Hollywood Academy of Arts and Science Middle School

A Department of Renaissance Charter School, Inc. (A Component Unit of the School District of Broward County, Florida)

Basic Financial Statements For the Year Ended June 30, 2020



Hollywood Academy of Arts and Science Middle School

Table of Contents

Independent Auditor's Report	1-2
Management's Discussion and Analysis (Not Covered by Independent Auditor's Report)	3-7
Basic Financial Statements	
Basic Financial Statements:	
Government-wide Financial Statements:	
Statement of Net Position (Deficit)	8
Statement of Activities	9
Fund Financial Statements:	
Balance Sheet - Governmental Funds	10
Reconciliation of the Balance Sheet of the Governmental Funds to the Statement of Net Position (Deficit)	11
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	12
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of the Governmental Funds to the Statement of Activities	13
Statement of Revenues and Expenditures - Budget and Actual - General Fund	14
Statement of Revenues and Expenditures - Budget and Actual - Special Revenue Fund	15
Statement of Assets and Liabilities - Agency Fund	16
Notes to Basic Financial Statements	17-25
Other Independent Auditor's Reports	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	26-27
Independent Auditor's Report to the Board of Directors	28-29



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Hollywood Academy of Arts and Science Middle School
A Department of Renaissance Charter School, Inc.
Hollywood, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hollywood Academy of Arts and Science Middle School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



SOUTH FLORIDA BUSINESS JOURNAL

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2020 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2020 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 28, 2020

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Hollywood Academy of Arts and Science Middle School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School District of Broward County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2020 and 2019.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2020, the School has a fund balance of \$250,797 as compared to \$146,589 at June 30, 2019.
- As of June 30, 2020, the School has net position (deficit) of \$ (1,081,515), as compared to net position (deficit) of \$ (1,104,654) as of June 30, 2019.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered, but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 8 and 9 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund basic financial statements can be found on pages 10 through 15 of this report.

Agency Fund: In addition, the School has one Agency Fund which is a student activity fund. This fund is formed for education and school purposes.

The Agency Fund financial statement can be found on page 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 17 through 25 of this report.

Government-Wide Financial Analysis

The School has been in operation for fifteen years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (1,081,515) at June 30, 2020. Of this amount, \$ (1,238,995) represented net investment in capital assets (deficit), and \$ 157,480 represented unrestricted net position. The School's net position (deficit) was \$ (1,104,654) at June 30, 2019, of which \$ (1,238,496) represented net investment in capital assets (deficit) and \$ 133,842 was unrestricted.

Our analysis in the table below focuses on the net position of the School's governmental activities, as of June 30, 2020 and 2019:

Hollywood Academy of Arts and Science Middle School Net Position (Deficit)

	June 30, 2020	June 30, 2019
Assets: Current and other assets Capital assets, net of depreciation	\$ 878,218 5,816,154	\$ 1,159,360 4,104,202
Total assets	6,694,372	5,263,562
Liabilities: Current liabilities Noncurrent liabilities	709,787 6,986,626	1,130,771 5,237,445
Total liabilities	7,696,413	6,368,216
Deferred Inflows of Resources	79,474	
Net Position (Deficit): Net investment in capital assets (deficit) Unrestricted	(1,238,995) 157,480	(1,238,496) 133,842
Total net position (deficit)	\$ (1,081,515)	\$ (1,104,654)

Current and other assets decreased as a result of a decrease in cash and cash equivalents. The increase in capital assets, net of depreciation was a result of depreciation expense for the year that was offset by capital asset purchases. Capital asset purchases were greater than depreciation expense for the current fiscal year as a result of the renegotiation of the capital lease. Current liabilities decreased mainly due to a decrease in the amount due to related parties and the management company. Noncurrent liabilities increased due to the renegotiation of the capital lease. This was partially offset by principal payments made on the School's capital lease payable.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2020 and 2019:

Hollywood Academy of Arts and Science Middle School Change in Net Position

	June 30, 2020	June 30, 2019
Revenues: General revenues Program revenues	\$ 2,947,231 418,847	\$ 2,880,705 482,592
Total revenues	3,366,078	3,363,297
Functions/Program Expenses: Instruction Instructional support services Non-instructional services	1,388,487 887,500 1,066,952	1,474,243 907,807 1,145,863
Total expenses	3,342,939	3,527,913
Change in net position	\$ 23,139	\$ (164,616)

Total revenues remained in line with the previous year. General revenues increased from prior year as a result of an increase in state source revenues due to an increase in enrollment. This was offset by a decrease in program revenues as a result of a decrease in Title 1 and NSLP revenues which was partially offset by the receipt of the Best and Brightest award. Total expenses decreased from prior year due to a decrease in instructional and instructional support service expenses as well as non-instructional services.

