

## Six Mile Charter Academy

A Department of Southwest Charter  
Foundation, Inc.  
(A Component Unit of the School  
District of Lee County, Florida)

Basic Financial Statements  
For the Year Ended June 30, 2020

Keefe  
McCullough  
CPA's + Trusted Advisors

## Six Mile Charter Academy

### Table of Contents

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Independent Auditor's Report	1-2
Management's Discussion and Analysis (Not Covered by Independent Auditor's Report)	3-7
<b>Basic Financial Statements</b>	
Basic Financial Statements:	
Government-wide Basic Financial Statements:	
Statement of Net Position (Deficit)	8
Statement of Activities	9
Fund Basic Financial Statements:	
Balance Sheet - Governmental Funds	10
Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position (Deficit)	11
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	12
Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities	13
Statement of Revenues and Expenditures - Budget and Actual - General Fund	14
Statement of Revenues and Expenditures - Budget and Actual - Special Revenue Fund	15
Statement of Assets and Liabilities- Agency Fund	16
Notes to Basic Financial Statements	17-27
<b>Other Independent Auditor's Reports</b>	
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	28-29
Independent Auditor's Report to the Board of Directors	30-31

## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Six Mile Charter Academy  
A Department of Southwest Charter Foundation, Inc.  
Fort Myers, Florida

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Six Mile Charter Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2020, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Southwest Charter Foundation, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Southwest Charter Foundation, Inc. as of June 30, 2020 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2020 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by *Government Auditing Standards*

In accordance with, *Government Auditing Standards*, we have also issued our report dated September 9, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 9, 2020

# MANAGEMENT'S DISCUSSION AND ANALYSIS

**Keefe  
McCullough**  
CPA's + Trusted Advisors

As management of Six Mile Charter Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida (the "School District"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2020 and 2019.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

### **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- A of June 30, 2020, the School's governmental fund balances were \$ 58,917, as compared to \$ 45,011 as of June 30, 2019.
- As of June 30, 2020, the School had an overall net position (deficit) of \$ (3,193,674), as compared to \$ (3,356,959) as of June 30, 2019.

### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

**Government-Wide Basic Financial Statements:** The government-wide basic financial statements are designed to provide readers with a broad overview of the School's finances in a manner similar to a private sector business.

The statement of net position (deficit) presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position (deficit.) Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered, but unpaid).

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

**Fund Basic Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide basic financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund basic financial statements can be found on pages 10 through 15 of this report.

**Agency Fund:** In addition, the School has one agency fund which is a student activity fund. This fund is formed for education and school purposes.

The Agency Fund financial statement can be found on page 16 of this report. The assets and liabilities of this fund are not included in the government-wide statement of net position.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund basic financial statements. The notes to basic financial statements can be found on pages 17 through 27 of this report.

## Government-Wide Financial Analysis

The School has been in operation for fifteen years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (3,193,674) at June 30, 2020, of which \$ (1,416,585) represents net investment in capital assets (deficit) and \$ (1,777,089) is unrestricted (deficit). The School's net position (deficit) was \$ (3,356,959) at June 30, 2019, which represented net investment in capital assets (deficit) of \$ (1,417,643) and \$ (1,939,316) of unrestricted (deficit).

**Six Mile Charter Academy  
Management's Discussion and Analysis  
June 30, 2020**

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Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Six Mile Charter Academy Net Position (Deficit)		
	June 30, 2020	June 30, 2019
Assets:		
Current and other assets	\$ 1,083,042	\$ 1,110,339
Capital assets, net of depreciation	12,455,842	12,941,295
Total assets	<u>13,538,884</u>	<u>14,051,634</u>
Liabilities:		
Current liabilities	1,802,888	1,774,568
Long-term liabilities	14,929,670	15,634,025
Total liabilities	<u>16,732,558</u>	<u>17,408,593</u>
Net Position (Deficit):		
Net investment in capital assets (deficit)	(1,416,585)	(1,417,643)
Unrestricted (deficit)	(1,777,089)	(1,939,316)
Total net position (deficit)	<u>\$ (3,193,674)</u>	<u>\$ (3,356,959)</u>

Current and other assets decreased due to a decrease in receivables. Capital assets, net of depreciation decreased due to current year depreciation expense which was partially offset by current year capital asset purchases. Current liabilities increased due to an increase in the amount owed to the School's management company. Noncurrent liabilities decreased due to principal payments made on the School's capital lease payables.

