

**Hollywood Academy of Arts and Science**  
A Department of Renaissance Charter School, Inc.  
(A Component Unit of the School  
District of Broward County, Florida)

**Basic Financial Statements**  
For the Year Ended June 30, 2020

# Hollywood Academy of Arts and Science

## Table of Contents

---

Independent Auditor's Report	1-2
Management's Discussion and Analysis (Not Covered by Independent Auditor's Report)	3-7
<b>Basic Financial Statements</b>	
Basic Financial Statements:	
Government-wide Financial Statements:	
Statement of Net Position (Deficit)	8
Statement of Activities	9
Fund Financial Statements:	
Balance Sheet - Governmental Funds	10
Reconciliation of the Balance Sheet of the Governmental Funds to the Statement of Net Position (Deficit)	11
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	12
Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of the Governmental Funds to the Statement of Activities	13
Statement of Revenues and Expenditures - Budget and Actual - General Fund	14
Statement of Revenues and Expenditures - Budget and Actual - Special Revenue Fund	15
Statement of Assets and Liabilities - Agency Fund	16
Notes to Basic Financial Statements	17-25
<b>Other Independent Auditor's Reports</b>	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	26-27
Independent Auditor's Report to the Board of Directors	28-29

---

## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Hollywood Academy of Arts and Science  
A Department of Renaissance Charter School, Inc.  
Hollywood, Florida

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hollywood Academy of Arts and Science (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2020 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2020 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 28, 2020

# MANAGEMENT'S DISCUSSION AND ANALYSIS

**Keefe  
McCullough**  
CPA's + Trusted Advisors

As management of Hollywood Academy of Arts and Science (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2020 and 2019.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

### **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2020, the School's fund balance was \$ 1,932,371, as compared to \$ 1,899,639 as of June 30, 2019.
- As of June 30, 2020 the School had net position (deficit) of \$ (661,179), as compared to \$ (391,155) as of June 30, 2019.

### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

**Government-Wide Financial Statements:** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this Statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 8 and 9 of this report.

**Fund Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

**Agency Fund:** In addition, the School has one Agency Fund which is a student activity fund. This fund is formed for education and school purposes.

The Agency Fund financial statement can be found on page 16 of this report. The assets and liabilities of this Fund are not included in the government-wide statement of net position.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 25 of this report.

## Government-Wide Financial Analysis

The School has been in operation for fifteen years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (661,179) at June 30, 2020. This amount represents net investment in capital assets (deficit) of \$ (2,338,690) and unrestricted of \$ 1,677,511. The School's net position was \$ (391,155) at June 30, 2019, of which \$ (2,248,387) represented net investment in capital assets (deficit) and \$ 1,857,232 was unrestricted.

**Hollywood Academy of Arts and Science  
Management's Discussion and Analysis  
June 30, 2020**

---

Our analysis in the table below focuses on the net position of the School's governmental activities as of June 30, 2020 and 2019:

Hollywood Academy of Arts and Science Net Position (Deficit)		
	June 30, 2020	June 30, 2019
	<u>                    </u>	<u>                    </u>
Assets:		
Current and other assets	\$ 2,628,168	\$ 2,636,452
Capital assets, net of depreciation	<u>14,104,429</u>	<u>10,833,790</u>
Total assets	<u>16,732,597</u>	<u>13,470,242</u>
Liabilities:		
Current liabilities	909,116	1,034,110
Noncurrent liabilities	<u>16,290,273</u>	<u>12,827,287</u>
Total liabilities	<u>17,199,389</u>	<u>13,861,397</u>
Deferred Inflows of Resources	<u>194,387</u>	<u>-</u>
Net Position (Deficit):		
Net investment in capital assets (deficit)	(2,338,690)	(2,248,387)
Unrestricted	<u>1,677,511</u>	<u>1,857,232</u>
Total net position (deficit)	<u>\$ (661,179)</u>	<u>\$ (391,155)</u>

Current and other assets were in line with the previous year. Capital assets, net of depreciation increased due to the increase in the cost of the building after the renegotiation of the capital lease; this increase was partially offset by current year depreciation expense. Current liabilities decreased due to a decrease in accounts payable and noncurrent liabilities increased as a result of the renegotiation of the capital lease. Deferred inflows of resources increased due to a gain on the renegotiation of the capital lease.

