

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the  
District School Board of Sarasota County, Florida

**INDEPENDENT AUDITOR'S REPORT**

*for the fiscal year ended JUNE 30, 2020*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

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Members:  
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## Independent Auditor's Report

To the Board of Directors of Imagine School at Sarasota, LLC  
d/b/a Imagine School at Palmer Ranch,  
a Charter School and Component Unit of the District  
School Board of Sarasota County, Florida

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch ("School"), a charter school and component unit of the District School Board of Sarasota County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### *Auditor's Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch, as of June 30, 2020, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

***Other Matters***

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule and the Note to Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2020 on our consideration of Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch's internal control over financial reporting and compliance.

Respectfully submitted,



September 22, 2020  
Tampa, Florida

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2020.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as shown in the table of contents.

**FINANCIAL HIGHLIGHTS**

- The School reported a total Net Position deficit balance of \$100,948, as shown on the Statement of Net Position.
- For the fiscal year ended June 30, 2020, the School's expenses exceeded revenue by \$3,986 as shown on the School's Statement of Activities.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School.

The statement of activities presents information about the change in the School's Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds, a General Fund; a Special Revenue Fund; and a Capital Projects Fund. The School has elected to show each fund as a major fund.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budgets.

**Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School's current year and prior year net position:

	<b>Net Position, End of Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-19</u>	<u>6-30-20</u>	<u>Increase (Decrease)</u>
<b>ASSETS</b>			
Current and Other Assets	\$ 206,495	\$ 193,992	\$ (12,503)
Capital Assets, net	130,628	103,875	(26,753)
Total Assets	<u>337,123</u>	<u>297,867</u>	<u>(39,256)</u>
<b>LIABILITIES</b>			
Current Liabilities	194,592	179,871	(14,721)
Long-term Liabilities	239,493	218,944	(20,549)
Total Liabilities	<u>434,085</u>	<u>398,815</u>	<u>(35,270)</u>
<b>NET POSITION</b>			
Net Investment in Capital Assets	68,714	62,510	(6,204)
Unrestricted	(165,676)	(163,458)	2,218
Total Net Position	<u>\$ (96,962)</u>	<u>\$ (100,948)</u>	<u>\$ (3,986)</u>

Current assets consist primarily of cash and cash equivalents, a net due from Management Company, prepaid items and deposits. The School's investment in capital assets consists of furniture, fixtures and equipment, and vehicles, net of accumulated depreciation. Liabilities are comprised of salaries and benefits payable, long term notes payable, and capital leases payable, and accounts payable.

Total Net Position amounted to a deficit of \$100,948 as of June 30, 2020, representing a decrease of \$3,986 over the prior fiscal year.



**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School's change in net position for the current year and prior year:

	<b>Operating Results for the Year</b>		
	Governmental Activities		
	6-30-19	6-30-20	Increase (Decrease)
<b>Revenues:</b>			
Federal Through State and Local	\$ 126,577	\$ 88,197	\$ (38,380)
State Sources	5,079,199	4,214,150	(865,049)
Local and Other	494,224	314,215	(180,009)
Contributions	104,688	548,994	444,306
<b>Total Revenues</b>	<b>5,804,688</b>	<b>5,165,556</b>	<b>(639,132)</b>
<b>Expenses:</b>			
Instruction	2,307,099	1,950,473	(356,626)
Student Support Services	120		(120)
Instructional and Curriculum Development	75,545	71,318	(4,227)
Instructional Staff Training	1,350		(1,350)
Instructional Related Technology	55,163	38,726	(16,437)
Board of Education	10,000	10,000	-
General Administration	620,653	568,981	(51,672)
School Administration	537,759	425,896	(111,863)
Fiscal Services	74,596	72,072	(2,524)
Food Services	147,262	107,304	(39,958)
Central Services	712	911	199
Student Transportation	101,030	92,986	(8,044)
Operation of Plant	1,594,167	1,595,442	1,275
Maintenance of Plant	52,811	36,160	(16,651)
Community Service	243,925	149,779	(94,146)
Debt Service-Interest	6,296	6,768	472
Unallocated Depreciation	40,932	42,726	1,794
<b>Total Expenses</b>	<b>5,869,420</b>	<b>5,169,542</b>	<b>(699,878)</b>
<b>(Decrease) in Net Position</b>	<b>\$ (64,732)</b>	<b>\$ (3,986)</b>	<b>\$ 60,746</b>

The largest revenue source for the School is the State of Florida (82%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. Both sources utilize student enrollment data to determine the funds available for the School.

