## Duval Charter School at Westside

A Department of Renaissance Charter School, Inc. (A Component Unit of the Duval County School Board, Florida)

Basic Financial Statements For the Year Ended June 30, 2021



## **Duval Charter School at Westside**

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## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors Duval Charter School at Westside A Department of Renaissance Charter School, Inc. Jacksonville, Florida

## **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Duval Charter School at Westside (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2021, and the respective changes in financial position, and respective budgetary comparison for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Emphasis of Matter**

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2021 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended, in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 28, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 28, 2021

## MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Duval Charter School at Westside (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida (the "School Board"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2021 and 2020.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements.

#### **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2021, the School's fund balance was \$1,083,143 as compared to \$411,812 at June 30, 2020.
- As of June 30, 2021, the School had net position (deficit) of \$ (1,199,143), as compared to \$ (1,832,590) at June 30, 2020.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

**Government-Wide Financial Statements:** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this Statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 8 and 9 of this report.

**Fund Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

The assets and liabilities of this Fund are not included in the government-wide statement of net position.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 16 through 25 of this report.

#### **Government-Wide Financial Analysis**

This is the School's eighth year of operations; therefore, comparative government-wide data is presented. The School's net position (deficit) was (1,199,143) at June 30, 2021. This amount represents net investment in capital assets (deficit) of (2,283,099), restricted net position of 96,361, and unrestricted of 987,595. The School's net position (deficit) was (1,832,590) at June 30, 2020, which represented net investment in capital assets (deficit) of (2,206,178), 97,048 represented restricted net position and 276,540 represented unrestricted net position.

Our analysis in the table below focuses on the net position of the School's governmental activities:

	_	June 30, 2021	June 30, 2020
Assets: Current and other assets Capital assets, net of depreciation	\$	1,804,352 10,819,814	\$ 869,357 10,896,942
Total assets	_	12,624,166	11,766,299
Liabilities: Current liabilities Noncurrent liabilities	_	1,043,946 12,779,363	706,197 12,892,692
Total liabilities	_	13,823,309	13,598,889
Net Position (Deficit): Net investment in capital assets (deficit) Restricted Unrestricted	_	(2,283,099) 96,361 987,595	(2,206,178) 97,048 276,540
Total net position (deficit)	\$	(1,199,143)	\$ (1,832,590)

#### Duval Charter School at Westside Net Position (Deficit)

Current and other assets increased mainly due to an increase in the School's cash position. Capital assets, net of depreciation decreased due to depreciation expense of \$ 557,000 somewhat offset by asset purchases of \$ 480,000. Current liabilities increased due to a rise in accounts and salaries and wages payable. Noncurrent liabilities decreased due to payment of the School's capital lease.

**Governmental Activities:** The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2021 and 2020:

#### Duval Charter School at Westside Change in Net Position

	June 30, 2021		June 30, 2020
Revenues: General revenues Program revenues	\$ 7,613,484 1,559,954	\$	6,873,403 1,438,660
Total revenues	9,173,438	-	8,312,063
Functions/Program Expenses: Instruction Instructional support services Operation of noninstructional services	3,592,478 2,597,975 2,349,538	-	3,350,109 2,477,184 2,681,951
Total expenses	8,539,991	-	8,509,244
Change in net position	\$ 633,447	\$	(197,181)

General revenues increased due to a rise in state source revenues compared to the previous year with the new teacher salary allocation funds. Program revenues increased compared to last year. Total expenses increased due to a rise in instruction and instructional support services.