Governmental Fund Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

	20	020	20	19
Functions/Programs	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 1,339,553	26%	\$ 1,403,108	40%
Debt service	505,991	10%	537,778	16%
Fiscal services	473,351	9%	487,626	14%
Plant operations and maintenance	477,485	9%	446,138	13%
Capital outlay	1,872,569	37%	23,692	1%
All other functions/programs	457,348	9%	547,174	16%
Total governmental				
expenditures	\$ 5,126,297	100%	\$ 3,445,516	100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2020, the School had capital assets of \$5,816,154 net of accumulated depreciation, invested in buildings, furniture, fixtures and equipment and computer equipment, as compared to \$4,104,202 at June 30, 2019.

Debt: At June 30, 2020, the School had outstanding debt of \$7,055,149 as compared to \$5,342,698 at June 30, 2019. Additional information on the School's debt can be found in Notes 7 and 8 on page 23.

General Fund Budgetary Highlights

Total revenues were favorable to the budget for the year ended June 30, 2020 due to higher enrollment than budgeted for. Total expenditures were unfavorable to the budget due to the renegotiation of the capital lease which resulted in an unbudgeted \$1.8mm building capital addition; this was offset by unbudgeted proceeds from the renegotiation of the capital lease. Overall, the School ended the year with a change in fund balance that was favorable to the budget by approximately \$64,000.

Economic Factors and Next Year's Budget

In fiscal year 2020, the State of Florida increased its Florida Education Finance Program base funding, safe schools and mental health initiative allocations. The capital outlay funding pool increased to \$ 158 million. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2021, capital outlay revenue was assumed at a flat rate in comparison to the current rate per student. The budgets reflect the Florida Education Finance Program funding increase to fund teacher salary increases. A 2% merit increase for all staff was also budgeted. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Hollywood Academy of Arts and Science Middle School Management's Discussion and Analysis June 30, 2020

Requests for Information

If you have any questions about this report or if additional information is necessary, contact Maria Garzon, Controller - Schools; Charter Schools USA; 800 Corporate Drive, Suite 700; Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS



	Governmental Activities
Current Assets: Cash and cash equivalents Due from Trustee Due from other governments Total current assets	\$ 669,828 189,301 19,089 878,218
	070,210
Noncurrent Assets: Capital assets (depreciable), net of accumulated depreciation	5,816,154
Total assets	6,694,372
Current Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Unearned revenue Due to related parties Compensated absences Capital lease	8,450 99,120 15,720 15,935 488,196 10,382 71,984
Total current liabilities	709,787
Noncurrent Liabilities: Compensated absences Capital lease Total noncurrent liabilities	3,461 6,983,165 6,986,626
Total liabilities	7,696,413
Deferred Inflows of Resources: Deferred amount on renegotiation of capital lease	79,474
Commitments and Contingencies (Note 10)	-
Net Position (Deficit): Net investment in capital assets (deficit) Unrestricted	(1,238,995) 157,480
Total net position (deficit)	\$ (1,081,515)

