

University Preparatory Academy Palm Beach

W/L# 4080 (A charter school under University Preparatory Academy Palm Beach, Inc.)

> Financial Statements and Independent Auditors' Report June 30, 2020

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2101 N Australian Avenue West Palm Beach, FL 33407

2019-2020

Board of Directors

Melissa Klafter, Board Chair, Director Anthony Polazzi, Director Daryll Cobb, Director Casey Moye, Director Dr. Jennifer Porter-Smith, Director

School Administration

Richard M. Ledgister, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of University Preparatory Academy Palm Beach West Palm Beach, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund and the aggregate remaining fund information of University Preparatory Academy Palm Beach (the "School"), a charter school under University Preparatory Academy Palm Beach, Inc., as of, and for the year ended June 30, 2020, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund and the aggregate fund financial information of University Preparatory Academy Palm Beach as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of University Preparatory Academy Palm Beach as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of University Preparatory Academy Palm Beach, Inc. These financial statements do not purport to and do not present fairly the financial position of University Preparatory Academy Palm Beach, Inc. These financial statements do not purport to and do not present fairly the financial position of University Preparatory Academy Palm Beach, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 29, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

AB Gravier,

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 29, 2020

Management's Discussion and Analysis

University Preparatory Academy Palm Beach (A Charter School Under University Preparatory Academy Palm Beach, Inc.) June 30, 2020

The corporate officers of University Preparatory Academy Palm Beach have prepared this narrative overview and analysis of the school's financial activities for the fiscal year ended June 30, 2020.

Financial Highlights

- 1. The net position of the School at June 30, 2020 was \$70,387.
- 2. At year-end, the School had current assets on hand of \$549,279.
- 3. The School had a decrease in its net position of \$(50,461) for the year ended June 30, 2020.
- 4. The unassigned fund balance at year end was \$52,505.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus

on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$70,387 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 is as follows:

	2020		2019	
Cash	\$	310,001		12,947
Investments		159,000		146,000
Pledges receivable, no allowance necessary		47,000		-
Prepaid expenses and other assets		-		49,437
Due from other agencies		33,278		15,996
Deposits receivable		60,000		60,000
Capital assets, net		325,454		443,848
Total Assets		934,733		728,228
Deferred outflows of resources		-		-
Salaries and wages payable		90,335		73,557
Notes payable		598,600		315,000
Accounts payable		175,411		218,823
Total Liabilities		864,346		607,380
Deferred inflows of resources		-		-
Net Position:				
Net investment in capital assets		25,454		128,848
Unrestricted		44,933		(8,000)
Total Net Position	\$	70,387	\$	120,848

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	1	2020		2019		
REVENUES						
Program Revenues						
Operating Grants and Contributions	\$	152,540	\$	127,851		
Capital Outlay Funding		253,045		188,073		
Charges for Services		18,522		37,448		
General Revenues						
Local Sources (FTE and other non specific)		2,617,298		2,183,024		
Other Revenues		123,961		119,600		
Total Revenues	\$	3,165,366	\$	2,655,996		
EXPENSES						
Governmental Activities:						
Instruction	\$	1,814,722	\$	1,309,713		
Student support services		55,286		52,886		
Instructional staff training		9,346		7,838		
Board		16,931		15,865		
School administration		448,757		503,104		
Fiscal services		51,750		42,750		
Food services		-		104		
Central services		63,533		78,752		
Student transportation services		54,881		72,305		
Operation of plant		613,424		546,640		
Administrative technology services		3,033		9,217		
Maintenance of plant		73,002		85,970		
Community Services		11,162		32,650		
Total Expenses		3,215,827		2,757,794		
Decrease in Net Position		(50,461)		(101,798)		
Net Position at Beginning of Year		120,848		222,646		
Net Position at End of Year	\$	70,387	\$	120,848		
		,		<u> </u>		

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 is as follows:

The School's revenues and expenses increased by \$509,370 and \$458,033, respectively, as a result of increased enrollment. The School had a decrease in its net position of \$50,461 for the year.

Accomplishments

University Preparatory Academy (UPA) – Palm Beach increased its enrollment to 345 students during the year. Due to the COVID-19 pandemic, the Florida Department of Education suspended state mandated assessments for the 2020 school year. However, data from school-based internal assessments reflect that students made significant learning gains.

