

**PLATO ACADEMY SEMINOLE  
CHARTER SCHOOL**  
(A CHARTER SCHOOL UNDER PLATO  
ACADEMY SCHOOLS CORPORATION)  
A Charter School and Component Unit of the  
District School Board of Pinellas County, Florida

INDEPENDENT AUDITOR'S REPORT

*for the fiscal year ended JUNE 30, 2020*

***King & Walker, CPAs, PL***

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*Certified Public Accountants*

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**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
**(A CHARTER SCHOOL UNDER PLATO ACADEMY SCHOOLS CORPORATION)**

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Members:  
Florida Institute of CPAs  
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Government Audit Quality Center

2803 W. Busch Blvd Ste 106  
Tampa, FL 33618  
office (813) 892-4274 fax (813) 932-1913  
www.KingandWalker.com

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## **Independent Auditor's Report**

To the Board of Directors of the Plato Academy Seminole Charter School  
(A charter school under Plato Academy Schools Corporation),  
a Charter School and Component Unit of the District  
School Board of Pinellas County, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Plato Academy Seminole Charter School ("School"), a charter school under Plato Academy Schools Corporation and component unit of the District School Board of Pinellas County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Plato Academy Seminole Charter School, as of June 30, 2020, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

### ***Emphasis of Matter***

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Plato Academy Seminole Charter School at June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Plato Academy Schools Corporation. These financial statements do not purport to and do not present fairly the financial position of Plato Academy Schools Corporation as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Notes to Required Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated August 27, 2020 on our consideration of Plato Academy Seminole Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Plato Academy Seminole Charter School's internal control over financial reporting and compliance.

Respectfully submitted,



August 27, 2020  
Tampa, Florida

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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A Charter School and Component Unit of the District School Board of Pinellas County, Florida  
**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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The Management’s Discussion and Analysis (MD&A) section of the annual financial report of the Plato Academy Seminole Charter School (“School”), a charter school under Plato Academy Schools Corporation, provides an overview of the School’s activities for the fiscal year ended June 30, 2020.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements, as listed in the table of contents.

**FINANCIAL HIGHLIGHTS**

- For the fiscal year ended June 30, 2020, the School’s revenues exceeded expenses as shown on the School’s Statement of Activities by \$246,213.
- As shown on the Statement of Net Position, the School reported a Total Net Position balance of \$962,824.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

**Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

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**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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**Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School’s financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School’s near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School’s most significant funds. The School operates two funds; a General Fund and a Capital Projects Fund. The School considers both funds to be major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

**Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

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**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

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**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

The following is a summary of the School’s current year and prior year net position:

	<b>Net Position, End of Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-19</u>	<u>6-30-20</u>	<u>Increase (Decrease)</u>
<b>ASSETS</b>			
Current and Other Assets	\$ 399,923	\$ 818,298	\$ 418,375
Capital Assets, net	449,456	464,873	15,417
Total Assets	<u>849,379</u>	<u>1,283,171</u>	<u>433,792</u>
<b>LIABILITIES</b>			
Current Liabilities	<u>132,768</u>	<u>320,347</u>	<u>187,579</u>
Total Liabilities	<u>132,768</u>	<u>320,347</u>	<u>187,579</u>
<b>NET POSITION</b>			
Net Investment in Capital Assets	449,456	464,873	15,417
Restricted for Capital Projects	60,542	-	(60,542)
Unrestricted	<u>206,613</u>	<u>497,951</u>	<u>291,338</u>
Total Net Position	<u>\$ 716,611</u>	<u>\$ 962,824</u>	<u>\$ 246,213</u>

Current assets of the School consist of cash & cash equivalents and an amount due from other agency. Liabilities consist of accounts payable and accrued liabilities and a short-term loan through the Payroll Protection Program (PPP). Net Position is comprised of the School’s investment in capital assets, net of related debt and accumulated depreciation, and the results of the prior and current years’ operations.