				_	Governmental Activities				
	Expense	<u>s </u>	Charges for Services	(Operating Grants and ontributions	Gı	Capital rants and ntributions		Net Revenue (Expense) and Change in Net Position
Functions/Programs:									
Instruction	\$ 1,388,48	7 \$	-	\$	96,887	\$	-	\$	(1,291,600)
Student support services	64,55		-		-	•	-	·	(64,551)
Instruction and curriculum	,								, , ,
development services	6,99	19	-		-		-		(6,999)
Instructional staff training services	7,93		-		-		-		(7,935)
Instruction related technology	49,66	52	-		-		-		(49,662)
Board	43,18	32	-		-		-		(43,182)
School administration	168,08	9	-		-		-		(168,089)
Fiscal services	473,35	1	-		-		-		(473,351)
Food services	67,39	3	16,206		64,750		-		13,563
Central services	41,55	5	-		-		-		(41,555)
Operation of plant	509,72	1	-		-		-		(509,721)
Maintenance of plant	80,54	3	-		-		-		(80,543)
Community services	7,98	32	7,923		-		-		(59)
Interest on long-term debt	433,48	9	-	_			233,081	_	(200,408)
Total governmental									
activities	\$ 3,342,93	9 \$	24,129	\$_	161,637	\$	233,081	_	(2,924,092)
	General revel Grants and e Interest inco Miscellaneou	ntitlem me	ents						2,947,176 30 25
	Total gene	ral rever	nues					_	2,947,231
	Chang	e in net	position						23,139
	Net position	(deficit)	July 1, 2019					_	(1,104,654)
	Net position	(deficit)	, June 30, 202	0				\$_	(1,081,515)

	_	General Fund	_	Special Revenue Fund	_	Capital Project Fund	_	Total
Assets: Cash and cash equivalents Due from Trustee Due from other governments Due from other funds	\$	669,828 189,301 - 19,089	\$	- - - -	\$	- - 19,089 -	\$	669,828 189,301 19,089 19,089
Total assets	\$_	878,218	\$_		\$_	19,089	\$_	897,307
Liabilities: Accounts payable and accrued liabilities Salaries and wages payable Due to management company Due to related parties Unearned revenues Due to other funds Total liabilities	\$	8,450 99,120 15,720 488,196 15,935 - 627,421	\$	- - - - -	\$ -	- - - - 19,089	\$	8,450 99,120 15,720 488,196 15,935 19,089
Commitments and Contingencies (Note 10)		-		-		-		-
Fund Balances: Unassigned	_	250,797	_		_		_	250,797
Total fund balances	_	250,797	_	-	_		_	250,797
Total liabilities and fund balances	\$_	878,218	\$_	<u>-</u>	\$_	19,089	\$_	897,307

Hollywood Academy of Arts and Science Middle School Reconciliation of the Balance Sheet of the Governmental Funds to the Statement of Net Position (Deficit) June 30, 2020

Net Position (Deficit) of Governmental Activities

Total Fund Balances - Governmental Funds		\$	250,797
Amounts reported for governmental activities in the statement of net position (deficit) are different because:			
The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.			
Cost of capital assets Accumulated depreciation	\$ 7,277,848 (1,461,694)		5,816,154
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.			
Compensated absences Capital lease	\$ (13,843) (7,055,149)		(7,068,992)
Governmental funds report the effect of premiums, discounts and refundings and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities.		_	(79,474)

\$ (1,081,515)

	_	General Fund	_	Special Revenue Fund	_	Capital Project Fund	_	Total
Revenues: Federal through state State sources Local sources Aftercare	\$	3,043,063 16,261 7,923	\$	64,739 1,011 - -	\$	233,081 - -	\$	64,739 3,277,155 16,261 7,923
Total revenues	_	3,067,247	_	65,750	_	233,081	_	3,366,078
Expenditures: Instruction Student support services Instruction and curriculum development services Instructional staff training services Instruction related technology Board School administration Fiscal services Food services Central services Operation of plant Maintenance of plant Community services Capital outlay Debt service:		1,338,553 64,551 6,999 7,935 49,662 43,182 168,089 473,351 2,643 41,555 396,942 80,543 7,982 1,872,569		1,000 - - - - - - 64,750 - - - -		- - - - - - - - - - -		1,339,553 64,551 6,999 7,935 49,662 43,182 168,089 473,351 67,393 41,555 396,942 80,543 7,982 1,872,569
Principal Interest		80,868 192,042		-		- 233,081		80,868 425,123
Total expenditures Excess (deficiency) in revenues over expenses	_	4,827,466 (1,760,219)	_	65,750	_	233,081	_	5,126,297
Other Financing Sources: Renegotiation of capital lease	_	1,864,427	_	<u>-</u>	_		_	1,864,427
Net change in fund balance		104,208		-		-		104,208
Fund Balance, July 1, 2019	_	146,589	_		_	-	_	146,589
Fund Balance, June 30, 2020	\$_	250,797	\$_		\$_		\$_	250,797

The accompanying notes to basic financial statements are an integral part of these statements.

