Archimedean Academy
A Department of Archimedean Academy, Inc. (A Component Unit of the School Board of Miami-Dade County, Florida)

Basic Financial Statements and Additional Information For the Year Ended June 30, 2021



Archimedean Academy

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Archimedean Academy A Department of Archimedean Academy, Inc.

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Archimedean Academy (the "School") a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.



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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School, as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities and each major fund of Archimedean Academy, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Archimedean Academy, Inc. as of June 30, 2021, and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2021 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the statements of revenues and expenditures – budget and actual – general fund and special revenue fund on pages 3 through 7 and 23 through 24 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 16, 2021, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 16, 2021

Keefe McCullough

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Archimedean Academy (the "School"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the year ended June 30, 2021 with certain comparative information for 2020.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements and other supplementary information which immediately follow this discussion.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2021, the School had a net position of \$1,044,663.
- As of June 30, 2021, the School's fund balances were \$ 918,574.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide basic financial statements: The government-wide basic financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net assets. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide basic financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

Fund basic financial statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds: All of the funds of the School are governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide basic financial statements. However, unlike the government-wide basic financial statements, governmental basic fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide basic financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide basic financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balance provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balance. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School Board adopts an annual appropriated budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund.

The governmental funds financial statements can be found on pages 10 through 13 of this report.

Notes to basic financial statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 14 through 23 of this report.

Government-Wide Financial Analysis

The School has been in operation since 2002; therefore, comparative government-wide data is presented. The School's net position was \$ 1,044,663 at June 30, 2021. Of this amount, \$ 625,271 represented unrestricted net position and \$ 419,392 represented the net investment in capital assets.

Our analysis in the table below focuses on the net position of the School's governmental activities:

Archimedean Academy Net Position

		2021		2020
Assets:	•		_	
Current assets	\$	2,073,287	\$	2,622,842
Investment in joint venture	•	, , , <u>-</u>	•	1,000,000
Capital assets, net of depreciation		9,591,597		634,181
		0,000,000	-	00 :,=0=
Total assets		11,664,884		4,257,023
10 tar assets		11,001,001	-	1,237,023
Liabilities:				
Liabilities, excluding long-term				
liabilities		1,252,495		2,279,622
Long-term liabilities		9,367,726	-	913,014
Takal Babilisia		10 620 221		2 402 626
Total liabilities		10,620,221	_	3,192,636
AL . D				
Net Position:				
Net investment in capital assets		419,392		616,857
Unrestricted		625,271	_	447,530
Total net position	\$	1,044,663	\$_	1,064,387
			=	

Governmental activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2021 and 2020:

Archimedean Academy Changes in Net Position

		2021		2020
Revenues:	_		_	
Grants and entitlements	\$	5,054,695	\$	4,938,305
Program revenues		843,409		1,088,329
Contributions and other revenues	_	1,424,902	_	1,124,369
			_	_
Total revenues		7,323,006	_	7,151,003

Archimedean Academy Changes in Net Position (continued)

		2021	_	2020
Functions/Program Expenses/Other:				
Instruction		3,199,034		3,439,312
Instructional support services Operation of noninstructional		1,876,655		2,144,192
services		984,264		1,087,599
Community services		505,947		864,824
Interest		776,830		11,552
Total expenses	_	7,342,730	-	7,547,479
Change in net position	\$ _	(19,724)	\$ _	(396,476)

Governmental Funds Expenditures

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

		2021			202	0
Functions/Programs	_ `	Expenditures	Percent		Expenditures	Percent
Governmental expenditures:						
Instructional expenditures	\$	3,279,352	21.2%	\$	3,571,720	46.9%
Administrative services		870,020	5.6%		824,073	10.8%
Plant operations and maintenance		930,522	6.0%		1,403,550	18.5%
All other functions/programs	,	10,463,031	67.2%		1,804,911	23.8%
Total governmental expenditures	\$	15,542,925	100.0%	\$	7,604,254	100.0%

General Fund Budgetary Highlights

Actual revenues were lower than expected primarily due to ancillary programs being affected by COVID related cancellations. Expenditures were higher than budgeted due to the acquisition of the facility that was then offset by other financing sources from debt proceeds that financed the School's facility purchase.

