

**S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF THE  
DISTRICT SCHOOL BOARD OF DUVAL COUNTY, FLORIDA**

**GENERAL-PURPOSE FINANCIAL STATEMENTS  
WITH INDEPENDENT AUDITOR'S REPORT  
FOR YEAR ENDED JUNE 30, 2020**

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Certified Public Accountant and Consultant

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## INDEPENDENT AUDITOR'S REPORT

Board of Directors  
S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.  
A Charter School and Component Unit of the Duval  
County District School Board  
6974 Wilson Boulevard  
Jacksonville, Florida 32210

I have audited the accompanying financial statements of the governmental activities and each major fund of S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc., a charter school and component unit of the District School Board of Duval County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.'s basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about amounts and disclosures in the financial statements. The procedures selected depend on auditor's judgement, including assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness



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of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

## Opinion

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc., as of June 30, 2020, and the respective changes in financial position thereof and the respective budgetary comparison for the general fund, special revenue funds and capital fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

### Required Supplementary Information

Accounting Principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on the pages 4-8 and 23-25 be presented to supplement the basic financial statements. Such information, although not a part of basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the financial information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

### Other Information

My audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.'s basic financial statements. The management's discussions and analysis, combining individual non-major funds financial statements, and are presented for the purposes of additional analysis and are not a required part of the basic financial statements.



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The combining and individual non-major fund financial statements are responsibility of management and were derived from and related directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the combining and individual non-major fund financial statements are fairly stated in all the material respects, in relation to the basic financial statements as a whole.

The management's discussions and analysis have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I do not express an opinion or provide any assurance on them.

## **Other Reporting Required by Government Auditing Standards**

In accordance with Government Auditing Standards, I have also issued my report dated September 24, 2020, on my consideration of the School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.'s internal control over financial reporting and compliance.

*Vidal CPA, LLC*

Vidal CPA, LLC  
September 24, 2020

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**MANAGEMENT'S DISCUSSION AND ANALYSIS**

As management of S.O.C.K. Outstanding Students (S.O.S.) School, Inc.'s (School), which is a component unit of the District School Board of Duval County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2020. Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements as listed in the table of contents.

Because the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the Basic Financial Statements found starting on page 10.

**Financial Highlights**

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$874,264(net position).
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$58,014.

**Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

**Government-wide Financial Statements.** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding).



S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, pupil personnel services, and fiscal services are examples of the School's governmental activities.

The government-wide financial statements include only the School itself.

The government-wide financial statements can be found on pages 10-11 of this report.

**Fund financial statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All the operations of the School are presented in governmental funds only.

**Governmental funds.** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund, special revenue fund and capital outlay fund, both of which are considered to be major funds.

The School adopts an annual appropriated budget, in the fall, for its operations and adopts the final amended budget in the spring. Budgetary comparison statements are provided to demonstrate compliance with this budget and can be found on pages 23-25 of this report.

The basic governmental fund financial statements can be found on pages 10-14 of this report.

**Notes to the financial statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 15-22 of this report.



S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

CHANGE IN NET POSITION

The School's combined net position was \$874,264 on June 30, 2020. This was a decrease of \$45,903 from the previous year.

A portion of the School's net position reflects its investment in capital assets (e.g. furniture and equipment and computers), less any related debt used to acquire those assets that is still outstanding. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending.

Comparison of the condensed statement of net position and the statement of activities are provided below:

**The School's Net Position**

	Governmental Activities for the fiscal year ended June 30,		Variance
	<u>2020</u>	<u>2019</u>	
Current assets	\$ 62,916	\$ 52,365	\$ 10,551
Capital, net of accumulated depreciation	<u>816,250</u>	<u>885,485</u>	( 69,235)
Total assets	<u><u>879,166</u></u>	<u><u>937,850</u></u>	<u><u>( 58,684)</u></u>
Total liabilities	<u>4,902</u>	<u>17,683</u>	( 12,781)
Invested in capital assets	816,250	885,485	( 69,235)
Restricted and unrestricted net position	<u>58,014</u>	<u>34,682</u>	23,332
Total net position	<u><u>874,264</u></u>	<u><u>920,167</u></u>	<u><u>( 45,903)</u></u>
Total liabilities and net position	<u><u>\$ 879,166</u></u>	<u><u>\$ 937,850</u></u>	<u><u>\$ (46,225)</u></u>

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

CHANGES IN NET POSITION – Continued:

Governmental activities decreased the School's net position by \$ 45,903 for the year ended June 30, 2020.

