

Financial Statements and Independent Auditors' Report June 30, 2020

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W/L# 7825

5150 North U.S. Hwy 41 Apollo Beach, FL 33572

2019-2020

# **Board of Directors**

Rene Ruiz, Board Chair/ President Joseph Anthony Mesa, III, Vice Chair, Vice President Alina Lopez, Secretary, Director

**School Administration** 

Meredith Williamson, Principal



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of SLAM Academy at Apollo Beach Apollo Beach, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of SLAM Academy at Apollo Beach (the "School"), a charter school under SLAM Florida, Inc., which is a component unit of the District School Board of Hillsborough County, as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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## **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of SLAM Academy at Apollo Beach as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of SLAM Academy at Apollo Beach as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of SLAM Florida, Inc. These financial statements do not purport to and do not present fairly the financial position of SLAM Florida, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 29 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 18, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Coral Gables, Florida September 18, 2020 **CERTIFIED PUBLIC ACCOUNTANTS** 

All Grain, UP

# Management's Discussion and Analysis

SLAM Academy at Apollo Beach

(A Charter School under SLAM Florida, Inc.) June 30, 2020

The corporate officers of SLAM Florida, Inc. have prepared this narrative overview and analysis of SLAM Academy at Apollo Beach's financial activities for the fiscal year ended June 30, 2020.

## **Financial Highlights**

- 1. The net position of the School at June 30, 2020 was \$266,290.
- 2. At year-end, the School had current assets on hand of \$1,445,270.
- 3. The net position of the School increased by \$266,290 during the year.
- 4. The unassigned fund balance at year end was \$401,000.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

## **Government-Wide Financial Statements**

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

## Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

## Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 28 of this report.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$266,290 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 is as follows:

	2020
Cash	\$ 763,252
Investments	420,000
Prepaid expenses	29,636
Due from other agencies	232,382
Capital assets, net	1,260,288
Total Assets	2,705,558
Deferred outflows of resources	-
A	204.012
Accounts payable	294,912
Salaries and wages payable	125,600
Due to SLAM Florida, Inc.	8,426
Due to SLAM Foundation, Inc.	869,122
Note Payable	1,141,208_
Total Liabilities	2,439,268
Deferred inflows of resources	
N / B - //	
Net Position:	
Net investment in capital assets	205,881
Unrestricted	60,409
<b>Total Net Position</b>	\$ 266,290

As of June 30, 2020, the School is able to report a positive balance in its net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2020 is as follows:

REVENUES           Program Revenues         3295,886           Capital Grants and Contributions         359,292           Charges for Services         133,588           General Revenues         13,588           Local Sources (FTE and other non specific)         3,629,454           Other Revenues         16,428           Total Revenues         \$4,434,648           EXPENSES           Governmental Activities:         1           Instruction         \$2,301,396           Student support services         37,368           Instructional staff training         31           Board         20,438           School administration         451,643           Fiscal services         81,750           Food services         74,426           Central services         115,103           Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at End of Year         \$266,290		2020
Operating Grants and Contributions         \$ 295,886           Capital Grants and Contributions         359,292           Charges for Services         133,588           General Revenues         16,428           Local Sources (FTE and other non specific)         3,629,454           Other Revenues         16,428           Total Revenues         \$ 4,434,648           EXPENSES         Student support services           Instruction         \$ 2,301,396           Student support services         37,368           Instructional staff training         31           Board         20,438           School administration         451,643           Fiscal services         81,750           Food services         74,426           Central services         115,103           Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at Beginning of Year         -	REVENUES	
Capital Grants and Contributions         359,292           Charges for Services         133,588           General Revenues         3,629,454           Other Revenues         16,428           Total Revenues         \$4,434,648           EXPENSES           Governmental Activities:         \$2,301,396           Instruction         \$2,301,396           Student support services         37,368           Instructional staff training         31           Board         20,438           School administration         451,643           Fiscal services         81,750           Food services         74,426           Central services         115,103           Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at Beginning of Year	Program Revenues	
Charges for Services       133,588         General Revenues       3,629,454         Other Revenues       16,428         Total Revenues       \$ 4,434,648         EXPENSES         Governmental Activities:       \$ 2,301,396         Instruction       \$ 2,301,396         Student support services       37,368         Instructional staff training       31         Board       20,438         School administration       451,643         Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -	Operating Grants and Contributions	\$ 295,886
General Revenues         3,629,454           Other Revenues         16,428           Total Revenues         \$ 4,434,648           EXPENSES           Governmental Activities:         \$ 2,301,396           Instruction         \$ 2,301,396           Student support services         37,368           Instructional staff training         31           Board         20,438           School administration         451,643           Fiscal services         81,750           Food services         74,426           Central services         115,103           Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at Beginning of Year         -	Capital Grants and Contributions	359,292
Local Sources (FTE and other non specific)       3,629,454         Other Revenues       16,428         Total Revenues       \$ 4,434,648         EXPENSES         Governmental Activities:         Instruction       \$ 2,301,396         Student support services       37,368         Instructional staff training       31         Board       20,438         School administration       451,643         Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -	Charges for Services	133,588
Other Revenues         16,428           Total Revenues         \$ 4,434,648           EXPENSES           Governmental Activities:         \$ 2,301,396           Instruction         \$ 2,301,396           Student support services         37,368           Instructional staff training         31           Board         20,438           School administration         451,643           Fiscal services         81,750           Food services         74,426           Central services         115,103           Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at Beginning of Year         -	General Revenues	
Total Revenues         10,728           EXPENSES         \$ 4,434,648           Governmental Activities:         \$ 2,301,396           Instruction         \$ 2,301,396           Student support services         37,368           Instructional staff training         31           Board         20,438           School administration         451,643           Fiscal services         81,750           Food services         74,426           Central services         115,103           Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at Beginning of Year         -	Local Sources (FTE and other non specific)	3,629,454
EXPENSES         Governmental Activities:         Instruction       \$ 2,301,396         Student support services       37,368         Instructional staff training       31         Board       20,438         School administration       451,643         Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -	Other Revenues	16,428
Governmental Activities:         \$ 2,301,396           Student support services         37,368           Instructional staff training         31           Board         20,438           School administration         451,643           Fiscal services         81,750           Food services         74,426           Central services         115,103           Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at Beginning of Year         -	<b>Total Revenues</b>	\$ 4,434,648
Governmental Activities:         \$ 2,301,396           Student support services         37,368           Instructional staff training         31           Board         20,438           School administration         451,643           Fiscal services         81,750           Food services         74,426           Central services         115,103           Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at Beginning of Year         -	EXPENSES	
Instruction       \$ 2,301,396         Student support services       37,368         Instructional staff training       31         Board       20,438         School administration       451,643         Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -		
Student support services       37,368         Instructional staff training       31         Board       20,438         School administration       451,643         Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -	0 0 1 0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	\$ 2,301,396
Instructional staff training       31         Board       20,438         School administration       451,643         Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -	Student support services	
Board       20,438         School administration       451,643         Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -		
School administration       451,643         Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -	_	20.438
Fiscal services       81,750         Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year       -	School administration	· · · · · · · · · · · · · · · · · · ·
Food services       74,426         Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year	Fiscal services	
Central services       115,103         Operation of plant       804,256         Maintenance of plant       161,441         Administrative technology services       12,623         Community services       107,883         Total Expenses       4,168,358         Increase in Net Position       266,290         Net Position at Beginning of Year	Food services	
Operation of plant         804,256           Maintenance of plant         161,441           Administrative technology services         12,623           Community services         107,883           Total Expenses         4,168,358           Increase in Net Position         266,290           Net Position at Beginning of Year         -	Central services	
Maintenance of plant161,441Administrative technology services12,623Community services107,883Total Expenses4,168,358Increase in Net Position266,290Net Position at Beginning of Year	Operation of plant	
Administrative technology services 12,623 Community services 107,883  Total Expenses 4,168,358 Increase in Net Position 266,290 Net Position at Beginning of Year -	-	
Community services 107,883  Total Expenses 4,168,358  Increase in Net Position 266,290  Net Position at Beginning of Year -	•	
Total Expenses4,168,358Increase in Net Position266,290Net Position at Beginning of Year		
Increase in Net Position 266,290 Net Position at Beginning of Year -	•	
Net Position at Beginning of Year		
		-
		\$ 266,290

During the year, revenues and expenses were \$4,434,648 and \$4,168,358, respectively with a net position at year-end of \$266,290. This was the School's first year of operations, comparative information will be presented in future years.

