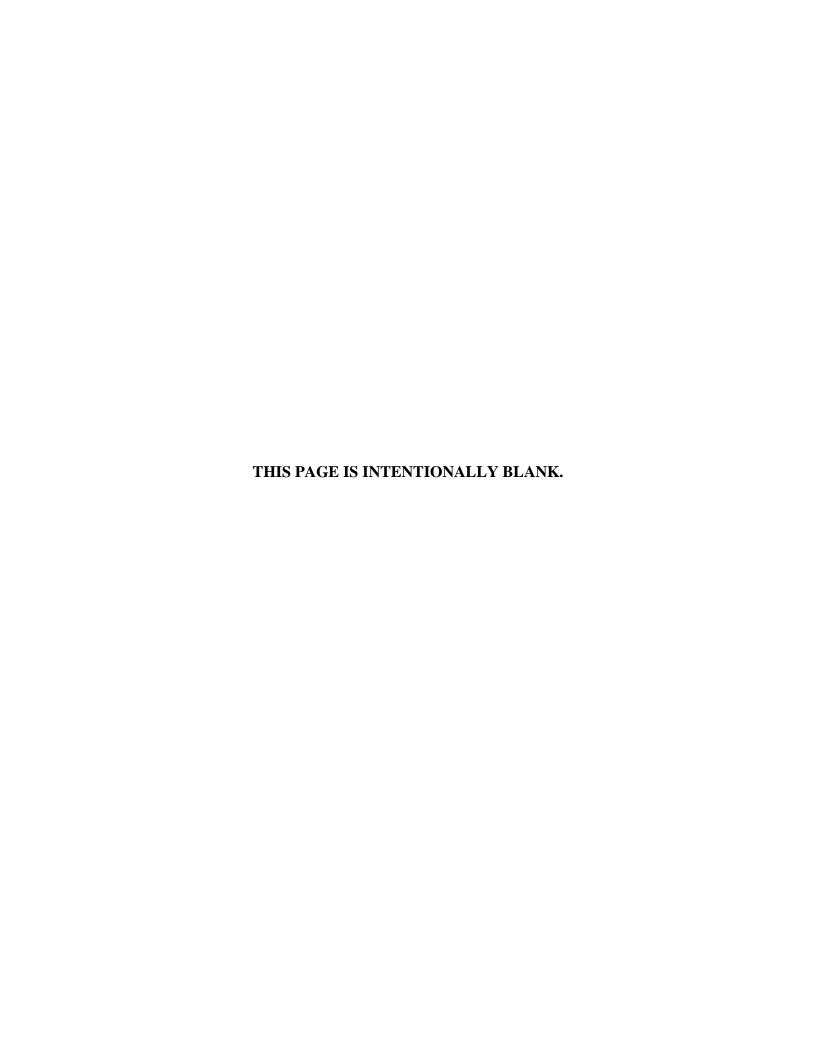
A Charter School and Component Unit of the District School Board of Osceola County, Florida

# INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2021

King & Walker, CPAs, PL



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# **Independent Auditor's Report**

To the Board of Directors of Creative Inspiration Journey School, a Charter School and Component Unit of the District School Board of Osceola County, Florida

# **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Creative Inspiration Journey School ("School"), a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

# **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2021, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule and the Note to Required Supplementary Information, as shown in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 23, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAS

August 23, 2023 Tampa, Florida

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of Creative Inspiration Journey, ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2021.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements found in the table of contents.

#### FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2021, the School's revenues exceeded expenses as shown on the School's statement of activities by \$22,446.
- As shown on the statement of net position, the School reported a total deficit net position balance of \$107,523.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

#### **Government-Wide Financial Statements**

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net assets and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net assets provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net assets, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net assets and the results of operations, during the fiscal year. An increase or decrease in net assets is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

#### **Fund Financial Statements**

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities and a Special Revenue Fund to account for Federal grant programs. For reporting purposes, the General Fund is considered a major fund. Data from the other governmental funds are combined into a single aggregate presentation.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

#### **Notes to Financial Statements**

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

# **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

The following is a summary of the School's current year and prior year net position:

# Net Position, End of Year

	Governmental Activities				
			Increase		
	6-30-20	6-30-21	(Decrease)		
ASSETS					
Current and Other Assets	\$ 433,224	\$ 554,556	\$ 121,332		
Capital Assets, Net	71,790	59,754	(12,036)		
Total Assets	505,014	505,014 614,310			
LIABILITIES					
Current Liabilities	496,383	433,233	(63,150)		
Noncurrent Liabilities	138,600	288,600	150,000		
Total Liabilities	634,983 721,833		86,850		
NET POSITION					
Net Investment in Capital Assets	71,790	59,754	(12,036)		
Unrestricted	(201,759)	(167,277)	34,482		
Total Net Position	\$ (129,969)	\$ (107,523)	\$ 22,446		

The current assets of the School primarily consist of cash and cash equivalents (91%). Liabilities consist mainly of accrued salaries and benefits payable and short and long-term loans payable. Total net position amounted to a deficit of \$107,523.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The following is a summary of the School's change in net position for the current year and prior year:

# **Operating Results for the Year**

	Governmental Activities				
			Increase		
	6-30-20	6-30-21	(Decrease)		
Revenues:					
Federal Through State and Local	\$ 521,174	\$ 204,369	\$ (316,805)		
State	1,921,725	2,555,975	634,250		
Local and Other	192,167	263,542	71,375		
Special Item - Debt Forgiveness		284,842	284,842		
Total Revenues	2,635,066	3,308,728	673,662		
Expenses:					
Instruction	1,391,902	1,225,041	(166,861)		
Student Support Services	72,294	74,419	2,125		
Instructional Media	27,932	18,602	(9,330)		
Instruction & Curriculum Development	105,465	115,918	10,453		
Instructional Staff Training	11,352	450	(10,902)		
Instructional Related Technology	11,970	-	(11,970)		
Board	15,844	13,200	(2,644)		
General Administration	89,726	91,579	1,853		
School Administration	226,989	235,098	8,109		
Facilities Acquisition & Construction	314,903	944,711	629,808		
Fiscal Services	99,482	117,081	17,599		
Food Services	441	133,018	132,577		
Central Services	25,494	17,639	(7,855)		
Operation of Plant	159,708	214,371	54,663		
Maintenance of Plant	1,297	10,036	8,739		
Administrative Technology Services	12,306	12,080	(226)		
Community Service	24,581	42,625	18,044		
Debt Service - Interest	15,367	8,378	(6,989)		
Unallocated Depreciation	6,019	12,036	6,017		
Total Expenses	2,613,072	3,286,282	673,210		
Increase/(Decrease) in Net Position	\$ 21,994	\$ 22,446	\$ 452		

The largest revenue source for the School is the State of Florida (84%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP utilizes student enrollment data to determine the funds available for the School. The largest concentration of expenses was for Instruction related functions and Facilities functions which represents 44% and 36% of total expenditures, respectively.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

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#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

#### **Governmental Funds**

As the School completed the year, its governmental funds reported a total combined fund balance of \$121,323.

#### **BUDGETARY HIGHLIGHTS**

The General Fund and Special Revenue Fund budgets for the fiscal year ended June 30, 2021, were developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Refer to the Budgetary Comparison Schedule for additional information.

#### **CAPITAL ASSETS**

The School's investment in capital assets for its governmental activities as of June 30, 2021, amounts to \$59,754 (net of accumulated depreciation). This investment in capital assets includes improvements other than buildings, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

#### **DEBT**

The School acquired two long-term loans totaling \$138,600 from its management company to fund startup costs for the School in the 2019-20 fiscal year. The loan is interest free and payable in the 2021-22 fiscal year. In addition, in the 2019-20 fiscal year the School received a Paycheck Protection Loan (PPP) under the CARES Act amounting to \$274,842 and a \$10,000 loan under the SBA Economic Injury Disaster Loan Program to be used for payroll costs and health care benefits. The PPP and SBA loans were forgiven in the 2020-21 fiscal year. An additional PPP Loan was received in February 2021 for \$274,842 and is expected to be forgiven in the 2021-22 fiscal year. The School acquired a \$150,000 SBA Economic Injury Disaster Loan in November 2020.

The School has approved the issue of approximately \$17,000,000 in bonded debt, subsequent to year end, to be used to purchase its educational facility. The bonded debt will be paid over the next 35 years. The School has also approved the payment in full of the \$150,000 SBA Economic Injury Disaster Loan obtained in the 20-21 fiscal year. Additional information regarding the School's long-term and short-term liabilities can be found in the notes to the financial statements.

# REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Creative Inspiration Journey School, 2030 Old Hickory Tree Rd, St. Cloud, FL 34772.