The largest concentrations of expenses during the year were for instruction (38%) and operation of plant (31%).

**IMAGINE SCHOOL AT SARASOTA, LLC  
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A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

**Governmental Funds**

As the School completed the year, its governmental funds reported a combined fund balance of \$14,121.

**BUDGETARY HIGHLIGHTS**

The General Fund budget for the fiscal year ended June 30, 2020, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its General Fund budget several times. Refer to the Budgetary Comparison Schedule for additional information.

**CAPITAL ASSETS & LONG-TERM DEBT**

**Capital Assets**

The School's investment in capital assets for its governmental activities as of June 30, 2020, amounts to \$103,875 (net of accumulated depreciation). This investment in capital assets includes vehicles and furniture, fixtures, and equipment. Additional information regarding the School's capital assets is presented in a subsequent note to the financial statements.

**Long-Term Debt**

At June 30, 2020, the School had \$218,944 in long-term debt outstanding, a net decrease of \$20,549 from last year. Additional information about the School's long-term debt is presented in subsequent notes to the financial statements.

**REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch 6220 McIntosh Rd, Sarasota, FL 34238.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2020*

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Cash & Cash Equivalents	\$ 99,097
Net Due To/From Management Company	61,507
Due From Other Agency	19,268
Prepaid Items and Deposits	14,120
Capital Assets:	
Furniture, Fixtures, and Equipment, Net	84,331
Vehicles, Net	19,544
Total Capital Assets, Net	<u>103,875</u>
<b>TOTAL ASSETS</b>	<u><u>297,867</u></u>
<b>LIABILITIES</b>	
Salaries and Benefits Payable	179,535
Accounts Payable	336
Noncurrent Liabilities:	
Due in One Year:	
Notes Payable	74,788
Capital Lease Payables	19,621
Due After One Year:	
Notes Payable	102,791
Capital Lease Payables	21,744
<b>TOTAL LIABILITIES</b>	<u><u>398,815</u></u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	62,510
Unrestricted	<u>(163,458)</u>
<b>TOTAL NET POSITION</b>	<u><u>\$ (100,948)</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES  
For the Fiscal Year Ended June 30, 2020**

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 1,950,473	\$ 41,861	\$ 27,292	\$ -	\$ (1,881,320)
Instructional and Curriculum Development	71,318				(71,318)
Instruction Related Technology	38,726				(38,726)
Board of Education	10,000				(10,000)
General Administration	568,981				(568,981)
School Administration	425,896				(425,896)
Fiscal Services	72,072				(72,072)
Food Services	107,304	40,217	60,905		(6,182)
Central Services	911				(911)
Student Transportation	92,986				(92,986)
Operation of Plant	1,595,442	18,575		211,710	(1,365,157)
Maintenance of Plant	36,160				(36,160)
Community Service	149,779	119,112			(30,667)
Debt Service - Interest	6,768				(6,768)
Unallocated Depreciation	42,726				(42,726)
Total Governmental Activities	\$ 5,169,542	\$ 219,765	\$ 88,197	\$ 211,710	\$ (4,649,870)
General Revenues:					
State Sources					4,002,440
Local and Other					94,450
Contributions					548,994
Total General Revenues					4,645,884
Change in Net Position					(3,986)
Net Position - July 1, 2019					(96,962)
Net Position - June 30, 2020					\$ (100,948)

The accompanying notes to the financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**

