# FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC.

INDEPENDENT AUDITOR'S REPORT

AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2020

MARK ESCOFFERY P.A. CERTIFIED PUBLIC ACCOUNTANT

# FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC.

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Mark Escoffery, P.A.

**Certified Public Accountant** 

8645 N. Military Trail Suite 503 Palm Beach Gardens, FL 33410

Tel (561) 627-1404 Fax (561) 627-3844

#### **INDEPENDENT AUDITOR'S REPORT**

To the Board Members of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida

I have audited the accompanying Financial Statements of the governmental activities, and each major fund, of Florida Futures Academy Charter School, Inc.("the School") (a nonprofit organization) as of and for the year ended June 30, 2020, which collectively comprise the School's basic financial statements as listed in the foregoing Table of Contents. These financial statements are the responsibility of the Management of the School. My responsibility is to express an opinion on these financial statements based on my audit.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

#### Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risk of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

To The Board Members of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida Page 2

#### Opinion

In my opinion, the financial statements referred to above and the Statement of Revenues, Expenditures and Changes in Fund Balance-Budge (GAAP Basis) and Actual-All Governmental Fund Types present fairly, in all material respects, the respective financial position of the governmental activities, and each major fund, of the School as of June 30, 2020, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, I have also issued my report dated September 10, 2020, on my consideration of the School's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of my audit.

#### **Other Matters**

Report on Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information on pages 3 through 6 and 13 are presented to supplement the basic financial statements. Such information although not part of the basic financial statements, is required by the Governmental Accounting Standard Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America., which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

March Ecoppus, P.A.

Palm Beach Gardens, Florida September 10, 2020

Our discussion and analysis of the Florida Futures Academy Charter School, Inc.'s ("the School") financial program provides an overview of the School's financial activities for the year ended June 30, 2020.

Because the information contained in this discussion is intended to highlight significant transactions, it should be read in conjunction with the School's financial statements, which begin on page 7.

For financial statement purposes the School is not considered a component unit of the School District of Palm Beach County, which is a primary government entity for financial reporting. The School included separate statements for the Governmental Fund (General Fund) Balance Sheet and the Statement of Revenue, Expenditures and Changes in Fund Balance. The Statement of Net Position and the Statement of Activities report provide information on the activities of the School. The Fund Financial Statements reflect financing activities of the School by providing information on inflows and outflows of spendable resources.

#### **NON-FINANCIAL HIGHLIGHTS**

The School's average daily enrollment in fiscal 2019-2020 was 141students. The School expects to have 150 students for the 2020-2021 school year.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

#### Government-wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's financial position. Included in these statements are all assets and liabilities using the accrual basis of accounting. All of the current year's revenues and expenses are recorded when earned or incurred.

*The Statement of Net Position* presents information on all of the School's assets and liabilities, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information showing how the government's net position changed during the most recent fiscal year. All changes in net position are reported when the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows.

#### Fund Financial Statements

A *Fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

*Governmental Funds* – All of the School's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS (Cont'd.)**

The governmental fund statements provide a detailed short-term view of the School's governmental activities and the basic services it provides.

#### Notes to the Financial Statements

The *Notes to the Financial Statements* provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The Notes to the Financial Statements can be found on pages 14-21 of this report.

### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. The School's assets exceeded liabilities by \$226,620 at June 30, 2020.

	<u>June 30, 2020</u>	<u>June 30, 2019</u>
Capital Assets	\$ 7,969	\$ 12,186
Current and Other Assets	405,194	283,842
Total Assets	\$ 413,163	\$ 296,028
Long-Term Liabilities	\$ 178,000	186,000
Other Liabilities	8,543	12,864
Total Liabilities	\$ 186,543	\$ 198,864
Investment in Capital	\$	\$
Assets Net of Related Debt	7,969	12,186
Debt Service	(178,000)	(186,000)
Unrestricted Assets	396,651	270,978
Total Net Position	\$ 226,620	\$ 97,164

#### NET ASSETS

Revenues from governmental activities totaled \$1,076,466 for the year ended June 30, 2020. The main source of revenue is from Florida Education Finance Program (FEFP). This revenue amounted to \$980,128 and represented approximately 91.1% of total revenue from governmental activities.