**Change in Net Position**

	<b>Governmental Activities for the fiscal year ended June 30,</b>		
	<b>2020</b>	<b>2019</b>	<b>Variance</b>
Federal	\$ 263,983	\$ 298,205	\$ (34,222)
State	1,233,875	1,220,615	13,260
Local and other revenues	<u>21,513</u>	<u>19,100</u>	<u>2,413</u>
 Total Revenue	 <u>1,519,371</u>	 <u>1,537,920</u>	 <u>(18,549)</u>
 Operating Expenses	 1,496,039	 1,581,087	 (85,048)
Capital Outlay - Net	69,235	79,419	(10,184)
Obligation Under Capital Lease	-	(5,888)	5,888
Cancellation of capital lease	<u>-</u>	<u>(5,088)</u>	<u>5,088</u>
 Total Expenses	 <u>1,565,274</u>	 <u>1,649,530</u>	 <u>(84,256)</u>
 Change in net position	 (45,903)	 (111,610)	 65,707
 Net position beginning of the year	 <u>920,167</u>	 <u>1,031,777</u>	 <u>(111,610)</u>
 Net position at the end of the year	 <u>\$ 874,264</u>	 <u>\$ 920,167</u>	 <u>\$ (45,903)</u>

The largest revenue source for the School is the State of Florida (81%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula and Charter School Capital Outlay funds. Both sources utilize student enrollment data to determine the funds available for the School.

The largest concentration of expenses was for Instructional related expenses, which comprised of 43% of total expenses

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**Financial Analysis of the Government's Funds**

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental funds.** The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year. The general fund is the chief operating fund of the School. At the end of the current fiscal year, the unassigned deficit fund balance was \$(26,132) in the general fund.

The special revenue fund is to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. At the end of current fiscal year, special revenue fund has an ending fund balance of \$-0-. All the revenue received under Education Act Title I and Title II has been included in the Special Revenue Fund as well as all the applicable expenditures associated with the funds received.

The revenue received from the District School Board of Duval County, Florida, for capital outlay has been included in the Capital Fund with the applicable expenditures. The capital fund is to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes pertaining to capital outlay or related expenditures. At the end of current fiscal year, capital fund has an ending fund balance of \$84,146.

**General Fund Budgetary Highlights**

Actual revenues were lower than the actual expenditures in addition there was a transfer to the Special Revenue Fund for the year ended June 30, 2020. In total lower revenues with higher expenditures caused the unassigned fund balance to increase its negative position at the end of the current year.

**Capital Asset**

The School's investment in capital assets for its governmental activities as of June 30, 2020 amounts to \$816,250 (net of accumulated depreciation). This investment in capital assets includes furniture and equipment and computers. Additional information on the School's capital assets can be found in The Notes to Financial Statements.



S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**Economic Factors**

The economic position of the School for general operations is closely tied to that of the State. The formula for determining funding for education is set by Florida Statute. State funds to charter schools are provided primarily by legislative appropriations from the State's general revenue fund under the Florida Education Finance Program (FEFP), and the State funding for operations is primarily from sales, gasoline, and corporate income taxes. Additionally, the level of tourism in the State heavily influences the amount of taxes collected. Significant changes in State revenue collections could directly impact future School revenue collections.

As a result of the spread of COVID-19 coronavirus, economic uncertainties have arisen which have resulted in significant volatility in our economy. The duration of these uncertainties and the ultimate financial effects cannot be reasonably estimated at this time.

**Request for Information**

The financial report is designed to provide the citizens, taxpayers, customers, and investors with a general overview of the School's finances and to show the School's accountability for the money it receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Board of Directors, S.O.C.K. Outstanding Students (S.O.S.) School, Inc., 6974 Wilson Boulevard, Jacksonville Florida or telephone 904-573-0880.

S.O.C.K.. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.

STATEMENT OF NET POSITION  
JUNE 30, 2020

	Component Unit Activities	Total
<b>ASSETS</b>		
Cash	\$ 37,583	\$ 37,583
Due from agency	25,333	25,333
Capital assets, net of accumulated depreciation	<u>816,250</u>	<u>816,250</u>
Total Assets	<u>879,166</u>	<u>879,166</u>
<b>LIABILITIES</b>		
<b>Current Liabilities</b>		
Accounts payable	<u>4,902</u>	<u>4,902</u>
Total Current Liabilities	<u>4,902</u>	<u>4,902</u>
<b>Non-Current Liabilities</b>		
Total Non-Current Liabilities	<u>-</u>	<u>-</u>
Total Liabilities	4,902	4,902
<b>NET POSITION</b>		
Invested in capital assets, net of related debt	816,250	816,250
Restricted net position	84,146	84,146
Unrestricted net position	<u>(26,132)</u>	<u>(26,132)</u>
Total Net Position	<u>\$ 874,264</u>	<u>\$ 874,264</u>

See independent auditor's report and accompanying notes to financial statements.

