



Keys Gate Charter School

(A Component Unit of the School
Board of Miami-Dade County, Florida)

Basic Financial Statements
For the Year Ended June 30, 2020

Keys Gate Charter School

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Keys Gate Charter School
Homestead, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Keys Gate Charter School (the "School"), a Department of The Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of The Florida Charter Educational Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of The Florida Charter Educational Foundation, Inc. as of June 30, 2020 and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended, in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 28, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE MCCULLOUGH

Fort Lauderdale, Florida
August 28, 2020

MANAGEMENT'S DISCUSSION AND ANALYSIS

**Keefe
McCullough**
CPA's + Trusted Advisors

As management of Keys Gate Charter School (the "School"), a Department of The Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Miami-Dade County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2020 and 2019.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

Financial Highlights

Our government-wide financial statements provide these insights into the results of this year's operations.

- As of June 30, 2020 the School had net position of \$ 5,047,821 as compared to \$ 5,985,408 as of June 30, 2019.
- As of June 30, 2020, the School's governmental fund balances were \$ 4,520,513 as compared to \$ 5,179,678 as of June 30, 2019.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

Government-Wide Basic Financial Statements: The government-wide basic financial statements are designed to provide readers with a broad overview of the School's finances in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 8 and 9 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the basic government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide basic financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Agency Fund: In addition, the School has one agency fund which is a student activity fund. This fund is formed for education and school purposes.

The Agency Fund financial statement can be found on page 16 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund basic financial statements. The notes to basic financial statements can be found on pages 17 through 25 of this report.

Government-Wide Financial Analysis

The School has been in operation for seventeen years; therefore, comparative government-wide data is presented. The School's net position was \$ 5,047,821 at June 30, 2020. Of this amount, \$ 4,417,739 represented unrestricted net position and \$ 630,082 represented net investment in capital assets. The School's net position was \$ 5,985,408 at June 30, 2019. Of this amount, \$ 5,139,018 represented unrestricted net position and \$ 846,390 represented net investment in capital assets.

Keys Gate Charter School
Management's Discussion and Analysis
June 30, 2020

Our analysis in the table below focuses on the net position of the School's governmental activities:

Keys Gate Charter School Net Position		
	June 30, 2020	June 30, 2019
Assets:		
Current and other assets	\$ 5,650,296	\$ 5,923,540
Noncurrent assets	1,333,482	1,776,721
Total assets	6,983,778	7,700,261
Liabilities:		
Current liabilities	1,864,193	1,702,284
Noncurrent liabilities	71,764	12,569
Total liabilities	1,935,957	1,714,853
Net Position:		
Net investment in capital assets	630,082	846,390
Unrestricted	4,417,739	5,139,018
Total net position	\$ 5,047,821	\$ 5,985,408

Current and other assets decreased mainly due to a decrease in receivables. Capital assets, net of depreciation, decreased due to current year depreciation expense which was offset by capital asset purchases. Current liabilities increased due to a short term debt increase and noncurrent liabilities increased due to an increase in compensated absences.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2020 and 2019:

Keys Gate Charter School Change in Net Position		
	June 30, 2020	June 30, 2019
Revenues:		
General revenues	\$ 14,359,562	\$ 14,086,897
Program revenues	2,678,204	2,873,880
Total revenues	17,037,766	16,960,777
Functions/Program Expenses:		
Instruction	8,155,947	7,798,894
Instructional support services	6,326,867	6,544,788
Operation of non-instructional services	3,492,539	3,473,501
Total governmental activities	17,975,353	17,817,183
Change in net position	\$ (937,587)	\$ (856,406)

General revenues increased mainly due to an increase in ESOL enrollment as well as higher investment earnings compared to the previous year. Program revenues decreased mainly due to lower capital outlay funding compared to the previous year. Expenses increased due to additional instructional expenditures.

Governmental Fund Expenditures: In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2020		2019	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 7,813,705	44%	\$ 7,553,660	42%
Plant operations and maintenance	4,375,498	24%	4,419,511	25%
Fiscal services	2,653,678	15%	2,427,656	14%
School administration	815,761	5%	913,339	5%
Food services	531,314	3%	705,589	4%
All other functions/programs	1,606,709	9%	1,749,646	10%
Total governmental expenditures	\$ 17,796,665	100%	\$ 17,769,401	100%

Capital Assets and Debt Administration

Capital assets: At June 30, 2020, the School had capital assets of \$ 708,482, net of accumulated depreciation, invested in computers, furniture, fixtures and equipment and leasehold improvements as compared to \$ 851,721 at June 30, 2019.

