ED VENTURE CHARTER SCHOOL, INC.
INDEPENDENT AUDITOR'S REPORT
AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2020

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INDEPENDENT AUDITOR'S REPORT

To the Board Members of Ed Venture Charter School, Inc. Hypoluxo, Florida

I have audited the accompanying Financial Statements of the governmental activities, and each major fund, of Ed Venture Charter School, Inc. ("the School") (a nonprofit organization) as of and for the year ended June 30, 2020, which collectively comprise the School's basic financial statements as listed in the foregoing Table of Contents. These financial statements are the responsibility of the Management of the School. My responsibility is to express an opinion on these financial statements based on my audit.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risk of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

To The Board Members of Ed Venture Charter School, Inc. Hypoluxo, Florida Page 2

Opinion

In my opinion, the financial statements referred to above and the Statement of Revenues, Expenditures and Changes in Fund Balance-Budget (GAAP Basis) and Actual-All Governmental Fund Types present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund, of the School as of June 30, 2020, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, I have also issued my report dated September 6, 2020, on my consideration of the School's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of my audit.

Other Matters

Report on Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information on pages 3 through 6 and 13 are presented to supplement the basic financial statements. Such information although not part of the basic financial statements, is required by the Governmental Accounting Standard Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America., which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Palm Beach Gardens, Florida

Much Exoffus, P.A.

September 6, 2020

Our discussion and analysis of the Ed Venture Charter School, Inc.'s ("the School") financial program provides an overview of the School's financial activities for the year ended June 30, 2020.

Because the information contained in this discussion is intended to highlight significant transactions, it should be read in conjunction with the School's financial statements, which begin on page 7.

For financial statement purposes the School is not considered a component unit of the School District of Palm Beach County, which is a primary government entity for financial reporting. The School included separate statements for the Governmental Fund (General Fund) Balance Sheet and the Statement of Revenue, Expenditures and Changes in Fund Balance. The Statement of Net Position and the Statement of Activities report provide information on the activities of the School. The Fund Financial Statements reflect financing activities of the School by providing information on inflows and outflows of spendable resources.

NON-FINANCIAL HIGHLIGHTS

The School's average daily enrollment in fiscal 2019-2020 was 84 students. The School expects to have 85 students for the 2020-2021 school year.

OVERVIEW OF THE FINANCIAL STATEMENTS

Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's financial position. Included in these statements are all assets and liabilities using the accrual basis of accounting. All of the current year's revenues and expenses are recorded when earned or incurred.

The Statement of Net Position presents information on all of the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information showing how the government's net position changed during the most recent fiscal year. All changes in net position are reported when the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows.

Fund Financial Statements

A *Fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

OVERVIEW OF THE FINANCIAL STATEMENTS (Cont'd.)

Governmental Funds – All of the School's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School's governmental activities and the basic services it provides.

Notes to the Financial Statements

The *Notes to the Financial Statements* provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The Notes to the Financial Statements can be found on pages 14-21 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. The School's assets exceeded liabilities by \$789,640 at June 30, 2020.

NET ASSETS

		NE 30, 2020	<u>JU</u>	NE 30, 2019
Current and Other Assets Capital Assets	\$	943,295 62,920	\$	607,783 48,135
Total Assets	\$	1,006,215	\$	655,918
Other Liabilities	\$	216,575	\$	27,471
Total Liabilities	\$	216,575	\$	27,471
Investment in Capital Assets	\$	62,920	\$	48,135
Unrestricted Assets		726,720		580,312
Total Net Position	\$	789,640	\$	628,447

Revenues from governmental activities totaled \$1,764,381 for the year ended June 30, 2020. The main source of revenue is from Florida Education Finance Program (FEFP). This revenue amounted to \$1,535,802 and represented approximately 87.0% of total revenue from governmental activities.

		% of		<u>% of</u>
		<u>Total</u>		Total
Revenue Source	6/30/20	<u>6/30/20</u>	<u>6/30/19</u>	<u>6/30/19</u>
State Sources	\$ 1,607,161	90.1	\$ 1,364,828	89.0
Federal Sources	157,220	8.8	126,428	8.2
Local Sources	17,663	1.1	41,912	2.8
Total	\$ 1,782,044	100.0	\$ 1,533,168	100.0

GOVERNMENT-WIDE FINANCIAL ANALYSIS (Cont'd)

Federal revenue sources are primarily from the IDEA Grant.