*June 30, 2020*

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>ASSETS</b>				
Cash & Cash Equivalents	\$ 99,097	\$ -	\$ -	\$ 99,097
Net Due To/From Management Company	61,507			61,507
Due From Other Agency		19,268		19,268
Prepaid Items and Deposits	14,120			14,120
Due From Other Funds	19,268			19,268
	<u>\$ 193,992</u>	<u>\$ 19,268</u>	<u>\$ -</u>	<u>\$ 213,260</u>
<b>LIABILITIES</b>				
Salaries and Benefits Payable	\$ 179,535	\$ -	\$ -	\$ 179,535
Accounts Payable	336			336
Due to Other Funds		19,268		19,268
	<u>179,871</u>	<u>19,268</u>	<u>-</u>	<u>199,139</u>
<b>FUND BALANCES</b>				
Nonspendable	14,120			14,120
Unassigned	1	-	-	1
	<u>14,121</u>	<u>-</u>	<u>-</u>	<u>14,121</u>
Total Fund Balances	<u>14,121</u>	<u>-</u>	<u>-</u>	<u>14,121</u>
Total Liabilities and Fund Balances	<u>\$ 193,992</u>	<u>\$ 19,268</u>	<u>\$ -</u>	<u>\$ 213,260</u>

The accompanying notes to the financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
TO THE STATEMENT OF NET POSITION  
*June 30, 2020***

<b>Total Fund Balances - Governmental Funds</b>	\$	14,121
<p>Amounts reported for governmental activities in the statement of net position are different because:</p>		
<p>Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.</p>		103,875
<p>Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.</p>		<u>(218,944)</u>
<b>Total Net Position - Governmental Activities</b>	<b>\$</b>	<b><u><u>(100,948)</u></u></b>

The accompanying notes to financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES  
IN FUND BALANCES - GOVERNMENTAL FUNDS  
For the Fiscal Year Ended June 30, 2020**

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues</b>				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 88,197	\$ -	\$ 88,197
State Sources	4,002,440		211,710	4,214,150
Local and Other	273,998	40,217		314,215
Contributions	548,994			548,994
Total Revenues	<u>4,825,432</u>	<u>128,414</u>	<u>211,710</u>	<u>5,165,556</u>
<b>Expenditures</b>				
Current - Education:				
Instruction	1,923,181	27,292		1,950,473
Instructional and Curriculum Development	71,318			71,318
Instruction Related Technology	38,726			38,726
Board of Education	10,000			10,000
General Administration	568,981			568,981
School Administration	425,896			425,896
Fiscal Services	72,072			72,072
Food Services		107,304		107,304
Central Services	911			911
Student Transportation	92,986			92,986
Operation of Plant	1,383,732		211,710	1,595,442
Maintenance of Plant	36,160			36,160
Community Service	149,779			149,779
Fixed Capital Outlay:				
Other Capital Outlay	15,973			15,973
Debt Service:				
Principal	20,549			20,549
Interest	6,768			6,768
Total Expenditures	<u>4,817,032</u>	<u>134,596</u>	<u>211,710</u>	<u>5,163,338</u>
Excess (Deficiency) of Revenues Over/(Under) Expenditures	<u>8,400</u>	<u>(6,182)</u>	<u>-</u>	<u>2,218</u>
Other Financing Sources (Uses):				
Transfers In/(Out)	<u>(6,182)</u>	<u>6,182</u>	<u>-</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>(6,182)</u>	<u>6,182</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balances	2,218	-	-	2,218
Fund Balances, July 1, 2019	<u>11,903</u>	<u>-</u>	<u>-</u>	<u>11,903</u>
Fund Balances, June 30, 2020	<u>\$ 14,121</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 14,121</u>

The accompanying notes to financial statements are an integral part of this statement.

**IMAGINE SCHOOL AT SARASOTA, LLC  
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DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
TO THE STATEMENT OF ACTIVITIES  
*For the Fiscal Year Ended June 30, 2020***

<b>Net Change in Fund Balances - Governmental Funds</b>	<b>\$</b>	<b>2,218</b>
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

This is the amount of depreciation expense (\$42,726) in excess of capital outlays (\$15,973) in the current period.		(26,753)
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Repayment of debt principal is an expenditure in the governmental funds, but the payment reduces long-term liabilities in the statement of net position.