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**MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)**

The following is a summary of the School’s change in net position for the current year and prior year:

	<b>Operating Results for the Year</b>		
	<u>Governmental Activities</u>		
	<u>6-30-19</u>	<u>6-30-20</u>	<u>Increase (Decrease)</u>
<b>Revenues:</b>			
State Sources	\$ 2,717,953	\$ 2,730,978	\$ 13,025
Local and Other	76,491	71,481	(5,010)
Extraordinary Item - Forgiveness of Debt		11,969	11,969
<b>Total Revenues</b>	<u>2,794,444</u>	<u>2,814,428</u>	<u>19,984</u>
<b>Expenses:</b>			
Instruction	1,771,857	1,847,999	76,142
Instructional Related Technology	38,248	29,502	(8,746)
Board of Education	43,269	48,072	4,803
General Administration	75,000		(75,000)
School Administration	514,410	217,790	(296,620)
Facilities Acq. & Construction	5,135		(5,135)
Operation of Plant	277,773	368,789	91,016
Debt Service - Interest	70		(70)
Unallocated Depreciation	68,365	56,063	(12,302)
<b>Total Expenses</b>	<u>2,794,127</u>	<u>2,568,215</u>	<u>(225,912)</u>
<b>Increase in Net Position</b>	<u>\$ 317</u>	<u>\$ 246,213</u>	<u>\$ 245,896</u>

The largest revenue source for the School is the State of Florida (97 percent). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. The School received donated instructional services valued at \$60,000 as more fully described in Note 1 to the financial statements under the subheading Contributed Services. The School also entered into a settlement agreement with its former management company which resulted in \$11,969 of debt forgiven and is more fully described in Note 9 to the financial statements.

The largest concentration of expenses is Instruction, which accounted for 72 percent of total expenditures, and consists primarily of teachers’ salaries. The other expense categories experienced increases and decreases between fiscal years due to general economic conditions and the financial needs of the school.

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**MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)**

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**FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS**

**Governmental Funds**

As the School completed the year, its governmental funds reported a total fund balance of \$497,951.

**BUDGETARY HIGHLIGHTS**

The general fund budget for the fiscal year ended June 30, 2020, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its general fund budget several times. Refer to the Budgetary Comparison Schedule for additional information.

**CAPITAL ASSETS**

The School's investment in capital assets for its governmental activities as of June 30, 2020, amounts to \$464,873 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, and equipment, leasehold improvements, and assets under capital lease. Additional information about the School's capital assets is presented in the notes to the financial statements.

**REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the Plato Academy Seminole Charter School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Plato Academy Seminole Charter School, 2045 Palmetto Street, Clearwater, Florida 33765.

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**STATEMENT OF NET POSITION**

*June 30, 2020*

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Cash & Cash Equivalents	\$ 803,536
Due From Other Agency	14,762
Capital Assets:	
Leasehold Improvements, Net	451,613
Furniture, Fixtures, and Equipment, Net	<u>13,260</u>
Total Capital Assets, Net	<u>464,873</u>
<b>TOTAL ASSETS</b>	<u><u>1,283,171</u></u>
<b>LIABILITIES</b>	
Accounts Payable & Accrued Liabilities	219
Loan Payable	<u>320,128</u>
<b>TOTAL LIABILITIES</b>	<u><u>320,347</u></u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	464,873
Unrestricted	<u>497,951</u>
<b>TOTAL NET POSITION</b>	<u><u>\$ 962,824</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2020*

	Expenses	Program Revenues			Net (Expenses) Revenue and Changes Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 1,847,999	\$ -	\$ -	\$ -	\$ (1,847,999)
Instructional Related Technology	29,502				(29,502)
Board of Education	48,072				(48,072)
School Administration	217,790				(217,790)
Operation of Plant	368,789			182,426	(186,363)
Unallocated Depreciation	56,063				(56,063)
<b>Total Governmental Activities</b>	<b>\$ 2,568,215</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 182,426</b>	<b>(2,385,789)</b>
General Revenues:					
State Sources					2,548,552
Local and Other					71,481
Extraordinary Item - Forgiveness of Debt					11,969
<b>Total General Revenues</b>					<b>2,632,002</b>
Change in Net Position					246,213
Net Position - July 1, 2019					716,611
Net Position - June 30, 2020					<b>\$ 962,824</b>

The accompanying notes to the financial statements are an integral part of this statement.