Local revenue sources are primarily food sales and income from grants, bequests and investments.

Expenses for major functions of the School are shown in the following table:

	9	<u>9</u> /	6 of Total		
Expense	<u>6/30/20</u>	6/30/20		<u>6/30/19</u>	6/30/19
Instruction	\$ 728,975	45.0	\$	651,848	41.7
Instructional Support					
Services	142,296	8.8		106,665	6.8
School Administration	372,392	23.0		376,668	24.1
General Administration	28,387	1.8		41,358	2.6
Facilities Acquisition	173,080	10.7		183,848	11.8
Board Services	8.813	.5		10,956	.7
Fiscal Services	14,350	.9		13,800	.9
Food Services	30,811	1.9		33,146	2.1
Pupil Transportation	27,181	1.7		34,374	2.2
Operation of Plant	70,477	4.2		94,458	6.0
Maintenance of Plant	13,225	.8		6,407	.4
Depreciation	10,863	.7		10,740	.7
Total	\$ 1,620,850	100.0	\$	1,564,268	100.0

BUDGETARY HIGHLIGHTS

Federal and State revenues were approximately the same as budgeted. Similarly, there was no significant variance in budgeted and actual local revenues.

Actual expenses were less than budgeted by approximately \$146,000. This was due to capital projects budgeted which were not done during the year.

During the year, the State of Florida and the nation were affected by the coronavirus and schools were closed. The school closed in March 2020. There was no significant financial or economic impact on the school during the year.

Total fund balance of the General Fund was \$726,720 at June 30, 2020.

CAPITAL ASSETS

The School's investment in capital assets at June 30, 2020 was \$62,920 (net of depreciation). The investment includes furniture and equipment, vehicle, leasehold improvements and computer software. The following is a summary of capital assets balances at June 30, 2020.

Furniture & Equipment	\$ 153,854
Vehicle	36,000
Leasehold Improvements	108,580
Computer Software	35,095
	333,529
Less Accumulated Depreciation	270,609
	\$ 62,920

NOTE PAYABLE

The school applied for and received a loan of \$173,400 from the Small Business Administration Payroll Protection Program (PPP). The funds are to be used for payroll, health insurance, and rent. The loan will be forgiven if used within twenty-four (24) weeks from the date of receipt of the funds.

PROSPECTS FOR THE FUTURE

The School continues to receive funds from State sources in the form of Florida Education Finance Program Fees (FEFP). The fees are evaluated in October and February and are based on student enrollment.

- The School is projecting 85 students for the 2020-2021 School Year.
- The School Administration believes that the School will continue to progress, contribute to the educational needs of the mentally and emotionally challenged youths of Palm Beach County.

REQUESTS FOR INFORMATION

The Management Discussion and Analysis provides a general overview of the finances of the School. Requests for additional information should be addressed to Barbara Fitz, Executive Director, at 117 E. Coast Avenue, Hypoluxo, Florida 33462.

ED VENTURE CHARTER SCHOOL,INC. Governmental Fund Balance Sheet June 30, 2020

	Governmental Funds	Special Revenue	Capital Outlay	Total
ASSETS				
Cash	\$157,198			\$157,198
Investments	720,364			720,364
Grant Receivable		3,784	4,825	8,609
Other current assets	22,140			22,140
Deposits	26,375			26,375
Due from other funds	8,609			8,609
Total Assets	\$ 934,686	\$ 3,784	\$ 4,825	\$ 943,295
LIABILITIES				
Accounts Payable	8,161			8,161
Accrued Payroll Liabilities	26,405			26,405
Notes Payable	173,400			173,400
Other liabilities		3,784	4,825	8,609
Total Liabilities	207,966	3,784	4,825	216,575
FUND BALANCE				
Nonspendable				
Unassigned	726,720			726,720
	726,720	-		726,720
Total Liabilities and Fund Balance	\$ 934,686	\$ 3,784	\$ 4,825	\$ 943,295