Debt: At June 30, 2020, the School had outstanding debt of \$ 78,400 as compared to \$ 5,331 at June 30, 2019. Additional information on the School's debt can be found in Notes 9 and 10 on page 23.

General Fund Budgetary Highlights

For the year ended June 30, 2020, total revenues were unfavorable to budget due to the School not receiving budgeted Best & Brightest funds that were budgeted for. Total General Fund expenditures were favorable to budget due to savings in school administration expenditures as well as transportation expenditures. Overall, the School ended the year with a change in fund balance that was favorable to the budget by approximately \$ 231,000.

Economic Factors and Next Year's Budget

In fiscal year 2020, the State of Florida increased its Florida Education Finance Program base funding, safe schools and mental health initiative allocations. The capital outlay funding pool increased to \$ 158 million. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2021, capital outlay revenue was assumed at a flat rate in comparison to the current rate per student. The budgets reflect the Florida Education Finance Program funding increase to fund teacher salary increases. A 2% merit increase for all staff was also budgeted. The budget assumes an increase in stipends for teacher referendum. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

Requests for Information

If you have any questions about this report or need additional information, please write Maria Garzon, Controller - Schools; Charter Schools USA; 800 Corporate Drive, Suite 700; Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS

**Keefe
McCullough**
CPA's + Trusted Advisors

Keys Gate Charter School
Statement of Net Position
June 30, 2020

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 5,138,827
Due from other governments	109,479
Due from related party	26,717
Due from Trustee	26,931
Promissory note receivable	300,000
Interest receivable	3,083
Other receivables	7,794
Deposits	21,182
Prepaid items	16,283
	<hr/>
Total current assets	5,650,296
	<hr/>
Noncurrent Assets:	
Capital assets (depreciable), net of accumulated depreciation	708,482
Promissory note receivable	625,000
	<hr/>
Total noncurrent assets	1,333,482
	<hr/>
Total assets	6,983,778
	<hr/>
Current Liabilities:	
Accounts payable and accrued liabilities	50,869
Salaries and wages payable	714,797
Due to management company	412,623
Unearned revenue	403,028
Due to other school	145,982
Compensated absences	97,694
Capital lease	39,200
	<hr/>
Total current liabilities	1,864,193
	<hr/>
Noncurrent Liabilities:	
Compensated absences	32,564
Capital lease	39,200
	<hr/>
Total noncurrent liabilities	71,764
	<hr/>
Total liabilities	1,935,957
	<hr/>
Commitments (Note 11)	-
	<hr/>
Net Position:	
Net investment in capital assets	630,082
Unrestricted	4,417,739
	<hr/>
Total net position	\$ 5,047,821
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The accompanying notes to basic financial statements are an integral part of these statements.

Keys Gate Charter School
Statement of Activities
For the Year Ended June 30, 2020

			Program Revenues		Governmental Activities
		Charges for	Operating	Capital	Net Revenue
	Expenses	Services	Grants and Contributions	Grants and Contributions	(Expense) and Change in Net position
Functions/Programs:					
Instruction	\$ 8,155,947	\$ -	\$ 688,548	\$ -	\$ (7,467,399)
Student support services	476,826	-	29,424	-	(447,402)
Instruction and curriculum development services	52,867	-	12,840	-	(40,027)
Instructional staff training services	9,113	-	1,500	-	(7,613)
Instruction related technology	240,269	-	-	-	(240,269)
Board	34,115	-	-	-	(34,115)
School administration	815,761	-	948	-	(814,813)
Fiscal services	2,653,678	-	-	-	(2,653,678)
Food services	531,314	26,300	519,587	-	14,573
Central services	106,218	-	1,070	-	(105,148)
Transportation services	257,055	-	91,113	-	(165,942)
Operation of plant	4,121,922	-	89,700	994,100	(3,038,122)
Maintenance of plant	353,054	-	-	-	(353,054)
Community services	165,655	223,074	-	-	57,419
Interest on long-term debt	1,559	-	-	-	(1,559)
Total governmental activities	\$ <u>17,975,353</u>	\$ <u>249,374</u>	\$ <u>1,434,730</u>	\$ <u>994,100</u>	<u>(15,297,149)</u>
General revenues:					
Grants and entitlements					14,234,109
Investment income					125,187
Miscellaneous					<u>266</u>
Total general revenues					<u>14,359,562</u>
Change in net position					(937,587)
Net position, July 1, 2019					<u>5,985,408</u>
Net position, June 30, 2020					\$ <u><u>5,047,821</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

