



Somerset Academy Middle School
(A charter school and Component Unit
of the School Board of Broward County, Florida)
WL# 5151

Pembroke Pines, Florida

Financial Statements and
Independent Auditors' Report
June 30, 2020

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Somerset Academy Middle School
WL# 5151

20803 Johnson Street
Pembroke Pines, Florida 33029

2019-2020

BOARD OF DIRECTORS

Todd German, Director, Board Chair (Florida)
Ana Diaz, Secretary and Director
David Concepcion, Director
Dr. Bernard Kimmel, Director
Jennifer Esquijarosa, Director, resigned effective December 9, 2019
Louis Marin, Vice-Chair (Texas) and Director
Brian M. Cox, Director (Texas)

SCHOOL ADMINISTRATION

Bernardo Montero, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President
Suzette Ruiz, Vice-President

BOARD COUNSEL

Charles Gibson, Esq.
Elani Pantaridis, Esq.



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Somerset Academy Middle School
Pembroke Pines, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Middle School (the "School"), a charter school under Somerset Academy, Inc., which is a component unit of the District School Board of Broward County, as of, and for the year ended June 30, 2020, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Middle School as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Middle School as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida
September 29, 2020

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Somerset Academy Middle School
(A Charter School under Somerset Academy, Inc.)
June 30, 2020

The corporate officers of Somerset Academy Middle School have prepared this narrative overview and analysis of the school's financial activities for the fiscal ended June 30, 2020.

Financial Highlights

1. The net position of the School at June 30, 2020 was \$1,582,938.
2. At year-end, the School had current assets on hand of \$1,336,042.
3. The School had a decrease in its net position of \$(362,701) for the year ended June 30, 2020.
4. The unassigned fund balance at year end was \$895,957.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources and liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$1,582,938 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 is as follows:

	2020	2019
Cash	\$ 4,097	\$ 4,885
Investments	1,230,000	1,485,000
Due from other agencies	43,874	-
Prepaid expenses and other current assets	58,071	92,799
Capital Assets, net	128,910	258,065
Due from Somerset Academy, Inc.	500,000	500,000
Total Assets	1,964,952	2,340,749
Deferred outflows of resources	-	-
Salaries and wages payable	299,726	273,374
Accounts payable	73,968	24,632
Due to other divisions of Somerset Academy, Inc.	8,320	97,104
Total Liabilities	382,014	395,110
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long term receivable	628,910	758,065
Unrestricted	954,028	1,187,574
Total Net Position	\$ 1,582,938	\$ 1,945,639

At the end of the fiscal year, the School is able to report continued positive balances in its net position with an increase for the year. The same situation held true for the prior fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 is as follows:

	2020	2019
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 6,508	\$ 64,661
Capital Outlay Funding	593,644	550,821
Lunch Program	150,830	182,518
General Revenues		
Local Sources (and other FTE non specific)	6,544,509	5,849,025
Interest and other revenues	97,685	35,966
Total Revenues	<u>\$ 7,393,176</u>	<u>\$ 6,682,991</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 3,438,944	\$ 2,970,807
Student support services	203,502	111,283
Instructional staff training	7,154	5,456
Board	51,230	46,025
General administration	32,619	-
School administration	739,249	568,777
Facilities and acquisition	31,325	92,517
Fiscal services	148,050	134,100
Food services	163,580	215,003
Central services	174,287	151,751
Pupil transportation services	218,739	123,720
Operation of plant	2,381,738	2,129,365
Maintenance of plant	143,573	136,558
Administrative technology services	21,887	8,671
Total Expenses	<u>7,755,877</u>	<u>6,694,033</u>
Increase (Decrease) in Net Position	(362,701)	(11,042)
Net Position at Beginning of Year	<u>1,945,639</u>	<u>1,956,681</u>
Net Position at End of Year	<u>\$ 1,582,938</u>	<u>\$ 1,945,639</u>

The School's revenues and expenses increased by \$710,185 and \$1,061,844, respectively, in the current year due to increase in enrollment. The School has a decrease in its net position of \$(362,701) for the year.

School Location and Lease Facility

The School leases a facility located at 20803 Johnson Street, Pembroke Pines, Florida 33029.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Achievements

In 2020, Somerset Academy Middle School completed its 20th year of operations, serving 986 students in grades 6-8. Previously the school earned a letter grade of “A” under the State of Florida Accountability Program. Due to the COVID-19 pandemic, the Florida Department of Education suspended state-mandated assessments for the 2020 school year. However, data from school-based internal assessments reflects that students made significant learning gains.