**Governmental Activities:** The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2020 and 2019:

Six Mile Charter Academy Change in Net Position		
	June 30, 2020	June 30, 2019
Revenues:		
General revenues	\$ 5,963,223	\$ 6,388,241
Program revenues	1,227,088	1,330,136
Transfer in	66,500	66,496
Total revenues	<u>7,256,811</u>	<u>7,784,873</u>
Functions/Programs Expenses:		
Instruction	3,020,392	3,280,838
Instructional support services	2,640,072	2,907,602
Non-instructional services	504,985	697,480
Interest on long-term debt	928,077	954,302
Total governmental activities	<u>7,093,526</u>	<u>7,840,222</u>
Change in net position	<u>\$ 163,285</u>	<u>\$ (55,349)</u>



**Six Mile Charter Academy  
Management’s Discussion and Analysis  
June 30, 2020**

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General revenues decreased due to a decrease in enrollment. Program revenues decreased mainly due to a decrease in NSLP and capital outlay funding. Total expenses decreased as a result of the decrease in enrollment, as well as lower cost reimbursement and management fees compared to the previous year.

**Governmental Fund Expenditures**

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2020		2019	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 2,899,371	40%	\$ 3,169,973	39%
Debt service	1,636,092	22%	1,497,264	19%
Plant operations and maintenance	881,455	12%	894,656	11%
School administration	499,894	7%	478,946	6%
Transportation services	375,291	5%	644,438	8%
All other functions/programs	1,009,602	14%	1,371,866	17%
Total governmental expenditures	\$ 7,301,705	100%	\$ 8,057,143	100%

**Capital Assets and Debt Administration**

**Capital assets:** At June 30, 2020, the School had capital assets of \$ 12,455,842, net of accumulated depreciation, invested in a building, computers, furniture, fixtures and equipment and improvements as compared to \$ 12,941,295 at June 30, 2019. A detailed schedule is on page 22 in the footnotes to the basic financial statements.

**Debt:** At June 30, 2020, the School had debt of \$ 14,382,844 as compared to \$ 14,983,938 at June 30, 2019. More information about the School’s debt can be found in Notes 7 through 9 on pages 23 and 24 of the basic financial statements.

**General Fund Budgetary Highlights**

Total revenues were unfavorable to the budget mainly due to state source revenues, resulting from an enrollment shortfall; this was partially offset by higher than anticipated Pre-K revenue. Total expenditures were favorable to the budget mainly due to instruction savings resulting from the enrollment shortfall as well as savings in fiscal expenditures due to lower cost reimbursements and management fees than budgeted. Overall, the School ended the year with a change in fund balance that was favorable to the budget by approximately \$ 14,000.

**Economic Factors and Next Year’s Budget**

In fiscal year 2020, the State of Florida increased its Florida Education Finance Program base funding, safe schools and mental health initiative allocations. The capital outlay funding pool increased to \$ 158 million. A 2% merit increase was also paid out to eligible staff.

For fiscal year 2021, capital outlay revenue was assumed at a flat rate in comparison to the current rate per student. The budgets reflect the Florida Education Finance Program funding increase to fund teacher salary increases. A 2% merit increase for all staff was also budgeted. All other expenditures are budgeted in alignment with enrollment changes and the School’s strategic objectives.

**Requests for Information**

If you have any questions about this report or need additional information, please write to Maria Garzon, Controller - Schools; Charter Schools USA; 800 Corporate Drive, Suite 700; Fort Lauderdale, Florida 33334.



