

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Financial Statements  
with Independent Auditor's Reports Thereon**

**June 30, 2020**



**McCRADY & ASSOCIATES**  
CERTIFIED PUBLIC ACCOUNTANTS

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**LEGACY HIGH SCHOOL, INC.**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**

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Management of Legacy High School, Inc. (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2020. Readers are encouraged to use this information in conjunction with information furnished in the School's financial statements. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplemental information.

**FINANCIAL HIGHLIGHTS**

- ❖ On March 27, 2020, the President signed the Coronavirus Aid, Relief and Economic Security Act (the CARES Act). The CARES Act offers, in part, stimulus funds in the form of forgivable loans, and modifications of tax provisions previously passed in the Tax Cuts and Jobs Act. The uncertainty of the pandemic required Schools to move to distance learning for end of the School year.
- ❖ The School ended fiscal year 2020 with a fund balance of \$65,604, which is a decrease from prior year.
- ❖ For the fiscal year ended June 30, 2020, the School's expenditures exceeded revenues by approximately \$202,000.
- ❖ The School was a co-borrower on a \$5,055,000 bond payable with a related party.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements in Accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*.

**Government-Wide Financial Statements**

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring the net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for not directly related to the School's mission. For the year ended June 30, 2020, the School had no business-type activities or component units.

### **Fund Financial Statements**

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in a governmental fund only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies left at year-end are available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting*. This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and the governmental fund is described in a reconciliation that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedule shows four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

### **Notes to Financial Statements**

The notes to financial statements provide additional information that is essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

## BALANCE SHEET – GOVERNMENTAL FUNDS

### Fund Balance

The School's combined balance as of June 30, 2020 and 2019 are summarized as follows:

	<u>2020</u>	<u>2019</u>	<u>Change</u>
<b>Assets:</b>			
Current assets	\$ 348,450	\$ 178,198	\$ 170,252
Total assets	<u>348,450</u>	<u>178,198</u>	<u>170,252</u>
<b>Liabilities:</b>			
Current liabilities	<u>282,846</u>	<u>106,641</u>	<u>176,205</u>
Total liabilities	<u>282,846</u>	<u>106,641</u>	<u>176,205</u>
<b>Fund Balance:</b>			
Spensible:			
Unassigned	<u>65,604</u>	<u>71,557</u>	<u>(5,953)</u>
Total fund balances	<u>65,604</u>	<u>71,557</u>	<u>(5,953)</u>
Total liabilities and fund balances	<u>\$ 348,450</u>	<u>\$ 178,198</u>	<u>\$ 170,252</u>

The change in current assets is due to an increase in operating cash. The increase in current liabilities is due to the accrual of July 2020 instructional personnel salaries payable at June 30, 2020 and an increase in loans. The decrease in fund balance is due to the results of current year operations.

## Change in Fund Balance

The School's total expenditures exceeded revenues by approximately \$202,000 in fiscal 2020—see table below.

	<u>2020</u>	<u>2019</u>	<u>Change</u>
<b>Revenues:</b>			
Federal	\$ -	\$ 1,200	\$ (1,200)
State and local sources	1,630,157	1,644,221	(14,064)
Contributions and other revenues	79,212	87,251	(8,039)
Total revenues	<u>1,709,369</u>	<u>1,732,672</u>	<u>(23,303)</u>
<b>Expenditures:</b>			
Instruction	1,211,908	1,221,386	(9,478)
Instructional staff training	5,145	2,169	2,976
Board	3,503	4,392	(889)
General administration	29,735	29,567	168
School administration	391,253	296,263	94,990
Fiscal services	25,458	26,882	(1,424)
Food service	-	4,325	(4,325)
Operation of plant	234,388	271,044	(36,656)
Capital outlay	10,317	1,511	8,806
Total expenditures	<u>1,911,707</u>	<u>1,857,539</u>	<u>54,168</u>
Change in Fund Balance	<u>\$ (202,338)</u>	<u>\$ (124,867)</u>	<u>\$ (77,471)</u>

The change in revenues from state and local sources is due to decreases in student population and per student funding allocations. The decrease in instruction was due to a decrease in instructional personnel. The increase in school administration was due to an additional administrator hired for the campus in fiscal 2020.

## FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS AND NET POSITION

As the School completed the year, its governmental funds reported a combined fund balance of \$65,602.

