

(A Charter School under Somerset Academy, Inc.)

Financial Statements and Independent Auditors' Report June 30, 2020

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305 NE 2nd Road Homestead, Florida 33030

### 2019-2020

#### **BOARD OF DIRECTORS**

Todd German, Director, Board Chair, (Florida) Ana Diaz, Director and Secretary David Concepcion, Director Jennifer Esquijarosa, Director, resigned effective December 9, 2019 Dr. Bernard Kimmel, Director Louis Marin, Director and Vice-Chair (Texas) Brian M. Cox, Director (Texas)

### SCHOOL ADMINISTRATION

Alina Lopez, Principal

#### **OTHER NON-VOTING CORPORATE OFFICERS**

Bernardo Montero, President Suzette Ruiz, Vice-President

#### **BOARD COUNSEL**

Charles Gibson, Esq. Eleni Pantaridis, Esq.



# INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Somerset Academy Charter High School (South Homestead) Homestead, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter High School (South Homestead) (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2020, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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# Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter High School (South Homestead) as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

# **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter High School (South Homestead) as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

# **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance

# **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 27 through 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

AB Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 14, 2020

# Management's Discussion and Analysis

Somerset Academy Charter High School (South Homestead) (A Charter school Under Somerset Academy, Inc.) June 30, 2020

The corporate officers of Somerset Academy Charter High School (South Homestead) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2020.

## **Financial Highlights**

- 1. The net position of the School as of June 30, 2020 was \$317,021.
- 2. At year-end, the School had current assets on hand of \$312,083.
- 3. The School had a decrease in its net position of (\$67,985) for the year ended June 30, 2020.
- 4. The unassigned fund balance at year end was \$89,336.

# **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

# Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

# Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11-14 of this report.

# Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 26 of this report.

# **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$317,021 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 is as follows:

	2020	2019
Cash	\$ 8,903	\$ 11,387
Investments	239,000	385,000
Prepaid expenses	26,230	32,016
Due from other agencies	37,950	40,804
Capital assets, net	 201,455	 289,087
Total Assets	513,538	 758,294
Deferred outflows of resources	-	-
Salaries and wages payable	171,397	120,028
Due to other divisions of Somerset Academy, Inc.	-	89,399
Accounts payable	 25,120	 163,861
Total Liabilities	 196,517	 373,288
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	201,455	289,087
Unrestricted	 115,566	 95,919
Total Net Position	\$ 317,021	\$ 385,006

At the end of the period, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2020 and 2019 follows:

	2020	2019
REVENUES		
ProgramRevenues		
Operating Grants and Contributions	\$ 137,797	\$ 88,169
Capital Grants and Contributions	342,277	298,342
Lunch Program	126,177	167,896
General Revenues		
Local Sources (FTE and other non specific)	2,975,768	2,669,594
Investment income and other revenues	7,990	11,806
Total Revenues	\$ 3,590,009	\$ 3,235,807
EXPENSES		
Instruction	\$ 1,809,013	\$ 1,470,474
Student support services	99,741	76,033
Instructional staff training	6,321	5,505
Board	30,520	28,795
General administration	83,259	-
School administration	286,726	427,913
Fiscal services	66,150	60,975
Food services	140,198	158,065
Central services	84,707	74,157
Student transportation services	111	-
Operation of plant	978,439	931,190
Maintenance of plant	50,045	40,589
Administrative technology services	22,764	20,295
Total Expenses	3,657,994	3,293,991
Increase (decrease) in Net Position	(67,985)	(58,184)
Net Position at Beginning of Year	385,006	443,190
Net Position at End of Year	\$ 317,021	\$ 385,006

The school's revenues and expenditures increased by \$354,202 and \$364,003, respectively, as a result of an increase in student enrollment. The School had a decrease in its net position of \$(67,985) for the year.

# School Location and Lease of Facility

The School leases a facility located at 305 NE 2nd Road, Homestead, Florida 33030.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **School Enrollment**

The School had an average of 442 students enrolled during the year with a charter approved for grades nine through twelve.

## Accomplishments

In 2020, Somerset Academy High School South Homestead (Somerset High SoHo) completed its 10th year of operation, enrolling 442 students. In 2019, the school earned a letter grade of "B" and ranked among the top high schools in the Southwest area of Miami-Dade.