As a member of the Somerset Academy network of high quality charter schools, Somerset Academy Middle School is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. As with all the schools within the network, Somerset Academy Middle School places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and nurturing environment. Key to achieving successful learning for all students is the school’s implementation of research-based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

FINANCIAL ANALYSIS OF THE GOVERNMENT’S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School’s *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School’s financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

Most of the School’s operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School’s governmental general fund reported ending fund balance of \$954,028. The fund balance unassigned and available for spending at the School’s discretion is \$895,957. These funds will be available for the School’s future ongoing operations.

Capital Assets

The School’s investment in capital assets as of June 30, 2020 amounts to \$128,910 (net of accumulated depreciation). This investment in capital assets includes building and improvements, computers, furniture, equipment, and textbooks. As of June 30, 2020, the School had no debt associated to its capital assets and working capital.

Capital Improvements Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 509,500	\$ 601,176	\$ 593,644
Federal sources	10,000	5,500	6,508
Lunch program	150,711	148,569	150,830
General Revenues			
FTE nonspecific revenues	6,801,091	6,539,657	6,544,509
Interest and other revenues	93,086	93,518	97,685
Total Revenues	<u>\$ 7,564,388</u>	<u>\$ 7,388,420</u>	<u>\$ 7,393,176</u>
CURRENT EXPENDITURES			
Component Unit Activities			
Instruction	\$ 2,775,138	\$ 3,326,597	\$ 3,317,976
Student support services	139,972	208,067	203,502
Instructional staff training	27,111	17,196	10,323
Board	53,713	52,513	51,230
General administration	33,371	32,599	32,619
School administration	552,046	773,833	738,511
Fiscal services	152,802	148,050	148,050
Food services	141,677	165,662	163,580
Central services	182,850	180,050	173,430
Pupil transportation services	133,423	230,000	218,739
Operation of plant	2,634,714	2,434,586	2,372,050
Maintenance of plant	140,000	136,000	129,498
Administrative technology services	52,530	23,448	21,887
Total Current Expenditures	<u>\$ 7,019,347</u>	<u>\$ 7,728,601</u>	<u>\$ 7,581,395</u>

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Net Position
June 30, 2020

	<u>Governmental Activities</u>
<u>Assets</u>	
Current assets:	
Cash	\$ 4,097
Investments	1,230,000
Due from other agencies	43,874
Prepaid expenses and other current assets	<u>58,071</u>
Total Current Assets	1,336,042
Capital assets, depreciable	1,503,507
Less: accumulated depreciation	<u>(1,374,597)</u>
	<u>128,910</u>
Due from Somerset Academy, Inc.	<u>500,000</u>
Total Assets	<u>1,964,952</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Accounts payable	73,968
Salaries and wages payable	299,726
Due to other divisions of Somerset Academy, Inc.	<u>8,320</u>
Total Liabilities	382,014
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets and long term receivable	628,910
Unrestricted	<u>954,028</u>
Total Net Position	<u>\$ 1,582,938</u>

The accompanying notes are an integral
part of these financial statements.

Somerset Academy Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Activities

For the year ended June 30, 2020

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 3,438,944	\$ -	\$ 6,508	\$ -	\$ (3,432,436)
Student support services	203,502	-	-	-	(203,502)
Instructional staff training	7,154	-	-	-	(7,154)
Board	51,230	-	-	-	(51,230)
General administration	32,619	-	-	-	(32,619)
School administration	739,249	-	-	-	(739,249)
Facilities and acquisition	31,325	-	-	-	(31,325)
Fiscal services	148,050	-	-	-	(148,050)
Food services	163,580	58,884	91,946	-	(12,750)
Central services	174,287	-	-	-	(174,287)
Pupil transportation services	218,739	-	-	-	(218,739)
Operation of plant	2,381,738	-	-	593,644	(1,788,094)
Maintenance of plant	143,573	-	-	-	(143,573)
Administrative technology services	21,887	-	-	-	(21,887)
Total governmental activities	7,755,877	58,884	98,454	593,644	(7,004,895)
General revenues:					
FTE and other nonspecific revenues					6,544,509
Interest and other revenues					97,685
Change in net position					(362,701)
Net position, beginning					1,945,639
Net position, ending					\$ 1,582,938

The accompanying notes are an integral part of these financial statements.