		20,549
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<b>Change in Net Position - Governmental Activities</b>	<b>\$</b>	<b><u>(3,986)</u></b>
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The accompanying notes to the financial statements are an integral part of this statement.



**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

The Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch (“School”), is a limited liability company organized pursuant to Chapter 608.407, Florida Statutes. The School qualifies for derivative exempt status within the meaning of Section 501(c)(3) of the Internal Revenue Code by virtue of its relationship with its single member, Imagine Schools Non-Profit, Inc. (“the Management Company”), a Virginia non-stock corporation. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of five members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Sarasota County, Florida, (“District”). The current charter is effective until June 30, 2029, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a division of the Charter holder, and a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

**Government-wide Financial Statements:** Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole. Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School’s governmental activities. Direct

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expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, reconciliations are presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for certain Federal grant program resources and the School's food services.
- Capital Projects Fund – to account for all resources for the acquisition of capital and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough

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thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash deposits are held by banks qualified as public depositories under Florida law. All deposits are insured by Federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	3-5 years
Vehicles	10 years

Current-year information relative to changes in capital assets is described in a subsequent note.

➤ **Noncurrent Liabilities**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Capital improvement debt is reported net of unamortized discount. The School amortizes debt discounts over the life of the debt using the straight-line method. Current-year information relative to changes in long-term debt is described in subsequent notes.

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➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.

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- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made. The District receives a 5% administrative fee from the School, which is reflected in the accompanying statement of activities and

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statement of revenues, expenditures and change in fund balances – governmental funds.

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) weighed FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the Legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2020, the School reported 419.74 unweighted FTE and 446.23 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for Weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections. The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available. A schedule of revenue sources for the current year is presented in a subsequent note.

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➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of Net Position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management is also currently evaluating the impact of the COVID-19 pandemic on the industry and has concluded that while it is reasonably possible that the virus could have a negative effect on the School's financial position, results of its operations and/or cash flows, the specific impact is not readily determinable as of the date of these financial statements. The financial statements do not include any adjustments that might result from the outcome of this uncertainty.

**2. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

**3. DUE FROM OTHER AGENCY**

Amounts Due from Other Agency included in the accompanying statement of Net Position and balance sheet – governmental funds consists of amounts due from the State of Florida for National School Lunch expenditures awaiting reimbursement. These receivables are considered to be fully collectible and as such, no allowance for uncollectible is accrued.

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**4. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS**

At June 30, 2020, the School's Special Revenue Fund owed the General Fund \$19,268 for food service expenditures awaiting reimbursement. These amounts are netted together and not reported in the statement of Net Position.

During the year, the General Fund transferred \$6,182 to the Special Revenue Fund to provide support for the School's food service operations. The amounts of interfund transfers are netted together and not reported in the statement of activities.

**5. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Furniture, Fixtures and Equipment	\$ 236,524	\$ 15,973	\$ -	\$ 252,497
Vehicles	223,141			223,141
Total Capital Assets Being Depreciated	<u>459,665</u>	<u>15,973</u>	<u>-</u>	<u>475,638</u>
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	(147,754)	(20,412)		(168,166)
Vehicles	(181,283)	(22,314)		(203,597)
Total Accumulated Depreciation	<u>(329,037)</u>	<u>(42,726)</u>	<u>-</u>	<u>(371,763)</u>
Governmental Activities Capital Assets, net	<u>\$ 130,628</u>	<u>\$ (26,753)</u>	<u>\$ -</u>	<u>\$ 103,875</u>

All depreciation expense was shown as unallocated on the Statement of Activities.

**6. CAPITAL LEASE OBLIGATIONS**

The School entered into two, 5 year agreements for equipment which is classified as a capital lease. The economic substance of the leases is that the School is financing the acquisition of the assets through the lease and, accordingly, it is recorded in the School's Statement of Net Position. The lease terms require the School to make monthly principal and interest payments through July 2022.

