

RCMA Immokalee Community School
A Program of
Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
Financial Statements and
Supplementary Information
June 30, 2020

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
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Introduction Section



Letter of Transmittal

August 26, 2020

To the Board of Directors of
RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.

The accompanying report consists of management’s representation concerning the finances of the RCMA Immokalee Community School, a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), hereafter referred to as the School. We, the management of the School, assume full responsibility for the completeness and reliability of all the information presented herein.

Redlands Christian Migrant Association, Inc. (RCMA) (the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965, for the purpose of operating child care centers, schools for handicapped children and early childhood education centers for the children of migrant and seasonal farm workers whose families’ total income does not exceed an amount over the poverty levels. In 1999, the board of directors and administration of RCMA approved a plan to open a charter school since this was in line with the Organization’s mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Collier County Public School Board (the District). In 2013, the current charter was renewed for three (3) additional years and was renewed again by mutual written agreement between the School and the District for 2017 – 2021.

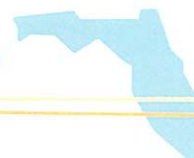
Generally Accepted Accounting Principles in the United States of America require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management’s Discussion and Analysis (MD&A). Such MD&A is included herein on pages 6 through 13 and such analysis as well as the presentation of this report would not have been possible without the efficient and dedicated services of the entire staff of RCMA’s fiscal department.

Respectfully submitted,

Isabel Garcia, Executive Director

Gilbert Flores, Director of Finance

Established in 1965, RCMA is an equal opportunity employer funded in part by:



Board of Directors

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Financial Section



Independent Auditor's Report

To the Board of Directors of
RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.

We have audited the accompanying financial statements of the governmental activities and each major fund of RCMA Immokalee Community School (the School), a program of Redlands Christian Migrant Association, Inc. (RCMA) (a not-for-profit organization), operating as a charter school of the Collier County District School, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Additionally, our audit was conducted in accordance with the provisions of Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits in the State of Florida. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.



We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinion

In our opinion, the financial statements referred to on page 3 present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of RCMA Immokalee Community School, a program of RCMA, as of June 30, 2020 and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As explained in Note 1 to the financial statements, the accompanying financial statements being presented are only for the School referred to above which is a program of RCMA. The financial statements do not include the statements of financial position, activities and cash flows of RCMA. Accordingly, the accompanying financial statements are not intended to present the financial position of RCMA as of June 30, 2020 or its changes in net position and cash flows for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the budgetary comparison information on pages 6 – 13 and pages 33 – 34, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

In accordance with Section 218.39(4), Florida Statutes, and Sections 10.856(2)(d) and 10.806(2)(d), Rules of the Auditor General, we have issued a Management Letter Pursuant to the Rules of the Auditor General for the State of Florida (pages 31 – 32) dated August 26, 2020.



Other Information

Our audit was conducted for the purpose of forming opinions on the basic financial statements of RCMA Immokalee Community School, a program of RCMA. The introductory section (pages 1 – 2) is presented for purposes of additional analysis and is not a required part of the basic financial statements. The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Prior-Year Comparative Information

ZOMMA Group, LLP demerged from Prager Metis CPAs, LLC on January 1, 2020. Prager Metis CPAs, LLC previously audited the School’s financial statements as of and for the year ended June 30, 2019 and expressed an unmodified audit opinion on those audited financial statements in the report dated August 31, 2019. In our opinion, the comparative information presented herein as of and for the year ended June 30, 2019, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report (pages 29 – 30) dated August 26, 2020 on our consideration of RCMA Immokalee Community School’s internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of the audit performed in accordance with Government Auditing Standards in considering the school’s internal control over financial reporting and compliance.

ZOMMA Group, LLP

ZOMMA Group, LLP
Coral Gables, Florida
August 26, 2020

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
School Profile and Management's Discussion and Analysis

To the Board of Directors of
RCMA Immokalee Community School, a program of
Redlands Christian Migrant Association, Inc. (RCMA)

A school profile and management's discussion and analysis of the results of operations follow:

1. **Name and Address of the School:**
RCMA Immokalee Community School
123 North 4th Street
Immokalee, FL 34142
2. **RCMA's Director of Charter Schools:**
Juana Brown
3. **School Director:**
Zulaika Quintero
4. **Total Students:** 240

Other Information

- Free and reduced lunch rate: 100%
- Attendance rate: 98%
- Hispanic: 95.5%
- African American: .5%
- Caucasian: 0%
- English Speakers of Other Languages (ESOL): 38%
- Exceptional Student Education (including gifted students): 20%

School Progress and Development

Redlands Christian Migrant Association (RCMA) is a 55-year-old not-for-profit organization serving over 6,500 migrant and low-income children in rural, agricultural communities in 21 Florida counties. RCMA first began serving rural communities with early childhood development programs. The educational programming has been expanded to include school age programs in two counties in response to a gap in series indicated by families. The organization now operates two RCMA Community Charter Schools and plans to grow this number to continuing parent demand for school age programs for their transitioning pre-school students.

In 2001 RCMA opened Immokalee Community School (ICS) in Collier County. The charter school is a Title I school serving migrant and other academically and socially challenged students. Over 30% of school families are considered migrants and travel part of the year to other states for farm-related work. Children in these families are particularly vulnerable since families experience the attending effects of generational poverty and face extraordinary hurdles compromising school success.