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.

STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2020

FUNCTIONS	Expenses	Program Revenues		Net (Expenses)
		Charges for Services	Operating Grants and Contributions	Revenue & Changes in Net Assets
			Capital Grants and Contributions	Component Unit Activities
Component Unit Activities:				
Instruction	\$ 548,380	\$	34,121	\$ (514,259)
Pupil personnel services	104,008		67,085	(36,923)
Instruction and staff training	60,181		58,561	(1,620)
Board	379,099			(379,099)
School administration	-		8,824	8,824
Facilities acquisition and construction				(49,255)
Fiscal services	49,255			(105,432)
Food services	105,432		92,133	2,033
Pupil transportation services	90,100			(203,269)
Operation of plant	203,269			20,857
Maintenance of plant	25,551		46,408	24,914
Debt service-Interest	-		24,914	24,914
Unapplied revenue	-			-
Unapplied revenue			34,611	34,611
Other Expenditures and Transfers				-
	<u>1,565,275</u>	<u>-</u>	<u>260,724</u>	<u>105,933</u>
				<u>(1,198,618)</u>
General Revenues:				
Grants and Contributions Not Restricted to Specific Programs				\$ 1,152,715
Total General Revenues				<u>1,152,715</u>
				(45,903)
Net Position-beginning of year				<u>920,167</u>
Net Position-end of year				<u>\$ 874,264</u>

See independent auditor's report and accompanying notes to financial statements.



S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.

BALANCE SHEET - GOVERNMENTAL FUNDS  
 JUNE 30, 2020

ASSETS	General Fund	Special Revenue Fund	Capital Fund	Total Governmental Funds
Cash	\$ 37,583	\$ -	\$ -	\$ 37,583
Due from agency	25,333			25,333
Due from other funds			84,146	84,146
Total Assets	<u>\$ 62,916</u>	<u>\$ -</u>	<u>\$ 84,146</u>	<u>\$ 147,062</u>
 LIABILITIES AND FUND BALANCE				
Liabilities:				
Accounts payable	\$ 4,902			\$ 4,902
Due to other funds	\$ 84,146			\$ 84,146
Total Liabilities	<u>\$ 89,048</u>	<u>\$ -</u>		<u>\$ 89,048</u>
Fund Balance:				
Nonspendable				\$
Restricted			84,146	84,146
Committed				
Assigned				
Unassigned	(26,132)			(26,132)
Total Fund Balance	<u>\$ (26,132)</u>	<u>\$ -</u>	<u>\$ 84,146</u>	<u>\$ 58,014</u>
Total Liabilities and Fund Balance	<u>\$ 62,916</u>	<u>\$ -</u>	<u>\$ 84,146</u>	<u>\$ 147,062</u>
Total Governmental Balance				\$ 58,014
Capital assets used in governmental activities that are not reported in the fund financial statements				<u>816,250</u>
Net Assets of Governmental Activities				<u>\$ 874,264</u>

See independent auditor's report and accompanying notes to financial statements.

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES  
IN FUND BALANCES - GOVERNMENTAL FUNDS  
FOR THE YEAR ENDED JUNE 30, 2020

REVENUES	General Fund	Special Revenue Fund	Capital Fund	Total Governmental Funds
Federal through state revenue				
School lunch and breakfast reimbursement	\$	\$ 92,133	\$	\$ 92,133
Education Act Title I and Title II and Title IV		168,590		168,590
Other federal revenue	3,260			3,260
State sources	1,127,942		105,933	1,233,875
Local sources	19,545	1,968		21,513
Other revenues and transfers		7,282		7,282
Total revenue	<u>1,150,747</u>	<u>269,973</u>	<u>105,933</u>	<u>1,526,653</u>
EXPENDITURES				
Education:				
Instructional	457,555	34,121		491,676
Pupil personnel services	34,493	67,085		101,578
Instructional and staff training		58,561		58,561
School administration	379,615	8,824		388,439
Fiscal services	47,635			47,635
Food services		101,382		101,382
Pupil transportation	90,100			90,100
Operation of plant	144,709		46,408	191,117
Maintenance of plant	637		24,914	25,551
Debt service:				
Principal				-
Interest and fiscal charges				-
Other expenditures and transfers	7,282			7,282
Total Expenditures	<u>1,162,026</u>	<u>269,973</u>	<u>71,322</u>	<u>1,503,321</u>
Excess (Deficit) of revenues over expenditures	(11,279)	0	34,611	23,332
Fund balances, beginning of year	<u>(14,853)</u>	<u>0</u>	<u>49,535</u>	<u>34,682</u>
Fund balances, end of year	\$ <u><u>(26,132)</u></u>	\$ <u><u>0</u></u>	\$ <u><u>84,146</u></u>	\$ <u><u>58,014</u></u>

See independent auditor's report and accompanying notes to financial statements.

