Duval Charter School at Coastal

A Department of Renaissance Charter School, Inc. (A Component Unit of the Duval County School Board, Florida)

Basic Financial Statements For the Year Ended June 30, 2020



Duval Charter School at Coastal

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Duval Charter School at Coastal A Department of Renaissance Charter School, Inc. Jacksonville, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position, and respective budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2020 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended, in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 18, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 18, 2020

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida (the "School Board"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2020 and 2019.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2020, the School's fund balances were \$3,760,058 as compared to \$3,894,015 at June 30, 2019.
- As of June 30, 2020, the School had net position (deficit) of \$ (2,158,644), as compared to \$ (1,816,769) as of June 30, 2019.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

Government-Wide Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the net position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this Statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Agency Fund: In addition, the School has one agency fund which is a student activity fund. This fund is formed for educational and school purposes.

The Agency Fund financial statement can be found on page 16 of this report. The assets and liabilities of this Fund are not included in the government-wide statement of net position.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 26 of this report.

Government-Wide Financial Analysis

This is the School's third year of operations; therefore, comparative government-wide data can be presented. The School's net position (deficit) was (2,158,644) at June 30, 2020. This amount represents net investment in capital assets (deficit) of (4,327,917), restricted of 90,563 and unrestricted of 2,078,710. The School's net position (deficit) was (1,816,769) at June 30, 2018. This amount represents net investment in capital assets (deficit) of (4,141,533), restricted of 495,002 and unrestricted of 1,829,762.

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Duval Charter School at Coastal Net Position (Deficit)										
		June 30, 2020	_	June 30, 2019						
Assets: Current and other assets Noncurrent assets	\$	2,686,773 17,423,106	\$	2,764,901 18,031,898						
Total assets		20,109,879	-	20,796,799						
Liabilities: Current liabilities Noncurrent liabilities		885,104 21,383,419	_	793,332 21,820,236						
Total liabilities		22,268,523	-	22,613,568						
Net Position (Deficit): Net investment in capital assets (deficit) Restricted Unrestricted		(4,327,917) 90,563 2,078,710	-	(4,141,533) 495,002 1,829,762						
Total net position (deficit)	\$	(2,158,644)	\$	(1,816,769)						

Current and other assets decreased mainly due to a decrease in non-restricted cash. Noncurrent assets decreased mainly due to current year depreciation expense, which was offset by current year capital asset additions. Current liabilities increased mainly due to an increase in wages payable at the end of the fiscal year. Noncurrent liabilities decreased due to principal payments made on the School's bond payable.

Governmental Activities: The results of the year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the year ended June 30, 2020 and 2019:

Duval Charter School at Coastal Change in Net Position

	June 30, 2020	-	June 30, 2019
Revenues: General revenues Program revenues	\$ 7,711,695 1,252,996	\$	6,229,601 1,313,907
Total revenues	8,964,691	-	7,543,508
Functions/Program Expenses: Instruction Instructional support services Operation of noninstructional services	4,515,849 2,559,321 2,231,396	-	3,491,027 2,333,962 1,885,157
Total expenses	9,306,566	-	7,710,146
Change in net position	\$ (341,875)	\$	(166,638)

Total revenues increased due to an increase in enrollment compared to the previous year. Program revenue decreased due to lower before and after care and food service revenues than prior year; which was offset by Best and Brightest revenue which the School did not receive in the prior year. Total expenses were higher than the previous year due to the enrollment increase and increased CSUSA management fee.

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

		2020			2	2019	
Functions/Programs	 Expenditures		Percent		Expenditures		Percent
Governmental expenditures:							
Instructional expenditures	\$ 4,081,405		45%	\$	3,141,222		42%
Debt service	1,577,203		17%		1,465,275		19%
Plant operations and maintenance	1,004,725		11%		977,845		13%
Fiscal services	735,359		8%		254,558		3%
Administrative services	686,130		8%		500,293		7%
All other functions/programs	1,013,826		11%	-	1,196,351		16%
Total governmental							
expenditures	\$ 9,098,648		100%	\$	7,535,544		100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2020, the School had capital assets of \$ 15,928,126, net of accumulated depreciation, invested in buildings, computer equipment and furniture, fixtures and equipment as compared to \$ 16,536,918 at June 30, 2019.