#### **Governmental Fund Expenditures**

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

		2021			202	20
Functions/Programs	_	Expenditures	Percent		Expenditures	Percent
Governmental expenditures:						
Instructional expenditures	\$	3,328,217	38%	\$	3,156,672	37%
Debt service		1,537,790	18%		1,428,673	17%
Plant operations and maintenance		1,047,515	12%		1,064,681	13%
Fiscal services		598,412	7%		886,346	11%
Administrative services		955,091	11%		738,995	9%
All other functions/programs		1,309,587	14%		1,113,605	13%
Total governmental						
expenditures	\$	8,776,612	100%	\$	8,388,972	100%

#### **Capital Assets and Debt Administration**

**Capital assets:** At June 30, 2021, the School had capital assets of \$ 10,819,814, net of accumulated depreciation, invested in buildings, improvements other than building, computer equipment and furniture, fixtures and equipment as compared to \$ 10,896,942 at June 30, 2020. A detailed schedule is on page 21 in the footnotes to the basic financial statements

**Debt:** At June 30, 2021, the School had outstanding debt of \$13,102,913, which consists of two capital leases, as compared to \$13,103,120 at June 30, 2020. Additional information on the School's debt can be found in Notes 7 and 8 on pages 21 and 22.

#### **General Fund Budgetary Highlights**

State sources revenues were favorable to budget due to a rise in state source revenues compared to the previous year with the new teacher salary allocation funds. Local sources revenues were unfavorable to budget due to lower food service and e-rate revenue. Aftercare revenues also fell short of budget due to a reduction in overall program participation. Total General Fund revenues were favorable to budget by \$ 207,000. Total General Fund expenditures were favorable to budget by \$ 675,000 due to savings in operation of plant and instruction. Overall, the School ended the year with a change in fund balance that was favorable to the budget by approximately \$ 859,000.

#### **Economic Factors and Next Year's Budget**

In fiscal year 2021, the State of Florida increased its Florida Education Finance Program (FEFP) base funding to include a teacher salary increase pool of \$ 500 million and mental health initiative allocations. The capital outlay funding pool increased to \$ 169.6 million. A 2% merit increase was paid out to eligible staff.

For fiscal year 2022, the Florida Education Finance Program funding and the capital outlay revenue assumed at a flat rate in comparison to the current rate per student. The teacher salary allocation will continue to be a part of the base FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the School's strategic objectives.

#### **Requests for Information**

If you have questions about this report or need additional information, please contact Vivien Tsirkas, Controller - Schools; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

## BASIC FINANCIAL STATEMENTS



	-	Governmental Activities
Current Assets:		
Cash and cash equivalents	\$	1,326,026
Due from other governments	-	123,551
Due from related party		51,490
Due from Trustee		58,980
Other receivables		2,400
Prepaid items		128,034
Deposits		113,871
	-	110,071
Total current assets	-	1,804,352
Noncurrent Assets:		
Capital assets (depreciable), net of accumulated depreciation		10,819,814
	-	
Total assets		12,624,166
	-	
Current Liabilities:		
Accounts payable and accrued expenses		169,016
Salaries and wages payable		389,366
Due to management company		139,880
Due to related party		135,886
Compensated absences		16,469
		•
Capital leases	-	329,039
Total current liabilities	-	1,043,946
Noncurrent Liabilities:		
Compensated absences		5,489
Capital leases		12,773,874
	-	12,770,071
Total noncurrent liabilities	-	12,779,363
Total liabilities	-	13,823,309
Commitments (Note 10)		-
Net Position (Deficit):		
Net investment in capital assets (deficit)		(2,283,099)
Restricted for extracurricular activities		96,361
Unrestricted		987,595
Uniesunded	-	567,555
Total net position (deficit)	\$	(1,199,143)