		<u>% of</u>		<u>% of</u>
		<u>Total</u>		<u>Total</u>
Revenue Source	<u>6/30/20</u>	<u>6/30/20</u>	<u>6/30/19</u>	<u>6/30/19</u>
State Sources	\$ 1,052,430	97.6	\$ 964,515	99.4
Federal Sources	24,036	2.2	4,560	.5
Local Sources	1,786	.2	1,033	.1
Total	\$ 1,078,252	100.0	\$ 970,108	100.0

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS (Cont'd)

Federal revenue sources are primarily from the IDEA Grant.

Local revenue sources are primarily food sales and income from grants, bequests and investments.

Expenses for major functions of the School are shown in the following table:

			<u>% of</u>			<u>% of</u>
			<u>Total</u>			<u>Total</u>
<u>Expense</u>		<u>6/30/20</u>	<u>6/30/20</u>		<u>6/30/19</u>	<u>6/30/19</u>
Instruction	\$	261,663	27.6	\$	276,775	28.2
	φ	,		φ	,	.1
Instructional Support Services		14,195	1.5		1,467	• =
General Administration		48,195	5.1		44,925	4.6
School Administration		201,809	21.3		191,138	19.5
Facilities Acquisition		246,867	26.0		246,521	25.1
Board Services		8,773	.9		6,780	.7
Fiscal Services		28,574	3.0		75,796	7.7
Pupil Transportation		6,325	.7		11,825	1.2
Central services		25,628	2.7		13,723	1.4
Operation of Plant		67,601	7.1		55,403	5.6
Maintenance of Plant		15,787	1.7		16,811	1.7
Administrative Technology		9,438	1.0		9,385	1.0
Community Services		-	-		-	-
Interest Expense		-	-		-	-
Depreciation		13,941	1.5		30,461	3.1
Total	\$	948,796	100.0	\$	981,010	100.0

#### **BUDGETARY HIGHLIGHTS**

Federal and State revenues were \$56,000 less than budget because of lower enrollment.

Expenditures were less than budgeted by approximately \$56,000 primarily due to lower enrollment.

Total fund balance of the General Fund was \$396.651 at June 30, 2020.

#### **PROSPECTS FOR THE FUTURE**

The School continues to receive funds from State sources in the form of Florida Education Finance Program Fees (FEFP). The fees are evaluated in October and February and are based on student enrollment.

- The School is projecting 150 students for the 2020-2021 School Year.
- The School Administration believes that the School will continue to progress, contribute to the educational needs of the mentally and emotionally challenged youths of Palm Beach County.

#### **REQUESTS FOR INFORMATION**

The Management Discussion and Analysis provides a general overview of the finances of the School. Requests for additional information should be addressed to Reg Maton, Business Manager, at 1760 N. Congress Avenue, West Palm Beach, Florida 33409.

# FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC. Governmental Fund Balance Sheet June 30, 2020

	General Fund
ASSETS	
Cash	\$284,683
Grant receivable	11,440
Other current assets	2,764
Deposits	106,307
Total Assets	405,194
LIABILITIES Accounts Payable Accrued Salaries Total Liabilities	2,361 6,182 8,543
FUND BALANCE	
Restricted	
Nonspenable	106,307
Unassigned	290,344 396,651
Total Liabilities and Fund Balance	\$405,194