Hollywood Academy of Arts and Science Middle School Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of the Governmental Funds to the Statement of Activities For the Year Ended June 30, 2020

Net Change in Fund Balances - Governmental Funds			\$	104,208
Amounts reported for governmental activities in the statement of activities are different because:				
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation.				
Cost of capital assets Provision for depreciation	\$_	1,872,569 (160,617)		1,711,952
Debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position.				(1,864,427)
Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position (deficit).				80,868
Certain items in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds:				
Change in compensated absences	\$	(1,096)		
Amortization of costs associated with capital lease		(9,028)		
Amoritzation of deferred amount on renegotiation of capital lease	_	662	_	(9,462)
Change in Net Position of Governmental Activities			\$ <u>_</u>	23,139

The accompanying notes to basic financial statements are an integral part of these statements.

		Original and Final				
	_	Budget	_	Actual	_	Variance
Revenues:						
State sources	\$	2,952,962	\$	3,043,063	\$	90,101
Local sources		52,547		16,261		(36,286)
Aftercare	_	8,403	_	7,923	_	(480)
Total revenues	_	3,013,912	_	3,067,247	_	53,335
Expenditures:						
Instruction		1,269,265		1,338,553		(69,288)
Student support services		19,183		64,551		(45,368)
Instructional media services		2,472		-		2,472
Instruction and curriculum development						
services		22,952		6,999		15,953
Instructional staff training services		13,624		7,935		5,689
Instruction related technology		44,945		49,662		(4,717)
Board		38,906		43,182		(4,276)
School administration		178,057		168,089		9,968
Food services		10,648		2,643		8,005
Fiscal services		481,225		473,351		7,874
Central services		36,342		41,555		(5,213)
Operation of plant		395,401		396,942		(1,541)
Maintenance of plant		67,411		80,543		(13,132)
Community services		8,884		7,982		902
Capital outlay		45,610		1,872,569		(1,826,959)
Debt service:						
Principal		108,441		80,868		27,573
Interest	_	230,378	_	192,042	_	38,336
Total expenditures	_	2,973,744	_	4,827,466	_	(1,853,722)
Excess (deficiency) of				/a = ac = : = :		
revenues over expenditures		40,168		(1,760,219)		(1,800,387)
Other Financing Sources:						
Renegotiation of capital lease	_		_	1,864,427	_	1,864,427
Net change in fund balance	\$_	40,168	\$_	104,208	\$_	64,040

The accompanying notes to basic financial statements are an integral part of these statements.

Hollywood Academy of Arts and Science Middle School Statement of Revenues and Expenditures -Budget and Actual - Special Revenue Fund For the Year Ended June 30, 2020

	_	Original and Final Budget	Actual	_	Variance	
Revenues: Federal sources: National School Lunch Program	\$	76,526	\$	63,739	\$	(12,787)
IDEA State sources:	*	-	Ψ	1,000	*	1,000
National School Lunch Program			_	1,011	_	1,011
Total revenues	_	76,526	_	65,750	-	(10,776)
Expenditures: Instruction Food services	_	- 76,526	_	1,000 64,750	_	(1,000) 11,776
Total expenditures	_	76,526	_	65,750	-	10,776
Net change in fund balance	\$ _	_	\$ _	_	\$ _	-

	Student Activities
Assets:	
Cash and cash equivalents	\$ 74,030
Total assets	\$ 74,030
Liabilities:	
Due to students	\$ 74,030
Total liabilities	\$ 74,030

Note 1 - Organization and Operations

Hollywood Academy of Arts and Science Middle School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School District of Broward County, Florida, was established in June 2005 as a public charter middle school to serve students from sixth to eighth grade in Broward County. Renaissance Charter School, Inc., a Florida nonprofit corporation, was organized in August 1998. There were 462 students enrolled for the 2019/2020 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2020, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Renaissance Charter School, Inc. (Notes 7 and 10) is the entity that funded the purchase of the facility housing the School's operations. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the School District of Broward County (the "District"). The current charter is effective until June 30, 2030, and may be renewed in increments of five years by mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the School District of Broward County.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for another fund.