Capital Assets and Debt Administration

Capital assets: At June 30, 2021, the School had capital assets of \$ 9,591,597, net of accumulated depreciation as compared to \$ 634,181 at June 30, 2020.

Debt: At June 30, 2021, the School had outstanding debt of \$9,707,446 as compared to \$1,102,077 at June 30, 2020.

Economic Factors

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School for fiscal year 2021-2022 include:

- Total funding for capital outlay is expected to increase by approximately 8% in the next year, in addition to increases in regular FFEP revenues by approximately 2%.
- Student counts remain consistent, the overall effect will be a moderate increase in revenues.
- Expenses are expected to be reduced by 4%.
- The School has been awarded accreditation by COGNIA in 2021 for an additional 5 years.

Requests for Information

If you have any questions about this report or need additional information, please write to Mr. Dimitrios Bardoutsos at Archimedean Academy; 12425 SW 72nd Street (Sunset Drive); Miami, Florida 33183.

BASIC FINANCIAL STATEMENTS



	Governmental Activities
Current Assets:	
Cash and cash equivalents \$	1,184,421
Due from other governments	281,778
Accounts receivable	85,218
Restricted cash	425,000
Prepaid expenses	12,415
Bookstore inventory	56,375
Deposits	28,080
Total current assets	2,073,287
Noncurrent Assets:	
Capital assets, net of accumulated depreciation	9,591,597
Total noncurrent assets	9,591,597
Total assets	11,664,884
Current Liabilities:	
Accounts payable	38,982
Accrued expenses	324,880
Due to other schools	548,913
Debt - due within one year	339,720
Total current liabilities	1,252,495
Noncurrent Liabilities:	
Debt - due in more than one year	9,367,726
Total noncurrent liabilities	9,367,726
Total liabilities	10,620,221
Net Position:	
Net investment in capital assets	419,392
Unrestricted	625,271
Total net position \$	1,044,663

				_				_	Governmental Activities
	Expenses	-	Charges for Services	(gram Revent Operating Grants and Ontributions	G	Capital rants and ntributions		Net Revenue (Expense) and Change in Net Position
Functions/Programs:									
Instruction:	4 0 400 004								(2.400.004)
Regular instruction Instructional support services:	\$ 3,199,034	\$	-	\$	-	\$	-	\$	(3,199,034)
Pupil personnel services	95,870		_		_		-		(95,870)
Instructional and curriculum									
services	3		-		-		-		(3)
Instructional staff training services	4,347		_		_		_		(4,347)
Instructional-related	7,577								(4,547)
technology	30,724		-		-		-		(30,724)
Administrative services	504,365		-		-		-		(504,365)
Operation of plant Maintenance of plant	713,232 528,114		-		-		334,181		(379,051) (528,114)
Operation of non-instructional	320,114		-		-		-		(320,114)
services:									
General administration	387,683		-		-		-		(387,683)
Board services	58,430		-		-		-		(58,430)
Fiscal services Central services	228,468 69,903		-		-		-		(228,468) (69,903)
Community services	505,947		75,875		_		_		(430,072)
Food services	239,780		88,311		345,042		-		193,573
Interest expense and fiscal									
charges	776,830	_	-		-	_	-	-	(776,830)
Total governmental									
activities	\$ <u>7,342,730</u>	\$_	164,186	\$	345,042	\$_	334,181		(6,499,321)
	General revenu	iec.							
	Grants and en		ments						5,054,695
	Contributions	and	other						1,424,902
		To	tal general	reve	nues				6,479,597
Change in net position									(19,724)
	Net position, Ju	ıly 1	, 2020					-	1,064,387
	Net position, Ju	ıne :	30, 2021					\$	1,044,663

