

**P.M. WELLS CHARTER
ACADEMY
(A division of the Foundation
for Osceola Education, Inc.)**

**Basic Financial Statements and
Supplemental Information**

**Year Ended
June 30, 2020**

TABLE OF CONTENTS

	Page
INDEPENDENT AUDITORS' REPORT	1-2
MANAGEMENT'S DISCUSSION AND ANALYSIS	3-7
BASIC FINANCIAL STATEMENTS	
Government-Wide Financial Statements:	
Statement of Net Position	8
Statement of Activities	9
Fund Financial Statements:	
Balance Sheet - Governmental Funds	10
Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position	11
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	12
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds to the Statement of Activities	13
Statement of Fiduciary Assets and Liabilities - Agency Fund	14
Notes to Financial Statements	15-26
REQUIRED SUPPLEMENTAL INFORMATION	
Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual – General Fund	28
Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual – Special Revenue Fund	29
Notes to Required Supplemental Information	30
SUPPLEMENTAL INFORMATION	
INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS	32-33
MANAGEMENT LETTER	34-35
MANAGEMENT FINDINGS, RECOMMENDATIONS, AND RESPONSES	36



INDEPENDENT AUDITORS' REPORT

Partners

W. Ed Moss, Jr.
Joe M. Krusick
Cori G. Cameron
Bob P. Marchewka
Ric Perez
Thomas F. Regan
Ernie R. Janvrin
Richard F. Hayes
Renee C. Varga

501 S. New York Ave.
Suite 100
Winter Park, FL 32789
Phone: 407-644-5811
Fax: 407-644-6022
www.mosskrusick.com

631 US Highway 1
Suite 405
N. Palm Beach, FL 33408
Phone: 561-848-9300
Fax: 561-848-9332

American Institute of
Certified Public
Accountants

Florida Institute of
Certified Public
Accountants

To the Board of Directors
The Foundation for Osceola Education, Inc.
Kissimmee, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of P.M. Wells Charter Academy (the "School"), a division of The Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3–7 and 28–30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 21, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering P.M. Wells Charter Academy's internal control over financial reporting and compliance.

Moss, Krusick & Associates LLC

Winter Park, Florida
September 21, 2020

Management's Discussion and Analysis

As management of P.M. Wells Charter Academy School (the "School"), a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2020 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Because the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the Basic Financial Statements found starting on page 8.

Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$734,450 (net position).
- The School's total net position increased by \$75,049 during the year.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$471,667, an increase of \$203,356 in comparison with the prior year.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Instruction and food services are examples of the School's governmental activities.

The government-wide financial statements include only the School itself, which is a division of the Charterholder. The School District of Osceola County, Florida includes the operations of the School in its operational results.

The government-wide financial statements can be found on pages 8 - 9 of this report.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general, special revenue, and capital outlay funds, all of which are considered to be major funds.

The School adopts an annual appropriated budget for its funds. Budgetary comparison schedules have been provided to demonstrate compliance with this budget and can be found on pages 28 to 30 of this report.

The basic governmental fund financial statements can be found on pages 10 - 13 of this report.

Agency Fund. In addition, the School has one agency fund which is a student activity fund. This fund is formed for educational and school purposes. The agency fund financial statement can be found on page 14 of this report. The assets and liabilities of this fund are not included in the government-wide statement of net position.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 15 of this report.

Government-Wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, assets exceeded liabilities by \$734,450 at June 30, 2020, compared to \$659,401 at June 30, 2019.

A portion of the School's net position reflects those invested in capital assets (e.g., improvements, furniture, fixtures, and equipment, IT equipment, computer software, and audio visual equipment), less any related debt used to acquire those assets that is still outstanding. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending.

Comparison of the condensed statement of net position and the statement of activities are provided below.