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**BALANCE SHEET - GOVERNMENTAL FUNDS**

*June 30, 2020*

	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Total Governmental Activities</u>
<b>ASSETS</b>			
Cash & Cash Equivalents	\$ 803,536	\$ -	\$ 803,536
Due From Other Agency		14,762	14,762
Due From Other Funds	14,762		14,762
Total Assets	<u>\$ 818,298</u>	<u>\$ 14,762</u>	<u>\$ 833,060</u>
<b>LIABILITIES</b>			
Accounts Payable & Accrued Liabilities	\$ 219	\$ -	\$ 219
Loan Payable	320,128		320,128
Due to Other Funds		14,762	14,762
Total Liabilities	<u>320,347</u>	<u>14,762</u>	<u>335,109</u>
<b>FUND BALANCES</b>			
Unassigned	497,951		497,951
Total Fund Balances	<u>497,951</u>	<u>-</u>	<u>497,951</u>
Total Liabilities and Fund Balances	<u>\$ 818,298</u>	<u>\$ 14,762</u>	<u>\$ 833,060</u>

The accompanying notes to the financial statements are an integral part of this statement.

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**  
**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET**  
**TO THE STATEMENT OF NET POSITION**  
*June 30, 2020*

<b>Total Fund Balances - Governmental Funds</b>	\$ 497,951
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	<u>464,873</u>
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<b>Total Net Position - Governmental Activities</b>	<u><u>\$ 962,824</u></u>
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The accompanying notes to the financial statements are an integral part of this statement.

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES**  
**IN FUND BALANCES - GOVERNMENTAL FUNDS**

*For the Fiscal Year Ended June 30, 2020*

	General Fund	Capital Projects Fund	Total Governmental Funds
<b>Revenues</b>			
Intergovernmental:			
State Sources	\$ 2,548,552	\$ 182,426	\$ 2,730,978
Local and Other	71,481		71,481
Total Revenues	2,620,033	182,426	2,802,459
<b>Expenditures</b>			
Current - Education:			
Instruction	1,847,999		1,847,999
Instructional Related Technology	29,502		29,502
Board of Education	48,072		48,072
School Administration	217,790		217,790
Operation of Plant	125,821	242,968	368,789
Fixed Capital Outlay:			
Other Capital Outlay	71,480		71,480
Total Expenditures	2,340,664	242,968	2,583,632
Excess (Deficiency) of Revenues Over Expenditures	279,369	(60,542)	218,827
Other Financing Sources (Uses):			
Extraordinary Item - Forgiveness of Debt	11,969	-	11,969
Total Other Financing Sources (Uses)	11,969	-	11,969
Net Change in Fund Balances	291,338	(60,542)	230,796
Fund Balances, July 1, 2019	206,613	60,542	267,155
Fund Balances, June 30, 2020	\$ 497,951	\$ -	\$ 497,951

The accompanying notes to the financial statements are an integral part of this statement.

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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**A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES  
TO THE STATEMENT OF ACTIVITIES**  
*For the Fiscal Year Ended June 30, 2020*

**Net Change in Fund Balances - Governmental Funds** \$ 230,796

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.

This is the amount of capital outlays (\$71,480) in excess of depreciation expense (\$56,063) in the current period.

15,417

**Change in Net Position - Governmental Activities** \$ 246,213

The accompanying notes to the financial statements are an integral part of this statement.