The accompanying notes are an integral part of this statement

ED VENTURE CHARTER SCHOOL, INC. STATEMENT OF NET POSITION

For the Year ended June 30, 2020

,		Primary Government				
	Account	Governmental	Business-type			
ASSETS	Number	Activities	Activities	Total		
Cash and Cash Equivalents	1110	157,198		157,198		
Grant Receivables, net	1130	8,609		8,609		
Other current assets	1140	30,749		30,749		
Investments	1160	720,364		720,364		
Deposits receivable	1210	26,375		26,375		
Deferred Charges:						
Prepaid items	1230			-		
Capital Assets:						
Buildings and Fixed equipment	1330	108,580		108,580		
Less Accumulated Depreciation	1329	(61,953)		(61,953)		
Furniture, Fixtures and equipment	1340	153,854		153,854		
Less Accumulated Depreciation	1349	(142,561)		(142,561)		
Motor Vehicles	1350	36,000		36,000		
Less Accumulated Depreciation	1359	(31,000)		(31,000)		
Computer Software	1382	35,095		35,095		
Less Accumulated Depreciation	1389	(35,095)		(35,095)		
Total Assets		1,006,215		1,006,215		
LIABILITIES	•440	2		25.40-		
Salaries and Wages Payable	2110	26,405		26,405		
Payroll Deductions and Withholdings	2170			-		
Accounts Payable	2120	8,161		8,161		
Other liabilities		8,609		8,609		
Noncurrent Liabilities:						
Portion Due Within One Year:						
Note Payable	2320	173,400		173,400		
Deferred Revenue	2410					
Total Liabilities		216,575		216,575		
NET POSITION						
Invested in Capital Assets, Net of Relate	ed Debt	62,920		62,920		
Restricted For:	<u> </u>	,		~- ₇ 0		
Categorical Carryover Programs	2710					
Debt Service	2750					
Unrestricted		726,720		726,720		
Total Net Position		789,640		789,640		

Reconciliation of the Governmental Fund (General Fund) Balance Sheet To The Statement of Net Position June 30, 2020

Fund Balance- Governmental Funds	\$	726,720
Capital assets used in governmental activities are not financial resources and therefore are not reported in th governmental funds	e	
Governmental capital assets Less accumulated depreciation (270,60)		62,920
Net Position of Governmental activities	\$	789,640

The accompanying notes are an integral part of this statement

Statement of Governmental Fund (General Fund)Revenues, Expenditures and Changes in Fund Balance Year Ended June 30, 2020

	Gor	vernmental <u>Funds</u>	Special Revenue	Capital Outlay	<u>Total</u>
EXPENSES					
Instruction	\$	613,938	\$ 115,037		\$ 728,975
Instructional support services		100,113	42,183		142,296
Board Services		8,813			8,813
General Administration		28,387			28,387
School Administration		376,141			376,141
Facilities Acquisition		142,196		52,784	194,980
Fiscal Services		14,350			14,350
Food services		30,811			30,811
Pupil Transportation Services		27,181			27,181
Operation of Plant		70,477			70,477
Maintenance of Plant		13,225			13,225
TOTAL EXPENSES	1	1,425,632	157,220	52,784	1,635,636
PROGRAM REVENUES					
Florida Education Finance Program (FEFP)	1	1,535,802			1,535,802
Capital grants and contributions				52,784	52,784
Total program revenues	1	1,535,802		52,784	1,588,586
GENERAL REVENUES:					
Other state sources		18,575			18,575
Other federal sources			157,220		157,220
Other local sources		17,663			17,663
Total general revenues		36,238	157,220	-	193,458
Excess of expenses over revenues		146,408			146,408
Fund Balance, Beginning of Year		580,312	 	 	580,312
Fund Balance, End of Year	\$	726,720	\$ _	\$ _	\$ 726,720

The accompanying notes are an integral part of this statement

STATEMENT OF ACTIVITIES

For the year ended June 30, 2020

						Net	(Expense) Reven	ıe
			Pr	ogram Revenues		and C	and Changes in Net Assets	
	Account		Charges for	Operating Grants and	Capital Grants and	Governmental	Business-type	
FUNCTIONS	Number	Expenses	Services	Contributions	Contributions	Activities	Activities	Total
Governmental activities:								
Instruction	5000	\$728,975		\$133,612		(\$595,363)		\$ (595,363)
Instructional support services	6100	142,296		42,183		(100,113)		(100,113)
Board Services	7100	8,813				(8,813)		(8,813)
General Administration	7200	28,387				(28,387)		(28,387)
School Administration	7300	372,392				(372,392)		(372,392)
Facilities Acquisition	7400	173,080			52,784	(120,296)		(120,296)
Fiscal Services	7500	14,350				(14,350)		(14,350)
Food services	7600	30,811				(30,811)		(30,811)
Pupil Transportation Services	7800	27,181				(27,181)		(27,181)
Operation of Plant	7900	70,477				(70,477)		(70,477)
Maintenance of Plant	8100	13,225				(13,225)		(13,225)
Unallocated depreciation		10,863				(10,863)		(10,863)
Total governmental activities	\$ 10,864	\$ 1,620,850		175,795	52,784	(1,392,271)		(1,392,271)