Somerset Academy Middle School
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2020

	General Fund	Capital Prjects Fund	Total Governmental Funds
<u>Assets</u>			
Cash	\$ 4,097	\$ -	\$ 4,097
Investments	1,230,000	-	1,230,000
Due from other agencies	-	43,874	43,874
Due from fund	43,874	-	43,874
Prepaid expenses and other current assets	58,071	-	58,071
Total Assets	1,336,042	43,874	1,379,916
<u>Deferred Outflows of Resources</u>	-	-	-
<u>Liabilities</u>			
Accounts payable	73,968	-	73,968
Salaries and wages payable	299,726	-	299,726
Due to fund	-	43,874	43,874
Due to other divisions of Somerset Academy, Inc.	8,320	-	8,320
Total Liabilities	382,014	43,874	425,888
<u>Deferred Inflows of Resources</u>	-	-	-
<u>Fund balance</u>			
Nonspendable, not in spendable form	58,071	-	58,071
Unassigned	895,957	-	895,957
	954,028	-	954,028
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 1,336,042	\$ 43,874	\$ 1,379,916

The accompanying notes are an integral part of these financial statements.

Somerset Academy Middle School
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2020

Total Fund Balance - Governmental Funds	\$ 954,028
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,503,507 net of accumulated depreciation of \$1,374,597 used in governmental activities are not financial resources and therefore are not reported in the fund.	128,910
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Long term receivables from other divisions in governmental activities are not financial resources and therefore are not reported in the governmental funds.	<u>500,000</u>
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Total Net Position - Governmental Activities	<u>\$ 1,582,938</u>
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The accompanying notes are an integral part of these financial statements.

Somerset Academy Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2020

	General Fund	Capital Projects Fund	Non-Major Governmental Funds	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ 593,644	\$ -	\$ 593,644
FTE and other nonspecific revenues	6,544,509	-	-	6,544,509
Interest and other revenues	97,685	-	-	97,685
Federal sources	-	-	6,508	6,508
Lunch program	-	-	150,830	150,830
Total Revenues	6,642,194	593,644	157,338	7,393,176
Expenditures:				
Current				
Instruction	3,317,976	-	3,169	3,321,145
Student support services	203,502	-	-	203,502
Instructional staff training	7,154	-	-	7,154
Board	51,230	-	-	51,230
General administration	32,619	-	-	32,619
School administration	738,511	-	-	738,511
Fiscal services	148,050	-	-	148,050
Food services	-	-	163,580	163,580
Central services	173,430	-	-	173,430
Pupil transportation services	218,739	-	-	218,739
Operation of plant	1,778,406	593,644	-	2,372,050
Maintenance of plant	129,498	-	-	129,498
Administrative technology services	21,887	-	-	21,887
Capital Outlay:				
Other capital outlay	45,327	-	-	45,327
Total Expenditures	6,866,329	593,644	166,749	7,626,722
Excess (deficit) of revenues over expenditures	(224,135)	-	(9,411)	(233,546)
Other financing sources (uses)				
Transfers in (out)	(9,411)	-	9,411	-
Net change in fund balance	(233,546)	-	-	(233,546)
Fund Balance at beginning of year	1,187,574	-	-	1,187,574
Fund Balance at end of year	\$ 954,028	\$ -	\$ -	\$ 954,028

The accompanying notes are an integral
part of these financial statements.

Somerset Academy Middle School
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities

For the year ended June 30, 2020

Net Change in Fund Balance - Governmental Funds \$ (233,546)

Amounts reported for governmental activities in the statement of activities are
different because:

Governmental funds report capital outlays as expenditures.
However, in the statement of activities, the cost of those
assets is allocated over their estimated useful lives as
depreciation expense. This is the amount by which capital
outlays of \$45,327 differed from depreciation expense of
\$174,482.

(129,155)

Change in Net Position of Governmental Activities \$ (362,701)

The accompanying notes are an integral
part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Middle School (the "School"), is a component unit of the School Board of Broward County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Broward County, Florida. The current charter expires on June 30, 2026 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Pembroke Pines, Florida for students from sixth through eighth grades and is funded by the District. These financial statements are for the year ended June 30, 2020, when on average 986 students were enrolled for the school year. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other miscellaneous sources.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Capital Projects Fund – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62 Florida Statutes mainly for capital outlay maintenance purposes

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*. The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Note 1 – Summary of Significant Accounting Policies (continued)

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Note 1 – Summary of Significant Accounting Policies (continued)

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as other financing sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	10-20 Years
Furniture, Equipment, Textbooks and Software	3-5 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School may receive state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School receives a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables - consists of long term receivables and capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.

Note 1 – Summary of Significant Accounting Policies (continued)

- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 29, 2020, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash and Investments

Deposits

The School maintains its cash and cash equivalents in one financial institution. As of June 30, 2020, the School's deposits consisted of cash balances of \$1,781.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was approximately \$1,781.