Special Revenue Fund - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund type:

Agency Fund - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

Cash and cash equivalents: The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School maintains its cash accounts with two financial institutions. The School's accounts at these institutions, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated capital assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings 45 years Furniture, fixtures and equipment 5 years Computer equipment 3 years

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The School has a deferred amount on renegotiation of capital lease in the government-wide statement of activities.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

Date of Management Review: The School has evaluated subsequent events through September 28, 2020, which is the date that the financial statements were available to be issued.

Note 3 - Cash and Cash Equivalents

At June 30, 2020, the carrying amount of the deposits and cash on hand totaled \$743,858, with bank balances of \$774,997.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the Treasurer is defined by statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2020.

Note 4 - Due From Trustee

Due from Trustee at June 30, 2020 consists of \$ 189,301 relating to FTE funds and accrued interest that has yet to be transferred to the School.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2020 are as follows:

		Balance at						Balance at
		July 1,						June 30,
	_	2019	_	Additions	_	Deletions		2020
Capital assets, depreciable:								
Buildings	\$	4,761,231	\$	1,864,427	\$	-	\$	6,625,658
Improvements other than								
buildings		-		8,142		-		8,142
Furniture, fixtures and equipment		369,288		-		-		369,288
Computer equipment		274,760	_		_			274,760
			_					
Total capital assets, depreciable	_	5,405,279	_	1,872,569	_	<u> </u>		7,277,848
	_		_		-		-	
Accumulated depreciation:								
Buildings		731,819		112,711		-		844,530
Improvements other than		-		68		-		68
Furniture, fixtures and equipment		308,388		34,841		-		343,229
Computer equipment		260,870		12,997		-		273,867
	_		_		-			•
Total accumulated depreciation		1,301,077		160,617		-		1,461,694
•	_		-		-			
Net capital assets	\$	4,104,202	\$	1,711,952	\$	-	\$	5,816,154
	=		=		=			

Provision for depreciation was charged to governmental activities as follows:

Instruction Operation of plant	\$ 47,838 112,779
	\$ 160,617

Note 6 - Due To Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). As of June 30, 2020, the School owes RCS \$ 656 for board of directors' expenses.

The School and Hollywood Academy of Arts and Science ("HAAS") and North Broward Academy of Excellence ("NBAE") are related, as they share common board membership and are Departments of RCS. In addition, the School and HAAS share expenses for teachers, administrative staff and other operating expenses. As of June 30, 2020, the financial statements include an amount due to HAAS of \$ 486,955 and an amount due to NBAE of \$ 585 for shared expenses.

Note 7 - Capital Lease

The School amended its capital lease arrangement with Red Apple Hollywood, LLC for use of its facility. The original lease arrangement was entered into as part of a transaction consisting of a bond issuance by Renaissance Charter School, Inc. and Red Apple Development, Inc. (Note 10) and was amended when the Series 2020 Bonds were issued to refund the Series 2011 Bonds. The lease is through June 2065 and requires monthly principal and interest payments through June 2050. As of June 30, 2020, the net book value of the leased facility is approximately \$5,781,100. Amortization of the leased facilities is included with depreciation expense.

Future minimum payments at June 30, 2020 are approximately as follows:

Year Ending June 30,		Principal	_	Interest	_	Total
2021 2022 2023 2024 2025 2026-2030 2031-2035 2036-2040	\$	71,984 103,221 108,553 113,886 119,599 692,073 890,135 1,160,566	\$	439,370 407,676 402,579 397,222 391,605 1,863,450 1,664,983 1,394,579	\$	511,354 510,897 511,132 511,108 511,204 2,555,523 2,555,118 2,555,145
2041-2045 2046-2050	_	1,534,598 2,519,574	_	1,020,319 492,477	-	2,554,917 3,012,051
	\$	7,314,189	\$_	8,474,260	\$	15,788,449

Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for the fiscal year ended June 30, 2020, are as follows:

	_	Balance July 1, 2019	_	Additions	Retirements	Amortization	Balance June 30, 2020	Amount Due Within One Year
Capital lease obligations, net of unamortized costs of \$ 259,040 Compensated absences	\$	5,342,698 12,747	\$	1,864,427 13,843	\$ 161,004 12,747	\$ 9,028 -	\$ 7,055,149 13,843	\$ 71,984 10,382
	\$	5,355,445	\$	1,878,270	\$ 173,751	\$ 9,028	\$ 7,068,992	\$ 82,366

Note 9 - Employee Benefit Plan

During the year ended June 30, 2020, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Note 9 - Employee Benefit Plan (continued)

25%
50%
75%
100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2019, the School did not have any forfeitures. For the year ended June 30, 2020, the School contributed a matching amount of \$ 5,263.

