



Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)
WL# 0283

Orlando, Florida

Financial Statements and
Independent Auditors' Report
June 30, 2020

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Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)

WL# 0283

13993 Mailer Blvd, Orlando, FL. 32828

2019-2020

BOARD OF DIRECTORS

Judith Marty, Chair and President, Director
Carlos Alvarez, Vice Chair, Director
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SCHOOL ADMINISTRATION

Yasmeen Khan, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Pinecrest Collegiate Middle High School Charter
Orlando, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Pinecrest Collegiate Middle High School Charter (the “School”), a charter school under Pinecrest Academy, Inc., which is component unit of the District School Board of Orange County, as of, and for the year ended June 30, 2020, and the related notes to the financial statements which collectively comprise the School’s basic financial statements as listed in the table of contents.

Management’s Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Pinecrest Collegiate Middle High School Charter as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Collegiate Middle High School Charter as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida
September 29, 2020

CERTIFIED PUBLIC ACCOUNTANTS

Management’s Discussion and Analysis
Pinecrest Collegiate Middle High School Charter
(A Charter School under Pinecrest Academy, Inc.)
June 30, 2020

The corporate officers of Pinecrest Collegiate Middle High School Charter (the “School”) have prepared this narrative overview and analysis of the School’s financial activities for the fiscal year ended June 30, 2020, the School’s first year of operations.

Financial Highlights

1. The net position of the School at June 30, 2020 was \$28,457.
2. At year-end, the School had current assets on hand of \$46,478.
3. The School had an increase in its net position of \$28,457 for the year ended June 30, 2020.
4. The unassigned fund balance at year end was \$38,242.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School’s special purpose financial statements. The School’s financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the special purpose financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School’s finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School’s assets and deferred outflows of resources and liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School’s net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal years.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The special purpose governmental fund financial statements can be found on pages 11 – 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$28,457 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 is as follows:

	2020
Cash	\$ 5,619
Investments	40,000
Prepaid expenses	859
Capital assets, net	14,356
Total Assets	60,834
Deferred outflows of resources	-
Salaries and wages payables	325
Accounts payable	7,052
Due to Pinecrest Academy, Inc.	25,000
Total Liabilities	32,377
Deferred inflows of resources	-
Net Position:	
Net investment in capital assets	-
Unrestricted	28,457
Total Net Position	\$ 28,457

At the end of the year, the School can report positive balances in its total net position.

A summary and analysis of the School’s revenues and expenses for the year ended June 30, 2020 is as follows:

	<u>2020</u>
REVENUES	
Program Revenues	
Capital grants and contributions	\$ 4,898
Lunch program	2,758
General Revenues	
Local sources (FTE and other non specific)	70,516
Other revenues	<u>25,340</u>
Total Revenues	<u>\$ 103,512</u>
EXPENSES	
Governmental Activities:	
Instruction	\$ 32,458
Board	413
General administration	3,461
School administration	8,407
Fiscal services	1,650
Food services	4,143
Central services	2,098
Operation of plant	<u>22,425</u>
Total Expenses	<u>75,055</u>
Increase in Net Position	28,457
Net Position at Beginning of Year	<u>-</u>
Net Position at End of Year	<u>\$ 28,457</u>

During the School’s first year of operations, revenues and expenses were \$103,512 and \$75,055, respectively, with a net position of \$28,457 at year end. Comparative information will be presented when it becomes available.

Achievements

In 2020, Pinecrest Collegiate Middle High School Charter completed its 1st year of operation. Due to the COVID-19 pandemic, the Florida Department of Education suspended state-mandated assessments for the 2020 school year. However, data from school-based internal assessments reflects that students made significant learning gains.

The mission of the school is to provide individualized instruction in a nurturing environment. The School’s vision is to ensuring college and career success, using rigor, relevance, and relationships to empower students to become tomorrow’s global leaders

The school offers a stimulating program of study where academic merit, character expansion, and individual growth are refined in a safe environment that involves the active involvement of students, teachers, parents and community members.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$39,101. The fund balance unassigned and available for spending at the School's discretion is \$38,242. These funds will be available for the School's future operations.

Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$14,356 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, textbooks, furniture, fixtures and computer equipment. As of June 30, 2020 the School had \$25,000 in long term debt associated to its capital assets.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Facility and School Location

The School entered into a lease agreement for use of facility located at 13993 Mailer Blvd, Orlando, FL. 32828.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School’s fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for total governmental funds (both general fund and special revenue funds) to demonstrate compliance with the School’s budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay	\$ 12,500	\$ 5,500	\$ 4,898
Lunch program	4,600	3,500	2,758
General Revenues			
FTE nonspecific revenues	82,500	70,372	70,516
Charges and other revenues	22,100	25,001	25,340
Total Revenues	<u>\$ 121,700</u>	<u>\$ 104,373</u>	<u>\$ 103,512</u>
CURRENT EXPENDITURES			
Governmental Activities			
Instruction	\$ 34,007	\$ 29,649	\$ 28,719
Board	500	550	413
General administration	4,438	3,769	3,461
School administration	8,126	10,364	8,407
Food services	10,653	4,500	4,143
Fiscal services	3,750	1,650	1,650
Central services	6,053	3,650	2,098
Operation of plant	39,509	23,417	22,425
Total Current Expenditures	<u>\$ 107,036</u>	<u>\$ 77,549</u>	<u>\$ 71,316</u>

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)

Statement of Net Position
June 30, 2020

<u>Assets</u>	<u>Governmental Activities</u>
Current assets:	
Cash	\$ 5,619
Investments	40,000
Prepaid expenses	859
Total Current Assets	<u>46,478</u>
Capital assets, depreciable	18,095
Less: accumulated depreciation	<u>(3,739)</u>
	14,356
Total Assets	<u>60,834</u>
 <u>Deferred Outflows of Resources</u>	 <u>-</u>
 <u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	325
Accounts payable	7,052
Total Current Liabilities	<u>7,377</u>
Due to Pinecrest Academy, Inc.	25,000
Total Liabilities	<u>32,377</u>
 <u>Deferred Inflows of Resources</u>	 <u>-</u>
 Net Position:	
Net investment in capital assets	-
Unrestricted	28,457
Total Net Position	<u>\$ 28,457</u>

The accompanying notes are an integral part of these financial statements.

Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)

Statement of Activities

For the year ended June 30, 2020

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 32,458	\$ -	\$ -	\$ -	\$ (32,458)
Board	413	-	-	-	(413)
General administration	3,461	-	-	-	(3,461)
School administration	8,407	-	-	-	(8,407)
Fiscal services	1,650	-	-	-	(1,650)
Food services	4,143	1,205	1,553	-	(1,385)
Central services	2,098	-	-	-	(2,098)
Operation of plant	22,425	-	-	4,898	(17,527)
Total governmental activities	75,055	1,205	1,553	4,898	(67,399)
General revenues:					
FTE and other nonspecific revenues					70,516
Interest and other revenues					25,340
Change in net position					28,457
Net position, beginning					-
Net position, ending					\$ 28,457

The accompanying notes are an integral part of these financial statements.

Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2020

	General Fund	Non Major Governmental Funds	Total Governmental Funds
<u>Assets</u>			
Cash	\$ 5,619	\$ -	\$ 5,619
Investments	40,000	-	40,000
Prepaid expenses	859	-	859
Total Assets	<u>46,478</u>	<u>-</u>	<u>46,478</u>
Deferred Outflows of Resources			
	<u>-</u>	<u>-</u>	<u>-</u>
<u>Liabilities</u>			
Salaries and wages payable	325	-	325
Accounts payable	7,052	-	7,052
Total Liabilities	<u>7,377</u>	<u>-</u>	<u>7,377</u>
Deferred Inflows of Resources			
	<u>-</u>	<u>-</u>	<u>-</u>
<u>Fund balance</u>			
Nonspendable, not in spendable form	859	-	859
Unassigned	38,242	-	38,242
	<u>39,101</u>	<u>-</u>	<u>39,101</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 46,478</u>	<u>\$ -</u>	<u>\$ 46,478</u>

The accompanying notes are an integral part of these financial statements.

Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2020

Total Fund Balance - Governmental Funds \$ 39,101

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$18,095 net of accumulated depreciation of \$3,739 used in governmental activities are not financial resources and therefore are not reported in the fund. 14,356

Long term liabilities were not due and payable in the current period and therefore are not reported in the fund. (25,000)

Total Net Position - Governmental Activities \$ 28,457

The accompanying notes are an integral part of these financial statements.

Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2020

	General Fund	Non Major Governmental Funds	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 4,898	\$ 4,898
State passed through local	70,516	-	70,516
Lunch program	-	2,758	2,758
Interest and other revenues	25,340	-	25,340
Total Revenues	<u>95,856</u>	<u>7,656</u>	<u>103,512</u>
Expenditures:			
Current			
Instruction	28,719	-	28,719
Board	413	-	413
General administration	3,461	-	3,461
School administration	8,407	-	8,407
Food services	-	4,143	4,143
Fiscal services	1,650	-	1,650
Central services	2,098	-	2,098
Operation of plant	17,527	4,898	22,425
Capital Outlay:			
Other capital outlay	18,095	-	18,095
Total Expenditures	<u>80,370</u>	<u>9,041</u>	<u>89,411</u>
Excess (deficit) of revenues over expenditures	15,486	(1,385)	14,101
Other financing sources (uses)			
Transfers in (out)	(1,385)	1,385	-
Advances from Pinecrest Academy, Inc.	25,000	-	25,000
Net change in fund balance	39,101	-	39,101
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ 39,101</u>	<u>\$ -</u>	<u>\$ 39,101</u>

The accompanying notes are an integral part of these financial statement.

Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities

For the year ended June 30, 2020

Net Change in Fund Balance - Governmental Funds \$ 39,101

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$18,095 differed from depreciation expense of \$3,739. 14,356

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayments of \$0 differed from proceeds of \$25,000 in the current period. (25,000)

Change in Net Position of Governmental Activities \$ 28,457

The accompanying notes are an integral part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Pinecrest Collegiate Middle High School Charter (the "School"), is a component unit of the school Board of Orange County, Florida (the "District"). The Schools' charter is held by Pinecrest Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The corporate board of the school is the Governing board of Pinecrest Academy, Inc., as established in its Bylaws. The board of directors of the School is the local governing board as established in the Bylaws of Pinecrest Academy, Inc. The duties of each are further defined in the charter contract. The board of directors of Pinecrest Academy, Inc. is composed of seven members that also govern other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Orange County, Florida. The current charter expired on June 30, 2024 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School, serves students from sixth through eighth grades and is funded by the District. These financial statements are for the year ended June 30, 2020, when on average 10 students were enrolled for the School's first year of operations.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category. In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

Fund Financial Statements

Fund financial statements are provided for governmental. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*. The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Note 1 – Summary of Significant Accounting Policies (continued)

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

Note 1 – Summary of Significant Accounting Policies (continued)

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as other financing sources in the governmental funds.

Estimated useful lives, in years, for depreciable assets are as follows:

Furniture, Equipment, and Computers	5 Years
Textbooks and Software	3 Years

Long-Term Debt

In the government -wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out.

Note 1 – Summary of Significant Accounting Policies (continued)

The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation, reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position –consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 29, 2020, which is the date the financial statements were available to be issued.

Note 2 – Cash and Investments

Deposits

The School maintains its cash and cash equivalents in one financial institution. As of June 30, 2020, the School's deposits consisted of cash balances of \$4,543.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Pinecrest Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Pinecrest Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was approximately \$4,543.

Note 2 – Cash and Investments (contained)

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$40,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party.

Note 2 – Cash and Investments (Continued)

At June 30, 2020, all of the School’s investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Retirements/ Reclassifications/	Balance 06/30/20
Capital Assets: depreciable				
Furniture, fixtures and equipment	\$ -	\$ 18,095	\$ -	\$ 18,095
Total Capital Assets	<u>-</u>	<u>18,095</u>	<u>-</u>	<u>18,095</u>
Less Accumulated Depreciation:				
Furniture, fixtures and equipment	-	(3,739)	-	(3,739)
Total Accumulated Depreciation	<u>-</u>	<u>(3,739)</u>	<u>-</u>	<u>(3,739)</u>
Capital Assets, net	<u>\$ -</u>	<u>\$ 14,356</u>	<u>\$ -</u>	<u>\$ 14,356</u>

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 3,739
Total Depreciation Expense	<u>\$ 3,739</u>

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is for a period of five years, through June 30, 2021 and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred approximately \$4,951 in fees of which approximately \$3,700 is included in accounts payable as of year end.

Academica Broward, LLC is located at 6340 Sunset Drive Miami FL 33143.

Note 5 –Transactions With Other Divisions of Pinecrest Academy, Inc.

During 2020, the School shared its campus with Pinecrest Academy Avalon, a charter school under Pinecrest Academy, Inc. Through the board, management allocates a proportionate share of leases, salaries, lunch receipts, food, supplies and other expenses based on student enrollment and usage of facilities and staff to these schools. Also, the School’s student activities fund account is held in the books of Pinecrest Academy Avalon. During the year, the School reimbursed Pinecrest Academy Avalon approximately \$24,800 for shared resources.

Pinecrest Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. Pinecrest Collegiate Middle High School Charter paid Pinecrest Academy, Inc. \$1,650 in connection with these charges during the year.

The School received long term, non-interest bearing advances from Pinecrest Academy, Inc.. The following provides a summary of long term advances during the year.

	Balance 07/01/19	Advances	Repayments	Balance 06/30/20
Due to Pinecrest Academy, Inc.	\$ -	\$ 25,000		\$ 25,000
Total long term advances	\$ -	\$ 25,000	\$ -	\$ 25,000

Recoverable Grant from Pinecrest Academy, Inc.