**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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**A Charter School and Component Unit of the District School Board of Pinellas County, Florida**

**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2020**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

➤ **Reporting Entity**

The Plato Academy Seminole Charter School (“School”), a charter school under Plato Academy Schools Corporation, is a component unit of Pinellas County School Board, Florida. The School’s charter is held by Plato Academy Schools Corporation, a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Plato Academy Schools Corporation as of June 30, 2020, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Pinellas County, Florida, (“District”). The current charter is effective until June 30, 2026, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter’s expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Capital Projects Fund – to account for all resources for the acquisition of capital and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

The School follows the pronouncements of the Financial Accounting Standards Board (FASB) issued after November 30, 1989 (when applicable) that do not conflict with or contradict GASB pronouncements.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are defined as demand deposits, money market accounts, and short term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

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Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	3 - 7 years
Leasehold Improvements	10 - 15 years
Assets Under Capital Lease	3 years

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

*Government-wide Financial Statements*

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

*Fund Financial Statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

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➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent (FTE) students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2020, the School reported 361.68 unweighted and 379.4728 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Contributed Services**

In accordance with SFAS 116, the School recognizes the fair value of contributed services received if such services a) create or enhance nonfinancial assets or b) require specialized skills that are provided by individuals possessing those skills and would typically need to be purchased if not contributed. The School receives donated teaching services and the value of their services is recognized as donated revenue and instructional expense. The School received value for the benefit of instructional services as determined to be \$60,000.

➤ **Allocation of Common Expenses**

The School shares certain Instructional and Administrative expenses with other Plato Academy Charter Schools under the same charter holder, Plato Academy Schools Corporation. These expenses have been allocated between the Schools based on student enrollment.

Expenses that are subject to allocation include, but are not limited to the following functional categories:

- Instruction
- Instructional Related Technology
- Board of Education
- School Administration

The process of the allocation of common expenses takes place when the expenses are recorded based on a methodical and non-discriminatory basis.

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➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management is currently evaluating the impact of the COVID-19 pandemic on the industry and has concluded that while it is reasonably possible that the virus could have a negative effect on the School's financial position, results of its operations and/or cash flows, the specific impact is not readily determinable as of the date of these financial statements. The financial statements do not include any adjustments that might result from the outcome of this uncertainty.

**2. CASH DEPOSITS**

*Custodial Credit Risk – Deposits.* In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2020, the School was exposed to custodial credit risk. One of the School's bank accounts exceeded the FDIC insurance limit by \$338,985. The School has not experienced losses in such accounts.

**3. DUE FROM OTHER AGENCY**

Amounts Due from Other Agency included in the accompanying statement of Net Position and balance sheet – governmental funds consists of amounts due from the Pinellas County District School Board for capital outlay funds. This receivable is considered to be fully collectible and as such, no allowance for uncollectibles is accrued.



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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2020**

**4. INTERFUND RECEIVABLES/PAYABLES**

At June 30, 2020, the School's Capital Projects Fund owed the General Fund \$14,762 for rent expenditures awaiting reimbursements from other agencies. These amounts are netted together and not reported in the Statement of Net Position.

**5. CHANGES IN CAPITAL ASSETS**

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>GOVERNMENTAL ACTIVITIES</u>				
Capital Assets Being Depreciated:				
Furniture, Fixtures and Equipment	\$ 288,846	\$ 11,800	\$ -	\$ 300,646
Leasehold Improvements	704,573	59,680		764,253
Assets Under Capital Lease	78,973			78,973
Total Capital Assets Being Depreciated	<u>1,072,392</u>	<u>71,480</u>	<u>-</u>	<u>1,143,872</u>
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	(282,497)	(4,889)		(287,386)
Leasehold Improvements	(261,466)	(51,174)		(312,640)
Assets Under Capital Lease	(78,973)			(78,973)
Total Accumulated Depreciation	<u>(622,936)</u>	<u>(56,063)</u>	<u>-</u>	<u>(678,999)</u>
Governmental Activities Capital Assets, Net	<u>\$ 449,456</u>	<u>\$ 15,417</u>	<u>\$ -</u>	<u>\$ 464,873</u>

Unallocated depreciation expense for the fiscal year totaled \$56,063.

**6. NOTE PAYABLE – PPP LOAN**

The School was granted a loan from Valley National Bank in May 2020 in the amount of \$320,128 pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted March 27, 2020.