		_		_	Governmental Activities Net Revenue				
	Expenses	_	Charges for Services	(	Operating Grants and ontributions		Capital Grants and ontributions	-	(Expense) and Change in Net Position
Functions/Programs:									
Instruction	\$ 3,592,478	\$	-	\$	119,580	\$	-	\$	(3,472,898)
Student support services	226,047		-		32,480	•	-		(193,567)
Instruction media services	9,889		-		9,889		-		-
Instruction and curriculum									
development services	769		-		-		-		(769)
Instructional staff training services	11,723		-		1,235		-		(10,488)
Instruction related technology	70,745		-		-		-		(70,745)
Board	20,492		-		1,632		-		(18,860)
School administration	955,091		-		123,933		-		(831,158)
Fiscal services	598,412		-		-		-		(598,412)
Food services	326,204		7,985		326,204		-		7,985
Central services	100,839		-		151		-		(100,688)
Operation of plant	1,088,709		-		157,342		-		(931,367)
Maintenance of plant	235,002		-		-		-		(235,002)
Community services	45,321		42,028		-		-		(3,293)
Extracurricular activities	17,900		-		17,213		-		(687)
Interest on long-term debt	1,240,370	_	282	_	-	_	720,000	-	(520,088)
Total governmental									
activities	\$ 8,539,991	\$_	50,295	\$_	789,659	\$_	720,000	_	(6,980,037)
	General revenue: Grants and entit Interest income		ents					_	7,612,998 486
	Total general r	ever	nues					-	7,613,484
	Change in r	net p	osition						633,447
	Net position (def	icit),	, July 1, 2020,	as re	estated (Note	13)		_	(1,832,590)
	Net position (def	icit),	, June 30, 202	1				\$	(1,199,143)

	-	General Fund		Grants Fund		Capital Project Fund		Nonmajor Club and Activities Fund	_	Total
Assets: Cash and cash equivalents Due from other governments Due from related party Due from other funds Due from Trustee Other receivables Prepaid items Deposits	\$	1,232,406 8,142 51,490 92,638 58,980 2,400 128,034 113,871	\$	- 75,779 - - - - - - - -	\$	- 39,630 - - - - - - - - -	\$	93,620 - 2,741 - - - - - -	\$	1,326,026 123,551 51,490 95,379 58,980 2,400 128,034 113,871
Total assets	\$	1,687,961	\$_	75,779	\$	39,630	\$	96,361	\$_	1,899,731
Liabilities: Accounts payable and accrued expenses Salaries and wages payable	\$	169,016 389,366	\$	-	\$	-	\$	-	\$	169,016 389,366
Due to management Due to related party Due to other funds	_	139,880 176 2,741		- - 53,008	_	- - 39,630	-	- - -	_	139,880 176 95,379
Total liabilities	_	701,179		53,008		39,630	-	-		793,817
Deferred Inflows of Resources: Unavailable revenues	-	-		22,771					-	22,771
Commitments (Note 10)		-		-		-		-		-
Fund Balances: Nonspendable: Prepaid items Deposits		128,034 113,871		-		- -		-		128,034 113,871
Restricted for extracurricular acivities Unassigned	-	- 744,877	_	-		-	-	96,361	_	96,361 744,877
Total fund balances	_	986,782		-		_		96,361	_	1,083,143
Total liabilities, deferred inflows of resources and fund balances	\$_	1,687,961	\$	75,779	\$_	39,630	\$_	96,361	\$_	1,899,731

Total Fund Balances - Governmental Funds		\$ 1,083,143
Amounts reported for governmental activities in the statement of net position (deficit) are different because:		
The cost of capital assets acquired is reported as an expenditure in the governmental funds. The statement of net position (deficit) includes those capital assets, net of accumulated depreciation, among the assets of the School as a whole.		
Cost of capital assets Accumulated depreciation	\$ 14,498,815 (3,679,001)	10,819,814
Unavailable revenue in the governmental funds is susceptible to full accrual in the government-wide statements.		22,771
Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.		
Compensated absences Capital leases	\$ (21,958) (13,102,913)	(13,124,871)
Net Position (Deficit) of Governmental Activities		\$ (1,199,143)

## Duval Charter School at Westside Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds For the Year Ended June 30, 2021