Keys Gate Charter School
Balance Sheet - Governmental Funds
June 30, 2020

	General Fund	Special Revenue Fund	Capital Project Fund	Total
Assets:				
Cash and cash equivalents	\$ 4,735,799	\$ 403,028	\$ -	\$ 5,138,827
Due from other governments	27,485	33,672	48,322	109,479
Due from related party	26,717	-	-	26,717
Due from Trustee	26,931	-	-	26,931
Promissory note receivable	925,000	-	-	925,000
Interest receivable	3,083	-	-	3,083
Due from other funds	81,994	-	-	81,994
Other receivables	7,794	-	-	7,794
Deposits	21,182	-	-	21,182
Prepaid items	16,283	-	-	16,283
Total assets	<u>\$ 5,872,268</u>	<u>\$ 436,700</u>	<u>\$ 48,322</u>	<u>\$ 6,357,290</u>
Liabilities:				
Accounts payable and accrued liabilities	\$ 50,869	\$ -	\$ -	\$ 50,869
Salaries and wages payable	714,797	-	-	714,797
Due to management company	412,623	-	-	412,623
Unearned revenues	-	403,028	-	403,028
Due to other school	145,982	-	-	145,982
Due to other funds	-	33,672	48,322	81,994
Total liabilities	<u>1,324,271</u>	<u>436,700</u>	<u>48,322</u>	<u>1,809,293</u>
Deferred Inflows of Resources:				
Unavailable revenues	<u>27,484</u>	<u>-</u>	<u>-</u>	<u>27,484</u>
Commitments (Note 11)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balances:				
Nonspendable:				
Prepaid items	16,283	-	-	16,283
Deposits	21,182	-	-	21,182
Promissory note receivable	625,000	-	-	625,000
Assigned to subsequent year's budget	915,562	-	-	915,562
Unassigned	<u>2,942,486</u>	<u>-</u>	<u>-</u>	<u>2,942,486</u>
Total fund balances	<u>4,520,513</u>	<u>-</u>	<u>-</u>	<u>4,520,513</u>
Total liabilities, deferred inflows of resources and fund balances	<u>\$ 5,872,268</u>	<u>\$ 436,700</u>	<u>\$ 48,322</u>	<u>\$ 6,357,290</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Keys Gate Charter School
Reconciliation of the Balance Sheet of Governmental Funds
to the Statement of Net Assets
June 30, 2020

Total Fund Balances of Governmental Funds	\$ 4,520,513
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds.

Governmental cost of capital assets	\$ 4,045,189	
Less accumulated depreciation	<u>(3,336,707)</u>	708,482

Unavailable revenue in the governmental funds is susceptible to full accrual in the government-wide statements.	27,484
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Certain liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Compensated absences	\$ (130,258)	
Capital lease	<u>(78,400)</u>	<u>(208,658)</u>

Net Position of Governmental Activities	\$ <u>5,047,821</u>
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The accompanying notes to basic financial statements are an integral part of these statements.

Keys Gate Charter School
Statement of Revenues, Expenditures and
Changes in Fund Balances - Governmental Funds
For the Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Project Fund	Total
Revenues:				
State sources	\$ 14,577,081	\$ 7,675	\$ 994,100	\$ 15,578,856
Federal through state	-	987,895	-	987,895
Local sources	230,075	-	-	230,075
Aftercare	223,074	-	-	223,074
Total revenues	15,030,230	995,570	994,100	17,019,900
Expenditures:				
Instruction	7,402,361	411,344	-	7,813,705
Student support services	447,402	29,424	-	476,826
Instruction and curriculum development services	40,027	12,840	-	52,867
Instructional staff training services	7,613	1,500	-	9,113
Instruction related technology	240,269	-	-	240,269
Board	34,115	-	-	34,115
School administration	814,813	948	-	815,761
Fiscal services	2,653,678	-	-	2,653,678
Food services	11,727	519,587	-	531,314
Central services	105,148	1,070	-	106,218
Transportation services	257,055	-	-	257,055
Operation of plant	3,028,344	-	994,100	4,022,444
Maintenance of plant	353,054	-	-	353,054
Community services	165,655	-	-	165,655
Capital outlay	211,022	7,479	-	218,501
Debt service:				
Principal	44,531	-	-	44,531
Interest	1,559	-	-	1,559
Total expenditures	15,818,373	984,192	994,100	17,796,665
Excess (deficiency) of revenues over expenditures	(788,143)	11,378	-	(776,765)
Other Financing Sources (Uses):				
Transfer out	-	(11,378)	-	(11,378)
Transfer in	11,378	-	-	11,378
Proceeds from capital lease	117,600	-	-	117,600
Total other financing sources	128,978	(11,378)	-	117,600
Net change in fund balances	(659,165)	-	-	(659,165)
Fund Balances, July 1, 2019	5,179,678	-	-	5,179,678
Fund Balances, June 30, 2020	\$ 4,520,513	\$ -	\$ -	\$ 4,520,513

The accompanying notes to basic financial statements are an integral part of these statements.