P.M. Wells Charter Academy Statement of Net Position

	Governmental Activities		
	June 30, 2020	June 30, 2019	Variance
ASSETS			
Current and other assets	\$ 921,791	\$ 810,224	\$ 111,567
Capital assets, net of accumulated depreciation	295,562	411,789	(116,227)
Total assets	<u>1,217,353</u>	<u>1,222,013</u>	<u>(4,660)</u>
LIABILITIES			
Current and other liabilities	450,124	541,913	(91,789)
Long-term liabilities	32,779	20,699	12,080
Total liabilities	<u>482,903</u>	<u>562,612</u>	<u>(79,709)</u>
NET POSITION			
Invested in capital assets	295,562	411,789	(116,227)
Unrestricted	438,888	247,612	191,276
Total net position	<u>\$ 734,450</u>	<u>\$ 659,401</u>	<u>\$ 75,049</u>

**P.M. Wells Charter Academy
Statement of Activities**

	Governmental Activities		
	2020	2019	Variance
Revenues:			
Program revenues:			
Charges for services	\$ 65,795	\$ 63,948	\$ 1,847
Operating grants and contributions	434,534	445,420	(10,886)
Capital grants and contributions	482,101	417,267	64,834
General revenues			
State passed through local school district	5,093,998	4,667,525	426,473
Other revenues	3,370	46,320	(42,950)
Total revenues	<u>6,079,798</u>	<u>5,640,480</u>	<u>439,318</u>
Expenses:			
Instruction	2,492,776	2,587,997	95,221
Other pupil services	196,713	235,628	38,915
Media services	-	205	205
Curriculum development	1,837	4,482	2,645
Staff development	11,605	25,680	14,075
Instruction related technology	95,705	87,614	(8,091)
Board of directors	17,498	19,859	2,361
School administration	724,531	714,287	(10,244)
Fiscal services	838,487	639,148	(199,339)
Central services	5,784	4,819	(965)
Staff services	7,329	2,180	(5,149)
Transportation	206,310	360,020	153,710
Operation of plant	1,193,313	1,283,040	89,727
Maintenance of plant	151,617	164,055	12,438
Community services	61,244	52,984	(8,260)
Total expenses	<u>6,004,749</u>	<u>6,181,998</u>	<u>177,249</u>
Change in net position	75,049	(541,518)	616,567
Net position - beginning	<u>659,401</u>	<u>1,200,919</u>	<u>(541,518)</u>
Net position - ending	<u>\$ 734,450</u>	<u>\$ 659,401</u>	<u>\$ 75,049</u>

The School saw an increase in revenues compared to the prior year of \$439,318, mainly due to an increase in FTE funding resulting from an increase of approximately 44 students in enrollment. Total expenses decreased mainly due to decreases in the transportation costs, instruction and other pupil services expenses due to the transportation and substitutes which were not needed due to the coronavirus pandemic. The School also had an increase in fiscal services due to an increase of the management fees which had been reduced in the prior year due to the lower enrollment.

Governmental activities. Governmental activities increased the School's net position by \$75,049 for the year ended June 30, 2020. Governmental activities decreased the School's net position by \$541,518 for the year ended June 30, 2019.

Financial Analysis of the Government's Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of The School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

The general fund is the chief operating fund of the School. At the end of the current fiscal year, the unassigned fund balance was \$198,608, and \$226,531 was committed for capital renovations.

The fund balance of the School's general fund increased by \$203,356 during the current fiscal year ended June 30, 2020, due to the increased student enrollment of approximately 44 students and the decreased transportation and fixed capital outlay expenditures.

Capital assets. The School's investment in capital assets for its governmental activities as of June 30, 2020 amounts to \$295,562 (net of accumulated depreciation). This investment in capital assets includes buildings and fixed equipment, improvements other than buildings, furniture fixture and equipment, information technology equipment, computer software, and audio visual equipment. Additional information on the School's capital assets can be found in Note C.

General Fund Budgetary Highlights

Total revenues were lower than the final budget for the year ended June 30, 2020 due to lower enrollment than anticipated. Total expenditures were favorable to budget due to savings in instruction, transportation, and operation of plant, resulting from lower cost reimbursement and number of teachers due to the Covid pandemic. Fiscal services increased as the management fee is greater than prior year. Overall, the School ended the year with a change in fund balance that was favorable to the final budget by approximately \$198,000.

Economic Factors and Next Year's Budget

In fiscal year 2020, the State of Florida increased its Florida Education Finance Program base funding, safe schools and mental health initiative allocations. The capital outlay funding pool increased to \$158 million. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2021, capital outlay revenue was assumed at a flat rate in comparison to the current rate per student. The budgets reflect the Florida Education Finance Program funding increase to fund teacher salary increases. A 2% merit increase for all staff was also budgeted. All other expenditures are budgeted in alignment with enrollment changes and the school's strategic objectives.