### General Fund Budgetary Highlights

During the fiscal year, the School amended its budget twice. Generally, budget amendments fall into one of the three categories: 1) amendments made to adjust the estimates that are used to prepare the original budget once exact information is available, 2) amendments made to recognize changes in funding amounts, and 3) changes in appropriations that become necessary to maintain services.

In the general fund, actual revenues were less than the School's final budget due to a decrease in FEFP and other revenues. Actual expenditures were more than budget by approximately \$178,000, mainly due to an increase in instructional personnel expenses.

## CAPITAL ASSET AND DEBT ADMINISTRATION

### Capital Assets

At the end of fiscal 2020, the School invested approximately \$20,000 in capital assets, net of accumulated depreciation of approximately \$200,000.

	<u>2020</u>	<u>2019</u>	<u>Change</u>
<b>Capital assets</b>			
Leasehold improvements	\$ 43,903	\$ 35,986	\$ 7,917
Furniture, fixtures and equipment	175,843	173,443	2,400
Total	219,746	209,429	10,317
Less – accumulated depreciation	(199,807)	(194,189)	(5,618)
Total capital assets	<u>\$ 19,939</u>	<u>\$ 15,240</u>	<u>\$ 4,699</u>

More detailed information about the School's capital assets is presented in Note 4 to the financial statements.

### Long-Term Liabilities

Long-term liabilities decreased by approximately \$219,000 due to principal payments made on long-term liabilities and increased due to an additional loans provided via the PPP loan program of approximately \$196,000. Interest paid by a related party during fiscal year June 30, 2020 was approximately \$190,000. More detailed information about the School's long-term liabilities is presented in Note 4 to the financial statements.

## **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

### **Budget Highlights for the Fiscal Year Ended June 30, 2021**

Amounts available for appropriation in the general fund are approximately \$1,873,000, an increase of approximately \$270,000 or 16.5% over the actual 2020 amount.

Budgeted expenditures are expected to be approximately \$1,772,000, a decrease of approximately \$34,000 or 2% from the 2020 actual amounts. The School added no new programs to the fiscal 2020 budget.

If these estimates are realized, the School's general fund balance is expected to increase by approximately \$101,000.

### **CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at 1550 E. Crown Point Road, Ocoee, Florida 34761.





McCRAZY & ASSOCIATES  
CERTIFIED PUBLIC ACCOUNTANTS

## Independent Auditor's Report

To the Board of Directors of Legacy High School, Inc.,  
a Charter School and Component Unit of the District  
School Board of Orange County, Florida

### Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund and aggregate remaining fund information of Legacy High School, Inc. (the School), a charter school and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the general fund of the School, as of June 30, 2020, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1-6 and 26 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 15, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*McCrary & Associates, PLLC*

Altamonte Springs, Florida  
September 15, 2020

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**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Statement of Net Position**

**June 30, 2020**

	<b>Governmental Activities</b>
<b>ASSETS</b>	
Cash and cash equivalents	\$ 341,250
Accounts receivable	3,600
Capital assets:	
Leasehold improvements	43,903
Furniture, fixtures and equipment	175,843
Less accumulated depreciation	<u>(199,807)</u>
Total capital assets, net	<u>19,939</u>
Due from Hope Charter School, Inc.	<u>5,055,303</u>
Total assets	<u><u>\$ 5,420,092</u></u>
<b>LIABILITIES</b>	
Accounts payable and accrued expenses	52,356
Due to Hope Charter School, Inc.	226,890
Long-term liabilities:	
Portion due or payable within one year:	
Notes Payable	308,006
Portion due or payable after one year:	
Notes Payable	<u>4,943,682</u>
Total liabilities	<u>5,530,934</u>
<b>NET POSITION</b>	
Invested in capital assets, net of related debt	19,939
Unrestricted	<u>(130,781)</u>
Total net position	<u><u>\$ (110,842)</u></u>

The accompanying notes to financial statements are an integral part of this statement.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Statement of Activities**