December	_	General Fund		Grants Fund	 Capital Projects Fund		Nonmajor Club and Activities Fund	_	Total
Revenues: Federal through state State sources Local sources Aftercare	\$	- 7,665,494 37,277 42,310	\$	665,070 3,366 - -	\$ - 513,719 206,281 -	\$	- 17,213 -	\$	665,070 8,182,579 260,771 42,310
Total revenues	_	7,745,081		668,436	 720,000		17,213	_	9,150,730
Expenditures: Instruction Student support services Instruction media services Instruction and curriculum development services		3,304,691 193,567 - 769		23,526 32,480 9,889 - -	- - -		-		3,328,217 226,047 9,889 769
Instructional staff training services Instruction related technology		10,488 70,745		1,235	-		-		11,723 70,745
Board School administration Fiscal services		18,860 831,158 598,412		1,632 123,933 -	-		- -		20,492 955,091 598,412
Food services Central services Operation of plant		- 100,688 722,760		326,204 151 89,753	- -		- - -		326,204 100,839 812,513
Maintenance of plant Community services Extracurricular activities Capital outlay		235,002 45,321 - 397,254		- - - 82,404	-		- - 17,900 -		235,002 45,321 17,900 479,658
Debt service: Principal Interest	_	316,017 501,773		-	 - 720,000		-	_	316,017 1,221,773
Total expenditures	_	7,347,505	· _	691,207	 720,000	-	17,900	_	8,776,612
Excess (deficiency) of revenues over expenditures		397,576		(22,771)	 _		(687)	_	374,118
Other Financing Sources (Uses): Proceeds from debt Transfer in		297,213		- 22,771	-		-		297,213 22,771
Transfer out	_	(22,771)		-	 -		-	_	(22,771)
Total other financing sources (uses)	_	274,442		22,771	 -	. <b>-</b>	-	_	297,213
Net change in fund balances	_	672,018		-	 -	-	(687)	_	671,331
Fund Balances, July 1, 2020, as restated (Note 13)	_	314,764		-	 -	· -	97,048	_	411,812
Fund Balances, June 30, 2021	\$_	986,782	\$	-	\$ -	\$	96,361	\$_	1,083,143

Net Change in Fund Balances - Governmental Funds		\$	671,331
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as a provision for depreciation.			
Cost of capital assets Provision for depreciation	\$ 479,658 (556,786)		(77,128)
Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they			
become available.			22,708
Debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position.			(297,213)
Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position.			316,017
Certain items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds:			
Change in compensated absences	\$ 16,329		
Provision for amortization of costs associated with capital leases	(18,597)	-	(2,268)
Change in Net Position of Governmental Activities		\$	633,447

	-	Original And Final Budget	_	Actual	-	Variance
Revenues: State sources	\$	7,307,163	\$	7,665,494	\$	358,331
Local sources Aftercare	-	85,654 145,123	-	37,277 42,310	-	(48,377) (102,813)
Total revenues	-	7,537,940	_	7,745,081	_	207,141
Expenditures:		2 600 501		2 204 601		205 000
Instruction Student support services Instruction and curriculum development		3,600,591 208,028		3,304,691 193,567		295,900 14,461
services Instructional staff training services		- 5,141		769 10,488		(769) (5,347)
Instruction related technology Board		145,404 26,943		70,745 18,860		74,659 8,083
School administration Fiscal services		638,832 597,561		831,158 598,412		(192,326) (851)
Central services Operation of plant		97,044 876,538		100,688 722,760		(3,644) 153,778
Maintenance of plant Community services Capital outlay		254,722 127,809 419,062		235,002 45,321 397,254		19,720 82,488 21,808
Debt service: Principal		325,283		316,017		9,266
Interest		699,050	_	501,773	-	197,277
Total expenditures	-	8,022,008	_	7,347,505	-	674,503
Excess (deficiency) of revenues over expenditures	-	(484,068)	_	397,576	_	881,644
Other Financing Sources (Uses): Proceeds from debt Transfer out	-	296,963 -	-	297,213 (22,771)		250 (22,771)
Total other financing sources (uses)	-	296,963	-	274,442	-	(22,521)
Net change in fund balance	\$	(187,105)	\$ =	672,018	\$ <u></u>	859,123