Debt: At June 30, 2020, the School had outstanding debt of \$21,751,023 as compared to \$22,173,431 at June 30, 2019. Additional information on the School's debt can be found in Notes 7 and 8 on page 23.

General Fund Budgetary Highlights

The School's fiscal year 2020 budget was amended during the year to accurately reflect enrollment. Total revenues were slightly lower than the budget due to lower local sources and aftercare due to lower participation because of the School closure due to COVID-19. Total expenses are lower than the budget mainly due to savings in maintenance of plant. Overall, the School ended with an unfavorable change in fund balance as compared to the final budget of approximately \$ 66,000.

Economic Factors and Next Year's Budget

In fiscal year 2020, the State of Florida increased its Florida Education Finance Program base funding, safe schools and mental health initiative allocations. The capital outlay funding pool increased to \$ 158 million. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2021, capital outlay revenue was assumed at a flat rate in comparison to the current rate per student. The budgets reflect the Florida Education Finance Program funding increase to fund teacher salary increases. A 2% merit increase for all staff was also budgeted. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Maria Garzon, Controller - Schools; Charter Schools USA; 800 Corporate Drive, Suite 700; Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS



	Governmental Activities
Current Assets: Cash and cash equivalents Other receivables Due from other governments Due from related parties Prepaid items Deposits Restricted investments	\$ 2,193,174 4,180 54,706 62,831 87,402 15,470 269,010
Total current assets	2,686,773
Noncurrent Assets: Restricted investments Capital assets (depreciable), net of accumulated depreciation Total noncurrent assets	1,494,980 15,928,126 17,423,106
Total assets	20,109,879
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Due to related party Due to other governments Compensated absences Accrued interest payable Bonds payable	27,412 355,079 35,898 482 2,824 37,187 46,222 380,000
Total current liabilities	885,104
Noncurrent Liabilities: Compensated absences Bonds payable Total noncurrent liabilities Total liabilities	12,396 21,371,023 21,383,419 22,268,523
Commitments (Note 10)	
Net Position (Deficit): Net investment in capital assets (deficit) Restricted for debt service Restricted for repair and replacement Unrestricted	(4,327,917) 24,377 66,186 2,078,710
Total net position (deficit)	\$ (2,158,644)

		_		_	Governmental Activities Net Revenue				
	Expenses	-	Charges for Services	for Gra			Capital Grants and Contributions		(Expense) and Change in Net Position
Functions/Programs:									
Instruction	\$ 4,515,849	\$	-	\$	137,885	\$	-	\$	(4,377,964)
Student support services	255,052		-		-		-		(255,052)
Instruction and curriculum									
development services	8,503		-		-		-		(8,503)
Instructional staff training services	37,412		-		26,146		-		(11,266)
Instruction related technology	154,597		-		-		-		(154,597)
Board	26,061		-		-		-		(26,061)
School administration	686,130		-		17,505		-		(668,625)
Fiscal services	735,359		-		-		-		(735 <i>,</i> 359)
Food services	154,718		71,274		131,183		-		47,739
Central services	48,741		-		-		-		(48,741)
Operation of plant	1,248,369		-		32,167		-		(1,216,202)
Maintenance of plant	169,258		-		-		-		(169,258)
Community services	112,550		290,583		-		-		178,033
Interest and fees	1,153,967	-	-	-	-	_	546,253	-	(607,714)
Total governmental									
activities	\$ 9,306,566	\$_	361,857	\$_	344,886	\$	546,253	-	(8,053,570)
	General revenu	es:							
	Grants and ent								7,669,637
	Investment inc	ome	5						41,933
	Miscellaneous							-	125
	Total general	rev	enues						7,711,695
	Change in	net	position						(341,875)
	Net position (d	efici	t), July 1, 20	19				-	(1,816,769)
	Net position (d	efici	t), June 30, 2	2020)			\$	(2,158,644)