**Keys Gate Charter School
Reconciliation of Statement of Revenues,
Expenditures and Changes in Fund Balances
of the Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2020**

Net change in Fund Balances - Governmental Funds \$ (659,165)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets are depreciated over their estimated useful lives.

Expenditures for capital assets	\$ 218,501	
Less current year provision for depreciation	<u>(361,740)</u>	(143,239)

Debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position.

Proceeds from capital leases	(117,600)
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Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available.

17,866

Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position.

44,531

Certain items reported in the statement of activities do not require the use of current financial resources, and therefore, are not reported as expenditures in the governmental funds.

Change in compensated absences	<u>(79,980)</u>
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Change in Net Position of Governmental Activities	\$ <u><u>(937,587)</u></u>
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The accompanying notes to basic financial statements are an integral part of these statements.

Keys Gate Charter School
Statement of Revenues and Expenditures
Budget and Actual - General Fund
For the Year Ended June 30, 2020

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
State sources	\$ 14,725,901	\$ 14,577,081	\$ (148,820)
Local sources	215,196	230,075	14,879
Aftercare	240,637	223,074	(17,563)
Total revenues	<u>15,181,734</u>	<u>15,030,230</u>	<u>(151,504)</u>
Expenditures:			
Instruction	7,595,012	7,402,361	192,651
Student support services	447,822	447,402	420
Instructional media services	12,965	-	12,965
Instruction and curriculum development services	37,537	40,027	(2,490)
Instructional staff training services	13,258	7,613	5,645
Instruction related technology	242,881	240,269	2,612
Board	35,523	34,115	1,408
School administration	1,021,322	814,813	206,509
Fiscal services	2,675,984	2,653,678	22,306
Food services	-	11,727	(11,727)
Central services	111,281	105,148	6,133
Transportation services	348,280	257,055	91,225
Operation of plant	2,805,194	3,028,344	(223,150)
Maintenance of plant	318,859	353,054	(34,195)
Community services	216,548	165,655	50,893
Capital outlay	183,665	211,022	(27,357)
Debt service:			
Principal	5,347	44,531	(39,184)
Interest	16	1,559	(1,543)
Total expenditures	<u>16,071,494</u>	<u>15,818,373</u>	<u>253,121</u>
Excess (deficiency) of revenues over expenditures	<u>(889,760)</u>	<u>(788,143)</u>	<u>101,617</u>
Other Financing Sources:			
Transfer in	-	11,378	11,378
Proceeds from capital lease	-	117,600	117,600
Total other financing sources	<u>-</u>	<u>128,978</u>	<u>128,978</u>
Net change in fund balance	\$ <u>(889,760)</u>	\$ <u>(659,165)</u>	\$ <u>230,595</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Keys Gate Charter School
Statement of Revenues and Expenditures
Budget and Actual - Special Revenue Fund
For the Year Ended June 30, 2020

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues:			
Federal sources:			
National School Lunch Program	\$ 724,617	\$ 511,912	\$ (212,705)
Career and Technical Education	52,925	-	(52,925)
Federal Emergency Management Agency	-	11,378	11,378
Title I	-	386,106	386,106
Title IV	-	78,499	78,499
State sources:			
National School Lunch Program	3,890	7,675	3,785
Total revenues	<u>781,432</u>	<u>995,570</u>	<u>214,138</u>
Expenditures:			
Instruction	52,925	411,344	(358,419)
Student support services	-	29,424	(29,424)
Instruction and curriculum			
development services	-	12,840	(12,840)
Instructional staff training services	-	1,500	(1,500)
School administration	-	948	(948)
Food services	728,507	519,587	208,920
Central services	-	1,070	(1,070)
Capital outlay	-	7,479	(7,479)
Total expenditures	<u>781,432</u>	<u>984,192</u>	<u>(202,760)</u>
Excess of revenues over expenditures	-	11,378	11,378
Other Financing Sources (Uses):			
Transfer out	-	(11,378)	(11,378)
Net change in fund balance	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Keys Gate Charter School
Statement of Assets and Liabilities - Agency Fund
June 30, 2020