## **Capital Improvement Requirements**

The School leases a facility located at 5150 North U.S. Hwy 41, Apollo Beach, FL 33572.

## **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

# **Accomplishments**

In 2020 Slam Academy at Apollo Beach completed its first year of operations with of 536 students enrolled. Due to the COVID-19 pandemic, the Florida Department of Education suspended state-mandated assessments for the 2020 school year. However, data from school-based internal assessments reflects that students made significant learning gains

## FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance was \$430,636. The fund balance unassigned and available for spending at the School's discretion was 401,000. These funds will be available for the School's future ongoing operations.

## **Capital Assets**

The School's investment in capital assets as of June 30, 2020 amounts to \$1,260,288 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, equipment and software. The School has outstanding long term debt associated to capital assets and working capital.

# **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund			
	Original Budget	Final Budget	Actual	
REVENUES				
Program Revenues				
State capital outlay funding	\$ 305,500	\$ 372,500	\$ 359,292	
Federal sources	275,000	279,931	295,886	
Lunch program	15,000	17,500	18,380	
General Revenues				
FTE and other nonspecific revenues	4,054,128	3,624,013	3,629,454	
Charges and other revenues	130,000	113,321	131,636	
Total Revenues	\$ 4,779,628	\$ 4,407,265	\$ 4,434,648	
CURRENT EXPENDITURES Governmental Activities				
Instruction	\$ 2,606,765	\$ 2,128,849	\$ 2,105,600	
Student support services	61,800	46,360	37,368	
Instructional staff training	500	250	31	
Board	27,913	20,438	20,438	
School administration	404,517	449,647	449,208	
Fiscal services	91,650	85,642	81,750	
Food services	96,250	75,000	74,426	
Central services	111,650	118,750	115,103	
Operation of plant	784,728	801,240	781,336	
Maintenance of plant	155,000	177,000	161,441	
Administrative technology services	25,200	15,000	12,623	
Community services	102,503	110,450	107,883	
Total Current Expenditures	\$ 4,468,476	\$ 4,028,626	\$ 3,947,207	

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

# **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2020

<u>Assets</u>	Governmental Activities	
Current assets:		
Cash	\$ 763,252	
Investments	420,000	
Prepaid expenses	29,636	
Due from other agencies	232,382	
Total Current Assets	1,445,270	
Capital assets	1,481,439	
Less: accumulated depreciation	(221,151)	
	1,260,288	
Total Assets	2,705,558	
<b>Deferred Outflows of Resources</b>		
<u>Liabilities</u>		
Current liabilities:		
Salaries and wages payable	125,600	
Accounts payable	294,912	
Due to Slam Foundation, Inc., current	594,122	
Current portion of note payable	212,573	
Total Current Liabilities	1,227,207	
Due to SLAM Florida, Inc.	8,426	
Due to SLAM Foundation, Inc.	275,000	
Note Payable	928,635	
Total Liabilities	2,439,268	
<u>Deferred Inflows of Resources</u>		
Net Position		
Net investment in capital assets	205,881	
Unrestricted	60,409	
Total Net Position	\$ 266,290	

Statement of Activities
For the year ended June 30, 2020

		Program Revenues				
Functions	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes s in Net Position	
Governmental activities:						
Instruction	\$ 2,301,396	\$ -	\$ 295,886	\$ -	\$ (2,005,510)	
Student support services	37,368	-	-	-	(37,368)	
Instructional staff training	31	-	-	-	(31)	
Board	20,438	-	-	-	(20,438)	
School administration	451,643	-	-	-	(451,643)	
Fiscal services	81,750	-	-	-	(81,750)	
Food services	74,426	18,380	-	-	(56,046)	
Central services	115,103	-	-	-	(115,103)	
Operation of plant	804,256	-	-	359,292	(444,964)	
Maintenance of plant	161,441	-	-	-	(161,441)	
Administrative technology services	12,623	-	-	-	(12,623)	
Community services	107,883	115,208			7,325	
Total governmental activities	4,168,358	133,588	295,886	359,292	(3,379,592)	
	General rever	nues:				
	FTE and other nonspecific revenues				3,629,454	
	Other revenue	_			16,428	
	Change in net	t position			266,290	
	Net position,	beginning			-	
	Net position,	ending			\$ 266,290	