Request for Information

This financial report is designed to provide a general overview of P.M. Wells Charter Academy's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Maria Garzon, Controller, Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

STATEMENT OF NET POSITION

June 30, 2020

	<u>Governmental Activities</u>
ASSETS	
CURRENT ASSETS	
Cash	\$ 780,701
Accounts receivable	2,880
Due from other schools	45,285
Due from other agencies	45,946
Due from local school district	451
Deposits	28,082
Prepaid items	18,446
Total current assets	<u>921,791</u>
CAPITAL ASSETS	
Capital assets, net of accumulated depreciation	
Buildings and fixed equipment	10,000
Improvements other than buildings	149,100
Furniture, fixtures and equipment	66,139
Computer software	275
Audio visual equipment	10,441
Information technology equipment	59,607
Total capital assets	<u>295,562</u>
Total assets	<u>1,217,353</u>
LIABILITIES AND NET POSITION	
CURRENT LIABILITIES	
Accounts payable	19,205
Accrued payroll and other expenses	197,559
Due to management company	233,360
Total current liabilities	<u>450,124</u>
LONG-TERM LIABILITIES	
Compensated absences payable - due within one year	24,584
Compensated absences payable - due within more than one year	8,195
Total liabilities	<u>482,903</u>
NET POSITION	
Investment in capital assets	295,562
Unrestricted	438,888
Total net position	<u>\$ 734,450</u>

The accompanying notes are an integral part of these financial statements.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

STATEMENT OF ACTIVITIES

Year Ended June 30, 2020

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 2,492,776	\$ -	\$ 399,974	\$ -	\$ (2,092,802)
Other pupil services	196,713	-	-	-	(196,713)
Curriculum development	1,837	-	-	-	(1,837)
Staff development	11,605	-	-	-	(11,605)
Instruction related technology	95,705	-	-	-	(95,705)
Board of directors	17,498	-	-	-	(17,498)
School administration	724,531	-	-	-	(724,531)
Fiscal services	838,487	-	-	-	(838,487)
Central services	5,784	-	-	-	(5,784)
Staff services	7,329	-	-	-	(7,329)
Transportation	206,310	-	-	-	(206,310)
Operation of plant	1,193,313	-	34,560	482,101	(676,652)
Maintenance of plant	151,617	-	-	-	(151,617)
Community services	61,244	65,795	-	-	4,551
Total governmental activities	<u>\$ 6,004,749</u>	<u>\$ 65,795</u>	<u>\$ 434,534</u>	<u>\$ 482,101</u>	<u>(5,022,319)</u>
		General revenues:			
					State passed through local school district
					5,093,998
					Other revenues
					3,370
					Total general revenues
					<u>5,097,368</u>
					Change in net position
					75,049
					Net position at July 1, 2019
					<u>659,401</u>
					Net position at June 30, 2020
					<u>\$ 734,450</u>

The accompanying notes are an integral part of these financial statements.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2020

	General Fund	Special Revenue Fund	Capital Outlay Fund	Total Governmental Funds
ASSETS				
Cash	\$ 780,701	\$ -	\$ -	\$ 780,701
Accounts receivable	2,880	-	-	2,880
Due from other agencies	45,946	-	-	45,946
Due from local school district	451	-	-	451
Due from other schools	45,285	-	-	45,285
Deposits	28,082	-	-	28,082
Prepaid items	18,446	-	-	18,446
Total assets	\$ 921,791	\$ -	\$ -	\$ 921,791
 LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable	\$ 19,205	\$ -	\$ -	\$ 19,205
Accrued payroll and other expenses	197,559	-	-	197,559
Due to management company	233,360	-	-	233,360
Total liabilities	450,124	-	-	450,124
 FUND BALANCES				
Nonspendable				
Prepaid expenditures	18,446	-	-	18,446
Deposits	28,082	-	-	28,082
Committed				
Capital renovations	226,531	-	-	226,531
Unassigned	198,608	-	-	198,608
Total fund balances	471,667	-	-	471,667
Total liabilities and fund balances	\$ 921,791	\$ -	\$ -	\$ 921,791

The accompanying notes are an integral part of these financial statements.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

**RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION**

June 30, 2020

Fund balances - total governmental funds \$ 471,667

The net position reported for governmental activities in the statement of net position is different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of:

Buildings and fixed equipment, net of \$267,304 accumulated depreciation	\$ 10,000	
Improvements other than buildings, net of \$317,357 accumulated depreciation	149,100	
Furniture, fixtures and equipment, net of \$491,540 accumulated depreciation	66,139	
Computer software, net of \$15,938 accumulated depreciation	275	
Audio visual equipment, net of \$13,613 accumulated depreciation	10,441	
Information technology equipment, net of \$848,544 accumulated depreciation	<u>59,607</u>	
Total capital assets		295,562

Liabilities are not due and payable in the current period are not reported in the general fund

Compensated absences payable		<u>(32,779)</u>
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Total net position of governmental activities		<u><u>\$ 734,450</u></u>
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The accompanying notes are an integral part of these financial statements.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS**

Year Ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Outlay Fund	Total Governmental Funds
Revenues				
Federal passed through state	\$ -	\$ 365,993	\$ -	\$ 365,993
State passed through local school district	5,162,539	-	482,101	5,644,640
Other revenues	69,165	-	-	69,165
Total revenues	<u>5,231,704</u>	<u>365,993</u>	<u>482,101</u>	<u>6,079,798</u>
Expenditures				
Current:				
Instruction	2,114,991	331,433	-	2,446,424
Other pupil services	196,713	-	-	196,713
Curriculum development	1,837	-	-	1,837
Staff development	11,605	-	-	11,605
Instruction related technology	95,705	-	-	95,705
Board of directors	17,498	-	-	17,498
School administration	667,943	-	-	667,943
Fiscal services	838,487	-	-	838,487
Central services	5,784	-	-	5,784
Staff services	7,329	-	-	7,329
Transportation	206,310	-	-	206,310
Operation of plant	590,978	34,560	482,101	1,107,639
Maintenance of plant	151,617	-	-	151,617
Community services	49,164	-	-	49,164
Fixed capital outlay	72,387	-	-	72,387
Total expenditures	<u>5,028,348</u>	<u>365,993</u>	<u>482,101</u>	<u>5,876,442</u>
Net change in fund balances	203,356	-	-	203,356
Fund balances at July 1, 2019	268,311	-	-	268,311
Fund balances at June 30, 2020	<u>\$ 471,667</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 471,667</u>

The accompanying notes are an integral part of these financial statements.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE
STATEMENT OF ACTIVITIES**

Year Ended June 30, 2020

Net change in fund balances - total government funds \$ 203,356

The change in net position reported for governmental activities
in the statement of activities is different because:

Governmental funds report fixed capital outlays as expenditures.
However, in the statement of activities, the cost of those assets
is allocated over their estimated useful lives and reported as
depreciation expense.

Total fixed capital outlay	\$ 72,387	
Depreciation	<u>(188,614)</u>	(116,227)
Total capital assets		

In the statement of activities, cost of compensated absences is
measured by the amounts earned during the year, while in the
governmental funds, expenditures are recognized based on
amounts actually paid for compensated absences. This is the
net amount of compensated absences earned in excess of the
amount paid in the current period.

(12,080)

Change in net position of governmental activities

\$ 75,049

The accompanying notes are an integral part of these financial statements.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUND

June 30, 2020

		<u>Internal Fund</u>
	ASSETS	
Cash		<u>\$ 40,633</u>
Total assets		<u><u>\$ 40,633</u></u>
	LIABILITIES	
Due to students		<u>\$ 40,633</u>
Total liabilities		<u><u>\$ 40,633</u></u>

The accompanying notes are an integral part of these financial statements.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE A - REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

P.M. Wells Charter Academy, (the "School") is a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida, and is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the Charterholder's Board of Directors (the "Board"), which is composed of forty-six members. The financial information presented is that of P.M. Wells Charter Academy only. The School's entire workforce is provided by the management company; therefore, all employee benefits are provided by the management company.