	_	General Fund	_	Special Revenue Fund	_	Capital Project Fund	_	Total
Assets: Cash and cash equivalents Due from other governments Due from capital project fund Due from special revenue fund Accounts receivable Restricted cash Bookstore inventory Prepaid expenditures Deposits	\$	1,184,421 9,819 26,127 3,894 85,218 425,000 56,375 12,415 28,080	\$	- 245,832 - - - - - -	\$	- 26,127 - - - - -	\$	1,184,421 281,778 26,127 3,894 85,218 425,000 56,375 12,415 28,080
Total assets	\$_	1,831,349	\$_	245,832	\$_	26,127	\$_	2,103,308
Liabilities: Accounts payable Accrued expenses Due to other schools Due to general fund Total liabilities Deferred Inflows of Resources:	\$ _	38,982 324,880 548,913 - 912,775	\$ _ _	- - 3,894 3,894	\$ 	- - - 26,127 26,127	\$ _	38,982 324,880 548,913 30,021 942,796
Unavailable revenues Fund Balances: Nonspendable for bookstore inventory, prepaid expenditures and deposits Unassigned	_	96,870 821,704	_	241,938 - -		- - -	_	241,938 40,495 878,079
Total fund balances	_	918,574	_	-	_		_	918,574
Total liabilities, deferred inflows and fund balances	\$_	1,831,349	\$_	245,832	\$_	26,127	\$_	2,103,308

The accompanying notes to financial statements are an integral part of these statements.

Amounts Reported for Governmental Activities in the Statement of Net Position are Different Because:

Net Position of Governmental Activities

Statement of Net 1 osition are billerent because.				
Total fund balances - governmental funds			\$	918,574
The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.				
Cost of capital assets Accumulated depreciation	\$.	11,639,430 (2,047,833)		9,591,597
Unavailable revenue in the governmental fund is susceptible to full accrual in the government-wide statements.				241,938
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities, both current and long-term, are reported in the governmental-wide statements.				
Bonds, loans and capital leases payable			-	(9,707,446)

\$ __1,044,663

		General Fund		Special Revenue Fund	_	Capital Project Fund		Total
Revenues:				402.404	_			400.404
Federal through state	\$	-	\$	103,104	\$	-	\$	103,104
State sources		5,054,695		-		334,181		5,388,876
Local sources	-	685,210			_		-	685,210
Total revenues		5,739,905		103,104	_	334,181		6,177,190
Expenditures:								
Current:								
Regular instruction		3,148,408		-		-		3,148,408
Instructional services:								
Pupil personnel services		95,870		-		-		95,870
Instructional and curriculum services		3		-		-		3
Instructional staff training services		4,347		-		-		4,347
Instructional-related technology		30,724		-		-		30,724
Administrative services		493,351		-		-		493,351
Operation of plant		379,051		-		334,181		713,232
Maintenance of plant		217,290		-		, -		217,290
Operation of		,						,
noninstructional services:								
General administration		376,669		-		-		376,669
Board services		58,430		_		_		58,430
Fiscal services		228,468		_		_		228,468
Central services		69,903		_		_		69,903
Community services		500,186		_		_		500,186
Food services		136,676		103,104		_		239,780
Capital outlay		8,346,655		103,104		_		8,346,655
Debt service:		0,540,055						0,540,055
Principal		242,779		_		_		242,779
Interest and fiscal charges		776,830		_		_		776,830
interest and fiscal charges	•	770,830			_		•	770,830
Total expenditures	-	15,105,640		103,104	_	334,181		15,542,925
Excess (deficiency) of revenues								
over expenditures		(9,365,735)		-	_	-		(9,365,735)
Other Financing Sources:								
Proceeds from debt		9,752,026			_	-		9,752,026
Net change in fund balances		386,291		-		-		386,291
Fund Balances, July 1, 2020		532,283						532,283
Fund Balances, June 30, 2021	Ś	918,574	\$		ς_		\$	918,574
	٧:	,	٠.		[~] =		٧:	

The accompanying notes to financial statements are an integral part of these statements.

Amounts Reported for Governmental Activities in the
Statement of Activities are Difference Because:

Statement of Activities are Difference Because: Change in fund balances, governmental funds			\$	386,291
Governmental funds report capital outlay as expenditures; however, in the statement of activities, the cost of those assets are depreciated over their estimated useful lives.			•	
Expenditures for capital assets Provision for depreciation	\$ -	9,337,076 (379,660)		8,957,416
The cost of an investment in a joint venture was previously reported as an expenditure in the governmental funds and as an assets in the statement of net position. This amount was reduced in conjunction with the facility purchase and related bond issuance and it thus recognized as a revenue to offset the				(1,000,000)
previous expenditure.				(1,000,000)
Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available.				241,938
Issuance of debt is reported as revenue in the governmental funds, but the issuance is reported as a long-term liability in the statement of net position. Issuance of debt				(9,752,026)
Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces longterm liabilities in the statement of net position.				
Repayment of debt principal				242,779
Debt issued in the prior year and forgiven in the current is reported as a revenue in the statement of activities but was recognized previously in the statement of revenues, expenditures and changes in fund balances.				
Forgiveness of debt				903,878
Change in Net Position of Governmental Activities			\$	(19,724)