The accompanying notes are an integral part of this statement

# FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC. STATEMENT OF NET POSITION June 30, 2020

		Primary Govern		
	Account	Governmental	Business-type	
ASSETS	Number	Activities	Activities	Total
Cash and Cash Equivalents	1110	284,683		284,683
Grant Receivable	1130	11,440		11,440
Deposits	1210	106,307		106,307
Other current assets	1220	2,764		2,764
Capital Assets:				
Leasehold Improvements	1320			
Less Accumulated Depreciation	1329			
Furniture, Fixtures and equipment	1340			
Less Accumulated Depreciation	1349			
Motor Vehicles	1350			
Less Accumulated Depreciation	1359			
Computer Equipment	1382	101,110		101,110
Less Accumulated Depreciation	1389	(93,141)		(93,141)
Total Assets		413,163		413,163
LIABILITIES				
Salaries and Wages Payable	2110	6,182		6,182
Payroll Deductions and Withholdings	2170			
Accounts Payable	2120	2,361		2,361
Note payable in more than a year:				
Note payable	21XX	178,000		178,000
Capital Lease				0
Total Liabilities		186,543		186,543
NET POSITION				
Invested in Capital Assets, Net of Related Debt		7,969		7,969
Restricted For:			1	,
Categorical Carryover Programs	2710			
Debt Service	2750	(178,000)	1	(178,000)
Unrestricted		396,651	1	396,651
Total Net Position		226,620	1	226,620

The accompanying notes are an integral part of this statement  ${\bf 8}$ 

# FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC. Reconciliation of the Governmental Funds June 30, 2020

Fund Balance- Governmental Funds	\$396,651
Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds	
Capital lease101,110Accumulated Depreciation(93,141)	7,969
Note payable	(178,000)
Net Position of Governmental Activities	\$226,620

The accompanying notes are an integral part of this statement

# FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC. Statement of Governmental Fund Revenues, Expenditures and Changes in Fund Balance For the Fiscal Year ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Outlay	Total
EXPENSES				
Instructional Services	\$247,351	\$24,036		\$271,387
Instructional Support Services	14,195			14,195
Board Fees	8,773			8,773
General Administration	48,195			48,195
School Administration	201,809			201,809
Fiscal Services	28,574			28,574
Facilities and Acquisition	175,845		71,022	246,867
Pupil Transportation Services	6,325			6,325
Central services	25,628			25,628
Operation of Plant	67,601			67,601
Maintenance of Plant	15,787			15,787
Administrative technology	9,438			9,438
Debt service	8,000			8,000
Total Expenses	857,521	24,036	71,022	952,579
PROGRAM REVENUES				
Florida Education Finance Program (FEFP)	980,128			980,128
Capital outlay			71,022	71,022
Total Program Revenues	980,128		71,022	1,051,150
GENERAL REVENUES				
Other Federal sources		24,036		24,036
Other State sources	1,280	,		1,280
Other local sources	1,786			1,786
Total General Revenues	3,066	24,036		27,102
Excess of expenses over revenues	125,673			125,673
Fund balance, beginning of year	270,978			270,978
Fund balance, end of year	\$396,651	\$ -	\$ -	\$396,651

The accompanying notes are an integral part of this statement

## FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC.

STATEMENT OF ACTIVITIES

June 30, 2020				Program Revenues				(Expense) / Revenue Changes in Net Positi	
FUNCTIONS	Account Number	Expenses	Charges for Services		Operating Ca Grants and Gran Contributions Contr		Governmental Activities	Business-type Special Revenue	Total
Governmental activities:									
Instruction	5000	\$261,663		\$	24,036		(237,627)		(237,627)
Instructional Support Services	6300	14,195			1,280		(12,915)		(12,915)
Board Services	7100	8,773					(8,773)		(8,773)
General Administration	7200	48,195					(48,195)		(48,195)
School Administration	7300	201,809					(201,809)		(201,809)
Facilities and Acquisition	7400	246,867				71,022	(175,845)		(175,845)
Fiscal services	7500	28,574					(28,574)		(28,574)
Central services	7700	25,628					(25,628)		(25,628)
Pupil Transportation Services	7800	6,325					(6,325)		(6,325)
<b>Operation of Plant</b>	7900	67,601					(67,601)		(67,601)
Maintenance of Plant	8100	15,787					(15,787)		(15,787)
Administrative technology	8200	9,438					(9,438)		(9,438)
Unallocated Depreciation Expense *		13,941					(13,941)		(13,941)
Total governmental activities		948,796			25,316	71,022	(852,458)		(852,458)
	Taxes:								
	Florida E	ducation Fina	nce Program (	(FEF	P)		980,128		980,128
Grants and contributions not restricted to specific programs							1,786	_	1,786
Total general revenues, special items, and transfers							981,914	-	981,914
	Change	in net positio	n				129,456		129,456
	Net position	n-beginning					97,164	_	97,164
							*** * ***		

\* This amount excludes the depreciation that is included in direct expenses of the various functions.