**For the Year Ended June 30, 2020**

	Program Specific Revenues			Net (Expenses) Revenues and Changes in Net Position		
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental Activities:						
Instruction	\$ 1,212,905	\$ -	\$ -	\$ -	\$ (1,212,905)	\$ (1,212,905)
Instructional staff training	5,145	-	-	-	(5,145)	(5,145)
Board	3,503	-	-	-	(3,503)	(3,503)
General administration	29,735	-	-	-	(29,735)	(29,735)
School administration	393,177	-	-	-	(393,177)	(393,177)
Facilities acquisition and construction	2,682	-	-	-	(2,682)	(2,682)
Fiscal services	25,458	-	-	-	(25,458)	(25,458)
Operation of plant	234,403	-	-	106,032	(128,371)	(128,371)
Total primary government	<b>\$ 1,907,008</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 106,032</b>	<b>\$ (1,800,976)</b>	<b>\$ (1,800,976)</b>
General revenues:						
State and local sources					1,524,125	1,524,125
Contributions and other revenues					79,212	79,212
Total general revenues					1,603,337	1,603,337
Changes in net position					(197,639)	(197,639)
Net position at beginning of year					86,797	86,797
Net position at end of year					<b>\$ (110,842)</b>	<b>\$ (110,842)</b>

The accompanying notes to financial statements are an integral part of this statement.

LEGACY HIGH SCHOOL, INC.

A Charter School and Component Unit of the  
District School Board of Orange County, Florida

Balance Sheet - Governmental Funds

June 30, 2020

	<u>General Fund</u>	<u>Other Governmental Fund</u>	<u>Total Governmental Funds</u>
<b>ASSETS</b>			
Cash and cash equivalents	\$ 341,250	\$ -	\$ 341,250
Accounts receivable	-	3,600	3,600
Due from other governmental funds	3,600	-	3,600
	<u>3,600</u>	<u>-</u>	<u>3,600</u>
Total assets	<u>\$ 344,850</u>	<u>\$ 3,600</u>	<u>\$ 348,450</u>
<b>LIABILITIES</b>			
Accounts payable and accrued expenses	\$ 52,356	\$ -	\$ 52,356
Due to Hope Charter School, Inc.	226,890	-	226,890
Due to general fund	-	3,600	3,600
	<u>-</u>	<u>3,600</u>	<u>3,600</u>
Total liabilities	<u>279,246</u>	<u>3,600</u>	<u>282,846</u>
<b>FUND BALANCE</b>			
Spendable:			
Unassigned	65,604	-	65,604
	<u>65,604</u>	<u>-</u>	<u>65,604</u>
Total fund balance	<u>65,604</u>	<u>-</u>	<u>65,604</u>
Total liabilities and fund balance	<u>\$ 344,850</u>	<u>\$ 3,600</u>	<u>\$ 348,450</u>

The accompanying notes to financial statements are an integral part of this statement.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Reconciliation of the Governmental Funds Balance Sheet  
to the Statement of Net Position**

**For the Year Ended June 30, 2020**

**Total fund balances - governmental funds** \$ 65,604

Amounts reported for governmental activities in the statement of net position is different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets is \$219,746 and the accumulated depreciation is \$199,807. 19,939

Long-term assets, including those due from related parties, are not a receivable in the current period, and therefore, are not reported as an asset in the governmental funds. Long-term assets at year-end consist of:

Due from Hope Charter School, Inc. 5,055,303

Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end consist of:

Notes Payable (5,251,688)

**Total net position - governmental activities** \$ (110,842)

The accompanying notes to financial statements are an integral part of this statement.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Statement of Revenues, Expenditures and  
Changes in Fund Balances of Governmental Funds**

**For the Year Ended June 30, 2020**

	<b>General Fund</b>	<b>Capital Projects Fund</b>	<b>Total Governmental Funds</b>
<b>REVENUES</b>			
State and local sources	\$ 1,524,125	\$ 106,032	\$ 1,630,157
Contributions and other revenues	79,212	-	79,212
<b>Total revenues</b>	<b>1,603,337</b>	<b>106,032</b>	<b>1,709,369</b>
<b>EXPENDITURES</b>			
Current:			
Instruction	1,211,908	-	1,211,908
Instructional staff training	5,145	-	5,145
Board	3,503	-	3,503
General administration	29,735	-	29,735
School administration	391,253	-	391,253
Fiscal services	25,458	-	25,458
Food service	-	-	-
Operation of plant	128,356	106,032	234,388
Capital outlay	10,317	-	10,317
<b>Total expenditures</b>	<b>1,805,675</b>	<b>106,032</b>	<b>1,911,707</b>
Excess (deficiency) of revenue over expenditures	(202,338)	-	(202,338)
<b>Other Financing Sources (Uses)</b>			
Processed from issuance of debt	196,385	-	196,385
<b>Total other financing sources</b>	<b>196,385</b>	<b>-</b>	<b>196,385</b>
Net change in fund balance	(5,953)	-	(5,953)
Fund balance at beginning of year	71,557	-	71,557
Fund balance at end of year	<u>\$ 65,604</u>	<u>\$ -</u>	<u>\$ 65,604</u>