During 2020, the School received a recoverable grant from Pinecrest Academy, Inc. totaling \$25,000, with repayment contingent on the School subsequently meeting certain financial conditions. To date, management has determined that the School has not met the requirements under the grant terms. The maximum amount the School may be required to pay in the future should the School meet the requirements for repayment is \$25,000.

Note 6 – Commitments, Contingencies and Concentrations

Pinecrest Academy, Inc. on behalf of the School entered into a Lease Agreement with Avalon Park School Initiative II JVC, LLC for its 36,942 square foot facility including all outdoor areas and other improvements. The landlord is an affiliate of the School’s education service and support provider (see Note 4).

Initial fixed annual payments under this agreement are \$628,014 adjusted annually after the beginning of the third lease year based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2038 with the option to renew for three additional periods of ten years each. Under the agreement, Pinecrest Academy, Inc. must meet certain covenants and requirement including a lease payment coverage ratio of not less than 1.10 to 1.00.

The lease is shared with Pinecrest Academy Avalon and rent payments are allocated among the Schools based on usage and enrollment. The allocation used during the year was 3% for Pinecrest Collegiate Middle High Charter and 97% for Pinecrest Academy Avalon.

For 2020, rent expense totaled \$18,016, pertaining to the facility lease. Future minimum payments for the full lease to be shared among the schools are as follows:

<u>Year</u>	<u>Annual Rent</u>
2021	\$ 628,014
2022	\$ 628,014
2023	\$ 628,014
2024	\$ 628,014
2025	\$ 628,014
2026-2030	\$ 3,140,070
2031-2035	\$ 3,140,070
2036-2038	\$ 1,884,042

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 6 – Commitments, Contingencies and Concentrations (Continued)

Pursuant to the charter school contract with the District, the District withholds an administrative fee of up to 5% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$3,461.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. As a result of these extraordinary circumstances, the Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, a \$2.2 trillion economic stimulus bill, was passed by the 116th U.S. Congress and signed into law in March 2020.

The ongoing spread of the new COVID-19 had become a threat to the global economy and financial markets. As a result of the pandemic, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 8 – Inter-Fund Transfers

Inter-fund transfers between governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund (Non Major)
To fund lunch deficit	<u>\$ (1,385)</u>	<u>\$ 1,385</u>
Total Transfers, net	<u>\$ (1,385)</u>	<u>\$ 1,385</u>

Note 9 – Defined Contribution Retirement Plan

The School’s personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employees contribution up to 4% of the employee’s compensation. The School contributed \$165 to the Plan for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

Pinecrest Collegiate Middle High School Charter
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 82,500	\$ 70,372	\$ 70,516
Interest and other revenues	22,100	25,001	25,340
Total Revenues	104,600	95,373	95,856
EXPENDITURES			
Current:			
Instruction	34,007	29,649	28,719
Board	500	550	413
General administration	4,438	3,769	3,461
School administration	8,126	10,364	8,407
Fiscal services	3,750	1,650	1,650
Central services	6,053	3,650	2,098
Operation of plant	27,009	17,917	17,527
Total Current Expenditures	83,883	67,549	62,275
Excess of Revenues Over Current Expenditures	20,717	27,824	33,581
Capital Outlay	18,000	18,000	18,095
Total Expenditures	101,883	85,549	80,370
Excess (Deficit) of Revenues Over Expenditures	2,717	9,824	15,486
Other financing sources (uses):			
Transfers in (out)	(6,053)	(1,000)	(1,385)
Advances from Pinecrest Academy, Inc.	25,000	25,000	25,000
Net change in fund balance	21,664	33,824	39,101
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ 21,664	\$ 33,824	\$ 39,101

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Pinecrest Collegiate Middle High School Charter
Orlando, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Pinecrest Collegiate Middle High School Charter (the "School") as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 29, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 29, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Handwritten signature in blue ink that reads "HLB Gravier, LLP".

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 29, 2020



MANAGEMENT LETTER

To the Board of Directors of
Pinecrest Collegiate Middle High School Charter
Orlando, Florida

Report on the Financial Statements

We have audited the financial statements of Pinecrest Collegiate Middle High School Charter, Orlando, Florida as of and for the fiscal year ended June 30, 2020 and have issued our report thereon dated September 29, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 29, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Not applicable since this is the School's first year of operations.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Pinecrest Collegiate Middle High School Charter, 0283.

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Pinecrest Collegiate Middle High School Charter has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Pinecrest Collegiate Middle High School Charter did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Pinecrest Collegiate Middle High School Charter. It is management's responsibility to monitor Pinecrest Collegiate Middle High School Charter financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had the following recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Pinecrest Collegiate Middle High School Charter maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Pinecrest Collegiate Middle High School Charter maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Orange County, Federal and other granting agencies, the Board of Directors, Pinecrest Academy, Inc. and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 29, 2020