**Governmental Activities:** The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2020 and 2019:

Hollywood Academy of Arts and Science Change in Net Position (Deficit)		
	June 30, 2020	June 30, 2019
	<u>                    </u>	<u>                    </u>
Revenues:		
General revenues	\$ 7,962,885	\$ 7,924,924
Program revenues	<u>1,648,885</u>	<u>1,742,696</u>
Total revenues	<u>9,611,770</u>	<u>9,667,620</u>
Functions/Program Expenses:		
Instruction	4,497,523	4,547,201
Instructional support services	2,653,340	2,620,745
Non-instructional support services	<u>2,730,931</u>	<u>2,771,896</u>
Total expenses	<u>9,881,794</u>	<u>9,939,842</u>
Change in net position (deficit)	<u>\$ (270,024)</u>	<u>\$ (272,222)</u>



**Hollywood Academy of Arts and Science  
Management’s Discussion and Analysis  
June 30, 2020**

---

General revenues had an increase over prior year due to higher enrollment; this was partially offset by lower interest income. Program revenues decreased mainly due to a decrease in before and aftercare and food service revenues. Total expenses remained in line with prior year.

**Governmental Fund Expenditures**

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2020		2019	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 4,242,399	32%	\$ 4,195,551	43%
Debt service	1,227,305	9%	1,314,567	13%
Fiscal services	1,138,165	9%	965,046	10%
Plant operation and maintenance	1,194,456	9%	1,130,519	11%
Capital outlay	3,814,721	29%	369,595	4%
All other functions/programs	<u>1,694,932</u>	<u>12%</u>	<u>1,862,254</u>	<u>19%</u>
Total governmental expenditures	\$ <u>13,311,978</u>	<u>100%</u>	\$ <u>9,837,532</u>	<u>100%</u>

**Capital Assets and Debt Administration**

**Capital assets:** At June 30, 2020, the School had capital assets of \$ 14,104,429, net of accumulated depreciation, invested in building, furniture, fixtures and equipment, computer equipment, automobiles, and improvements other than buildings, as compared to \$ 10,833,790 at June 30, 2019.

**Debt:** At June 30, 2020, the School had outstanding debt of \$ 16,443,119, as compared to \$ 13,082,177 at June 30, 2019. Additional information on the School’s debt can be found in Notes 7 and 8 on pages 22 and 23.

**General Fund Budgetary Highlights**

State source revenues were favorable to the budget due to higher enrollment than budgeted. Local sources were higher than budget mainly due to unbudgeted Next Generation revenues provided to the Broward schools. Aftercare revenues were unfavorable to the budget due to School closure as a result of COVID-19. The higher enrollment caused the School to have higher spending in several line items, but this was offset by lower fiscal expenditures due to lower cost reimbursement and management fees than budgeted. Capital outlay expenses were higher than the budget due to the higher building cost due to the renegotiation of the capital lease; however, this was offset by unbudgeted proceeds for the same reason. Overall, the School ended the year with a change in fund balance that was favorable to budget by approximately \$ 49,000.

**Economic Factors and Next Year’s Budget**

In fiscal year 2020, the State of Florida increased its Florida Education Finance Program base funding, safe schools and mental health initiative allocations. The capital outlay funding pool increased to \$ 158 million. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2021, capital outlay revenue was assumed at a flat rate in comparison to the current rate per student. The budgets reflect the Florida Education Finance Program funding increase to fund teacher salary increases. A 2% merit increase for all staff was also budgeted. All other expenditures are budgeted in alignment with enrollment changes and the School’s strategic objectives.

**Requests for Information**

If you have questions about this report or need additional information, please contact Maria Garzon, Controller - Schools; Charter Schools USA; 800 Corporate Drive, Suite 700; Fort Lauderdale, Florida 33334.