ICS works to close the educational equity and opportunity gap for students. As a community school, our academics go hand-in-hand with complementary programs and services that animate students' intellectual, physical and social-emotional development.

Our educational vision positions the school as a center of transformative education for students and their families. Despite numerous challenges, our students come to school with unique strengths and talents. Among these is their rich cultural heritage, home language skills, and parents who believe in the power of education to open doors of possibilities they never enjoyed. ICS' educational program nurtures each student's capacity to achieve at the highest level of their potential through a supportive learning environment that nurtures their natural curiosity, builds thinking and bilingual communications skills, and offers opportunities for real world problem-solving.

The school's rigorous dual language academic program, is designed to help students master grade level standards and equip students with content knowledge, thinking, and reasoning skills. The academic program is accompanied by a health and wellness program inclusive of diet and nutrition, physical fitness, and mental health programs. The school lunch and snack programs has introduced students to a variety of fresh produce, some grown in the school garden. The student fitness program layers running, yoga, and other sport clubs to daily recess and weekly dance programs. Rounding out the wellness program is the robust social emotional learning (SEL) program providing a framework for building key skills and addressing the growing issue of student stress and trauma. SEL is both a prevention and intervention program with integrated practices such as mindfulness and social skills activities intended to help students develop positive attitudes and necessary competencies.

School Progress and Development (continued)

This year brought unanticipated challenges as a result of the COVID-19 pandemic. ICS had to rapidly transition instruction to distance learning for all students and find the means to address the needs accompanying the transition and the presence of the virus. These needs included distributing a device to each student and connecting every family to WIFI. This was essential for learning, and to remain connected and attentive to students and their families. Additional ongoing support to address food scarcity, cleaning supplies, assistance with rent and utilities, and help in accessing health services were additionally provided.

Family partnerships are more important than ever to our school programs. Families have been highly engaged participants at ICS, visibly supportive of classroom teachers, working as volunteers in our Brighter Bites food program and other school events, and through their participation in school workshops and School Advisory Committees.

During the last three months of the school year and the duration of the summer program, parents remained connected, thanks to our instructional staff and social worker. Families participated in weekly “check-in” phone calls, used smart phones, and used food distribution days as a mean to stay informed. The use of technology – both devices and WIFI access – proved invaluable in keeping families connected with the school and served as a lifeline for families needing services, support, or living in crisis. Student devices helped nurture ‘face-to-face’ connections between home and school during a time of isolation and uncertainty.

Assessment and Accountability

Following the closing of school campus in March, the Florida Department of Education made the decision to cancel the yearly Florida State Assessments (FSA). Despite the absence of this State student assessment, ICS continued to monitor student’s academic performance in both English and Spanish. Benchmark assessments were administered to students three times during the year, including the last academic quarter when students engaged in distance learning. While the data from May’s assessments indicated predictable student learning loss, there were bright spots, with evidence of student’s mastering reading and math skills with the use of new technology tools.

Accountability took a different and more robust meaning this anomalous year. Added to the academic measurements was the school’s ability to pivot and expand the level of student support for health and wellbeing as well as academic equity. Among ICS’ measure of success we cite how quickly and successfully the school responded to urgent needs, including student meal and food distribution for students and families, hotspots for families to ensure WIFI access, and an Ipad or Chromebook for each student.

The successes of this academic year have been possible thanks to the dedication of teacher aides, teachers, the school social worker, and collaborative group of parents. Kudos also go to our incomparable leadership team, including ICS’ school principal Zulaika Quintero, Amy Facundo, who stepped in as acting principal while Ms. Quintero was on maternity leave during the last quarter of the year, and Patti Young our nutrition, health and wellness director.

Financial Highlights

1. The assets of the School exceeded its liabilities at June 30, 2020 by \$362,016 (net position).
2. At year-end, the School had current assets on hand of \$927,573.
3. The net position of the School increased by \$106,943 during the year.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented under GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenue and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 14 – 15 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

Overview of the Financial Statements (continued)

Fund Financial Statements (continued)

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund as part of supplementary information to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 16 – 19 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 20 – 28 of this report.

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
School Profile and Management’s Discussion and Analysis

Management Analysis of Operations and Financial Condition

Government-Wide Financial Analysis

The School’s net position increased from \$255,073 in 2019 to \$362,016 in 2020.

	<u>2020</u>	<u>2019</u>
Assets		
Current assets		
Cash	\$ 530,143	\$ 515,784
Accounts receivable	<u>397,430</u>	<u>289,605</u>
Total current assets	<u>927,573</u>	<u>805,389</u>
Property and equipment	<u>135,138</u>	<u>110,515</u>
Total assets	<u>1,062,711</u>	<u>915,904</u>
Deferred outflows of resources	<u>3,910</u>	<u>5,089</u>
Liabilities and net position		
Liabilities		
Current liabilities		
Accounts payable	172,140	116,147
Accrued payroll	<u>239,100</u>	<u>240,806</u>
Total current liabilities	<u>411,240</u>	<u>356,953</u>
Deferred inflows of resources	<u>293,365</u>	<u>308,967</u>
Net position		
Invested in capital assets	135,138	110,515
Unrestricted	<u>226,878</u>	<u>144,558</u>
Total net position	<u>\$ 362,016</u>	<u>\$ 255,073</u>

Net position increased as a direct result of contributions received from the district and other not-for-profit organizations. Additionally, reduction in expenses like pupil and food services added to this increase in net position.