	_	General Fund	_	Special Revenue Fund		Capital Project Fund	_	Total
Assets: Cash and cash equivalents Other receivables Due from other governments Due from other funds Due from related parties Prepaid items Deposits Restricted investments	\$	2,193,174 4,180 - 54,706 62,831 87,402 15,470 1,763,990	\$	- 3,215 - - - - - -	\$	- 51,491 - - - - - -	\$	2,193,174 4,180 54,706 54,706 62,831 87,402 15,470 1,763,990
Total assets	\$_	4,181,753	\$_	3,215	\$	51,491	\$_	4,236,459
Liabilities: Accounts payable and	_		-		_		_	
accrued expenses Salaries and wages payable Due to management company Due to related party Due to other governments Due to other funds	\$	27,412 355,079 35,898 482 2,824 -	\$	- - - - 3,215	\$	- - - - 51,491	\$	27,412 355,079 35,898 482 2,824 54,706
Total liabilities	_	421,695	_	3,215		51,491		476,401
Commitments (Note 10)		-		-		-		-
Fund Balances: Nonspendable:								
Prepaid items Deposits Restricted for debt service Restricted for repair and		87,402 15,470 1,565,579		- - -		- - -		87,402 15,470 1,565,579
replacement reserves Assigned to subsequent		66,186		-		-		66,186
year's budget Unassigned	_	31,087 1,994,334	_	- -		-	_	31,087 1,994,334
Total fund balances	_	3,760,058	_		_		_	3,760,058
Total liabilities and fund balances	\$_	4,181,753	\$_	3,215	\$	51,491	\$_	4,236,459

Total Fund Balances - Governmental Funds		\$	3,760,058
Amounts reported for governmental activities in the statement of net position (deficit) are different because:			
The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.			
Cost of capital assets Accumulated depreciation	\$ 18,057,363 (2,129,237)		15,928,126
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.			
Accrued interest payable Compensated absences Bonds payable	\$ (46,222) (49,583) (21,751,023)	-	(21,846,828)
Net Position (Deficit) of Governmental Activities		\$	(2,158,644)

Duval Charter School at Coastal Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds For the Year Ended June 30, 2020

_	_	General Fund		Special Revenue Fund	_	Capital Project Fund	_	Total
Revenues:	ć		ć	101 010	ć		ć	101 010
Federal through state State sources	\$	-	\$	181,019	\$	-	\$	181,019
Local sources		7,799,042 145,499		2,295		546,253		8,347,590 145,499
Aftercare		290,583		-		-		290,583
Altercare		290,383			-		-	290,383
Total revenues		8,235,124		183,314	_	546,253	_	8,964,691
Expenditures:								
Instruction		4,072,925		8,480		-		4,081,405
Student support services		255,052		-		-		255,052
Instruction and curriculum								
development services		8,503		-		-		8,503
'Instructional staff training								
services		11,266		26,146		-		37,412
Instruction related technology		154,597		-		-		154,597
Board		26,061		-		-		26,061
School administration		668,625		17,505		-		686,130
Fiscal services		735,359		-		-		735,359
Food services		23,535		131,183		-		154,718
Central services		48,741		-		-		48,741
Operation of plant		835,467		-		-		835,467
Maintenance of plant		169,258		-		-		169,258
Community services		112,550		-		-		112,550
Capital outlay		216,192		-		-		216,192
Debt service:								
Principal		434,250		-		-		434,250
Interest	_	596,700			_	546,253	_	1,142,953
Total expenditures		8,369,081		183,314	_	546,253	_	9,098,648
Net change in fund balances		(133,957)		-		-		(133,957)
Fund Balances, July 1, 2019		3,894,015			_	-	_	3,894,015
Fund Balances, June 30, 2020	\$_	3,760,058	\$		\$_		\$_	3,760,058