The general operating authority of P.M. Wells Charter Academy is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, which is the School District of Osceola County, Florida (the "District"). The current charter is for a term of ten school years commencing with the 2011 - 2012 school year. The charter may be renewed as provided in Section 1002.33, Florida Statutes, upon mutual consent of the parties and execution of a written renewal. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a division of the Charterholder.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business-type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, are subdivided into three categories: amounts invested in capital assets, restricted net assets, and unrestricted net assets. Net assets are reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation. As of June 30, 2020, there were no net assets classified as restricted in the statement of net position.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE A - REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

2. Government-wide and fund financial statements (continued)

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function. Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. Three of the School's funds were deemed major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period, considered to be sixty days. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, expenditures related to compensated absences are only recorded when due.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE A - REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

Nonspendable: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Committed: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

Assigned: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

Unassigned: This classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the general fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE A - REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. Measurement focus, basis of accounting, and financial statement presentation (continued)

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

General Fund - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

Special Revenue Fund – to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes., including all federal grant revenues passed through the School District (i.e., Title 1, 21st Century Grant, and Title IV).

Capital Outlay Fund - in accordance with guidelines established by The School District of Osceola County, Florida, this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

Additionally, the School reports the following fiduciary fund type:

Agency Fund - to account for resources of the School's internal funds which are used to administer money collected in connection with school, student, athletic, class, and club activities.

4. Cash

Cash is made up of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents. The School has committed cash of \$226,531, which is for future renovation of capital assets.

5. Receivables

The School's receivables consist of amounts due from other agencies and the local school district. After reviewing the individual account balances, the School's management has determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE A - REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

6. Interfund receivables and payables

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds.

7. Capital assets

Capital assets are reported in the applicable governmental columns on the government-wide financial statements. Capital assets are defined by the School as assets with an initial individual cost of more than \$750 and an estimated useful life of more than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at acquisition value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

<u>Asset Class</u>	<u>Estimated useful lives (years)</u>
Buildings and fixed equipment	5 - 15
Improvements other than buildings	5 - 7
Furniture, fixtures and equipment	5 - 7
Computer software	3
Audio visual equipment	5 - 7
Information technology equipment	3

8. Prepaid items

Payment made to vendors for services that will benefit periods beyond June 30, 2020, are recorded as prepaid items in both government-wide and fund financial statements.

9. Compensated absences

The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the general fund.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE A - REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

10. Revenue recognition

Student funding is provided by the State of Florida through the School District. Such funding is recorded as State passed through local school district in the government-wide financial statements and fund financial statements and is net of 5% administration fee retained by the School District. This funding is received on a prorate basis over the twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

11. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District to the Charterholder and then to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

12. Income taxes

The School is a charter school under the Foundation for Osceola Education, Inc., which qualifies as a tax-exempt organization, and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

13. Use of estimates

The process of preparing financial statements in conformity with U.S. generally accepted accounting principles requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues, and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE A - REPORTING ENTITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

14. Recent GASB Pronouncement

The GASB issued Statement No. 84, *Fiduciary Activities*, which establishes criteria for the identification of fiduciary activities and provides guidance on reporting those activities. An activity meeting the criteria should be reported in a fiduciary fund. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The new guidance is effective for fiscal 2021.

The GASB issued Statement No. 87, *Leases*, which establishes new guidance for lease accounting for lessees and lessors and eliminates the classification of leases into operating or capital leases. This statement establishes a single model for lease accounting based on the principle that leases are financings of the right-to-use an underlying asset. Lessees will recognize a lease liability and an intangible right to use lease asset. Lessors will recognize a lease receivable and a deferred inflow of resources. The new guidance is effective for fiscal 2022.

The School is evaluating the effect of these new standards on its financial statements.

NOTE B - CASH

Custodial Credit Risk - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The School maintains its cash balances in a financial institution insured by the Federal Deposit Insurance Corporation ("FDIC"). Under the FDIC program, all of the School's cash balances maintained in accounts of the financial institution are fully guaranteed by the FDIC up to \$250,000.