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.

RECONCILIATION OF GOVERNMENTAL FUND OPERATING STATEMENTS, AND THE STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2020

Excess of revenues over expenditures	\$ 23,332
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlay as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated lives and reported as depreciation expense. This is the amount by which depreciation in the current period exceeded capital outlays.	(64,767)
Net Book Value of Assets Disposed of during the current year	<u>(4,468)</u>
Change in Net Position of Governmental Activities	<u>\$ (45,903)</u>

See independent auditor's report and accompanying notes to financial statements.



S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF DUVAL COUNTY DISTRICT  
SCHOOL BOARD  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2020

1. SUMMARY OF REPORTING ENTITY AND SIGNIFICANT ACCOUNTING POLICIES:

Nature of Activities

S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc., (the "School") is a nonprofit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1022.33, Florida Statutes. The Internal Revenue Service notified the School in October of 1998 that it was a nonprofit educational organization under IRC 501(c)(3). The School was incorporated on June 17, 1997, as an educational organization. The financial information presented is that of S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.

The general operating authority of the School is contained in Section 1022.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Duval County District School Board (the District). The current charter for the Middle School is effective until June 30, 2021 and may be renewed in increments of one to five years by mutual agreement between the District as provided in Section 1002.33, Florida Statutes. At the end of the term, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of The School Board of Duval County, Florida.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's general-purpose financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Section 2100 and 2600. The application of these criteria provides for identification of any entities to which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's general-purpose financial statements to be misleading or incomplete. Based on this criterion, no component units are included within the reporting entity of the School.

Basis of Presentation

Fund Accounting – In order to ensure observance of limitations and restrictions placed on the use of these resources available to the School, the financial records and accounts are maintained in accordance with the principles of "fund accounting". This is the procedure by which resources for various purposes are classified for accounting and reporting purposes into funds and account groups that are in accordance with activities or objectives specified. Separate accounts are maintained for each fund; however, in some of the accompanying financial statements, funds that have similar characteristics have been combined into fund types. Accordingly, all financial transactions have been recorded and reported by fund type and account group. The fund type and account group used are classified as follows:

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF DUVAL COUNTY DISTRICT  
SCHOOL BOARD  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – Continued:

Governmental Fund Types

General Fund – used to account for all financial resources not accounted for and reported in another fund.

Special Revenue Fund – used to account for the specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service and capital projects.

Capital Fund-used to account for the specific revenue sources that are restricted or committed for specific capital expenditures other than debt service.

Basis of Accounting – The Government-wide Financial Statements (i.e., the statement of Net Position and the Statement of Activities) report information on all of the activities of the School. For the most part, the effect of inter-fund activity has been eliminated.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues consist of charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. The revenues of the School are classified as general revenues as they are not restricted to any particular function but are instead applied to the general operations of the School.

Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. The Government-wide Financial Statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Inter-governmental revenue is recognized as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. For this purpose, the School considers revenues available if they are collected within 60 days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred.



S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF DUVAL COUNTY DISTRICT  
SCHOOL BOARD  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – Continued:

Budgetary Basis of Accounting - Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services and capital outlay).

Federal Income Taxes - The School is a nonprofit organization and is exempt from income tax under Section 501(c)(3) of the Internal Revenue Code. Therefore, no provision for income taxes is reflected in the accompanying financial statements.

Use of Estimates - The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Cash Equivalents - Cash equivalents consist of short-term, highly liquid investments, which are readily convertible into cash within ninety (90) days of purchase.

Capital Assets and Depreciation - Capital assets, which include property and equipment, are reported in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual cost of more than \$750 and an estimated useful life in excess of two years. Such assets are capitalized (recorded) at historical cost. Donated assets are recorded at fair market value at the date of the donation. Property and equipment are depreciated using the straight-line method over the estimated useful lives of the respective assets.