	_	Original and Final Budget	_	Actual	_	Variance
Revenues:						
Federal sources:						
National School Lunch Program	\$	427,243	\$	408,498	\$	(18,745)
Title II	Ŷ	-	Ŷ	4,014	Ŷ	4,014
Title IV		-		21,344		21,344
Elementary and Secondary School				,		
Emergency Relief Fund		-		230,187		230,187
Governor's Emergency Education Relief				,		·
Fund		-		1,027		1,027
State sources:						
National School Lunch Program		-		3,366		3,366
Total revenues	_	427,243		668,436		241,193
Expenditures:						
Instruction		-		23,526		(23,526)
Student support services		-		32,480		(32,480)
Instruction media services		-		9,889		(9,889)
Instructional staff training services		-		1,235		(1,235)
Board		-		1,632		(1,632)
School administration		-		123,933		(123,933)
Food services		401,049		326,204		74,845
Central services		-		151		(151)
Operation of plant		26,194		89,753		(63,559)
Capital outlay			_	82,404	_	(82,404)
Total expenditures		427,243	_	691,207	_	(263,964)
Evenes (deficiency) of revenues						
Excess (deficiency) of revenues				(22 771)		(22 771)
over expenditures		-	_	(22,771)	_	(22,771)
Other Financing Sources:						
Transfer in		-		22,771		22,771
				22,111	_	22,111
Net change in fund balances	\$_	_	\$ _	-	\$_	_

#### Note 1 - Organization and Operations

Duval Charter School at Westside (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, was established in 2013 as a public charter school to serve students from kindergarten to eighth grade in Duval County. Renaissance Charter School, Inc. is a Florida nonprofit corporation organized in August 1998. There were 999 students enrolled for the 2020/2021 school year.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2021, and the changes in its financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Renaissance Charter School Inc., (Notes 7 and 10) is the entity that funded the purchase of the facility housing the School's operations. Accordingly, these basic financial statements only include balances, activity and disclosures related to the School.

#### Note 2 - Summary of Significant Accounting Policies

**Reporting entity:** The School operates under a charter granted by the sponsoring Duval County School Board. The current charter is effective until June 30, 2026, and may be renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter in which case the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. Duval Charter School at Westside is considered a component unit of the Duval County School Board.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's basic financial statements.

**Basis of presentation:** Based on the guidance presented in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

**Fund financial statements:** Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

**General Fund** - this fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Grants Fund** - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - this fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following nonmajor fund type:

**Club and Activities Fund** - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

**Basis of accounting:** Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

**Cash and cash equivalents:** The School considers all demand accounts and short-term investments with a maturity of three months or less when purchased to be cash and cash equivalents.

The School maintains its cash accounts at one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Due to and due from other funds:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

**Revenue recognition:** Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over the twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is a division of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these financial statements.

**Capital assets:** Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$750 and useful life of over one year. Donated property and equipment are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	45 years
Improvements other than building	10 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The governmental funds report unavailable revenues that are deferred and recognized as an inflow of resources in the period that the amounts become available.

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from services. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted indicates that portion of net position that is available to fund future operations.

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

- Committed this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned this classification includes amounts that the Board of Directors intends to use for a specific purpose, but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budget:** An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Date of management review:** Subsequent events were evaluated by management through September 28, 2021, which is the date the financial statements were available to be issued.

## Note 3 - Cash and Cash Equivalents

At June 30, 2021, the carrying amount of the deposits and cash on hand totaled \$ 1,326,026, with a bank balance of \$ 1,372,254.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and the reporting requirements of the qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository and are covered by the collateral pool because the School has identified itself as a public entity.

#### Note 4 - Due To/From Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). The due to/from balances represent amounts that are due to/from RCS and other schools that share common board membership and are departments of RCS.

#### Note 5 - Due From Trustee

Due from Trustee at June 30, 2021 consists of \$58,980 relating to funding and accrued interest that has yet to be transferred to the School.

