>\$ 9,965,793</u>	<u>\$ 21,675,553</u>

Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for the fiscal year ended June 30, 2020, are as follows:

	Balance July 1, 2019	Additions	Retirements	Amortization	Balance June 30, 2020	Amount Due Within One Year
Capital lease obligations, net of unamortized costs of \$ 385,234	\$ 11,584,867	\$ -	\$ 288,333	\$ 27,992	\$ 11,324,526	\$ 301,667
Compensated absences	17,143	28,515	7,143	-	38,515	28,886
	<u>\$ 11,602,010</u>	<u>\$ 28,515</u>	<u>\$ 295,476</u>	<u>\$ 27,992</u>	<u>\$ 11,363,041</u>	<u>\$ 330,553</u>

Note 9 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA at Duval, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all lease payment requirements. The fee ranges from \$ 549,088 for fiscal year 2021 to \$ 618,003 for fiscal year 2025 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. For the year ended June 30, 2020, CSUSA did not receive a fee and CSUSA contributed \$ 518,634 to the School.

The financial statements reflect a due to management company which totaled \$ 238,783 at June 30, 2020 for expenses paid on behalf of the School.

Note 9 - Commitments (continued)

Lease agreement: In October 2010, the Florida Development Finance Corporation (the "Corporation") issued \$ 57,245,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2010A and \$ 10,955,000 in Taxable Educational Facilities Revenue Bonds, Series 2010B pursuant to an Indenture of Trust between the Corporation and a trustee to make a loan to Renaissance Charter Schools, Inc. ("REN"), a division of which the School exists, and Red Apple Development, LLC and subsidiaries ("RAD") to finance the acquisition of the facilities of six charter schools existing under Renaissance Charter Schools, Inc. In order to secure the payment of the principal and interest on the bonds, the Corporation assigned all of its rights and interest in the loan agreement to the trustee. The bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

Concurrent with the preceding loan transaction, RAD, through its wholly-owned subsidiaries, entered into four lease agreements with REN. The facilities which are owned by RAD are leased by REN on behalf of the schools under a 45-year lease (Note 7). The leases are deemed to be capital leases and the capital lease payments are based on the debt service requirements of the bonds which extend through August 2040. These payments are made from the revenues received from the Duval County School Board for the operation of the Schools. REN is obligated under the Indenture to deposit all Charter revenues received from the School Board and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses.

In addition to the capital lease payments noted in Note 7, the School is required to pay incremental rent payments to RAD. The incremental rent payments range from approximately \$ 248,500 to \$ 863,600 per year over the term of the agreement which is through September 2040. For the year ending June 30, 2020, the incremental rent was waived.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 10 - Employee Benefit Plan

During the year ended June 30, 2020, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ended December 31, 2019, there were \$ 292 in forfeitures for the School. For the year ended June 30, 2020, the School contributed a matching amount of \$ 6,453.

Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 354,122 for the 2019/2020 school year, which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay its portion of the interest expense on the facility.

Note 12 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 9, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 13 - Risk and Uncertainties

In March 2020, the *World Health Organization* declared the outbreak of a coronavirus (COVID-19) a pandemic. As a result, the local and global financial markets are experiencing significant declines and creating economic uncertainties. At this time, it is unknown how this negative outlook will impact the School's financial statements. No adjustments have been made to the accompanying financial statements as a result of the current events.

OTHER INDEPENDENT AUDITOR'S REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Duval Charter Scholars Academy
A Department of Renaissance Charter School, Inc.
Jacksonville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Duval Charter Scholars Academy (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Duval County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 4, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
September 4, 2020

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Duval Charter Scholars Academy
A Department of Renaissance Charter School, Inc.
Jacksonville, Florida

Report on the Financial Statements

We have audited the financial statements of Duval Charter Scholars Academy (the "School"), a Department of the Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2020, and have issued our report thereon dated September 4, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 4, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Duval Charter Scholars Academy and 161231.

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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE MCCULLOUGH

Fort Lauderdale, Florida
September 4, 2020