Fund Balance Reporting and Governmental Fund Type Definitions – The School has implemented GASB Statement Number 54 – “Fund Balance Reporting and Governmental Fund Type Definitions” during the fiscal year ended June 30, 2010. The objective of this statement is to improve the usefulness and understandability of the governmental fund balance categories:

- Nonspendable – The net current financial resources that cannot be spent because they are either nonspendable in form or legally or contractually required to be maintained intact. Generally, these funds are not expected to be converted into cash. The School did not have any nonspendable funds at June 30, 2020.
- Restricted – The portion of the fund balance on which constraints have been placed by creditors, grantors, contributors, laws or regulations of other governments, constitutional provisions, or enabling legislation. This is considered to be the most binding level of constraint on the use of the fund balance. The School had \$ 84,146 in restricted funds at June 30, 2020.

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF DUVAL COUNTY DISTRICT  
SCHOOL BOARD  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – Continued:

- Committed – The portion of the fund balance that can be used only for specific purposes pursuant to constraints imposed by formal action of the highest level of decision-making authority – the Duval County District School Board of Duval County, Florida. These amounts cannot be used for any other purpose unless the Duval County District School Board removes or changes the specific use by taking the same action it employed to previously commit the amounts. The School did not have any committed funds at June 30, 2020.
- Assigned – The portion of the fund balance that is intended to be used for specific purposes but is neither restricted nor committed. Assigned amounts include those that have been set aside for a specific purpose by an authorized government body or official, but the constraint imposed does not satisfy the criteria to be classified as restricted or committed. The School did not have any assigned funds at June 30, 2020.
- Unassigned – The portion of the fund balance that is the residual classification for the general fund. This balance represents amounts that have not been assigned to other funds and that have not been restricted, committed or assigned for specific purposes. For the funds other than the general fund, if the residual balance is still negative after eliminating any assigned fund balances, the negative residual amount will be classified as an unassigned fund balance.

The School’s special revenue fund balance is \$ -0- after all other restricted and assigned balances have been eliminated; therefore, there is no balance as restricted in the Balance Sheet – Governmental Funds at the fiscal year ended June 30, 2020. In addition, the net residual balance of General fund is negative at year end.

Fund Balances	General Fund	Special Revenue Fund	Capital Fund	Total
Nonspendable	\$	\$	\$	\$
Restricted		-0-	84,146	84,146
Committed				
Assigned				
Unassigned	( 26,132)			( 26,132)
	<u>\$ ( 26,123)</u>	<u>\$ -0-</u>	<u>\$ 84,146</u>	<u>\$ 58,014</u>



S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF DUVAL COUNTY DISTRICT  
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JUNE 30, 2020

In accordance with implementation of GASB No. 54, the School considers restricted amounts to have been spent first when an expenditure is incurred for purposes for which both are available. When an expenditure is incurred and it could be used toward committed, assigned, or unassigned amounts, it is considered to be used in that order, respectively.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – Continued:

Revenue Sources - Revenues for current operations are received primarily from the Duval County District School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33 (17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

The School received federal awards for the enhancement of various education programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School received revenue from Federal, State and Local sources for the following purposes: Safe Schools, School improvements, instructional materials, student transportation, class size reduction, technology improvement, teacher training and capital outlay.

2. CASH

The total carrying amount of the School's bank balances per bank statements was \$47,358 at June 30, 2020. Deposits are placed in banks that qualify as public depositories pursuant to the provisions of Chapter 280, Florida Statutes, of the Florida Security for Public Deposits Act. Financial institutions qualifying as public depositories are required by this law to deposit with State Treasurer eligible collateral equal to or in excess of the required collateral for the depository. The State Treasurer, by rule, shall establish minimum required collateral pledging level. Each qualified public depository shall calculate the amount of its required collateral based upon certain formulas. The Public Deposit Security Trust Fund has a procedure to allocate and recover losses in the event of default or insolvency. When public deposits are made in accordance with Chapter 280, no public depositor shall be liable for any loss thereof.

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF DUVAL COUNTY DISTRICT  
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NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2020

2. CASH – Continued:

For purposes of these financial statements, cash and cash equivalents are considered cash in the bank, demand deposits and short-term investments with maturities of less than 90 days.

The School’s cash consists of demand deposits with financial institutions, which are insured by federal depository insurance. As of June 30, 2020, all of the School’s balances were insured by FDIC.

3. BANK ACCOUNTS

The School maintains a separate bank account for the charter school programs as required by the Duval County District School Board contract.