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
School Profile and Management’s Discussion and Analysis

Management Analysis of Operations and Financial Condition (continued)

Government-Wide Financial Analysis

The School’s revenue and expenditures may be summarized as follows:

	Fiscal Years Ended June 30,	
	<u>2020</u> (Rounded)	<u>2019</u> (Rounded)
Revenue		
School Board of Collier County – FTE	\$ 2,011,700	\$ 1,985,800
– Lead teacher	3,500	3,500
– School district training	200	-
– A+ Award	-	24,400
E-Rate revenue	2,600	2,700
Federal through state school lunch reimbursement	54,300	85,700
School readiness	332,700	337,500
Other contributions and in-kind	491,000	397,000
Total revenue	<u>2,896,000</u>	<u>2,836,600</u>
Expenditures		
Instruction	1,401,800	1,359,400
Guidance services	39,100	40,000
Pupil personnel services	116,400	147,400
Instruction and curriculum development services	20,700	19,600
Instructional staff training	41,100	44,400
School administration	137,600	118,100
Facility acquisition and construction rental property	-	(12,700)
Fiscal services	152,300	147,000
Central services	92,000	106,300
Food services	(6,400)	43,300
Pupil transportation services	300	2,400
Operation of plant	137,500	134,200
Maintenance of plant	63,100	49,900
Community services	545,700	512,000
Depreciation	47,800	33,600
Total expenditures	<u>2,789,000</u>	<u>2,744,900</u>
Changes in net position	<u>\$ 107,000</u>	<u>\$ 91,700</u>

Total increase in the changes in net position is the result of higher grants and contributions received from the district and other grantors for the current year.

Management Analysis of Operations and Financial Condition (continued)

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unreserved fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$226,878.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board adopts an annual budget. Total actual revenue was lower than budgeted by \$113,666 mostly as a result from funds received from title funds and federal through state school lunch reimbursements. Total actual expenditures were lower than budgeted by \$195,986 mostly due to instructional, pupil and food services. Refer to page 33 for the Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds.

Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$135,138 (net of accumulated depreciation of \$385,780). This investment in capital assets includes improvements to building, furniture, fixtures & equipment, and acquisition of kitchen equipment.

Request for Information

The financial report is designed to provide the reader with a general overview of the School's finances, as well as demonstrate accountability for funds the School receives. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Juana Brown at 402 West Main Street, Immokalee, FL 34142.

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Statements of Net Position
June 30, 2020
(With Comparative Totals for 2019)

	<u>2020</u>	<u>2019</u>
Assets		
Current assets		
1110 Cash	\$ 530,143	\$ 515,784
1130 Accounts receivable	<u>397,430</u>	<u>289,605</u>
Total current assets	<u>927,573</u>	<u>805,389</u>
1300 Property and equipment	<u>135,138</u>	<u>110,515</u>
Total assets	<u>1,062,711</u>	<u>915,904</u>
Deferred outflows of resources	<u>3,910</u>	<u>5,089</u>
Liabilities and net position		
Liabilities		
Current liabilities		
2120 Accounts payable	172,140	116,147
2110 Accrued payroll	<u>239,100</u>	<u>240,806</u>
Total current liabilities	<u>411,240</u>	<u>356,953</u>
Deferred inflows of resources	<u>293,365</u>	<u>308,967</u>
Net position		
2770 Invested in capital assets	135,138	110,515
2790 Unrestricted	<u>226,878</u>	<u>144,558</u>
Total net position	<u>\$ 362,016</u>	<u>\$ 255,073</u>

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Statements of Activities
Year Ended June 30, 2020
(With Comparative Totals for 2019)

	Expenses	Program Revenue		Net (Expenses) Revenue and Changes in Net Assets Government	
		Special Revenue	Capital Projects	2020	2019
Governmental activities					
Instruction	\$ 1,718,087	\$ 316,248	\$ -	\$ (1,401,839)	\$ (1,359,366)
Guidance services	39,129	-	-	(39,129)	(40,009)
Pupil personnel services	116,419	-	-	(116,419)	(147,415)
Instruction development services	20,717	-	-	(20,717)	(19,563)
Instructional staff training	59,256	18,171	-	(41,085)	(44,378)
School administration	137,568	-	-	(137,568)	(118,137)
Facility acquisition and construction	164,097	-	164,097	-	12,689
Fiscal services	162,966	10,634	-	(152,332)	(147,023)
Food services	318,082	324,495	-	6,413	(43,322)
Central services	91,941	-	-	(91,941)	(106,345)
Operation of plant	180,181	17,235	25,418	(137,528)	(134,246)
Pupil transportation services	343	-	-	(343)	(2,359)
Maintenance of plant	63,092	-	-	(63,092)	(49,869)
Community services	545,720	-	-	(545,720)	(512,034)
Depreciation expense	47,752	-	-	(47,752)	(33,615)
Total governmental activities	<u>\$ 3,665,350</u>	<u>\$ 686,783</u>	<u>\$ 189,515</u>	<u>\$ (2,789,052)</u>	<u>\$ (2,744,992)</u>
General revenue					
Grants and contributions not restricted to specific purposes				2,895,995	2,836,617
Changes in net assets				106,943	91,625
Net position – beginning				255,073	163,448
Net position – ending				<u>\$ 362,016</u>	<u>\$ 255,073</u>

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Governmental Funds Balance Sheets
June 30, 2020
(With Comparative Totals for 2019)