The mission of UPA is to provide all students with the academic, leadership and social skills that will enable them to attend and graduate from an institution of higher education.

UPA features:

- Jr. Robotics Program
- Advanced Track
- Foreign Language
- More 1-on-1/ Smaller Classes
- Basketball
- Soccer
- Volleyball
- Renaissance Leagues
- Chess
- Step/Dance
- Cheer Tech
- Lego Jr. League
- Flag Football

University Prep's program will hold students accountable for academic success and structures are built in for assisting those students who may be struggling. The culture at University Prep will be that student achievement is everyone's responsibility, from each of the teacher's on staff, to the administration, to the volunteers, and to the students themselves. Students will develop the character traits and work habits necessary to succeed in college and life beyond.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$52,205. The fund balance unassigned and available for spending at the School's discretion is \$52,205. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2020 amounts to \$325,454 (net of accumulated depreciation). This investment in capital assets includes building and improvements and furniture, equipment, and textbooks. The School has outstanding debt associated to capital assets and working capital

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Funds					
	Original					
	Budget		Final Budget			Actual
REVENUES						
Program Revenues						
State capital outlay funding	\$	172,500	\$	262,870	\$	253,045
Federal sources		189,099		154,092		152,540
General Revenues						
FTE and other nonspecific revenues		2,683,065		2,607,429		2,617,298
Charges and other revenues		103,500		122,788		142,483
Total Revenues	\$	3,148,164	\$	3,147,179	\$	3,165,366
CURRENT EXPENDITURES						
Governmental Activities						
Instruction	\$	1,554,753	\$	1,683,101	\$	1,678,568
Student support services		62,825		61,750		55,286
Instructional staff training		10,500		10,500		9,346
Board		14,000		17,500		16,931
School administration		487,789		448,925		448,757
Fiscal services		51,750		51,750		51,750
Central services		101,750		66,750		63,533
Pupil transportation		60,000		56,000		54,881
Operation of plant		602,867		616,838		602,198
Maintenance of plant		52,000		72,000		71,514
Administrative technology services		9,641		5,214		3,033
Community Services		29,000		15,000		11,162
Total Current Expenditures	\$	3,036,875	\$	3,105,328	\$	3,066,959

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Broward, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2020

	Primary
	Government
	Governmental
	Activities
Assets	
Current assets:	
Cash	\$ 310,001
Investments	159,000
Pledges receivable, no allowance necessary	47,000
Due from other agencies	33,278
	549,279
Deposits receivable	60,000
Capital assets, depreciable	870,143
Less: accumulated depreciation	(544,689)
	325,454
Total Assets	934,733
Deferred Outflows of Resources	
Liabilities	
Current liabilities:	
Accounts payable	175,411
Salaries and wages payable	90,335
Notes payable, current portion	399,050
	664,796
Notes payable, long term	199,550
Total Liabilities	864,346
Deferred Inflows of Resources	
Net Position	
Net investment in capital assets	25,454
Unrestricted	44,933
Total Net Position	\$ 70,387
The accompanying notes are an integral	

University Preparatory Academy Palm Beach

(A charter school under University Preparatory Academy Palm Beach, Inc.)

Statement of Activities For the year ended June 30, 2020

			Program Revenues						
Primary Government	F	xpenses		ges for	Ga	perating rants and atributions	Gra	Capital ants and tributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:									
Instruction	\$	1,814,722	\$	-	\$	152,540	\$	-	\$ (1,662,182)
Student support services		55,286		-		-		-	(55,286)
Instructional staff training		9,346		-		-		-	(9,346)
Board		16,931		-		-		-	(16,931)
School administration		448,757		-		-		-	(448,757)
Fiscal services		51,750		-		-		-	(51,750)
Central services		63,533		-		-		-	(63,533)
Student transportation services		54,881		-		-		-	(54,881)
Operation of plant		613,424		15,600		-		253,045	(344,779)
Maintenance of plant		73,002		-		-		-	(73,002)
Administrative technology service		3,033		-		-		-	(3,033)
Community Services		11,162		2,922		-			(8,240)
Total governmental activities		3,215,827		18,522		152,540		253,045	(2,791,720)