The accompanying notes to financial statements are an integral part of this statement.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Reconciliation of the Statement of Revenues, Expenditures and  
Changes in Fund Balance of Governmental Funds  
to the Statement of Activities**

**For the Year Ended June 30, 2020**

**Net changes in fund balance - governmental funds** **\$ (5,953)**

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of net position, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. Amount of depreciation expense (\$5,618) exceeded capital outlays (\$10,317) in the current period. 4,699

Proceeds from issuance of long-term debt are reported as an other financial source in the governmental funds. However, in the statement of net position, the amount borrowed is reported as an increase in long-term liabilities. (196,385)

**Change in net position of governmental activities** **\$ (197,639)**

The accompanying notes to financial statements are an integral part of this statement.



**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Notes to Financial Statements**

**For the Year Ended June 30, 2020**

**1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Organization**

Legacy High School, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County Florida, ("School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

**Charter Contract**

The current charter expires June 30, 2031 and may be renewed for a maximum of an additional fifteen years by mutual written agreement between the School and the School Board. At the end of the term, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

**Basis of Presentation**

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the FDOE.

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to that of a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole, on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

## LEGACY HIGH SCHOOL, INC.

### A Charter School and Component Unit of the District School Board of Orange County, Florida

#### Notes to Financial Statements (continued)

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program and grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

#### Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following is the major individual governmental fund that are reported in the fund financial statements:

- General Fund – the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.
- Capital Projects Fund – to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Debt Service Fund – to account for the accumulation of resources for, and payment of general long-term debt principal, interest and related costs.

For the purpose of these statements, the general fund and capital projects fund are considered the major funds. The debt service fund is non-major funds and reported as other governmental funds.

#### Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

## **LEGACY HIGH SCHOOL, INC.**

### **A Charter School and Component Unit of the District School Board of Orange County, Florida**

#### **Notes to Financial Statements (continued)**

Governmental fund financial statements are reported using the modified accrual basis of accounting. Under this method, revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisition of capital leases are reported as other financing sources.

#### **Budgetary Basis Accounting**

Budgets are prepared using the modified accrual basis of accounting. The governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

#### **Cash and Cash Equivalents**

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

As State of Florida Statutes and the School's policy require, all deposits be made into and held by financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by the institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2020.

#### **Interfund receivables and payables**

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred as due to/from other funds. The general fund has recorded total receivables of approximately \$3,600 which are amounts paid by the general fund on behalf of the capital projects fund.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Notes to Financial Statements  
(continued)**

**Capital Assets and Depreciation**

The School's capital assets with useful lives of more than one year are stated at historical cost and are reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date of donation. The School capitalizes assets with a cost of \$1,000 or more. Expenditures of normal maintenance and repair that do not add to the assets value or extend the useful lives are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	<u>Years</u>
Leasehold improvements	10 – 20
Furniture, fixtures and equipment	3 – 15

Information related to the change in capital assets is described in Note 3.

**Long-Term Liabilities**

Long-term liabilities financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Changes in long-term liabilities for the current year are reported in Note 4.

**Net Position and Fund Balance Classifications**

*Government-wide financial statements*

The net position is classified and reported in three components:

- Investment in capital assets, net of related debt – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted – consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- Unrestricted – all other amounts that do not meet the definition of “restricted” or “invested in capital assets, net of related debt.”

**Net Position and Fund Balance Classifications**

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

## LEGACY HIGH SCHOOL, INC.

### A Charter School and Component Unit of the District School Board of Orange County, Florida

#### Notes to Financial Statements (continued)

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned – fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) that are legally restricted to expenditures for specified purposes.

#### Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

#### Revenue Sources

Revenues for operations are received primarily from the District School Board of Orange County, Florida pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent ("FTE") students and related data to the School Board. The School Board receives a 2% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental fund. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education ("FDOE") for funding through the Florida Education Finance Program ("FEFP"). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-

## **LEGACY HIGH SCHOOL, INC.**

### **A Charter School and Component Unit of the District School Board of Orange County, Florida**

#### **Notes to Financial Statements (continued)**

time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2020, the School reported 210.22 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

#### **Use of Estimates**

In preparing the financial statements in conformity with accounting principles generally accepted in the United States of America, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

#### **Recently Issued Accounting Pronouncements**

In January 2017, the GASB issued Statement No. 84, Fiduciary Activities, which provides additional clarity and improves guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Fiduciary activities include the cumulative effect of any changes adopted to conform to the provisions of this guidance would be reported as a restatement of beginning net position and fund balance. The School did not identify fiduciary activities that would materially affect financial statements for this reporting period. The effective implementation date is June 30, 2020.

In June 2017, the GASB issued Statement No. 87, Leases. This pronouncement requires recognition and reporting of certain lease assets and liabilities for leases that previously were classified as operating leases. Under this pronouncement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, thereby enhancing the relevance and consistency of information about a school's leasing activities. The cumulative effect of any changes implemented to conform to this pronouncement would be reported as a restatement of

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Notes to Financial Statements  
(continued)**

beginning net position and fund balance. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements. The effective implementation date is June 30, 2021.

In June 2018, the GASB issued Statement No. 89, Capitalized Interest. GASB would now require interest costs incurred during the construction period to be recognized as an expense in the period in which the cost is incurred under the economic resource measurement focus. The effective implementation date is June 30, 2021.

However, the GASB issued in May 2020, Statement No 95, Postponement of the Effective Dates of Certain Authoritative Guidance, due to the ramifications of the Pandemic. This pronouncement was effective immediately upon issuance. The School will continue to evaluate these pronouncements with their current situation.

**2 FAIR VALUE MEASUREMENTS**

Accounting principles generally accepted in the United States (GAAP) define fair value for an investment generally as the price an organization would receive upon selling the investment in an orderly transaction to an independent buyer in the principal or most advantageous market for the investment. The information available to measure fair value varies depending on the nature of each investment and its market or markets. Accordingly, GAAP recognizes a hierarchy of "inputs" an organization may use in determining or estimating fair value. The inputs are categorized into "levels" that relate to the extent to which an input is objectively observable and the extent to which markets exist for identical or comparable investments. In determining or estimating fair value, an organization is required to maximize the use of observable market data (to the extent available) and minimize the use of unobservable inputs. The hierarchy assigns the highest priority to unadjusted quoted prices in active markets for identical items (Level 1 inputs) and the lowest priority to unobservable inputs (Level 3 inputs).

The fair value hierarchy distinguishes between independent observable inputs and unobservable inputs used to measure fair value as follows:

*Level 1:* Quoted prices (unadjusted) in active markets for identical assets or liabilities that the reporting entity has the ability to access at the measurement date.

*Level 2:* Inputs other than quoted market prices included within Level 1 that are observable for an asset or liability, either directly or indirectly.

*Level 3:* Unobservable inputs for an asset or liability. Level 3 inputs should be used to measure fair value to the extent that observable level 1 or 2 inputs are not available.

This statement requires disclosures to be made about fair value measurements, the level of fair value hierarchy, and valuation techniques. The School's significant financial instruments are cash, accounts receivable, accounts payable, and other short term assets and liabilities. For

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
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**Notes to Financial Statements  
(continued)**

these financial instruments (Level 1), carrying values approximate fair value because of the short maturity of these instruments.

**3 CAPITAL ASSETS**

Capital asset activity during the year ended June 30, 2020 was as follows:

	<u>Beginning Balances</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balances</u>
<b>Capital assets:</b>				
Leasehold improvements	\$ 35,986	\$ 7,917	\$	\$ 43,903
Furniture, fixtures and equipment	173,443	2,400		175,843
Total capital assets	<u>209,429</u>	<u>10,317</u>		<u>219,746</u>
<b>Accumulated depreciation:</b>				
Leasehold improvements	(25,563)	(2,682)		(28,245)
Furniture, fixtures and equipment	(168,626)	(2,936)		(171,562)
Total accumulated depreciation	<u>(194,189)</u>	<u>(5,618)</u>		<u>(199,807)</u>
Capital assets, net	<u>\$ 15,240</u>	<u>\$ 4,699</u>	<u>\$</u>	<u>\$ 19,939</u>
<b>Depreciation expense:</b>				
Instruction			\$ 997	
School administration			1,924	
Facilities acquisition and construction			2,682	
Operation of plant			15	
Total governmental activities depreciation expense			<u>\$ 5,618</u>	



**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Notes to Financial Statements  
(continued)**

**4 BOND PAYABLE**

During fiscal year 2017, the School entered into a refinancing agreement for its long-term liabilities and an expansion project of its facilities in the amount of \$5,700,000. In connection with this transaction, the School obtained bonds from a financial institution with Hope Charter School (a related party, as described in Note 6) and is listed as a borrower on this bond.