Net position-ending

The accompanying notes are an integral part of this statement

\$226,620

\$226,620

### FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC. Reconciliation of the Statement of Revenues, of Governmental Fund (General Fund) To The Statement of Activities June 30, 2020

Net Changes in Fund Balances- Governmental Funds	\$125,673
Amounts reported for governmental activities in the statement of net position are different because:	
Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is depreciated over their estimated useful lives.	
Capital Assets 9,724	
Depreciation expense (13,941)	(4,217)
Some expenses reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in the Governmental Funds.	
Payments on note payable	8000
Change in Net Position of Governmental Activities	\$129,456

The accompanying notes are an integral part of this statement

#### FLORIDA FUTURES ACADEMY CHARTER SCHOOL, INC.

#### Statement of Revenues, Expenditures and Changes

#### For the Fiscal Year Ended June 30, 2020

	,	· · · · · · · · · · · · · · · · · · ·				10 50, 2020		1 0			TOTAL	
		Governmental Fur	nas	Special l	kevenue			al Outlay		0	TOTAL	
	Original			Original			Original			Original		
	and Final		·· .	and Final			and Final			and Final		
	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance	Budget	Actual	Variance
EXPENDITURES:												
Instructional Services	282,546	\$247,351	(\$35,195)	\$4,560	\$24,036	(\$19,476)				\$287,106	\$271,387	(\$15,719)
Instructional Support Services	200	14,195	13,995							200	14,195	(13,995)
Board Fees	8,020	8,773	753							8,020	8,773	753
General Administration	48,195	48,195	0							48,195	48,195	-
School Administration	200,104	201,809	1,705							200,104	201,809	1,705
Fiscal Services	38,972	28,574	(10,398)							38,972	28,574	(10,398)
Facilities and Acquisition	178,584	175,845	(2,739)				74,100	71,022		252,684	246,867	(5,817)
Pupil Transportation Services	13,750	6,325	(7,425)							13,750	6,325	(7,425)
Central services	54,600	25,628	(28,972)							54,600	25,628	(28,972)
Operation of Plant	58,142	67,601	9,459							58,142	67,601	9,459
Maintenance of Plant	18,000	15,787	(2,213)							18,000	15,787	(2,213)
Administrative Technology	300	9,438	9,138							300	9,438	9,138
Debt service		8,000	8,000							-	8,000	8,000
	901,413	857,521	(43,892)	4,560	24,036	(19,476)	74,100	71,022		980,073	952,579	(55,484)
<b>PROGRAM REVENUES:</b>												
Florida Education Finance Program	1,058,035	980,128	(77,907)							1,058,035	980,128	(77,907)
Capital Outlay							74,100	71,022		74,100	71,022	
	1,058,035	980,128	(77,907)				74,100	71,022		1,132,135	1,051,150	(77,907)
GENERAL REVENUES:			· · · · ·									<u>`</u>
Other federal sources				4,560	24,036	19,476				4,560	24,036	19,476
Other state sources		1,280									1,280	1,280
other Local Sources	1,200	1,786	586							1,200	1,786	586
	1,200	3,066	586		24,036	19,476				5,760	27,102	21,342
Excess of Expenditures over Revenues	\$ 157,822	\$ 125,673		\$ (4,560)	\$-	\$-				\$152,062	125,673	(\$1,081)
Fund Balance, Beginning of Year		270,978	-								270,978	
Fund Balance, End of year		\$ 396,651									\$ 396,651	

The accompanying notes are an integral part of these statements

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Reporting Entity**

Florida Futures Academy Charter School, Inc. ("the School") was established as a nonprofit organization in 2014 for the purpose of educating children under the laws of the State of Florida and is the reporting entity.