	<u>Student Activity</u>
Assets:	
Cash	\$ <u>158,332</u>
Total assets	\$ <u><u>158,332</u></u>
Liabilities:	
Due to students	\$ <u>158,332</u>
Total liabilities	\$ <u><u>158,332</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

Note 1 - Organization and Operations

Keys Gate Charter School (the "School"), a Department of The Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Miami-Dade County, Florida, was established in October 2000 as a public charter school for students from kindergarten to eighth grade in Miami-Dade County. The School is a Department of The Florida Charter Educational Foundation, Inc., a Florida nonprofit corporation. There were 1,971 students enrolled for the 2019/2020 school year.

The basic financial statements of the School, a Department of The Florida Charter Educational Foundation, Inc. and component unit of the School Board of Miami-Dade County, Florida, present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present the financial position of The Florida Charter Educational Foundation, Inc. as of June 30, 2020, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring School District, the Miami-Dade County Public School District. The current charter is effective until June 30, 2027. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. Keys Gate Charter School is considered a component unit of the Miami-Dade County Public School District.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Special Revenue Fund - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund type:

Agency Fund - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

The School maintains its cash accounts with two financial institutions, which, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds and transfers: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made. Transfers are used to move revenues from the fund that is required to collect them to the fund that incurred the reimbursable expenditures in the prior year.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial basic statements. This funding is received on a prorata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a division of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment assets are reported at acquisition value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Furniture, fixtures and equipment	5 years
Computer equipment	3 years
Leasehold improvements	3-10 years

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The governmental funds report unavailable revenues that are deferred and recognized as an inflow of resources in the period that the amounts become available.

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - indicates that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Note 2 - Summary of Significant Accounting Policies (continued)

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Date of management review: Subsequent events were evaluated by management through August 28, 2020, which is the date the financial statements were available to be issued.

Note 3 - Deposits

At June 30, 2020, the carrying amount of the deposits and cash on hand totaled \$ 5,297,159 with bank balances of \$ 5,480,256.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2020.

Note 4 - Due From Related Party

The School is a Department of The Florida Charter Educational Foundation, Inc. ("FCEF"). As of June 30, 2020, FCEF owes the School \$ 26,717 for funding yet to be distributed to the School and board of directors' expenses that were prepaid by the School.

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2020 are as follows:

	Balance at June 30, 2019	Additions	Deletions	Balance at June 30, 2020
Capital assets, depreciable:				
Furniture, fixtures and equipment	\$ 884,467	\$ 53,003	\$ -	\$ 937,470
Computer equipment	1,699,636	138,764	-	1,838,400
Leasehold improvements	<u>1,242,585</u>	<u>26,734</u>	<u>-</u>	<u>1,269,319</u>
Total capital assets, depreciable	<u>3,826,688</u>	<u>218,501</u>	<u>-</u>	<u>4,045,189</u>
Accumulated depreciation:				
Furniture, fixtures and equipment	653,815	100,707	-	754,522
Computer equipment	1,511,141	161,555	-	1,672,696
Leasehold improvements	<u>810,011</u>	<u>99,478</u>	<u>-</u>	<u>909,489</u>
Total accumulated depreciation	<u>2,974,967</u>	<u>361,740</u>	<u>-</u>	<u>3,336,707</u>
Net capital assets	<u>\$ 851,721</u>	<u>\$ (143,239)</u>	<u>\$ -</u>	<u>\$ 708,482</u>

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 262,262
Operation of plant	<u>99,478</u>
	<u>\$ 361,740</u>

Note 6 - Promissory Note Receivable

Previously, the School entered into a promissory note receivable from Keys Gate Charter High School for funding of general working capital. Principal payments of \$ 25,000 plus interest at 4.0% are payable in monthly installments through June 2023.

The following is a schedule of the future minimum note receivable payments as of June 30, 2020:

Year Ending June 30,	
2021	\$ 300,000
2022	300,000
2023	<u>325,000</u>
	<u>\$ 925,000</u>

Note 7 - Due From Trustee

Due from Trustee at June 30, 2020 consists of \$ 26,931 related to accrued interest in the debt service accounts.