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$1,850,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party.

Somerset Academy Middle School
(A Charter School under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2020

Note 2 – Cash and Investments (Continued)

At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Retirements/ Reclassifications	Balance 06/30/20
Capital Assets:				
Computer equipment	\$ 599,961	\$ 9,205	\$ (525,740)	\$ 83,426
Building improvements	957,299	22,822	(526)	979,595
Furniture, equipment and textbooks	1,280,226	13,300	(853,040)	440,486
Total Capital Assets	2,837,486	45,327	(1,379,306)	1,503,507
Less Accumulated Depreciation:				
Computer equipment	(483,062)	(15,866)	434,167	(64,761)
Building improvements	(870,232)	(65,000)	2,336	(932,896)
Furniture, equipment and textbooks	(1,226,127)	(93,616)	942,803	(376,940)
Total Accumulated Depreciation	(2,579,421)	(174,482)	1,379,306	(1,374,597)
Capital Assets, net	\$ 258,065	\$ (129,155)	\$ -	\$ 128,910

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 117,799
School administration	738
Facilities acquisition and construction	31,325
Central services	857
Operation of plant	9,688
Maintenance of plant	14,075
Total Depreciation Expense	<u>\$ 174,482</u>

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed for an additional term of five (5) years. During the year ended June 30, 2020, the School incurred approximately \$444,150 in fees.

Academica Broward, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 –Transactions With Other Divisions of Somerset Academy, Inc.

During 2020, the School shared its campus with other charter schools under Somerset Academy, Inc. Through the board, management allocates a proportionate share of leases, salaries, lunch receipts, food, supplies and other expenses based on student enrollment and usage of facilities and staff to these schools. Also, the School's student activities fund account is held in the books of Somerset Academy Charter School. As of June 30, 2020, a net balance of \$8,320 was due to other charter schools related to shared expenses, During the year, the School reimbursed Somerset Academy approximately \$1,620,000.

The School's lunch program is also shared with various charter schools under Somerset Academy, Inc. Revenues and expenses related to the lunch program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

In addition, the School made long term, non-interest bearing advances to Somerset Academy, Inc.. The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2020:

	Balance 07/01/19	Advances	Collections	Balance 06/30/20
Due from Somerset Academy, Inc.	\$ 500,000	\$ -	\$ -	\$ 500,000
Total long-term advances	\$ 500,000	\$ -	\$ -	\$ 500,000

Somerset Academy, Inc. charges its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Academy Middle School paid Somerset Academy, Inc. \$148,050 in connection with these charges during the year.

Note 6 – Commitments, Contingencies and Concentrations

The School leases a multi-building campus together with Somerset Academy, Somerset Arts Conservatory and Somerset Academy Charter High School (other charter schools under Somerset Academy, Inc.). Lease payments are allocated among the schools based on facility usage and enrollment. For 2020, the School's rent expense totaled \$1,723,854 for the facility lease.

The leases, as amended, for the campus are:

Lease and security agreement with Broward School Development, LLC for its 28,300 square feet including all ancillary facilities, outdoor areas, and other improvements. Initial fixed annual payments under this agreement are approximately \$805,500 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2036 with an option to renew for two additional five-year terms.

Lease and security agreement with Broward School Development II, LLC for its 44,800 square feet including all ancillary facilities, outdoor areas, and other improvements. Initial fixed annual payments under this agreement are approximately \$1,228,335 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2036 with an option to renew for two additional five-year terms.

Lease and security agreement with Broward School Development III, LLC for its 58,595 square feet including all ancillary facilities, outdoor areas, and other improvements. Initial fixed annual payments, as amended under this agreement are approximately \$1,797,598 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2036 with an option to renew for two additional five-year terms

Under the above agreements, the School must meet certain covenants and requirements, including a "Fixed Charge Coverage Ratio" of not less than 1.10 to 1.00. The landlord is an affiliate of the School's education service and support provider (See Note 4).

Note 6 – Commitments, Contingencies and Concentrations (continued)

Future minimum payments for all three leases (to be shared between Somerset Academy, Somerset Arts Conservatory, Somerset Academy Middle School, and Somerset Academy Charter High School) are as follows:

<u>Year</u>		
2021	\$	4,006,000
2022	\$	4,006,000
2023	\$	4,006,000
2024	\$	4,006,000
2025	\$	4,006,000
2026-2030	\$	20,030,000 (Total for five year period)
2031-2035	\$	20,030,000 (Total for five year period)
2036	\$	4,006,000

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 5%, or 2% if high performing of the qualifying revenues of the School and up to and including 250 students. For the year ended June 30, 2020, administrative fees totaled \$32,619.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. As a result of these extraordinary circumstances, the Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, a \$2.2 trillion economic stimulus bill, was passed by the 116th U.S. Congress and signed into law in March 2020.