Note 1 - Organization and Operations

Archimedean Academy (the "School") a department of Archimedean Academy, Inc. (the "Academy") and a component unit of the School Board of Miami-Dade County, Florida, is established as a charter school for children from kindergarten through fifth grade. As of June 30, 2021, approximately 640 students were enrolled in the School. The School is funded primarily through the School Board of Miami-Dade County, Florida.

In April 2005, Archimedean Academy, Inc. was granted an additional charter from the School Board of Miami-Dade County, Florida to operate a public middle school within the school district. This school, Archimedean Middle Conservatory (the "Middle"), has separate financial statements and is not part of the School's basic financial statements.

In March 2008, Archimedean Academy, Inc. was granted an additional charter from the School Board of Miami-Dade County, Florida to operate a public high school within the school district. This school, Archimedean Upper Conservatory (the "Upper"), has separate financial statements and is not part of the School's basic financial statements.

The financial statements of the School present only the balances, activity, and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of the Academy as of June 30, 2021 and its change in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring School Board, the School Board of Miami-Dade County, Florida (the "Sponsor" or "Board"). The current charter is effective until June 30, 2027 and may be renewed for an additional fifteen years by mutual written agreement between the School and the Sponsor. At the end of the term of the charter, the Board may choose not to renew the charter under grounds specified in the charter, in which case the Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the Board may also terminate the charter if good cause is shown. The School is considered a component unit of the School Board of Miami-Dade County, Florida.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide — Not-for-Profit Organizations and provisions of Section 228.056(9), Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School reports the following major funds:

General Fund – This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Special Revenue Fund – This fund is used to account for federal grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund – This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

Measurement focus and basis of accounting: Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the basic financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide basic financial statements is presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental fund basic financial statements are presented using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Cash and cash equivalents: Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of three months or less from the date of acquisition.

Due from other governments: Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Due to/from other funds: Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

Allowance for doubtful accounts: Management of the School reviews and provides an allowance for doubtful accounts equal to the estimated uncollectible amounts. At June 30, 2021, management's estimate is based on historical collection experience and a review of the current status of accounts receivable. At June 30, 2021, management considered the accounts receivable balance to be fully collectible within the current accounting period and no allowance for doubtful accounts was considered necessary.

Bookstore inventory: Bookstore inventory is stated at the lower of cost or net realizable value. Cost is determined by the first-in, first-out method.

Prepaid expenses/expenditures: Certain payments to vendors reflect costs applicable to a future accounting period and are recorded as prepaid items in both government-wide and fund financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 500 and a useful life of over one year. Donated property and equipment assets are valued at the estimated fair market value as of the date received. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all capital assets is provided on a straight-line basis over the estimated useful lives as follows:

Buildings	40 years
Improvements	10 years
Furniture, equipment, and textbooks	5 - 10 years
Computer equipment	5 years
Audiovisual materials	5 years

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and therefore will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and therefore will *not* be recognized as an inflow of resources (revenue) until that time. The School has recorded deferred inflows representing unavailable revenues in the amount of \$241,938 at June 30, 2021

Unearned revenue: Unearned revenue arises when the School receives resources before it has a legal claim to them.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups, such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that can be used for future operations.

Fund balance: The School has implemented the provisions of GASB Statement No. 54, *Fund Balance Reporting and* Governmental *Fund Type Definitions*. This statement provides more clearly defined fund balance classifications to report on the nature and extent to which the School is bound to have constraints on the specific purposes for which amounts in those funds can be spent.