4. CHANGES IN FIXED ASSETS:

At June 30, 2020, the cost and related current accumulated depreciation of general fixed assets consisted of the following:

	Balance Beginning of Year	Additions	Deletions	Balance Ending of Year
<b>Capital Assets:</b>				
Land improvements	\$ 161,931	\$		\$ 161,931
Buildings and improvements	2,019,316			2,019,316
Construction in progress	-			-
Furniture and fixtures	73,840	968		74,808
Capital Lease	-			-
Computers and software	68,728	15,271	30,765	53,224
	<u>2,323,815</u>	<u>16,239</u>	<u>30,765</u>	<u>2,309,289</u>
<b>Accumulated Depreciation:</b>				
Land improvements	77,533	5,398		82,931
Buildings and improvements	1,239,247	68,349		1,307,596
Construction in progress	-			-
Furniture and fixtures	59,541	3,146	26,297	36,390
Capital Lease	-			-
Computers and software	62,009	4,113		66,122
	<u>1,438,330</u>	<u>81,006</u>	<u>26,297</u>	<u>1,493,039</u>
<b>Net</b>	<u>\$ 885,485</u>	<u>\$ (64,767)</u>	<u>\$ 4,468</u>	<u>\$ 816,250</u>

A complete review of the School’s capital assets was undertaken during the year and all assets under the original cost of \$750 were written off and any other assets deemed not required to be carried as depreciable capital assets.

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF DUVAL COUNTY DISTRICT  
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NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2020

Depreciation expense was charged to functions as follows:

Governmental activities:	<u>Amount</u>
Basic instruction	\$ 56,704
Pupil personnel services	2,430
Instructional and staff training	1,620
School administration	2,430
Fiscal services	1,620
Pupil transportation	4,050
Operations of plant	<u>12,152</u>
Total governmental activities depreciation expense	<u>\$ 81,006</u>

5. OPERATING LEASES:

Minimum lease payments under operating leases as of June 30, 2020

School facilities lease with original term of 120 months and payments of \$2,008 per month matures on June 30, 2021. \$ 24,096

New copier lease for a term of 60 months at a monthly lease payment of \$383 entered into before August-2019 and terminates July-2024 23,001

Total amount of minimum payments over the life of the operating leases \$ 47,097

The following is a schedule by years of future minimum rental payments required under leases that have initial or remaining non-cancelable lease term as of June 30, 2020.

Operating lease minimum payments schedule	<u>Operating Leases</u>
2021	\$ 28,697
2022	4,600
2023	4,600
2024	4,600
Thereafter	<u>4,600</u>
Total minimum payments	<u>\$ 47,097</u>



S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.  
A CHARTER SCHOOL AND COMPONENT UNIT OF DUVAL COUNTY DISTRICT  
SCHOOL BOARD  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2020

6. RISK OF LOSS:

The School is subject to the risk of loss in the following areas: 1. Risk of loss and destruction of property due to vandalism or weather related losses; 2. Risk of loss related to professional activity of its teachers; 3. Risk of loss related to operation or use of vehicles in the School's every day activities; 4 Risk of loss related to theft by employees that have access to financial recourses of the School. The School mitigates these risks by purchasing insurance policies that address each risk. Amount of coverage for each policy is consistent with requirements stated in the charter agreement with Duval County District School Board.

7. PENSION REPORTING:

The School participates in 401K retirement plan that has three active participants. It matches active participants' contributions up to 3% of their salaries and as of June 30, 2020. The School had no liabilities and fully funded all of its obligations to 401K plan participants.

8. SUBSEQUESNT EVENT:

The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full impact that the pandemic will have on the School and the School District. Management is actively monitoring the situation. At this time the School is not able to estimate the effects, if any, that the COVID-19 will have on its financial condition.



**REQUIRED SUPPLEMENTAL INFORMATION**

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES-BUDGET AND ACTUAL-  
GENERAL FUND  
FOR THE YEAR ENDED JUNE 30, 2020

	Budget Amounts		Actual	Variance - Favorable (Unfavorable)
	Original	Final		
REVENUES				
Federal	\$ -	\$ -	\$ 3,260	\$ 3,260
State sources	1,103,760	1,103,247	1,127,942	24,695
Local sources	9,000	9,000	19,545	10,545
Other revenues and transfers	6,348	6,348	-	(6,348)
Total revenue	1,119,108	1,118,595	1,150,747	32,152
EXPENDITURES				
Education:				
Instructional	592,189	583,824	457,555	126,269
Pupil personnel services	34,391	34,391	34,493	(102)
Instructional and staff training	20,702	20,702	-	20,702
Board	16,500	16,500	-	16,500
School administration	261,600	261,575	379,615	(118,040)
Facilities Acquisition and Construction				-
Fiscal services	47,921	47,921	47,635	286
Pupil transportation	80,000	80,000	90,100	(10,100)
Central services	1,200	1,200		1,200
Operation of plant	102,960	102,960	144,709	(41,749)
Maintenance of plant	8,848	8,848	637	8,211
Administrative Technology Services				-
Debt service:				
Principal				-
Interest and fiscal charges				-
Other expenditures and transfers			7,282	(7,282)
Total Expenditures	1,166,311	1,157,921	1,162,026	(4,105)
Excess of revenues over (under) expenditures	(47,203)	(39,326)	(11,279)	28,047
Fund balances, beginning of year	(14,853)	(14,853)	(14,853)	-
Fund balances, end of year	\$ (62,056)	\$ (54,179)	\$ (26,132)	\$ 28,047

See independent auditor's report and accompanying notes to financial statements.

