A Charter School and Component Unit of the District School Board of Seminole County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2020

# King & Walker, CPAs, PL

Certified Public Accountants

THIS PAGE IS INTENTIONALLY BLANK.

#### TABLE OF CONTENTS

	PAGE <u>NO.</u>
FINANCIAL SECTION	
Independent Auditor's Report	1
Management's Discussion and Analysis – (Unaudited)	3
Basic Financial Statements	
Government-Wide Financial Statements: Statement of Net Position Statement of Activities	8 9
Fund Financial Statements: Balance Sheet – Governmental Funds	10
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	11
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds Reconciliation of the Governmental Funds Statement of Revenues,	12
Expenditures, and Changes in Fund Balances to the Statement of Activities Notes to Financial Statements	13 14
Other Required Supplementary Information Budgetary Comparison Schedule – General Fund – (Unaudited) Note to Required Supplementary Information	25 26
COMPLIANCE AND INTERNAL CONTROL	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Governmental Auditing Standards</i>	27
Management Letter as required by Rules of the Florida Auditor General,	

Chapter 10.850, Florida Statutes, Charter School Audits

29



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 *office* (813) 892-4274 *fax* (813) 932-1913 www.KingandWalker.com

#### **Independent Auditor's Report**

To the Board of Directors of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning a Charter School and Component Unit of the District School Board of Seminole County, Florida

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning ("School"), a charter school and component unit of the District School Board of Seminole County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule and the Note to Required Supplementary Information, as shown in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 20, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAS

August 20, 2020 Tampa, Florida

A Charter School and Component Unit of the District School Board of Seminole County, Florida

#### MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2020.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements found in the table of contents.

#### FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2020, the School's expenses exceeded revenues as shown on the School's statement of activities by \$58,454.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$434,659.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the District School Board of Seminole County, Florida

#### MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

#### **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the governmentwide statements.

<u>Governmental Funds</u>. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund, a Special Revenue Fund, and a Capital Projects Fund. For reporting purposes, the General Fund is considered a major fund. All other governmental funds are non-major and are presented in the aggregate.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

#### Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the District School Board of Seminole County, Florida

#### MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

The following is a summary of the School's current year and prior year net position:

	Net Position, End of Year						
	Governmental Activities						
		6-30-19		6-30-20	Increase (Decrease)		
ASSETS							
Current and Other Assets Capital Assets, net	\$	997,835 401,378	\$	1,630,950 712,112	\$ 633,115 310,734		
Total Assets		1,399,213		2,343,062	943,849		
LIABILITIES							
Current Liabilities		384,129		1,196,291	812,162		
Long Term Liabilities		7,954		198,095	190,141		
Total Liabilities		392,083		1,394,386	1,002,303		
NET POSITION							
Invested in Capital Assets		393,424		514,017	120,593		
Unrestricted		613,706		434,659	(179,047)		
Total Net Position	\$	1,007,130	\$	948,676	\$ (58,454)		

The assets of the School primarily consist of cash and cash equivalents (\$1,516,116) and capital assets (712,112). Liabilities consist mainly of accrued salaries and benefits payable and a PPP loan payable. Total net position amounted to \$948,676 which included an unrestricted balance of \$434,659.

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current year and prior year:

	Governmental Activities					
	6-30-19	6-30-20	Increase (Decrease)			
Revenues: Federal Through Local State Local and Other Total Revenues	\$ 148,551 4,525,715 490,440 5,164,706	\$ 194,258 4,622,270 392,953 5,209,481	\$ 45,707 96,555 (97,487) 44,775			
Expenses: Instruction Student Support Services Instr. & Curriculum Development Instructional Staff Training Board General Administration School Administration Fiscal Services Food Services Central Services Operation of Plant Maintenance of Plant Community Service Interest Unallocated Depreciation Total Expenses	2,858,745 124,884 140,369 16,958 7,626 35,180 656,406 46,758 78,107 1,717 940,781 19,208 59,508 735 41,980 5,028,962	3,023,791 115,168 106,445 7,758 9,065 36,266 736,288 50,725 67,157 6,031 985,644 5,995 65,476 3,586 48,540 5,267,935	$\begin{array}{r} 165,046\\(9,716)\\(33,924)\\(9,200)\\1,439\\1,086\\79,882\\3,967\\(10,950)\\4,314\\44,863\\(13,213)\\5,968\\2,851\\6,560\\\hline238,973\end{array}$			
Increase/(Decrease) in Net Position	\$ 135,744	\$ (58,454)	\$ (194,198)			

#### **Operating Results for the Year**

The largest revenue source for the School is the State of Florida (89%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP utilizes student enrollment data to determine the funds available for the School. Revenues and expenses increased in the current year due to an increase in student enrollment. The largest concentration of expenses was for Instruction related functions which represents 62% of total expenditures.