Future minimum capital lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2021	\$ 22,579	\$ 19,621	\$ 2,958
2022	22,512	21,386	1,126
2023	364	358	6
Total	<u>\$ 45,455</u>	<u>\$ 41,365</u>	<u>\$ 4,090</u>



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**7. NOTES PAYABLE**

Notes payable consist of the following:

	Balance at 6-30-20
Notes Payable - Imagine Schools, Inc. - Related Party	
\$50,897 Borrowed July 2013, for the purchase of various equipment under the capitalization threshold. Payments in the amount of \$1,167, including principal and interest at a rate of 4.82% are due monthly. During the fiscal year 2020, payment of this note was deferred one year without additional interest or penalty. Payments are to resume in the next fiscal year.	\$ 45,057
\$256,714 Borrowed June 2011, for an operating advance. Payments in the amount of \$5,711, including principal and interest at a rate of 3.25% are due monthly. During the fiscal year 2020, payment of this note was deferred one year without additional interest or penalty. Payments are to resume in the next fiscal year.	<u>132,522</u>
Total Notes Payable	<u><u>\$ 177,579</u></u>

Amounts payable for notes payable are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2021	\$ 82,542	\$ 74,788	\$ 7,754
2022	82,540	77,838	4,702
2023	14,016	11,768	2,248
2024	14,015	13,185	830
Total	<u><u>\$ 193,113</u></u>	<u><u>\$ 177,579</u></u>	<u><u>\$ 15,534</u></u>

**8. CHANGES IN LONG-TERM LIABILITIES**

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
<b>GOVERNMENTAL ACTIVITIES:</b>					
Notes Payable	\$ 180,295	\$ -	\$ (2,716)	\$ 177,579	\$ 74,788
Capital Leases Payable	59,198		(17,833)	41,365	19,621
Total Governmental Activities	<u><u>\$ 239,493</u></u>	<u><u>\$ -</u></u>	<u><u>\$ (20,549)</u></u>	<u><u>\$ 218,944</u></u>	<u><u>\$ 94,409</u></u>

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**9. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School's State revenue:

<u>Source</u>	<u>Amount</u>
Florida Education Finance Program	\$ 1,911,470
Local Referendum Millage Allocation	581,957
Class Size Reduction	485,512
Discretionary Local Effort	435,304
Charter School Capital Outlay	211,710
ESE Guaranteed Allocation	112,469
Local Capital Outlay Millage Funds	105,764
Voluntary Pre-Kindergarten Funds	90,217
Supplementary Academic Instruction	85,601
Transportation	43,904
Instructional Materials	43,269
Best and Brightest Teachers	40,188
Safe Schools	26,269
Reading Allocation	18,376
Mental Health Assistance	11,025
Florida Teachers Classroom Supply Program	8,017
Digital Classroom Allocation	2,683
Discretionary Lottery Allocation	415
Total State Revenue	<u><u>\$ 4,214,150</u></u>

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$45,248.

Accounting policies relating to certain State revenue sources are described in Note 1.

**10. FUNDING AND CREDIT CONCENTRATIONS**

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

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**11. RELATED PARTY TRANSACTIONS**

a) **Management Service Contract:**

The School entered into a service agreement with Imagine Schools Non-Profit, Inc. (the management company), commencing September 1, 2008, and effective for twenty years (240 months), and may be cancelled or terminated pursuant to the terms and conditions set forth in the charter. This agreement has been amended and was effective as of July 1, 2014.

This agreement calls for a Development Allocation for the pre-opening charter school development support. On September 1, of the first year of operation of the Charter School, the Development Allocation amount of \$2,500 shall be paid to the management company on the first of each month thereafter for the period of 240 months. Current year Development Allocation fees charged to operations totaled \$30,000.

This agreement also calls for an Indirect Cost Allocation, for performance of its responsibilities, equal to twelve percent (12%) of State revenue. The Indirect Cost Allocation shall be paid monthly in an amount equal to one-twelfth of the annual budgeted allocation. Current year Indirect Cost Allocation fees charged to operations totaled \$493,733.