# BASIC FINANCIAL STATEMENTS

**Keefe  
McCullough**  
CPA's + Trusted Advisors



**Six Mile Charter Academy**  
**Statement of Net Position (Deficit)**  
**June 30, 2020**

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	<b>Governmental Activities</b>
<b>Current Assets:</b>	
Cash and cash equivalents	\$ 700,975
Due from other governments	34,878
Other receivables	3,744
Due from related party	5,338
Due from Trustee	281,961
Deposits	8,841
Prepaid items	<u>47,305</u>
Total current assets	1,083,042
<b>Noncurrent Assets:</b>	
Capital assets (depreciable), net of accumulated depreciation	<u>12,455,842</u>
Total assets	<u>13,538,884</u>
<b>Current Liabilities:</b>	
Accounts payable and accrued liabilities	10,574
Salaries and wages payable	245,255
Due to management company	763,867
Accrued interest payable	49,440
Compensated absences	34,340
Capital leases	574,412
Loan from related party	<u>125,000</u>
Total current liabilities	<u>1,802,888</u>
<b>Noncurrent Liabilities:</b>	
Accrued interest payable	1,234,791
Compensated absences	11,447
Capital leases	13,298,015
Loan from related party	<u>385,417</u>
Total noncurrent liabilities	<u>14,929,670</u>
Total liabilities	<u>16,732,558</u>
<b>Commitments (Note 11)</b>	-
<b>Net Position:</b>	
Net investment in capital assets (deficit)	(1,416,585)
Unrestricted (deficit)	<u>(1,777,089)</u>
Total net position (deficit)	<u>\$ (3,193,674)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Six Mile Charter Academy  
Statement of Activities  
For the Year Ended June 30, 2020**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Activities Net Revenue (Expense) and Change in Net Position (Deficit)</u>
<b>Functions/Programs:</b>					
Instruction	\$ 3,020,392	\$ -	\$ 136,952	\$ -	\$ (2,883,440)
Student support services	235,701	-	-	-	(235,701)
Instructional media services	870	-	-	-	(870)
Instruction and curriculum development services	1,089	-	-	-	(1,089)
Instructional staff training	14,208	-	6,726	-	(7,482)
Instruction related technology	135,388	-	-	-	(135,388)
Board	25,180	-	-	-	(25,180)
School administration	499,894	-	-	-	(499,894)
Fiscal services	109,588	-	-	-	(109,588)
Food services	181,398	20,834	161,768	-	1,204
Central services	106,975	-	-	-	(106,975)
Transportation services	375,291	-	158,295	-	(216,996)
Operation of plant	1,193,516	-	92,689	-	(1,100,827)
Maintenance of plant	184,115	-	-	-	(184,115)
Community services	81,844	211,648	8,390	-	138,194
Interest on long-term debt	928,077	-	-	429,786	(498,291)
Total governmental activities	\$ <u>7,093,526</u>	\$ <u>232,482</u>	\$ <u>564,820</u>	\$ <u>429,786</u>	<u>(5,866,438)</u>
General revenues:					
Grants and entitlements					5,928,259
Investment income					34,602
Miscellaneous					362
Transfer in					66,500
Total general revenues					<u>6,029,723</u>
Change in net position					163,285
Net position (deficit), July 1, 2019					<u>(3,356,959)</u>
Net position (deficit), June 30, 2020					\$ <u>(3,193,674)</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Six Mile Charter Academy  
Balance Sheet Governmental Funds  
June 30, 2020**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Assets:</b>				
Cash and cash equivalents	\$ 700,975	\$ -	\$ -	\$ 700,975
Due from other governments	-	4,429	30,449	34,878
Due from other funds	30,449	-	-	30,449
Other receivables	3,744	-	-	3,744
Due from related party	5,338	-	-	5,338
Due from Trustee	281,961	-	-	281,961
Deposits	8,841	-	-	8,841
Prepaid items	47,305	-	-	47,305
	<u>1,078,613</u>	<u>4,429</u>	<u>30,449</u>	<u>1,113,491</u>
Total assets	\$ <u>1,078,613</u>	\$ <u>4,429</u>	\$ <u>30,449</u>	\$ <u>1,113,491</u>
<b>Liabilities:</b>				
Accounts payable and accrued liabilities	\$ 10,574	\$ -	\$ -	\$ 10,574
Salaries and wages payable	245,255	-	-	245,255
Due to management company	763,867	-	-	763,867
Due to other funds	-	-	30,449	30,449
	<u>1,019,696</u>	<u>-</u>	<u>30,449</u>	<u>1,050,145</u>
Total liabilities	<u>1,019,696</u>	<u>-</u>	<u>30,449</u>	<u>1,050,145</u>
<b>Deferred Inflows of Resources:</b>				
Unavailable revenues	-	4,429	-	4,429
	<u>-</u>	<u>4,429</u>	<u>-</u>	<u>4,429</u>
<b>Commitments (Note 11)</b>	-	-	-	-
<b>Fund Balances:</b>				
Nonspendable:				
Prepaid items	47,305	-	-	47,305
Deposits	8,841	-	-	8,841
Unassigned	2,771	-	-	2,771
	<u>58,917</u>	<u>-</u>	<u>-</u>	<u>58,917</u>
Total fund balances	<u>58,917</u>	<u>-</u>	<u>-</u>	<u>58,917</u>
Total liabilities, deferred inflows of resources, and fund balances	\$ <u>1,078,613</u>	\$ <u>4,429</u>	\$ <u>30,449</u>	\$ <u>1,113,491</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Six Mile Charter Academy**  
**Reconciliation of the Balance Sheet of Governmental Funds**  
**to the Statement of Net Position (Deficit)**  
**June 30, 2020**