# CREATIVE INSPIRATION JOURNEY SCHOOL A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

# STATEMENT OF NET POSITION June 30, 2021

	Government Activities	
ASSETS		_
Cash & Cash Equivalents	\$	506,126
Accounts Receivable		31,778
Prepaid Items & Deposits		16,652
Capital Assets:		
Improvements Other Than Buildings, Net		6,757
Furniture, Fixtures, and Equipment, Net		52,997
Total Capital Assets		59,754
TOTAL ASSETS		614,310
LIABILITIES		
Salaries and Benefits Payable		131,677
Accounts Payable		26,714
Loan Payable		274,842
Noncurrent Liabilities:		
Due Within One Year:		
Notes Payable		138,600
Due After One Year:		
Notes Payable		150,000
TOTAL LIABILITIES		721,833
NET POSITION		
Net Investment in Capital Assets		59,754
Unrestricted		(167,277)
TOTAL NET POSITION	\$	(107,523)

# CREATIVE INSPIRATION JOURNEY SCHOOL A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

# STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2021

									]	Net (Expenses) Revenue
					Prog	gram Revenues	S			and Changes
		Expenses		Charges for		Operating Grants and	G	Capital Frants and	_	Net Position Governmental
		1	_	Services	(	Contributions	Co	ontributions	_	Activities
Governmental Activities:										
Instruction	\$	1,225,041	\$	64,690	\$	52,782	\$	-	\$	(1,107,569)
Student Support Services		74,419				-				(74,419)
Instructional Media		18,602				3,471				(15,131)
Instruction & Curriculum Development		115,918				-				(115,918)
Instructional Staff Training		450				450				-
Board		13,200				-				(13,200)
General Administration		91,579				-				(91,579)
School Administration		235,098				2,544				(232,554)
Facilities Acquisition & Construction		944,711				-		-		(944,711)
Fiscal Services		117,081				608				(116,473)
Food Services		133,018				133,018				-
Central Services		17,639				-				(17,639)
Operation of Plant		214,371				11,496				(202,875)
Maintenance of Plant		10,036				-				(10,036)
Administrative Technology Services		12,080				-				(12,080)
Community Service		42,625		68,062		-				25,437
Debt Service - Interest		8,378				-				(8,378)
Unallocated Depreciation		12,036				-				(12,036)
Total Governmental Activities	\$	3,286,282	\$	132,752	\$	204,369	\$			(2,949,161)
	Gen	eral Revenue								
	St	tate Sources								2,555,975
	L	ocal and Other								130,790
	Spe	cial Item - Deb	t For	giveness						284,842
		Total General	Reve	enues						2,971,607
	C	hange in Net P	ositic	on						22,446
		et Position - Ju								(129,969)
	N	et Position - Ju	ine 30	0, 2021					\$	(107,523)

# CREATIVE INSPIRATION JOURNEY SCHOOL A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

# BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2021

	_	General Fund	<u> </u>	Other Sovernmental Fund	<u>-</u>	Total Sovernmental Funds
ASSETS						
Cash & Cash Equivalents	\$	506,126	\$	-	\$	506,126
Accounts Receivable		31,778		-		31,778
Prepaid Items & Deposits		16,652		_		16,652
Total Assets	\$	554,556	\$	_	\$	554,556
LIABILITIES						
Salaries and Benefits Payable	\$	131,677	\$	-	\$	131,677
Accounts Payable		26,714		-		26,714
Loan Payable		274,842				274,842
Total Liabilities		433,233				433,233
FUND BALANCES						
Nonspendable		16,652		-		16,652
Unassigned		104,671				104,671
Total Fund Balances		121,323		_		121,323
Total Liabilities and Fund Balances	\$	554,556	\$	_	\$	554,556

# CREATIVE INSPIRATION JOURNEY SCHOOL A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

# RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

June 30, 2021

<b>Total Fund Balances - Governmental Funds</b>		\$ 121,323
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		59,754
Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.	(200,500)	(200,500)
Notes Payable	(288,600)	 (288,600)
<b>Total Net Position - Governmental Activities</b>		\$ (107,523)