At June 30, 2020, the School's cash balance exceeded FDIC coverage by \$415,678; however, the School's deposits are part of the Qualified Public Deposit program and are insured for more than the \$250,000 FDIC limit. The School has no history of loss due to exceeding coverage limitations.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE C - CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2020 was as follows:

	Balance at July 1, 2019	Additions	Deletions	Balance at June 30, 2020
Capital assets depreciated:				
Buildings and fixed equipment	\$ 277,304	\$ -	\$ -	\$ 277,304
Improvements other than buildings	445,960	20,496	-	466,456
Furniture, fixtures and equipment	549,861	7,819	-	557,680
Computer software	16,213	-	-	16,213
Audio visual equipment	24,054	-	-	24,054
Information technology equipment	864,080	44,072	-	908,152
Total assets depreciated	<u>2,177,472</u>	<u>\$ 72,387</u>	<u>\$ -</u>	<u>2,249,859</u>
Less accumulated depreciation:				
Buildings and fixed equipment	261,559	\$ 5,745	\$ -	267,304
Improvements other than buildings	237,430	79,929	-	317,359
Furniture, fixtures and equipment	440,040	51,500	-	491,540
Computer software	14,834	1,103	-	15,937
Audio visual equipment	9,628	3,985	-	13,613
Information technology equipment	802,192	46,352	-	848,544
Total accumulated depreciation	<u>1,765,683</u>	<u>\$ 188,614</u>	<u>\$ -</u>	<u>1,954,297</u>
Total governmental activities capital assets, net	<u>\$ 411,789</u>			<u>\$ 295,562</u>

Depreciation expense was charged to functions of the School as follows:

Basic instruction	\$ 46,352
School administration	56,588
Operation of plant	85,674
	<u>\$ 188,614</u>

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE D - CONCENTRATIONS

Revenue sources

As stated in Note A-10, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts
School District of Osceola County:	
Base funding	\$ 3,275,773
Discretionary millage	169,970
Discretionary local WFTE	227,215
Digital classroom allocation	3,111
ESE guaranteed allocation	57,160
Supplemental academic instruction	159,864
Class size reduction funds	822,837
Safe school	38,493
Discretionary lottery	710
Instructional materials allocation	58,555
Mental health assistance allocation	18,533
Total funds compression allocation	49,702
Reading allocation	30,781
Best and Brightest	70,547
Student transportation	110,695
Proration to funds available	(10,133)
Prior year adjustment	(244)
Subtotal	5,083,569
Capital outlay funding	459,696
Local capital improvement revenue	22,405
Title federal revenue	206,796
21st Century Grant revenue	124,637
Florida teacher lead program	10,429
School recognition	68,541
Total passed through the School District of Osceola County	5,976,073
Other revenue:	
Community service fees	65,795
Miscellaneous revenue	37,930
	\$ 6,079,798

The administration fee paid to the District during the year ended June 30, 2020 totaled \$34,460 and is reflected as a general administration expense/expenditure in the accompanying financial statements.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE E - LONG-TERM LIABILITIES

Changes in long-term liabilities:

	Balance at July 1, 2019	Additions	Reductions	Balance at June 30, 2020	Due within one year
Accrued compensation	\$ 20,699	\$ 12,080	\$ -	\$ 32,779	\$ 24,584
Total long-term liabilities	<u>\$ 20,699</u>	<u>\$ 12,080</u>	<u>\$ -</u>	<u>\$ 32,779</u>	<u>\$ 24,584</u>

NOTE F - COMMITMENTS AND CONTINGENCIES

1. Management service contract

The School entered into a management agreement, commencing on July 1, 2009, with a management company (the "Company"). The original agreement was for a term of three years commencing with the 2009-2010 school year. The agreement has been amended four times and the term extended for a total of nine years. The current contract terminates the earlier of June 30, 2021 or the termination date of the charter if the District chooses to terminate it. The contract can be extended past June 30, 2021 by the Charterholder Board.

The Company will manage and operate the School during the term of the agreement. The Company shall be paid consistent with the approved annual budget and the scheduled fee per the contract. The fee is subject to a yearly adjustment based on the percentage change of the state funding per student allocation from the previous school year allocation. Current year management fees charged to operations totaled \$832,542.

2. Facilities sub-lease

The real property, buildings, and other assets which comprise the School facilities, are owned by the Charterholder. Construction of the buildings was financed by the issuance of \$9,075,000 Series 2001A and \$350,000 Series 2001B Industrial Development Revenue Bonds, which are obligations of the Charterholder.

In March 2016, the Charterholder issued \$4,380,000 principal amount of Industrial Development Revenue Financing Bonds, Series 2016A, and \$2,205,000 principal amount of Taxable Industrial Development Revenue Financing Bonds, Series 2016B. The proceeds were used to refund the outstanding Series 2001 bonds. The Series 2016 bonds were issued to reduce the basic lease payments due under the lease and mature in August 2031 (Series 2016A) and August 2022 (Series 2016B).