# BASIC FINANCIAL STATEMENTS

**Keefe  
McCullough**  
CPA's + Trusted Advisors



**Hollywood Academy of Arts and Science**  
**Statement of Net Position (Deficit)**  
**June 30, 2020**

---

	<b><u>Governmental Activities</u></b>
<b>Current Assets:</b>	
Cash and cash equivalents	\$ 1,870,239
Due from related parties	486,955
Due from other governments	91,931
Due from management company	161,604
Other receivables	4,311
Deposits	9,371
Prepaid items	<u>3,757</u>
Total current assets	2,628,168
<b>Noncurrent Assets:</b>	
Capital assets (depreciable), net of accumulated depreciation	<u>14,104,429</u>
Total assets	\$ <u>16,732,597</u>
<b>Current Liabilities:</b>	
Accounts payable and accrued liabilities	\$ 70,325
Salaries and wages payable	374,976
Due to Trustee	166,864
Due to related parties	52,908
Unearned revenue	30,724
Compensated absences	45,355
Capital lease	<u>167,964</u>
Total current liabilities	<u>909,116</u>
<b>Noncurrent Liabilities:</b>	
Compensated absences	15,118
Capital lease	<u>16,275,155</u>
Total noncurrent liabilities	<u>16,290,273</u>
Total liabilities	<u>17,199,389</u>
<b>Deferred Inflows of Resources:</b>	
Deferred amount on renegotiation of capital lease	<u>194,387</u>
<b>Commitments and Contingencies (Note 10)</b>	
	-
<b>Net Position (Deficit):</b>	
Net investment in capital assets (deficit)	(2,338,690)
Unrestricted	<u>1,677,511</u>
Total net position (deficit)	\$ <u><u>(661,179)</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

Hollywood Academy of Arts and Science  
Statement of Activities  
For the Year Ended June 30, 2020

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Activities</u>
					<u>Net Revenue (Expense) and Change in Net Position</u>
<b>Functions/Programs:</b>					
Instruction	\$ 4,497,523	\$ -	\$ 464,062	\$ -	\$ (4,033,461)
Student support services	387,936	-	1,893	-	(386,043)
Instruction and curriculum development services	6,498	-	-	-	(6,498)
Instructional staff training services	25,931	-	1,795	-	(24,136)
Instruction related technology	152,576	-	-	-	(152,576)
Board	65,567	-	910	-	(64,657)
School administration	578,209	-	4,581	-	(573,628)
Fiscal services	1,138,165	-	-	-	(1,138,165)
Food services	219,321	30,248	137,593	-	(51,480)
Central services	43,227	-	197	-	(43,030)
Transportation services	710	-	-	-	(710)
Operation of plant	1,282,778	-	60,837	-	(1,221,941)
Maintenance of plant	218,702	-	-	-	(218,702)
Community services	214,957	383,295	3,593	-	171,931
Interest on long-term debt	<u>1,049,694</u>	<u>-</u>	<u>-</u>	<u>559,881</u>	<u>(489,813)</u>
Total governmental activities	<u>\$ 9,881,794</u>	<u>\$ 413,543</u>	<u>\$ 675,461</u>	<u>\$ 559,881</u>	<u>(8,232,909)</u>
General revenues:					
Grants and entitlements					7,954,938
Interest income					1,917
Miscellaneous					<u>6,030</u>
Total general revenues					<u>7,962,885</u>
Change in net position					(270,024)
Net position, July 1, 2019					<u>(391,155)</u>
Net position (deficit), June 30, 2020					<u>\$ (661,179)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Hollywood Academy of Arts and Science**  
**Balance Sheet - Governmental Funds**  
**June 30, 2020**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Assets:</b>				
Cash and cash equivalents	\$ 1,870,239	\$ -	\$ -	\$ 1,870,239
Due from related party	486,955	-	-	486,955
Due from other governments	-	45,463	46,468	91,931
Due from other funds	91,931	-	-	91,931
Due from management	161,604	-	-	161,604
Other receivables	4,311	-	-	4,311
Deposits	9,371	-	-	9,371
Prepaid items	3,757	-	-	3,757
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Total assets	\$ <u>2,628,168</u>	\$ <u>45,463</u>	\$ <u>46,468</u>	\$ <u>2,720,099</u>
<b>Liabilities:</b>				
Accounts payable and accrued liabilities	\$ 70,325	\$ -	\$ -	\$ 70,325
Salaries and wages payable	374,976	-	-	374,976
Due to Trustee	166,864	-	-	166,864
Due to related parties	52,908	-	-	52,908
Unearned revenues	30,724	-	-	30,724
Due to other funds	-	45,463	46,468	91,931
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Total liabilities	<u>695,797</u>	<u>45,463</u>	<u>46,468</u>	<u>787,728</u>
<b>Commitments and Contingencies (Note 10)</b>				
	-	-	-	-
<b>Fund Balances:</b>				
Nonspendable:				
Deposits	9,371	-	-	9,371
Prepays	3,757	-	-	3,757
Unassigned	1,919,243	-	-	1,919,243
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Total fund balances	<u>1,932,371</u>	<u>-</u>	<u>-</u>	<u>1,932,371</u>
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Total liabilities and fund balances	\$ <u>2,628,168</u>	\$ <u>45,463</u>	\$ <u>46,468</u>	\$ <u>2,720,099</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Hollywood Academy of Arts and Science  
 Reconciliation of the Balance Sheet of the Governmental Funds  
 to the Statement of Net Position (Deficit)  
 June 30, 2020**