In the event there are not sufficient funds to pay operating expenses, the operating company will provide Operating Advances to cover such shortfalls. The operating company shall be reimbursed for such advances on the first date of each month in which funds reside in the School's operating account for which not otherwise reserved by the operating budget.

If, at the end of a fiscal year, the School's defined fund balance, as determined prior to final completion of the School's annual audit, is not sufficiently positive, consistent with Section 218.503(1), F.S. (2011), and the fund balance requirements of the District School Board of Sarasota County (the "Authorizer"), if any, to reimburse the management company for all Operating Advances made during such fiscal year, the management company shall forgive the amount of outstanding Operating Advances that will enable the Defined Fund Balance to reflect a net surplus as of the end of such fiscal year equal to at least one dollar (\$1.00) or, if greater, the fund balance required by the Authorizer, if any. In no event shall the management company be required to make any Operating Advances, which, if forgiven, may result in a cumulative Operating Advance forgiveness in excess of two million five hundred dollars (\$2,500,000).

The management company shall be entitled to payment of a fee for services, including for providing Operating Advances (the "Fund Balance Assistance Fee"), in any year in which (i) no amounts were required to be forgiven pursuant to the previous paragraph, and (ii) the Defined Fund Balance, after consideration of the repayments of all outstanding Operating Advances, exceeds the fund balance required by the Authorizer, if any. The Fund Balance Assistance Fee for such year shall equal

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the lessor of (x) the amount which, when recorded for such year would cause the Defined Fund Balance to equal at least one dollar (\$1.00) or, if greater, the Fund Balance required by the Authorizer, if any, and (y) 2% of State revenues. The Fund Balance Assistance fee shall be due and payable as of the 15<sup>th</sup> day of December following the fiscal year of such determination, to allow for time to complete the School's annual audit. "Defined Fund Balance" for purposes of this agreement, shall mean that portion of the School's fund balance not classified as restricted, committed, or nonspendable, as reported on the fund financial statements.

**b) Facilities Lease:**

On August 1, 2009, the School entered an operating sublease agreement with an affiliated entity of the Management Company for its facilities through July 31, 2024. The lease calls for an annual base rent payable in advance in monthly installments. The base rent shall escalate annually on July 1 at a rate equal to the lesser of the overall Consumer Price Index for the immediate preceding calendar year. The lease has been amended as of June 1, 2016, to adjust the future rental payments. Total rent expense charged to operations for the year ended June 30, 2020, totaled \$1,276,632.

The total future minimum payments for the years ended June 30, are as follows:

Fiscal Year Ending June 30:	Facilities Lease
2021	\$ 1,310,914
2022	1,343,416
2023	1,376,729
2024	1,399,925
2025	116,660
Total Minimum Payments	\$ 5,547,644

**c) Net Due to/from Management Company:**

The School has entered into multiple agreements with the management company as described in Note 11 of the financial statements. The ending balance of \$61,507 represents the amount due from the management company, and consists of the following:

	Net due (to)/from management
Balance due (to)/from at July 1, 2019	\$ 119,879
Payments	1,494,822
Invoiced	(2,093,346)
Reclass of receivable	(8,842)
Contribution from management company	548,994
Balance due (to)/from at June 30, 2020	\$ 61,507

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**12. RETIREMENT PLAN**

The School participates in a 401(k) Retirement Savings Plan for employees with more than three months of service with the School. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The School is currently making matching contributions up to 5% for participating employees. The rate of contribution is set annually by the School's Board of Directors.

**13. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

**14. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

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DISTRICT SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA**

**REQUIRED SUPPLEMENTARY INFORMATION  
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND MAJOR SPECIAL REVENUE FUND - (UNAUDITED)  
For the Fiscal Year Ended June 30, 2020**