# CREATIVE INSPIRATION JOURNEY SCHOOL A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2021

	_	General Fund	_	Other Governmental Fund	_	Total Governmental Funds
Revenues						
Intergovernmental:						
Federal Through State and Local	\$	-	\$	204,369	\$	204,369
State		2,555,975		-		2,555,975
Local and Other		263,542	_			263,542
Total Revenues		2,819,517	_	204,369		3,023,886
Expenditures						
Current - Education:						
Instruction		1,172,259		52,782		1,225,041
Student Support Services		74,419		-		74,419
Instructional Media		15,131		3,471		18,602
Instruction & Curriculum Development		115,918		-		115,918
Instructional Staff Training		-		450		450
Board		13,200		-		13,200
General Administration		91,579		-		91,579
School Administration		232,554		2,544		235,098
Facilities Acquisition & Construction		944,711		-		944,711
Fiscal Services		116,473		608		117,081
Food Services		-		133,018		133,018
Central Services		17,639		-		17,639
Operation of Plant		202,875		11,496		214,371
Maintenance of Plant		10,036		-		10,036
Administrative Technology Services		12,080		-		12,080
Community Service		42,625		-		42,625
Debt Service:						
Interest		8,378		-		8,378
Total Expenditures		3,069,877		204,369		3,274,246
Excess/(Deficiency) of Revenues						
Over Expenditures		(250,360)		-		(250,360)
Other Financing Sources (Uses):						
Proceeds from Debt		150,000		-		150,000
Special Item - Debt Forgiveness		284,842				284,842
Total Other Financing Sources (Uses)		434,842		-		434,842
Net Change in Fund Balances		184,482		-		184,482
Fund Balances, July 1, 2020		(63,159)				(63,159)
Fund Balances, June 30, 2021	\$	121,323	\$	-	\$	121,323

# CREATIVE INSPIRATION JOURNEY SCHOOL A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

# RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2021

Net Change in Fund Balances - Governmental Funds		\$ 184,482
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures.  However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.  Capital Outlays  Depreciation Expense	- (12,036)	(12,036)
Long-term debt proceeds are reported as other financing sources in the Governmental Funds and as long-term liabilities in the Statement of Net Position.	(12,030)	(150,000)
Change in Net Position - Governmental Activities		\$ 22,446

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

# **Reporting Entity**

Creative Inspiration Journey, is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Osceola County, Florida, ("District"). The current charter shall extend until June 30, 2022, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

#### Basis of Presentation

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental fund is as follows:

• <u>General Fund</u> – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

Financial data from the remaining governmental funds are presented in the aggregate.

# **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

# > Cash and Cash Equivalents

Cash deposits consist of demand deposits and a money market account with local financial institutions. Deposits on hand at this financial institution are insured by the Federal Deposit Insurance Company up to \$250,000.

# **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net assets but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$1,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

DescriptionEstimated LivesFurniture, Fixtures and Equipment5 -7 yearsImprovements Other than Buildings10 years

# > Noncurrent Liabilities

Long term debt obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund.

#### > Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

# > Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

#### Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- <u>Nonspendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

# **➤** Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

# **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2021, the School reported 340.57 unweighted FTE and 374.9143 Weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

# > Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

#### **➤** Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net assets and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

# > Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. The School has approved the issuance of approximately \$17,000,000 in bonded debt be used to purchase its educational facility. The bonded debt will be paid over the next 35 years. The School has also approved the payment in full of the \$150,000 SBA Economic Injury Disaster Loan obtained in the 20-21 fiscal year.

#### 2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2021, the School was not exposed to custodial credit risk.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

# 3. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning					Ending		
	B	alance	Additions		Deletions		E	Balance
Governmental Activities:								
Improvements Other Than Buildings	\$	7,950	\$	-	\$	-	\$	7,950
Furniture, Fixtures and Equipment		69,859						69,859
Total Capital Assets		77,809		-				77,809
Less Accumulated Depreciation for:								
Improvements Other Than Buildings		(398)		(795)				(1,193)
Furniture, Fixtures and Equipment		(5,621)		(11,241)				(16,862)
Total Accumulated Depreciation		(6,019)		(12,036)		-		(18,055)
Governmental Activities Capital Assets, net	\$	71,790	\$	(12,036)	\$	-	\$	59,754

All depreciation expense was shown as unallocated on the Statement of Activities.

#### 4. LOANS PAYABLE

The School was granted a loan from Celtic Bank Corporation in February 2021 in the amount of \$274,842, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act.