A Charter School and Component Unit of the District School Board of Seminole County, Florida

#### MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

#### **Governmental Funds**

As the School completed the year, its governmental funds reported a total fund balance of \$434,659.

#### **BUDGETARY HIGHLIGHTS**

The general fund budget for the fiscal year ended June 30, 2020, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Refer to the Budgetary Comparison Schedule – General Fund for additional information.

#### CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2020, amounts to \$712,112 (net of accumulated depreciation). This investment in capital assets includes land, leasehold improvements, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

#### DEBT

In 2019-20, the School received a Paycheck Protection Loan under the CARES Act of \$780,292 to be used for payroll costs and health care benefits. This loan is expected to be forgiven or repaid during the 2020-21 fiscal year. The School also a \$200,000 long-term note to use for the purchase of land for a future day care facility. Additional information regarding the School's short-term and long-term debt is located in the notes to the financial statements.

#### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Galileo School for Gifted Learning 3900 E. State Road 46, Sanford, FL 32771.

## STATEMENT OF NET POSITION June 30, 2020

	Governmental Activities	
ASSETS		
Cash and Cash Equivalents	\$	1,516,116
Accounts Receivable		8,251
Deposits and Prepaid Items		106,583
Capital Assets:		
Land		337,265
Furniture, Fixtures, and Equipment, Net		154,600
Leasehold Improvements, Net		220,247
Total Capital Assets, Net		712,112
TOTAL ASSETS		2,343,062
LIABILITIES		
Salaries & Benefits Payable		386,942
Accounts Payable		29,057
Loan Payable		780,292
Long Term Liabilities:		
Loan Payable, Due Within One Year		11,538
Lease Payable, Due Within One Year		2,645
Loan Payable, Due After One Year		181,046
Lease Payable, Due After One Year		2,866
TOTAL LIABILITIES		1,394,386
NET POSITION		
Net Investment in Capital Assets		514,017
Unrestricted		434,659
TOTAL NET POSITION	\$	948,676

#### STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2020

	-	Expenses		Charges for Services		ram Revenue Operating Grants and Contributions		Capital Grants and Contributions	ć	Vet (Expenses) Revenue and Changes in Net Position Governmental Activities
Governmental Activities:	¢	2 022 701	¢		¢	25.000	¢		¢	(2,000,702)
Instruction	\$	3,023,791	\$		\$	35,088	\$	-	\$	(2,988,703)
Student Support Services		115,168				85,660				(29,508)
Instruction & Curriculum Development		106,445 7,758				58,594				(47,851)
Instructional Staff Training Board		9,065								(7,758) (9,065)
General Administration		36,266								(36,266)
School Administration		736,288								(736,288)
Fiscal Services		50,725								(50,725)
Food Services		67,157		44,736						(22,421)
Central Services		6,031		11,750						(6,031)
Operation of Plant		985,644				14,916		296,419		(674,309)
Maintenance of Plant		5,995				,		,		(5,995)
Community Service		65,476		136,067						70,591
Interest		3,586								(3,586)
Unallocated Depreciation		48,540							_	(48,540)
Total Governmental Activities	\$	5,267,935	\$	180,803	\$	194,258	\$	296,419		(4,596,455)
	G	eneral Revent	ues:							
		State								4,325,851
		Local and Ot								212,150
		Total General	l Rev	renues						4,538,001
		Change in Ne	et Pos	sition						(58,454)
		Net Position -								1,007,130
		Net Position	- Jun	e 30, 2020					\$	948,676

## BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2020

	General Fund		Go	Other overnmental Funds	Go	Total overnmental Funds
ASSETS						
Cash and Cash Equivalents Accounts Receivable Deposits and Prepaid Items	\$	1,516,116 8,251 106,583	\$	-	\$	1,516,116 8,251 106,583
TOTAL ASSETS	\$	1,630,950	\$	-	\$	1,630,950
<b>LIABILITIES</b> Salaries & Benefits Payable Accounts Payable Loan Payable Total Liabilities	\$	386,942 29,057 780,292 1,196,291	\$	- - -	\$	386,942 29,057 780,292 1,196,291
FUND BALANCES						
Non-Spendable		106,583				106,583
Unassigned		328,076				328,076
Total Fund Balances	¢	434,659	¢	-	¢	434,659
Total Liabilities & Fund Balances	\$	1,630,950	\$	-	\$	1,630,950

## RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2020

Total Fund Balances - Governmental Funds	\$ 434,659
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	712,112
Long-term liabilities are not due and payable in the current period and therefore are not reported as liabilities in the governmental funds.	
Note Payable	(192,584)
Lease Payable	 (5,511)
<b>Total Net Position - Governmental Activities</b>	\$ 948,676

## STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS For the Fiscal Year Ended June 30, 2020

		General Fund	Other Governmental Funds		Go	Total overnmental Funds
Revenues						
Intergovernmental:						
Federal Through Local	\$	-	\$	194,258	\$	194,258
State		4,325,851		296,419		4,622,270
Local and Other		348,217		44,736		392,953
Total Revenues		4,674,068		535,413		5,209,481
Expenditures						
Current - Education:						
Instruction		2,988,703		35,088		3,023,791
Student Support Services		29,508		85,660		115,168
Instruction & Curriculum Development		47,851		58,594		106,445
Instructional Staff Training		7,758				7,758
Board		9,065				9,065
General Administration		36,266				36,266
School Administration		736,288				736,288
Fiscal Services		50,725				50,725
Food Services		-		67,157		67,157
Central Services		6,031				6,031
Operation of Plant		674,309		311,335		985,644
Maintenance of Plant		5,995				5,995
Community Service		65,476				65,476
Fixed Capital Outlay:		,				,
Facilities Acquisition & Construction		354,299				354,299
Other Capital Outlay		4,975				4,975
Debt Service:		<b>y</b>				· · · ·
Principal		9,859				9,859
Interest		3,586				3,586
Total Expenditures		5,030,694		557,834		5,588,528
Excess (Deficiency) of Revenues						
Over Expenditures		(356,626)		(22,421)		(379,047)
Other Financing Sources (Uses):		(/				(
Loan Proceeds		200,000				200,000
Transfers In/(Out)		(22,421)		22,421		
Total Other Financing Sources (Uses)		177,579		22,421		_
Net Change in Fund Balances		(179,047)				(179,047)
Fund Balances, July 1, 2019		613,706		_		613,706
Fund Balances, June 30, 2020	\$	434,659	\$		\$	434,659
	T					,

## RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES For the Fiscal Year Ended June 30, 2020

Net Change in Fund Balances - Governmental Funds	\$ (179,047)
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of capital outlays (\$359,274) in excess of	
depreciation expense (\$48,540) in the current period.	310,734
Proceeds from the issuance of long-term debt are reported as	
other financing sources in governmental funds and as long-term	
liabilities in the statement of net position.	(200,000)
Repayment of debt principal is an expenditure in the governmental funds, but the payment reduces long-term liabilities in the statement of	
net assets.	 9,859
Change in Net Position - Governmental Activities	\$ (58,454)

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Reporting Entity

The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning, is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Seminole County, Florida, ("District"). The charter was granted starting for the 2011-12 school year and since has been amended to extend until June 30, 2026 and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

### **Basis of Presentation**

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental fund is as follows:

• <u>General Fund</u> – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

All other governmental funds are non-major and are presented in the aggregate.

### **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

### Cash and Cash Equivalents

Cash deposits consist of demand deposits and a money market account with local financial institutions. Deposits on hand at this financial institution are insured by the Federal Deposit Insurance Company up to \$250,000.

## Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net assets but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Furniture, Fixtures and Equipment	3 - 10 years
Leasehold Improvements	10-15 years

### Noncurrent Liabilities

Long term debt obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund.

### > Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

#### > Net Position and Fund Balance Classification

#### Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted Net Position</u> consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

#### Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

## > Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

### Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2020, the School reported 587.64 unweighted FTE and 618.0863 Weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

• Attendance and membership documentation (Rule 6A-1.044, FAC).

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives funding through donations and fundraising efforts, school lunch sales, and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

## ➢ Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements.

### Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net assets and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

### Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management is currently evaluating the impact of the COVID-19 pandemic on the industry and has concluded that while it is reasonably possible that the virus could have a negative effect on the Organization's financial position, results of its operations and/or cash flows, the specific impact is not readily determinable as of the date of these financial statements. The financial statements do not include any adjustments that might result from the outcome of this uncertainty.

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

#### 2. CASH DEPOSITS

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2020, the School was exposed to custodial credit risk. Two of the School's bank accounts exceeded the FDIC insurance limit by \$91,721 and 421,902, respectively.

#### 3. DEPOSITS AND PREPAID ITEMS

Included in this account the School reported a deposit asset on the accompanying statement of net position and balance sheet – governmental funds for a deposit related to a land purchase for a new school building and expansion of the existing campus. The deposit related to the land purchase amounts to \$50,000.