S.O.C.K. OUTSTANDING STUDENTS (S.O.S.) ACADEMY, INC.

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES-BUDGET AND ACTUAL-  
SPECIAL REVENUE FUND  
FOR THE YEAR ENDED JUNE 30, 2020

	Budget Amounts		Actual	Variance - Favorable (Unfavorable)
	Original	Final		
<b>REVENUES</b>				
Federal through state revenue				
School lunch and breakfast reimbursement	\$ 137,924	\$ 137,924	\$ 92,133	\$ (45,791)
Education Act Title I, II and IV	170,767	169,611	168,590	(1,021)
Local sources	-	-	1,968	1,968
Other revenues and transfers	-	-	7,282	7,282
Total revenue	<u>308,691</u>	<u>307,535</u>	<u>269,973</u>	<u>(37,562)</u>
<b>EXPENDITURES</b>				
Education:				
Food services	\$ 137,924	\$ 137,924	\$ 101,382	36,542
Education				
Instructional	128,315	128,315	34,121	94,194
Pupil personnel services			67,085	(67,085)
Instructional and staff training			58,561	(58,561)
School administration			8,824	(8,824)
Fiscal service				-
Operation of plant				-
Other expenditures and transfers				-
Total Expenditures	<u>266,239</u>	<u>266,239</u>	<u>269,973</u>	<u>(3,734)</u>
Excess of revenues over (under) expenditures	42,452	41,296	-	(41,296)
Fund balances, beginning of year			-	
Fund balances, end of year	<u>\$ 42,452</u>	<u>\$ 41,296</u>	<u>\$ -</u>	<u>\$ (41,296)</u>

See independent auditor's report and accompanying notes to financial statements.



S.O.C.K OUTSTANDING STUDENTS (S.O.S) ACADEMY, INC.

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES-BUDGET AND ACTUAL  
CAPITAL FUND  
FOR THE YEAR ENDED JUNE 30, 2020

	Budget Amounts		Actual	Variance - Favorable (Unfavorable)
	Original	Final		
REVENUES				
Federal through state revenue	\$ -	\$ -	\$ -	\$ -
State sources	110,665	110,665	105,933	(4,732)
Local sources				-
Other revenues and transfers				-
Total revenue	110,665	110,665	105,933	(4,732)
EXPENDITURES				
Instructional				-
School administration				-
Operation of plant	44,000	44,000	46,408	(2,408)
Maintenance of plant	54,500	54,500	24,914	29,586
Total Expenditures	98,500	98,500	71,322	27,178
Excess of revenues over (under) expenditures	12,165	12,165	34,611	22,446
Fund balances, beginning of year	49,535	49,535	49,535	
Fund balances, end of year	\$ 61,700	\$ 61,700	\$ 84,146	\$ 22,446

See independent auditor's report and accompanying notes to financial statements.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE AND ON INTERNAL  
CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
*GOVERNMENT AUDITING STANDARDS*

Board of Directors  
S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.  
A Charter School and Component Unit of The Duval  
County District School Board  
6974 Wilson Boulevard  
Jacksonville, Florida 32210

I have audited the financial statements of S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc., a Charter School and Component Unit of The Duval County District School Board (a nonprofit organization) as of and for the year ended June 30, 2020 and have issued my report thereon dated September 24, 2020. I conducted my audit in accordance with United States generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

**Internal Control Over Financial Reporting**

In planning and performing my audit of the financial statements, I considered S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.'s internal control. Accordingly, I do not express an opinion on the effectiveness of S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.'s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE AND ON INTERNAL  
CONTROL OVER FINANCIAL REPORTING BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
*GOVERNMENT AUDITING STANDARDS*

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.'s financial statements are free from material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Vidal CPA, LLC*

Vidal CPA, LLC  
September 24, 2020



# Vidal CPA, LLC

Certified Public Accountant and Consultant

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## MANAGEMENT LETTER

Board of Directors  
S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.  
A Charter School and Component Unit of the Duval  
County District School Board  
6974 Wilson Boulevard  
Jacksonville, Florida 32210

### Report on the Financial Statements

I have audited the financial statements of the of S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc. as of and for the fiscal year ended June 30, 2020 and have issued the report thereon dated September 24, 2020.