		General	Special	Capital	Combined Totals	
		Fund	Revenue	Projects	Governmental Funds	
			Fund	Fund	2020	2019
Assets						
1110	Cash	\$ 530,143	\$ -	\$ -	\$ 530,143	\$ 515,784
1130	Accounts receivable	397,430	-	-	397,430	289,605
Total assets		927,573	-	-	927,573	805,389
Deferred outflows of resources		3,910	-	-	3,910	5,089
Liabilities and fund balances						
Liabilities						
2120	Accounts payable and accrued expenses	172,140	-	-	172,140	116,147
2110	Accrued payroll	239,100	-	-	239,100	240,806
Total liabilities		411,240	-	-	411,240	356,953
Deferred inflows of resources		293,365	-	-	293,365	308,967
Fund balances						
2760	Unassigned	\$ 226,878	\$ -	\$ -	\$ 226,878	\$ 144,558

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Reconciliation of the Governmental Funds Balance Sheet to
The Statement of Net Position
June 30, 2020

Total fund balances – governmental funds balance sheet	\$ 226,878
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of assets is \$520,918 and the accumulated depreciation is \$385,780.	<u>135,138</u>
Total net position – statement of net position	<u>\$ 362,016</u>

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Statements of Governmental Funds Revenue, Expenditures and
Changes in Fund Balances
Year Ended June 30, 2020
(With comparative totals for 2019)

	General Fund	Special Revenue Fund	Capital Projects Fund	Combined Totals Governmental Funds		
				2020	2019	
Revenue						
3199.000	E - Rate revenue	\$ 2,560	\$ 14,998	\$ -	\$ 17,558	\$ 17,296
3240.000	Title I, III and migrant revenue	-	334,419	-	334,419	314,813
3261.000	Federal through state school lunch reimbursement	54,332	280,416	-	334,748	350,377
3261.000	National School Lunch Equipment Grant	-	56,950	-	56,950	38,145
3290.000	School readiness	332,705	-	-	332,705	337,520
3310.000	School Board of Collier County - FTE	2,011,704	-	-	2,011,704	1,985,784
3310.000	- Lead teacher	-	3,540	-	3,540	3,540
3310.000	- School district training	160	-	-	160	-
3310.000	- A+ Award	-	-	-	-	24,403
3391.000	State revenue - capital outlay PECO	-	-	189,515	189,515	362,152
3400.000	Local sources - other contributions	490,994	-	-	490,994	396,957
	Total revenue	<u>2,895,995</u>	<u>686,783</u>	<u>189,515</u>	<u>3,772,293</u>	<u>3,830,987</u>
Expenditures						
5100.100	Instruction - salaries	971,343	294,948	-	1,266,291	1,231,032
5100.200	Instruction - employee benefits	310,133	21,300	-	331,433	353,256
5100.300	Instruction - purchased services	1,784	-	-	1,784	1,024
5100.500	Instruction - materials and supplies	58,199	-	-	58,199	39,628
5100.641	Instruction - capitalized equipment	1,575	-	-	1,575	32,571
5100.642	Instruction - non-capitalized equipment	60,380	-	-	60,380	46,811
6120.100	Guidance services - salaries	30,260	-	-	30,260	32,636
6120.200	Guidance services - employee benefits	8,869	-	-	8,869	7,373
6100.300	Pupil personnel services - purchased services	99,503	-	-	99,503	96,052
6100.700	Pupil personnel services - other services	16,916	-	-	16,916	51,363
6300.100	Instruction and curriculum development services - salaries	18,526	-	-	18,526	17,450
6300.200	Instruction and curriculum development services - employee benefits	2,191	-	-	2,191	2,113
6400.300	Instructional staff training - purchased services	41,085	18,171	-	59,256	79,377
7300.100	School administration - salaries	66,423	-	-	66,423	53,468
7300.200	School administration - employee benefits	14,618	-	-	14,618	12,602
7300.300	School administration - purchased services	10,979	-	-	10,979	11,376
7300.500	School administration - materials and supplies	12,003	-	-	12,003	15,230
7300.642	School administration - non-capitalized equipment	31,572	-	-	31,572	24,318
7300.700	School administration - other expenses	1,973	-	-	1,973	1,143
7400.300	Facility acquisition and construction - rental property	-	-	164,097	164,097	289,500
7400.641	Facility acquisition and construction - capital improvements	8,073	-	-	8,073	12,689
7500.300	Fiscal services - purchased services	152,332	10,634	-	162,966	157,199
7600.100	Food service - salaries	-	118,157	-	118,157	113,066
7600.200	Food service - employee benefits	-	31,294	-	31,294	24,798
7600.300	Food service - purchased services	-	6,818	-	6,818	4,915
7600.500	Food service - materials and supplies	50,537	96,500	-	147,037	177,096
7600.641	Food service - capitalized equipment	5,777	56,950	-	62,727	42,800
7600.642	Food service - non-capitalized outlay	-	684	-	684	1,928
7600.700	Food services - other services	-	14,092	-	14,092	12,292
7700.100	Central services - salaries	76,320	-	-	76,320	89,575
7700.200	Central services - employee benefits	15,525	-	-	15,525	16,770
7700.300	Central services - purchased services	96	-	-	96	-
7800.300	Pupil transportation services - purchased services	343	-	-	343	2,359
7900.100	Operation of plant - salaries	26,261	-	-	26,261	30,510
7900.200	Operation of plant - employee benefits	7,807	-	-	7,807	8,261
7900.300	Operation of plant - purchased services	31,063	-	25,418	56,481	57,910
7900.400	Operation of plant - energy services	62,505	2,237	-	64,742	58,591
7900.600	Operation of plant - communication	9,892	14,998	-	24,890	22,822
8100.100	Maintenance of plant - salaries	54,348	-	-	54,348	42,928
8100.200	Maintenance of plant - employee benefits	8,744	-	-	8,744	6,941
9100.100	Community services - salaries	278,793	-	-	278,793	318,240
9100.200	Community services - employee benefits	48,844	-	-	48,844	46,978
9100.300	Community Services - purchased services indirect cost	16,410	-	-	16,410	20,539
9100.300	Community Services - purchased services	76,950	-	-	76,950	26,196
9100.300	Community Services - rental property	40,000	-	-	40,000	-
9100.400	Community services - energy services	21,103	-	-	21,103	19,387
9100.500	Community services - material and supplies	19,252	-	-	19,252	19,187
9100.600	Community Services - communications	710	-	-	710	513
9100.642	Community services - non-capitalized equipment	798	-	-	798	16,260
9100.700	Community services - other expenses	42,860	-	-	42,860	44,734
	Total expenditures	<u>2,813,675</u>	<u>686,783</u>	<u>189,515</u>	<u>3,689,973</u>	<u>3,793,807</u>
	Excess of revenue over expenditures	82,320	-	-	82,320	37,180
	Fund balances - beginning	144,558	-	-	144,558	107,378
	Fund balances - ending	<u>\$ 226,878</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 226,878</u>	<u>\$ 144,558</u>