The original agreement provided for a variable rate of interest. The school executed a separate swap agreement that effectively converted the variable interest rate into a fixed at a rate of 3.6% per annum. The loan requires monthly principal and interest payments in the amount of approximately \$32,200.

The bond has covenants requiring that on a consolidated basis, the Schools maintain a debt service coverage ratio and a debt capitalization ratio. The lender is aware the Schools are not in compliance. However, the lender has represented that the status of the loan remains current.

In May 2020, the School entered into a note payable with BBVA USA, as lender, in the amount of \$196,385 plus interest. The School received this loan pursuant to the Paycheck Protection Program under the Coronavirus Aid, Relief, and Economic Security Act (CARES) which is funded by Small Business Administration. The School anticipates using all the proceeds for eligible expenses and, therefore, expects substantially all of the loan will be forgiven.

Balance outstanding at the beginning of year	\$	5,274,420
Additions		196,385
Reductions		(219,117)
		\$ 5,251,688
Balance outstanding at the end of year		5,251,688

Future minimum payments are as follows:

Year Ended June 30,	Principal	Interest	Total
2021	306,950	130,178	437,128
2022	335,275	123,847	459,122
2023	231,746	117,406	349,152
2024	237,836	111,316	349,152
2025	244,086	105,066	349,152
2026-2030	1,320,080	425,680	1,745,760
2031-2035	1,502,885	242,875	1,745,760
2036-2039	1,072,830	47,990	1,120,820
	\$ 5,251,688	\$ 1,304,358	\$ 6,556,046

Interest paid during the year ended June 30, 2020 totaled approximately \$190,000.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Notes to Financial Statements  
(continued)**

**5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES**

The following is a schedule of state and local revenue sources:

**District School Board of Orange County, Florida:**

Florida Education Finance Program	\$ 908,977
Class size reduction	190,081
Special millage	151,609
Capital outlay funds	106,032
Discretionary millage funds	101,413
Supplemental academic instruction	49,433
ESE guaranteed allocation	37,738
School recognition funds	31,254
Instructional materials	15,922
Safe schools	12,948
Reading allocation	8,335
Mental health	5,142
Teacher lead	4,960
Funds Compression	2,885
Compression adjustment	2,838
Digital classroom allocation	393
Discretionary lottery funds	197
Total	<u>\$ 1,630,157</u>

The administrative fee paid to the School Board during the year ended June 30, 2020 totaled approximately \$30,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of general fund.

**6 RELATED PARTY TRANSACTIONS**

Legacy High School is related to Hope Charter School through a common executive director but the Schools have a separate board of governance.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Notes to Financial Statements  
(continued)**

**Lease**

The School has entered into an agreement to lease instructional facilities from Hope Charter School, Inc. ("Hope"), an Orange County charter school. The schools have the same executive director but have a separate boards of governance. The term of the lease is from July 1, 2018 until June 30, 2023. Terms of the lease are monthly payments of \$18,000 and require the School to pay certain operating expenses.

Rental income charged to the School from Hope Charter School was \$216,000 as of June 30, 2020 and is reflected in operation of plant in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances of governmental funds

**Bond payable**

Hope Charter School and Legacy High School jointly borrowed \$5,700,000 on November 30, 2017. There is joint and several liability for both entities. See Note 4 for terms relating to this bond payable. The bond payable is collateralized by the land and building, which is owned by Hope Charter School. Therefore, Legacy High School has a receivable of \$5,055,303 due from Hope Charter School.

**7 RISK MANAGEMENT PROGRAM**

Workers' compensation coverage, health and hospitalization, general liability, professional liability, and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

**8 COMMITMENTS AND CONTINGENT LIABILITIES**

**Grants**

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable as year-end may be impaired.