The PPP Loan, which was in the form of a Note dated February 11, 2021, matures on May 11, 2026 and bears interest at a rate of 1% per annum, payable monthly commencing on December 11, 2021. The Note may be prepaid by the School at any time prior to maturity with no prepayment penalties. If the funds from the Loan and Advance may only be used for payroll costs, costs used to continue group health care benefits, mortgage payments, rent, utilities, and interest on other debt obligations incurred. The School intends to use the entire amounts from the Loan and Advance for qualifying expenses. Under the terms of the PPP, certain amounts of the Loan and Advance may be forgiven if they are used for qualifying expenses as described in the CARES Act.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

# 5. NOTES PAYABLE

All long-term debt represents amounts to be repaid from governmental activities. As of June 30, 2021, the Schools long-term debt consisted of the following promissory notes payable:

Promissory Notes	alance at 5-30-21
Innovative Premier Services, LLC - (School's Management Company) \$120,000 unsecured loan to fund start-up costs for the School. The loan is dated February 18, 2020. The note bears no interest, maturing February 18, 2022. The School shall pay principal payments in whole or part without premium or penalty until paid in full. In the event of default, the lender will have the option of calling the balance due or deferring payment.	\$ 120,000
\$18,600 unsecured loan to fund start-up costs for the School. The loan is dated February 18, 2020. The note bears no interest, maturing February 18, 2022. The School shall pay principal payments in whole or part without premium or penalty until paid in full. In the event of default, the lender will have the option of calling the balance due or deferring payment.	18,600
Small Business Administration	
\$150,000; COVID-19 SBA Economic Injury Disaster Loan. Note dated November 17, 2020; matures on November 11, 2050; interest of 2.75% per annum. Principal and interest payments begin November 2021 unless deferred up to 12 months by the School. In the event of default, the SBA may require immediate payment of all amounts owed under this note, file suit and obtain judgement, or take possession of any collateral (all tangible and intangible personal property as described in the note agreement).	150,000
Total Notes Payable	\$ 288,600

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

Scheduled payments for the notes payable follows:

Fiscal Year					
Ending	Total	Principal	Interest		
June 30					
2022	\$ 143,736	\$ 138,600	\$ 5,136		
2023	7,704	2,092	5,612		
2024	7,703	3,682	4,021		
2025	7,704	3,785	3,919		
2026	7,703	3,890	3,813		
2027-2031	38,517	21,137	17,380		
2032-2036	38,517	24,249	14,268		
2037-2041	38,517	27,819	10,698		
2042-2046	38,517	31,914	6,603		
2047-2050	33,380	31,432	1,948		
Total	\$ 361,998	\$ 288,600	\$ 73,398		

# 6. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning			Ending	Due in
	Balance	Additions	Deductions	Balance	One Year
GOVERNMENTAL ACTIVITIES:					
Notes Payable	\$ 138,600	\$150,000	\$ -	\$ 288,600	\$138,600
Total Governmental Activities	\$ 138,600	\$150,000	\$ -	\$ 288,600	\$138,600

# 7. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount		
Florida Education Finance Program	\$2,017,620		
Categorical Programs:			
Class Size Reduction	443,301		
Voluntary Pre-Kindergarten	95,054		
Total State Revenue	\$2,555,975		

As provided in the charter school contract, the District has charged the School an administrative fee of \$91,579.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

#### 8. DEBT FORGIVENESS

The School was granted a loan from Celtic Bank Corporation in May 2020 in the amount of \$274,842, pursuant to the Paycheck Protection Program (the "PPP") under Division A, Title I of the CARES Act and an advance from the SBA Economic Injury Disaster Loan Program ("EIDL") of \$10,000 in May 2020. The School met the qualifications for loan forgiveness under the PPP and SBA EIDL programs and was provided repayment forgiveness in February 2021. Revenue was recorded in the statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds of \$284,842.

#### 9. RETIREMENT PLAN

The School sponsors the "CIJS 403B Plan", ("Plan") established July 1, 2019. The Plan is covered under Internal Revenue Code 403(B) and ERISA. The Plan allows for employee deferrals of compensation and there are no age or service requirements for eligibility. The School does not match employee contributions.