General revenues:	
FTE and other nonspecific revenues	2,617,298
Interest and other revenue	123,961
Change in net position	(50,461)
Net position, beginning	120,848
Net position, ending	\$ 70,387

Balance Sheet - Governmental Funds June 30, 2020

			Special	C	Capital		Total
	Ger	neral Fund	Revenue	Proje	ects Fund	Gov	vernmental
			Fund	(No	n major)		Funds
Assets							
Cash	\$	78,973	\$ 231,028	\$	-	\$	310,001
Investments	Ψ	159,000	÷ 231,020	Ψ	_	Ψ	159,000
Pledges receivable, no allowance necessary		47,000	_		-		47,000
Due from other agencies		-	15,238		18,040		33,278
Due from fund		33,278	-		-		33,278
Total Assets		318,251	246,266		18,040		582,557
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Deferred Outflows of Resources		-			-		-
Liabilities							
Salaries and wages payable		90,335	-		-		90,335
Accounts payable		175,411	-		-		175,411
Due to fund		-	15,238		18,040		33,278
Total Liabilities		265,746	15,238		18,040		299,024
Deferred Inflows of Resources		-			-		-
Fund balance							
Nonspendable, not in spendable form		_	_		_		_
Restricted		-	231,028		-		231,028
Unassigned		- 52,505	231,020		-		52,505
Onassigned		52,505	231,028		-		283,533
Total Liabilities, Deferred Inflows of		52,505	231,020		_		205,555
Resources and Fund Balance	\$	318,251	\$ 246,266	\$	18,040	\$	582,557
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Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2020

Total Fund Balance - Governmental Funds	\$ 283,533
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets of \$870,143 net of accumulated depreciation of \$544,689 used in governmental activities are not financial resources and therefore are	
not reported in the fund.	325,454
Long term deposits receivable in governmental activities are not financial resources and therefore are not reported in the governmental funds.	60,000
Long term liabilities are not due and payable in the current period and, therefore, is not reported in the governmental funds.	 (598,600)
Total Net Position - Governmental Activities	\$ 70,387

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2020

	General Fund	Special	Capital	Total
		Revenue	Projects Fund	Governmental
		Fund	(Non major)	Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 253,045	\$ 253,045
State passed through local	2,617,298	-	-	2,617,298
Federal sources	-	152,540	-	152,540
Charges for services and other revenue	142,483			142,483
Total Revenues	2,759,781	152,540	253,045	3,165,366
Expenditures:				
Current				
Instruction	1,526,028	152,540	-	1,678,568
Student support services	55,286	-	-	55,286
Instructional staff training	9,346	-	-	9,346
Board	16,931	-	-	16,931
School administration	448,757	-	-	448,757
Fiscal services	51,750	-	-	51,750
Central services	63,533	-	-	63,533
Pupil transportation	54,881	-	-	54,881
Operation of plant	349,153	-	253,045	602,198
Maintenance of plant	71,514	-	-	71,514
Administrative technology services	3,033	-	-	3,033
Community Services	11,162	-	-	11,162
Capital Outlay:				
Other capital outlay	30,474	-	-	30,474
Debt Service:	,			,
Repayment of principal	15,000	-		15,000
Total Expenditures	2,706,848	152,540	253,045	3,112,433
Excess (deficit) of revenues over expenditures	52,933	-	-	52,933
Other financing sources (uses):				-
Proceeds from Note Payable - Paycheck Protection	-	298,600	-	298,600
Transfers in (out)	67,572	(67,572)		
Net change in fund balance	120,505	231,028	-	351,533
Fund Balance at beginning of year	(68,000)			(68,000)
Fund Balance at end of year	\$ 52,505	\$ 231,028	\$ -	\$ 283,533

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2020

Net Change in Fund Balance - Governmental Funds	\$ 351,533
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$30,474 differed from depreciation expense of \$148,868 The proceeds from debt issuance provide current	(118,394)
financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the long term funds, but the repayment reduces long term liabilities in the statement of net position. This is the amount by which repayment of \$15,000 exceeded proceeds of \$298,600.	(283,600)
Change in Net Position of Governmental Activities	\$ (50,461)