---

**Total Fund Balances - Governmental Funds** \$ 1,932,371

Amounts reported for governmental activities in the statement of net position are different because:

The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.

Cost of capital assets	\$ 19,388,145	
Accumulated depreciation	<u>(5,283,716)</u>	14,104,429

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Compensated absences	\$ (60,473)	
Capital lease	<u>(16,443,119)</u>	(16,503,592)

Governmental funds report the effect of premiums, discounts and refundings and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities

(194,387)

**Net Position (Deficit) of Governmental Activities** \$ (661,179)

The accompanying notes to basic financial statements are an integral part of these statements.

**Hollywood Academy of Arts and Science  
Statement of Revenues, Expenditures and  
Changes in Fund Balances - Governmental Funds  
For the Year Ended June 30, 2020**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Revenues:</b>				
Federal through state	\$ -	\$ 320,584	\$ -	\$ 320,584
State sources	8,201,330	2,148	559,881	8,763,359
Local sources	144,532	-	-	144,532
Aftercare	383,295	-	-	383,295
	<u>8,729,157</u>	<u>322,732</u>	<u>559,881</u>	<u>9,611,770</u>
<b>Total revenues</b>				
<b>Expenditures:</b>				
Instruction	4,070,229	172,170	-	4,242,399
Student support services	386,043	1,893	-	387,936
Instruction and curriculum development services	6,498	-	-	6,498
Instructional staff training services	24,136	1,795	-	25,931
Instruction related technology	152,576	-	-	152,576
Board	64,657	910	-	65,567
School administration	573,628	4,581	-	578,209
Fiscal services	1,138,165	-	-	1,138,165
Food services	81,728	137,593	-	219,321
Central services	43,030	197	-	43,227
Transportation services	710	-	-	710
Operation of plant	975,754	-	-	975,754
Maintenance of plant	218,702	-	-	218,702
Community services	211,364	3,593	-	214,957
Capital outlay	3,814,721	-	-	3,814,721
Debt service:				
Principal	197,986	-	-	197,986
Interest	469,438	-	559,881	1,029,319
	<u>12,429,365</u>	<u>322,732</u>	<u>559,881</u>	<u>13,311,978</u>
<b>Total expenditures</b>				
Excess (deficiency) of revenues over expenditures	(3,700,208)	-	-	(3,700,208)
<b>Other Financing Sources:</b>				
Renegotiation of capital lease	3,732,940	-	-	3,732,940
	<u>3,732,940</u>	<u>-</u>	<u>-</u>	<u>3,732,940</u>
Net change in fund balances	32,732	-	-	32,732
<b>Fund Balances, July 1, 2019</b>	<u>1,899,639</u>	<u>-</u>	<u>-</u>	<u>1,899,639</u>
<b>Fund Balances, June 30, 2020</b>	<u>\$ 1,932,371</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,932,371</u>

The accompanying notes to basic financial statements are an integral part of these statements.