The accompanying notes are an integral part of these financial statements.

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Reconciliation of the Statement of Governmental Funds Revenue, Expenditures and
Changes in Fund Balances to the Statement of Activities
Year Ended June 30, 2020

**Net change in fund balances – statement of governmental funds
revenue, expenditures, and changes in fund balances** \$ 82,320

**Amounts reported for governmental activities in the
statement of net position are different because:**

Capital assets used in governmental activities are not
financial resources and therefore are not reported as assets
in governmental funds.

Expenditures for capital assets	72,375
Less current-year depreciation expense	<u>(47,752)</u>

Change in net position – statement of activities \$ 106,943

The accompanying notes are an integral part of these financial statements.

Note 1 Organization and Purpose

Redlands Christian Migrant Association, Inc. (RCMA and/or the Organization) was incorporated as a not-for-profit organization under the laws of the State of Florida in 1965. RCMA's purpose is to administer child-care centers, schools for handicapped children and early childhood education centers for the children of migrant and seasonal farm workers whose families' total income does not exceed an amount over the poverty levels. RCMA achieves its purpose through a variety of programs funded substantially by federal and state grants and individual contributions.

In 1999, the board of directors and administration approved a plan to open a charter school since this was in line with the Organization's mission. The Organization obtained approval and opened its charter school for the 2000 – 2001 school year under a charter of the sponsoring school district, the Collier County Public District School Board (the District). In 2013, the current charter was renewed for three (3) years and it was renewed by mutual written agreement between the School and the District for the period from 2017 – 2021.

Note 2 Summary of Significant Accounting Policies

Reporting Entity

The accompanying financial statements are for RCMA Immokalee Community School (the Charter School or the School), a program of RCMA. The governing body of the Charter School consists of nine of the at large members of the RCMA board of directors. All board members have been finger-printed and processed as required by the state's school board law.

Basis of Presentation

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The accompanying financial statements are included in the financial statements of RCMA using the not-for-profit model of reporting. However, the accompanying financial statements are presented using a governmental model for purposes of reporting to the District.

Basic Financial Statements

The basic financial statements include both government-wide (based on the Charter School as a whole) and fund financial statements according to Governmental Accounting Standard Board.

Note 2 Summary of Significant Accounting Policies (continued)

Government-Wide Basic Statements

The government-wide financial statements include a Statement of Net Position and Statement of Activities, which measure all economic resources and are prepared using full accrual accounting. In the government-wide Statement of Net Position, both the governmental and business-type activities are presented on a consolidated basis and are reflected, on a full accrual economic resource basis. The financial statements reflect costs using the function and object dimensions required by the publication Financial and Program Cost Accounting and Reporting for Florida Schools (the Red Book) as required by Section 1002.33(9)(i), Florida Statutes.

Fund Financial Statements

In the fund financial statements, financial transactions and accounts of the School are organized on the basis of funds. The operation of each fund is considered to be an independent fiscal and separate accounting entity, with a self-balancing set of accounts according to cash and/or financial resources. The School's fund financial statements include the following funds: The General, Special Revenue and Capital Projects. These funds are used for the following purposes:

General Fund

The General Fund is used to account for the full-time equivalent (FTE) fee received from the District, unrestricted contributions, interest and other income and the expenditures incurred under the Charter School contract with the District.

Special Revenue Fund

The Special Revenue Fund is used to account for the proceeds of specific revenue sources (other than major capital projects) requiring separate accounting because of legal or regulatory provisions or administrative action.

Capital Projects Fund

The Capital Projects Fund is used to account for monies received for the use of construction, property lease, renovations and maintenance of school facilities.