Balance Sheet - Governmental Funds June 30, 2020

	General Fund	Special Revenue Fund	Non-Major Government al Funds	Total Governmental Funds
<u>Assets</u>				
Cash	\$ 763,252	\$ -	\$ -	\$ 763,252
Investments	420,000	-	-	420,000
Due from other agencies	-	232,382	-	232,382
Due from fund	232,382	-	_	232,382
Prepaid expenses	29,636	-	_	29,636
Total Assets	1,445,270	232,382		1,677,652
<b>Deferred Outflows of Resources</b>				
<u>Liabilities</u>				
Salaries and wages payable	125,600	-	-	125,600
Accounts payable	294,912	-	_	294,912
Due to fund	-	232,382	_	232,382
Due to Slam Foundation, Inc., current	594,122	-	_	594,122
Total Liabilities	1,014,634	232,382		1,247,016
<b>Deferred Inflows of Resources</b>				
Fund Balance				
Nonspendable, not in spendable form	29,636	-	-	29,636
Unassigned	401,000			401,000
	430,636			430,636
Total Liabilities, Deferred Inflows of				
Resources and Fund Balance	\$1,445,270	\$ 232,382	\$ -	\$ 1,677,652

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2020

Total Fund Balance - Governmental Funds

\$ 430,636

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,481,439 net of accumulated depreciation of \$221,151 used in governmental activities are not financial resources and therefore are not reported in the fund.

1,260,288

Long term liabilities were not due and payable in the current period and, therefore, are not reported in the funds.

(1,424,634)

Total Net Position - Governmental Activities

\$ 266,290

SLAM Academy at Apollo Beach (A charter school under SLAM Florida, Inc.)

D	General Fund	Special Revenue Fund	Non-Major Governmental Funds	Total Governmental Funds
Revenues:	¢.	¢.	¢ 250,202	ф. 250.202
State capital outlay funding	\$ -	\$ -	\$ 359,292	\$ 359,292
State passed through local	3,629,454	205.006	-	3,629,454
Federal sources	-	295,886	-	295,886
Lunch program	121 626	18,380	-	18,380
Charges and other revenue	131,636	214.266	250,202	131,636
Total Revenues	3,761,090	314,266	359,292	4,434,648
Expenditures: Current				
Instruction	2,105,600	-	-	2,105,600
Student support services	37,368	-	-	37,368
Instructional staff training	31	-	-	31
Board	20,438	-	-	20,438
School administration	449,208	-	-	449,208
Fiscal services	81,750	-	-	81,750
Food services	-	74,426	-	74,426
Central services	115,103	-	-	115,103
Operation of plant	422,044	-	359,292	781,336
Maintenance of plant	161,441	-	-	161,441
Administrative technology services	12,623	-	-	12,623
Community services	107,883	-	-	107,883
Capital Outlay:				
Other capital outlay	1,185,553	295,886		1,481,439
Total Expenditures	4,699,042	370,312	359,292	5,428,646
Excess (deficit) of revenues over expenditures	(937,952)	(56,046)	-	(993,998)
Other financing sources (uses):				
Transfers in (out)	(56,046)	56,046	_	_
Proceeds from note payable	1,141,208	-	_	1,141,208
Advances from SLAM Florida, Inc.	8,426	_		8,426
Advances from Slam Foundation, Inc.	275,000			275,000
Net change in fund balance	430,636	-	-	430,636
Fund Balance at beginning of year				
Fund Balance at end of year	\$ 430,636	\$ -	\$ -	\$ 430,636

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2020

Net Change in Fund Balance - Governmental Funds

\$ 430,636

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$1,481,439 exceeded depreciation expense of \$221,151

1,260,288

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayments of \$0 differed from proceeds of \$1,424,634.