The School is entitled to use the facilities under a sub-lease agreement with the Charterholder that requires annual payments in amounts equal to the annual debt service payments on the bonds. Such annual payments range from \$474,310 to

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE F - COMMITMENTS AND CONTINGENCIES (continued)

2. Facilities sub-lease (continued)

\$576,033. At the end of the charter, including renewals, if any, possession of the School facilities will revert to the Charterholder who will be liable for all future payments.

During the year ended June 30, 2020, a total facility use fee of \$539,680 was paid. Portions of the facility use fee of \$482,101 were reimbursed through capital outlay funds.

Aggregate remaining rental commitments for years subsequent to June 30, 2020 under this sub-lease agreement are summarized as follows:

2021	\$	550,676
2022		554,019
2023		551,322
2024		552,169
2025		551,572
2026-2030		2,743,641
2031-2032		1,067,428
		\$ 6,570,827

NOTE G - RELATED PARTIES

A management company is responsible for organizing, developing, managing, staffing, and operating the School. During the current year, the management company charged fees to the School for management services as described in Note F-1. The amount due to the management company also reflects activity for operating advances and invoices for certain expenses paid on behalf of the School. If at the end of the year, after payment of debt service and operating expenses, there are not sufficient cash flows to pay the advances, the management company shall adjust the budget accordingly. As of June 30, 2020, the School's balance sheet reflects a payable due to the management company in the amount of \$233,360. The due to/(from) management company activity consists of the following for the year ended June 30, 2020:

	Management fees	Contributions	Operating expenses	Due to Management Company
Balance at July 1, 2019	\$ -	\$ -	\$ 281,096	\$ 281,096
Invoiced	721,533		1,529,875	2,251,408
Payments	(721,533)	-	(1,577,611)	(2,299,144)
Balance at June 30, 2020	\$ -	\$ -	\$ 233,360	\$ 233,360

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO FINANCIAL STATEMENTS

June 30, 2020

NOTE H - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, general liabilities, and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the School's liability is \$100,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2020. Settled claims resulting from the risks described above have not exceeded the insurance coverage during the previous three years.

NOTE I - SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 21, 2020 which is the date the financial statements were available to be issued.

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus originating in Wuhan, China (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally.

The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2021.

REQUIRED SUPPLEMENTAL INFORMATION

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND**

Year Ended June 30, 2020

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget</u>
	<u>Original</u>	<u>Final</u>		
Revenues				
State and local revenue	\$ 5,226,353	\$ 5,205,710	\$ 5,162,539	\$ (43,171)
Local sources	109,298	129,369	69,165	(60,204)
Gross school revenue	<u>5,335,651</u>	<u>5,335,079</u>	<u>5,231,704</u>	<u>(103,375)</u>
Expenditures				
Instruction	2,137,699	2,221,240	2,114,991	106,249
Other pupil services	195,416	178,721	196,713	(17,992)
Curriculum development	-	-	1,837	(1,837)
Staff development	27,587	19,016	11,605	7,411
Instruction related technology	94,035	94,188	95,705	(1,517)
Board of directors	19,691	19,691	17,498	2,193
Staff services	-	-	7,329	(7,329)
School administration	767,159	729,499	667,943	61,556
Fiscal services	836,203	837,747	838,487	(740)
Central services	-	-	5,784	(5,784)
Transportation	269,325	257,208	206,310	50,898
Operation of plant	735,992	715,759	590,978	124,781
Maintenance of plant	135,146	135,147	151,617	(16,470)
Community services	48,053	49,158	49,164	(6)
Fixed capital outlay	67,271	72,558	72,387	171
Total expenditures	<u>5,333,577</u>	<u>5,329,932</u>	<u>5,028,348</u>	<u>301,584</u>
Net change in fund balances	2,074	5,147	203,356	198,209
Fund balance at July 1, 2019	268,311	268,311	268,311	-
Fund balance at June 30, 2020	<u>\$ 270,385</u>	<u>\$ 273,458</u>	<u>\$ 471,667</u>	<u>\$ 198,209</u>

See accompanying note to required supplemental information.