The School District of Palm Beach County granted a Contract ("the Contract") to the School to operate a Charter School pursuant to *Florida Statute 228.056* (7). Under the Contract the School provides an education to children from ninth through twelfth grade who reside in Palm Beach County. For financial statement purposes, the School is not considered a component unit of the School District of Palm Beach County, which is a primary government entity for financial reporting.

The School District of Palm Beach County received 5% of the Florida Education Finance Program (FEFP) revenue as an administrative fee, up to 250 students of un-weighted FTE for schools with 75% or more of ESE students.

The Contract is effective through June 30, 2029. The Contract requires the School District to provide the School's primary source of funding based upon the number of full-time equivalent students (FTES) registered at the School.

The School is a tax exempt organization under 501(C)(3) of the Internal Revenue Code.

The School's financial statements are prepared in accordance with generally accepted accounting principles (GAAP). The Government Accounting Standards Board (GASB) is responsible for establishing GAAP for school districts through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

#### **Basic Financial Statements**

The School's basic financial statements are the Statements of Net Position and the Statement of Activities. The activities of the School are classified as governmental type activities. All the School's governmental activities are included in the general fund. There are no other major funds. In the Statement of Net Position, the governmental activities column is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt obligations. The School's net position are reported in three parts – invested in capital assets, net of related debt; restricted for categorical carryover programs, debt service; and unrestricted net position.

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Basic Financial Statements (Cont'd.)**

The Statement of Activities reports both the gross and net cost of each of the School's functions. The functions are also supported by government revenues such as Florida Education Finance Program (FEFP), Federal, and State Grants. The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function (after school and youth services, etc.).

Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants.

#### **Fund Financial Statements**

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements.

*General Fund* – is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenue, such as federal grants that are legally restricted to expenditures for particular purposes.

#### **Basis of Accounting**

Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounting and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

The School's basic financial statements include government-wide and fund financial statements (reporting the major fund) as well as notes to the financial statements. The School's primary activities are classified as governmental activities.

#### <u>Accrual</u>

The governmental type activities in the financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred. When both restricted and unrestricted resources are available for use, it is the policy of the School to use restricted resources first, and then use unrestricted resources as they are needed.

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Measurement Focus**

The accounting and financial reporting treatment is determined by applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as current financial resources (current assets less current liabilities) or economic resources (all assets and liabilities).

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. With this measurement focus, all assets and all liabilities associated with the operation of these funds are included on the balance sheet and operating statements present increases (i.e. revenues) and decreases (i.e. expenses) in net position.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e. revenues and other financing sources) and decreases (i.e. expenditures and other financial uses) in net current assets.

Under the modified accrual basis of accounting, revenues are recognized when they become measurable and available to finance expenditures of the fiscal period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures are generally recognized under the modified accrual basis of accounting when the related liability is incurred.

#### Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles include the use of estimates that affect the financial statements. Accordingly, actual results could differ from those estimates.

#### **Concentration of Credit Risk**

Financial instruments that subject the School to concentrations of credit risk include cash deposits. While the School attempts to limit its financial exposure, its cash balances may at times exceed federally insured limits of \$250,000. The School has not experienced any losses on such balances.

Cash deposits are held at banks qualified as public depositories under Florida law. The School has complied with the investment criterion as defined by *Florida Statute 218.415*.

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Fair Value Measurements

The Fair Value Measurements Topic of the FASB Accounting Standards Codification defines fair value, establishes a consistent framework for measuring fair value and expands disclosure requirements for fair value measurements.

The School measures the fair value of assets and liabilities as the price that would be received to sell an asset or paid to transfer a liability in the principal or most advantageous market in an orderly transaction between market participants at the measurement date. The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

*Level 1:* Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

*Level 2:* Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

*Level 3:* Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable Level 1 or 2 inputs are not available.