As a member of the Somerset Academy network of high quality charter schools, Somerset High SoHo is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public middle schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within the network, Somerset Middle SoHo places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and enriching environment. Key to achieving successful learning for all students is the school's implementation of research–based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

In addition, Somerset High SoHo offers a high quality extra-curricular program of activities and is a member of the Early Learning Coalition, the National Honor Society, and the National Junior Honor Society.

# FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

# **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$115,566. The fund balance unassigned and available for spending at the School's discretion is \$89,336. These funds will be available for the School's future ongoing operations.

# **Capital Assets**

The School's investment in capital assets as of June 30, 2020 amounts to \$201,455 (net of accumulated depreciation). This investment in capital assets includes improvements, furniture, fixtures, textbooks and computer equipment. As of June 30, 2020, the School had no long-term debt relating to its capital assets.

## **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund				
	Original				
	Budget	Final Budget	Actual		
REVENUES					
Program Revenues					
State capital outlay funding	\$ 347,500	\$ 364,600	\$ 342,277		
Federal sources	244,682	252,741	252,939		
Lunch program fees	25,287	10,418	11,035		
General Revenues					
FTE and other nonspecific revenues	3,050,774	2,973,738	2,975,768		
Other revenues	21,200	7,100	7,990		
Total Revenues	\$ 3,689,443	\$ 3,608,597	\$ 3,590,009		
CURRENT EXPENDITURES					
Instruction	\$ 1,640,545	\$ 1,756,832	\$ 1,751,754		
Student support services	91,036	100,000	99,741		
Instructional staff training	33,000	30,550	30,520		
Board	7,500	7,550	6,321		
General administration	84,744	83,383	83,259		
School administration	345,596	287,695	286,568		
Fiscal services	67,500	66,150	66,150		
Food services	156,983	141,100	140,198		
Central services	81,500	86,150	84,707		
Student transportation services	250	250	111		
Operation of plant	1,073,709	975,733	950,200		
Maintenance of plant	36,000	49,000	48,069		
Administrative technology services	17,353	22,927	22,764		
Total Current Expenditures	\$ 3,635,716	\$ 3,607,320	\$ 3,570,362		

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

### **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2020

Assets Current assets: Cash Investments Prepaid expenses	Primary Governmental Activities \$ 8,903 239,000 26,230	
Due from other agencies		37,950
Total Current Assets		312,083
Capital assets, depreciable Less: accumulated depreciation		405,515 (204,060)
		201,455
Total Assets		513,538
Deferred Outflows of Resources		
Liabilities		
Current liabilities: Salaries and wages payable Accounts payable		171,397 25,120 196,517
Total Liabilities		196,517
Deferred Inflows of Resources		
<u>Net Position</u> Net investment in capital assets Unrestricted Total Net Position	\$	201,455 115,566 317,021

# Statement of Activities For the year ended June 30, 2020

		Program Revenues			
Primary Government	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Positior
Governmental activities:					
Instruction	\$ 1,809,013	\$ -	\$ 137,797	\$ -	\$ (1,671,216)
Student support services	99,741	-	-	-	(99,741)
Instructional staff training	6,321	-	-	-	(6,321)
Board	30,520	-	-	-	(30,520)
General administration	83,259	-	-	-	(83,259)
School administration	286,726	-	-	-	(286,726)
Fiscal services	66,150	-	-	-	(66,150)
Food services	140,198	11,035	115,142	-	(14,021)
Central services	84,707	-	-	-	(84,707)
Student transportation services	111	-	-	-	(111)
Operation of plant	978,439	-	-	342,277	(636,162)
Maintenance of plant	50,045	-	-	-	(50,045)
Administrative technology services	22,764				(22,764)
Total governmental activities	3,657,994	11,035	252,939	342,277	(3,051,743)

General revenues:	
FTE and other nonspecific revenues	2,975,768
Investment income and other revenues	7,990
Change in net position	(67,985)
Net position, beginning	385,006
Net position, ending	\$ 317,021

The accompanying notes are an integral

part of these financial statements.