	General Fund				Major Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
<b>Revenues:</b>								
Intergovernmental:								
Federal Through State and Local	\$ -	\$ -	\$ -	\$ -	\$ 98,761	\$ 88,197	\$ 88,197	\$ -
State Sources	3,825,978	4,002,440	4,002,440	-	-	-	-	-
Local and Other	1,118,543	273,998	273,998	-	60,000	40,217	40,217	-
Contributions	187,112	548,994	548,994	-	-	-	-	-
<b>Total Revenues</b>	<b>5,131,633</b>	<b>4,825,432</b>	<b>4,825,432</b>	<b>-</b>	<b>158,761</b>	<b>128,414</b>	<b>128,414</b>	<b>-</b>
<b>Expenditures:</b>								
Current - Education:								
Instruction	2,369,106	1,923,181	1,923,181	-	-	27,292	27,292	-
Instructional and Curriculum Development	87,258	71,318	71,318	-	-	-	-	-
Instruction Related Technology	-	38,726	38,726	-	-	-	-	-
Board of Education	10,450	10,000	10,000	-	-	-	-	-
General Administration	611,023	568,981	568,981	-	-	-	-	-
School Administration	405,114	425,896	425,896	-	-	-	-	-
Fiscal Services	53,901	72,072	72,072	-	-	-	-	-
Food Services	-	-	-	-	158,761	107,304	107,304	-
Central Services	450	911	911	-	-	-	-	-
Student Transportation	74,055	92,986	92,986	-	-	-	-	-
Operation of Plant	1,281,053	1,383,732	1,383,732	-	-	-	-	-
Maintenance of Plant	56,349	36,160	36,160	-	-	-	-	-
Community Service	157,559	149,779	149,779	-	-	-	-	-
Fixed Capital Outlay:								
Other Capital Outlay	-	15,973	15,973	-	-	-	-	-
Debt Service:								
Principal	20,549	20,549	20,549	-	-	-	-	-
Interest	4,766	6,768	6,768	-	-	-	-	-
<b>Total Expenditures</b>	<b>5,131,633</b>	<b>4,817,032</b>	<b>4,817,032</b>	<b>-</b>	<b>158,761</b>	<b>134,596</b>	<b>134,596</b>	<b>-</b>
Excess (Deficiency) of Revenues Over/(Under) Expenditures	-	8,400	8,400	-	-	(6,182)	(6,182)	-
Other Financing Sources (Uses):								
Transfers In/(Out)	-	(6,182)	(6,182)	-	-	6,182	6,182	-
<b>Total Other Financing Sources (Uses)</b>	<b>-</b>	<b>(6,182)</b>	<b>(6,182)</b>	<b>-</b>	<b>-</b>	<b>6,182</b>	<b>6,182</b>	<b>-</b>
Net Change in Fund Balances	-	2,218	2,218	-	-	-	-	-
Fund Balances, July 1, 2019	11,903	11,903	11,903	-	-	-	-	-
<b>Fund Balances, June 30, 2020</b>	<b>\$ 11,903</b>	<b>\$ 14,121</b>	<b>\$ 14,121</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

See Independent Auditor's Report

**IMAGINE SCHOOL AT SARASOTA, LLC  
D/B/A IMAGINE SCHOOL AT PALMER RANCH**

A Charter School and Component Unit of the District School Board of Sarasota County, Florida

**NOTE TO REQUIRED SUPPLEMENTARY INFORMATION**

**June 30, 2020**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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**Independent Auditor's Report on Internal Control Over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements Performed  
in Accordance with *Government Auditing Standards***

To the Board of Directors of the Imagine School at Sarasota, LLC  
d/b/a Imagine School at Palmer Ranch,  
a Charter School and Component Unit of the District  
School Board of Sarasota County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch ("School"), a charter school and component unit of the District School Board of Sarasota County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 22, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

September 22, 2020  
Tampa, Florida



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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of the Imagine School at Sarasota, LLC  
d/b/a Imagine School at Palmer Ranch,  
a Charter School and Component Unit of the  
District School Board of Sarasota County, Florida

**Report on the Financial Statements**

We have audited the financial statements of Imagine School at Sarasota, LLC d/b/a Imagine School at Palmer Ranch (“School”), a charter school and component unit of the District School Board of Sarasota County, Florida, as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 22, 2020.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 22, 2020, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Imagine School at Palmer Ranch, 580106.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Sarasota County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,



September 22, 2020  
Tampa, Florida