Management believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Notes to Financial Statements  
(continued)**

However, in response to the order by the Governor of Florida and in response to the coronavirus (COVID-19) pandemic, in March 2020, most local business and Schools were required to close operations indefinitely or temporarily in order to attempt to slow the spread of the virus. The School does not know the overall financial effects, at this time, on its operation from COVID-19 pandemic.

**Legal Matters**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. Management believes the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

**9 INCOME TAXES**

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. The School's income tax returns for the tax years 2018, 2017 and 2016 are subject to examination by tax authorities, and may change upon examination.

**10 SUBSEQUENT EVENTS**

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 15, 2020, which is the date the financial statements were available to be issued.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Required Supplementary Information**

**Budgetary Comparison Schedule - General Fund**

**For the Year Ended June 30, 2020**

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original</u>	<u>Final</u>		
<b>REVENUES</b>				
State and local sources	\$ 1,570,984	\$ 1,570,984	\$ 1,524,125	\$ (46,859)
Contributions and other revenues	109,475	109,475	79,212	(30,263)
Total revenues	<u>1,680,459</u>	<u>1,680,459</u>	<u>1,603,337</u>	<u>(77,122)</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	1,096,000	1,099,000	1,211,908	112,908
Instructional staff training	1,300	1,300	5,145	3,845
Board	4,500	5,500	3,503	(1,997)
General administration	30,287	30,288	29,735	(553)
School administration	303,650	303,650	391,253	87,603
Fiscal services	22,700	22,700	25,458	2,758
Operation of plant	165,100	165,100	128,356	(36,744)
Capital outlay	-	-	10,317	10,317
Total expenditures	<u>1,623,537</u>	<u>1,627,538</u>	<u>1,805,675</u>	<u>178,137</u>
Excess (deficiency) of revenue over expenditures	<u>56,922</u>	<u>52,921</u>	<u>(202,338)</u>	<u>(255,259)</u>
<b>Other Financing Sources (Uses)</b>				
Processed from issuance of debt	-	-	196,385	196,385
Total other financing sources	<u>-</u>	<u>-</u>	<u>196,385</u>	<u>196,385</u>
Net change in fund balance	56,922	52,921	(5,953)	(58,874)
Fund balance at beginning of year	<u>71,557</u>	<u>71,557</u>	<u>71,557</u>	<u>214,671</u>
Fund balance at end of year	<u>\$ 128,479</u>	<u>\$ 124,478</u>	<u>\$ 65,604</u>	<u>\$ 155,797</u>

See independent auditor's report.

**LEGACY HIGH SCHOOL, INC.**

**A Charter School and Component Unit of the  
District School Board of Orange County, Florida**

**Budgetary Note**

**For the Year Ended June 30, 2020**

**1 BUDGET**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



McCRAZY & ASSOCIATES  
CERTIFIED PUBLIC ACCOUNTANTS

**Independent Auditor's Report on Internal Control Over Financial Reporting  
and on Compliance and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance with *Government Auditing Standards***

To the Board of Directors of Legacy High School, Inc.,  
a Charter School and Component Unit of the District  
School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and aggregate remaining funds for Legacy High School, Inc., a Charter School and Component Unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 15, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*McCrary & Associates, PLLC*

Altamonte Springs, Florida  
September 15, 2020

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Members of American Institute of Certified Public Accountants and Florida Institute of Certified Public Accountants



**Additional Information Required by  
Rules of the Auditor General,  
Chapter 10.850, *Audits of Charter Schools  
and Similar Entities***



McCRAZY & ASSOCIATES  
CERTIFIED PUBLIC ACCOUNTANTS

**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Legacy High School, Inc.,  
a Charter School and Component Unit of the District  
School Board of Orange County, Florida

**Report on the Financial Statements**

We have audited the financial statements of Legacy High School, Inc. (the “School”) as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 15, 2020.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor’s Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in that report, if applicable, which is dated, September 15, 2020, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

**Official Title**

Section 10.854(1)(e)5. Rules of the Auditor General, requires the name or official title of the entity be disclosed in this management letter. The official title of the entity is Legacy High School, Inc. The School code is 0119.

**Financial Condition and Management**

Sections 10.854(1)(e)2., and 10.855(11). Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and Orange County School Board and is not intended to be and should not be used by anyone other than these specified parties.

*McCrary & Associates, PLLC*

Altamonte Springs, Florida  
September 15, 2020