Balance Sheet - Governmental Funds	
June 30, 2020	

			(	Capital	Non	-major		Total
	Ger	ieral Fund	F	Projects	Gover	nmental	Gov	vernmental
				Fund	F	und		Funds
Assets								
Cash	\$	8,903	\$	-	\$	-	\$	8,903
Investments		239,000		-		-		239,000
Due from other agencies		13,320		24,630		-		37,950
Due from fund		24,630		-		-		24,630
Prepaid expenses		26,230		-		-		26,230
Total Assets		312,083		24,630		-		336,713
Deferred Outflows of Resources				-		-		-
<u>Liabilities</u>								
Salaries and wages payable		171,397		-		-		171,397
Due to fund		-		24,630		-		24,630
Accounts payable		25,120		-		-		25,120
Total Liabilities		196,517		24,630		-		221,147
Deferred Inflows of Resources		-		-		_		-
Fund balance								
Nonspendable, not in spendable form		26,230		-		-		26,230
Unassigned		89,336		-		-		89,336
C		115,566		-		_		115,566
Total Liabilities, Deferred Inflows of								
Resources and Fund Balance	\$	312,083	\$	24,630	\$	-	\$	336,713

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2020

Total Fund Balance - Governmental Funds	\$ 115,566
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the governmental fund.	
Capital assets, depreciable405,515Less: accumulated depreciation(204,060)	 201,455
Total Net Position - Governmental Activities	\$ 317,021

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2020

		Capital	Non-major	Total
	General Fund	Projects	Governmental	Governmental
		Fund	Fund	Funds
Revenues:				
State passed through local	\$ 2,975,768	\$ -	\$ -	2,975,768
State capital outlay funding	-	342,277	-	342,277
Federal sources	-	-	252,939	252,939
Lunch program fees	-	-	11,035	11,035
Charges and other revenue	7,990			7,990
Total Revenues	2,983,758	342,277	263,974	3,590,009
Expenditures:				
Current				
Instruction	1,613,957	-	137,797	1,751,754
Student support services	99,741	-	-	99,741
Board	30,520	-	-	30,520
Instructional staff training	6,321	-	-	6,321
General administration	83,259	-	-	83,259
School administration	286,568	-	-	286,568
Fiscal services	66,150	-	-	66,150
Food services	-	-	140,198	140,198
Central services	84,707	-	-	84,707
Student transportation services	111		-	111
Operation of plant	607,923	342,277	-	950,200
Maintenance of plant	48,069	-	-	48,069
Administrative technology services	22,764	-	-	22,764
Capital Outlay:				
Other capital outlay				
Total Expenditures	2,950,090	342,277	277,995	3,570,362
Excess (deficit) of revenues over expenditures	33,668	-	(14,021)	19,647
Other financing sources (uses):				
Transfers in (out)	(4,190)		4,190	
Net change in fund balance	29,478	-	(9,831)	19,647
Fund Balance at beginning of year	86,088		9,831	95,919
Fund Balance at end of year	\$ 115,566	\$ -	\$ -	\$ 115,566

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2020 \$ Net Change in Fund Balance - Governmental Funds 19,647 Amounts reported for governmental activities in the statement of activities are different because: Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays differed from depreciation expense. Capital outlay expenditures Depreciation expense (87,632) (87,632)

Change in Net Position of Governmental Activities \$ (67,985)

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

## Note 1 – Summary of Significant Accounting Policies

## Reporting Entity

Somerset Academy Charter High School (South Homestead) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of sixmembers and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2025 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Homestead, Florida for students from ninth through twelfth grades. These financial statements are for the year ended June 30, 2020, when an average 442 students were enrolled for the school year.

### **Basis of Presentation**

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

## Note 1 – Summary of Significant Accounting Policies (continued)

### Government-wide and Fund Financial Statements

# Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues. In addition, revenues not classified as program (FEFP) revenues and other miscellaneous sources.

### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Capital Projects Fund* – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

# Note 1 – Summary of Significant Accounting Policies (continued)

Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Sections N450 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accruals basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

# Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (Note 2).

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

### Note 1 – Summary of Significant Accounting Policies (continued)

#### Inter-fund Transfers

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

#### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

### Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5-20 Years
Furniture and Equipment	5 Years
Textbooks and Software	3 Years

### Compensated Absences

The School grants a specific number of sick days. Full - time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

## Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

## Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

# Note 1 – Summary of Significant Accounting Policies (continued)

## Net Position and Fund balance classifications

### *Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) <u>Net investment in capital assets</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the Schools's policy to use restricted resources first, until exhausted, before using unrestricted resources.

## Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) <u>Nonspendable</u> includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses (unless the proceeds are restricted, committed, or assigned).
- b) <u>Restricted</u> this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

## Note 1 – Summary of Significant Accounting Policies (continued)

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

### Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

### Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020, which is the date the financial statements were available to be issued.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

# Note 2 – Cash, Cash Equivalents and Investments

### **Deposits**

The School maintains its cash and cash equivalents in one financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$8,929.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was \$8,929.

## Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$360,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty (Regions Bank) that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

# Note 2 – Cash, Cash Equivalents and Investments (continued)

At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

### Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2020:

	]	Balance			Reclas	sifications /	I	Balance
	07/01/19		Additions		Retirements		06/30/20	
Capital Assets, depreciable:								
Improvements	\$	12,816	\$	-	\$	-	\$	12,816
Furniture, fixtures, and equipment		642,016		-		(249,317)		392,699
Total Capital Assets		654,832		-		(249,317)		405,515
Less Accumulated Depreciation:								
Improvements		(3,650)		(2,563)		-		(6,213)
Furniture, fixtures, and equipment		(362,095)		(85,069)		249,317		(197,847)
Total Accumulated Depreciation		(365,745)		(87,632)		249,317		(204,060)
Capital Assets, net	\$	289,087	\$	(87,632)	\$	-	\$	201,455

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 57,259
Operation of plant	28,239
Maintenance of plant	1,976
School administration	158
Total Depreciation Expense	\$ 87,632

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

# Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$198,450 in fees.

# Note 5 – Transactions With Other Divisions of Somerset Academy, Inc.

The School's facility is shared with Somerset Academy Middle School (South Homestead) (charter school under Somerset Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies and other expenses to each school individually based on student enrollment and usage of facilities and staff. Also, revenues and expenses related to the lunch program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. As of June 30, 2020, the School reimbursed approximately \$939,000 to Somerset Academy Charter Middle School (South Homestead).

Somerset Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Academy Charter High School (South Homestead) paid Somerset Academy, Inc. \$88,200 in connection with these charges during the year.

# Note 6 – Commitments, Contingencies and Concentrations

On December 31, 2014, the School entered into a lease and security agreement ("Original Lease") with Soho School Development, LLC (the "Landlord") for its 58,572 square feet building including all ancillary facilities, outdoor areas and other improvements. The Original Lease was amended on August 1, 2018, to include an additional 14,655 square foot gymnasium building and realted facilities. The amended agreement continues through June 30, 2035, with an option to renew for three additional periods of five-year term. The Landlord is an affiliate of the School's educational service and support provider (See Note 4).

This facility is shared with Somerset Academy Charter Middle School (South Homestead) (a charter school under Somerset Academy, Inc.). Somerset Academy, Inc.). Fixed annual payments under the amended agreement are \$124,730 per month or \$1,496,760 a year; adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00. Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2020, was approximately 44% for the School and 56% for Somerset Academy Charter Middle School (South Homestead).

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

# Note 6 – Commitments, Contingencies and Concentrations (continued)

For 2020, rent expense related to the facility lease including common area maintenance charges totaled \$674,090. As of June 30, 2020, rent due to the landlord is \$21,375 and is included in accounts payable.

Future minimum payments for the full lease, net of enrollment period discounts, to be shared with Somerset Academy Charter Middle School (South Homestead) are as follows:

Year	Pay	yments	
2021	\$	1,526,000	
2022	\$	1,526,000	
2023	\$	1,526,000	
2024	\$	1,526,000	
2025	\$	1,526,000	
2026-2030	\$	7,629,000	(total for five-year period)
2031-2035	\$	7,629,000	(total for five-year period)

# Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$83,259.

# COVID-19

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. In addition, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Somerset Academy Charter High School (South Homestead) (A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2020

# Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

## **Note 8 – Defined Contribution Retirement Plan**

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan, the School provides a match of 100% of the employee's contribution up to 4% of employee compensation. Contributions to the Plan \$55,584 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans' assets which are administered by Voya Financial.