(1,424,634)

Change in Net Position of Governmental Activities

\$ 266,290

 $\label{eq:Statement of Net Position - Fiduciary Funds} \\ \textit{June 30, 2020}$ 

<u>Assets</u>	Agency Funds - School's Internal Fund		
Cash			
Due from general fund	\$	8,497	
Total Assets		8,497	
<b>Deferred Outflows of Resources</b>			
<u>Liabilities</u>			
Due to students and clubs	-	8,497	
Total Liabilities		8,497	
<u>Deferred Inflows of Resources</u>			
Net Position	\$	-	

## Note 1 – Summary of Significant Accounting Policies

## Reporting Entity

SLAM Academy at Apollo Beach (the "School"), is a charter school and component unit of Hillsborough County, Florida (the "District"). The School's charter is held by SLAM Florida, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of SLAM Florida, Inc., which is composed of three members and also governs other charter schools. The board of directors has determined that no component units exits that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Hillsborough County, Florida. The current charter expires on June 30, 2029 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Apollo Beach, Florida for students from kindergarten through eighth grade. These financial statements are for the year ended June 30, 2020, when on average 536 students were enrolled for the School's first year of operations.

## **Basis of Presentation**

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

## Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

## Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net positions and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as Federal grants and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified ad program revenues are shown ad general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

#### Fund Financial Statements

Fund financial statements are provided for governmental funds and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major aggregated funds in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* – accounts for specific revenue, such as the federal lunch program and other grants that are legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund - accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

# Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied. Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Fiduciary funds are reported using the economic resources measurement focus and the accrual basis of accounting.

## **Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### **Inter-fund Transfers**

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

## Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (see Note 2).

## Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

## Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

## Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as other financing sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Leasehold improvements 10 Years Furniture, equipment, and textbooks 3-5 Years

## **Note 1 – Summary of Significant Accounting Policies (continued)**

## **Compensated Absences**

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days. GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

## Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

#### **Revenue Sources**

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

# **Note 1 – Summary of Significant Accounting Policies (continued)**

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the district.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

## Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

## Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

- a) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted balances at year end.
- b) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- c) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- d) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

## **Income Taxes**

SLAM Florida, Inc. qualifies as a tax-exempt organization under the Internal Revenue Code Section 501(c)(3) and is therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

## **Subsequent Events**

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 18, 2020, which is the date the financial statements were available to be issued.

## Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Note 2 – Cash and Investments

## **Deposits**

The School maintains its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2020, the School's deposits consisted of cash balances of \$15,052.

## Note 2 – Cash and Investments (continued)

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under SLAM Florida, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of SLAM Florida, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was \$36,675; including fiduciary account bank balances.

## **Investments**

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$420,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, the fund's annual report, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

## Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

## **Note 3 – Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Bala	nnce				Balance
	07/0	1/19	Additions	Retire	ments	06/30/20
Capital assets, depreciable:						
Furniture, equipment and textbooks	\$	-	\$ 1,363,946	\$	-	\$ 1,363,946
Buildings and improvements		-	117,493		-	117,493
Total Capital Assets		-	1,481,439		-	1,481,439
Less Accumulated Depreciation:						
Furniture, equipment and textbooks		-	(208,423)		-	(208,423)
Buildings and improvements			(12,728)			(12,728)
Total Accumulated Depreciation		-	(221,151)		-	(221,151)
Capital Assets, net	\$		\$ 1,260,288	\$		\$ 1,260,288

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 195,796
School administration	2,435
Operation of plant	 22,920
Total Depreciation Expense	\$ 221,151

# Note 4 – Education Service and Support Provider

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with SLAM Florida, Inc. through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$245,250 in fees which are included in accounts payable as of year end.

Academica Broward, LLC is located at 6340 Sunset Drive, Miami, Florida 33143

#### **Note 5 – Transactions with Affiliates**

SLAM Florida, Inc.'s sole member is SLAM Foundation, Inc. which is an exempt organization under Section 501(c)(3) of the Internal Revenue Code.

SLAM Foundation, Inc. and SLAM Florida, Inc. extended non-interest bearing long-term advances to the School.

The following represents changes in long term advances during the year:

	Bala	ınce				Balance
	07/01/19		Advances	Repay	ments	06/30/20
Due to Slam Foundation, Inc.	\$	-	\$ 275,000	\$	-	\$ 275,000
Due to Slam Florida, Inc.			8,426			8,426
Total Long Term Payable	\$		\$ 283,426	\$		\$ 283,426

SLAM Florida, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid SLAM Florida, Inc. \$81,750 in connection with these charges during the year.