The following classifications describe the relative strength of the spending constraints:

- Nonspendable amounts that are not in spendable form (such as prepaid items and deposits) or are legally or contractually required to be maintained intact.
- Restricted amounts constrained to specific purposes by external providers (such as grantors) or imposed by law through constitutional provisions, or by enabling legislation.
- Committed amounts constrained to specific purposes by formal action of the School itself, using its highest level of decision-making authority (i.e., the School Board) through Resolution. To be reported as committed, amounts cannot be used for any other purpose unless the School Board takes the same highest-level action i.e., Resolution) to remove or change the constraint.
- Assigned amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the Executive Committee or by an official or body which the School Board delegated the authority at their direction.
- Unassigned amounts that have not been assigned to other funds and that have not been restricted, committed or assigned to specific purposes within the General Fund.

When expenditures are incurred for purposes for which both restricted and unrestricted fund balance is available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds and finally unassigned funds, as needed, unless the School Board or its delegated official or body has provided otherwise in its commitment or assignment actions.

Revenue sources: Revenues for operations are received primarily from the Miami-Dade County District School Board pursuant to the funding provisions included in the School's charter. Funding for the School's student population is adjusted during the year to reflect the revised calculations by the Florida Department of Education under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Donated goods and services: The School receives donated teaching services from the Greek government, as well as donated goods, which are Greek textbooks. These donated services are recorded as contributions and a corresponding expense account at their estimated fair value, while the donated goods are recorded as contributions and their estimated fair value is capitalized. For the year ended June 30, 2021, the School received \$ 131,269 in donated teachers' salaries.

Income taxes: The School is a department of a nonprofit corporation whose revenue is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Use of estimates: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures/expenses during the reporting period. Actual results could differ from those estimates.

Date of management review: Subsequent events are evaluated by management through September 16, 2021, which is the date the financial statements were available for issuance.

Note 3 - Deposits and Cash

Deposits: At June 30, 2021, the carrying amount of the School's deposits and cash on hand totaled \$ 1,184,421 with a bank balance of \$ 1,177,883.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds.

The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool, as the School has identified itself as a public entity at June 30, 2021.

Restricted cash: At June 30, 2021, the School maintains cash restricted for debt service in the amount of \$ 425,000 (Note 6).

Note 4 - Due from Other Governments

Due from other governments is comprised of amounts due from the Miami-Dade School Board, Florida Department of Education and other as follows:

Elementary and secondary emergency		
assistance grants (ESSER)	\$	241,938
Capital outlay	·	26,127
Safety and security hardening grant		9,819
National school lunch program	_	3,894
	-	
	\$	281,778

Note 5 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2021 are as follows:

	Balance at July 1, 2020	Additions	Retirements	Balance at June 30, 2021
Capital assets, not being depreciated:				
Land	\$	\$1,793,186_	\$	\$ 1,793,186
Capital assets, being depreciated:				
Buildings and improvements Furniture, equipment and	1,375,554	7,201,392	-	8,576,946
textbooks	540,029	32,931	3,818	576,778
Computer equipment	324,014	302,405	-	626,419
Audiovisual materials	58,939	7,162	-	66,101
Total capital assets,				
being depreciated	2,298,536_	7,543,890_	3,818_	9,846,244
Accumulated depreciation:				
Buildings and improvements	993,704	241,988	-	1,235,692
Furniture, equipment and				
textbooks	357,711	49,621	3,818	411,150
Computer equipment	272,157	77,058	-	349,215
Audiovisual materials	40,783	10,993		51,776
Total accumulated				
depreciation	1 ((1))	270.000	2.010	2.047.022
depreciation	1,664,355	379,660	3,818	2,047,833
Net capital assets	\$ 634,181	\$ 8,957,416	\$	\$9,591,597

The School's capital outlay expenditures were approximately \$1,000,000 lower on page 12, Statement of Revenues, Expenditures and Changes in Fund Balance, primarily due to a previous capital outlay expenditure incurred for a 17% interest in the leased property ownership.