Net Change in Fund Balances - Governmental Funds		\$	(133,957)
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation.			
Cost of capital assets Provision for depreciation	\$ 216,192 (824,984)		(608,792)
Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position.			434,250
Certain items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds:			
Change in accrued interest payable Change in compensated absences Provision for amortization of bond discount	\$ 828 (22,362) (11,842)	_	(33,376)
Change in Net Position of Governmental Activities		\$ _	(341,875)

	_	Original Budget	-	Final Budget		Actual	-	Variance
Revenues:								
State sources	\$	7,980,110	\$	7,757,264	\$	7,799,042	\$	41,778
Local sources		225,636	'	208,504	,	145,499	'	(63,005)
Aftercare	_	429,984	-	434,830	_	290,583	_	(144,247)
Total revenues	_	8,635,730	-	8,400,598	_	8,235,124	-	(165,474)
Expenditures:								
Instruction		3,909,353		4,095,103		4,072,925		22,178
Student support services		398,467		230,059		255,052		(24,993)
Instructional media services		24,714		-		-		-
Instruction and curriculum								
development services		12,500		12,416		8,503		3,913
Instructional staff training								
services		14,071		11,965		11,266		699
Instruction related technology		112,478		135,272		154,597		(19 <i>,</i> 325)
Board		22,925		26,212		26,061		151
School administration		704,956		642,450		668,625		(26,175)
Fiscal services		739,580		736,313		735,359		954
Food services		20,364		-		23,535		(23 <i>,</i> 535)
Central services		91,380		89,897		48,741		41,156
Operation of plant		850,302		884,507		835,467		49,040
Maintenance of plant		259,647		259,648		169,258		90,390
Community services		159,908		172,518		112,550		59 <i>,</i> 968
Capital outlay		229,890		215,878		216,192		(314)
Debt service:								
Principal		360,000		360,000		434,250		(74,250)
Interest	-	591,137	-	596,049	_	596,700	-	(651)
Total expenditures	_	8,501,672	_	8,468,287	_	8,369,081	_	99,206
Net change in								
fund balance	\$	134,058	\$_	(67,689)	\$_	(133,957)	\$_	(66,268)

Duval Charter School at Coastal Statement of Revenues and Expenditures -Budget and Actual - Special Revenue Fund For the Year Ended June 30, 2020

	_	Original Budget	-	Final Budget	_	Actual	-	Variance
Revenues:								
Federal sources:								
National School Lunch Program	\$	199,917	\$	196,348	\$	128,888	\$	(67,460)
Title I		-		130		-		(130)
Title II		14,361		27,937		29,482		1,545
Title IV		-		18,851		22,649		3,798
State sources:						0.005		0.005
National School Lunch Program	_		-	-	_	2,295	-	2,295
Total revenues		214,278		243,266		183,314		(59,952)
Expenditures:	-		-		_		-	
Instruction Instructional staff		-		130		8,480		(8,350)
training services		8,464		27,937		26,146		1,791
School administration		5,897		18,851		17,505		1,346
Food services		199,917		195,360		131,183		64,177
Operation of plant	_		-	988	_	-	-	988
Total expenditures	_	214,278		243,266	_	183,314	-	59,952
Net change in								
fund balance	\$_		\$		\$_		\$	

	-	Student Activities
Assets: Cash and cash equivalents	\$_	33,167
Total assets	\$ =	33,167
Liabilities: Due to students	\$_	33,167
Total liabilities	\$ _	33,167

Note 1 - Organization and Operations

Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, was established in July 2017 as a public charter school to serve students from kindergarten to eighth grade in Duval County. For the year ended June 30, 2020, the School served students in kindergarten through seventh grade. Renaissance Charter School, Inc. is a Florida nonprofit corporation organized in August 1998. There were 1,085 students enrolled for the 2019/2020 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2020, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring Duval County School Board. The current charter is effective until June 30, 2022, and may be renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter in which case the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. Duval Charter School at Coastal is considered a component unit of the Duval County School Board.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - this fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Special Revenue Fund - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund type:

Agency Fund - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents.