P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)

**SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - BUDGET AND ACTUAL - SPECIAL REVENUE FUND**

Year Ended June 30, 2020

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance with Final Budget</u>
	<u>Original</u>	<u>Final</u>		
Revenues				
Federal passed through state	\$ 200,055	\$ 200,054	\$ 365,993	\$ 165,939
Gross school revenue	200,055	200,054	365,993	165,939
Expenditures				
Instruction	200,055	200,054	331,433	(131,379)
Operation of plant	-	-	34,560	(34,560)
Total expenditures	200,055	200,054	365,993	(165,939)
Net change in fund balances	-	-	-	-
Fund balance at July 1, 2019	-	-	-	-
Fund balance at June 30, 2020	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See accompanying note to required supplemental information.

**P.M. Wells Charter Academy
(A division of The Foundation for Osceola Education, Inc.)**

NOTES TO REQUIRED SUPPLEMENTAL INFORMATION

June 30, 2020

NOTE A - BUDGETARY INFORMATION

Budgetary basis of accounting

Annual budgets are adopted for the entire operation and may be amended by the Board of Directors (the "Board"). The budgets presented for fiscal year ended June 30, 2020, have been amended according to Board procedures. Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.

SUPPLEMENTAL INFORMATION



Partners

W. Ed Moss, Jr.
Joe M. Krusick
Cori G. Cameron
Bob P. Marchewka
Ric Perez
Thomas F. Regan
Ernie R. Janvrin
Richard F. Hayes
Renee C. Varga

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Directors
The Foundation for Osceola Education, Inc.
Kissimmee, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of P.M. Wells Charter Academy, a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise P.M. Wells Charter Academy's basic financial statements, and have issued our report thereon dated September 21, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered P.M. Wells Charter Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of P.M. Wells Charter Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of P.M. Wells Charter Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

501 S. New York Ave.
Suite 100
Winter Park, FL 32789
Phone: 407-644-5811
Fax: 407-644-6022
www.mosskrusick.com

631 US Highway 1
Suite 405
N. Palm Beach, FL 33408
Phone: 561-848-9300
Fax: 561-848-9332

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Certified Public
Accountants**

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Accountants**

Compliance and Other Matters

As part of obtaining reasonable assurance about whether P.M. Wells Charter Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates LLC.

Winter Park, Florida
September 21, 2020



Partners

W. Ed Moss, Jr.
Joe M. Krusick
Cori G. Cameron
Bob P. Marchewka
Ric Perez
Thomas F. Regan
Ernie R. Janvrin
Richard F. Hayes
Renee C. Varga

501 S. New York Ave.
Suite 100
Winter Park, FL 32789
Phone: 407-644-5811
Fax: 407-644-6022
www.mosskrusick.com

631 US Highway 1
Suite 405
N. Palm Beach, FL 33408
Phone: 561-848-9300
Fax: 561-848-9332

American Institute of
Certified Public
Accountants

Florida Institute of
Certified Public
Accountants

MANAGEMENT LETTER

To the Board of Directors
The Foundation for Osceola Education, Inc.
Kissimmee, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of P.M. Wells Charter Academy (the "School"), a division of the Foundation for Osceola Education, Inc. (the "Charterholder"), which is a component unit of the School District of Osceola County, Florida as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated September 21, 2020.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 21, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no significant findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is *P.M. Wells Charter Academy, 0881*, which is a division of The Foundation for Osceola Education, Inc., which is a component unit of the School District of Osceola County.

Financial Condition and Management

Section 10.854(1)(e)2. and 10.855, Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more the conditions described in Section 218.503(1), Florida Statutes,

and identification of the specific conditions met. In connection with the audit, we determined that the School did not meet any of the conditions described in Section 218.503(1) , Florida Statutes.

Pursuant to Sections 10.854(1) (e) 6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of the financial information provided by same.

Section 10.854(1) (e) 3, Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1) (e) 7. and 10.855(13) , Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9) (p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in section 1002.33(9) (p) , Florida Statutes.

Additional Matters

Section 10.854(1)(e) 4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, P.M. Wells Charter Academy's management, The Foundation for Osceola Education, Inc., the School District of Osceola County, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Moss, Krusick & Associates LLC.

Winter Park, Florida
September 21, 2020

MANAGEMENT FINDINGS, RECOMMENDATIONS, AND RESPONSES

For the year ended June 30, 2020, there were no management recommendations.