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**Total Fund Balances - Governmental Funds** \$ 58,917

Amounts reported for governmental activities in the statement of net position (deficit) are different because:

The cost of capital assets acquired is reported as expenditures in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.

Cost of capital assets	\$	19,923,000	
Less accumulated depreciation		<u>(7,467,158)</u>	12,455,842

Unavailable revenue in the governmental funds is susceptible to full accrual in the government-wide financial statements.			4,429
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Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long-term, are reported in the government-wide statements.

Compensated absences	\$	(45,787)	
Accrued interest payable		(1,284,231)	
Capital lease		(13,872,427)	
Loan from related party		<u>(510,417)</u>	<u>(15,712,862)</u>

**Net Position (Deficit) of Governmental Activities** \$ (3,193,674)

The accompanying notes to basic financial statements are an integral part of these statements.

**Six Mile Charter Academy  
Statement of Revenues, Expenditures and  
Changes in Fund Balances - Governmental Funds  
For the Year Ended June 30, 2020**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Revenues:</b>				
Federal through state	\$ -	\$ 219,977	\$ -	\$ 219,977
State sources	6,225,191	2,979	429,786	6,657,956
Local sources	234,747	-	-	234,747
Aftercare	77,631	-	-	77,631
Total revenues	<u>6,537,569</u>	<u>222,956</u>	<u>429,786</u>	<u>7,190,311</u>
<b>Expenditures:</b>				
Instruction	2,866,132	33,239	-	2,899,371
Student support services	235,701	-	-	235,701
Instructional media services	870	-	-	870
Instruction and curriculum development services	1,089	-	-	1,089
Instructional staff training	7,482	6,726	-	14,208
Instruction related technology	135,388	-	-	135,388
Board	25,180	-	-	25,180
School administration	499,894	-	-	499,894
Fiscal services	109,588	-	-	109,588
Food services	19,630	161,768	-	181,398
Central services	106,975	-	-	106,975
Transportation services	375,291	-	-	375,291
Operation of plant	697,340	-	-	697,340
Maintenance of plant	184,115	-	-	184,115
Community services	73,454	8,390	-	81,844
Capital outlay	117,361	-	-	117,361
Debt service:				
Principal	659,894	-	-	659,894
Interest	546,412	-	429,786	976,198
Total expenditures	<u>6,661,796</u>	<u>210,123</u>	<u>429,786</u>	<u>7,301,705</u>
Excess (deficiency) of revenues over expenditures	<u>(124,227)</u>	<u>12,833</u>	<u>-</u>	<u>(111,394)</u>
<b>Other Financing Sources:</b>				
Proceeds from capital lease	58,800	-	-	58,800
Transfer out	-	(12,833)	-	(12,833)
Transfers in	79,333	-	-	79,333
Total other financing sources	<u>138,133</u>	<u>(12,833)</u>	<u>-</u>	<u>125,300</u>
Net change in fund balances	13,906	-	-	13,906
<b>Fund Balances, July 1, 2019</b>	<u>45,011</u>	<u>-</u>	<u>-</u>	<u>45,011</u>
<b>Fund Balances, June 30, 2020</b>	<u>\$ 58,917</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 58,917</u>

The accompanying notes to basic financial statements are an integral part of these statements.



**Six Mile Charter Academy  
 Reconciliation of the Statement of Revenues,  
 Expenditures and Changes in Fund Balances  
 of the Governmental Funds to the Statement of Activities  
 For the Year Ended June 30, 2020**

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**Net Change in Fund Balances - Total Governmental Funds,** \$ 13,906

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as provision for depreciation.