#### Note 6 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2021 are as follows:

		Balance at July 1, 2020		Additions	Deletions		Balance at June 30, 2021
Capital assets, depreciable:			-			_	
Buildings	\$	12,421,441	\$	-	\$ -	\$	12,421,441
Improvements other than building		1,638		-	-		1,638
Furniture, fixtures and equipment		629,887		71,267	-		701,154
Computer equipment	-	966,191	-	408,391	-	_	1,374,582
Total capital assets, depreciable	-	14,019,157	-	479,658	-		14,498,815
Accumulated depreciation:							
Buildings		1,840,213		276,032	-		2,116,245
Improvements other than building		532		164	-		696
Furniture, fixtures and equipment		523,089		48,465	-		571,554
Computer equipment	_	758,381		232,125	-	_	990,506
Total accumulated depreciation	_	3,122,215	-	556,786	-	_	3,679,001
Net capital assets	\$_	10,896,942	\$	(77,128)	\$ -	\$_	10,819,814

Provision for depreciation was charged to governmental activities as follows:

Instruction Operation of plant	\$ 280,590 276,196
	\$ 556,786

#### Note 7 - Capital Leases

The School entered into a capital lease arrangement with Red Apple at Westside, LLC for use of its facility. This lease arrangement was entered into as part of a transaction consisting of a bond issuance by Renaissance Charter School, Inc. and Red Apple Development, Inc. (Note 10). The lease requires monthly principal and interest payments through June 2044. As of June 30, 2021, the net book value of the leased facility is approximately \$ 10,305,200. Amortization of the leased facility is included with depreciation expense.

#### Note 7 - Capital Leases (continued)

Future minimum payments at June 30, 2021 are as follows:

Year Ending June 30,	_	Principal Interest		-	Total	
2022 2023 2024 2025 2026	\$	230,000 245,000 260,000 280,000 295,000	\$	1,198,234 1,183,413 1,167,475 1,150,581 1,132,572	\$	1,428,234 1,428,413 1,427,475 1,430,581 1,427,572
2027-2031 2032-2036 2037-2041 2042-2045	-	1,835,000 2,710,000 4,080,000 3,394,479	-	5,305,663 4,431,925 3,072,963 891,861	-	7,140,663 7,141,925 7,152,963 4,286,340
	\$	13,329,479	\$_	19,534,687	\$	32,864,166

During the year, the School entered into a capital lease for computer equipment. The lease requires monthly payments of \$8,781 including interest at 3.10% through June 2023. As of June 30, 2021, the net book value of the leased computer equipment is approximately \$198,140. Amortization of the leased computer equipment is included with depreciation expense.

The following is a schedule of future minimum payments under this lease as of June 30, 2021:

Year Ended June 30,	_	Principal	 Interest	 Total
2022 2023	\$	99,039 102,157	\$ 6,332 3,215	\$ 105,371 105,372
	\$	201,196	\$ 9,547	\$ 210,743

#### Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2021, are as follows:

		Balance at July 1, 2020		Additions	Retirements	Amortization		Balance at June 30, 2021		Amount Due Within One Year
Capital lease obligations, net of unamortized costs of \$ 427,762 Capital lease obligations,	\$	13,103,120	\$	-	\$ 220,000	\$ 18,597	\$	12,901,717	\$	230,000
computer equipment		-		297,213	96,017	-		201,196		99,039
Compensated absences	-	38,287	-	8,195	24,524		-	21,958	-	16,469
	\$	13,141,407	\$_	305,408	\$ 340,541	\$ 18,597	\$_	13,124,871	\$	345,508

#### Note 9 - Employee Benefit Plan

During the year ended June 30, 2021, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

Years of Service	Vesting Percentage
1	25%
2	50%
3	75%
4	100%

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2020, the School had forfeitures of \$97. For the year ended June 30, 2021, the School contributed a matching amount of \$9,233.

#### Note 10 - Commitments

**Management agreement:** The School has a formal agreement with Charter Schools USA at Westside, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all lease payment requirements (Note 7). Total cost reimbursement and management fees amounted to \$ 591,240 for the year ended June 30, 2021. The fee ranges from \$ 608,977 for fiscal year 2022 to \$ 1,132,876 for fiscal year 2043 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. The agreement has a term which expires in June 2023 and will automatically renew for five-year periods unless terminated by either party.

The School had an amount of \$ 139,880 due to CSUSA at June 30, 2021 for expenses paid on behalf of the School.