Measurement Focus and Basis of Accounting

Basis of accounting refers to the point at which revenue and expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

The governmental funds basic financial statements are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus.

Under this method of accounting, revenue is recognized in the period that they become measurable and available. The Charter School considers revenue to be available if they are collected within 60 days of the end of the year.

Note 2 Summary of Significant Accounting Policies (continued)

Measurement Focus and Basis of Accounting (continued)

Since the governmental fund statements are presented on a different measurement focus and basis of accounting than the government-wide financial statements, a reconciliation schedule is prepared which reflects the adjustment necessary to reconcile the fund financial statements to the government-wide financial statements.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenue is recognized when earned and expenses are recognized when incurred using the economic resources measurement focus.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until that time.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow resources (revenue) until that time.

Comparative Financial Statements

The financial statements include prior-year summarized comparative information in total, but not by fund. Such information does not include sufficient detail to constitute a presentation in conformity with generally accepted accounting principles. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2019, from which the summarized information was derived.

Uses of Estimates

In preparing these financial statements, management must make estimates based on future events that affect the reported amounts of assets and liabilities, the disclosures of contingent assets and liabilities as of the date of the statement of financial position, and the revenue and expenses for the period then ended. Actual results could differ from these estimates. A description of some of the estimates used is included in the following significant accounting policies.

Note 2 Summary of Significant Accounting Policies (continued)

Revenue Sources

General Fund

Revenue in the general fund reflects the funds received from the Collier County School District pursuant to Section 1011.62 of the Florida Statutes. Such revenue is determined based on (1) un-weighted full time equivalent (FTE), multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62 (1)(e)2 of the Florida Statutes. In this connection, the School reported 239.51 un-weighted and 261.38 weighted FTE for the 2019 – 2020 school year.

The Charter School's funding pursuant to the Florida Education Finance Program (FEFP) is subject to adjustments resulting from Full Time Equivalent (FTE) audits conducted by the Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). In addition, the Charter School's Weighted Funding percentage as defined in the regulations represents the percentage of total state funding which would be at risk should certain specific records for the School's Exceptional Students Education (ESE) and English for Speakers of Other Languages (ESOL) programs not be maintained up to standards. Such records include the following:

- Attendance and membership documentation (Rule 6A-1.044,FAC)
- Teacher certificates and other certification documentation (Rule 6A-1.0503,FAC)
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC)
- Evaluation and planning documents for weighted programs (Sections 1011.62(1)(e), FS, and Rule 6A-6.03411, FAC)

Schools are required to maintain the documentation for three years or until the completion of an FTE audit.

In addition, the School receives state funds through the District under the charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School receives federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenue until expended. Additionally, other revenue may be derived from various fundraising activities and certain other programs.

Note 2 Summary of Significant Accounting Policies (continued)

Revenue Sources (continued)

Special Revenue Fund

The special revenue fund reflects the School's federal awards for the enhancement of various educational programs. Revenue on the federal awards is recognized based on a) amounts allocated under the terms of the grant; or b) the amount of eligible expenditures incurred.

Capital Project Fund

Reflects capital outlay funds for the use of leasing school facility or improvements on such.

Cash and Cash Equivalents

The Organization considers all highly liquid investments with maturity of three months or less when purchased to be cash equivalents. There were no such investments as of June 30, 2020.

Accounts Receivable

The Charter School considers accounts receivable to be collectible; accordingly, no allowance for doubtful accounts is required. When amounts are determined to be uncollectible, they are charged to operations.

Property and Equipment

The Charter School records in the statement of net position property and equipment at cost when purchased or constructed, or at market value when donated. The Charter School capitalizes all expenditures in excess of \$1,000 for property and equipment at cost. Donations are reported as unrestricted support unless the donor has restricted the donated asset for a specific purpose. Assets donated with explicit restrictions regarding their use and contributions of cash that must be used to acquire property and equipment are reported as restricted support. Absent donor stipulations regarding how long those assets must be maintained, the Charter School reports expirations of donor-imposed restrictions when the donated or acquired assets are placed in service as instructed by the donor. Expenditures for major renewals and betterment that extend the useful lives of property and equipment are capitalized. Expenditures for maintenance and repairs are charged to expense as incurred.

Long-Lived Assets

Long-lived assets are reviewed for impairment when circumstances indicate that the carrying value of an asset may not be recoverable. If the carrying value is impaired, the long-lived assets will be written down to their fair market value with a corresponding charge to earnings. No such impairment was recorded for the year ended June 30, 2020.

Note 2 Summary of Significant Accounting Policies (continued)

Depreciation

Depreciation is included in the accompanying statements of activities. Such depreciation is computed on the straight-line basis over the following estimated useful lives of the assets as follows:

Program equipment	3 – 5
Office equipment	3 – 5
Leasehold improvements	3 – 10
Kitchen equipment	3 – 5

Net Position Classifications

Net position is classified in three categories as follows:

Invested in Capital Asset – represents the difference between the cost of capital assets, less accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.

Restricted – consists of net position with constraints placed on their use by external groups such as creditors, grantors, contributors or laws or regulations of other governments, or laws or regulations of other governments. There are no restricted amounts at year end.

Unrestricted – all other net position that does not meet the definition of “invested in capital assets” or “restricted”.