Cost of capital assets	\$ 117,361	
Less provision for depreciation	<u>(602,814)</u>	(485,453)

Debt proceeds provide current financial resources to governmental funds, but issuing det increases long-term liabilities in the statement of net position (deficit)		(58,800)
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Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.

Retirement of capital lease obligations		659,894
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Certain items reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.

Change in compensated absences	\$ (14,383)	
Change in accrued interest payable	<u>48,121</u>	<u>33,738</u>

**Change in Net Position of Governmental Activities** \$ 163,285

The accompanying notes to basic financial statements are an integral part of these statements.

**Six Mile Charter Academy  
Statement of Revenues and Expenditures -  
Budget and Actual - General Fund  
For the Year Ended June 30, 2020**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
State sources	\$ 6,928,318	\$ 6,225,191	\$ (703,127)
Local sources	135,653	234,747	99,094
Aftercare	153,349	77,631	(75,718)
	<u>7,217,320</u>	<u>6,537,569</u>	<u>(679,751)</u>
<b>Expenditures:</b>			
Instruction	3,050,856	2,866,132	184,724
Student support services	208,458	235,701	(27,243)
Instructional media services	5,760	870	4,890
Instruction and curriculum development services	-	1,089	(1,089)
Instructional staff training	7,582	7,482	100
Instruction related technology	145,846	135,388	10,458
Board	25,704	25,180	524
School administration	533,090	499,894	33,196
Fiscal services	456,929	109,588	347,341
Food services	-	19,630	(19,630)
Central services	105,936	106,975	(1,039)
Transportation services	542,605	375,291	167,314
Operation of plant	657,215	697,340	(40,125)
Maintenance of plant	182,039	184,115	(2,076)
Community services	119,638	73,454	46,184
Capital outlay	96,790	117,361	(20,571)
Debt service			
Principal	650,711	659,894	(9,183)
Interest	494,661	546,412	(51,751)
	<u>7,283,820</u>	<u>6,661,796</u>	<u>622,024</u>
Excess (deficiency) of revenues over expenditures	<u>(66,500)</u>	<u>(124,227)</u>	<u>(57,727)</u>
<b>Other Financing Sources (Uses):</b>			
Proceeds from capital lease	-	58,800	58,800
Transfers in	66,500	79,333	12,833
	<u>66,500</u>	<u>138,133</u>	<u>71,633</u>
Total other financing sources (uses)	<u>66,500</u>	<u>138,133</u>	<u>71,633</u>
Net change in fund balance	\$ <u>-</u>	\$ <u>13,906</u>	\$ <u>13,906</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Six Mile Charter Academy  
Statement of Revenues and Expenditures -  
Budget and Actual - Special Revenue Fund  
For the Year Ended June 30, 2020**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
Federal sources:			
National School Lunch Program	\$ 258,537	\$ 167,179	\$ (91,358)
Title II	20,864	21,117	253
Title IV	-	18,848	18,848
Federal Emergency Management Agency	-	12,833	12,833
State sources:			
National School Lunch Program	<u>9,277</u>	<u>2,979</u>	<u>(6,298)</u>
Total revenues	<u>288,678</u>	<u>222,956</u>	<u>(65,722)</u>
<b>Expenditures:</b>			
Instruction	7,800	33,239	(25,439)
Instruction and curriculum development services	767	-	767
Instructional staff training	12,297	6,726	5,571
Food services	228,394	161,768	66,626
Operation of plant	23,463	-	23,463
Community services	<u>15,957</u>	<u>8,390</u>	<u>7,567</u>
Total expenditures	<u>288,678</u>	<u>210,123</u>	<u>78,555</u>
Excess (deficiency) of revenues over expenditures	-	12,833	12,833
<b>Other Financing Sources (Uses):</b>			
Transfer out	<u>-</u>	<u>(12,833)</u>	<u>(12,833)</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Six Mile Charter Academy  
Statement of Assets and Liabilities - Agency Fund  
June 30, 2020

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	<u>Student Activity</u>
<b>Assets:</b>	
Cash and cash equivalents	\$ <u>14,425</u>
Total assets	\$ <u><u>14,425</u></u>
<b>Liabilities:</b>	
Due to students	\$ <u>14,425</u>
Total liabilities	\$ <u><u>14,425</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

### Note 1 - Organization and Operations

The Southwest Charter Foundation, Inc. (the "Foundation"), formerly known as The Lee Charter Foundation, Inc., was organized in September 2001 as a Florida nonprofit corporation. Six Mile Charter Academy (the "School"), is a Department of the Foundation and is established as a charter school for students from kindergarten through eighth grade in Lee County. There were 851 students enrolled for the 2019/2020 school year.