Note 8 - Due to Other School

Both the School and Keys Gate Charter High School ("KGCHS") share teachers, administrative staff, as well as expenses, which include rent and other operating expenses. At June 30, 2020, the basic financial statements include an amount due to KGCHS in the amount of \$ 145,982 for payroll expenses and other costs.

Note 9 - Capital Lease

The Florida Charter Educational Foundation, Inc. entered into a capital lease arrangement for personal computers, electronic devices, servers, and networking equipment at Keys Gate Charter School. The lease requires annual payments of \$ 40,743 through September 2021. As of June 30, 2020, the net book value of the personal computers, electronic devices, servers, and networking equipment is approximately \$ 84,933. Amortization of the personal computers, electronic devices, servers, and networking equipment is included with depreciation expenses.

Future minimum payments at June 30, 2020 are as follows:

Year Ending June 30,	Principal	Interest	Total
2021	\$ 39,200	\$ 1,543	\$ 40,743
2022	39,200	1,543	40,743
	<u>\$ 78,400</u>	<u>\$ 3,086</u>	<u>\$ 81,486</u>

Note 10 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2020, are as follows:

	Balance July 1, 2019	Increases	Decreases	Balance June 30, 2020	Amount Due Within One Year
Capital lease obligations	\$ 5,331	\$ 117,600	\$ 44,531	\$ 78,400	\$ 39,200
Compensated absences	50,278	88,919	8,939	130,258	97,694
	<u>\$ 55,609</u>	<u>\$ 206,519</u>	<u>\$ 53,470</u>	<u>\$ 208,658</u>	<u>\$ 136,894</u>

Note 11 - Commitments

Management agreement: The School has a formal agreement with Charter Schools USA, Inc. ("CSUSA") to manage, staff, and operate the School. All staff of the School are employees of CSUSA. The agreement requires the School to pay an administrative fee to CSUSA of 15% of the School's revenues as defined in the agreement or the budgeted amount approved by the Board of Directors. The term of the agreement is consistent with the term of the charter and may be renewed to correspond to charter renewals. Total cost reimbursements and management fees amounted to \$ 2,646,794 for the year ended June 30, 2020.

The School has an amount of \$ 412,623 due to CSUSA for the year ending June 30, 2020.

Lease agreement: The School leases its facility under an operating lease agreement. The lease expires in August 2033. The monthly rental amount is based on full enrollment which is considered 1,100 students per the lease. If the School is not at 1,100 students, the monthly rental amount is prorated. For purposes of the lease, the School was considered fully enrolled for the year ended June 30, 2020 and for the year ended June 30, 2020 paid \$ 1,340,161, net of certain credits provided by the landlord. The monthly rent shall increase annually based upon the percentage change in the consumer price index.

The School also leases a facility under a use agreement with Renaissance Charter School, Inc. The agreement expires in September 2045 and payments under the agreement are determined according to the proportion of the facility used by the School. For the year ending June 30, 2020, the School used 100% of the facility and therefore paid 100% of the required total payment as outlined in the use agreement. In subsequent years, the payment will be determined based on usage for the following fiscal year.

Rent expense for the leases totaled \$ 2,445,850 for the year ended June 30, 2020.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 12 - Employee Benefit Plan

During the year ended June 30, 2020, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ended December 31, 2019, the School had \$ 130 in forfeitures. For the year ended June 30, 2020, the School contributed a matching amount of \$ 38,622.

Note 13 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 994,100 for the 2019/2020 school year, which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay for a portion of the operation of plant expense.

Note 14 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies. Claims have not exceeded this commercial coverage during the past three years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 15 - Risks and Uncertainties

In March 2020, the *World Health Organization* declared the outbreak of a coronavirus (COVID-19) a pandemic. As a result, the local and global financial markets are experiencing significant declines and creating economic uncertainties. At this time, it is unknown precisely how this negative outlook will impact the School's financial statements in the future. No adjustments have been made to the accompanying financial statements as a result of the current events.

OTHER REPORTS OF INDEPENDENT AUDITORS

**Keefe
McCullough**
CPA's + Trusted Advisors

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Keys Gate Charter School
Homestead, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Keys Gate Charter School (the "School"), a Department of The Florida Charter Educational Foundation, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 28, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

CPA's + Trusted Advisors

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 28, 2020

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Keys Gate Charter School
Homestead, Florida

Report on the Financial Statements

We have audited the basic financial statements of Keys Gate Charter School (the "School"), a component unit of the School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated August 28, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 28, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Keys Gate Charter School and 133610.

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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE MCCULLOUGH

Fort Lauderdale, Florida
August 28, 2020