#### 4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below.

	Beginning Balance	Additions	Deletions	Ending Balance	
GOVERNMENTAL ACTIVITIES					
Capital Assets Not Being Depreciated:					
Land	\$ -	\$ 337,265	\$ -	\$ 337,265	
Total Capital Assets Not Being Depreciated	-	337,265	-	337,265	
Capital Assets Being Depreciated:					
Leasehold Improvements	230,271	17,034		247,305	
Furniture, Fixtures and Equipment	296,294	4,975		301,269	
Total Capital Assets Being Depreciated	526,565	22,009	-	548,574	
Less Accumulated Depreciation for:					
Leasehold Improvements	(10,148)	(16,910)		(27,058)	
Furniture, Fixtures and Equipment	(115,039)	(31,630)		(146,669)	
Total Accumulated Depreciation	(125,187)	(48,540)	-	(173,727)	
Total Capital Assets Being Depreciated, Net	401,378	(26,531)		374,847	
Governmental Activities Capital Assets, Net	\$ 401,378	\$ 310,734	\$ -	\$ 712,112	

All depreciation expense was shown as unallocated on the Statement of Activities.

#### 5. LOAN PAYABLE

Th School was granted a loan from the USF Credit Union on April 27, 2020 in the amount of \$780,292, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted March 27, 2020.

The Loan, which was in the form of a Note dated April 27, 2020, matures on April 27, 2022 and bears interest at a rate of 1% per annum, payable monthly commencing on

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

October 27, 2020. The Note may be prepaid by the School at any time prior to maturity with no prepayment penalties. Funds from the Loan may only be used for payroll costs, costs used to continue group health care benefits, mortgage payments, rent, utilities, and interest on other debt obligations incurred before February 15, 2020. The School intends to use the entire Loan amount for qualifying expenses. Under the terms of the PPP, certain amounts of the Loan may be forgiven if they are used for qualifying expenses as described in the CARES Act.

#### 6. NOTE PAYABLE

All long-term debt represents amounts to be repaid from governmental activities. As of June 30, 2020, the Schools long-term debt consisted of the following promissory note payable:

Balance at

	5-30-20
Promissory Note Payable - USF Credit Union	
\$200,000 loan secured by real property. The loan was made 10/1/19 for the purpose of purchasing land adjacent to its campus to be used	
for a daycare facility. The note bears and interest rate of 2%,	
maturing September 2034. The borrower shall pay principal	
payments in whole or in part without premium or penalty until paid in full. In event of default, lender will have the option of calling the	
balance or deferring payment.	 192,584
Total Note Payable	\$ 192,584

Scheduled payments for the note payable follows:

Fiscal Year Ending June 30	Total		P	Principal	I	Interest		
2021	\$	15,682	\$	11,538	\$	4,144		
2022		15,682		11,796		3,886		
2023		15,682		12,060		3,622		
2024		15,681		12,329		3,352		
2025		15,682		12,606		3,076		
2026-30		75,901		67,382		8,519		
2031-34		67,122		64,873		2,249		
Total	\$	221,432	\$	192,584	\$	28,848		

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

### 7. CAPITAL LEASES

The School is currently leasing copying equipment at \$249.21 per month under a 60 month lease with an imputed interest rate of 8%. Asset value for this equipment is \$12,373. Amortization of assets recorded under this lease is included with depreciation expense in the accompanying financial statements.

Future minimum capital lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year Ending June 30:	Total		Pr	incipal	Interest		
2021	\$	2,990	\$	2,645	\$	345	
2022	_	2,992		2,866		126	
Total	\$	5,982	\$	5,511	\$	471	

### 8. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance		Additions Deductions		ductions	Ending Balance		Due in One Year		
GOVERNMENTAL ACTIVITIES:										
Note Payable	\$	-	\$	200,000	\$	(7,416)	\$	192,584	\$	11,538
Capital Leases Payable		7,954	_	-		(2,443)		5,511		2,645
Total Governmental Activities	\$	7,954	\$	200,000	\$	(9,859)	\$	198,095	\$	14,183

## 9. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2020, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### **10. INTERFUND TRANSFERS**

The General Fund transferred \$22,421 to the Special Revenue Fund to support the School's food service program. The amounts of interfund transfers are netted together and not reported in the statement of activities.