The Loan, which was in the form of a Note dated May 11, 2020, matures dated May 11, 2022, and bears an interest at a rate of 1% per annum, payable monthly commencing on December 11, 2020. The Note may be prepaid by the School at any time prior to maturity with no prepayment penalties. Funds from the Loan may only be used for payroll costs, costs used to continue group health care benefits, mortgage payments, rent, utilities, and interest on other debt obligations incurred before February 15, 2020. The School intends to use the entire Loan amount for qualifying expenses. Under the terms of the PPP, certain amounts of the Loan may be forgiven if they are used for qualifying expenses as described in the CARES Act.

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**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2020**

**7. SCHEDULE OF STATE REVENUE SOURCES**

The following is a schedule of the School's revenue:

Source	Amount
Florida Education Finance Program	\$ 1,615,797
Class Size Reduction	405,875
Discretionary Local Effort	233,052
Capital Outlay	182,426
Supplementary Academic Instruction	86,735
ESE Guarantee	59,462
School Recognition	36,401
Best and Brightest Teachers Program	34,181
Instructional Materials	26,990
Safe Schools	24,732
Reading Allocation	15,070
Florida Teachers Classroom Supply	6,930
Declining Enrollment	1,817
Digital Classroom Allocation	1,158
Discretionary Lottery	352
Total State Revenue	\$ 2,730,978

As provided in the charter school contract and Florida Department of Education Rules, the District has charged the School an administrative fee on FEFP revenue for the first 250 FTE, which totaled \$34,192.

Accounting policies relating to certain State revenue sources are described in Note 1.

**8. FUNDING AND CREDIT CONCENTRATIONS**

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

**9. EXTRAORDINARY ITEM – FORGIVENESS OF DEBT**

On March 19, 2020, the School entered into a settlement agreement with its former management company, Superior Schools Corporation, as a result of legal action related to management fees. The settlement resulted in \$11,969 of the outstanding management fees being forgiven. The extraordinary item – forgiveness of debt was reported under general revenue in the statement of activities and under other financing sources in the statement of revenues, expenditures, and changes in fund balances – governmental funds.

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

**10. RETIREMENT PLAN**

The School participates in a defined contribution tax sheltered annuity 401(k) plan for its leased employees. Contributions made by the School for the year ended June 30, 2020, were computed by matching up to 4% of eligible employee's wages contributed. Employees are eligible to participate after one year of service. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

**11. FACILITY LEASE**

The School leases its educational facility under an operating lease. The School entered into a lease beginning September 1, 2011, through August 31, 2031, with the Saint Dunstan's Episcopal Church, Inc. (Church). This lease calls for an annual increase in base rent of 2.2%, contains varying renewal options, and requires the School to pay insurance and utility costs. Total payments under the lease agreement for the year ending June 30, 2020, totaled \$108,158.

**12. RISK MANAGEMENT PROGRAMS**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

**13. COMMITMENTS AND CONTINGENT LIABILITIES**

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2020, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

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**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2020**

**14. LEGAL MATTERS**

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. As of the date of this report, the School is currently involved in the following legal proceedings:

- Superior Schools Corporation v. Plato Academy Schools Corporation. On or about August 5, 2019, Superior Schools Corporation ("Superior") filed its one count complaint against Plato Academy Schools Corporation ("Plato") alleging breach of an early learning and extended care agreement between the parties based on Plato's alleged termination of the early learning and extended care agreement attached to the complaint. Plato denies any liability or damages due under the early learning and extended care agreement, and intends to continue to vigorously defend against this lawsuit.

In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements. All expenditures relating to services provided under contracts with Superior Schools Corporation have been recorded in the financial statements of the School to the date of termination and rent expense has been recorded in the financial statements through June 30, 2020.