General Revenues:

Taxes:

Florida education Finance Program (FEFP)
Grants and contributions not restricted to specific programs
Investment earnings
Loss on disposal of assets
Total general revenues, special items, and transfers
Change in net position
Net position-beginning
Net position-ending

1,535,802	1,535,802
16,740	16,740
923	923
	-
1,553,465	1,553,465
161,193	161,193
628,447	628,447
\$ 789,640	\$ 789,640

ED VENTURE CHARTER SCHOOL, INC. Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Fund (General Fund) To The Statement of Activities June 30, 2020

Net Changes in Fund Balances- Governmental Funds		\$146,408
Amounts reported for governmental activities in the statement of net position are different because:		
Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives.		
Expenditures for capital assets Less current year depreciation	25,648 (10,863)	14,785
Revenues reported in the statement of Activities that do not provide current financial resources and are not reported as revenues in the Government funds		

Change in Net Position of Governmental Activities

\$161,193

Statement of Revenues, Expenditures and Changes In Fund Balance-Budget (GAAP Basis) and Actual All Governmental Fund Types

Year Ended June 30, 2020

_	Governmental Funds		Special Revenue			Capital Outlay			Total			
	Final			Final			Final			Final		
<u>-</u>	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance
EXPENDITURES:												
Instruction	\$613,938	\$ 613,938	\$ -	\$115,038	\$115,038	\$0				\$728,976	\$728,976	\$ -
Instructional support services	100,113	100,113	-	\$42,183	\$42,183	-				142,296	142,296	-
Board Services	8,813	8,813	-							8,813	8,813	-
General Administration	28,387	28,387	-							28,387	28,387	-
School Administration	376,141	376,141	-							376,141	376,141	-
Facilities Acquisition	288,605	142,197	(146,408)				52,784	52,784	-	341,389	194,981	(146,408)
Fiscal Services	14,350	14,350	-							14,350	14,350	-
Food services	30,811	30,811	-							30,811	30,811	-
Pupil Transportation Services	27,181	27,181	-							27,181	27,181	-
Operation of Plant	70,476	70,476	-							70,476	70,476	-
Maintenance of Plant	13,225	13,225	-							13,225	13,225	
TOTAL EXPENDITURES	1,572,040	1,425,632	(146,408)	157,221	157,221	-	52,784	52,784	-	1,782,045	1,635,637	(146,408)
PROGRAM REVENUES:												
Florida Education Finance Program (FEFP)	1,535,802	1,535,802	-							1,535,802	1,535,802	-
Capital grants and contributions							52,784	52,784	-	52,784	52,784	-
-	1,535,802	1,535,802	-				52,784	52,784	-	1,588,586	1,588,586	-
GENERAL REVENUES:												
Other state sources	18,575	18,575								18,575	18,575	-
Other federal sources				157,221	157,221	-				157,221	157,221	-
Other local sources	17,663	17,663	-							17,663	17,663	-
<u>-</u>	36,238	36,238	-	157,221	157,221	-		-		193,459	193,459	-
Excess of expenditures over revenues	\$ -	146,408	\$146,408	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$146,408	\$ 146,408
		500.212									500.012	
Fund Balance, beginning of year		580,312			•					-	580,312	
Fund Balance, end of year		\$726,720			3 -					=	\$726,720	

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

Ed Venture Charter School, Inc. ("the School") was established as a nonprofit organization in 1997 for the purpose of educating and teaching job skills to individuals with chronic, severe mental and emotional health disorders under the laws of the State of Florida and is the reporting entity.

The School District of Palm Beach County granted a Contract ("the Contract") to the School to operate a Charter School pursuant to *Florida Statute 228.056 (7)*. Under the Contract the School provides academic instruction and job training to school age children who meet the criteria for Exceptional Student Education and are between the ages of 14 and 22 and reside in Palm Beach County. For financial statement purposes, the School is not considered a component unit of the School District of Palm Beach County, which is a primary government entity for financial reporting.