# Note 9 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund	
To transfer lunch deficit	\$ (4,190)	\$ 4,190	\$ -	
Total Transfers, net	\$ (4,190)	\$ 4,190	\$ -	
Due to General Fund from Capital Projects Fund for capital outlay Total Due from/(Due to)	General Fund \$ 24,630 \$ 24,630	Special Revenue Fund \$ - \$ -	Capital Projects Fund \$ (24,630) \$ (24,630)	

REQUIRED SUPPLEMENTARY INFORMATION

# Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2020

	General Fund							
	Orig	inal Budget	Fir	nal Budget		Actual		
REVENUES								
State passed through local	\$	3,050,774	\$	2,973,738	\$	2,975,768		
Other revenues		21,200		7,100		7,990		
Total Revenues		3,071,974		2,980,838		2,983,758		
EXPENDITURES								
Current:								
Instruction		1,520,063		1,618,191		1,613,957		
Student support services		91,036		100,000		99,741		
Board		33,000		30,550		30,520		
Instructional staff training		7,500		7,550		6,321		
General administration		84,744		83,383		83,259		
School administration		345,596		287,695		286,568		
Fiscal services		67,500		66,150		66,150		
Central services		81,500		86,150		84,707		
Central services		250		250		111		
Operation of plant		726,209		611,133		607,923		
Maintenance of plant		36,000		49,000		48,069		
Administrative technology services		17,353		22,927		22,764		
Total Current Expenditures		3,010,751		2,962,979		2,950,090		
Excess (deficit) of Revenues								
Over Current Expenditures		61,223		17,859		33,668		
Capital Outlay		-		-		-		
Total Expenditures		3,010,751		2,962,979		2,950,090		
Excess (deficit) of Revenues Over Expenditures		61,223		17,859		33,668		
Other financing sources (uses):								
Transfers in (out)		(7,496)		(16,582)		(4,190)		
Net change in fund balance		53,727		1,277		29,478		
Fund Balance at beginning of year		86,088		86,088		86,088		
Fund Balance at end of year	\$	139,815	\$	87,365	\$	115,566		

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

# Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2020

	Capital Outlay Fund							
	Origi	nal Budget	Final Budget		Actual			
REVENUES								
State capital outlay funding	\$	347,500	\$	364,600	\$	342,277		
Total Revenues		347,500		364,600		342,277		
EXPENDITURES								
Current:								
Operation of Plant		347,500		364,600		342,277		
Total Current Expenditures		347,500		364,600		342,277		
Excess of Revenues								
Over Current Expenditures		-		-				
Capital Outlay		-				-		
Total Expenditures		347,500		364,600		342,277		
Excess of Revenues Over Expenditures		-		-		-		
Other financing sources (uses) Transfers in (out)								
Net change in fund balance		-		-		-		
Fund Balance at beginning of year								
Fund Balance at end of year	\$		\$	-	\$	-		

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Somerset Academy Charter High School (South Homestead) Homestead, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, and each major fund, and the aggregate non-major fund information of Somerset Academy Charter High School (South Homestead) (the "School") as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2020.

# **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws. regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such The results of our tests disclosed no instances of noncompliance or an opinion. other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

All Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 14, 2020



# MANAGEMENT LETTER

To the Board of Directors of Somerset Academy Charter High School (South Homestead) Miami, Florida

## **Report on the Financial Statements**

We have audited the financial statements of Somerset Academy Charter High School (South Homestead), Miami, Florida, as of and for the year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

## **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

## **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 14, 2020, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See heading below for current status of findings and recommendations made in the preceding audit report.

# **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Somerset Academy Charter High School (South Homestead), 7034.

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# **Financial Condition**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Charter High School (South Homestead) has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Charter High School (South Homestead) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Charter High School (South Homestead). It is management's responsibility to monitor Somerset Academy Charter High School (South Homestead)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any recommendations.

# Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Somerset Academy Charter High School (South Homestead) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Charter High School (South Homestead) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida 1002.33(9)(p), Florida Statutes.

# **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

# **Status of Prior Year Findings and Recommendations**

# ML – 19-01 CAPITAL ASSETS

- Criteria: The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.
- Condition: We noted the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance. Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory. Recommendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books Views of Responsible officials: Management will adhere to auditor's recommendation. The ESSP is assisting the schools with identifying the proper support to ensure schools are in full compliance with inventory requirements. Status: The School has adopted financial policies and procedures regarding capital assets, to include a formal process of reconciling the capital assets inventory reports to the School's trial balance.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Alb Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 14, 2020