#### 10. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

#### 11. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

# 12. OPERATING AGREEMENT

The School entered into a contract, with Innovative Premier Services, LLC ("IPS), for a term that shall run coterminous with the charter agreement issued to the School by the District and will automatically end with the revocation, termination or non-renewal of the School's charter agreement. The contract calls for IPS to provide the School with: 1) an educational services program that includes curriculum, instruction oversight, selection of instructional tools, extra-curricular activity programs, and other additional educational services, 2) administrative services to include personnel management, facility operation and maintenance, business administration, technology and professional development, transportation and food service, public relations and budgeting and financial reporting; 3) maintenance of financial and student records to include admissions, student hearings, academic progress reports, and rules and procedures. IPS shall be entitled to an amount not to exceed eight percent (8%) of gross revenues of the School, excluding any proceeds from borrowings. Fees payable under this contract for the 2020-21 fiscal year amounted to \$250,374.

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTES TO FINANCIAL STATEMENTS June 30, 2021

#### 13. FACILITY LEASE

The School entered into a build to suit lease with an option to purchase with SH Cloud LLC for its educational facility. The lease was amended November 26, 2019 to begin payments on March 1, 2020. The lease is for a term of 240 months with an initial base rent of \$944,708 per year with established annual increases. It also includes a purchase option after the first 36 months starting at approximately \$12,386,000. Rent expense for the 2020-21 fiscal year totaled \$944,711.

Base rent for the lease term per year is as follows:

Fiscal Year					
Ending					
June 30:	Base Rent				
2022	\$ 968,764				
2023	995,005				
2024	1,021,247				
2025	1,047,489				
2026	1,073,731				
2027-2031	5,784,980				
2032-2036	6,545,174				
2037-2039	4,333,027				
Total	\$21,769,418				

## 14. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2021, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

#### 15. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements

# CREATIVE INSPIRATION JOURNEY SCHOOL A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF OSCEOLA COUNTY, FLORIDA

# REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE - GENERAL FUND (UNAUDITED)

For the Fiscal Year Ended June 30, 2021

	General Fund							
	_	Original Budget	_	Final Budget	_	Actual		Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
State	\$	2,954,892	\$	2,555,975	\$	2,555,975	\$	-
Local and Other		122,885		263,542	-	263,542		
Total Revenues		3,077,777	_	2,819,517		2,819,517		
Expenditures:								
Current - Education:								
Instruction		1,517,324		1,172,259		1,172,259		_
Student Support Services		90,000		74,419		74,419		-
Instructional Media		20,000		15,131		15,131		-
Instruction & Curriculum Development		129,436		115,918		115,918		-
Board		19,032		13,200		13,200		-
General Administration		-		91,579		91,579		-
School Administration		331,909		232,554		232,554		-
Facilities Acquisition & Construction		944,708		944,711		944,711		-
Fiscal Services		116,000		116,473		116,473		-
Central Services		9,000		17,639		17,639		-
Operation of Plant		238,818		202,875		202,875		-
Maintenance of Plant		9,000		10,036		10,036		-
Administrative Technology Services		13,500		12,080		12,080		-
Community Service		59,523		42,625		42,625		-
Debt Service:								
Interest				8,378		8,378		-
Total Expenditures		3,498,250	_	3,069,877		3,069,877		_
Excess (Deficiency) of Revenues								
Over Expenditures		(420,473)	_	(250,360)		(250,360)		
Other Financing Sources (Uses):								
Proceeds from Debt		150,000		150,000		150,000		-
Special Item - Debt Forgiveness		284,842		284,842		284,842		_
Total Other Financing Sources (Uses)		434,842	_	434,842		434,842		_
Net Change in Fund Balance		14,369		184,482		184,482		-
Fund Balance, July 1, 2020		(63,159)		(63,159)		(63,159)		-
Fund Balance, June 30, 2021	\$	(48,790)	\$	121,323	\$	121,323	\$	

A Charter School and Component Unit of the District School Board of Osceola County, Florida

# NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2021

# 1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 892-42749 fax (813) 932-1913 www.KingandWalker.com

# Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of Creative Inspiration Journey School, a Charter School and Component Unit of the District School Board of Osceola County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Creative Inspiration Journey School ("School"), a charter school and component unit of the District School Board of Osceola County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 23, 2023.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

# **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAS

August 23, 2023

Tampa, Florida



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# Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Creative Inspiration Journey School, a Charter School and Component Unit of the District School Board of Osceola County, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of Creative Inspiration Journey School ("School"), a Charter School and Component Unit of the District School Board of Osceola County, Florida, as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated August 23, 2023.

# **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 23, 2023, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations.

# **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity are Creative Inspiration Journey School, 490192.

# **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

# **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Osceola County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAS

August 23, 2023

Tampa, Florida