The School District of Palm Beach County received an administrative fee based upon 5% of the Florida Education Finance Program (FEFP) revenue calculated as adjusted for unweighted FTE for up to 250 students for schools with 75% or more ESE students.

The Contract was renewed and is effective through June 30, 2024. The Contract requires the School District to provide the School's primary source of funding based upon the number of full-time equivalent students (FTES) registered at the School.

The School is a tax exempt organization under 501(C)(3) of the Internal Revenue Code.

The School's financial statements are prepared in accordance with generally accepted accounting principles (GAAP). The Government Accounting Standards Board (GASB) is responsible for establishing GAAP for school districts through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

Basic Financial Statements

The School's basic financial statements are the Statements of Net Position and the Statement of Activities. The activities of the School are classified as governmental type activities. All the School's governmental activities are included in the general fund, special revenue fund, and capital outlay fund. There are no other major funds. In the Statement of Net Position, the governmental activities column is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt obligations. The School's net position are reported in three parts – invested in capital assets, net of related debt; restricted for categorical carryover programs, debt service; and unrestricted net position.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basic Financial Statements (Cont'd.)

The Statement of Activities reports both the gross and net cost of each of the School's functions. The functions are also supported by government revenues such as Florida Education Finance Program (FEFP), Federal, and State Grants. The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function (after school and youth services, etc.).

Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements.

General Fund – is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenue, such as federal grants that are legally restricted to expenditures for particular purposes.

Capital outlay fund – accounts for specific revenue received from the State of Florida that is used in the purchase, construction or lease of real property.

Basis of Accounting

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounting and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

The School's basic financial statements include government-wide and fund financial statements (reporting the major fund) as well as notes to the financial statements. The School's primary activities are classified as governmental activities.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Accrual

The governmental type activities in the financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred. When both restricted and unrestricted resources are available for use, it is the policy of the School to use restricted resources first, and then use unrestricted resources as they are needed.

Measurement Focus

The accounting and financial reporting treatment is determined by applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources (current assets less current liabilities) or economic resources (all assets and liabilities).

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the balance sheet and operating statements present increases (i.e. revenues) and decreases (i.e. expenses) in net position.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e. revenues and other financing sources) and decreases (i.e. expenditures and other financial uses) in net current assets.

Under the modified accrual basis of accounting, revenues are recognized when they become measurable and available to finance expenditures of the fiscal period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles include the use of estimates that affect the financial statements. Accordingly, actual results could differ from those estimates.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Concentration of Credit Risk

Financial instruments that subject the School to concentrations of credit risk include cash deposits. While the School attempts to limit its financial exposure, its cash balances may at times exceed federally insured limits of \$250,000. The School has not experienced any losses on such balances.

Cash deposits are held at banks qualified as public depositories under Florida law. The School has complied with the investment criterion as defined by *Florida Statute 218.415*.

Fair Value Measurements

The Fair Value Measurements Topic of the FASB Accounting Standards Codification defines fair value, establishes a consistent framework for measuring fair value and expands disclosure requirements for fair value measurements.

The School measures the fair value of assets and liabilities as the price that would be received to sell an asset or paid to transfer a liability in the principal or most advantageous market in an orderly transaction between market participants at the measurement date. The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

- Level 1: Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.
- Level 2: Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.
- Level 3: Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable Level 1 or 2 inputs are not available.

Financial assets or liabilities are classified in their entirety based on the lowest level of input that is significant to the fair value measurement. The assessment of the significance of a particular input to the fair value measurement requires judgment, and may affect the valuation of assets and liabilities and their placement within the fair value hierarchy levels.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Contributed Services and Facilities

The School does not recognize any support, revenue or expense from services contributed by individual volunteers since no objective basis is available to measure the value of such services. However, a substantial number of volunteers have donated significant amounts of time to the School's program services.

Budgetary Basis of Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year expenditures were controlled at the object level (i.e. salaries, purchased services, and capital outlay).