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

University Preparatory Academy Palm Beach (the "School"), is a charter school sponsored by the School Board of Palm Beach County, Florida (the "District"). The School's charter is held by University Preparatory Academy Palm Beach, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of University Preparatory Academy Palm Beach, Inc., which is composed of three members. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Palm Beach County, Florida. The current charter was renewed and expires on June 30, 2029 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in West Palm Beach, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2020, when on average 345 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as student activity fees; (2) operating grants, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenues, such as federal lunch program and other grants that are legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities. This fund had no balance at year end.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with Generally Accepted Accounting Principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Note 1 – Summary of Significant Accounting Policies (continued)

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Note 1 – Summary of Significant Accounting Policies (continued)

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Building and improvements	15 Years
Furniture and equipment	5 Years
Software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences (continued)

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District.

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. The School may also receive state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may also receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources. University Preparatory Academy Palm Beach

(A Charter School under University Preparatory Academy Palm Beach, Inc.)

Notes to Financial Statements

June 30, 2020

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) <u>Net investment in capital assets</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) <u>Nonspendable</u> includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) <u>Restricted</u> this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balances at year end relate to unused financing proceeds from the Paycheck Protection Program note.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Note 1 – Summary of Significant Accounting Policies (continued)

Prepaid Expenses

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Income Taxes

University Preparatory Academy Palm Beach, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 29, 2020, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash and Investments

Deposits

The School maintains its cash in two financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$309,410.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. All bank accounts are opened under the account ownership of University Preparatory Academy Palm Beach, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was \$59,847; including fiduciary account bank balances.

Note 2 – Cash and Investments (continued)

Investments

The School categorizes its fair value measurements within the fair value hierarchy established GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$260,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance			Balance	
	07/01/19	Additions	Reclassification	06/30/20	
Capital Assets:					
Buildings and Improvements	\$ 192,493	\$ 7,200	\$ -	\$ 199,693	
Computer equipment and software	278,989	23,274	-	302,263	
Furniture and equipment	368,187			368,187	
Total Capital Assets	839,669	30,474	-	870,143	
Less Accumulated Depreciation:					
Buildings and Improvements	(48,764)	(12,714)	-	(61,478)	
Computer equipment and software	(124,728)	(21,156)	-	(145,884)	
Furniture and equipment	(222,329)	(114,998)	-	(337,327)	
Total Accumulated Depreciation	(395,821)	(148,868)	-	(544,689)	
Capital Assets, net	\$ 443,848	\$ (118,394)	\$ -	\$ 325,454	

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	136,154
Operation of plant		11,226
Maintenance of plant		1,488
Total Depreciation Expense	\$	148,868

Note 4 – Education Service and Support Provider

Academica Broward, LLC, an educational service and support provider, provides administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$155,250 in fees related to this agreement, of which \$112,500 was included in accounts payable at year end.

Academica Broward, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Note Payable

Paycheck Protection Program Loan

On May 1, 2020, the School was granted a loan from a financial institution in the aggregate amount of \$298,600, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act, which was enacted on March 27, 2020.

The loan, which was in the form of a note matures in two years and bears interest at a rate of 1.00% per annum, payable monthly commencing November 2020 with interest accruing during the initial deferral period. The Note may be prepaid at any time prior to maturity with no prepayment penalties. Funds from the loan may only be used for payroll costs, costs used to continue group health care benefits, mortgage payments, rent, utilities, and interest on other debt obligations incurred before February 15, 2020. The full loan amount of \$298,600 was deposited and held in a separate bank account as of June 30, 2020. Under the terms of the PPP, certain amounts of the loan may be forgiven if they are used for qualifying expenses as described in the CARES Act. As of June 30, 2020, the School had assigned payroll costs of approximately \$67,500 to be used from the loan proceeds. The School plans to apply for loan forgiveness subsequent to year end.

Note 6 – Funding and Support From Related Parties

During prior years, the School entered into a note payable with Sun Capital Partners Inc., an entity affiliated with a board member, in the amount of \$315,000. This note bears no interest with all principal due in May 2020. The balance outstanding on the note payable as of June 30, 2020 was \$300,000. The note has not been amended or extended, but Sun Capital has not called the loan at this time.