**Lease agreement:** In October 2013, the Florida Development Finance Corporation (the "Corporation") issued \$73,040,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2013A and \$7,485,000 in Taxable Educational Facilities Revenue Bonds, Series 2013B pursuant to an Indenture of Trust between the Corporation and a trustee to make a loan to Renaissance Charter Schools, Inc. ("REN"), a division of which the School exists, and Red Apple Development, LLC and subsidiaries ("RAD") to finance the acquisition of the facilities of five charter schools existing under Renaissance Charter Schools, Inc. In order to secure the payment of the principal and interest on the bonds, the Corporation assigned all of its rights and interest in the loan agreement to the trustee. The bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

#### Note 10 - Commitments (continued)

Concurrent with the preceding loan transaction, RAD, through its wholly-owned subsidiaries, entered into five lease agreements with REN. The facilities which are owned by RAD are leased by REN on behalf of the schools under a 45-year lease (Note 7). The leases are deemed to be capital leases and the capital lease payments are based on the debt service requirements of the bonds which extend through June 2044. These payments are made from the revenues received from the Duval County School Board for the operation of the Schools. REN is obligated under the Indenture to deposit all Charter revenues received from the School Board and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses.

In addition to the capital lease payments noted in Note 7, the School is required to pay incremental rent payments to RAD. The incremental rent payments range from approximately \$ 131,150 to \$ 243,977 per year over the term of the agreement which is through June 2043. For the year ending June 30, 2021, there was \$ 127,330 paid in incremental rent.

**Post-retirement benefits:** The School does not provide post-retired benefits to retired employees.

#### Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$513,719 for the 2020/2021 school year, which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay its portion of the interest expense on the facility.

Local Capital Improvement Revenue (LCIR) funds are also appropriated by the School Board for charter school capital outlay purposes, with funds being allocated among eligible charter schools in a similar manner to the CSCO award. The School's LCIR Award totaled \$ 206,281 for the 2020/2021 school year which has been recognized as revenue in the accompanying financial statements.

#### Note 12 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 10, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

#### Note 13 - Prior Period Adjustments

GASB No. 84, Fiduciary Activities, effective for fiscal year ended June 30, 2021, deals with financial reporting of Fiduciary Activities and no longer permits the use of Agency Funds, which requires a change to the way the School reports its Internal Accounts. Internal Account activity will now be reported in the Club and Activities Fund. This treatment requires the restatement of the net position and fund balances as of June 30, 2020. The restatements are as follows:

Fund balances, June 30, 2020 Inclusion of Agency Fund	\$ 314,764 97,048
Restated fund balances, June 30, 2020	\$ 411,812
Net position (deficit), June 30, 2020 Inclusion of Agency Fund	\$ (1,929,638) 97,048
Restated net position (deficit), June 30, 2020	\$ (1,832,590)

#### Note 14 - Risks and Uncertainties

The coronavirus (COVID-19) outbreak has caused disruption in international and U.S. economies and markets. The coronavirus and fear of further spread has caused quarantines, cancellation of events, and overall reduction in business and economic activity. On March 11, 2020, the *World Health Organization* designated the coronavirus outbreak a pandemic. Management and the Board of Directors continue to evaluate and monitor the potential adverse effect that this event may have on the School's financial position and operations. The full impact of COVID-19 is unknown at this time and cannot be reasonably estimated as these events are still developing.

# OTHER INDEPENDENT AUDITOR'S REPORTS





### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors Duval Charter School at Westside A Department of Renaissance Charter School, Inc. Jacksonville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Duval Charter School at Westside (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 28, 2021.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 28, 2021



## INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors Duval Charter School at Westside A Department of Renaissance Charter School, Inc. Jacksonville, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of Duval Charter School at Westside (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2021, and have issued our report thereon dated September 28, 2021.

#### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

#### **Other Reporting Requirements**

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 28, 2021, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Duval Charter School at Westside and 165411.

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#### **Financial Condition and Management**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

#### Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

#### Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

#### Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Keefe McCullough

KEEFE McCULLOUGH

Fort Lauderdale, Florida September 28, 2021