The basic financial statements of Six Mile Charter Academy, a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, present only the balances, activity, and disclosures related to the School. The basic financial statements do not purport to, and do not, present fairly the financial position of the Foundation as of June 30, 2020, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The School's basic financial statements do not include the activity or accounts of Lee County Community Charter Schools, LLC (Note 11), an entity created to fund the purchase of the facility housing the School's operations. Accordingly, these financial statements only include balances, activity and disclosures related to the School.

### Note 2 - Summary of Significant Accounting Policies

**Reporting entity:** The School operates under a charter granted by the sponsoring School District, the Lee County School District. The current charter is effective until June 30, 2028 and may be renewed by mutual written agreement between the School and the School District. At the end of the term of the charter, the School District may choose not to renew the charter under grounds specified in the charter in which case the School District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School District may also terminate the charter if good cause is shown. The School is considered a component unit of the School District.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

**Basis of presentation:** Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

**Note 2 - Summary of Significant Accounting Policies (continued)**

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Special Revenue Fund** - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund type:

**Agency Fund** - This fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

**Basis of accounting:** Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

**Note 2 - Summary of Significant Accounting Policies (continued)**

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency Fund has no measurement focus but utilizes the accrual basis of accounting for reporting.

**Cash and cash equivalents:** The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Due to and due from other funds and transfers:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting systems, and payments between funds are made. Transfers are used to move revenues from the fund that is required to collect them to the fund that incurred the reimbursable expenditures in a prior year.

**Revenue recognition:** Student funding is provided by the State of Florida through the School District. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund basic financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

**Capital assets:** Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment assets are valued at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

**Note 2 - Summary of Significant Accounting Policies (continued)**

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Buildings	40 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years
Improvements	10 years

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The governmental funds report unavailable revenues that are deferred and recognized as an inflow of resources in the period that the amounts become available.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets (deficit) - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted net assets - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted (deficit) - indicates that portion of net position that will need to be funded by future operations.



**Note 2 - Summary of Significant Accounting Policies (continued)**

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- **Nonspendable** - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- **Restricted** - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.
- **Committed** - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- **Assigned** - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- **Unassigned** - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budget:** An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Date of management review:** Subsequent events were evaluated by management through September 9, 2020, which is the date the financial statements were available to be issued.

**Note 3 - Cash and Cash Equivalents**

At June 30, 2020, the carrying amount of the deposits and cash on hand totaled \$ 715,400 with a bank balance of \$ 740,776.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2020.

**Note 4 - Due From Trustee**

Due from Trustee at June 30, 2020 consists of amounts due to the School from revenues received from the School District (Note 11) and accrued interest.

**Note 5 - Capital Assets**

Capital asset balances and activity for the year ended June 30, 2020 are as follows:

	Balance at July 1, 2019	Additions	Deletions	Balance at June 30, 2020
Capital assets, depreciable:				
Buildings	\$ 17,929,083	\$ -	\$ -	\$ 17,929,083
Furniture, fixtures and equipment	415,467	32,909	-	448,376
Computer equipment	969,649	84,452	-	1,054,101
Improvements	491,440	-	-	491,440
	<u>19,805,639</u>	<u>117,361</u>	<u>-</u>	<u>19,923,000</u>
Total capital assets, depreciable				
Accumulated depreciation:				
Buildings	5,490,783	448,227	-	5,939,010
Furniture, fixtures and equipment	307,805	53,307	-	361,112
Computer equipment	914,591	53,331	-	967,922
Improvements	151,165	47,949	-	199,114
	<u>6,864,344</u>	<u>602,814</u>	<u>-</u>	<u>7,467,158</u>
Total accumulated depreciation				
Net capital assets	<u>\$ 12,941,295</u>	<u>\$ (485,453)</u>	<u>\$ -</u>	<u>\$ 12,455,842</u>

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 106,638
Operation of plant	<u>496,176</u>
Total	<u>\$ 602,814</u>

**Six Mile Charter Academy**  
**Notes to Basic Financial Statements**  
**June 30, 2020**

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**Note 6 - Due From Related Party**

The School is a Department of Southwest Charter Foundation, Inc. ("SCF"). As of June 30, 2020, SCF owes the School \$ 5,338 for funding yet to be distributed to the School and for board of directors' expenses that were prepaid by the School.