**Hollywood Academy of Arts and Science  
Reconciliation of the Statement of Revenues  
Expenditures and Changes in Fund Balances of the  
Governmental Funds to the Statement of Activities  
For the Year Ended June 30, 2020**

---

**Net Change in Fund Balances - Governmental Funds** \$ 32,732

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation.

Cost of capital assets	\$	3,814,721	
Provision for depreciation		<u>(544,082)</u>	3,270,639

Debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. (3,732,940)

Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position. 197,986

Certain items reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.

Change in compensated absences	\$	(18,066)	
Amortization of costs associated with capital lease		(21,995)	
Amortization of deferred amount on renegotiation of capital lease		<u>1,620</u>	<u>(38,441)</u>

**Change in Net Position of Governmental Activities** \$ (270,024)

The accompanying notes to basic financial statements are an integral part of these statements.

**Hollywood Academy of Arts and Science  
Statement of Revenues and Expenditures -  
Budget and Actual - General Fund  
For the Year Ended June 30, 2020**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
State sources	\$ 8,086,995	\$ 8,201,330	\$ 114,335
Local sources	95,189	144,532	49,343
Aftercare	520,554	383,295	(137,259)
	<u>8,702,738</u>	<u>8,729,157</u>	<u>26,419</u>
<b>Expenditures:</b>			
Instruction	3,776,252	4,070,229	(293,977)
Student support services	218,067	386,043	(167,976)
Instructional media	5,552	-	5,552
Instruction and curriculum development services	-	6,498	(6,498)
Instructional staff training services	8,240	24,136	(15,896)
Instruction related technology	156,846	152,576	4,270
Board	56,002	64,657	(8,655)
School administration	678,034	573,628	104,406
Fiscal services	1,419,778	1,138,165	281,613
Food services	75,003	81,728	(6,725)
Central services	42,076	43,030	(954)
Transportation services	-	710	(710)
Operation of plant	943,010	975,754	(32,744)
Maintenance of plant	214,237	218,702	(4,465)
Community services	270,989	211,364	59,625
Capital outlay	32,600	3,814,721	(3,782,121)
Debt service:			
Principal	265,492	197,986	67,506
Interest	556,462	469,438	87,024
	<u>8,718,640</u>	<u>12,429,365</u>	<u>(3,710,725)</u>
Excess (deficiency) of revenues over expenditures	(15,902)	(3,700,208)	(3,684,306)
<b>Other Financing Sources:</b>			
Renegotiation of capital lease	-	3,732,940	3,732,940
Net change in fund balance	<u>\$ (15,902)</u>	<u>\$ 32,732</u>	<u>\$ 48,634</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Hollywood Academy of Arts and Science  
Statement of Revenues and Expenditures -  
Budget and Actual - Special Revenue Fund  
For the Year Ended June 30, 2020**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
Federal sources:			
National School Lunch Program	\$ 175,503	\$ 135,445	\$ (40,058)
Title I	-	181,711	181,711
Title II	-	550	550
Title III	-	360	360
IDEA	-	2,518	2,518
State sources:			
National School Lunch Program	-	2,148	2,148
 Total revenues	 <u>175,503</u>	 <u>322,732</u>	 <u>147,229</u>
<b>Expenditures:</b>			
Instruction	-	172,170	(172,170)
Student support services	-	1,893	(1,893)
Instructional staff training services	-	1,795	(1,795)
Board	-	910	(910)
School administration	-	4,581	(4,581)
Food services	175,503	137,593	37,910
Central services	-	197	(197)
Community services	-	3,593	(3,593)
 Total expenditures	 <u>175,503</u>	 <u>322,732</u>	 <u>(147,229)</u>
 Net change in fund balance	 <u>\$ -</u>	 <u>\$ -</u>	 <u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Hollywood Academy of Arts and Science  
Statement of Assets and Liabilities - Agency Fund  
June 30, 2020