Financial assets or liabilities are classified in their entirety based on the lowest level of input that is significant to the fair value measurement. The assessment of the significance of a particular input to the fair value measurement requires judgment, and may affect the valuation of assets and liabilities and their placement within the fair value hierarchy levels.

#### **Contributed Services and Facilities**

The School does not recognize any support, revenue or expense from services contributed by individual volunteers since no objective basis is available to measure the value of such services. However, a substantial number of volunteers have donated significant amounts of time to the School's program services.

#### **Budgetary Basis of Accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year expenditures were controlled at the object level (i.e. salaries, purchased services, and capital outlay).

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Capital Assets

Capital assets purchased or acquired with an original cost of \$750 or more are reported at historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets is provided on the straight-line basis over the following estimated useful lives:

Furniture, Fixtures and Equipment	5-10 Years
Leasehold Improvements	20 Years
Computer Equipment & Software	5-10 Years
Vehicles	5 Years

#### **Revenue Sources**

Revenues for operations are received primarily from the School District of Palm Beach County pursuant to the funding provisions included in the School's Charter. In accordance with the funding provisions of the Charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the School District of Palm Beach County. Funding for the School is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of school facility.

#### Fund Balance Classifications

GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) **Nonspendable** fund balance includes amounts that are not in a spendable form such as inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). There was a nonspendable fund balance at year end.
- b) **Restricted** fund balance includes amounts that can be spent only for the specific purposes stipulated by external resource providers, constitutionally, or through enabling legislation. There was no restricted fund balance at year end.
- c) **Committed** fund balance includes amounts that can be used only for the specific purposes determined by a formal action of the School's highest level of decision making authority. There was no committed fund balance at year end.

#### NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Fund Balance Classifications (Cont'd.)**

- d) **Assigned** fund balance includes amounts intended to be used by the School's Management for specific purposes but which does not meet the criteria to be classified as restricted or committed. There was no assigned fund balance at year end.
- e) **Unassigned** fund balance includes amounts that are available for any purpose. These amounts are reported only in the general fund. There was an unassigned fund balance at year end.

#### **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, followed in order by restricted fund balance, committed fund balance, assigned fund balance, and lastly unassigned fund balance at the end of the fiscal year. The School's Board of Directors can deviate from this policy if it is in the best interest of the School.

#### NOTE 2 – COMPENSATED ABSENCES

Employees of the School are entitled to paid vacation and sick days depending on length of services. The School's policy is to recognize the cost of vacation days when earned by the employees. The value of unused vacation days was determined to be immaterial and therefore no accrual has been made.

#### NOTE 3 – CAPITAL ASSETS

	Beginning Balance	Additions	Disposals	Ending Balance
Computer Equipment	\$91,386	9,724		\$101,110
Less Accumulated Depreciation	79,200	13,941		93,141
Capital Assets	\$12,186	(\$4,217)		\$7,969

Depreciation expense of \$13,941 was unallocated during the year ended June 30, 2020.

#### **NOTE 4 – LONG TERM LIABILITIES**

	Beginning			Ending	Due Within
	Balance	Additions	Reductions	Balance	One Year
Note Payable	\$186,000		8,000	\$178,000	12,000
	\$186,000		\$8,000	\$178,000	\$12,000

#### Debt Maturity:

		Principal	Interest	
June 30,				
	2021	\$12,000	-	
	2022	12,000	-	
	2023	12,000	-	
	2024	12,000	-	
	2025	12,000	-	
	2026	118,000	-	
		\$178,000	-	

#### **NOTE 5 – USE OF FACILITIES**

The School leases its facilities under an Operating Lease Agreement that expires in July 2022. Rental expenses for the year ended June 30, 2020 was \$246,867. Future minimum rental payments, assuming the lease will be renewed, required under the Operating Lease Agreement are as follows:

June 30, 2021	251,000
June 30, 2022	258,000
June 30, 2023	265,000
June 30, 2024	265,000
June 30, 2025	265,000
	\$ 1,304,000

#### NOTE 6 – COMMITMENTS AND CONTINGENCIES

#### **Risk Management**

The School is exposed to various risks of loss related to theft, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters. The School purchases commercial insurance for all material risks of loss to which the School is exposed, including general liability, property, auto and workers compensation. A review of the past five years reveals that settled claims have not exceeded insurance coverage.