Capital Assets

Capital assets purchased or acquired with an original cost of \$750 or more are reported at historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:

Furniture, Fixtures and Equipment
Leasehold Improvements
Computer Equipment & Software
Vehicles

5-10 Years
20 Years
5-10 Years
5-10 Years

Revenue Sources

Revenues for operations are received primarily from the School District of Palm Beach County pursuant to the funding provisions included in the School's Charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School District of Palm Beach County. Funding for the School is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of school facility.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Fund Balance Classifications

GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) **Nonspendable** fund balance includes amounts that are not in a spendable form such as inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). There was a nonspendable fund balance at year end.
- b) **Restricted** fund balance includes amounts that can be spent only for the specific purposes stipulated by external resource providers, constitutionally, or through enabling legislation. There was no restricted fund balance at year end.
- c) Committed fund balance includes amounts that can be used only for the specific purposes determined by a formal action of the School's highest level of decision making authority. There was no committed fund balance at year end.
- d) **Assigned** fund balance includes amounts intended to be used by the School's Management for specific purposes but which does not meet the criteria to be classified as restricted or committed. There was no assigned fund balance at year end.
- e) **Unassigned** fund balance includes amounts that are available for any purpose. These amounts are reported only in the general fund. There was an unassigned fund balance at year end.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, followed in order by restricted fund balance, committed fund balance, assigned fund balance, and lastly unassigned fund balance at the end of the fiscal year. The School's Board of Directors can deviate from this policy if it is in the best interest of the School.

NOTE 2 – CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2020, were as follow:

	Beginning				
	 Balance	 Additions	Disposals	Ending	
Furniture and					
Equipment	\$ 150,107	\$ 3,747	-	\$	153,854
Leasehold					
Improvements	86,680	21,900	-		108,580
Vehicles	36,000	-	-		36,000
Computer Software					
•	35,095	-	-		35,095
	\$ 307,882	\$ 25,647		\$	333,529
Less Accumulated					
Depreciation	 259,746	10,863			270,609
NET CAPITAL	 				
ASSETS	\$ 48,136	\$ 14,784	<u> </u>	\$	62,920

Depreciation expense of \$10,863 was unallocated during the year ended June 30, 2020.

NOTE 3 – COMPENSATED ABSENCES

Employees of the School are entitled to paid vacation and sick days depending on length of services. The School's policy is to recognize the cost of vacation days when earned by the employees. The value of unused vacation days was determined to be immaterial and therefore no accrual has been made.

NOTE 4 – INVESTMENTS

Investments are stated at fair value and consist of U.S. equity securities and cash management funds.

	\$ 720,364	\$	720,364	\$		
Money Market	\$ 720,364	\$	720,364	\$		
Investment Type	Cost	<u>F</u>	air Value	Appreciation (Depreciation)		
					alized	

Investment return is summarized as follows:

Interest Income	\$ 923
Unrealized (Loss) on Investments	-
Total Investment Gain	\$ 923

NOTE 5- LONG TERM LIABILITIES

During 2020, the School was granted a loan from PNC Bank in the aggregate amount of \$173,400, pursuant to the Paycheck Protection Program ("PPP") under Division A, Title I of the CARES Act, which was enacted March 27, 2020.

The loan, which was in the form of a Note dated May 4, 2020 issued by PNC Bank matures on May 4, 2022 and bears an interest rate of 1% per annum. The School intends to use the entire Loan amount for qualifying expenses. Under the terms of the PPP, certain amounts of the loan may be forgiven if they are used for qualifying expenses as described in the CARES Act. The loan is recorded as a current note payable at June 30, 2020

NOTE 6 – USE OF FACILITIES

The School leases its facilities under an Operating Lease Agreement that expired in June 2019. Rental expenses for the year ended June 30, 2020 was \$170,328. Future minimum rental payments, assuming the lease will be renewed, required under the Operating Lease Agreement are as follows:

June 30, 2021	171,000
June 30, 2022	171,000
June 30, 2023	171,000
June 30, 2024	171,000
June 30, 2025	171,000
	\$ 855,000

NOTE 7 – COMMITMENTS AND CONTINGENCIES

Risk Management

The School is exposed to various risks of loss related to theft, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters. The School purchases commercial insurance for all material risks of loss to which the School is exposed, including general liability, property, auto and workers compensation. A review of the past eight years reveals that settled claims have not exceeded insurance coverage.