---

	<u>Student Activities</u>
<b>Assets:</b>	
Cash and cash equivalents	\$ <u>376,292</u>
Total assets	\$ <u><u>376,292</u></u>
<b>Liabilities:</b>	
Due to students	\$ <u>376,292</u>
Total liabilities	\$ <u><u>376,292</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

### Note 1 - Organization and Operations

Hollywood Academy of Arts and Science (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School District of Broward County, Florida, was established in 2005 as a public charter school to serve students from kindergarten to fifth grade in Broward County. Renaissance Charter School, Inc. is a Florida nonprofit corporation organized in August 1998. There were 1,111 students enrolled for the 2019/2020 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2020, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Renaissance Charter School, Inc. (Notes 7 and 10) is the entity that funded the purchase of the facility housing the School's operations. Accordingly, these financial statements only include balances, activity and disclosures related to the School.

### Note 2 - Summary of Significant Accounting Policies

**Reporting entity:** The School operates under a charter granted by the sponsoring School District of Broward County (the "District"). The current charter is effective until June 30, 2029 and may be renewed by mutual written agreement between the School and the Sponsor. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. Hollywood Academy of Arts and Science is considered a component unit of the School District of Broward County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's financial statements.

**Basis of presentation:** Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

**Note 2 - Summary of Significant Accounting Policies (continued)**

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Special Revenue Fund** - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund type:

**Agency Fund** - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

**Basis of accounting:** Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

**Note 2 - Summary of Significant Accounting Policies (continued)**

**Cash and cash equivalents:** The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School maintains its cash accounts with two financial institutions. The School's accounts at these institutions, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Due to and due from other funds:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

**Revenue recognition:** Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over the ten-month period the School is in session and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these financial statements.

**Capital assets:** Capital assets purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated capital assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	45 years
Improvements other than buildings	10 years
Automobiles	5 years
Furniture, fixtures and equipment	5-10 years
Computer equipment	3 years

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The School has a deferred amount on renegotiation of capital lease in the government-wide statement of activities.

## Note 2 - Summary of Significant Accounting Policies (continued)

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. A liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignation or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets (deficit) - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - indicates that portion of net position that is available to fund future operations.

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.
- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.



**Note 2 - Summary of Significant Accounting Policies (continued)**

- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budget:** An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Date of Management Review:** The School has evaluated subsequent events through September 28, 2020 which is the date that the financial statements were available to be issued.

**Note 3 - Cash and Cash Equivalents**

At June 30, 2020, the carrying amount of the deposits and cash on hand totaled \$ 2,246,531, with bank balances of \$ 2,266,099.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and the reporting requirements of the qualified public depositor to the Treasurer is defined by statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool because the School has identified itself as a public entity.

**Note 4 - Due From/To Related Parties**

The School is a Department of Renaissance Charter School, Inc. ("RCS"). As of June 30, 2020, the School owes RCS \$ 34,651 for board of directors' expenses.

The School, Hollywood Academy of Arts and Science Middle School ("HAASMS"), North Broward Academy of Excellence ("NBAE") and Renaissance Charter School at Cooper City ("COOP") are related, as they share common board membership and are Departments of RCS. In addition, the School and HAASMS also share expenses for teachers, administrative staff, rent and other operating expenses. As of June 30, 2020, the financial statements include an amount due from HAASMS in the amount of \$ 486,955, and an amount due to NBAE of \$ 585 and an amount due to COOP of \$ 17,672 for shared expenses.

**Hollywood Academy of Arts and Science**  
**Notes to Basic Financial Statements**  
**June 30, 2020**

---

**Note 5 - Due To Trustee**

Due from Trustee at June 30, 2020 consists of \$ 166,864 relating to interest that is owed to the Trustee.