Note 5 - Capital Assets (continued)

Provision for depreciation was charged to governmental activities as follows:

Instructional support services -		
maintenance of plant	\$	310,824
Instruction - regular		46,808
Operation of non-instructional services -		
general administration		11,014
Instructional support services -		
administrative services	_	11,014
Total	\$_	379,660

Note 6 - Debt

Educational Facility Revenue Bonds – Series 2020 A, B & C Issuance: During the year, the Academy issued \$ 18,976,000 in Educational Facilities Revenue Bonds, Series 2020A for \$ 18,303,190, Series, Series 2020B for \$ 672,810 and Series 2020C bond for \$ 4,000,000. The 2020C bonds were not immediately funded and are to be drawn upon for future improvements in accordance with the bond agreement. The Series 2020A bonds were used to provide for purchase of real property the School, Middle and Upper currently reside and Series 2020B were used to finance certain issuance costs of the bonds. The bond bear interest at 3.90% and 4.875% for the A and B bonds, and mature October, 2040 and October, 2025, all respectively. The bonds currently outstanding require monthly payments of approximately \$ 72,000 through October 2025 where the payment continues in the amount of approximately \$102,000 until October 2040 where the remaining principal and interest is due.

The School, Middle and Upper, have allocated the purchase of the facility since management determined that the facility bonds and all related activities should be allocated prorata to the School at 50%, Middle at 25% and Upper at 25%. In addition, as a result of this transaction, the School was credited \$1,000,000 for their 17% equity interest in Archimedean Properties, LLC previously acquired (the previous owner of the building).

The Bonds are secured by a pledge and assignment of revenues requiring School revenues to be deposited and used to make payments required by the Bond. The Bonds are also secured by all assets currently owned or acquired.

The Bonds also contain financial covenants that include, but are not limited to, unrestricted liquidity amounts and debt service covenant ratios. The Bond does not require compliance with these covenants until the School's fiscal year ended June 30, 2022.

Note 6 - Debt (continued)

The School's approximate future principal and interest payments on these bonds are approximately as follows:

Year Ending June 30,	Principal	_	Interest	_	Total
2022 2023 2024 2025 2026 2027-2031 2032-2036 2037-2041	\$ 180,297 246,802 257,273 268,194 279,350 1,572,946 1,911,039 4,731,525	\$	369,944 362,230 351,888 341,101 330,588 1,484,110 1,152,040 748,596	\$	550,241 609,032 609,161 609,295 609,938 3,057,056 3,063,079 5,480,121
Total	\$ 9,447,426	- \$ _	5,140,497	- \$_	14,587,923

Note Payable: The School previously entered into an agreement to borrow money with Regions Bank in the amount of \$550,000. The note requires monthly principal and interest payments of approximately \$7,000 through November 2022, at which time all unpaid principal and accrued interest is due. Interest on the note accrues at 3.9% annually. At June 30, 2021, the balance outstanding was \$110,241. In addition, this agreement includes financial covenants which the School met as of June 30, 2021.

PPP Loan: On April 22, 2020, the School executed a promissory note for \$903,878 under the Paycheck Protection Program ("PPP") authorized by the Coronavirus Aid, Relief, and Economic Security Act (the "CARES Act"). The loan bore interest at 1.00% per annum. This note is in the process of being submitted for forgiveness, and as a result the School recognized this as revenue as of June 30, 2021. As a result, there is no outstanding balance on this note is recorded as outstanding as of June 30, 2021.

Capital Leases: The School is obligated under three capital leases for building improvements and computer equipment. The leases require aggregate monthly installments of approximately \$ 6,700 including interest ranging from 3.98% to 9.88% through July 2022 and at lesser amounts thereafter until October 2024. The remaining balance of these leases at June 30, 2021 is \$ 149,779.

Future principal payments on the capital leases are as follows:

Year Ending June 30	Principal
2022 2023 2024 2025 Thereafter	\$ 72,173 71,160 4,802 1,644
Total	\$ 149,779

Note 6 - Debt (continued)

The activity for debt for the year ended June 30, 2021 is as follows:

	J	alance luly 1, 2020	_	Additions		Retirements/ Forgiveness	_	Balance June 30, 2021	_	Amount Due Within One Year
Bonds payable Regions Bank	\$	-	\$	9,488,000	\$	40,574	\$	9,447,426	\$	180,297
Commercial Loan PPP Loan Capital leases		180,875 903,878 17,324	_	- - 264,026	_	70,634 903,878 131,571	_	110,241 - 149,779	_	87,250 - 72,173
	\$1,	102,077	\$_	9,752,026	\$	1,146,657	\$	9,707,446	\$	339,720

Note 7 - Related Parties

As mentioned in Note 1 to the financial statements, the School is a department of Archimedean Academy, Inc. (the "Corporation") and is affiliated with the Middle and the Upper, other departments of the Corporation. The three schools share various costs inherent with operating out of the same facility. In addition, the schools may also advance monies on an interim basis to one another. As a result of these transactions, there remains a net payable to the Middle of \$ 148,496 and a net payable to the Upper of \$ 400,417 as of June 30, 2021. This amount is shown as due to other schools in the accompanying financial statements.