### Auditor's Responsibility

I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### Other Reports and Schedules

I have issued my Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, Disclosures in this report, which is dated September 24, 2020, should be considered in conjunction with this management letter.

Section 10.854(1)(e)1., Rules of the Auditor General, requires that I determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Prior period management letter comments were addressed by the School's management and I am satisfied with the progress made by the school related to prior year comments.

Section 10.854(1)(e)3., Rules of the Auditor General requires that I address in the management letter any recommendations to improve financial management. In connection with my audit, I have the following issue related to internal controls:

## **Prior Year's Findings**

Section 10.854(1)(e) 1, Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School had a prior year finding pertaining to the deficit in the unassigned fund balance of the Governmental Funds. This has not been corrected and the deficit has grown from the prior year to \$ 26,132. In accordance with the new guidelines for determination of financial emergency deficit, the balance is not an automatic trigger for this condition and therefore the School does not have any conditions described in Section 218.503(1), Florida Statutes.

### **Recommendation:**

The School's management should continue to review expenses that are over budget and make appropriate adjustments during the year, ensuring that there are funds available to cover actual expenses incurred. The School should continue to seek additional funding from the Federal and State Governments, perform fundraising activities in the community and reduce over budget expenses as much as possible in order to eliminate the outstanding deficit balance in the Governmental Funds. All over budgeted expenses should be reviewed carefully to determine if they are necessary and see if some or all of the expenses could be eliminated.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is: S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.

### **Financial Condition**

Section 10.854(1)(e)2., Rules of the Auditor General, requires that I report the results of my determination Pursuant to Rule 10.855(11) as to whether or not the S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc. has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with my audit, I determined that the S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc. did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, I applied financial condition assessment procedures for the S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc. It is management's responsibility to monitor the S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that I report the results of my determination as to whether the S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc. maintains on its Website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with my audit, I determined that the S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc. maintained on its Website the information specified in Section 1002.33(9)(p), as of June 30, 2020.

## **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that I address in the management letter any recommendations to improve financial management. In connection with my audit, I did not have any such recommendations. With respect to the Chapter 218.415 of the Florida statutes, I found that the Academy's finances and investment policies were in agreement with the statutory requirements. As of June 30, 2020, the School had no investments.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that I address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with my audit, I did not have any such findings.

## **Purpose of this Letter**

My management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and Duval County School Board, the Board of Directors, applicable management, and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully Submitted,

*Vidal CPA, LLC*

September 24, 2020





# **School Of Success Academy**

Genell M. Mills, Director/Principal

## **Corrective Action Plan September 25, 2020**

Board of Directors, S.O.C.K. Outstanding Students (S.O.S.) Academy, Inc.  
Duval County District School Board  
6974 Wilson Blvd  
Jacksonville, Fl. 32210

S.O.C.K. Outstanding Students (SOS) Academy, Inc., respectfully submits the following corrective action plan for the year ending June 30, 2020.

Vidal CPA, LLC  
Certified Public Accountant and Consultant  
13300 Atlantic Blvd, Unit 1902  
Jacksonville, Fl. 32225

Comment: Section 10.854(1)(e) 1 Rules of the Auditor General, requires that we determine if corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the school had a prior year finding pertaining to the deficit in the unassigned fund balance of the Governmental Funds. This has not been corrected and the deficit has grown from the prior year to \$26,132.00. In accordance with the new guidelines for determination of financial emergency deficit, the balance is not an automatic trigger for this condition and therefore the school does not have any conditions described in Section 218.503(1), Florida Statutes.

Recommendation: The School's management should continue to review expenses that over budget and make appropriate adjustments during the year, ensuring that there are funds available to cover actual expenses incurred. The School should continue to seek additional funding from the Federal and State Governments, perform fundraising activities in the community and reduce over budget expenses as much as possible in order to eliminate the outstanding deficit balance in Governmental Funds. All over budgeted expenses should be reviewed carefully to determine if they are necessary and see if some or all of the expenses could be eliminated

Action: SOS Academy's management will make every effort to reduce this deficit in 2020-2021 school year by aggressively marketing the school to community and business' within the school's geographical boundaries for corporate sponsorships as well as, continue to generate additional revenues through schoolwide fundraisers and grant opportunities.

Genell M. Mills  
Principal/Director, School of Success Academy