**Note 6 - Capital Assets**

Capital asset balances and activity for the year ended June 30, 2020 are as follows:

	Balance at July 1, 2019	Additions	Deletions	Balance at June 30, 2020
Capital assets, depreciable:				
Building	\$ 12,144,126	\$ 3,732,940	\$ -	\$ 15,877,066
Furniture, fixtures and equipment	1,337,181	-	-	1,337,181
Computer equipment	1,864,568	30,959	-	1,895,527
Improvements other than buildings	191,267	50,822	-	242,089
Automobiles	36,282	-	-	36,282
	<u>15,573,424</u>	<u>3,814,721</u>	<u>-</u>	<u>19,388,145</u>
Total capital assets, depreciable				
Accumulated depreciation:				
Building	1,866,597	283,695	-	2,150,292
Furniture, fixtures and equipment	1,123,247	112,611	-	1,235,858
Computer equipment	1,686,325	124,447	-	1,810,772
Improvements other than buildings	37,633	19,149	-	56,782
Automobiles	25,832	4,180	-	30,012
	<u>4,739,634</u>	<u>544,082</u>	<u>-</u>	<u>5,283,716</u>
Total accumulated depreciation				
Net capital assets	\$ <u>10,833,790</u>	\$ <u>3,270,639</u>	\$ <u>-</u>	\$ <u>14,104,429</u>

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 237,058
Operation of plant	<u>307,024</u>
	<u>\$ 544,082</u>

**Note 7 - Capital Lease**

The School amended its capital lease arrangement with Red Apple Hollywood, LLC for use of its facility. The original lease arrangement was entered into as part of a transaction consisting of a bond issuance by the Renaissance Charter School, Inc. and Red Apple Development, Inc. (Note 10) and was amended when the Series 2020 Bonds were issued to refund the Series 2011 Bonds. The amended lease is through June 2065 and requires monthly principal and interest payments. Principal and interest payments are due through June 2050. As of June 30, 2020, the net book value of the leased facilities is approximately \$ 13,726,800. Amortization of the leased facilities is included with depreciation expense.

**Hollywood Academy of Arts and Science**  
**Notes to Basic Financial Statements**  
**June 30, 2020**

**Note 7 - Capital Lease (continued)**

Future minimum payments at June 30, 2020 are approximately as follows:

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2021	\$ 167,964	\$ 1,025,198	\$ 1,193,162
2022	240,848	951,245	1,192,093
2023	253,291	939,352	1,192,643
2024	265,733	926,852	1,192,585
2025	279,064	913,746	1,192,810
2026-2030	1,614,838	4,348,049	5,962,887
2031-2035	2,076,982	3,884,960	5,961,942
2036-2040	2,707,987	3,254,018	5,962,005
2041-2045	3,580,728	2,380,744	5,961,472
2046-2050	5,879,006	1,149,112	7,028,118
	<u>\$ 17,066,441</u>	<u>\$ 19,773,276</u>	<u>\$ 36,839,717</u>

**Note 8 - Long-Term Liabilities**

Changes in the School's long-term liabilities for the fiscal year ending June 30, 2020 are as follows:

	<u>Balance at July 1, 2019</u>	<u>Additions</u>	<u>Retirements</u>	<u>Amortization</u>	<u>Balance at June 30, 2020</u>	<u>Amount Due Within One Year</u>
Capital lease obligations, net of unamortized costs of \$ 623,322	\$ 13,082,177	\$ 3,732,940	\$ 393,993	\$ 21,995	\$ 16,443,119	\$ 167,964
Compensated absences	42,407	34,941	16,875	-	60,473	45,355
	<u>\$ 13,124,584</u>	<u>\$ 3,767,881</u>	<u>\$ 410,868</u>	<u>\$ 21,995</u>	<u>\$ 16,503,592</u>	<u>\$ 213,319</u>

**Note 9 - Employee Benefit Plan**

During the year ended June 30, 2020, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

**Note 9 - Employee Benefit Plan (continued)**

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2019, the School did not have any forfeitures. For the year ended June 30, 2020, the School contributed a matching amount of \$ 20,289.