**Note 7 - Loan From Related Party**

The School and Gateway Intermediate Charter School (GICS) are related, as they share common board membership and are departments of SCF. As of June 30, 2020, the School owes GICS \$ 510,417 which was loaned to them for general working capital purposes. The loan bears interest at 4.0%. The following is a schedule of future minimum payments as of June 30, 2020:

Year Ending June 30,	Principal	Interest	Total
2021	\$ 125,000	\$ 18,381	\$ 143,381
2022	125,000	13,311	138,311
2023	125,000	8,242	133,242
2024	135,417	3,206	138,623
	<u>\$ 510,417</u>	<u>\$ 43,140</u>	<u>\$ 553,557</u>

**Note 8 - Capital Leases**

In 2007, the School entered into a capital lease arrangement with Lee County Community Charter Schools, LLC for use of its facility (Note 11). This lease arrangement was entered into as part of a transaction consisting of a bond issuance by the Lee County Industrial Development Authority (Note 11). This lease agreement was amended and restated upon the closing of a supplemental bond issuance. The lease is through 2057 and requires monthly principal and interest payments through June 2037. As of June 30, 2020, the net book value of the leased facility is approximately \$ 11,990,100. Amortization of the leased facility is included with depreciation expense.

Future minimum payments at June 30, 2020 are as follows:

Year Ending June 30,	Principal	Interest	Accrued Interest Payable	Total
2021	\$ 516,642	\$ 726,266	\$ 47,739	\$ 1,290,647
2022	544,022	698,886	47,739	1,290,647
2023	572,852	670,056	47,739	1,290,647
2024	603,211	639,697	62,693	1,305,601
2025	635,178	607,730	62,693	1,305,601
2026-2030	3,717,939	2,496,602	360,912	6,575,453
2031-2035	4,813,205	1,401,336	456,132	6,670,673
2036-2037	2,301,305	184,512	196,883	2,682,700
	<u>\$ 13,704,354</u>	<u>\$ 7,425,085</u>	<u>\$ 1,282,530</u>	<u>\$ 22,411,969</u>

**Note 8 - Capital Leases (continued)**

Previously, the school entered into a capital lease agreement for the partial financing of a heating ventilation and cooling (HVAC) unit. The lease requires monthly payments of \$ 3,972 through July 2023. As of June 30, 2020, the net book value of the leased HVAC unit is approximately \$ 178,700. Amortization of this leased improvement is included with depreciation expense.

During the year, the School entered into a capital lease agreement for the financing of certain computer equipment. The lease requires annual payments of \$ 20,372 through December 2021. As of June 30, 2020, the net book value of the leased computer equipment is approximately \$ 49,000.

The following is a schedule of the future minimum lease payments on these two agreements as of June 30, 2020:

Year Ending June 30,	Principal	Interest	Total
2021	\$ 57,770	\$ 10,262	\$ 68,032
2022	61,143	6,888	68,031
2023	45,216	2,444	47,660
2024	3,944	28	3,972
	<u>\$ 168,073</u>	<u>\$ 19,622</u>	<u>\$ 187,695</u>

**Note 9 - Long-Term Liabilities**

The School's long-term liabilities for the fiscal year ended June 30, 2020 are as follows:

	Balance July 1, 2019	Additions	Retirements	Balance June 30, 2020	Amount Due Within One Year
Capital lease obligations - building	\$ 14,194,995	\$ -	\$ 490,641	\$ 13,704,354	\$ 516,642
Capital lease obligation - HVAC	163,943	-	35,070	128,873	38,170
Capital lease obligation - computer equipment	-	58,800	19,600	39,200	19,600
Loan from related party	625,000	-	114,583	510,417	125,000
Compensated absences	31,404	25,503	11,120	45,787	34,340
	<u>\$ 15,015,342</u>	<u>\$ 84,303</u>	<u>\$ 671,014</u>	<u>\$ 14,428,631</u>	<u>\$ 733,752</u>

**Note 10 - Employee Benefit Plan**

During the year ended June 30, 2020, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit-sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2019, the School had forfeitures of \$ 616. For the year ended June 30, 2020, the School contributed a matching amount of \$ 14,921.