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

### 11. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 2,595,128
Class Size Reduction	656,369
ESE Guarantee	313,437
Charter School Capital Outlay	296,419
Discretionary Local Effort	234,910
Supplementary Academic Instruction	140,896
Discretionary Millage Compression	81,315
School Recognition	58,434
FL Best & Brightest Teachers	55,029
FEFP Restricted Capital Outlay	48,980
Instructional Materials	43,762
Safe Schools	32,886
Reading Allocation	24,747
Miscellaneous	21,850
Mental Health Assistance	14,964
Digital Classroom Allocation	2,574
Discretionary Lottery	570
Total State Revenue	\$ 4,622,270

As provided in the charter school contract, the District has charged the School an administrative fee of \$36,266.

### 12. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

#### **13. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

A Charter School and Component Unit of the District School Board of Seminole County, Florida

## NOTES TO FINANCIAL STATEMENTS June 30, 2020

#### **14. FACILITY LEASE**

In March 2016, the School entered into a facility lease for a new school building. The lease term through July 31, 2041 includes 2 five year renewable options. The agreement also allows for the option to purchase the facility starting in the 2022-23 fiscal year with three annual options to purchase thereafter. Rent expense for 2019-20 totaled \$663.390.

Base rent for the lease term per year is as follows:

June 30:	Base Rent			
2021	663,390			
2022	717,990			
2023	717,990			
2024	717,990			
2025	717,990			
2026-30	3,808,350			
2031-35	4,081,350			
2036-40	4,354,350			
2041	881,790			
Total	\$ 16,661,190			

### **15. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

## THE GALILEO SCHOOL FOUNDATION, INC. D/B/A GALILEO SCHOOL FOR GIFTED LEARNING A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF SEMINOLE COUNTY, FLORIDA

## **REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND - (Unaudited)** *For the Fiscal Year Ended June 30, 2020*

	General Fund					
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)		
Revenues:						
Intergovernmental:	¢ 1162 621	¢ 1005.051	<b>•</b> • • • • • • • • • • • • • • • • • •	ф.		
State	\$ 4,163,631	\$ 4,325,851	\$ 4,325,851	\$ -		
Local and Other	222,500	348,217	348,217	-		
Total Revenues	4,386,131	4,674,068	4,674,068			
Expenditures:						
Current - Education:						
Instruction	2,727,506	2,988,703	2,988,703	-		
Student Support Services		29,508	29,508	-		
Instruction & Curriculum Development	8,000	47,851	47,851	-		
Instructional Staff Training	,	7,758	7,758	-		
Board	12,000	9,065	9,065	-		
General Administration	,	36,266	36,266	-		
School Administration	758,382	736,288	736,288	-		
Fiscal Services	44,100	50,725	50,725	-		
Central Services	4,596	6,031	6,031	-		
Operation of Plant	713,192	674,309	674,309	-		
Maintenance of Plant	,	5,995	5,995	-		
Community Service	25,072	65,476	65,476	-		
Fixed Capital Outlay:	,	,	,	-		
Facilities Acquisition & Construction		354,299	354,299	-		
Other Capital Outlay		4,975	4,975	-		
Debt Service:				-		
Principal		9,859	9,859	-		
Interest		3,586	3,586	-		
Total Expenditures	4,292,848	5,030,694	5,030,694	-		
Excess (Deficiency) of Revenues				-		
Over Expenditures	93,283	(356,626)	(356,626)	-		
Other Financing Sources (Uses):	· · · · ·					
Loan Proceeds		200,000	200,000	-		
Transfers In/(Out)		(22,421)	(22,421)	-		
Total Other Financing Sources (Uses)		177,579	177,579			
Net Change in Fund Balance	93,283	(179,047)	(179,047)	-		
Fund Balance, July 1, 2019	613,706	613,706	613,706	-		
Fund Balance, June 30, 2020	706,989	434,659	434,659	-		

A Charter School and Component Unit of the District School Board of Seminole County, Florida

# NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2020

## 1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-42749 *fax* (813) 932-1913 www.KingandWalker.com

#### Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning a Charter School and Component Unit of the District School Board of Seminole County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning ("School"), a charter school and component unit of the District School Board of Seminole County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 20, 2020.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAs

August 20, 2020 Tampa, Florida



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 *office* (813) 892-4274 *fax* (813) 932-1913 www.KingandWalker.com

#### Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of The Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning a Charter School and Component Unit of the District School Board of Seminole County, Florida

### **Report on the Financial Statements**

We have audited the financial statements of the Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning ("School"), a Charter School and Component Unit of the District School Board of Seminole County, Florida, as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated August 20, 2020.

#### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 20, 2020, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Galileo School Foundation, Inc., d/b/a Galileo School for Gifted Learning, 599233.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Seminole County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAs

August 20, 2020 Tampa, Florida