**Note 10 - Commitments and Contingencies**

**Management agreement:** The School has a formal agreement with Charter Schools USA at Hollywood, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all lease payment requirements (Note 7). The agreement will automatically renew for five year periods unless terminated by either party. The fee ranges from \$ 1,380,642 for fiscal year 2021 to \$ 2,703,005 for fiscal year 2050 or the budgeted amount approved by the Board of Directors based on enrollment and School performance. Total cost reimbursements and management fees amount to \$ 1,130,740 for the year ended June 30, 2020. The financial statements reflect a due from management company of \$ 161,604 at June 30, 2020.

**Lease agreement:** In March 2020, the Florida Development Finance Corporation (the "Corporation") issued \$ 95,565,000 in Tax Convertible Educational Facilities Revenue Bonds, Series 2020A and \$ 450,000 in Taxable Educational Facilities Revenue Bonds, Series 2020B pursuant to an Indenture of Trust between the Corporation and a trustee to make a loan to Renaissance Charter Schools, Inc. ("REN"), a division of which the School exists, and Red Apple Development, LLC and subsidiaries ("RAD") to refund the Series 2011 Tax Exempt Educational Facilities Revenue Bonds which financed the acquisition of the facilities of six charter schools existing under Renaissance Charter Schools, Inc. In order to secure the payment of the principal and interest on the bonds, the Corporation assigned all of its rights and interest in the loan agreement to the trustee. The bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

Concurrent with the preceding loan transaction, RAD, through its wholly-owned subsidiaries, amended its four lease agreements with REN. The facilities which are owned by RAD are leased by REN on behalf of the schools under a 45-year lease (Note 7). The leases are deemed to be capital leases and the capital lease payments are based on the debt service requirements of the bonds which extend through June 2050. These payments are made from the revenues received from the School District of Broward County for the operation of the Schools. REN is obligated under the Indenture to deposit all Charter revenues received from the School Board and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses.

In addition to the capital lease payments noted in Note 7, the agreement calls for incremental rent payments to RAD. The incremental rent payments range from approximately \$ 309,000 to \$ 1,166,000 per year over the term of the agreement which is through June 2065. For the year ended June 30, 2020, \$ 270,126 was paid in incremental rent.

**Post-retirement benefits:** The School does not provide post-retired benefits to retired employees.

**Litigation:** The School is involved in a lawsuit incidental to its operations, the outcome of which, in the opinion of management and legal counsel, should not have a material adverse effect on the financial position of the School.

**Note 11 - Capital Appropriations Funding**

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 559,881 for the 2019/2020 school year which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School District has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School District. The School has elected to use these funds to pay a portion of the interest expense on the capital lease.

**Note 12 - Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years. As disclosed in Note 10, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals.

**Note 13 - Risks and Uncertainties**

In March 2020, the *World Health Organization* declared the outbreak of a coronavirus (COVID-19) a pandemic. As a result, the local and global financial markets are experiencing significant declines and creating economic uncertainties. At this time, it is unknown precisely how this negative outlook will impact the School's financial statements in the future. No adjustments have been made to the accompanying financial statements as a result of the current events.

OTHER INDEPENDENT  
AUDITOR'S REPORTS

Keefe  
McCullough  
CPA's + Trusted Advisors

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors  
Hollywood Academy of Arts and Science  
A Department of Renaissance Charter School, Inc.  
Hollywood, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hollywood Academy of Arts and Science (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2020.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 28, 2020



## INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors  
Hollywood Academy of Arts and Science  
A Department of Renaissance Charter School, Inc.  
Hollywood, Florida

### Report on the Financial Statements

We have audited the basic financial statements of Hollywood Academy of Arts and Science (the "School"), a component unit of the School Board of Broward County, Florida, as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 28, 2020.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 28, 2020, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Hollywood Academy of Arts and Science and 065325.

CPA's + Trusted Advisors

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 28, 2020