The School receives funding from the State of Florida based on the number of full time equivalent (FTE) students who attend the Charter School. The data is compiled by the School and is subject to audit by the State and if errors are found this could result in amounts having to be repaid to the State or decrease in future allocations. Management believes that the amounts that would have to be remitted back to the State due to errors in their FTE count would not be material to the financial position of the School.

NOTE 8 – SUBSEQUENT EVENTS

Management has evaluated events that occurred subsequent to the year end for potential recognition or disclosure in the financial statements, through the date on which the financial statements were available to be issued. The date when the financial statements were available to be issued was September 6, 2020. Management's evaluation did not reveal any subsequent events that would have a material effect on the financial statements.

Mark Escoffery, P.A.

Certified Public Accountant

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board Members of Ed Venture Charter School, Inc. Hypoluxo, Florida

I have audited the financial statements of Ed Venture Charter School, Inc., ("the School") (a nonprofit organization) as of and for the year ended June 30, 2020, and have issued my report thereon dated September 6, 2020. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing my audit, I considered the School's internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

My consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

REPORT ON INTERNAL CONTROL OVER FINANCIAL RERPORTING AND ON COMPIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNEMNT AUDITING STANDARDS (Continued)

To the Members of the Board of Ed Venture Charter School, Inc. Hypoluxo, Florida Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board Members, Management, others within the School and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Palm Beach Gardens, Florida September 6, 2020

Mruh Exoffus, P.A.

Mark Escoffery, P.A.

Certified Public Accountant

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Tel (561) 627-1404 Fax (561) 627-3844

MANAGEMENT LETTER

To the Board Members of Ed Venture Charter School, Inc. Hypoluxo, Florida

Report on the Financial Statements

I have audited the financial statements of Ed Venture Charter School Inc., Florida, ("the School") as of and for the fiscal year ended June 30, 2020, and have issued my report thereon dated September 6, 2020.

Auditor's Responsibility

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

I have issued my Independent Auditor's Report on Internal Control over Financial Report and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing standards*.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that I determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Ed Venture Charter School, Inc.

MANAGEMENT LETTER (Continued)

Financial Condition

Section 10.854(1)(e)2., Rules of the Auditor General, requires a that I report the results of my determination as to whether or not the Ed Venture Charter school, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with my audit, I determined that the Ed Venture Charter School, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, I applied financial condition assessment procedures for the Ed Venture Charter School, Inc. It is management's responsibility to monitor the Ed Venture Charter School, Inc.'s financial condition, and my financial condition assessment was based in part on representations made by management and the review of financial information provided by same. Financial assessments made did not indicate that the Ed Venture Charter School, Inc.'s financial condition is deteriorating.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that I report the results of my determination as to whether the Ed Venture Charter School, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with my audit, I determined that the Ed Venture Charter School, Inc. maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that I address in the management letter any recommendations to improve financial management. In connection with my audit, I did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that I address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with my audit, I did not have any such findings.

Purpose of this Letter

My management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Palm Beach County School District and is not intended to be and should not be used by anyone other than these specified parties.

Mark Escoffery, P.A. September 6, 2020

March Ewffer, P.A.

Our discussion and analysis of the Ed Venture Charter School, Inc.'s ("the School") financial program provides an overview of the School's financial activities for the year ended June 30, 2020.

Because the information contained in this discussion is intended to highlight significant transactions, it should be read in conjunction with the School's financial statements, which begin on page 7.

For financial statement purposes the School is not considered a component unit of the School District of Palm Beach County, which is a primary government entity for financial reporting. The School included separate statements for the Governmental Fund (General Fund) Balance Sheet and the Statement of Revenue, Expenditures and Changes in Fund Balance. The Statement of Net Position and the Statement of Activities report provide information on the activities of the School. The Fund Financial Statements reflect financing activities of the School by providing information on inflows and outflows of spendable resources.

NON-FINANCIAL HIGHLIGHTS

The School's average daily enrollment in fiscal 2019-2020 was 84 students. The School expects to have 85 students for the 2020-2021 school year.

OVERVIEW OF THE FINANCIAL STATEMENTS

Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's financial position. Included in these statements are all assets and liabilities using the accrual basis of accounting. All of the current year's revenues and expenses are recorded when earned or incurred.

The Statement of Net Position presents information on all of the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information showing how the government's net position changed during the most recent fiscal year. All changes in net position are reported when the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows.

Fund Financial Statements

A *Fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.