#### **NOTE 6 – COMMITMENTS AND CONTINGENCIES**

The School receives funding from the State of Florida based on the number of full time equivalent (FTE) students who attend the Charter School. The data is compiled by the School and is subject to audit by the State and if errors are found this could result in amounts having to be repaid to the State or decrease in future allocations. Management believes that the amounts that would have to be remitted back to the State due to errors in their FTE count would not be material to the financial position of the School.

#### NOTE 7 – SUBSEQUENT EVENTS

Management has evaluated events that occurred subsequent to the year end for potential recognition or disclosure in the financial statements, through the date on which the financial statements were available to be issued. The date when the financial statements were available to be issued was September 10, 2020. Management's evaluation did not reveal any subsequent events that would have a material effect on the financial statements.

Mark Escoffery, P.A.

**Certified Public Accountant** 

8645 N. Military Trail Suite 503 Palm Beach Gardens, FL 33410

Tel (561) 627-1404 Fax (561) 627-3844

#### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board Members of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida

I have audited the financial statements of Florida Futures Academy Charter School, Inc., ("the School") (a nonprofit organization) as of and for the year ended June 30, 2020, and have issued my report thereon dated September 10, 2020. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### **Internal Control over Financial Reporting**

In planning and performing my audit, I considered the School's internal control over financial reporting as a basis for designing my auditing procedures for the purpose of expressing my opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

My consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses, as defined above.

#### **REPORT ON INTERNAL CONTROL OVER FINANCIAL RERPORTING AND ON COMPIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH** *GOVERNEMNT AUDITING STANDARDS* (Continued)

To the Members of the Board of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida Page 2

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board Members, Management, others within the School and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

March Ecoppus, P.A.

Palm Beach Gardens, Florida September 10, 2020

Mark Escoffery, P.A.

**Certified Public Accountant** 

8645 N. Military Trail Suite 503 Palm Beach Gardens, FL 33410

Tel (561) 627-1404 Fax (561) 627-3844

#### MANAGEMENT LETTER

To the Board Members of Florida Futures Academy Charter School, Inc. West Palm Beach, Florida

#### **Report on the Financial Statements**

I have audited the financial statements of Florida Futures Academy Charter School, Inc., Florida, ("the School") as of and for the fiscal year ended June 30, 2020, and have issued my report thereon dated September 10, 2020.

#### Auditor's Responsibility

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### **Other Reports and Schedules**

I have issued my Independent Auditor's Report on Internal Control over Financial Report and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing standards.

#### **Prior Audit Findings**

Section10.854(1)(e)1., Rules of the Auditor General, requires that I determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Florida Futures Academy Charter School, Inc.

#### MANAGEMENT LETTER (Continued)

#### **Financial Condition**

Section 10.854(1)(e)2., Rules of the Auditor General, requires a that I report the results of my determination as to whether or not the Florida Futures Academy Charter School, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with my audit, I determined that the Florida Futures Academy Charter School, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, I applied financial condition assessment procedures for the Florida Futures Academy Charter School, Inc. It is management's responsibility to monitor the Florida Futures Academy Charter School, Inc.'s financial condition, and my financial condition assessment was based in part on representations made by management and the review of financial information provided by same. Financial assessments made did not indicate that the Florida Futures Academy Charter School, Inc.'s financial condition is deteriorating.

#### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that I report the results of my determination as to whether the Florida Futures Academy Charter School, Inc. maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with my audit, I determined that the Florida Futures Academy Charter School, Inc. maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that I address in the management letter any recommendations to improve financial management. In connection with my audit, I did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that I address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with my audit, I did not have any such findings.

#### **Purpose of this Letter**

My management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Palm Beach County School District and is not intended to be and should not be used by anyone other than these specified parties.

Mark Escoffery, P.A. September 10, 2020

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