**Note 11 - Commitments**

**Management agreement:** The School has a formal agreement through June 2027 with Charter Schools USA at Six Mile, LC, a wholly owned subsidiary of Charter Schools USA, Inc. ("CSUSA") to manage, staff and operate the School. All staff of the School are employees of CSUSA. The agreement states that CSUSA will receive cost reimbursements and management fees (the "fee") in annual amounts based on the fee schedule which includes the School, Gateway Charter School, Gateway Intermediate Charter School, Gateway Charter High School and Cape Coral Charter School or the budgeted amount approved by the Board of Directors based on enrollment and School performance. Total cost reimbursements and management fees amounted to \$ 3,139,232 for the year ended June 30, 2020. The amount of the fee allocated to and paid by the School for the year ended June 30, 2020 was \$ 103,250.

The financial statements reflect a due to management company which totaled \$ 763,867 at June 30, 2020 for expenses paid on behalf of the School.

**Lease agreement:** Previously, the Lee County Industrial Development Authority (the "Authority") issued \$ 80,520,000 in Tax Exempt Industrial Development Revenue Bonds, Series 2007A and \$ 1,645,000 in Taxable Industrial Development Revenue Bonds, Series 2007B pursuant to an Indenture of Trust between the Authority and a trustee to make a loan to Lee County Community Charter Schools, LLC (the "LLC") to finance the acquisition of the facilities of four charter schools under Southwest Charter Foundation, Inc. (the "Foundation").

Pursuant to a loan agreement, the Authority loaned the proceeds of the bonds to the LLC. In order to secure the payment of the principal and interest on the Bonds, the Authority assigned all of its rights and interest in the loan agreement to the trustee. The Bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

**Note 11 - Commitments (continued)**

The School leases its facility from the LLC (Note 8). The capital lease payments and term of the lease are based on the debt service requirements of the bonds. These payments are made from revenues received from the School District of Lee County for the operation of the schools. The Foundation is obligated under the Indenture to deposit all charter revenues received from the School board and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses.

**Post-retirement benefits:** The School does not provide post-retirement benefits to retired employees.

**Note 12 - Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 11, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

**Note 13 - Capital Appropriations Funding**

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 429,786 for the 2019/2020 school year which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School District has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School District. The School has elected to use these funds to pay a portion of the interest expense on the capital lease of the facility.

**Note 14 - Transfer In**

In 2007, a majority of the Schools governed by Southwest Charter Foundation, Inc. were involved in a bond issuance for the financing and acquisition of activities for the Schools to occupy (Note 11). The Schools pay amounts under the indenture of trust which are considered their portion of the principal and interest payments on the Bonds. Due to the expansion and creation of the Gateway Intermediate Charter School, there is a "Transfer In" of \$ 66,500 in the statement of activities and the statement of revenues, expenditures and change in fund balances for their portion of the payments as they were not a separate entity at the time the transaction was initially recorded.

**Note 15 - Risks and Uncertainties**

In March 2020, the *World Health Organization* declared the outbreak of a coronavirus (COVID-19) a pandemic. As a result, the local and global financial markets are experiencing significant declines and creating economic uncertainties. At this time, it is unknown precisely how this negative outlook will impact the School's financial statements in the future. No adjustments have been made to the accompanying financial statements as a result of the current events.

OTHER INDEPENDENT  
AUDITOR'S REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors  
Six Mile Charter Academy  
A Department of Southwest Charter Foundation, Inc.  
Fort Myers, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Six Mile Charter Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 9, 2020.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

CPA's + Trusted Advisors

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 9, 2020

## INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors  
Six Mile Charter Academy  
A Department of Southwest Charter Foundation, Inc.  
Fort Myers, Florida

### Report on the Financial Statements

We have audited the basic financial statements of Six Mile Charter Academy (the "School"), a Department of Southwest Charter Foundation, Inc. and a component unit of the School District of Lee County, Florida, as of and for the year ended June 30, 2020, and have issued our report thereon dated September 9, 2020.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

### Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 9, 2020, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity and the school code assigned by the Florida Department of Education are Six Mile Charter Academy and 364141.

### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 9, 2020