Note 10 - Commitments and Contingencies

Management agreement: The School has a formal agreement with Charter Schools USA at Hollywood, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all lease payment requirements (Note 7). The agreement will automatically renew for five-year periods unless terminated by either party. The fee ranges from \$ 481,419 for fiscal year 2021 to \$ 946,078 for fiscal year 2050 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. Total cost reimbursements and management fees amounted to \$ 472,368 for the year ended June 30, 2020.

The financial for statements reflect a due to management company of \$ 15,720 at June 30, 2020 for expenses paid on behalf of the School.

Lease agreement: In March 2020, the Florida Development Finance Corporation (the "Corporation") issued \$ 95,565,000 in Tax Convertible Educational Facilities Revenue Bonds, Series 2020A and \$ 450,000 in Taxable Educational Facilities Revenue Bonds, Series 2020B pursuant to an Indenture of Trust between the Corporation and a trustee to make a loan to Renaissance Charter Schools, Inc. ("REN"), a division of which the School exists, and Red Apple Development, LLC and subsidiaries ("RAD") to refund the Series 2011 Tax Exempt Educational Facilities Revenue Bonds which financed the acquisition of the facilities of six charter schools existing under Renaissance Charter Schools, Inc. In order to secure the payment of the principal and interest on the bonds, the Corporation assigned all of its rights and interest in the loan agreement to the trustee. The bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

Concurrent with the preceding loan transaction, RAD, through its wholly-owned subsidiaries, amended its four lease agreements with REN. The facilities which are owned by RAD are leased by REN on behalf of the schools under a 45-year lease (Note 7). The leases are deemed to be capital leases and the capital lease payments are based on the debt service requirements of the bonds which extend through June 2050. These payments are made from the revenues received from the School District of Broward County for the operation of the Schools. REN is obligated under the Indenture to deposit all Charter revenues received from the School Board and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses.

Note 10 - Commitments and Contingencies (continued)

In addition to the capital lease payments noted in Note 7, the agreement calls for incremental rent payments to RAD. The incremental rent payments range from approximately \$130,200 to \$497,400 per year over the term of the agreement which is through June 2065. The amount of incremental rent paid during the fiscal year ended June 30, 2020 totaled \$113,539.

Post-retirement benefits: The School does not provide post-retired benefits to retired employees.

Litigation: The School is involved in a lawsuit incidental to its operations, the outcome of which, in the opinion of management and legal counsel, should not have a material adverse effect on the financial position of the School.

Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay ("CSCO") award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 233,081 for the 2019/2020 school year which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School District has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School District. The School has elected to use these funds to pay a portion of the interest expense on the capital lease.

Note 12 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 10, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 13 - Risks and Uncertainties

In March 2020, the *World Health Organization* declared the outbreak of a coronavirus (COVID-19) a pandemic. As a result, the local and global financial markets are experiencing significant declines and creating economic uncertainties. At this time, it is unknown precisely how this negative outlook will impact the School's financial statements in the future. No adjustments have been made to the accompanying financial statements as a result of the current events.

OTHER INDEPENDENT AUDITOR'S REPORTS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Hollywood Academy of Arts and Science Middle School
A Department of Renaissance Charter School, Inc.
Hollywood, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hollywood Academy of Arts and Science Middle School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Broward County, Florida, as of and for the year ended June 30, 2020 and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



SOUTH FLORIDA BUSINESS JOURNAL

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 28, 2020



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Hollywood Academy of Arts and Science Middle School
A Department of Renaissance Charter School, Inc.
Hollywood, Florida

Report on the Financial Statements

We have audited the financial statements of Hollywood Academy of Arts and Science Middle School (the "School"), a Department of Renaissance Charter School, Inc., and a component unit of the School District of Broward County, Florida, as of and for the year ended June 30, 2020, and have issued our report thereon dated September 28, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, which is dated September 28, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Hollywood Academy of Arts and Science Middle School and 065362.



SOUTH FLORIDA BUSINESS JOURNAL

Financial Condition

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 28, 2020