The School maintains its cash accounts at one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over the twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a division of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$750 and useful life of over one year. Donated property and equipment are valued at the acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	40 years
Improvements other than buildings	10 years
Furniture, fixtures and equipment	3 - 5 years
Computer equipment	3 years

Deferred outflows/inflows of resources: In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from services. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted (deficit) indicates that portion of net position that will be need to be funded by future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

Date of management review: Subsequent events were evaluated by management through September 18, 2020, which is the date the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2020, the carrying amount of the deposits and cash on hand totaled \$ 2,226,341, with a bank balance of \$ 2,233,431.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and the reporting requirements of the qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool because the School has identified itself as a public entity.

Note 4 - Restricted Investments

In October 2017 Renaissance Charter School, Inc. borrowed funds for construction of facilities for several of their schools, including Duval Charter School at Coastal (Notes 7 and 10). The restricted investments of the School are held by the Trustee and are governed by the Bond Indenture. At June 30, 2020, the School has \$ 1,763,990 invested in a money market fund that is stated at amortized cost which approximates fair value.

Generally, *credit risk* is the risk that an issuer of a debt type investment will not fulfill its obligation to the holder of the investment. This is measured by assignment of a rating by a nationally recognized rating organization. The exposure to credit risk is limited because the money market fund is rated AAA-mf by Moody's.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The exposure to declines in fair values is limited because the weighted average maturity of the money market fund is forty-five days.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2020 are as follows:

		Balance at July 1, 2019		Additions		Deletions		Balance at June 30, 2020
Capital assets, depreciable:	-				-		-	
Buildings	\$	16,489,678	\$	-	\$	-	\$	16,489,678
Improvements other than buildings		-		6,596		-		6,596
Furniture, fixtures and equipment		664,167		112,950		-		777,117
Computer equipment	-	687,326	-	96,646	-	-	-	783,972
Total capital assets, depreciable	-	17,841,171	-	216,192	-	-	-	18,057,363
Accumulated depreciation:								
Buildings		687,070		412,242		-		1,099,312
Improvements other than buildings		-		660		-		660
Furniture, fixtures and equipment		230,042		152,681		-		382,723
Computer equipment	-	387,141	-	259,401	-	-	-	646,542
Total accumulated depreciation	-	1,304,253	-	824,984	-	-	-	2,129,237
Net capital assets	\$	16,536,918	\$	(608,792)	\$	-	\$	15,928,126

Provision for depreciation was charged to governmental activities as follows:

Instruction Operation of plant	\$ 412,082 412,902
	\$ 824,984

Note 6 - Due From/To Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). As of June 30, 2020, the RCS owes the School \$ 2,081 for funding yet to be distributed to the School and board of directors' expenses that were prepaid by the School.

Note 6 - Due From/To Related Parties (continued)

The School, Renaissance Charter School at Boggy Creek ("BOG"), and Renaissance Charter School at Crown Point ("RCCP") are related, as they share common board membership and are Departments of RCS. As of June 30, 2020, the financial statements include an amount due to BOG in the General Fund of \$ 482 for a shared employee, and an amount due from RCCP in the General Fund of \$ 60,750 for a transfer related to payments on a shared bond.

Note 7 - Bonds Payable

Previously, the Capital Trust Agency (the "Agency") issued \$ 40,990,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2017A and \$ 670,000 in Taxable Educational Facilities Revenue Bonds, Series 2017B pursuant to an Indenture of Trust between the Agency and a Trustee to make a loan to Renaissance Charter School, Inc. ("REN"), a division of which the School exists to finance the acquisition of the facilities and equipment of two charter schools existing under REN. The Series 2017A Bonds bear interest at 4.375% through June 2027, then at 5.125% through June 2037 and finally at 5.250% through June 2047. The Series 2017B Bonds bear interest at 5.750% through June 2020. Principal and interest will be paid semi-annually on June 15 and December 15. In order to secure the payment of the principal and interest on the Bonds, the Agency assigned all of its rights and interest in the loan agreement to the Trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the Trustee.