Fund Balance

The governmental fund financial statements present fund balances under the provisions of GASB Codification Section 1800.142 Fund Balance Reporting and Governmental Fund Type Definition, defines the different type of categories that a governmental entity must use as follows:

Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term notes receivable and deposits. This is due to their non-conversion to cash or are not expected to be converted to cash or are not expected to be converted to cash within the next year. There are no such funds at year end.

Restricted – includes amounts that can be spent only for specific purposes stipulated by constitution, external resource providers, or through legislation. There are no restricted funds at year end.

Committed – includes amounts that can be used for specific purposes determined by formal action of the Board of Directors (highest level of decision-making authority). There are no committed funds at year end.

Note 2 Summary of Significant Accounting Policies (continued)

Fund Balance (continued)

Assigned – includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. There are no assigned funds at year end.

Unassigned – includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures which are committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Income Taxes

RCMA, Inc. is organized as a not-for-profit entity and is exempt from income taxes under Section 501(c) (3) of the Internal Revenue Code. Accordingly, no provision for income taxes is required.

Donated Space

Donated space is reflected in the accompanying statements at its fair value.

Note 3 Property and Equipment

Property and equipment consist of the following:

	Beginning Balance	Additions	Deletions	Ending Balance
Cost				
Program equipment	\$ 190,315	\$ 1,575	\$ -	\$ 191,890
Office equipment	61,557	-	-	61,557
Leasehold improvements	69,718	8,073	-	77,791
Kitchen equipment	152,775	62,727	25,822	189,680
	<u>474,365</u>	<u>72,375</u>	<u>25,822</u>	<u>520,918</u>
Accumulated depreciation				
Program equipment	178,955	7,835	-	186,790
Office equipment	31,103	7,274	-	38,377
Leasehold improvements	58,298	3,883	-	62,181
Kitchen equipment	95,494	28,760	25,822	98,432
	<u>363,850</u>	<u>47,752</u>	<u>25,822</u>	<u>385,780</u>
Property and equipment, net	<u>\$ 110,515</u>	<u>\$ 24,623</u>	<u>\$ -</u>	<u>\$ 135,138</u>

Depreciation expense for the years ended June 30, 2020 and 2019 amounted to \$47,752 and \$33,615, respectively.

Note 4 Contingency

The Charter School is subject to federal, state and local government audits. These audits could result in the questioning of expenditures relating to certain grants under various technical compliance provisions of the individual grants. No expenditures are being questioned as of June 30, 2020.

Note 5 Employee Benefits – Profit-Sharing Plan

The Charter School's employees participate in the 403(b) Thrift Plan of Redlands Christian Migrant Association, which provides for employer's contributions from 3% up to 5% of all employees' contribution into the plan. The School's match is based on employee's length of employment. In addition, the Charter School funds 6% of gross salaries for all staff with an employment agreement. Thrift Plan expenses aggregated to \$66,347 and \$72,267 for the years ended June 30, 2020 and 2019, respectively. No forfeitures were recognized for the years ended June 30, 2020 and June 30, 2019.

Note 6 Related Party Transactions

Sponsor Organization

The Charter School entered into a new, one-year lease agreement with RCMA (the Sponsor Organization) for its educational facility. The lease requires one annual payment of \$204,097. When FTE Capital Outlay fund is not sufficient to cover the lease, the difference is recognized as donated space from RCMA in the in-kind category. For the year ended June 30, 2019, the entire lease was paid out of the FTE Capital Outlay Funds. During the current year, the lease amount was paid out of Community Services and FTE Capital Outlay funds. As such, no in-kind donated space was received for the year from the Sponsor Organization.

The Charter School reimburses RCMA for indirect costs composed of various administrative support services. These costs aggregated to \$73,599 and \$74,313 for the years ended June 30, 2020 and 2019, respectively.

School District

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenue of the School. For the years ended June 30, 2020 and 2019, administrative fees withheld by the School District totaled \$100,585 and \$99,288, respectively.

Note 7 Business Concentration and Credit Risk

Business Risk

Federal and state or local grants substantially fund the Charter School's services. Governmental work may be significantly impacted by budget allocations and consequently an adverse change in the budget could affect the Charter School's operations.

Note 7 Business Concentration and Credit Risk (continued)

Credit Risk

It is the School's policy to maintain its cash in major banks. As of June 30, 2020, all of the School's cash funds qualified as a Public Deposit as defined in Chapter 280 of the Florida Statutes and, therefore, it is fully insured.

Note 8 Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 9 Subsequent Events

Subsequent events have been evaluated through August 26, 2020, which is the date the financial statements were available to be issued.

Subsequent to year-end, the effect of the COVID-19 virus has been felt worldwide and has caused disruption in financial markets. It is too early at this time to know what repercussions it may have on the economy or on the School, if any. However, due the COVID-19 virus, government put in place certain programs to benefit businesses during these difficult times. In this connection, the School's sponsor organization obtained additional funds from grantors. Neither the School nor the sponsor organization, however, obtained funds from the Economic Injury Disaster Loan Emergency Advance.

Compliance Reports Section



Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on An Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of
RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of RCMA Immokalee Community School (the School), a program of Redlands Christian Migrant Association, Inc., (RCMA) (a not-for-profit organization), operating as a charter school of Collier County District School, as of and for the year ended June 30, 2020, and the related notes to the financial statements, and have issued our report thereon dated August 26, 2020, which collectively comprise the School’s basic financial statements as listed in the table of contents.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered RCMA Immokalee Community School’s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any



deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

ZOMMA Group, LLP

ZOMMA Group, LLP
Coral Gables, Florida
August 26, 2020



Management Letter Pursuant to the Rules of the Auditor General for the State of Florida

To the Board of Directors of
RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.