The ongoing spread of the new COVID-19 had become a threat to the global economy and financial markets. As a result of the pandemic, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 8 – Interfund Transfers

Interfund transfers in governmental funds consist of the following:

	General Fund	Non-Major Governmental Funds
To fund lunch deficit	\$ (12,750)	\$ 12,750
Reimbursement from Federal Grants for prior period expenditures	\$ 3,339	\$ (3,339)
Total Transfers, net	<u>\$ (9,411)</u>	<u>\$ 9,411</u>

Due from / (Due to) balances consist of the following:

	General Fund	Non-Major Governmental Funds
Due to General Fund from Capital Projects Fund for capital outlay	<u>\$ 43,874</u>	<u>\$ (43,874)</u>
Total Due from/(Due to)	<u>\$ 43,874</u>	<u>\$ (43,874)</u>

Note 9 – Defined Contribution Retirement Plan

The School’s personnel, who are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed \$100,849 to the Plan for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
FTE and other nonspecific revenues	\$ 6,801,091	\$ 6,539,657	\$ 6,544,509
Interest and other revenues	93,086	93,518	97,685
Total Revenues	6,894,177	6,633,175	6,642,194
EXPENDITURES			
Current:			
Instruction	2,775,138	3,326,597	3,317,976
Student support services	139,972	208,067	203,502
Instructional staff training	5,000	7,500	7,154
Board	53,713	52,513	51,230
General administration	33,371	32,599	32,619
School administration	552,046	773,833	738,511
Fiscal services	152,802	148,050	148,050
Central services	182,850	180,050	173,430
Pupil transportation services	133,423	230,000	218,739
Operation of plant	2,125,214	1,833,410	1,778,406
Maintenance of plant	140,000	136,000	129,498
Administrative technology services	52,530	23,448	21,887
Total Current Expenditures	6,346,059	6,952,067	6,821,002
Excess of Revenues			
Over Current Expenditures	548,118	(318,892)	(178,808)
Capital Outlay	-	50,000	45,327
Other Capital Outlay			
Total Expenditures	6,346,059	7,002,067	6,866,329
Excess of Revenues Over Expenditures	548,118	(368,892)	(224,135)
Other financing sources (uses):			
Transfers in (out)	(3,077)	(21,289)	(9,411)
Net change in fund balance	545,041	(390,181)	(233,546)
Fund Balance at beginning of year	1,187,574	1,187,574	1,187,574
Fund Balance at end of year	\$ 1,732,615	\$ 797,393	\$ 954,028

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy Middle School
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2020

	Capital Projects Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	\$ 509,500	\$ 601,176	\$ 593,644
Total Revenues	509,500	601,176	593,644
EXPENDITURES			
Current:			
Operation of Plant	509,500	601,176	593,644
Total Current Expenditures	509,500	601,176	593,644
Excess of Revenues Over Current Expenditures	-	-	-
Capital Outlay	-	-	-
Total Expenditures	509,500	601,176	593,644
Excess of Revenues Over Expenditures	-	-	-
Other financing sources (uses)			
Transfers in (out)	-	-	9,411
Net change in fund balance	-	-	9,411
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ 9,411

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Somerset Academy Middle School
Pembroke Pines, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Somerset Academy Middle School (the "School") as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 29, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 29, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 29, 2020



MANAGEMENT LETTER

To the Board of Directors of
Somerset Academy Middle School
Pembroke Pines, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Middle School, Pembroke Pines, Florida, as of and for the year ended June 30, 2020 and have issued our report thereon dated September 29, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*; issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports, which are dated September 29, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See section below for current status of findings and recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Somerset Academy Middle School, 5151.

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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Somerset Academy Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Somerset Academy Middle School. It is management's responsibility to monitor Somerset Academy Middle School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we had no such recommendations:

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Somerset Academy Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Status of Prior Year Recommendations:

ML – 19-01 Capital Assets

Recommendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

Status: The School has adopted revised financial policies and procedures regarding capital assets to include a formal process of reconciling the capital asset inventory report to the School's trial balance.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Broward County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



Coral Gables, Florida
September 29, 2020

CERTIFIED PUBLIC ACCOUNTANTS