Note 8 - Contingencies

Grants and awards: The School received financial assistance from federal and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies. In accordance with Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)* and the Florida Single Audit Act, the School is not required to conduct "single audits" since the required threshold for both federal awards and state financial assistance is currently \$ 750,000 and the School did not exceed either threshold.

Donated goods and services: The School receives a significant in-kind contribution in the form of teachers and textbooks from the Greek government. These contributions are relied upon by the School to help maintain their operational effectiveness. A reduction in donated goods and services could have a significant impact on the operations of the School.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 9 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School places all insurance risk, less nominal deductibles, in the hands of commercial carriers. At the present time, management believes that any claims the School may have are insured and that any expense associated with them will not materially affect the financial position of the School.

Note 10 - Risks and Uncertainties

In March 2020, the *World Health Organization* declared the outbreak of a coronavirus (COVID-19) a pandemic. As a result, the local and global financial markets are experiencing significant declines and creating economic uncertainties. At this time, it is unknown precisely how this negative outlook will impact the School's financial statements in the future. No adjustments have been made to the accompanying financial statements as a result of the current events.

REQUIRED SUPPLEMENTARY INFORMATION



	-	Original and Final Budget	_	Actual	(Favorable Unfavorable) Variance
Revenues: State sources Local sources	\$	5,075,196 1,591,913	\$_	5,054,695 685,210	\$ _	(20,501) (906,703)
Total revenues	_	6,667,109	_	5,739,905	-	(927,204)
Expenditures: Current:						
Regular instruction Instructional services:		3,500,273		3,148,408		351,865
Pupil personnel services Instruction and curriculum services Instructional staff training services Instructional-related technology Administrative services Operation of plant Maintenance of plant Operation of noninstructional services: General administration Board services Fiscal services Central services Community services Food services Capital outlay Debt service: Principal Interest		117,858 68 4,880 9,765 321,880 496,589 224,302 257,341 32,054 112,231 36,128 911,657 191,898		95,870 3 4,347 30,724 493,351 379,051 217,290 376,669 58,430 228,468 69,903 500,186 136,676 8,346,655 242,779 776,830		21,988 65 533 (20,959) (171,471) 117,538 7,012 (119,328) (26,376) (116,237) (33,775) 411,471 55,222 (8,346,655) (242,779) (776,830)
Total expenditures	_	6,216,924	_	15,105,640	_	(8,888,716)
Excess (deficiency) of revenues over expenditures		450,185		(9,365,735)		(9,815,920)
Other Financial Sources: Proceeds from debt	-		-	9,752,026	-	9,752,026
Net change in fund balance	\$ _	450,185	\$ _	386,291	\$ _	(63,894)

	_	Original and Final Budget	_	Favorable (Unfavorable) Variance		
Revenues: Federal sources: Title IV National School Lunch Program	\$_	20,000 222,072	\$ _	- 103,104	\$	(20,000) (118,968)
Total revenues	_	242,072	_	103,104	-	(138,968)
Expenditures: Instruction Food services	_	20,000 222,072	_	- 103,104	-	20,000 118,968
Total expenditures	_	242,072		103,104	-	138,968
Net change in fund balance	\$_	_	\$	-	\$	-

OTHER INDEPENDENT AUDITOR'S REPORTS





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Archimedean Academy A Department of Archimedean Academy, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to the financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Archimedean Academy (the "School"), a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 16, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 16, 2021



INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Archimedean Academy A Department of Archimedean Academy, Inc.

Report on the Financial Statements

We have audited the financial statements of Archimedean Academy (the "School"), a department of Archimedean Academy, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated September 16, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 16, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Archimedean Academy and 130510.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

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Archimedean Academy

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School did not maintain their current fiscal year board minutes on its Web site as part of the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

KEEFE McCULLOUGH

Keefe McCullough

Fort Lauderdale, Florida September 16, 2021