Report on the Financial Statements

We have audited the financial statements of RCMA Immokalee Community School, a program of Redlands Christian Migrant Association, Inc., (a not-for-profit organization), operating as a charter school of the Collier County School District as of and for the fiscal year ended June 30, 2020, and have issued our report thereon dated August 26, 2020.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated **August 26, 2020**, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations noted in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the School and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the School are RCMA Immokalee Community School, 9021.



Financial Condition and Management

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the RCMA Immokalee Community School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the RCMA Immokalee Community School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the RCMA Immokalee Community School. It is management's responsibility to monitor the RCMA Immokalee Community School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the RCMA Immokalee Community School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the RCMA Immokalee Community School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and is not intended to be and should not be used by anyone other than these specified parties.

ZOMMA Group, LLP

ZOMMA Group, LLP
Coral Gables, Florida
August 26, 2020

Supplementary Information

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-for-Profit Organization)
Statement of Governmental Funds Revenue, Expenditures and
Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)
Year Ended June 30, 2020

	General Fund		Special Revenue Fund		Capital Projects Fund		Governmental Funds		Variance
	Final Budget (Unaudited)	Actual	Final Budget (Unaudited)	Actual	Final Budget (Unaudited)	Actual	Final Budget (Unaudited)	Actual	Positive (Negative)
Revenue									
3199 E - Rate revenue	\$ -	\$ 2,560	\$ 18,000	\$ 14,998	\$ -	\$ -	\$ 18,000	\$ 17,558	\$ (442)
3240 Title I, III and migrant revenue	-	-	351,579	334,419	-	-	351,579	334,419	(17,160)
3261 Federal through state school lunch reimbursement	74,050	54,332	309,900	280,416	-	-	383,950	334,748	(49,202)
3261 National School Lunch Equipment Grant	-	-	56,950	56,950	-	-	56,950	56,950	-
3290 School readiness	376,000	332,705	-	-	-	-	376,000	332,705	(43,295)
3310 School Board of Collier County – FTE	1,988,980	2,011,704	-	-	-	-	1,988,980	2,011,704	22,724
– Lead teacher	3,540	3,540	-	-	-	-	3,540	3,540	-
– School District Training	-	160	-	-	-	-	-	160	160
3391 State revenue – capital outlay PECO	-	-	-	-	174,000	189,515	174,000	189,515	15,515
3400 Local sources – other contributions	532,960	490,994	-	-	-	-	532,960	490,994	(41,966)
Total revenue	2,975,530	2,895,995	736,429	686,783	174,000	189,515	3,885,959	3,772,293	(113,666)
Expenditures									
5100 Instructional	1,650,278	1,403,414	333,409	316,248	-	-	1,983,687	1,719,662	264,025
6120 Guidance services	32,650	39,129	-	-	-	-	32,650	39,129	(6,479)
6100 Pupil personnel services	161,323	116,419	-	-	-	-	161,323	116,419	44,904
6300 Instruction and curriculum development services	17,300	20,717	-	-	-	-	17,300	20,717	(3,417)
6400 Instructional staff training	6,610	41,085	18,170	18,171	-	-	24,780	59,256	(34,476)
7300 School administration	116,825	137,568	-	-	-	-	116,825	137,568	(20,743)
7400 Facility acquisition and construction – rental property	10,500	8,073	-	-	148,500	164,097	159,000	172,170	(13,170)
7500 Fiscal services	164,447	152,332	6,000	10,634	-	-	170,447	162,966	7,481
7600 Food service	(11,330)	56,314	360,850	324,495	-	-	349,520	380,809	(31,289)
7700 Central services	105,950	91,941	-	-	-	-	105,950	91,941	14,009
7800 Pupil transportation services	4,485	343	-	-	-	-	4,485	343	4,142
7900 Operation of plant	140,924	137,528	18,000	17,235	25,500	25,418	184,424	180,181	4,243
8100 Maintenance of plant	36,700	63,092	-	-	-	-	36,700	63,092	(26,392)
9100 Community services	538,869	545,720	-	-	-	-	538,869	545,720	(6,852)
Total expenditures	2,975,530	2,813,675	736,429	686,783	174,000	189,515	3,885,959	3,689,973	195,986
Excess of revenue over expenditures	-	82,320	-	-	-	-	-	82,320	82,320
Fund balances – beginning	144,558	144,558	-	-	-	-	144,558	144,558	-
Fund balances – ending	\$ 144,558	\$ 226,878	\$ -	\$ -	\$ -	\$ -	\$ 144,558	\$ 226,878	\$ 82,320

RCMA Immokalee Community School
A Program of Redlands Christian Migrant Association, Inc.
(A Not-For-Profit Organization)
Note to Statement of Governmental Funds Revenue, Expenditures and
Changes in Fund Balances – Budget and Actual – Governmental Funds (Unaudited)

Basis of Accounting

The Statement of Governmental Funds Revenue, Expenditures and Changes in Fund Balances – Budget and Actual – Governmental Funds are maintained and reported using the modified accrual basis of accounting using the current financial resources measurement focus. Under this method of accounting, revenue is recognized in the period that they become measureable and available. The School considers revenue to be available if it is collected within 60 days of the end of the fiscal year.