The following schedule provides a summary of changes in debt for the year ended June 30, 2020:

	Balance 07/01/19 Advances Repayments			Balance 06/30/20	
Note Payable - Payroll Protection Program	\$ -	\$ 298.600	s -	\$ 298.600	
Sun Capital Partners Inc.	315,000	-	(15,000)	300,000	
	\$ 315,000	\$ 298,600	\$ (15,000)	\$ 598,600	

Future total debt service requirements related to the promissory note are as follows:

rear	
2021	\$ 399,050
2022	\$ 199,550
	\$ 598,600

Note 7 – Commitments, Contingencies, and Concentrations

The School entered into a lease agreement with Building Hope Australian, LLC, as amended, for its charter school facilities. The agreement continues through July 31, 2035 with the option to renew for two additional five-year terms. The facility is currently under renovations to be completed by September 1, 2020 to increase the number of classrooms to twenty-six.

For 2020, rent expense totaled to \$320,000. Future minimum payments under the agreement are as follows:

Year		
2021	\$ 400,000	
2022	\$ 459,000	
2023	\$ 468,180	
2024	\$ 477,544	
2025	\$ 487,094	
2026-2030	\$ 2,674,606	(total for five-year period)
2031-2035	\$ 2,970,518	(total for five-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$94,000.

Note 7 – Commitments, Contingencies, and Concentrations (continued)

The School entered into a food services agreement with the School District of Palm Beach County ("Sponsor") to provide a lunch program for its students. Revenues and expenses related to this program are recorded in the Sponsor's books and not reflected in the School's financial statements. The agreement continues through June 1, 2021 unless otherwise terminated earlier.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. As a result of these extraordinary circumstances, the Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, a \$2.2 trillion economic stimulus bill, was passed by the 116th U.S. Congress and signed into law in March 2020.

The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. As a result of the pandemic, the school will begin the 2020-2021 school year under distance learning. The ultimate effect of Covid-19 on the School and its future operations cannot presently be determined.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 9 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 3% of the employee's compensation. The School contributed to the Plan \$15,321 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

Note 10 – Subsequent Event

Subsequent to year end, Dr. Michael Hill, Jr. was recruited as the new Principal of University Preparatory Academy.

REQUIRED SUPPLEMENTARY INFORMATION

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2020

For the year ended June 50, 2020	General Fund				
REVENUES	Original Budget	Final Budget	Actual		
State passed through local	\$ 2,683,065	\$ 2,607,429	\$ 2,617,298		
Charges and other revenue	103,500	122,788	142,483		
Total Revenues	2,786,565	2,730,217	2,759,781		
EXPENDITURES					
Current:					
Instruction	1,365,654	1,529,009	1,526,028		
Student support services	62,825	61,750	55,286		
Instructional Staff Training	10,500	10,500	9,346		
Board	14,000	17,500	16,931		
School Administration	487,789	448,925	448,757		
Fiscal Services	51,750	51,750	51,750		
Central Services	101,750	66,750	63,533		
Pupil transportation	60,000	56,000	54,881		
Operation of Plant	430,367	353,968	349,153		
Maintenance of Plant	52,000	72,000	71,514		
Administrative technology services	9,641	5,214	3,033		
Community Services	29,000	15,000	11,162		
Total Current Expenditures	2,675,276	2,688,366	2,661,374		
Excess of Revenues					
Over Current Expenditures	111,289	41,851	98,407		
Debt Service					
Redemption of Principal	-	-	15,000		
Capital Outlay	30,500	30,500	30,474		
Other Capital Outlay	,	,	, -		
Total Capital Outlay and					
Debt Service Expenditures	30,500	30,500	45,474		
Total Expenditures	2,705,776	2,718,866	2,706,848		
L					
Excess of Revenues Over Expenditures	80,789	11,351	52,933		
Other financing sources (uses):					
Transfers in (out)	-	65,000	67,572		
		<u> </u>	· · · · · · · · · · · · · · · · · · ·		
Net change in fund balance	80,789	76,351	120,505		
Fund Balance at beginning of year	(68,000)	(68,000)	(68,000)		
Fund Dalamas at and of succes	¢ 10.700	¢ 0.251	¢ 50 505		
Fund Balance at end of year	\$ 12,789	\$ 8,351	\$ 52,505		