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
**(A CHARTER SCHOOL UNDER PLATO ACADEMY SCHOOLS CORPORATION)**

**A CHARTER SCHOOL AND COMPONENT UNIT OF THE**  
**DISTRICT SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**

**REQUIRED SUPPLEMENTARY INFORMATION**  
**BUDGETARY COMPARISON SCHEDULE - GENERAL FUND (UNAUDITED)**  
*For the Fiscal Year Ended June 30, 2020*

	General Fund			Variance with Final Budget - Positive (Negative)
	Original Budget	Final Budget	Actual	
<b>Revenues:</b>				
Intergovernmental:				
State Sources	\$ 2,538,412	\$ 2,548,552	\$ 2,548,552	\$ -
Local and Other		71,481	71,481	-
Total Revenues	<u>2,538,412</u>	<u>2,620,033</u>	<u>2,620,033</u>	<u>-</u>
<b>Expenditures:</b>				
Current - Education:				
Instruction	1,789,210	1,847,999	1,847,999	-
Instructional Related Technology	33,551	29,502	29,502	-
Board of Education	25,500	48,072	48,072	-
School Administration	183,096	217,790	217,790	-
Facilities Acquisition & Construction	4,500	-	-	-
Central Services	2,000	-	-	-
Operation of Plant	137,322	125,821	125,821	-
Fixed Capital Outlay:				
Other Capital Outlay		71,480	71,480	-
Total Expenditures	<u>2,175,179</u>	<u>2,340,664</u>	<u>2,340,664</u>	<u>-</u>
Excess (Deficiency) of Revenues Over Expenditures	<u>363,233</u>	<u>279,369</u>	<u>279,369</u>	<u>-</u>
Other Financing Sources (Uses):				
Special Item - Intercompany Transfer	(30,000)	-	-	-
Extraordinary Item - Forgiveness of Debt		11,969	11,969	-
Total Other Financing Sources (Uses)	<u>(30,000)</u>	<u>11,969</u>	<u>11,969</u>	<u>-</u>
Net Change in Fund Balance	333,233	291,338	291,338	-
Fund Balance, July 1, 2019	206,613	206,613	206,613	-
Fund Balance, June 30, 2020	<u>\$ 539,846</u>	<u>\$ 497,951</u>	<u>\$ 497,951</u>	<u>\$ -</u>

See Independent Auditor's Report.

**PLATO ACADEMY SEMINOLE CHARTER SCHOOL**  
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**A Charter School and Component Unit of the District School Board of Pinellas County, Florida**

**NOTES TO REQUIRED SUPPLEMENTARY INFORMATION**  
**June 30, 2020**

**1. BUDGETARY BASIS OF ACCOUNTING**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



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Government Audit Quality Center

2803 W. Busch Blvd Ste 106  
Tampa, FL 33618  
office (813) 892-4274 fax (813) 932-1913  
www.KingandWalker.com

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**Independent Auditor's Report on Internal Control Over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements Performed  
in Accordance with *Government Auditing Standards***

To the Board of Directors of the Plato Academy Seminole Charter School  
(A charter school under Plato Academy Schools Corporation),  
a Charter School and Component Unit of the District  
School Board of Pinellas County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Plato Academy Seminole Charter School ("School"), a charter school under Plato Academy Schools Corporation and component unit of the District School Board of Pinellas County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 27, 2020.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, professional style.

August 27, 2020  
Tampa, Florida





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Government Audit Quality Center

2803 W. Busch Blvd Ste 106  
Tampa, FL 33618  
office (813) 892-4274 fax (813) 932-1913  
www.KingandWalker.com

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**Management Letter as Required by Rules of the Florida Auditor General,  
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of the Plato Academy Seminole Charter School  
(A charter school under Plato Academy Schools Corporation),  
a Charter School and Component Unit of the District  
School Board of Pinellas County, Florida

**Report on the Financial Statements**

We have audited the financial statements of the Plato Academy Seminole Charter School (“School”), a charter school under Plato Academy Schools Corporation and component unit of the District School Board of Pinellas County, Florida, as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated August 27, 2020.

**Auditor’s Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

**Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 27, 2020, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Plato Seminole, 527481.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and District School Board of Pinellas County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted, by

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

August 27, 2020  
Tampa, Florida