## Note 6 – Commitments, Contingencies and Concentrations

On July 15, 2019, SLAM Florida, Inc. (the "tenant") entered into a space sublease agreement with SLAM Foundation Inc., as landlord. SLAM Foundation Inc. ("landlord") is the tenant under a master lease agreement with School Property Development Apollo, LLC ("master landlord"). The Master Landlord is an affiliate of the School's education service and support provider (See Note 4). The charter school facility is located at 5150 US Highway 41, Apollo Beach, Florida.

The term of this sublease agreement continues through June 29, 2039 with an option to renew for two additional five-year terms (subject to the master lease agreement extension). This sublease is subject and subordinate to the terms, conditions, and covenants stated in the master lease and if the superior sublease terminates for any reason, then this sublease shall also terminate.

The School shall pay a monthly fixed rent of \$68,412 which will be adjusted annually based on the Consumer Price Index (CPI). The master lease grants enrollment discounts for the first year of the agreement. The enrollment discounts are also included in the sublease agreement.

For the year ended June 30, 2020, rent expense totaled \$594,122 which is fully owed and due to Slam Foundation, Inc. as of June 30, 2020.

Note 6 – Commitments, Contingencies and Concentrations (continued)

Future minimum payments under the sublease agreement are as follows:

	Year		
٠	2021	\$ 820,943	
	2022	\$ 820,943	
	2023	\$ 820,943	
	2024	\$ 820,943	
	2025	\$ 820,943	
	2026-2030	\$ 4,104,715	(total for five-year period)
	2031-2035	\$ 4,104,715	(total for five-year period)
	2036-2039	\$ 3,283,772	(total for four-year period)

#### Contingencies and Concentrations

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

The School entered into a meal provision agreement with the School Board of Hillsborough County ("Sponsor") to provide a breakfast, lunch, and snack program for its students. Expenses related to this program are recorded as food services in the School's financial statements. The term of the agreement is from August 12, 2019 through May 29, 2020 and was not renewed upon expiration.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$85,337.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. As a result of these extraordinary circumstances, the Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, a \$2.2 trillion economic stimulus bill, was passed by the 116th U.S. Congress and signed into law in March 2020.

## Note 6 – Commitments, Contingencies and Concentrations (continued)

The ongoing spread of the new COVID-19 had become a threat to the global economy and financial markets. As a result of the pandemic, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

On May 15, 2020, SLAM Florida, Inc. was granted a loan from a financial institution in the aggregate amount of \$620,500, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted on March 27, 2020. The proceeds from the loan were recorded on the books of Sports Leadership Arts Management (SLAM Osceola) (0183) and will be distributed equitably among the network schools in accordance with the provisions of the CARES Act.

## Note 7 – Long Term Debt

On June 30, 2020, the School obtained equipment financing from a financial institution for a total loan balance of \$1,141,208. This financing was utilized to purchase fixed assets for the School and will be repaid in 60 monthly principal and interest at a fixed interest rate of 3.5%. As of June 30, 2020, the balance due was at \$1,141,208.

The following schedule provides a summary of changes in related party long-term debt for the year:

	Bala	ance			Balance
	07/0	1/19	Proceeds	Repayments	06/30/20
Notes Payable	\$	-	\$1,141,208	\$ -	\$1,141,208
Total Notes Payable	\$	-	\$1,141,208	\$ -	\$1,141,208

Future minimum payments for the equipment loan are as follows:

Year	Principal	Interest
2021	\$ 212,573	\$ 36,554
2022	\$ 220,134	\$ 28,993
2023	\$ 227,963	\$ 21,164
2024	\$ 236,071	\$ 13,056
2025	\$ 244,467	\$ 4,659
	\$1,141,208	\$ 104,426

The School's debt agreement contains various covenants, restrictions and financial test requirements. In the event an instance of default is not remedied, the maturity can be accelerated and/or the underlying collateral may be forfeited. In addition, Academica Dade, LLC has guaranteed the payment and performance of the School's obligations under equipment financing agreement including any additional extension of credit or advances.

## Note 8 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreement, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

#### **Note 9 – Interfund Transfers and Balances**

Interfund transfers in governmental funds as of June 30, 2020 consists of the following:

	General Fund	Special Revenue Fund
To fund lunch deficit	\$ (56,046)	\$ 56,046
Total Transfers, net	\$ (56,046)	\$ 56,046

Due to/Due from interfund balances consists of the following:

Fun	d Fund
Due to General Fund from Special Revenue Fund for CSP grant \$232,	\$(232,382)
Total Due from/(Due to) \$ 232,	382 \$(232,382)

Special

## **Note 10 – Defined Contribution Retirement Plan**

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed \$8,943 to the Plan for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.