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2020

		Spe	cial R	al Revenue Fund		
	Original Budget		Final Budget		Actual	
REVENUES						
Federal sources	\$	189,099	\$	154,092	\$	152,540
Total Revenues		189,099		154,092		152,540
EXPENDITURES						
Current:						
Instruction		189,099		154,092		152,540
Total Current Expenditures		189,099		154,092		152,540
Excess of Revenues						
Over Current Expenditures		-		-		
Debt Service:						
Redemption of Principal		-		-		_
Capital Outlay						_
Other Capital Outlay				_		_
Total Capital Outlay and						
Debt Service Expenditures		-		-		-
Total Expenditures		189,099		154,092		152,540
Excess of Revenues Over Expenditures		-		-		-
Other financing sources (uses)						
Proceeds from Note Payable - Paycheck Protection	1	-		298,600		298,600
Transfers in (out)		-		(65,000)		(67,572)
Net change in fund balance		-		233,600		231,028
Fund Balance at beginning of year						
Fund Balance at end of year	\$	-	\$	233,600	\$	231,028

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <u>GOVERNMENT AUDITING STANDARDS</u>

Board of Directors of University Preparatory Academy Palm Beach West Palm Beach, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities and each major fund and the aggregate remaining fund information of University Preparatory Academy Palm Beach (the "School"), as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 29, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported in a separate management letter dated September 29, 2020 of pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

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CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 29, 2020



MANAGEMENT LETTER

Board of Directors of University Preparatory Academy Palm Beach West Palm Beach. Florida

Report on the Financial Statements

We have audited the financial statements of University Preparatory Academy Palm Beach, Florida as of and for the fiscal year ended June 30, 2020 and have issued our report thereon dated September 29, 2020.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedule, which are dated September 29, 2020, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are: University Preparatory Academy Palm Beach (W/L# 6047)

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Financial Condition and Management

Section 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not University Preparatory Academy Palm Beach has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that University Preparatory Academy Palm Beach did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for University Preparatory Academy Palm Beach. It is management's responsibility to monitor University Preparatory Academy Palm Beach' financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether University Preparatory Academy Palm Beach maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that University Preparatory Academy Palm Beach maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Status of Prior Year Findings and Recommendations

ML – 19-01 INTERNAL ACCOUNT DEPOSITS

Criteria: The School designed and implemented an internal control system to reduce the risk of misappropriation of assets and/or cash receipts by establishing a general policy regarding the collection of money as detailed in the School's "Internal Accounts – Policies and Procedures" handbook.

- Condition: We noted several exceptions during our testing, including: unreconciled differences between the Recap of Collections Forms and bank deposit receipts.
- Cause: The condition results from school personnel not consistently adhering to the policies and procedures regarding the collection of funds as detailed in the handbook.
- Effect: Failure to perform the procedures mentioned above could result in misappropriation of cash receipts.

Recom-

- mendation: We recommend that the School adheres to its internal control policies and procedures relating to the internal account so that all deposits and cash receipts are properly counted, reviewed, and reconciled to the amount deposited in the bank account.
- Status: During our current year audit procedures, we had no exceptions in our sample of deposits/cash receipts tested. Therefore, our recommendation was properly implemented.

ML – 19-02 INTERNAL ACCOUNT DISBURSEMENTS

- Criteria: The School designed and implemented an internal control system to reduce the risk of misappropriation of funds by establishing a general policy regarding disbursements as detailed in the School's "Internal Accounts Policies and Procedures" handbook.
- Condition: We noted several exceptions during our testing, including: (1) not using a check requisition form with authorized signatures prior to preparing a check or cash disbursements and (2) checks not having the required dual signatures.
- Cause: The condition results from school personnel not consistently adhering to the policies and procedures regarding the collection of funds as detailed in the handbook.
- Effect: Failure to perform the procedures mentioned above could result in misappropriation of funds.

Recom-

mendation: We recommend that the School adheres to its internal control policies and procedures relating to the internal account so that all disbursements of funds are properly documented, approved, and authorized prior to checks or other method of payment are issued.

Status: During our current year audit procedures, we had no exceptions in our sample of disbursements tested. Therefore, our recommendation was properly implemented.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Palm Beach County, Federal and other granting agencies, the board of directors of University Preparatory Academy Palm Beach, Inc., and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Alb Gravier, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 29, 2020