The School's share of the annual debt service requirements to maturity for the Series 2017 Bond is	
as follows:	

Year Ending June 30,	_	Principal	Interest	_	Total
2021 2022 2023 2024 2025 2026-2030 2031-2035 2036-2040 2041-2045	\$	380,000 395,000 415,000 435,000 2,595,000 3,340,000 4,320,000 5,610,000	\$ 1,123,751 1,106,908 1,089,342 1,070,934 1,051,744 4,924,832 4,185,844 3,214,795 1,934,553	\$	1,503,751 1,501,908 1,504,342 1,505,934 1,501,744 7,519,832 7,525,844 7,534,795 7,544,553
2046-2047	- \$ _	4,146,000 22,086,000	\$ 312,428 20,015,131	۔ \$ _	4,458,428 42,101,131

Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2020, are as follows:

		Balance at July 1, 2019		Additions		Retirements	Amortization	Balance at June 30, 2020	_	Amount Due Within One Year
Series 2017 Educational Facilities Revenue Bonds, net of unamortized	_		-		-				-	
discounts of \$ 334,977 Compensated absences	\$ _	22,173,431 27,221	\$ -	- 29,224	\$	434,250 6,862	\$ 11,842 _	\$ 21,751,023 49,583	\$ -	380,000 37,187
	\$	22,200,652	\$	29,224	\$	441,112	\$ 11,842	\$ 21,800,606	\$	417,187

Note 9 - Employee Benefit Plan

During the year ended June 30, 2020, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Years of Service	Vesting Percentage
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2019, the School had no forfeitures. For the year ended June 30, 2020, the School contributed a matching amount of \$ 20,939.

Note 10 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA at Coastal, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all bond payment requirements (Note 7). Total cost reimbursements and management fees amounted to \$733,560 for the year ended June 30, 2020. The fee ranges from \$266,283 for fiscal year 2021 to \$2,261,702 for fiscal year 2047 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. The agreement has an initial term which expires in June 2022. It will automatically renew for five-year periods unless terminated by either party.

The School has an amount of \$ 35,898 due to CSUSA at June 30, 2020 for expenses paid on behalf of the School.

Land lease agreement: Concurrent with the Series 2017 Bond issuance (Note 7), subsidiaries of Red Apple Development, LLC ("RAD") entered into two land lease agreements with REN. The land which is owned by RAD is leased by REN on behalf of the schools under a 45-year lease. In addition to rent, REN shall pay to RAD the total cost of ad valorem taxes, assessments and levies imposed upon the premises. Total cost to the School for the lease was \$ 160,472 for the year ended June 30, 2020.

Note 10 - Commitments (continued)

The following is a schedule of the School's future rent payments as of June 30, 2020:

Year Ending June 30,	
2021 2022 2023 2024 2025 2026-2030 2031-2035 2036-2040 2041-2045 2046-2050 2051-2055 2056-2060 2061-2063	\$ 163,680 166,950 170,292 173,697 177,171 940,452 1,038,333 1,146,399 1,265,730 1,397,475 1,542,930 1,703,517 822,675
	\$ 10,709,301

Post-retirement benefits: The School does not provide post-retired benefits to retired employees.

Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring School Board. The School's CSCO Award totaled \$ 546,253 for the 2019/2020 school year which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of interest expense on the capital lease.

Note 12 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 10, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 13 - Risk and Uncertainties

In March 2020, the *World Health Organization* declared the outbreak of a coronavirus (COVID-19) a pandemic. As a result, the local and global financial markets are experiencing significant declines and creating economic uncertainties. At this time, it is unknown how this negative outlook will impact the School's financial statements. No adjustments have been made to the accompanying financial statements as a result of the current events.

OTHER INDEPENDENT AUDITOR'S REPORTS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors Duval Charter School at Coastal A Department of Renaissance Charter School, Inc. Jacksonville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 18, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 18, 2020



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Duval Charter School at Coastal A Department of Renaissance Charter School, Inc. Jacksonville, Florida

Report on the Financial Statements

We have audited the financial statements of Duval Charter School at Coastal (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2020, and have issued our report thereon dated September 18, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 18, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Duval Charter School at Coastal and 165621.

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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855 (11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 18, 2020