SLAM Academy at Apollo Beach (A charter school under SLAM Florida, Inc.)

Statement of Revenues, Expenditures, and Changes in  $\,$  Fund Balance For the year ended June 30, 2020

				eneral Fund		
	Ori	ginal Budget	Fi	nal Budget		Actual
REVENUES						
State passed through local	\$	4,054,128	\$	3,624,013	\$	3,629,454
Charges and other revenue		130,000		113,321		131,636
Total Revenues		4,184,128		3,737,334		3,761,090
EXPENDITURES						
Current:						
Instruction		2,606,765		2,128,849		2,105,600
Student support services		61,800		46,360		37,368
Instructional staff training		500		250		31
Board		27,913		20,438		20,438
School administration		404,517		449,647		449,208
Fiscal services		91,650		85,642		81,750
Central services		111,650		118,750		115,103
Operation of plant		479,228		428,740		422,044
Maintenance of plant		155,000		177,000		161,441
Administrative technology services		25,200		15,000		12,623
Community services		102,503		110,450		107,883
Total Current Expenditures		4,066,726		3,581,126		3,513,489
Excess/(Deficit) of Revenues						
Over Current Expenditures		117,402		156,208		247,601
Capital Outlay						
Other Capital Outlay		1,185,500		1,185,500		1,185,553
Total Expenditures		5,252,226		4,766,626		4,699,042
Excess/(Deficit) of Revenues Over Expenditures		(1,068,098)		(1,029,292)		(937,952)
Other financing sources (uses):						
Transfers in (out)		(106,250)		(77,569)		(56,046)
Proceeds from notes payable		1,145,000		1,145,000		1,141,208
Advances from Slam Foundation, Inc.		8,500		8,500		8,426
Advances from SLAM Florida, Inc., net		275,000		275,000		275,000
Net change in fund balance		254,152		321,639		430,636
Fund Balance at beginning of year						
Fund Balance at end of year	\$	254,152	\$	321,639	\$	430,636

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2020

		Special Revenue Fund				
	Orig	inal Budget	Final Budget		Actual	
REVENUES						
Federal sources	\$	275,000	\$	279,931	\$	295,886
Lunch program		15,000		17,500		18,380
Total Revenues		290,000		297,431		314,266
EXPENDITURES						
Current:						
Food services		96,250		75,000		74,426
Total Current Expenditures		96,250		75,000		74,426
Excess of Revenues						
Over Current Expenditures		193,750		222,431		239,840
Capital Outlay						
Other Capital Outlay		300,000		300,000		295,886
Total Expenditures		396,250		375,000		370,312
Excess (Deficit) of Revenues Over Expenditures		(106,250)		(77,569)		(56,046)
Other financing sources (uses)						
Transfers in (out)		106,250		77,569		56,046
Net change in fund balance		-		-		-
Fund Balance at beginning of year						
Fund Balance at end of year	\$		\$		\$	

# Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT **AUDITING STANDARDS** 

Board of Directors of SLAM Academy at Apollo Beach Apollo Beach, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States., the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of SLAM Academy at Apollo Beach (the "School"), as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 18, 2020.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 18, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

## Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 18, 2020



#### MANAGEMENT LETTER

Board of Directors of SLAM Academy at Apollo Beach Apollo Beach, Florida

## **Report on the Financial Statements**

We have audited the financial statements of SLAM Academy at Apollo Beach, Florida, as of and for the fiscal year ended June 30, 2020 and have issued our report thereon dated September 18, 2020.

## **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

## **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 18, 2020, should be considered in conjunction with this management letter.

## **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Not applicable since this was the School's first year of operations.

#### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are SLAM Academy at Apollo Beach, 7825.

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## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not SLAM Academy at Apollo Beach has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that SLAM Academy at Apollo Beach did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for SLAM Academy at Apollo Beach. It is management's responsibility to monitor SLAM Academy at Apollo Beach financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have such recommendations.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether SLAM Academy at Apollo Beach maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that SLAM Academy at Apollo Beach maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Hillsborough County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 18, 2020